

Honors Program

Table 3. 10 Honors Program Student Profile, Fall Terms 2018 to 2022

| Honors Program | Fall 2018 | | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | |
|-------------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | # | % | # | % | # | % | # | % | # | % |
| Headcount | 62 | 100% | 126 | 100% | 185 | 100% | 241 | 100% | 306 | 100% |
| Age | | | | | | | | | | |
| Under 20 | 53 | 85.5% | 104 | 82.5% | 152 | 82.2% | 181 | 75.1% | 205 | 67.0% |
| 20 - 24 | 7 | 11.3% | 17 | 13.5% | 25 | 13.5% | 52 | 21.6% | 89 | 29.1% |
| 25 - 34 | 1 | 1.6% | 4 | 3.2% | 6 | 3.2% | 4 | 1.7% | 8 | 2.6% |
| 35 - 54 | 1 | 1.6% | 1 | 0.8% | 2 | 1.1% | 4 | 1.7% | 4 | 1.3% |
| Gender | | | | | | | | | | |
| Female | 37 | 59.7% | 63 | 50.0% | 105 | 56.8% | 140 | 58.1% | 204 | 66.7% |
| Male | 25 | 40.3% | 63 | 50.0% | 80 | 43.2% | 99 | 41.1% | 100 | 32.7% |
| Non-Binary | | | | | | | 1 | 0.4% | 1 | 0.3% |
| Unknown | | | | | | | 1 | 0.4% | 1 | 0.3% |
| Ethnicity | | | | | | | | | | |
| American Indian | | | | | | | | | 1 | 0.3% |
| Asian | 2 | 3.2% | 3 | 2.4% | 5 | 2.7% | 4 | 1.7% | 12 | 3.9% |
| Black | 4 | 6.5% | 11 | 8.7% | 12 | 6.5% | 12 | 5.0% | 14 | 4.6% |
| Filipino | 7 | 11.3% | 7 | 5.6% | 17 | 9.2% | 32 | 13.3% | 31 | 10.1% |
| Hispanic | 40 | 64.5% | 88 | 69.8% | 129 | 69.7% | 160 | 66.4% | 201 | 65.7% |
| Multiethnic | 4 | 6.5% | 8 | 6.3% | 12 | 6.5% | 16 | 6.6% | 19 | 6.2% |
| Pacific Islander | 1 | 1.6% | 1 | 0.8% | 1 | 0.5% | 1 | 0.4% | 1 | 0.3% |
| Unknown | | | 2 | 1.6% | | | 1 | 0.4% | 1 | 0.3% |
| White | 4 | 6.5% | 6 | 4.8% | 9 | 4.9% | 15 | 6.2% | 26 | 8.5% |
| Educational Goal | | | | | | | | | | |
| General Education | 7 | 11.3% | 13 | 10.3% | 21 | 11.4% | 29 | 12.0% | 36 | 11.8% |
| Transfer | 36 | 58.1% | 87 | 69.0% | 115 | 62.2% | 149 | 61.8% | 200 | 65.4% |
| Transitional | 3 | 4.8% | 5 | 4.0% | 10 | 5.4% | 15 | 6.2% | 25 | 8.2% |
| Undecided/Unknown | 9 | 14.5% | 13 | 10.3% | 29 | 15.7% | 32 | 13.3% | 34 | 11.1% |
| Vocational | 7 | 11.3% | 8 | 6.3% | 10 | 5.4% | 16 | 6.6% | 11 | 3.6% |
| Unit Load | | | | | | | | | | |
| 0.5 - 5.5 units | 20 | 32.3% | 26 | 20.6% | 23 | 12.4% | 26 | 10.8% | 26 | 8.5% |
| 6 - 11.5 units | 16 | 25.8% | 19 | 15.1% | 49 | 26.5% | 64 | 26.6% | 86 | 28.1% |
| 12 units or more | 26 | 41.9% | 81 | 64.3% | 113 | 61.1% | 151 | 62.7% | 194 | 63.4% |
| Financial Aid | | | | | | | | | | |
| No Promise/Pell Aid | 37 | 59.7% | 55 | 43.7% | 92 | 49.7% | 113 | 46.9% | 127 | 41.5% |
| Promise/Pell Aid | 25 | 40.3% | 71 | 56.3% | 93 | 50.3% | 128 | 53.1% | 179 | 58.5% |

Source: LACCD Office of Institutional Effectiveness Student Characteristic file; PeopleSoft LAC_LACP_ENROLLED_V2 query