

Concurrent High School Students

Table 3. 1 Concurrent High School Student Profile, Fall Terms 2020-2024

| Concurrent High School Students | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|---------------------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | # | % | # | % | # | % | # | % | # | % |
| Headcount | 1,092 | 100% | 968 | 100% | 1,296 | 100% | 1,912 | 100% | 2,389 | 100% |
| Age | | | | | | | | | | |
| Under 20 | 1,062 | 97.9% | 926 | 96.5% | 1,284 | 99.1% | 1,891 | 98.9% | 2,351 | 98.5% |
| 20 - 24 | 27 | 1.9% | 40 | 3.4% | 11 | 0.8% | 18 | 0.9% | 16 | 0.7% |
| 25 - 34 | 1 | 0.0% | 1 | 0.0% | 1 | 0.1% | 1 | 0.1% | 5 | 0.2% |
| 35 - 54 | 2 | 0.1% | 1 | 0.0% | | | 2 | 0.1% | 14 | 0.5% |
| 55 and over | | | | | | | | | 3 | 0.1% |
| Gender | | | | | | | | | | |
| Female | 646 | 58.8% | 583 | 60.2% | 752 | 58.0% | 1,058 | 55.3% | 1,379 | 57.7% |
| Male | 444 | 41.0% | 373 | 38.5% | 507 | 39.2% | 794 | 41.6% | 955 | 40.0% |
| Non-Binary | 1 | 0.1% | 3 | 0.3% | 22 | 1.7% | 21 | 1.1% | 15 | 0.6% |
| Unknown | 1 | 0.1% | 9 | 0.9% | 15 | 1.2% | 39 | 2.0% | 40 | 1.7% |
| Ethnicity | | | | | | | | | | |
| African American | 92 | 8.3% | 83 | 8.6% | 129 | 10.0% | 225 | 11.8% | 280 | 11.7% |
| American Indian | 1 | 0.1% | | | 1 | 0.1% | 4 | 0.2% | 6 | 0.3% |
| Asian | 74 | 6.8% | 51 | 5.3% | 66 | 5.1% | 99 | 5.2% | 103 | 4.3% |
| Filipino | 138 | 12.8% | 166 | 17.2% | 215 | 16.6% | 205 | 10.7% | 248 | 10.4% |
| Hispanic | 593 | 54.5% | 521 | 53.7% | 716 | 55.3% | 1,091 | 57.1% | 1,430 | 59.9% |
| Multiethnic | 85 | 7.9% | 77 | 8.0% | 75 | 5.8% | 99 | 5.2% | 107 | 4.5% |
| Pacific Islander | 5 | 0.5% | 7 | 0.7% | 12 | 0.9% | 18 | 0.9% | 19 | 0.8% |
| Unknown | 23 | 1.8% | 17 | 1.7% | 25 | 1.9% | 51 | 2.6% | 62 | 2.6% |
| White | 81 | 7.5% | 46 | 4.7% | 57 | 4.4% | 120 | 6.3% | 134 | 5.6% |
| Educational Goal | | | | | | | | | | |
| General Education | 148 | 13.6% | 123 | 12.5% | 164 | 12.7% | 214 | 11.2% | 208 | 8.7% |
| Transfer | 299 | 27.3% | 262 | 26.7% | 335 | 25.8% | 632 | 33.1% | 1,019 | 42.8% |
| Transitional | 382 | 35.9% | 355 | 37.1% | 412 | 31.8% | 415 | 21.7% | 466 | 19.4% |
| Undecided/Unknown | 206 | 18.4% | 193 | 20.1% | 342 | 26.4% | 566 | 29.6% | 570 | 23.9% |
| Vocational | 57 | 4.7% | 35 | 3.7% | 43 | 3.3% | 85 | 4.4% | 126 | 5.2% |
| Unit Load | | | | | | | | | | |
| 0.5 - 5.5 units | 667 | 61.8% | 559 | 57.8% | 857 | 66.2% | 1,400 | 73.3% | 1,632 | 68.5% |
| 6 - 11.5 units | 409 | 37.0% | 400 | 41.3% | 436 | 33.5% | 508 | 26.5% | 750 | 31.2% |
| 12 units or more | 16 | 1.2% | 9 | 0.9% | 3 | 0.2% | 4 | 0.2% | 7 | 0.3% |
| Financial Aid | | | | | | | | | | |
| Promise/Pell Aid | 20 | 1.2% | 23 | 1.9% | 3 | 0.2% | 5 | 0.2% | 10 | 0.4% |
| No Promise/Pell Aid | 1,072 | 98.8% | 945 | 98.1% | 1,293 | 99.8% | 1,907 | 99.8% | 2,379 | 99.6% |

Source: LACCD Office of Institutional Effectiveness Student Characteristic file