



LAHC
LOS ANGELES
HARBOR COLLEGE

2026 winter session

JAN 5 – FEB 8

Priority registration
begins

**Monday,
October 27, 2025**



Education Changes Everything!

Los Angeles Harbor College does not discriminate in the educational programs or activities it conducts on the basis of race, ethnicity, color, nationality, gender, gender identity, gender expression, age, marital status, religion, mental or physical disability, genetic information, sex, sexual orientation, pregnancy, medical condition, or special disabled veteran status, Vietnam-era veteran status or other covered veteran status.

www.lahc.edu | (310)233-4000 | 1111 Figueroa Place, Wilmington, CA 90744



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310-233-4000 www.lahc.edu

WINTER 2026 SCHEDULE OF CLASSES

[LACCD Student Portal](#)

[Los Angeles Harbor College Catalog](#)

9/30/2025

THE LOS ANGELES HARBOR COLLEGE SCHEDULE OF CLASSES
IS AVAILABLE ON THE COLLEGE WEBSITE at www.lahc.edu

Students can request printed copies from the Office of Academic Affairs.

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Los Angeles Harbor College 1111 Figueroa Place, Wilmington, CA 90744

www.lahc.edu 310-233-4000

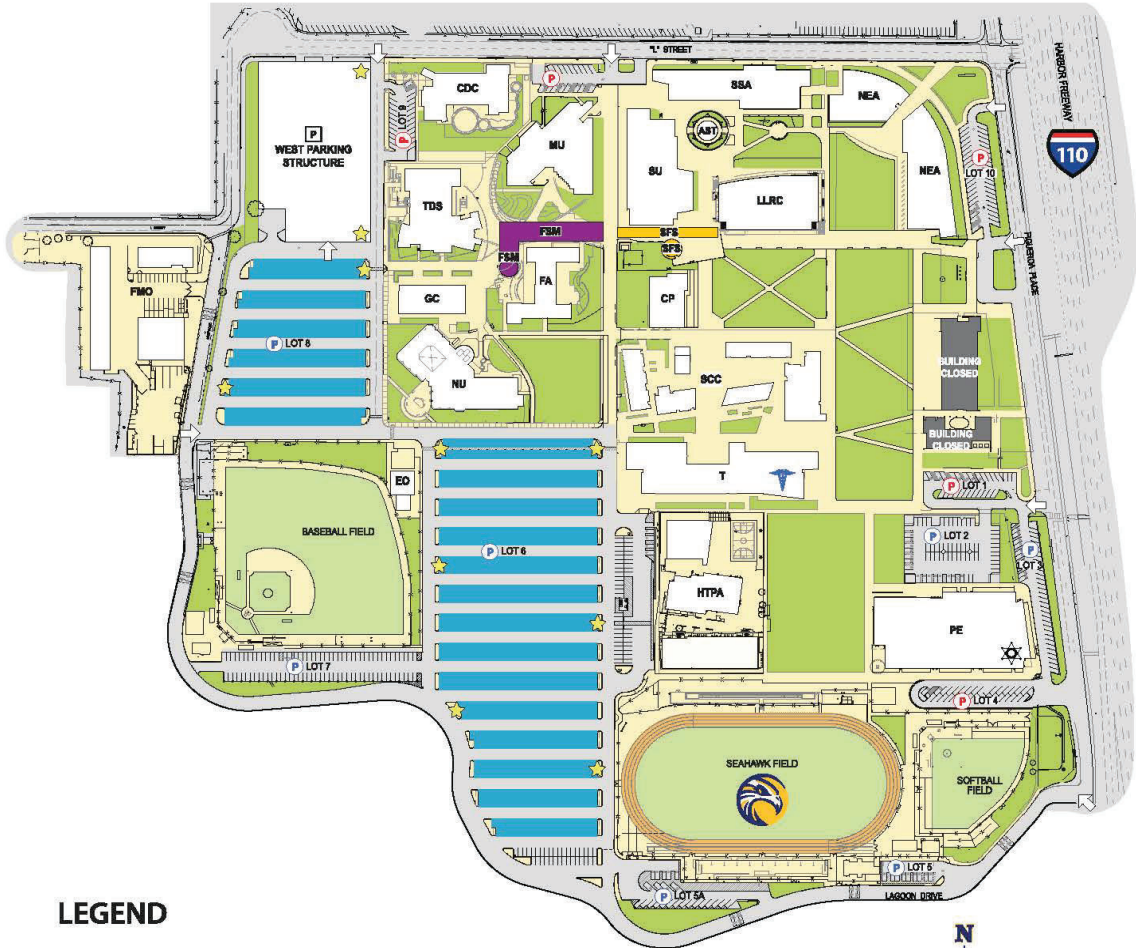
DIRECTIONS TO LOS ANGELES HARBOR COLLEGE

- **from the Metropolitan Los Angeles area:** South on the 110 Freeway to Anaheim Street. Exit and turn north to the campus
- **from San Pedro:** North on the 110 Freeway to Pacific Coast Highway. Exit and turn south on Figueroa Street, then west on "L" Street to the campus.
- **from Long Beach:** West on Pacific Coast Highway. Turn south on Figueroa Street, then west on "L" Street to the campus.
- **from LAX:** Go east on surface streets to the 405 Freeway to the 110 Freeway going south. Exit at Anaheim Street and turn north to the campus.
- **public transportation:** MTA Line 205 stops on L Street; Line 232 stops on Figueroa Street
 - > [MTA website](#)
 - > [Torrance Transit website](#)

COLLEGE MAP



Los Angeles Harbor College
1111 Figueroa Place, Wilmington, CA 90744



LEGEND

- | | | | |
|------|---------------------------------------|-----|-----------------------------------|
| CP | Central Plant | AST | Planetarium |
| CDC | Child Development Center | PE | PE/Wellness |
| EO | Events Office | SCC | Science Complex |
| FMO | Facilities Maintenance and Operations | ⚔ | Sheriff's Department |
| FA | Fine Arts | (P) | Staff Parking Lot |
| FSM | Freedom of Speech Mall | SFS | Student Freedom of Speech Area |
| GC | General Classrooms | 🏥 | Student Health Center |
| HTPA | Harbor Teacher Preparatory Academy | (P) | Student Parking Lot |
| LLRC | Library/Learning Resource Center | SSA | Student Services & Administration |
| MU | Music | SU | Student Union |
| NEA | Northeast Academic | T | Technology |
| NU | Nursing | TDS | Theater Drama Speech |
| | | ↩ | Vehicle Entry |
| | | [P] | West Parking Structure |



★ Daily Parking Permit Machines

IMPORTANT PHONE NUMBERS AND OFFICE LOCATIONS

General Information (310) 233-4230 For Departments, Dial (310) 233 + extension

Admissions & Records	4090..SSA Lobby
Adult Education.....	4450.....Tech 204
Art Gallery	4411..... FA 100
Associated Students Org.	4541..... SU 212
Athletics.....	4140..... PE/W
CalWorks	4403. CDC 152-2
Career & Job Placement Center	4163....Tech 100
Business Office/Cashier.....	4096/98 SU 127
Child Development Center	4200.....CDC
College Store (Bookstore)	4170 SU 1 st Floor
Compliance Office.....	213-891-2000, x2315
Counseling	4230..SSA Lobby
Economic and Workforce Development.....	4042Tech 204
EOP&S/CARE/CAFYES	4265..... SSA 207
Financial Aid	4320..... SSA 114
Foster & Kinship Care Education	4405....Tech 215
Foundation Office.....	4336..... SSA 215
Health Services (Nurse)	4520....Tech 115
Honors Program	4038..... SSA 130
Instructional Programs.....	4020..... SSA 218
International Students	4111..... SSA 114
Learning Assistance Center	4149.....LLRC
Library.....	4480.....LLRC
Lost & Found	4618.....Sheriff/ PE/W
Nursing / Health Sciences.....	4368..... NU 148
Sheriff's Office	4600..... PE/W
Disabled Student Services Program	4629....Tech 118
Student Activities.....	4594..... SU 203
Student Services	4030..... SSA 203
Transfer Center	4282..... SSA 105
Tutoring Office	4149.....LLRC
Veteran Affairs Office.....	4232.....GC 107
Welcome Center.....	4078..... SSA 118

Instructional Labs

Biology	4553SCC 213
Health Sciences.....	4360NU 148
Math	4498 ...LAC 105B
Music	4429 MU 150
Nursing	4360NU 148
Reading	4149 LAC 111
Writing.....	4148 .. LAC 104A

LEGEND:

LAC: Learning Assistance Center

LLRC: Library & Learning Resource Center

NEA: Northeast Academic Hall

NU: Nursing Building

PE/W: Physical Education/Wellness (Kin)

SSA: Student Services and Administration

SU: Student Union

Tech: Technology Building

CDC: Child Development Center

MV: Music Building

FA: Fine Arts Building

SCC: Science Building

WINTER 2026 ACADEMIC CALENDAR

INTERNET REGISTRATION GROUPS		DATES
CalWorks, DSPS, EOPS, Foster Youth, Active Duty/Veterans, Student Parent and Rising Scholars		Monday, October 27, 2025
Athletes, Promise, Completion		Thursday, October 30, 2025
Fully Matriculated, New and Continuing and Middle College High School <i>*Date based on units completed</i>		Tuesday, November 4, 2025 – Saturday, November 8, 2025*
Students who lost priority		Thursday, November 13, 2025
Open Enrollment, including K-12 special admits		Monday, November 17, 2025
LAST DAY TO:		DATES
Add classes (without a permission number) Add classes (with a permission number)		Varies by class start date. Refer to class schedule in the student portal.
Drop classes without incurring fees		Varies by class. Refer to class schedule in the student portal.
Drop classes without a grade of "W"		Varies by class. Refer to class schedule in the student portal.
Drop classes with a grade of "W"		Varies by class. Refer to class schedule in the student portal.
HOLIDAYS & NON-INSTRUCTION DAYS:		NO CLASSES
Martin Luther King		Monday, January 19, 2026

Admissions & Records Office

Student Services & Administration (SSA) Lobby
 Window Service: Monday – Thursday: 9am–4pm Friday: Closed
 Phone: 310-233-4090 Email: arhelp@lahc.edu

Business Office

Student Union (SU) Building 1st Floor
 Window Service: Monday – Thursday: 9am–4pm Friday: Closed
 Phone: 310-233-4096 or 310-233-4098 Email: busofficehelp@lahc.edu

HOW TO READ CLASS LISTINGS

	SUBJECT	NBR	CLASS TITLE	TRANSFER	UNITS
	ACCTG	002	Introductory Accounting II (UC/CSU)		5 Units
Requirements	Enrollment Requirement: Prerequisite: Completion of ACCTG 001 or ACCTG 021 and 022 with grades of C or better.				
Course Description	This course will cover managerial and cost accounting topics including cost terms, cost behavior and cost systems as well as the use of accounting data for planning, budgeting, and control.				
Class Information	Class No	Component	Start/EndTime	Days	Instructor
	12345	LEC	8:00 am - 10:30 am	TTh	Smith, J S
Important Additional Class Information	Room T 214 Instructor email: smithjs@lahc.edu This class section will meet in-person or in a hybrid format (in-person and online). Prior to enrolling in this class section, students must create a Cleared4 account and do one of the following: 1. Present proof they have been fully vaccinated against the SARS-CoV-2 virus (Covid-19); OR 2. Request a vaccination exemption for medical/religious reasons and undergo regular, weekly testing for COVID-19 infection. Medical/religious exempt students must start testing one-week before the class begins. Please click the To Do's List & Holds tile on the MyCollege.laccd.edu homepage and click the COVID-19 Enrollment Restriction item for additional instructions on how to comply with the vaccination requirement for all in-person class sections.				
Short-Term or Late Start Class Dates*	(Starts 04/11/2022, Ends 06/06/2022) *Classes with no dates listed here are full semester (16-weeks).				

EXPLANATION OF CLASS INFORMATION FOR ONLINE/INTERNET CLASSES:

Class No	Component	Start/End Time	Days	Instructor	Room
54321	LEC	3:10 hrs/wk	TBA	Smith, J	INTERNET

Instructor email: smithj@lahc.edu

This online class requires students to work independently each week for the amount of TBA shown in addition to completing assigned homework. This type of online class is ASYNCHRONOUS.

54322	LEC	8:00 am – 9:25 am	MW	Smith, J	INTERNET
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Instructor email: smithj@lahc.edu

This online class requires students to be online and interacting with their instructor during the days and times shown in addition to completing assigned homework. This type of online class is SYNCHRONOUS.

AFRICAN AMERICAN STUDIES

AFRO AM 004-The African American In The History Of The U.S. I (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4 or 6 & US1

Enrollment Requirement: This course is cross-listed with HISTORY 041.

Students analyze how black Americans were active agents in creating their own societies and culture from Africa to the Civil War. Emphasis is placed on the African background of African Americans, the institution of slavery, the development of African American community institutions, and African American participation in, and impact on, the Civil War.

Class No	Component	Start/End Time	Days	Instructor	Room
11394	LEC	10:30 hrs/wk	TBA	Nguyen, S	ONLINE A

Instructor email: nguyens@laccd.edu

AFRO AM 005-The African American in the History of the U.S. II (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4 or 6 & US1

Enrollment Requirement: This course is cross-listed with HISTORY 042.

This course is from the perspective of people of African ancestry and introduces students to major social and cultural events in the African American experience, from the Reconstruction Era to the present. Integrated learning strands include an overview of Black progress movements in the contexts of race, equity, gender, sexuality, Black feminism, and social justice in the contemporary Black experience. This course documents the Black societies and culture that resisted against racism, helping students understand the theories and motivations behind race-based social patterns that forged U.S. political, social, cultural and economic relations from 1865 to the present.

Class No	Component	Start/End Time	Days	Instructor	Room
12276	LEC	10:30 hrs/wk	TBA	Nguyen, S	ONLINE A

Instructor email: nguyens@laccd.edu

ANATOMY

ANATOMY 001-Introduction To Human Anatomy (UC/CSU) - 4 Units

Requirement Designation: Meets Cal-GETC-5B or 5C

This course examines the structure of cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy are used extensively in lab.

Class No	Component	Start/End Time	Days	Instructor	Room
11224	LEC	9:40 am - 12:10 pm	MTWTh	Wright, O	SCC 142

Instructor email: WRIGHTO@LAHC.EDU

AND

11304	LAB	1:00 pm - 3:30 pm	MTWTh	Wright, O	SCC 205
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Instructor email: WRIGHTO@LAHC.EDU

10786	LEC	10:30 hrs/wk	TBA	Mccord, T G	ONLINE A
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Instructor email: mccordtg@lahc.edu

AND Select One of the following:

10787	LAB	10:30 hrs/wk	TBA	Mccord, T G	ONLINE A
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Instructor email: mccordtg@lahc.edu

11104	LAB	10:30 hrs/wk	TBA	Mccord, T G	ONLINE A
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Instructor email: mccordtg@lahc.edu

11122	LEC	10:30 hrs/wk	TBA	Chang, S D	ONLINE A
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Instructor email: changsd@lahc.edu

AND Select One of the following:

11123	LAB	10:30 hrs/wk	TBA	Chang, S D	ONLINE A
Instructor email: changsd@lahc.edu					
12268	LAB	10:30 hrs/wk	TBA	Chang, S D	ONLINE A
Instructor email: changsd@lahc.edu					

ANTHROPOLOGY**ANTHRO 101-Human Biological Evolution (UC/CSU) - 3 Units***Requirement Designation: Meets Cal-GETC-5B*

This course explores the field of physical anthropology emphasizing the evolution of the human species. Topics will include human heredity, mechanisms of evolutionary change, human variation, and the reconstruction of human evolutionary history through the study of the fossil record and the study of our closest biological relatives, the living monkeys and apes.

Class No	Component	Start/End Time	Days	Instructor	Room
10460	LEC	10:30 hrs/wk	TBA	Golla, A E	ONLINE A

ZERO COST TEXTBOOK. Instructor email: davidae@lahc.edu

ANTHRO 111-Laboratory In Human Biological Evolution (UC/CSU) - 1 Unit*Requirement Designation: Meets Cal-GETC-5C*

Enrollment Requirement: Prerequisite: Completion of ANTHRO 101 with a grade of C or better or concurrent enrollment.

This course will enable students to apply key concepts and techniques in physical anthropology. Through the understanding and use of scientific methodology, students will experience how to solve problems related to genetics, human variation, the living primates, and human paleontology.

Class No	Component	Start/End Time	Days	Instructor	Room
11515	LAB	10:30 hrs/wk	TBA	Golla, A E	ONLINE A

ART**ART 101-Survey Of Art History I (UC/CSU) - 3 Units***Requirement Designation: Meets Cal-GETC-3A*

An introductory survey of the arts of the Western World from the Prehistoric through the Middle Ages. Please consult local college catalog for further details.

Class No	Component	Start/End Time	Days	Instructor	Room
11114	LEC	10:30 hrs/wk	TBA	Russell, E	ROOM TBA
Instructor email: russele@laccd.edu					
12533	LEC	10:30 hrs/wk	TBA	STAFF, L	ONLINE A
Instructor email: @laccd.edu					

ART 103-Art Appreciation I (UC/CSU) - 3 Units*Requirement Designation: Meets Cal-GETC-3A***Enrollment Requirement:** Advisory: English 101

A general introduction to art that examines works of art through the study of theory, terminology, themes, design principles, media, techniques with an introduction to the visual arts across time and diverse cultures. Please consult local college catalog for further details.

Class No	Component	Start/End Time	Days	Instructor	Room
11119	LEC	8:05 am - 11:15 am	TWTh	Armenteros, R	ONLINE A
Instructor email: armentr@laccd.edu					
10451	LEC	10:30 hrs/wk	TBA	Armenteros, R	ONLINE A
Instructor email: armentr@laccd.edu					

BASIC SKILLS

BSICSKL 084CE-GED/HiSET Preparation: Mathematics (Repeatable) - 0 Unit

GED/HiSET Preparation: Mathematics

Class No	Component	Start/End Time	Days	Instructor	Room
10969	LAB	10:30 hrs/wk	TBA	Lopez, G V	ONLINE A

Instructor email: lopezgv@lahc.edu (Starts 01/06/2026, Ends 02/08/2026)

Biology

BIOLOGY 033-Medical Terminology (CSU) - 3 Units

This course develops a comprehensive medical vocabulary applicable to all specialties of medicine, through learning Greek and Latin prefixes, suffixes and word roots. Training in the spelling, pronunciation, and definition of medical terms and abbreviations is provided, as well as the use of a medical dictionary.

Class No	Component	Start/End Time	Days	Instructor	Room
10565	LEC	10:30 hrs/wk	TBA	Wade, R L	ONLINE A

Instructor email: waderl@lahc.edu

11381	LEC	10:30 hrs/wk	TBA	Wade, R L	ONLINE A
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Instructor email: waderl@lahc.edu

BUSINESS

BUS 001-Introduction To Business (UC/CSU) - 3 Units

Students engage in a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. The course demonstrates how these influences impact the primary areas of business including: organizational structure and design, leadership, human resource management, risk management and insurance, organized labor practices, ethics and social responsibility, marketing, organizational communication, e-business/technology, entrepreneurship, legal, accounting, and financial practices, and the stock and securities market; and therefore how they affect a business's ability to achieve its organizational goals.

Class No	Component	Start/End Time	Days	Instructor	Room
10448	LEC	10:30 hrs/wk	TBA	Taylor, K M	ONLINE A

Instructor taylorkm@lahc.edu

BUS 005-Business Law I (UC/CSU) - 3 Units

Business Law I

Class No	Component	Start/End Time	Days	Instructor	Room
10461	LEC	10:30 hrs/wk	TBA	Han, C	ONLINE A

Instructor email: hanc@lahc.edu

CHEMISTRY

CHEM 051-Fundamentals Of Chemistry I (UC/CSU) - 5 Units

Requirement Designation: Meets Cal-GETC-5A or 5C

Chemistry 51 is a descriptive course in general, organic and biological chemistry designed for nursing and Allied Health students. Topics include: the metric system of measurements, chemical symbols, formulas and nomenclature systems, chemical equations and physical and chemical characteristics for all states of matter. Other topics include acids, bases, buffers and pH. Organic topics focus on functional group identification including hydrocarbons, organic halide, alcohols, ethers, ketones, aldehydes, amines, carboxylic acids, esters

and other acid derivatives, carbohydrates, lipids and proteins are also surveyed.

Class No	Component	Start/End Time	Days	Instructor	Room
11784	LEC	14:10 hrs/wk	TBA	Nguyen, T H	ONLINE A

Instructor email: nguyentg@laccd.edu

AND Select One of the following:

11877	LAB	10:30 hrs/wk	TBA	Nguyen, T H	ONLINE A
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Instructor email: nguyentg@laccd.edu

12272	LAB	10:30 hrs/wk	TBA	Nguyen, T H	ONLINE A
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Instructor email: nguyentg@laccd.edu

CHICANO STUDIES

CHICANO 008-The Mexican-American In The History Of The United States II (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4 or 6

Concentrates on Mexican American history of the nineteenth and twentieth centuries. Discussion centers on the participation, contributions, and experiences by Mexican Americans. Major areas include the socio-historical, political, judicial, legislative, economic and educational experiences. Topics include the Mexican American Southwest, the U.S Mexico War, American Expansionism, U.S. Treaties, U.S. Constitution, Bill of Rights, California Constitution, desegregation struggle, American Nativism, Mexican Repatriation, WWII, Zoot-Suit Riots, Bracero Program, Mexican American Labor Movement and the Chicano Movement and their impact on political participation. This course fulfills the American History and Institutions requirements under Social Sciences (Section D), both under U.S. History and Political science components.

Class No	Component	Start/End Time	Days	Instructor	Room
11518	LEC	10:30 hrs/wk	TBA	Valadez, M G	ONLINE A

Instructor email: valademg@laccd.edu

12471	LEC	10:30 hrs/wk	TBA	Sanchez, R	ONLINE A
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Participation in online class activities is required for the specified number of weekly hours. No scheduled times are required. Instructor email: sancher@laccd.edu

CHICANO 047-The Mexican-American Woman In Society (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4 or 6

Examines the socio-historical development of Chicanas in the U.S. It analyzes issues relating to feminism, gender politics, history, and community activism. The class assesses specific social issues which are central to the Chicana experience.

Class No	Component	Start/End Time	Days	Instructor	Room
12282	LEC	10:30 hrs/wk	TBA	Gonzalez, T C	ONLINE A

Instructor Email: gonzaltc@laccd.edu

CHILD DEVELOPMENT

CH DEV 001-Child Growth And Development (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4

Students examine the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

Class No	Component	Start/End Time	Days	Instructor	Room
11517	LEC	10:30 hrs/wk	TBA	Lopez, L	ONLINE A

Instructor email: lopezl3@laccd.edu

CH DEV 002-Early Childhood: Principles And Practices (CSU) - 3 Units

The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

Class No	Component	Start/End Time	Days	Instructor	Room
12530	LEC	10:30 hrs/wk	TBA	Marano, M	ONLINE A
Instructor email: maranom@lahc.edu					
12531	LEC	10:30 hrs/wk	TBA	Marano, M	ONLINE A
Instructor email: maranom@lahc.edu					

CH DEV 031-Infant/Toddler Care and Education (CSU) - 3 Units

The principles and practices of inclusive and respectful caregiving for infants and toddlers within a variety of program designs will be studied and analyzed. Attention will be given to designing environments and curriculum that support current research into brain theory, language development, assessment, early intervention, and inclusion practices.

Class No	Component	Start/End Time	Days	Instructor	Room
12330	LEC	6:00 pm - 9:00 pm	TTh	Duron, R A	ONLINE S
And	LEC	4:30 hrs/wk	TBA	Duron, R A	ONLINE A
Non English instruction. Este curso sera ensenado en Espanol y en vivo en linea durante los dias y horarios indicados. Correo electronico del instructor: duronra@laccd.edu					
12331	LEC	10:30 hrs/wk	TBA	Duron, R A	ONLINE A
Instructor email: duronra@laccd.edu					

COMMUNICATION STUDIES

COMM 121-Interpersonal Communication (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4

Enrollment Requirement: Advisory: English 101

Students explore communication in a variety of interpersonal relationships. Students will study communication behaviors in dyads(pairs) and their impact on personal and professional relationships, developing effective communication skills in areas such as verbal and nonverbal communication, listening, emotional intelligence, and conflict management. This course meets Communication Studies Associate Degree and transfer requirements.

Class No	Component	Start/End Time	Days	Instructor	Room
10453	LEC	10:30 hrs/wk	TBA	Nagano, D D	ONLINE A
Instructor email: naganodd@lahc.edu					

COMM C1000-Introduction to Public Speaking (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-1C

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.

Class No	Component	Start/End Time	Days	Instructor	Room
11230	LEC	8:05 am - 11:15 am	TWTh	Dejean, A D	MU 134
THIS CLASS WILL BE HELD IN-PERSON, ON LAHC CAMPUS. Instructor email: dejeanad@lahc.edu					
10452	LEC	10:30 hrs/wk	TBA	Lopez, R	ONLINE A
Instructor email: lopezr9@laccd.edu					

COMPUTER INFORMATION SYSTEMS

CIS 101-Introduction to Computers and Their Uses (UC/CSU) - 3 Units

Introduction to Computers and Their Uses

Class No	Component	Start/End Time	Days	Instructor	Room
11226	LEC	10:30 hrs/wk	TBA	Baires, W	ONLINE A

Instructor email: bairesw@lahc.edu

AND

11264	LAB	3:20 hrs/wk	TBA	Baires, W	ONLINE A
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Instructor email: bairesw@lahc.edu

COMPUTER SCIENCE

CS 116-Programming in C++ (UC/CSU) - 3 Units

Programming in C++

Class No	Component	Start/End Time	Days	Instructor	Room
12332	LEC	6:50 hrs/wk	TBA	Chow, M N	ONLINE A

Instructor email: chowmn@laccd.edu

CS 131-Discrete Structures for Computer Science (UC/CSU) - 3 Units

Enrollment Requirement: Prerequisite: Completion of CS 113 or CS 116 with a grade of C or better.

Discrete Structures for Computer Science

Class No	Component	Start/End Time	Days	Instructor	Room
12333	LEC	6:50 hrs/wk	TBA	Chow, M N	ONLINE A

Instructor email: chowmn@laccd.edu

COUNSELING

COUNSEL 020-Post-Secondary Education: The Scope Of Career Planning (UC/CSU) - 3 Units

Introduces students to the role of higher education in society and to their role as students. Students explore personal attributes needed for college success, critical thinking and effective study strategies, relating to others in a diverse world, the career planning and decision making process, and transfer. This course will also provide students with an overview of campus resources and policies. A student educational plan (SEP) will be developed.

Class No	Component	Start/End Time	Days	Instructor	Room
11526	LEC	10:30 hrs/wk	TBA	STAFF, L	ONLINE A

THIS CLASS WILL BE TAUGHT ONLINE AND requires students to work independently each week for the amount of TBA HOURS INDICATED (ASYNCHRONOUS). Instructor email: @lahc.edu

ECONOMICS

ECON 002-Principles of Macroeconomics (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4

Enrollment Requirement: Conditions of Enrollment: Completion of Elementary Algebra, the equivalent or higher, completed at the secondary or post-secondary level, or by placing into any college-level math course.

A course in macroeconomics emphasizing aggregative economic analysis, including money and banking, national income determination, business fluctuations, and other topics relevant to macroeconomic analysis.

Class No	Component	Start/End Time	Days	Instructor	Room
11519	LEC	10:30 hrs/wk	TBA	Fradkin, M	ONLINE A

Instructor email: fradkim@lahc.edu

ENGLISH

ENGLISH 102-College Reading And Composition II (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-1B

Enrollment Requirement: Prerequisite: Completion of ENGL C1000 (formerly ENGLISH 101) or ENGLISH 101X or ENGLISH 101Y or ENGLISH 101Z or E.S.L. 110 with a grade of C or better.

English 102 develops reading, writing, and critical thinking skills beyond the level achieved in English 101 and requires the writing of a minimum of 10,000 words in essays and a research paper throughout the semester. It emphasizes logical reasoning, analysis, and strategies of argumentation using literature and literary criticism.

Class No	Component	Start/End Time	Days	Instructor	Room
10450	LEC	10:30 hrs/wk	TBA	Stoddart, K J	ONLINE A

ZERO COST TEXTBOOK. Instructor email: stoddakj@lahc.edu

10449	LEC	10:30 hrs/wk	TBA	Savard, H E	ONLINE A
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ZERO COST TEXTBOOK. Instructor email: savardhe@lahc.edu

ENGLISH 215-Shakespeare I (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-3B

Enrollment Requirement: Prerequisite: Completion of ENGL C1000 (formerly ENGLISH 101) or ENGLISH 101X or ENGLISH 101Y or ENGLISH 101Z or E.S.L. 110 with a grade of C or better.

This course provides the historical, social, and literary contexts for the full understanding and appreciation of selected sonnets, histories, comedies, and romantic tragedies of William Shakespeare. Students also study the different types of plot construction, the use of dialog, and dramatic conventions of the Elizabethan theater.

Class No	Component	Start/End Time	Days	Instructor	Room
11219	LEC	10:30 hrs/wk	TBA	Amano-Tompkins, K	ONLINE A

ZERO COST TEXTBOOK. Instructor email: amanotk@lahc.edu

ENGLISH (CCN)

ENGL C1000-Academic Reading and Writing (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-1A

Enrollment Requirement: Eligibility for college-level composition as determined by college assessment or other appropriate method.

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research.

Class No	Component	Start/End Time	Days	Instructor	Room
12059	LEC	10:30 hrs/wk	TBA	Munoz, M	ONLINE A

LOW-COST TEXTBOOK. Instructor email: munozm9@lahc.edu

12060	LEC	10:30 hrs/wk	TBA	Corbally, J R	ONLINE A
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ZERO COST TEXTBOOK. Instructor email: corbaljr@lahc.edu

12085	LEC	10:30 hrs/wk	TBA	Orr, A	ONLINE A
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ZERO COST TEXTBOOK. Instructor email: orra@lahc.edu

12256 LEC 10:30 hrs/wk TBA Khan, S T ONLINE A
 Instructor email: khanst@lahc.edu

ENGL C1001-Critical Thinking and Writing (UC/CSU) - 3 Units

Requirement Designation: Meets IGETC-1B; CSU-A3

Enrollment Requirement: Prerequisite: Completion of ENGL C1000 (formerly ENGLISH 101) or ENGLISH 101X or ENGLISH 101Y or ENGLISH 101Z or E.S.L. 110 with a grade of C or better.

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 Academic Reading and Writing (or C-ID ENGL 100) or similar first-year college writing course.

Class No	Component	Start/End Time	Days	Instructor	Room
12524	LEC	10:30 hrs/wk	TBA	Triplett, J L	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: triplettj@lahc.edu

ENGLISH SECOND LANGUAGE - NC

ESL NC 063CE-English As A Second Language III (Repeatable) - 0 Unit

This is a multi-skilled competency-based course designed to develop communicative competence in listening, speaking, reading, writing, and grammar for the immediate needs of adult non-native English learners at the advanced level.

Class No	Component	Start/End Time	Days	Instructor	Room
10943	LEC	10:30 hrs/wk	TBA	Cano, A C	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: canoac@laccd.edu

ESL NC 065CE-English as a Second Language - V - Intermediate (Repeatable) - 0 Unit

English as a Second Language - V - Intermediate

Class No	Component	Start/End Time	Days	Instructor	Room
11367	LEC	10:30 hrs/wk	TBA	Cano, A C	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: canoac@lahc.edu

(Starts 01/06/2026, Ends 02/08/2026)

ESL NC 066CE-English as a Second Language - VI - High Intermediate (Repeatable) - 0 Unit

English as a Second Language - VI - High Intermediate

Class No	Component	Start/End Time	Days	Instructor	Room
10944	LEC	10:30 hrs/wk	TBA	Cano, A C	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: canoac@lahc.edu

FAMILY AND CONSUMER STUDIES

FAM &CS 021-Nutrition (UC/CSU) - 3 Units

This course provides a basic understanding of nutrition. It deals with the six classes of nutrients and their daily requirements. It discusses the effect diet has on achieving a healthy lifestyle, and how to avoid obesity and nutritionally-related diseases.

Class No	Component	Start/End Time	Days	Instructor	Room
11306	LEC	10:30 hrs/wk	TBA	Adsen, M A	ONLINE A

Instructor email: adsenma@lahc.edu

FINANCE

FINANCE 001-Principles Of Finance (UC/CSU) - 3 Units

Principles Of Finance

Class No	Component	Start/End Time	Days	Instructor	Room
12488	LEC	10:30 hrs/wk	TBA	Tribble, N J	ONLINE A

Instructor email: tribblenj@lahc.edu

HEALTH

HEALTH 011-Principles of Healthful Living (UC/CSU) - 3 Units

Students will learn health concepts and values with the goal of promoting a high quality of life. Topics include nutrition, physical fitness, communicable diseases and other major health problems, consumer and environmental health, human sexuality and family life, mental and emotional health, tobacco, alcohol and drugs, aging, and death and dying.

Class No	Component	Start/End Time	Days	Instructor	Room
10108	LEC	10:30 hrs/wk	TBA	Omaboe, N C	ONLINE A
Instructor email: omaboenc@lahc.edu					
10459	LEC	10:30 hrs/wk	TBA	Trujillo, L C	ONLINE A
Instructor email: trujillc@lahc.edu					

HISTORY

HISTORY 043-The Mexican-American In The History Of The United States I (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4 & US1

The Mexican-American In The History Of The United States I

Class No	Component	Start/End Time	Days	Instructor	Room
12335	LEC	10:30 hrs/wk	TBA	Valadez, M G	ONLINE A

Instructor email: valademg@lacc.edu

HUMANITIES

HUMAN 001-Cultural Patterns of Western Civilization (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-3B

This course introduces the general concepts of the Humanities in the framework of the predominant cultural patterns of the Western tradition from the earliest civilizations, such as the Sumerians and the Egyptians, the classical heritage of Greece and Rome, the Medieval period, or Middle Ages, and possibly continuing through the Renaissance and the Reformation. Mythology, music, history, philosophy, painting, drama, sculpture and architecture are studied and compared in relation to their background, medium, organization and style. Emphasis is placed upon the awareness of cultural heritage, values and perspectives as revealed in the arts. Comparisons to relevant Asian, African and American cultures and art may also explored. Specifics may vary based on instructor.

Class No	Component	Start/End Time	Days	Instructor	Room
11231	LEC	10:30 hrs/wk	TBA	Baez, S L	ONLINE A

Instructor email: baezs@lacc.edu

HUMAN 017-Film Appreciation (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-3B

This course is a survey of motion pictures and changing social attitudes in film from the silent era to the present. Film appreciation, dealing with the ability of popular movies to crystallize society's myths, fantasies,

and realities, is presented within a historical, social context. Movie heroes and heroines and their relationship to culture may be studied by viewing representative feature films. Specifics may vary based on instructor.

Class No	Component	Start/End Time	Days	Instructor	Room
12536	LEC		TWTh	Hoppenstand, J I	ROOM TBA
Instructor email: hoppenji@laccd.edu					
10063	LEC	10:30 hrs/wk	TBA	Copeland, M E	ONLINE A
Instructor email: copelame@laccd.edu					

KINESIOLOGY

KIN 350-1-Weight Training I (UC/CSU) - 1 Unit

Enrollment Requirement: Maximum of 4 enrollments in the Aerobics, Circuit Training & Sport-Specific Strength Training family.

This introductory level strength training class includes progressive resistance exercises. There is an emphasis on the knowledge, understanding, and values of building muscle strength and endurance.

Class No	Component	Start/End Time	Days	Instructor	Room
10926	LAB	8:40 am - 12:00 pm	TWTh	Dowty, D L	PE/W 119
THIS CLASS WILL BE HELD IN-PERSON, ON LAHC CAMPUS. Instructor email: dowtydl@lahc.edu					

KIN 350-2-Weight Training II (UC/CSU) - 1 Unit

Enrollment Requirement: Prerequisite: KIN 350-1. Maximum of 4 enrollments in the Aerobics, Circuit Training & Sport-Specific Strength Training family.

This beginning level strength training class includes progressive resistance exercises. There is an emphasis on the knowledge, understanding, and values of building muscle strength and endurance. This course builds upon KIN 350-1.

Class No	Component	Start/End Time	Days	Instructor	Room
11275	LAB	8:40 am - 12:00 pm	TWTh	Dowty, D L	PE/W 119
THIS CLASS WILL BE HELD IN-PERSON, ON LAHC CAMPUS. Instructor email: dowtydl@lahc.edu					

KINESIOLOGY ATHLETICS

KIN ATH 557-Intercollegiate Baseball -Fitness & Skills Training (UC/CSU) (RPT 3) - 1 Unit

Student-athletes in this class will participate in off-season skill training and conditioning programs for the college's intercollegiate baseball team. This class provides an advanced strength and conditioning program specific to baseball with emphasis on skills, fundamentals, injury prevention, and safety. The student also learns new rules and strategic plays necessary for competition at advanced levels.

Class No	Component	Start/End Time	Days	Instructor	Room
11274	LAB	12:10 pm - 3:00 pm	MTWTh	Alvillar, M A	HBBFLD
BASEBALL. THIS CLASS WILL BE HELD IN-PERSON, ON LAHC CAMPUS. Instructor email: alvillma@lahc.edu					

KIN ATH 564-Intercollegiate Softball-Fitness & Skills Training (UC/CSU) (RPT 3) - 1 Unit

Student-athletes in this class will participate in off-season skill training and conditioning programs for the college's intercollegiate softball team. This class provides an advanced strength and conditioning program specific to softball with emphasis on skills, fundamentals, injury prevention, and safety. The student also learns new rules and strategic plays necessary for competition at advanced levels.

Class No	Component	Start/End Time	Days	Instructor	Room
11354	LAB	12:10 pm - 3:30 pm	TWTh	Campbell, S D	FIELD
SOFTBALL. THIS CLASS WILL BE HELD IN-PERSON, ON LAHC CAMPUS. Instructor email: campbesd@lahc.edu					

MATHEMATICS

MATH 215-Mathematical Concepts for Teachers I (UC/CSU) - 3 Units

Enrollment Requirement: Intermediate Algebra or equivalent or higher, or placement into any transfer-level math/statistics

Math 215 is intended for those who plan to teach mathematics in elementary schools. The course covers systems of numeration, numbers, fundamental operations and their corresponding properties, integers, rational numbers, real numbers, and algorithms used in calculations.

Class No	Component	Start/End Time	Days	Instructor	Room
12253	LEC	10:30 hrs/wk	TBA	Sam, N	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: samn@lahc.edu

MATH 236-Calculus For Business And Social Science (UC/CSU) - 5 Units

Requirement Designation: Meets Cal-GETC-2

Enrollment Requirement: Conditions of Enrollment: Intermediate Algebra, the equivalent or higher, completed at the secondary or post-secondary level; or by placing into any college-level math course. Math 236 consists of elementary differential and integral calculus of algebraic, exponential, and logarithmic functions, as well as partial derivatives and the method of Lagrange multipliers. Applications to business and the social sciences are emphasized.

Class No	Component	Start/End Time	Days	Instructor	Room
12517	LEC	17:50 hrs/wk	TBA	STAFF, L	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required.

MATH 240-Trigonometry (CSU) - 3 Units

Enrollment Requirement: Prerequisites: Intermediate Algebra, the equivalent or higher, completed at the secondary or post-secondary level; or by placing into any college-level math course or Programs requiring Math 240.

Math 240 centers on a study of trigonometry. Students will explore the sine, cosine, and tangent functions, including a study of their graphs, inverses of the functions, solution of triangles, models for periodic phenomena, identities, conditional equations, and polar coordinates. Students will also be introduced to the cotangent, secant, and cosecant functions.

Class No	Component	Start/End Time	Days	Instructor	Room
11527	LEC	10:30 hrs/wk	TBA	Broas, R J	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor Email: broasrj@lahc.edu

MATH 260-Precalculus (UC/CSU) - 5 Units

Requirement Designation: Meets Cal-GETC-2

Enrollment Requirement: Prerequisite: Intermediate Algebra, the equivalent or higher, completed at the secondary or post-secondary level; or by placing into the MATH 260 course or Programs Requiring Math 260.

This course combines college algebra, trigonometry, and introduction to analytic-geometry. Topics in algebra include polynomial, rational, exponential and logarithmic functions, mathematical induction, systems of equations, matrices, partial fractions, and sequences. Topics in trigonometry include basic trigonometric functions; inverse trigonometry; and trigonometric equations and identities.

Class No	Component	Start/End Time	Days	Instructor	Room
10456	LEC	14:10 hrs/wk	TBA	Farzin, R	ONLINE A

Instructor email: farzinr@lahc.edu

AND

10457	LAB	6:50 hrs/wk	TBA	Farzin, R	ONLINE A
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Instructor email: farzinr@lahc.edu

11105	LEC	14:10 hrs/wk	TBA	Faridpak, F	ONLINE A
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Instructor email: faridpf@lahc.edu

AND

11106	LAB	6:50 hrs/wk	TBA	Faridpak, F	ONLINE A
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Instructor email: faridpf@lahc.edu

MATH 265-Calculus With Analytic Geometry I (UC/CSU) - 5 Units*Requirement Designation: Meets Cal-GETC-2*

Enrollment Requirement: Prerequisites: Completion of MATH 240 and 260 with grades of C or better. OR by Placement in MATH 265. Business majors are urged to take MATH 236 instead of MATH 260 and 265 unless they plan to take additional calculus courses.

Math 265 is the first course in a three-semester, unified treatment of differential and integral calculus of a single variable including functions; limits and continuity; techniques and applications of differentiation and integration; rates of change; maxima and minima; Mean Value Theorem; approximations; antiderivatives; definite integrals; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering & Math Majors.

Class No	Component	Start/End Time	Days	Instructor	Room
10589	LEC	15:50 hrs/wk	TBA	Alikhanyan, T	ONLINE A

Instructor email: alikhat@lahc.edu

12254	LEC	17:50 hrs/wk	TBA	Murugiah, Y	ONLINE A
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Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: murugiy@lahc.edu

MATH 266-Calculus with Analytic Geometry II (UC/CSU) - 5 Units*Requirement Designation: Meets Cal-GETC-2*

Enrollment Requirement: Prerequisite: Completion of MATH 265 with a grade of C or better.

Math 266 is the second course in a three-semester, unified treatment of differential and integral calculus of a single variable including integration; techniques of integration; derivatives and integrals of inverse trigonometric; logarithmic; exponential and hyperbolic functions; improper integrals; numerical methods; infinite sequences and series; polar and parametric equations; conic sections; Taylor formulas; indeterminate forms; power series; and applications of integration. Primarily for Science, Technology, Engineering & Math Majors.

Class No	Component	Start/End Time	Days	Instructor	Room
11229	LEC	17:50 hrs/wk	TBA	Desulima Przyborow, J C	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: desulijc@lahc.edu

MATH 270-Linear Algebra (UC/CSU) - 3 Units*Requirement Designation: Meets Cal-GETC-2*

Enrollment Requirement: Prerequisite: Completion of MATH 266 with a grade of C or better.

Math 270 develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, linear transformations, and diagonalization. Selected applications of linear algebra are included.

Class No	Component	Start/End Time	Days	Instructor	Room
10458	LEC	10:30 hrs/wk	TBA	Can, M A	ONLINE A

Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: canma@lahc.edu

MICROBIOLOGY

MICRO 020-General Microbiology (UC/CSU) - 4 Units

Requirement Designation: Meets Cal-GETC-5B or 5C

Enrollment Requirement: Prerequisite: Completion of CHEM 051 or CHEM 065 or CHEM 101 or one year of high school Chemistry with a grade of C or better.

This course examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease and immunology. The labs include microscopy, aseptic technique in the handling of bacteria, and isolation, cultivation, staining, identification, and control of bacterial populations. It is intended principally for allied health majors with 3 hours of lab each week.

Class No	Component	Start/End Time	Days	Instructor	Room
10922	LEC	10:30 hrs/wk	TBA	Wade, R L	ONLINE A

Instructor email: waderl@lahc.edu

AND Select One of the following:

10923	LAB	10:30 hrs/wk	TBA	Wade, R L	ONLINE A
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Instructor email: waderl@lahc.edu

11100	LAB	10:30 hrs/wk	TBA	Wade, R L	ONLINE A
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Instructor email: waderl@lahc.edu

11365	LAB	10:30 hrs/wk	TBA	Wade, R L	ONLINE A
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Instructor email: waderl@lahc.edu

PHILOSOPHY

PHILOS 001-Introduction To Philosophy (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-3B

Introduction To Philosophy

Class No	Component	Start/End Time	Days	Instructor	Room
10683	LEC	10:30 hrs/wk	TBA	Klyng, J A	ONLINE A

Instructor email: klyngj@lahc.edu

PHILOS 020-Ethics (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-3B

Ethics

Class No	Component	Start/End Time	Days	Instructor	Room
11232	LEC	10:30 hrs/wk	TBA	Klyng, J A	ONLINE A

Instructor email: klyngj@lahc.edu

12535	LEC	10:30 hrs/wk	TBA	STAFF, L	ONLINE A
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Instructor email: @laccd.edu

PHYSIOLOGY

PHYSIOL 001-Introduction To Human Physiology (UC/CSU) - 4 Units

Requirement Designation: Meets Cal-GETC-5B or 5C

Enrollment Requirement: Prerequisite: Completion of CHEM 051 or 065 or 101 or one year of high school Chemistry with a grade of C or better.

This course examines the function of cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic/immune, and reproductive. Laboratory activities explore major physiological principles.

Class No	Component	Start/End Time	Days	Instructor	Room
10924	LEC	10:30 hrs/wk	TBA	Rosales, C R	ONLINE A

Instructor email: rosalecr@lahc.edu

AND Select One of the following:

10925	LAB	10:30 hrs/wk	TBA	Rosales, C R	ONLINE A
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Instructor email: rosalecr@lahc.edu

11790	LAB	10:30 hrs/wk	TBA	Rosales, C R	ONLINE A
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Instructor email: rosalecr@lahc.edu

11225	LEC	10:30 hrs/wk	TBA	Santana, I	ONLINE A
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Instructor email: SANTANI3@LAHC.EDU

AND Select One of the following:

11305	LAB	10:30 hrs/wk	TBA	Santana, I	ONLINE A
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Instructor email: SANTANI3@LAHC.EDU

12274	LAB	10:30 hrs/wk	TBA	Santana, I	ONLINE A
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Instructor email: SANTANI3@LAHC.EDU

POLITICAL SCIENCE (CCN)

POLS C1000-American Government and Politics (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4 & US2 & US3

This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.

Class No	Component	Start/End Time	Days	Instructor	Room
12130	LEC	10:30 hrs/wk	TBA	Chaney, V	ONLINE A

ZERO COST TEXTBOOK. Instructor email: chaneyv@laccd.edu

12146	LEC	10:30 hrs/wk	TBA	Chaney, V	ONLINE A
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ZERO COST TEXTBOOK. Instructor email: chaneyv@laccd.edu

7 of 50 LAHC UMOJA Students

12150	LEC	10:30 hrs/wk	TBA	Henderson Barrick, B G	ONLINE A
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ZERO COST TEXTBOOK. Instructor email: henderbg@laccd.edu

12154	LEC	10:30 hrs/wk	TBA	Henderson Barrick, B G	ONLINE A
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ZERO COST TEXTBOOK. Instructor email: henderbg@lahc.edu

PSYCHOLOGY

PSYCH 003-Personality And Social Development (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4

Personality And Social Development

Class No	Component	Start/End Time	Days	Instructor	Room
11233	LEC	10:30 hrs/wk	TBA	Kato, L N	ONLINE A

Instructor email: katoln@lahc.edu

PSYCH 041-Life-Span Psychology: From Infancy To Old Age (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4

Enrollment Requirement: Prerequisite: Completion of PSYC C1000 (formerly PSYCH 001) with a grade of C or better.

This course provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

Class No	Component	Start/End Time	Days	Instructor	Room
10454	LEC	10:30 hrs/wk	TBA	Reigadas, E	ONLINE A

Instructor email: reigade@lahc.edu

10682	LEC	10:30 hrs/wk	TBA	Galvan, E	ONLINE A
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Instructor email: galvane@lahc.edu

PSYCHOLOGY (CCN)

PSYC C1000-Introduction to Psychology (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations.

Class No	Component	Start/End Time	Days	Instructor	Room
12194	LEC	8:05 am - 11:15 am	TWTh	Nguyen, K T	SCC 154

Instructor email: nguyent2@lahc.edu

12173	LEC	10:30 hrs/wk	TBA	Reigadas, E	ONLINE A
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ZERO COST TEXTBOOK. Instructor email: reigade@lahc.edu

12186	LEC	10:30 hrs/wk	TBA	Pashtunyar, D S	ONLINE A
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Instructor email: smithds2@lacc.edu

SOCIOLOGY

SOC 001-Introduction To Sociology (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4

Introduction To Sociology

Class No	Component	Start/End Time	Days	Instructor	Room
10226	LEC	10:30 hrs/wk	TBA	Pimentel, A	ONLINE A

ZERO COST TEXTBOOK. Instructor email: pimenta@lahc.edu

11228	LEC	10:30 hrs/wk	TBA	Yoo, M	ONLINE A
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Instructor email: yoom@lahc.edu

SOC 002-American Social Problems (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-4

American Social Problems

Class No	Component	Start/End Time	Days	Instructor	Room
12334	LEC	10:30 hrs/wk	TBA	Pimentel, A	ONLINE A

Instructor email: pimenta@lacc.edu

SPANISH

SPANISH 001-Elementary Spanish I (UC/CSU) - 5 Units

Requirement Designation: Meets IGETC 6A; CSU C2

An introductory course for students who have had little or no oral or written knowledge of Spanish. Students develop listening, speaking, reading, and writing skills in communicative contexts that are focused on the cultures of the Spanish-speaking world. Upon successful completion of this course students are able to understand and engage in simple conversations on familiar topics. Conducted primarily in Spanish.

Class No	Component	Start/End Time	Days	Instructor	Room
10931	LEC	17:50 hrs/wk	TBA	Caloia, C R	ONLINE A

Instructor email: caloia@lahc.edu

11109	LEC	17:50 hrs/wk	TBA	Renteria, D	ONLINE A
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Instructor email: renterd@lahc.edu

STATISTICS

STAT 001-Elementary Statistics I For The Social Sciences (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-2

Enrollment Requirement: Intermediate Algebra, the equivalent or higher, completed at the secondary or post-secondary level; or by placing into any college-level math course.

Introduces fundamental tools of quantitative methods in research: the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics in this course include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

Class No	Component	Start/End Time	Days	Instructor	Room
10462	LEC	10:30 hrs/wk	TBA	Galvan, E	ONLINE A

Instructor email: galvane@lahc.edu

STAT C1000-Introduction to Statistics (UC/CSU) - 4 Units

Requirement Designation: Meets Cal-GETC-2

Enrollment Requirement: Conditions of Enrollment: Intermediate Algebra, the equivalent or higher, completed at the secondary or post-secondary level; or by placing into any college-level math course. This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines.

Class No	Component	Start/End Time	Days	Instructor	Room
12336	LEC	14:10 hrs/wk	TBA	Sikora, J L	ONLINE A

Instructor email: sikorajl@lahc.edu

12337	LEC	14:10 hrs/wk	TBA	Macias, J A	ONLINE A
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Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: maciasja@lahc.edu

STAT C1000E-Introduction to Statistics (UC/CSU) - 4 Units

Requirement Designation: Meets Cal-GETC-2

Enrollment Requirement: Conditions of Enrollment: Intermediate Algebra, the equivalent or higher, completed at the secondary or post-secondary level; or by placing into any college-level math course. This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines. This course has embedded support.

Class No	Component	Start/End Time	Days	Instructor	Room
12338	LEC	10:30 hrs/wk	TBA	Saddigh, F	ONLINE A

Instructor email: saddigf@laccd.edu

AND

12339	LAB	10:30 hrs/wk	TBA	Saddigh, F	ONLINE A
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Instructor email: saddigf@laccd.edu

12342	LEC	10:30 hrs/wk	TBA	Romero, Z T	ONLINE A
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Instructor email: romerozt@lahc.edu

AND

12343	LAB	10:30 hrs/wk	TBA	Romero, Z T	ONLINE A
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Participation in online class activities is required for the specified number of weekly "TBA" hours. No scheduled times are required. Instructor email: romerozt@lahc.edu

SUPERVISED LEARNING ASSISTANCE

TUTOR 001T-Supervised Tutoring (Repeatable) - 0 Unit

Supervised Tutoring

Class No	Component	Start/End Time	Days	Instructor	Room
11514	LAB	23:50 hrs/wk	TBA	Shawver, N J	LLRC ROOM

Instructor email: shawvenp@laccd.edu

THEATER

THEATER 100-Introduction to the Theater (UC/CSU) - 3 Units

Requirement Designation: Meets Cal-GETC-3A

Students will survey and appreciate the art of theatre. The students are provided a wider basis for both evaluation and enjoyment of the theatrical experience. Students examine all elements of live theatre, its cultural and historical background, the contributions of various theatre artists, and its overall purpose and influence within our society. Students explore all aspects of play production: playwriting, directing, acting, criticism, theatre architecture, set design, costume design, lighting design, and the role of the audience.

Class No	Component	Start/End Time	Days	Instructor	Room
12537	LEC	8:05 am - 11:25 am	TWTh	Stell, K R	ROOM TBA

Instructor email: stellkr@laccd.edu

10455	LEC	10:30 hrs/wk	TBA	Stell, K R	ONLINE A
Instructor email: stellkr@lahc.edu					
11392	LEC	10:30 hrs/wk	TBA	Baez, J	ONLINE A
Instructor email: baezj2@lahc.edu					

VOCATIONAL EDUCATION

VOC ED 547CE-Emergency Medical Technician Preparation I (Repeatable) - 0 Unit

This course is designed as the first in a two (2)-part course intended for students who seek an understanding of the roles and responsibilities of an Emergency Medical Services (EMS) provider and entry into an Emergency Medical Technician (EMT) Training Program. Students will be introduced to topics such as the EMS systems, basic understanding of lifting and moving patients, medical, legal, and ethical issues, professional rescuer CPR, patient assessment, and dealing with medical and trauma related emergencies.

Class No	Component	Start/End Time	Days	Instructor	Room
11789	LEC	6:00 pm - 8:50 pm	TWTh	Daley, A S	NU 149

THIS CLASS WILL BE HELD IN-PERSON, ON LAHC CAMPUS. Instructor email: daleyas@lacc.edu

ACADEMIC INFORMATION

Honors Transfer Program

The Honors Transfer Program (HTP) is a cooperative effort between Los Angeles Harbor College and partner colleges and universities. HTP's mission is to prepare students for the academic, social and psychological rigors of the university environment. HTP provides a challenging curriculum designed to prepare students for transfer. The HTP offers support and services that provide students with the supplemental experiences and preparation necessary for the university transfer process. By completing the requirements of the program, HTP students can receive priority admissions consideration with most local, and many national, public and private colleges and universities. HTP students achieve Junior academic status at their transfer institution and may be considered for Honors-to-Honors admissions. In 2018, HTP students achieved an 80% acceptance rate to UCLA. Visit the HTP website at <https://www.lahc.edu/honors/> or email LAHC-Honors@laccd.edu for more information or a list of participating transfer colleges and universities.

Instructional Materials

Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

Library+Learning Resource Center

The Library+Learning Resource Center (LLRC) houses the Library, the Learning Resource Center, and other programs. The services within the LLRC building are open per posted schedules.

Library

The LAHC Library provides access to a collection of over 95,000 books (print and e-books), periodicals, newspapers, reference materials and online databases that support the college curriculum and our students' pursuit of educational goals. Students should consider the library their first source when researching topics for papers or class projects.

A librarian is always available to assist with basic questions and research and to offer instruction in library use and literature searching.

Currently enrolled students may conduct their online searching in the computer commons. Wireless connectivity is available by logging in. Students can also use the online databases from off-campus by logging in with their student login. Instructors may request an information workshop to prepare students for special assignments. Materials are placed in the Reserve Section at the Circulation Desk when they are needed for class assignments or are otherwise in demand. These materials may have restricted loan periods.

There are nine group study rooms that may be reserved and used for collaborative group study. Photocopiers and printers are available and tables and study booths are located throughout the building. A current college ID card is required to check out library materials and to use the study rooms.

Learning Resource Center

The Learning Resource Center, (310) 233-4149, is located on the 1st floor of the Library+Learning Resource Center (LLRC) and provides the following support services:

Tutoring

The Learning Resource Center is located on the 1st floor of the Library+Learning Resource Center (LLRC) and provides the following support services to currently enrolled students

- In person and online tutoring sessions in subject specific areas such as Anatomy, Economics, Chemistry, Physics, and Physiology. Subjects vary from semester to semester and may be added based on student request and budget availability.

- Tutoring for students enrolled in Disabled Student Services Program in the High Tech Center Lab (M-Th).

Support Courses with no fees and no units of credit.

- Tutoring students should enroll in the TUTOR 001T (0 unit) - Supervised Tutoring course.

Additional Support for Courses

- Basic Skills 006CE (Review of Basic English; free non-credit class) through the Writing Lab.
- Developmental Communications 37 through the Reading (Literacy Center) Lab.
- Computer access available in the Computer Commons and in the tutoring labs.
- Printing is available through a pay-to-print service.

Contacts:

LRC Subject Specific - (310) 233-4149

High Tech Center - (310) 233-4393

Math Lab - (310) 233-4498

Reading (Literacy) Lab - (310) 233-4238

Writing Lab - (310) 233-4238

Math Lab

The Math Lab supports the Math Department by providing free one-on-one or small group math tutoring to all current students. Trained tutors are available throughout the day for students enrolled in math courses ranging from Algebra to Differential Equations. Students may study individually or in small groups and have questions answered on an individual or group basis. Computers are available to access online materials and complete online assignments.

Writing Lab

LAHC's Writing Lab offers free one-on-one writing consultations to all current students. Trained tutors serve students from all disciplines at all stages of their writing process.

STEM Office

STEM STEP is a prescribed, accelerated (two-year) pathway at LAHC for full-time students committed to completing, transferring, and succeeding in STEM. The goal of STEM STEP is to increase the number of Hispanic and low-income students who attain degrees in STEM fields. LAHC College faculty, counselors and staff are devoted to assisting and supporting STEM students reach their potential by creating unique career, educational, scholarship and transfer opportunities.

Adult & Basic Skills Education Programs/Non-Credit Program

Noncredit classes offered through Los Angeles Harbor College are career pathways that will lead to employability, job placement, academic skills, and transition to credit courses. All of our Noncredit classes are FREE.

ADMISSION & REGISTRATION

Admission Eligibility

You are eligible to attend Harbor College if you meet any of the following criteria:

- You have graduated from high school or have successfully passed the California High School Proficiency Examination.
- You are over 18 years of age and are no longer attending high school and are capable of benefiting from the instruction offered.
- You are under 18 years of age and not a high school student, with special permission as a full-time student. Students under 18 and not in school are considered special permission students and are ineligible for aid.
- To apply please go to www.lahc.edu. If you are planning on taking credit classes, please select the College Credit Application. If you are only planning on taking non-credit courses please select the Non Credit Application.

Important Message: Identity Authentication Required

Authenticating your identity is important to the colleges of the Los Angeles Community College District (LACCD). This allows the LACCD to confirm your identity and helps to prevent identity theft and fraud. As part of the admissions process new and some returning students will be required to complete an identity authentication process before they can enroll in classes.

Identity authentication can be done in one of the two ways:

Option 1: Complete authentication utilizing ID.Me when requested by the application system

Further information related to ID.Me can be found at the following website: <https://help.id.me/hc/en-us/articles/18679432930711-California-Community-Colleges-and-ID-me>

Option 2: Real-time/Live Authentication Options

After submitting an application, you must meet with a college employee either in-person or virtually during a brief Zoom or Cranium Café meeting. Failure to provide picture identification when completing the authentication process in a timely manner will limit your ability to register for classes and may impact the awarding of any financial aid. If you do not have a valid identity document, please [contact the Admission and Records Office](#) for assistance.

Government-issued photo Identification Documents accepted:

State-issued Driver's License	United States Military Identification Card	Tribal Identification Card
State-issue Identification Card	United States Certificate of Citizenship or Naturalization	K-12 student ID (currently enrolled or recent graduate)
United States Passport or Passport Card	Foreign Passport with a United States Visa	
United States Permanent Resident Card	Other International Government Identification	

*LACCD has the right to request additional documentation.

After authentication is complete, the college staff will update your file to indicate your identity has been verified and you will be able to enroll in classes.

Concurrent Enrollment at Harbor College and High School

As a high school student, you may enroll concurrently at Harbor College by applying online. Before you are allowed to register for classes, you are required to submit a Special Student Attendance Approval Form using Dynamics Forms website to the Admissions & Records Office. The Special Student Attendance Approval Form must be signed electronically through the Dynamic Forms account. LAHC requires the original documents and signatures; faxed forms and copies are NOT acceptable. A new Special Student Attendance Approval Form is required every semester for all concurrent students. High school students are limited to 11 units per semester. If high school students enroll in more than the limited number of units, all classes will be charged.

International Students

Students who are not U.S. citizens but live outside of the United States and are interested in coming to the United States to study at Los Angeles Harbor College must apply directly through the Los Angeles Harbor College International Student Office. Application materials are available at the LAHC International Student website at <http://www.lahc.edu/studyinlosangeles/>. Students living outside of the U.S. who wish to take online classes while living outside the U.S. may file an online application (see Apply Online on the college home page www.lahc.edu).

Students are advised to apply 6-9 months in advance of the semester they wish to begin. Students will be considered for the semester following application processing.

Non-Resident Students

Fall Semester Apply: January through July before the start of term

Spring Semester Apply: May through December before the start of term

Procedures for Admission and Registration

- Apply online on the Harbor College home page at <http://www.laccd.edu>.
- Complete all required information on the online application.
- Provide all requested information on the application. The applicant must declare under penalty of perjury that all information on the application is correct. All information is subject to verification; falsification or withholding of information shall constitute grounds for dismissal.

Student ID Number

Every student will be assigned a student ID number when they apply. Providing a Social Security number is optional. It is only required for students applying for financial aid and/or who will be eligible for student tax credits.

ENROLLMENT PROCESS

New Students

1. Complete Application

To receive the earliest possible registration appointment, apply online at www.lahc.edu. International students must complete their admissions process through the International Students Office. Returning students can also apply online. Concurrent high school students must also bring a completed Concurrent Enrollment for Students in Grades K-12 form to the Admissions Office.

2. Financial Aid

Apply for financial aid online at www.fafsa.gov every year. The Free Application for Federal Student Aid (FAFSA) is available on January 1st of each year. We recommend that the FAFSA be completed and submitted before March 2nd each year to be considered in our priority application deadline. We still encourage students to apply after March 2nd, however funding for other financial aid programs are limited.

3. Assessment

Beginning Fall 2019, assessment testing will no longer be required for students to be placed into English and math courses. All students are eligible to enroll in transfer level English with varying levels of support recommended based on high school GPA, and educational goal.

Students are encouraged to log on to the student portal and look for course placement (English, Math, or ESL) in the Assessment placement section. New and returning students will be provided MMAP (multiple measures assessment placement) high school performance data when they complete their application to LAHC through CCCApply and should then refer to the student portal later to see course placement for English and math.

As of January 2020, LAHC uses a new ESL assessment process known as ESL Guided Self-Placement. English Learners who would like to enroll in credit ESL courses are invited to participate in this new process. To schedule a meeting, email ESL faculty Andrea Cano at canoac@lahc.edu or call 310-233-4221 or visit her in NEA 269.

4. Orientation

Orientation is provided by the Student Services Resources Center.

5. Counseling

Make an appointment well in advance of registration. Ask about degree and major requirements. Visit the Transfer Center.

6. Registration

Enroll in classes online at www.lahc.edu. You will be enrolled in the classes of your choice you can choose to be placed on a waiting list if the class is full and waiting list space is available. . You will receive an email confirming you requested to be placed on the waiting list. If you are placed on the waiting list you are authorizing the enrollment in the class so make sure if you do not want the class you drop following deadlines. You can print your semester schedule on the LAHC website student information system.

7. Payment

Payment is due when you register. You may pay with cash, check, or credit card in the Business/Cashier Office. You may pay online by using a credit card.

8. Student ID Card

Visit the Student Activities office on the 2nd Floor of the Student Union building to take a picture and pick up your student ID. Students must show a photo ID and proof of current enrollment to receive your student ID.

Continuing Students

You are a continuing student if you were active in classes during either the previous Fall or Spring semester.

1. Registration Materials

Continuing students will receive an email with their priority online registration appointments for registration during the month before finals. Your priority registration appointment is also available on the LAHC website student information system.

2. Financial Aid

Apply for financial aid online at www.fafsa.gov every year. The Free Application for Federal Student Aid (FAFSA) is available on October 1st of each year. We recommend that the FAFSA be completed and submitted before March 2nd each year to be considered in our priority application deadline. If students apply after March 2nd, we still encourage students to apply, however funding for other financial aid programs are limited.

Under Assembly Bill 540, "Any student, except a person in nonimmigrant status, who meets the specific requirements shall be exempt from paying non-resident tuition at all public colleges and universities in California." The California Dream Act (AB 131) allows students who meet AB 540 criteria to apply for and receive State institutional grants through the CA Dream Act application. The California Dream Act application can be found at <https://dream.csac.ca.gov>. If students apply after March 2nd, we still encourage students to apply, however funding for other financial aid programs are limited.

3. Assessment/Prerequisites

Beginning Fall 2019, assessment testing will no longer be required for students to be placed into English and math courses. All students are eligible to enroll in transfer level English with varying levels of support recommended based on high school GPA, and educational goal.

Students are encouraged to log on to the student portal and look for course placement (English, Math, or ESL) in the Assessment placement section. New and returning students will be provided MMAP (multiple measures assessment placement) high school performance data when they complete their application to LAHC through CCCApply and should then refer to the student portal later to see course placement for English and math.

As of January 2020, LAHC uses a new ESL assessment process known as ESL Guided Self-Placement. English Learners who would like to enroll in credit ESL courses are invited to participate in this new process. To schedule a meeting, email ESL faculty Andrea Cano at canoac@lahc.edu or call 310-233-4221 or visit her in NEA 269.

4. Counseling

Make an appointment well in advance of registration. Ask about degree and major requirements. Visit the Transfer Center.

5. Registration

Use your priority registration appointment to register by Internet. Write down and save your confirmation numbers.

6. Payment

Payments are due when you register. You may pay with cash, check, or credit card in the Business/Cashier's Office. You may pay online by using a credit card. A hold will be placed on your record if you do not pay when you register.

IMPORTANT MESSAGE TO ALL APPLICANTS:

Please make sure you submit a valid email address. You will receive a confirmation email once your online application has been submitted. You will receive your student ID number and registration appointment by email in 2-3 business days. If you do not receive the emails in your email inbox, please check your spam/junk mail folder.

ENROLLMENT FEES

For California residents, the fee for community college attendance is \$46.00 per unit per semester. There is a mandatory \$2.00 Student Representation fee, a mandatory \$11.00 Health fee (Fall and Spring) and a mandatory \$8.00 Health fee (Winter and Summer) per semester. Non-resident fees are listed at the end of this section. Additional optional fees include a parking fee of \$20.00; Membership in the Associated Student Organization is \$10.00 (Fall and Spring) and \$5.00 (Winter and Summer).

Students admitted as “Special Part time Students Grades K-12” and enrolling in 11 or fewer units are exempt from enrollment fees charged for all terms (including summer) pursuant to Education Code section 76300.

Fees are correct as of the date of printing the catalog. Changes may be made by the state legislature or the LACCD Board of Trustees any time prior to the start of each semester’s classes.

If at the time of enrollment you are receiving benefits under the Aid to Families with Dependent Children program, the Supplemental Security Income/State Supplementary program, or the General Assistance Program, the enrollment fee may be waived. For information on the procedure for requesting a waiver, contact the Financial Aid Office prior to the date of your enrollment. Financial aid may be available to students who meet the qualification. Students with questions concerning financial aid eligibility should contact the college financial aid office at (310) 233-4320 or SSA 114. Applications should be submitted as soon as possible.

The Los Angeles Community College District policy exempts the following students from paying the student health fee:

- a. Students who depend exclusively on prayer for healing in accordance with the teaching of a bonafide religious sect,
- b. Students who are attending classes under an approved apprenticeship training program, non-credit education students,
- c. Students enrolled in District colleges exclusively at sites where student health services are not provided,
- d. Students who are enrolled in District colleges exclusively through Instructional Television or distance education classes,
- e. Students who are enrolled in District colleges exclusively through contract education.

Students exempted under the provisions of (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

Enrollment Fee Assistance

To learn about enrollment fee assistance, go to the Financial Aid section of the catalog or visit the website at <http://lahc.edu/studentservices/finaid/index.html>.

ATTENDANCE AND GRADING

The student is expected to attend every meeting of all classes for which he or she is registered. A student absent from classes for emergency reasons must inform his or her instructor of the reason for the absence.

Students who have pre-registered for a class and who do not attend the first meeting of the class forfeit their right to a place in the class. Mitigating circumstances may be considered by the instructor. Whenever absences “in hours” exceed the number of hours the class meets per week, the student may be excluded from class by the instructor.

It is the student’s responsibility to drop from class. Any drops or exclusions that occur between the end of the 4th week and the end of the 12th week (between 30% and 75% of the time the class is scheduled to meet, whichever is less) will result in a “W” on the student’s record which will be included in the determination of progress probation. Drops are not permitted beyond the end of the 12th week (or 75% of the time the class is scheduled to meet, whichever is less).

An evaluative grade (“A”, “B”, “C”, “D”, “F”, “P”, or “NP”) will be assigned to students who are enrolled past the end of the 12th week even if they stop attending class, except in cases of extenuating circumstances.

After the last day of the 12th week (or 75% of the time the class is scheduled, whichever is less) the student may withdraw from class upon petition demonstrating extenuating circumstances and after consultation with the appropriate faculty. For further details, refer to “W” section of “Grading Symbols and Definitions.”

It is recognized that students may have legitimate reasons for not being able to attend the first meeting of a particular class. A student to whom this circumstance pertains must notify the instructor in writing, at least one working day in advance of the first class meeting, stating the reason(s) for the class absence.

It is highly recommended that the written notification be sent by certified or registered mail so that the student may have a record of the notification. The instructor will consider the mitigating circumstances in deciding whether or not to drop the student from the class. Good standing is defined as not being on academic or progress probation.

Auditing Classes

Students may be permitted to audit a class under the following conditions:

- Payment of a fee of \$15 per unit. Fees may not be refunded. Students enrolled in classes to receive credit for ten or more semester units shall not be charged a fee to audit three or fewer semester units per semester.
- No student auditing a course shall be permitted to change his or her enrollment in that course to receive credit for the course.
- Priority in class enrollment shall be given to students desiring to take the course for credit.

Final Examinations

Final examinations are held in all subjects according to a schedule printed in the Schedule of Classes. No student will be excused from the final examinations. Should any circumstances develop requiring a special examination at a time other than the scheduled time, special authorization must be secured from the Dean of Academic Affairs.

FINANCIAL AID

The mission of student financial aid is to provide access to post-secondary education to those individuals who otherwise without such aid, would be unable to attend college. Through grants, scholarships, part-time employment and loans the college provides monetary assistance to students in order to help them meet the basic cost of their education. The amount and type of aid offered to each student is determined by federal and state regulation and by college policy. The premise for the determination of the type and amount of aid awarded is the belief that the primary responsibility of financing an education lies with the student and their family.

Student financial assistance is not a supplement to the student's income for meeting their normal living expenses, but is available to help the student offset the additional expenses incurred directly by their education. Most financial aid awards are based on demonstrated financial need, which is the difference between the cost of attendance and the expected family contribution. Parents' or student's contribution is determined from the information reported on the FAFSA (Free Application for Federal Student Aid). Documentation of income such as a Federal Income Tax Return or verification from agencies providing non-taxable income to the family may be required.

To be considered for financial aid, a student must meet the following minimum requirements:

- Be a U.S. citizen or an eligible non-citizen. An eligible non-citizen is a U.S. permanent resident who has documentation from the Immigration and Naturalization Service verifying that their stay in the U.S. is for other than a temporary purpose.
- Demonstrate financial need.
- Be making satisfactory progress in a course of study leading to an AA or AS degree, certificate, or transfer to a baccalaureate degree program.
- Not be in default on a Perkins Loan (formerly National Direct Student Loan), Stafford Loan (formerly Guaranteed Student Loan), or Supplemental Loan for Students (SLS) or Parents Loan for Undergraduate Students (PLUS) at any school the student attended.
- Must not owe a refund on a Pell Grant, Supplemental Educational Opportunity Grant (SEOG) or State Student Incentive Grant (SSIG) or Academic Competitiveness Grant (ACG) or SMART Grant.
- Be registered with the Selective Service if required to do so.
- Be enrolled as a regular student in an eligible program.
- Have a valid social security Number (SSN).
- Not be convicted of possessing or selling illegal drugs while enrolled and receiving federal financial aid from any college or university.
- Received a high school diploma or its equivalent, or passed a high school proficiency examination.

When to Apply

The best time to submit the Free Application for Federal Student Aid (FAFSA) is between October 1st and March 2nd prior to the start of the academic year (Fall semester).

FOLLOW THE TIMELINE BELOW:

January 1 - March 2	FAFSA priority applications
March 2	Deadline to apply for Cal Grant
May 1	Priority deadline to submit required documents to the Financial Aid Office
September 2	Extended competitive Cal Grant deadline for CA Community College students

To be considered for Title IV Financial Aid, LAHC College Financial Aid Office must have on file a valid Institutional Student Information Report (ISIR) by the last day of enrollment for a term/semester or by June 30 of the award year, whichever is earlier. Check the financial aid website at www.lahc.edu/offices/financial_aid for deadlines.

How to Apply

To apply for Federal and State financial aid programs, complete and submit the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. The FAFSA is an all-inclusive application form that allows students to apply for all programs.

Verification Policy

Federal verification requirements apply to the following programs:

- Federal Pell Grant
- Iraq and Afghanistan Service Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work-Study (FWS)
- Federal Direct Loan
- Cal Grant B and C
- California Chafee Grant
- Child Development Teacher Grant
- California National Guard Education Assistance Award Program (CNGEAAP)

If a student's application has been selected for verification by the federal processor, the student will be required to provide additional documentation with a specific deadline. Failure to meet this deadline will result in the denial of financial aid. For verification deadline dates, visit the Financial Aid Office website.

For the Federal Direct Loan Program, verification must be completed 20 working days prior to the last day of enrollment period to allow for loan processing time.

Students whose applications are selected for verification may be paid on any corrected valid SAR/ISIR that is received within 120 days after the student's last day of enrollment.

If an applicant does not complete verification by the established deadline, all federal financial aid is forfeited for the award year. The Financial Aid Office maintains the right to request additional information which may be required to process a student's application. Those may include but are not limited to:

- IRS Tax Transcript
- Verification of Untaxed Income
- Verification Worksheet
- Selective Service Certification
- Social Security Verification
- Permanent resident documents, if an eligible non-citizen

English As A Second Language (E.S.L)

Students taking only credit E.S.L classes must submit a Student Educational Plan to the Financial Aid Office within the first semester.

Audited Classes

Students cannot receive financial aid, including the CCPG, for enrollment in audited classes. No exceptions to this policy can be made.

Enrollment at Other LACCD Colleges

Consortium Agreements are in effect for all colleges within the Los Angeles Community College District. If you are attending more than one college within the District in the same academic period, payment will be based on all units taken. Students must maintain at least a one (1) approved unit level of enrollment at the Home/Primary campus (the college processing your financial aid) for the entire award period. For financial aid programs that are limited in funding, a six (6) approved unit minimum enrollment is required at the Home campus. Please note that if a student is in an extension appeal due to Satisfactory Academic Progress, the student must be enrolled in approved units, meaning classes listed in the student's comprehensive Student Educational Plan (SEP) that was submitted with an appeal to the Financial Aid Office. If students are enrolled in classes not listed in the student's SEP, the units will not be included in the calculation of approved units. For further information, please contact the Financial Aid Office or visit our financial aid website at https://effectiveness.lahc.edu/student_services/finaid/SitePages/Home.aspx.

Federal School Codes (for use on the FAFSA and California Dream Act applicants)

001222 East Los Angeles College (FAFSA)

001226 Los Angeles Pierce College

022260 East Los Angeles College (CA Dream Act)

007047 Los Angeles Southwest College

001223 Los Angeles City College

001227 Los Angeles Trade-Technical College

001224 Los Angeles Harbor College

001228 Los Angeles Valley College

012550 Los Angeles Mission College

008596 West Los Angeles College

Tax Benefit

Plan ahead – you may be able to take advantage of federal tax benefits for education. Most tax benefits have income limits; to learn more about each program, see IRS Publication 970, Tax Benefits for Education, available at www.irs.gov or by calling 1-800-829-3676. Also, be sure to consult a professional tax advisor.

American Opportunity Credit and Lifetime Learning Tax Credits allows students and the student's parents to subtract a portion of your college costs from the taxes owed each year when filing tax returns.

Tuition and fees tax deduction and student loan interest deduction allows students to subtract a portion of tuition and fees from taxable income and to deduct up to \$2,500 of the interest paid on a student loan each year (or on any student loans taken for a spouse's or child's education).

In addition, funds from an IRA, 529 college savings plan or Coverdell Education Savings Account may be withdrawn without a tax penalty to pay for qualified education expenses. There's also a tax break if certain U.S. savings bonds are used to pay for college. Students should consult a tax professional for further details or consult the following website:

<http://www.irs.gov/pub/irs-pdf/p970.pdf>

Types of Financial Aid Available**State Financial Aid Grants**

To qualify for any of the state-funded grants, a student must be a California resident and be attending (or planning to attend) an eligible college in California.

Federal PELL Grant Program

The Federal PELL Grant Program is a federally funded program that provides assistance to undergraduate students who have not yet earned a baccalaureate or first professional degree and who demonstrate financial need. Awards are based on the student's Expected Family Contribution (EFC) and enrollment status. The EFC is calculated based on the information such as income and assets on the FAFSA.

Due to the Higher Education Opportunity Act (HEOA), students have a maximum lifetime PELL Grant eligibility of 600% (12 full-time semesters). Students may view their percentage of PELL Grant eligibility by logging into www.nslds.ed.gov

The "Lifetime Eligibility Used" percentage will be displayed in the "Grants" section of the webpage.

To qualify for any of the state-funded grants, a student must be a California resident and be attending (or planning to attend) an eligible college in California.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG is a federal grant program designed to supplement other sources of financial aid for students with exceptional need. FSEOG awards are based on financial need and fund availability. There is a six (6) approved unit minimum enrollment requirement at the college. Since this is a limited funded program, priority will be awarded to students who are enrolled at least six (6) approved units at Harbor College. FSEOG awards range upward from \$100 to \$800 per year, depending on need and packaging policy.

Iraq and Afghanistan Service Grant

A student whose parent or guardian was a member of the U.S. Armed Forces and died as a result of service performed in Iraq or Afghanistan after September 11, 2001 may be eligible to receive the Iraq and Afghanistan Service Grant. Student eligibility requirements are:

- Must be ineligible for a Federal PELL Grant due only to having less financial need than is required to receive PELL funds, and
- Be under 24 years old, or
- Enrolled in college at least part-time at the time of the parent's or guardian's death.

Cal Grants

Students must meet the following eligibility requirements for the Cal Grant Programs:

- Be a U.S. citizen or permanent resident
- Have a valid Social Security Number (SSN)
- Be a California resident
- Be attending at least half-time at a qualifying California college
- Have financial need at the college of attendance
- Be making satisfactory academic progress as determined by the college
- Have not already earned a bachelor's or professional degree, or the equivalent.

California College Promise Grant (CCPG)

This program (formerly known as the Board of Governors (BOG) Fee Waiver Program) waives enrollment fees charged by the college. Since this is a waiver there is no actual disbursement of funds. If a student has already paid enrollment fees and wishes to receive a refund, an application for a refund may be filed at the college Business Office. This program waives enrollment fees and no other fees.

Students must submit a GPA Verification and FAFSA by the applicable deadlines to the California Student Aid Commission. GPA verification for students enrolled within the Los Angeles Community College District will be electronically sent to the Commission by the deadline date for those who meet specific criteria. Contact the Financial Aid Office to see if criteria are met and to have GPA electronically sent and for other possible options.

Types of Grants Available

Entitlement Grants

Cal Grant A – provides grant funds to help pay for tuition/fees at qualifying institutions offering baccalaureate degree programs. If you receive a Cal Grant A but choose to attend a CA Community College first, the award will be held in reserve for up to three years until you transfer to a four-year college.

Cal Grant B – provides subsistence payments for new recipients in the amount of \$1,670 for a full-time, full year award. Payments are reduced accordingly for three-quarter and half-time enrollment for each payment period. Cal Grant B recipients who transfer to a tuition/fee charging school after completing one or two years at a community college may have their grant increased to include tuition and fees as well as subsistence.

Cal Grant Transfer Entitlement Award is for eligible CA Community College students who are transferring to a four-year college and are under age 28 as of December 31 of the award year.

Competitive Grants

Cal Grant A and B awards are used for the same purpose as the A and B entitlement awards, except that they are not guaranteed and the number of awards is limited.

Cal Grant C recipients are selected based on financial need and vocational aptitude. Students must be enrolled in a vocational program at a California Community College, independent college, or vocational college, in a course of study lasting from four months to two years. Cal Grant C awards may not be used to pursue a four-year degree program, graduate study, or general education.

California Dream Act

Students who have been determined to be AB540 by the Admissions Office and are recent high school graduates may apply for the Entitlement Cal Grant Program by completing the California Dream Application at <https://dream.csac.ca.gov>. The deadline to apply for the Entitlement Cal Grant is March 2nd of every year.

AB540 students are not eligible for the Competitive Cal Grant.

For additional information and resources, contact the California Student Aid Commission at (888) 224-7268 or visit their website at www.csac.ca.gov/dream_act.asp.

On campus, students wanting assistance with the California Dream Act application may:

- visit the Dream Resource Center (DRC) located in the Student Union Room 205, or by email at LAHC-dreamers@lahc.edu or phone at (310) 233-4299. The DRC provides a variety of support and resources, including scholarship opportunities to AB 540 and DACA recipients, and all undocumented students at Harbor College. Services are confidential.
- visit the Student Services Resource Center located in Room SSA 118 or by phone at 310-233-2078.
- visit the Financial Aid Office located in SSA 116 or by phone at 310-233-4320. The financial aid email is lahcsff@lahc.edu.

Chafee Grant

The California Chafee Grant is a federal grant administered by the California Student Aid Commission and provides assistance to current or former foster youth to use for college courses or vocational school training. Eligible students may receive up to \$5,000 per academic year. To learn more about this program and to apply online, go to www.chafee.csac.ca.gov/default.aspx

Law Enforcement Personnel Dependents Grant Program (LEPD)

This grant program provides need-based educational grants to the dependents and spouses of California peace officers (Highway Patrol, Marshals, Sheriffs, Police Officers), Department of Corrections and California Youth Authority employees, and permanent/full-time fire- fighters employed by public entities who have been killed in the performance of duty or disabled as a result of an accident or injury caused by external violence or physical force incurred in the performance of duty.

For more information and application materials, write directly to: California Student Aid Commission, Specialized Programs, P.O. Box 419029, Rancho Cordova, CA 95741-9029 or call (888) 224-7268, Option #3.

Child Development Grant Program

This program is a need-based grant designed to encourage students to enter the field of child care and development in a licensed children's center. Students who plan to enroll at least half-time in coursework leading to a Child Development Permit as a teacher, master teacher, site supervisor, or program director, are eligible to apply through the college they plan to attend. For more information, go to www.csac.ca.gov or call (888) 224-7268 Option #3.

California National Guard Education Assistance Award Program (CNGEAAP)

This state-funded program designed to provide an educational incentive to improve skills, competencies, and abilities for up to 1,000 services members who remain active in the National Guard, the State Military Reserve, or the Naval Militia. This program authorizes the California Student Aid Commission to make payments to eligible program participants. Participants can receive up to the amount of the Cal Grant A award for attending the University of California or California State University, up to the Cal Grant B award for attending a community college, up to the University Cal Grant A amount for attending a non-public institution, or up to the Cal Grant A award plus \$500 for books and supplies for graduate students. To learn more about the program, visit the California Student Aid Commission website at www.csac.ca.gov.

Federal Student Loans

(AID THAT MUST BE PAID BACK)

CAUTION ABOUT STUDENT LOANS: It takes time for a loan application to be processed by the college, lender and/or the government. It may be several weeks after an application has been accepted in the Financial Aid Office before the student receives the loan funds. Student loan funds are delivered to the student after enrollment and satisfactory academic progress requirements have been verified. All loans require a minimum of six (6) approved units. Check with the Financial Aid Office to request information about student loans.

Los Angeles Harbor College participates in the following loan program:

Federal Direct Loan

The Federal Direct Loan Program is a low-interest loan program for students and parents to help pay for the cost of higher education. Loans are made by the federal government. The following are types of Direct Loans:

- Subsidized Loans - students must demonstrate financial need; no interest is charged while in school or attending college at least half-time.
- Unsubsidized Loans - this loan is not based on financial need; interest is charged during all periods.

To learn more about the federal student loan programs, visit the U.S. Department of Education website at www.studentloans.gov.

Part-time Employment

Federal Work-Study (FWS)

The FWS program enables students to earn part of their financial aid award through part-time employment either on or off campus. To be eligible, a student must meet the eligibility requirements for federal financial aid and must maintain a good academic standing while employed under the program. Students must be enrolled in a minimum of six (6) approved units at the home school to be considered for this program. Since this is a limited funded program, priority will be awarded to students who are enrolled at least six (6) approved units at Los Angeles Harbor College.

Scholarships

See Los Angeles Harbor College Scholarships for more information. Students can also go to https://effectiveness.lahc.edu/student_services/finaid/SitePages/Scholarships.aspx for a list of available scholarships.

Summer Financial Aid

Please contact the Financial Aid Office for more information and deadlines.

For further information, please contact the Financial Aid Office or visit our financial aid website at https://effectiveness.lahc.edu/student_services/finaid/SitePages/Home.aspx

STUDENT FINANCIAL AID WEBSITES

Bank Mobile Vibe, www.bankmobilevibe.com

California Student Aid Commission, www.csac.ca.gov

Create and manage your FSA ID www.fsaaid.ed.gov

Direct Loan Information (USDE) www.studentaid.gov

Free Application for Federal Student Aid (FAFSA) on the web, the US Department of Education's (USDE) official site for completing the www.FAFSA.studentaid.gov

Information about Cal Grant, www.calgrants.org

Manage your Cal Grant, www.webgrants4students.org

National Student Loan Data System (USDE) www.nslds.ed.gov. Check federal student loans and Pell Grant usage.

Online resources for a wide range of financial aid topics, www.studentaid.gov

Scholarship search engines, www.fastweb.com, www.collegeboard.org, www.collegeanswer.com

Internal Revenue Service site for tax information, www.irs.gov

Selective Service System, www.sss.gov

US Social Security Administration, www.ssa.gov

FREQUENTLY USED WEBSITES

Los Angeles Community College District, www.laccd.edu

Student Information System, www.mycollege.laccd.edu

East Los Angeles College, www.elac.edu

Los Angeles City College, www.lacitycollege.edu

Los Angeles Harbor College, www.lahc.edu

Los Angeles Mission College, www.lamission.edu

Los Angeles Pierce College, www.piercecollege.edu

Los Angeles Southwest College, www.lasc.edu

Los Angeles Trade-Technical College, www.lattc.edu

Los Angeles Valley College, www.lavc.edu

West Los Angeles College, www.wlac.edu

California Dream Act, www.caldreamact.org

LA College Promise, www.calcollegepromise.org

PARKING

Parking Areas

Well-lighted parking facilities are available on campus for over 1500 cars. Metered visitor parking is available on Figueroa Place. All California Vehicle Code rules and regulations are applicable at the College.

Student parking locations include:

Lot 5 south of the baseball field

Lot 6 east of the baseball field

Lot 7 south of the baseball field

Lot 8 west of the Drama-Speech Building

West Parking Structure, west of the Child Development Center

Disabled Student parking spaces are located in lots 4, 6, 7, & 8.

Staff parking locations include Lots 1, 2, 3, 4, 5, 6, 8, 9A, 10 and West Parking Structure.

Parking Fee

Campus parking is by permit only. Semester parking permits are purchased at the Business/Cashier's Office. The parking fee is \$20.00 for Fall and Spring and \$10.00 for Winter and Summer. Daily parking permits are \$2.00 and can be purchased in Lot 6, Lot 8 and the West Parking Structure and can be used in all student parking lots. Parking fees can be paid online via the LAHC website student information system. Permits paid for online can only be picked up in the Business/Cashier's Office. Permits are required 7 days a week, 24 hours a day. **NOTE:** The parking lot across from the campus on the north side of "L" Street is not owned by LAHC. Parking fees will be charged regardless of LAHC permit. This lot is not patrolled by campus sheriffs.

SHERIFF SERVICES

The Sheriffs are available to assist students, faculty and campus visitors as needed. In addition to their regular duties of crime prevention, campus patrol and parking control, the College Sheriff have instituted an assertive program in the areas of personal safety and crime prevention.

The College Sheriff's Office is located on Figueroa Place in the P.E. & Wellness Center.

For emergencies only, PUSH THE EMERGENCY BUTTON ON ANY CAMPUS PHONE. For non-emergencies, call 310-233-4600.

All members of the college community are urged to lend their support in both reporting crimes and practicing preventive measures to reduce crimes. We all share the responsibility for making Los Angeles Harbor College the safest possible place to work and learn.

- If you must remain in campus buildings after closing time, notify the Sheriff and make an effort to arrange your stay in the company of at least one other co-worker or student.
- The campus is well-lighted but it is wise, again, to employ the "buddy system" when walking to your car or traveling to other locations.
- Refrain from using shortcuts; stay on the well-traveled thoroughfares.
- Personal property, purses, briefcases, etc. should not be left unattended. Take such items with you if you are leaving the office, classroom or library study area, or lock them in your desk or file cabinet.
- Try not to carry large amounts of cash on your person or display large amounts of money.

- Make a record of the serial numbers of both District and personal property in your office. Engraving tools are available at the Sheriff's Office for check-out to students, faculty and staff for the purpose of identifying personal property. A record of your personal credit cards should also be maintained.
- Keep your auto locked, never leave the keys in the ignition, and avoid leaving property where it is visible on the seats. Store it in the trunk instead.
- Give your car the quick "once over" before entering with a critical eye for possible break-in or persons in the rear seat or floor area.

The College prides itself on the record of safety maintained on campus; however, effective law enforcement and protection require citizen cooperation and assistance. The rapid and successful detection of crime and apprehension of criminals depends heavily on speedy reporting and dissemination of facts to the Sheriff's Department.

College Security and Safety

Los Angeles Harbor College prides itself on the safe environment that exists to encourage learning and enrichment for our community. Students, faculty, staff, and visitors form a partnership in creating and maintaining that environment. The College maintains a 24-hour, 7-day a week campus security facility in the PE Wellness Building, staffed by the Los Angeles County Sheriff's. Contact number (310) 233-4600. Refer to the college catalog for annual crime statistics with comparison years under code 20 United States Code 1092(f).

TRANSFER CENTER

The Transfer Center is a part of the Counseling Division. The Transfer Center's mission is to foster a transfer culture by providing resources and counseling services to support students in achieving their transfer goals. Students utilize the Transfer Center to prepare for admission to CSU, UC, private and out-of-state universities. The faculty and staff offer workshops, classroom presentations, counseling appointments, and drop-in counseling. The Transfer Center hosts university admission representative appointments, field trips, Transfer Fair, Transfer Con (student conference), and a culminating Transfer Recognition Ceremony. The Transfer Center is located in the Student Services and Administration (SSA) building, Office #105 and welcomes all students to come in for assistance and support.

DISCRIMINATION, HARASSMENT, RETALIATION AND SEXUAL MISCONDUCT (Title IX) Policy

The Los Angeles Community College District (LACCD) upholds a non-discrimination policy in all educational programs and activities, adhering to state and federal laws. This includes protection against discrimination based on age (40+), ancestry, color, ethnicity, gender identity/expression, marital status, medical condition, disability, national origin, pregnancy, race, religion, sex/gender, sexual orientation, and veteran status. LACCD enforces policies against discrimination, harassment, retaliation, and sexual misconduct in line with Title IX and District regulations.

Title IX ensures equitable treatment regardless of sex, sexual orientation, or transgender identity. The Office for Diversity, Equity, Inclusion, and Accessibility (ODEIA) handles reports of sexual misconduct, discrimination, harassment, and retaliation. For more information or to report a violation, contact a Title IX Coordinator or Compliance Investigator. Resources and reporting options are available on the ODEIA website or via the online reporting system at <https://LACCD.guardianconduct.com/incident-reporting>

For Title IX policy inquiries, contact Victoria Friedman, Deputy Title IX Coordinator, at 213-891-2315 or friedmv@LACCD.edu. Additional resources are available on the ODEI's Title IX Resources webpage: <https://www.laccd.edu/offices/diversity/title-ix>

Los Angeles Harbor College also prohibits discrimination, harassment, and retaliation based on similar protected statuses in compliance with federal, state, and District policies. The Deputy Title IX and DHR Coordinator is located at the Office for Diversity, Equity, and Inclusion, District Educational Services Center, 770 Wilshire Boulevard, Los Angeles, CA 90017. Contact information is accessible at the following link: <https://www.laccd.edu/offices/diversity/odeia-contacts#contactarea>

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