

FTES Summary

Figure 4. 1 Full-Time Equivalent Student Summary by Division, Fall Terms 2019-2023

Division (Credit)	Full-Time Equivalent Student (FTES)				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Academic Affairs Office	62.3	79.1	72.2	83.5	155.5
Annual % Change		27%	-9%	16%	86%
Communications	346.6	265.9	211.0	221.5	209.3
Annual % Change		-23%	-21%	5%	-6%
Counseling Academic Personal Development	40.0	32.1	22.6	23.5	22.9
Annual % Change		-20%	-30%	4%	-3%
Health Sciences/Nursing	113.1	69.2	78.7	75.0	88.8
Annual % Change		-39%	14%	-5%	18%
Humanities and Fine Arts	628.4	516.8	431.9	475.9	514.9
Annual % Change		-18%	-16%	10%	8%
Kinesiology, Health and Wellness	206.5	114.2	167.9	133.6	156.4
Annual % Change		-45%	47%	-20%	17%
Math/Technology	564.5	447.5	309.7	330.7	322.0
Annual % Change		-21%	-31%	7%	-3%
Science	349.6	438.4	370.5	355.6	457.6
Annual % Change		25%	-15%	-4%	29%
Social Science	467.2	417.1	353.7	346.6	352.9
Annual % Change		-11%	-15%	-2%	2%
Total Credit Programs	2,778.0	2,380.3	2,018.1	2,046.0	2,280.3
Annual % Change		-14%	-15%	1%	11%

Division (Non-Credit)	Full-Time Equivalent Student (FTES)				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Academic Affairs Office	15.3	0.8	0.2	1.5	1.1
Annual % Change		-95%	-73%	592%	-22%
Communications	5.1	26.7	29.0	32.0	31.6
Annual % Change		422%	9%	10%	-1%
Community Services	13.1	25.2	17.4	23.0	16.5
Annual % Change		92%	-31%	32%	-28%
Counseling Academic Personal Development	5.8				
Annual % Change					
Humanities and Fine Arts	3.3	3.8	6.9	4.5	3.7
Annual % Change		16%	81%	-35%	-18%
Total Non-Credit Programs	42.5	56.5	53.5	60.9	52.9
Annual % Change		33%	-5%	14%	-13%

Source: PeopleSoft LAC_SRC_SECTION_LISTING_INSTR query; LACCD Class Info and Grade Distribution file