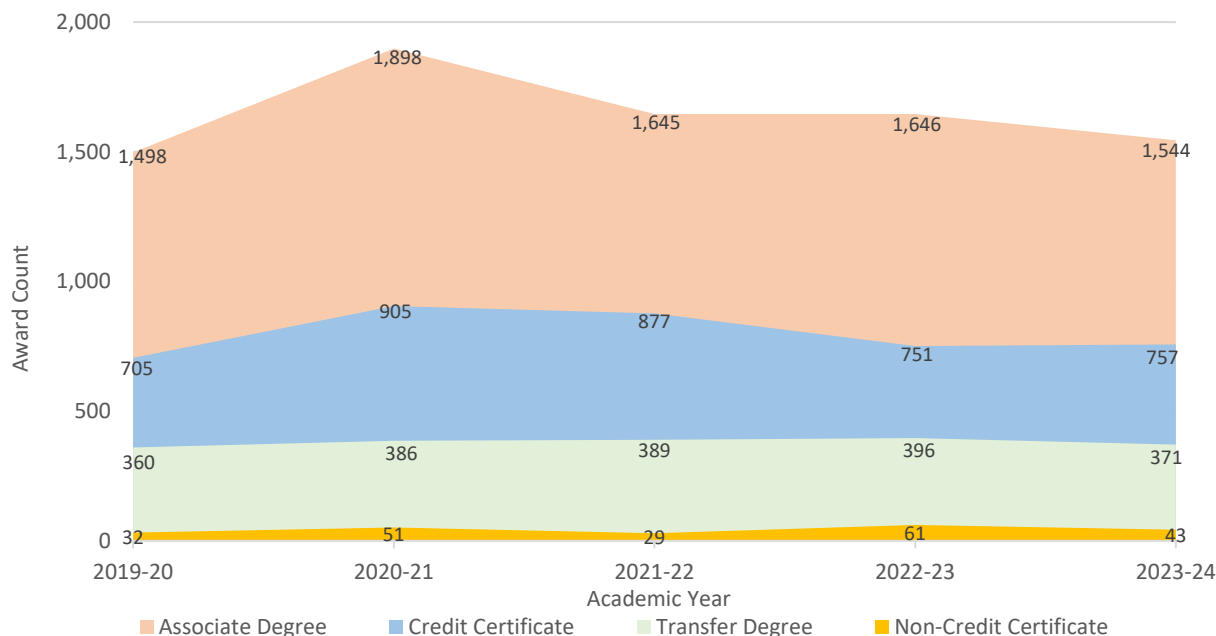


## 5-Year Award Trend

In the academic year 2023-24, Harbor College awarded 1,915 Associate and Transfer degrees, 757 credit certificates, and 43 non-credit certificates.

Figure 5. 1 Degrees and Certificates Awarded, 2019-20 to 2023-24



## Credit Degrees and Certificates

**Associate in Arts/Science Degrees (AA/AS):** These degrees are intended for students who wish to acquire knowledge, skills, and competencies required for employment in a field related to the major or for transfer to a four-year institution. These degrees are not specifically designed to meet transfer requirements.

**Associate in Arts/Science Degrees for Transfer (AAT/AST/STU):** These degrees are intended for students planning to transfer into a Bachelor of Arts/Science program in the same or related subject at a California State University (CSU), guaranteeing admission to the system (but not to a specific campus), and priority consideration for admission to the equivalent CSU program.

**Certificates of Achievement (CA):** These credit certificates are intended for students who wish to acquire knowledge, skills, and competencies required for employment in a field related to the major. Most require a minimum of 16 units, although some may require as few as 8 units.

**Skills Certificates (SC):** These credit certificates are intended for students who wish to build skills for personal development or those that may be applicable to employment in a field related to the major. Skills Certificates do not appear on student transcripts.

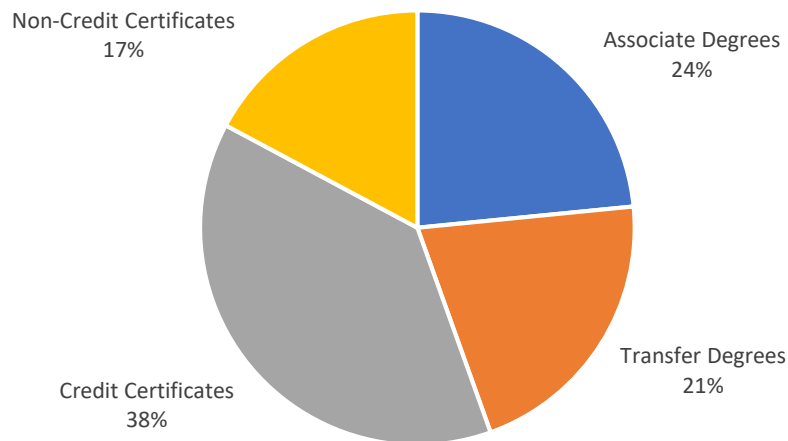
## Non-Credit Certificates

*Certificates of Completion/Competency (CN/CY):* These certificates prepare students for success in college. Students will obtain the basic skills needed to successfully transition to college classes and start working towards their certificate, degree, or transfer goals.

## Award Offerings

LAHC offered a variety of degrees and certificates in 2023-2024: 57 degrees (AA/AS/AAT/AST/STU), 49 credit certificates, and 22 non-credit certificates.

Figure 5. 2 LAHC Degrees and Certificates Offered, 2023-24



Source: LAHC Curriculum Chair, 10-28-2024

## Degrees and Certificates Awarded

### By Award Type

Associate in Arts degrees make up at least half of awards conferred in the last five years. In 2023-24, over 2,700 degrees and certificates were awarded to 887 students. Females made up a majority (65.5%) of award recipients. The proportion of students under 20 years old earning an award has been growing.

Table 5. 1 Degrees and Certificates by Award Type, 2019-20 to 2023-24

Degrees & Certificates Awarded	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
<b>Associate Degrees</b>	1,498	57.7%	1,898	58.6%	1,645	56.0%	1,646	57.7%	1,544	56.9%
AA	1,411	54.4%	1,791	55.3%	1,512	51.4%	1,479	51.8%	1,350	49.7%
AS	87	3.4%	107	3.3%	133	4.5%	167	5.9%	194	7.1%
<b>Transfer Degrees</b>	360	13.9%	386	11.9%	389	13.2%	396	13.9%	371	13.7%
AAT	180	6.9%	178	5.5%	206	7.0%	229	8.0%	215	7.9%
AST	180	6.9%	208	6.4%	178	6.1%	167	5.9%	154	5.7%
STU	0	0.0%	0	0.0%	5	0.2%	0	0.0%	2	0.1%
<b>Credit Certificates</b>	705	27.2%	905	27.9%	877	29.8%	751	26.3%	757	27.9%
CA	684	26.4%	871	26.9%	780	26.5%	731	25.6%	698	25.7%
SC	21	0.8%	34	1.0%	97	3.3%	20	0.7%	59	2.2%
<b>Non-Credit Certificates</b>	32	1.2%	51	1.6%	29	1.0%	61	2.1%	43	1.6%
CN	31	1.2%	47	1.5%	25	0.9%	42	1.5%	22	0.8%
CY	1	0.0%	4	0.1%	4	0.1%	19	0.7%	21	0.8%
<b>Total Awarded</b>	<b>2,595</b>	<b>100.0%</b>	<b>3,240</b>	<b>100.0%</b>	<b>2,940</b>	<b>100.0%</b>	<b>2,854</b>	<b>100.0%</b>	<b>2,715</b>	<b>100.0%</b>

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query

### Student Profile

Table 5. 2 Awards by Age, Gender, and Ethnicity, 2019-20 to 2023-24

Student Profile	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
<b>Headcount</b>	888	100.0%	1,119	100.0%	953	100.0%	900	100.0%	887	100.0%
<b>Age</b>										
Under 20	140	17.8%	198	21.9%	171	21.3%	199	24.7%	214	28.1%
20 - 24	397	46.9%	445	42.4%	389	43.0%	339	41.6%	326	39.3%
25 - 34	243	25.7%	304	23.3%	257	24.7%	210	21.7%	182	18.7%
35 - 54	88	7.7%	154	11.3%	116	9.4%	128	10.6%	142	12.6%
55 and over	20	1.9%	18	1.0%	20	1.6%	24	1.4%	23	1.3%
<b>Gender</b>										
Female	571	64.0%	737	66.0%	603	64.1%	569	63.0%	573	65.5%
Male	316	35.8%	380	33.9%	345	35.5%	324	36.2%	304	33.3%

Student Profile	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
<b>Gender</b>										
Non-Binary	1	0.1%					3	0.5%	5	0.6%
Unknown			2	0.2%	5	0.4%	4	0.3%	5	0.7%
<b>Ethnicity</b>										
African American	60	6.4%	108	9.3%	78	7.2%	82	8.5%	85	8.8%
Amer Ind/Alaskan Native	3	0.3%	5	0.3%	1	0.0%			1	0.0%
Asian	35	3.8%	49	3.8%	43	4.6%	43	4.1%	44	4.6%
Filipino	64	7.4%	86	8.0%	73	7.4%	76	9.0%	67	9.0%
Hispanic	538	62.0%	670	62.0%	584	63.3%	552	62.6%	543	61.9%
Multi-Ethnic	51	6.1%	72	6.4%	62	6.7%	50	5.8%	58	6.0%
Pacific Islander	6	0.6%	8	0.6%	5	0.5%	2	0.3%	7	1.1%
Unknown	25	2.9%	23	1.9%	20	2.0%	11	1.3%	7	0.6%
White	106	10.7%	98	7.7%	87	8.3%	84	8.3%	75	7.8%

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query; Student Information System

## Associate in Arts/Science (AA/AS) Degrees Awarded

### Awards by Division

Table 5. 3 AA/AS Awards by Division, 2019-20 to 2023-24

Division & Diploma Description	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Communications</b>	0	0	0	0	1
French	0	0	0	0	1
<b>Health Sciences/Nursing</b>	48	69	52	31	46
Nursing Professional RN	48	69	52	31	46
<b>Humanities and Fine Arts</b>	36	29	28	42	48
Architectural Technology	2	1	3	0	0
Art	0	2	0	1	1
Business	2	0	0	0	0
Business Administration	6	8	6	11	14
Communication Studies	0	1	1	0	0
Culinary Arts	5	5	2	9	6
Psychology	19	12	15	20	26
Real Estate	2	0	1	1	1
<b>Interdisciplinary</b>	1,387	1,770	1,492	1,452	1,310
Liberal Arts	0	0	0	1	0
Liberal Arts and Sciences: Arts and Humanities	360	420	358	386	319
Liberal Arts and Sciences: Health and Fitness	196	318	284	265	238
Liberal Arts and Sciences: Mathematics and Natural Sciences	296	391	336	305	275
Liberal Arts and Sciences: Social and Behavioral Sciences	532	637	513	491	473
Liberal Studies	3	4	1	4	5
<b>Math/Technology</b>	7	12	10	12	4
Accounting	2	2	3	2	2
Administration of Justice	3	6	4	3	1
Computer Science and Engineering	0	1	2	6	1
Computer Technology	1	1	1	0	0
Engineering	0	1	0	1	0
Mathematics	1	1	0	0	0
<b>Science</b>	10	11	49	105	126
Chemistry	3	8	6	0	5
Physics	7	3	4	1	2
Pre-Health Professions	0	0	39	104	119
<b>Social Science</b>	10	7	14	4	9
Administrative Assistant	1	3	4	0	1
Child Development	4	3	7	4	4
Computer Information Systems	0	0	1	0	3

Division & Diploma Description	2019-20	2020-21	2021-22	2022-23	2023-24
Medical Office Assistant	1	1	0	0	0
Office Automation	2	0	1	0	1
Office Communication	1	0	1	0	0
Process Plant Technology	1	0	0	0	0
<b>Total AA/AS Awarded</b>	<b>1,498</b>	<b>1,898</b>	<b>1,645</b>	<b>1,646</b>	<b>1,544</b>

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query

## Student Profile

Table 5. 4 AA/AS Awards by Age, Gender, and Ethnicity, 2019-20 to 2023-24

AA/AS Degree Student Profile	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
<b>Headcount</b>	790	100.0%	953	100.0%	784	100.0%	773	100.0%	726	100.0%
<b>Age</b>										
Under 20	129	17.0%	184	22.1%	145	19.9%	195	26.3%	198	29.2%
20 - 24	366	47.1%	395	42.6%	335	44.1%	308	40.3%	270	38.8%
25 - 34	210	26.1%	245	23.9%	207	24.7%	186	23.1%	149	18.7%
35 - 54	71	8.2%	122	10.7%	87	10.0%	75	9.3%	102	12.7%
55 and over	14	1.7%	7	0.6%	10	1.2%	9	1.0%	7	0.6%
<b>Gender</b>										
Female	504	66.0%	627	67.3%	509	67.8%	479	65.2%	479	68.5%
Male	285	33.8%	324	32.5%	272	31.9%	290	34.1%	238	30.1%
Non-Binary	1	0.1%					3	0.5%	5	0.6%
Unknown			2	0.3%	3	0.3%	1	0.2%	4	0.8%
<b>Ethnicity</b>										
African American	55	6.5%	93	9.7%	58	7.1%	70	9.1%	61	8.7%
Amer Ind/Alaskan Native	3	0.3%	4	0.3%	1	0.1%				
Asian	32	3.7%	35	3.5%	34	4.1%	34	3.9%	38	4.9%
Filipino	60	7.9%	78	9.1%	61	8.1%	69	10.2%	57	10.1%
Hispanic	473	61.9%	567	61.0%	488	62.8%	470	61.4%	445	60.5%
Multi-Ethnic	48	5.9%	65	6.3%	52	7.1%	47	6.2%	52	6.1%
Pacific Islander	6	0.5%	7	0.6%	5	0.4%	2	0.3%	7	1.3%
Unknown	21	2.7%	21	2.0%	19	2.2%	10	1.0%	6	0.8%
White	92	10.5%	83	7.5%	66	8.1%	71	7.8%	60	7.6%

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query; Student Information System

## Associate in Arts/Science for Transfer (AAT/AST/STU) Degrees Awarded

### Awards by Division

Communication Studies, Administration of Justice, Biology, and Sociology increased award production between 2022-23 and 2023-24.

Table 5. 5 AT/AST/STU Awards by Division, 2019-20 to 2023-24

Division & Diploma Description	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Communications</b>	<b>19</b>	<b>21</b>	<b>25</b>	<b>26</b>	<b>19</b>
English	16	14	17	12	8
Journalism	2	3	5	7	3
Spanish	1	4	3	7	8
<b>Humanities and Fine Arts</b>	<b>198</b>	<b>188</b>	<b>161</b>	<b>188</b>	<b>161</b>
Business Administration	85	89	68	75	51
Communication Studies	18	20	12	15	20
Hospitality Management	0	0	0	1	2
Music	1	1	4	3	1
Philosophy	1	2	3	0	2
Psychology	83	66	62	65	69
Studio Arts	10	10	12	29	16
<b>Kinesiology, Health and Wellness</b>	<b>19</b>	<b>19</b>	<b>24</b>	<b>28</b>	<b>24</b>
Kinesiology	19	19	24	28	24
<b>Math/Technology</b>	<b>62</b>	<b>70</b>	<b>51</b>	<b>45</b>	<b>57</b>
Administration of Justice	35	49	26	25	40
Mathematics	27	21	25	20	17
<b>Science</b>	<b>17</b>	<b>21</b>	<b>32</b>	<b>20</b>	<b>30</b>
Biology	0	6	8	2	12
Environmental Science	0	0	0	1	0
Nutrition and Dietetics	0	0	3	1	2
Physics	17	15	16	16	14
UCTP Chemistry	0	0	0	0	1
UCTP Physics	0	0	5	0	1
<b>Social Science</b>	<b>45</b>	<b>67</b>	<b>96</b>	<b>89</b>	<b>80</b>
Anthropology	4	3	3	1	2
Early Childhood Education	16	28	32	26	16
Economics	0	5	16	33	21
Elementary Teacher Education	0	0	0	1	5
History	25	14	15	9	8
Political Science	0	8	7	6	6
Sociology	0	9	23	13	22
<b>Total AAT/AST Awarded</b>	<b>360</b>	<b>386</b>	<b>389</b>	<b>396</b>	<b>371</b>

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query

## Student Profile

Table 5. 6 AAT/AST/STU by Age, Gender, and Ethnicity, 2019-20 to 2023-24

AAT/AST/STU Degree Student Profile	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
<b>Headcount</b>	340	100.0%	364	100.0%	348	100.0%	340	100.0%	322	100.0%
<b>Age</b>										
Under 20	49	14.2%	62	17.1%	63	19.0%	64	18.7%	77	23.7%
20 - 24	171	51.4%	182	50.8%	164	47.0%	175	51.8%	146	45.6%
25 - 34	104	29.4%	80	21.2%	96	27.2%	66	19.4%	61	18.9%
35 - 54	14	4.4%	36	9.8%	21	5.7%	32	9.3%	35	11.1%
55 and over	2	0.6%	4	1.0%	4	1.0%	3	0.8%	3	0.8%
<b>Gender</b>										
Female	200	57.5%	226	60.9%	206	56.3%	198	54.8%	188	57.1%
Male	140	42.5%	138	39.1%	141	43.4%	140	44.7%	130	41.2%
Non-Binary							2	0.5%	2	0.5%
Unknown					1	0.3%			2	1.1%
<b>Ethnicity</b>										
African American	14	4.2%	27	7.3%	20	5.4%	25	6.8%	27	8.4%
Amer Ind/Alaskan Native	1	0.3%	2	0.5%					1	0.3%
Asian	12	3.3%	14	3.9%	17	5.7%	9	3.0%	10	4.3%
Filipino	24	6.9%	17	4.4%	19	5.4%	18	5.6%	15	4.3%
Hispanic	221	65.6%	244	66.8%	236	67.6%	234	68.4%	223	68.5%
Multi-Ethnic	16	4.4%	20	6.0%	16	4.4%	17	4.5%	15	4.0%
Pacific Islander	3	1.1%	1	0.3%	2	0.5%	1	0.3%	2	0.5%
Unknown	13	3.9%	5	1.3%	7	1.8%	8	2.5%		
White	36	10.3%	34	9.6%	31	9.3%	28	8.8%	29	9.7%

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query; Student Information System



## Certificates of Achievement Awarded

### Certificates by Division

Table 5. 7 Certificates of Achievement by Division, 2019-20 to 2023-24

Division & Certificate Description	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Humanities and Fine Arts</b>	<b>13</b>	<b>14</b>	<b>19</b>	<b>14</b>	<b>25</b>
Architectural Technology	1	2	3	2	0
Business Administration	0	3	3	4	2
Culinary Arts	7	8	5	3	16
Music	3	0	2	1	1
Music Performance	0	0	2	1	0
Music Technology	1	0	3	1	1
Professional Baking and Pastry Arts	0	0	0	0	3
Real Estate	1	1	1	1	2
Songwriting	0	0	0	1	0
<b>Interdisciplinary</b>	<b>658</b>	<b>841</b>	<b>722</b>	<b>651</b>	<b>589</b>
CSU General Education	518	613	508	422	366
Intersegmental General Education Transfer Curriculum	140	228	214	229	223
<b>Kinesiology, Health and Wellness</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Kinesiology	0	0	0	1	1
<b>Math/Technology</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>4</b>	<b>0</b>
Accounting	0	0	3	1	0
Administration of Justice	1	1	3	2	0
Computer Technology	0	0	1	1	0
<b>Science</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>45</b>	<b>70</b>
Pre-Health Professions	0	0	15	45	70
<b>Social Science</b>	<b>12</b>	<b>15</b>	<b>17</b>	<b>16</b>	<b>13</b>
Business Information Worker 1	0	2	1	0	0
Business Information Worker II	0	0	1	0	0
Child Development	8	12	12	14	12
Cloud Computing	0	1	1	0	1
ITTP I: Computer Sales and Support	0	0	0	2	0
Medical Office Assistant	1	0	0	0	0
Office Administration	1	0	1	0	0
Office Automation	2	0	1	0	0
<b>Total Certificates Awarded</b>	<b>684</b>	<b>871</b>	<b>780</b>	<b>731</b>	<b>698</b>

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query

## Student Profile

Table 5. 8 Certificates of Achievement by Age, Gender, and Ethnicity, 2019-20 to 2023-24

Certificate of Achievement Student Profile	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
<b>Headcount</b>	627	100.0%	776	100.0%	663	100.0%	659	100.0%	625	100.0%
<b>Age</b>										
Under 20	115	22.2%	164	24.8%	138	25.8%	181	26.8%	193	30.2%
20 - 24	305	46.5%	335	41.6%	296	41.8%	285	43.0%	244	40.0%
25 - 34	159	23.5%	184	22.3%	163	22.8%	134	20.1%	114	18.2%
35 - 54	37	5.8%	87	10.7%	55	7.7%	55	9.4%	70	11.0%
55 and over	11	1.9%	6	0.7%	11	1.9%	4	0.7%	4	0.6%
<b>Gender</b>										
Female	399	63.0%	508	65.2%	415	62.3%	401	62.0%	388	63.8%
Male	227	36.8%	268	34.8%	246	37.4%	254	37.5%	230	35.1%
Non-Binary	1	0.1%					3	0.4%	4	0.6%
Unknown					2	0.3%	1	0.1%	3	0.6%
<b>Ethnicity</b>										
African American	37	6.4%	74	9.8%	41	6.5%	54	7.9%	52	8.7%
Amer Ind/Alaskan Native	2	0.3%	2	0.2%						
Asian	26	4.4%	30	3.8%	31	4.9%	30	4.5%	25	3.9%
Filipino	44	6.4%	57	7.3%	42	6.7%	58	8.6%	50	9.3%
Hispanic	391	61.1%	488	62.6%	436	64.5%	411	62.8%	392	61.7%
Multi-Ethnic	39	7.5%	47	6.4%	43	7.1%	39	5.9%	48	7.0%
Pacific Islander	3	0.7%	6	0.7%	4	0.6%	2	0.3%	6	1.1%
Unknown	18	2.8%	14	1.8%	13	1.9%	9	1.2%	4	0.6%
White	67	10.4%	58	7.3%	53	7.8%	56	8.8%	48	7.6%

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query; Student Information System

## Skills Certificates Awarded

### Awards by Division

There was significant growth in Skills Certificates awarded in 2023-24. The increase was in Advance Cook Skills, up from 2 certificates in 2022-23 to 22 in 2023-24, and Cook Skills, with no awards in 2022-23 to 20 the following year.

Table 5. 9 Skills Certificates by Division, 2019-20 to 2023-24

Division & Skills Certificate Description	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Communications</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>
French Language	0	3	0	2	1
Journalism	0	0	0	0	1
Journalism and Public Relations Study	1	1	3	0	1
Public Relations and Marketing	0	0	0	1	0
<b>Humanities and Fine Arts</b>	<b>14</b>	<b>23</b>	<b>79</b>	<b>12</b>	<b>52</b>
Advanced Cook Skills	2	8	29	2	22
Architecture: Architectural Technology	0	0	4	0	0
Architecture: Design	0	0	2	0	0
Architecture: Production Drafting	1	2	2	5	2
Arts: Media Arts - Digital Design	0	0	0	1	1
Business	2	1	2	0	1
Cook Skills	8	10	35	0	20
Marketing	0	0	1	0	0
Property Management	0	1	2	2	3
Real Estate	1	1	2	2	3
<b>Kinesiology, Health and Wellness</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>
Fitness Training	1	2	1	1	2
<b>Math/Technology</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>2</b>
Accounting	1	0	2	1	2
Computer Repair Technology	0	1	1	0	0
Network Administration	0	0	1	0	0
Taxation	0	0	2	1	0
<b>Social Science</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>0</b>
Administrative Assistant	2	0	1	0	0
Communication	0	1	1	0	0
Computer Science	0	0	1	2	0
Office Automation	1	1	1	0	0
Programming	0	0	1	0	0
Records Management (Clerical Records & Filing)	1	1	1	0	0
Web Development	0	1	2	0	0
<b>Total Skills Certificates Awarded</b>	<b>21</b>	<b>34</b>	<b>97</b>	<b>20</b>	<b>59</b>

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT

## Student Profile

Table 5. 10 Skills Certificates by Age, Gender, and Ethnicity, 2019-20 to 2023-24

Skills Certificate Student Profile	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
<b>Headcount</b>	18	100.0%	25	100.0%	63	100.0%	18	100.0%	56	100.0%
<b>Age</b>										
Under 20	6	28.6%	5	23.5%	18	24.7%	1	5.0%	14	23.7%
20 - 24	4	23.8%	4	14.7%	17	27.8%	3	15.0%	17	28.8%
25 - 34	5	28.6%	12	44.1%	18	33.0%	9	45.0%	12	25.4%
35 - 54	2	9.5%	3	14.7%	9	12.4%	3	20.0%	11	18.6%
55 and over	1	9.5%	1	2.9%	1	2.1%	2	15.0%	2	3.4%
<b>Gender</b>										
Female	12	66.7%	11	38.2%	29	47.4%	8	45.0%	25	44.1%
Male	6	33.3%	14	61.8%	34	52.6%	8	45.0%	31	55.9%
Unknown							2	10.0%		
<b>Ethnicity</b>										
African American	1	9.5%			10	15.5%	1	5.0%	11	18.6%
Asian			2	5.9%	2	4.1%				
Filipino			2	8.8%	4	7.2%	1	10.0%	4	6.8%
Hispanic	14	71.4%	16	64.7%	32	53.6%	14	75.0%	30	55.9%
Multi-Ethnic	1	4.8%	4	17.6%	5	7.2%	1	5.0%	5	8.5%
Pacific Islander			1	2.9%						
Unknown	1	4.8%			1	1.0%			1	1.7%
White	1	9.5%			9	11.3%	1	5.0%	5	8.5%

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query; Student Information System

## Non-Credit Certificates Awarded

### Awards by Division

Non-Credit Certificates were not conferred until academic year 2019-20. Although Certificates of Completion significantly declined in 2021-22, total awards improved in 2022-23. Certificates of Competency saw a growth in 2022-23, up from 4 certificates in 2021-22 to 19 the following year.

Table 5. 11 Certificates of Completion by Division, 2019-20 to 2023-24

Division & Certificate of Completion Description	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Community Services</b>	<b>31</b>	<b>47</b>	<b>25</b>	<b>42</b>	<b>22</b>
Bookkeeping	12	15	7	8	3
Culinary Basics Training	2	12	11	11	6
Emergency Medical Technician Preparation	0	1	0	0	0
Fundamentals of Warehousing and Distribution	3	0	0	0	0
International Sales and Marketing Professional	0	3	0	0	0
QuickBooks	14	16	7	7	0
Quickbooks Online	0	0	0	16	13
<b>Total Certificates of Completion Awarded</b>	<b>31</b>	<b>47</b>	<b>25</b>	<b>42</b>	<b>22</b>

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query

Table 5. 12 Certificates of Competency by Division, 2019-20 to 2023-24

Division & Certificate of Competency Description	2019-20	2020-21	2021-22	2022-23	2023-24
<b>Communications</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>15</b>	<b>20</b>
ESL I - Beginning Certificate of Competency	0	2	2	8	14
ESL II - Intermediate	0	2	2	7	6
<b>Community Services</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>
ESL Civics	1	0	0	3	1
General Education Diploma	0	0	0	1	0
<b>Total Certificates of Competency Awarded</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>19</b>	<b>21</b>

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query

## Student Profile

Table 5. 13 Non-Credit Certificates by Age, Gender, and Ethnicity, 2019-20 to 2023-24

Non-Credit Certificate Student Profile	2019-20		2020-21		2021-22		2022-23		2023-24	
	#	%	#	%	#	%	#	%	#	%
<b>Headcount</b>	20	100.0%	37	100.0%	24	100.0%	52	100.0%	38	100.0%
<b>Age</b>										
Under 20			1	2.0%						
20 - 24	2	9.4%	3	5.9%	1	3.4%	2	3.3%	4	9.3%
25 - 34	3	12.5%	7	21.6%	3	13.8%	4	8.2%	5	14.0%
35 - 54	11	56.3%	18	51.0%	14	58.6%	33	65.6%	16	39.5%
55 and over	4	21.9%	8	19.6%	6	24.1%	13	23.0%	13	37.2%
<b>Gender</b>										
Female	13	65.6%	32	86.3%	16	65.5%	39	75.4%	31	83.7%
Male	7	34.4%	5	13.7%	6	20.7%	12	21.3%	7	16.3%
Unknown					2	13.8%	1	3.3%		
<b>Ethnicity</b>										
African American	3	18.8%	2	5.9%	7	27.6%	5	11.5%	2	7.0%
Asian	1	6.3%	6	15.7%	3	10.3%	6	14.8%	5	14.0%
Filipino	2	12.5%	4	7.8%	3	17.2%	3	4.9%	4	9.3%
Hispanic	9	34.4%	18	51.0%	9	34.5%	30	50.8%	26	67.4%
Multi-Ethnic			1	2.0%	1	3.4%	1	3.3%		
Unknown			2	3.9%			1	3.3%		
White	5	28.1%	4	13.7%	1	6.9%	6	11.5%	1	2.3%

Source: PeopleSoft LAC\_SRE\_DEG\_GRANTED\_RPT query; Student Information System