

Honors Program

Table 3. 1 Honors Program Student Profile, Fall Terms 2020-2024

| Honors Program | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|-------------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | # | % | # | % | # | % | # | % | # | % |
| Headcount | 185 | 100% | 241 | 100% | 306 | 100% | 252 | 100% | 105 | 100% |
| Age | | | | | | | | | | |
| Under 20 | 152 | 82.2% | 181 | 75.1% | 205 | 67.0% | 141 | 56.0% | 62 | 59.0% |
| 20 - 24 | 25 | 13.5% | 52 | 21.6% | 89 | 29.1% | 97 | 38.5% | 31 | 29.5% |
| 25 - 34 | 6 | 3.2% | 4 | 1.7% | 8 | 2.6% | 8 | 3.2% | 7 | 6.7% |
| 35 - 54 | 2 | 1.1% | 4 | 1.7% | 4 | 1.3% | 5 | 2.0% | 4 | 3.8% |
| 55 and over | | | | | | | 1 | 0.4% | 1 | 1.0% |
| Gender | | | | | | | | | | |
| Female | 105 | 56.8% | 140 | 58.1% | 204 | 66.7% | 158 | 62.7% | 56 | 53.3% |
| Male | 80 | 43.2% | 99 | 41.1% | 100 | 32.7% | 91 | 36.1% | 47 | 44.8% |
| Non-Binary | | | 1 | 0.4% | 1 | 0.3% | 1 | 0.4% | 1 | 1.0% |
| Unknown | | | 1 | 0.4% | 1 | 0.3% | 2 | 0.8% | 1 | 1.0% |
| Ethnicity | | | | | | | | | | |
| African American | 12 | 6.5% | 12 | 5.0% | 14 | 4.6% | 8 | 3.2% | 6 | 5.7% |
| American Indian | | | | | 1 | 0.3% | 1 | 0.4% | 1 | 1.0% |
| Asian | 5 | 2.7% | 4 | 1.7% | 12 | 3.9% | 13 | 5.2% | 8 | 7.6% |
| Filipino | 17 | 9.2% | 32 | 13.3% | 31 | 10.1% | 21 | 8.3% | 3 | 2.9% |
| Hispanic | 129 | 69.7% | 160 | 66.4% | 201 | 65.7% | 169 | 67.1% | 76 | 72.4% |
| Multiethnic | 12 | 6.5% | 16 | 6.6% | 19 | 6.2% | 16 | 6.3% | 5 | 4.8% |
| Pacific Islander | 1 | 0.5% | 1 | 0.4% | 1 | 0.3% | | | | |
| Unknown | | | 1 | 0.4% | 1 | 0.3% | | | 1 | 1.0% |
| White | 9 | 4.9% | 15 | 6.2% | 26 | 8.5% | 24 | 9.5% | 5 | 4.8% |
| Educational Goal | | | | | | | | | | |
| General Education | 21 | 11.4% | 29 | 12.0% | 36 | 11.8% | 24 | 9.5% | 12 | 11.4% |
| Transfer | 115 | 62.2% | 149 | 61.8% | 200 | 65.4% | 170 | 67.5% | 71 | 67.6% |
| Transitional | 10 | 5.4% | 15 | 6.2% | 25 | 8.2% | 19 | 7.5% | 8 | 7.6% |
| Undecided/Unknown | 29 | 15.7% | 32 | 13.3% | 34 | 11.1% | 29 | 11.5% | 13 | 12.4% |
| Vocational | 10 | 5.4% | 16 | 6.6% | 11 | 3.6% | 10 | 4.0% | 1 | 1.0% |
| Unit Load | | | | | | | | | | |
| 0.5 - 5.5 units | 23 | 12.4% | 26 | 10.8% | 26 | 8.5% | 33 | 13.1% | 5 | 4.8% |
| 6 - 11.5 units | 49 | 26.5% | 64 | 26.6% | 86 | 28.1% | 80 | 31.7% | 27 | 25.7% |
| 12 units or more | 113 | 61.1% | 151 | 62.7% | 194 | 63.4% | 139 | 55.2% | 73 | 69.5% |
| Financial Aid | | | | | | | | | | |
| No Promise/Pell Aid | 92 | 49.7% | 113 | 46.9% | 127 | 41.5% | 112 | 44.4% | 35 | 33.3% |
| Promise/Pell Aid | 93 | 50.3% | 128 | 53.1% | 179 | 58.5% | 140 | 55.6% | 70 | 66.7% |

Source: LACCD Office of Institutional Effectiveness Student Characteristic file; PeopleSoft LAC_LACP_ENROLLED_V2 query