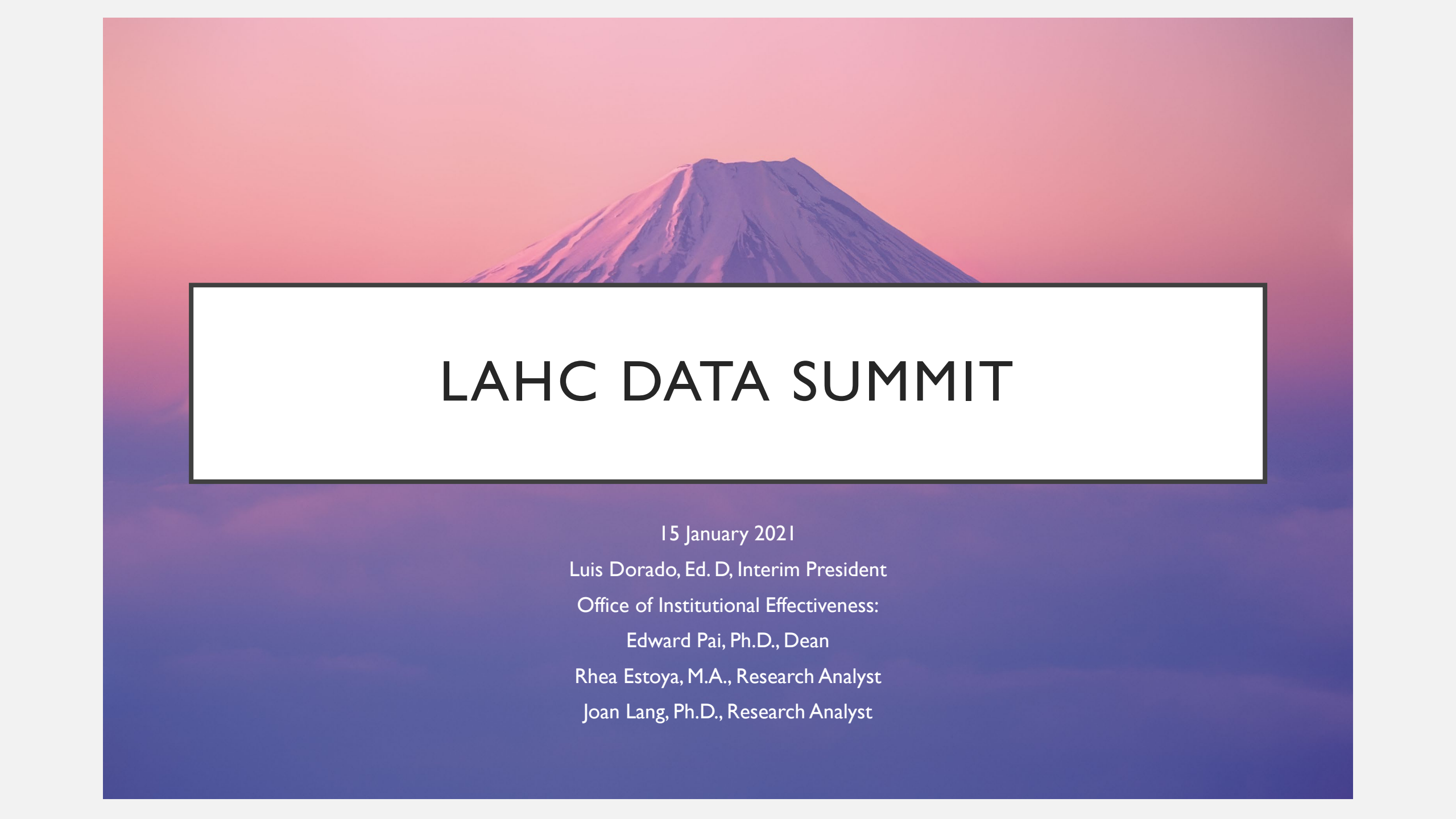




LAHC DATA SUMMIT

15 January 2021

Luis Dorado, Ed. D, Interim President

Office of Institutional Effectiveness:

Edward Pai, Ph.D., Dean

Rhea Estoya, M.A., Research Analyst

Joan Lang, Ph.D., Research Analyst

WELCOME

IF YOU CAN'T
FLY THEN RUN
IF YOU CAN'T
RUN THEN WALK
IF YOU CAN'T
WALK THEN CRAWL
BUT WHATEVER YOU DO
YOU HAVE TO KEEP
MOVING
FORWARD
— MARTIN LUTHER KING JR. —

TEAM

TOGETHER
EVERYONE
ACHIEVES
MORE

PURPOSE

- First, a Data Primer
 - Where does our data come from?
 - What kinds of data do we use?
- We will provide data designed to help us understand:
 - Who are Harbor students?
 - Where do they enroll?
 - What are our Student Success outcomes?
 - How much does it cost to teach?
 - How much revenue do we generate?



A DATA PRIMER, OR, “WHY DOES ONE REPORT SAY ONE THING...”

- CAVEATS:
 - The AUTHOR of data – WHO generated the report and are they qualified
 - The TIME of the report – WHEN was the report run
- Where do the data come from?
 - Virtually all data for today comes from one source: LACCD’s Student Information System (SIS)
 - Application data
 - Course and schedule information
 - Enrollment
 - Course and Program Completion
 - Other sources include:
 - SAP
 - ECD/eLumen
- Then there are the three TYPES of data...

A DATA PRIMER, PART 2

- What kinds of data do we use?
 - OPERATIONAL: data that is used to make day to day or tactical decisions. These data are CURRENT and as a result, may be incomplete
 - PLANNING: data, typically HISTORICAL, that is prepared for a specific purpose; in many cases, this purpose is COMPARISON
 - COMPLIANCE: HISTORICAL data that is used to determine completion of specific, often legislated or externally defined, outcomes, such as FTES or other SCFF measures
- Exact alignment of these three types of data is a GOAL
 - Because of the division of labor in the District, not always possible

OPERATIONAL DATA

- Current data that are generated by the operations of the college and recorded in our operational data systems. The currency of the data makes it very “fresh”
 - Student Academic and Counseling data is recorded primarily the Student Information System, by PeopleSoft
 - Assessment data will be stored in eLumen
 - Curricular data is stored in ECD/eLumen
 - Teaching activity is recorded in Canvas
 - Counseling activity is recorded in ConexEd
 - Employment and business information is recorded in SAP
- There are multiple ways to access this data
 - System screens
 - College-based daily reports
 - On demand reports/queries
 - Ad hoc requests (through Institutional Effectiveness)

PLANNING DATA

- Data, typically HISTORICAL, that is prepared to answer specific questions; in many cases, the purpose is COMPARISON
 - Represents a “snapshot” at a specific point in time
 - Planning data is typically “washed” or “conditioned” for comparison
 - Naming conventions/consistency
 - Analytics and Categorization (ranges)
 - Most periodic reporting (District or College) is planning data
- Examples include:
 - District Enrollment Reports
 - Program Review/Unit Planning data
 - Strategic Educational Master Plan Factbook
 - College and Program Profiles

COMPLIANCE DATA

- Data, that is prepared to determine a specific outcome and based on definitions specific to that outcome
 - Represents the completion of a process or activity
 - These data are prepared based on EXTERNAL definitions and requirements
 - These data are prepared by personnel with the qualifications to certify the validity and reliability of the data and outcome
 - These data are submitted to the CCCCCO MIS System, which in turn are submitted to the Federal Department of Education (IPEDS)
- Examples include:
 - FTES
 - Student Centered Funding Formula Metrics and Revenue
 - District Budget/Audit Reports

HARBOR COLLEGE DATA

- Who are Harbor students?
- Where do they enroll?
- What are our Student Success outcomes?
- How much does it cost to teach?
- How much revenue do we generate?

HARBOR COLLEGE DATA: WHO ARE HARBOR STUDENTS?

- College Profile
- Program Profiles:
 - Athletics
 - Honors
 - STEM
 - College Promise (District Dashboard)
- The LACCD Entering Class of 2020

WHO ARE HARBOR STUDENTS?: ANNUAL COLLEGE PROFILE

LAWC Los Angeles Harbor College		Annual College Profile 2020 November 19, 2020						
Office of Institutional Effectiveness								
Goal 1: Access and Preparation for Success								
Status		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
First-Time Student		1,724	1,903	1,814	1,474	1,240	1,224	
First-Time Transfer Student		762	609	517	517	469	463	
Returning Student		596	558	571	471	320	353	
Continuing Student		6,002	5,898	5,834	6,175	5,947	5,104	
Unenrolled/Unreported		39	36	31	43	127	122	
Special Admit Student		703	636	571	449	864	802	
Credit/Non-Credit Headcount		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
Credit Students		9,766	9,844	9,931	9,711	9,132	7,943	
Noncredit Students		140	123	207	144	275	123	
Gender		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
Female		58.5%	58.3%	58.8%	59.3%	59.3%	59.4%	
Male		41.5%	40.9%	41.2%	40.7%	40.6%	40.6%	
Unknown		0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Ethnicity		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
African American		10.6%	10.4%	9.9%	10.5%	10.6%	10.6%	
Asian/Pacific Islander		12.6%	12.3%	12.8%	12.3%	12.6%	12.1%	
Hispanic/Latino		58.0%	57.3%	59.4%	59.7%	58.5%	58.2%	
White		12.9%	13.3%	11.9%	12.1%	11.3%	11.4%	
Other/Unknown		5.7%	6.0%	6.0%	6.9%	7.3%	7.8%	
Age		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
Under 20		29.6%	29.9%	27.8%	30.2%	30.8%	34.2%	
20 to 24 years old		37.6%	37.8%	37.7%	35.1%	32.5%	33.5%	
25 to 34 years old		19.1%	20.0%	20.9%	19.8%	19.7%	20.4%	
35 and over		13.7%	13.2%	13.5%	11.7%	12.3%	11.1%	
Educational Goal		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
Career/Workforce		13.1%	11.9%	11.0%	1.6%	9.5%	9.4%	
College Prep		3.5%	3.4%	3.4%	0.9%	0.5%	7.2%	
Complete Credit to Meet 4-Year College Requirements		5.4%	5.1%	4.5%	2.0%	4.2%	4.1%	
Transfer to 4-year		53.7%	55.4%	56.3%	79.6%	55.6%	55.0%	
Two-Year AA Without Transfer		7.0%	8.1%	7.8%	11.3%	7.8%	6.1%	
Undecided		14.3%	13.3%	11.1%	0.3%	11.3%	13.2%	
Other		2.2%	2.3%	1.9%	1.3%	1.4%	4.1%	
Study Limit		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
12.0 units or more		32.4%	32.4%	32.1%	30.7%	28.4%	29.8%	
6.0 to 11.9 units		38.6%	39.3%	40.2%	33.3%	34.4%	33.6%	
3.0 units or less		27.6%	28.7%	28.4%	35.1%	34.3%	35.0%	
Non-credit		1.4%	1.3%	1.3%	1.6%	1.4%	1.2%	
Financial Aid		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
Cal Grant B		523	624	602	511	422	511	
Calif. College Promise - Method B		6,269	6,087	5,714	5,408	5,478	4,405	
Calif. College Promise - Method C		2,191	2,236	2,250	2,217	2,290	2,181	
Full-time Student Success Grant		4,077	4,077	4,077	4,077	4,077	4,077	
Fall Grant		4,113	3,939	3,483	2,900	2,443	2,411	
SEOG		427	438	790	381	293	456	
Student Success Metrics		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
All Students		13,146	13,103	12,749	11,893	12,238	12,238	
Learning Progress								
Skills Gains		58%	57%	56%	10%	12%	12%	
Course Success Rate		68%	68%	68%	69%	68%	68%	
Completed Transfer-Level Math & English (Both Math and English in the First Year)		2%	3%	4%	4%	4%	4%	
Completed a Level of Education		9%	N/A	11%	13%	13%	9%	
Completed a Noncredit CTE or Workforce Preparation Course		24%	17%	24%	23%	14%	14%	
Earned 9+ Career Education Units		8%	9%	8%	8%	7%	7%	
Retained from Fall to Spring (at the Same College)		67%	65%	64%	62%	62%	62%	
Successfully Completed Unit Thresholds (12 units or more) in the Fall		14%	14%	13%	14%	14%	14%	
Successfully Completed Unit Thresholds (24 units or more) in the Academic Year		7%	8%	7%	7%	7%	7%	
Success								
Transitioned to Postsecondary or Earned an Award (Attained the Vision Goal Definition of Completion by Students)		626	691	809	696	801	801	
Avg. Number of Units Accumulated by All Associate Degree Earners		92	94	93	93	93	89	
Avg. Number of Units Accumulated by All AA/AS Degree (Not "or" Transfer) Earners		92	93	93	93	93	89	
Avg. Number of Units Accumulated by ADT Degree Earners		94	100	95	93	93	91	
Transferred to a Four-Year Institution		858	959	959	1,006	N/A	N/A	

Page 1 of 2

LAWC Los Angeles Harbor College		Annual College Profile 2020 November 19, 2020						
Office of Institutional Effectiveness								
SEMP Goal 2: Teaching and Learning for Success								
Student Success Metrics		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Employment		30%	32%	32%	32%	32%	N/A	
Become Employed		63%	77%	65%	N/A	N/A	N/A	
Job Closely Related to Field of Study								
Earnings								
Median Annual Earnings		\$26,796	\$24,899	\$27,175	\$27,448	N/A	N/A	
Median Change in Earnings		31%	25%	35%	34%	N/A	N/A	
Attained the Living Wage		45%	39%	42%	45%	N/A	N/A	
Completion		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Associate Degrees		680	750	1,183	1,080	1,323	1,473	
AA		596	622	1,054	979	1,220	1,387	
AS		124	128	129	101	103	86	
Associate Degrees-Transfer		26	137	229	302	346	376	
AAT		27	66	114	131	150	178	
AST		4	71	115	171	196	176	
Certificates		42	317	505	415	697	685	
Certificate requiring 30 to < 40 semester units		12	278	406	383	623	656	
Certificate requiring 15 to < 30 semester units		30	41	23	16	34	16	
Certificate requiring 6 to < 15 semester units		0	0	70	16	48	13	
Other Credit Award, < 6 semester units		0	0	6	0	0	0	
Total		738	1,204	1,917	1,787	2,366	2,514	
Transfer		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
CTU Transfers		460	437	511	484	451	N/A	
UC Transfers		30	50	64	43	57	N/A	
In State Private (ISP)		81	59	48	60	48	N/A	
Out of State (OOS)		107	94	114	92	87	N/A	
Total		658	640	737	689	643	N/A	
Faculty and Staff Headcount		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
Administrator		13	12	12	11	13	12	
Regular Faculty		76	110	115	100	100	93	
Adjunct/Part-time Faculty		304	260	261	235	244	237	
Classified		138	151	150	187	160	181	
Total		531	533	538	481	517	483	
Faculty and Staff Ethnicity		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	
African American		11.9%	11.3%	9.5%	9.4%	12.5%	12.7%	
Asian/Pacific Islander		12.4%	12.4%	12.4%	12.4%	12.4%	12.4%	
Hispanic		11.7%	10.9%	9.7%	9.8%	13.2%	12.9%	
White		14.5%	14.4%	14.9%	16.2%	17.4%	18.0%	
White Non-Hispanic		12.4%	14.0%	14.0%	14.0%	14.4%	14.4%	
Multi-Ethnicity		0.6%	0.6%	0.6%	0.4%	0.4%	0.4%	
Other/Unknown		22.6%	22.6%	31.2%	33.2%	22.1%	24.4%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Efficiency Measures		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Cost per Enrollment		\$ 1,699	\$ 1,900	\$ 2,091	\$ 1,983	\$ 2,099	\$ 2,239	
Cost per FTE		\$ 4,750	\$ 5,160	\$ 5,560	\$ 5,744	\$ 6,383	\$ 7,118	
Cost per FTE (District-wide)		\$ 4,358	\$ 4,629	\$ 4,914	\$ 5,303	\$ 5,543	\$ 5,817	
New-Start Expenditures		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Certificated		\$ 17,293,543	\$ 19,084,949	\$ 19,571,430	\$ 17,712,244	\$ 17,110,263	\$ 15,111,080	
Non-Certificated		\$ 9,983,618	\$ 7,115,109	\$ 7,077,018	\$ 7,921,419	\$ 7,406,042	\$ 7,934,058	
Benefits		\$ 6,610,816	\$ 7,441,890	\$ 8,014,011	\$ 7,918,189	\$ 8,381,611	\$ 8,405,491	
Printing & Supplies		\$ 328,470	\$ 313,482	\$ 291,951	\$ 288,829	\$ 284,288	\$ 271,640	
Operating Expenses		\$ 2,448,782	\$ 1,771,423	\$ 1,413,523	\$ 2,076,969	\$ 2,106,530	\$ 2,144,346	
Capital Outlay		\$ 44,197	\$ 50,068	\$ 11,117	\$ 111,463	\$ 234,248	\$ 280,309	
Other		\$ 483,901	\$ 491,177	\$ 788,629	\$ 778,184	\$ 886,681	\$ 1,093,128	
Total		\$ 28,246,149	\$ 26,459,469	\$ 28,454,061	\$ 28,766,199	\$ 28,858,524	\$ 28,858,524	

Page 2 of 2

Link to report:

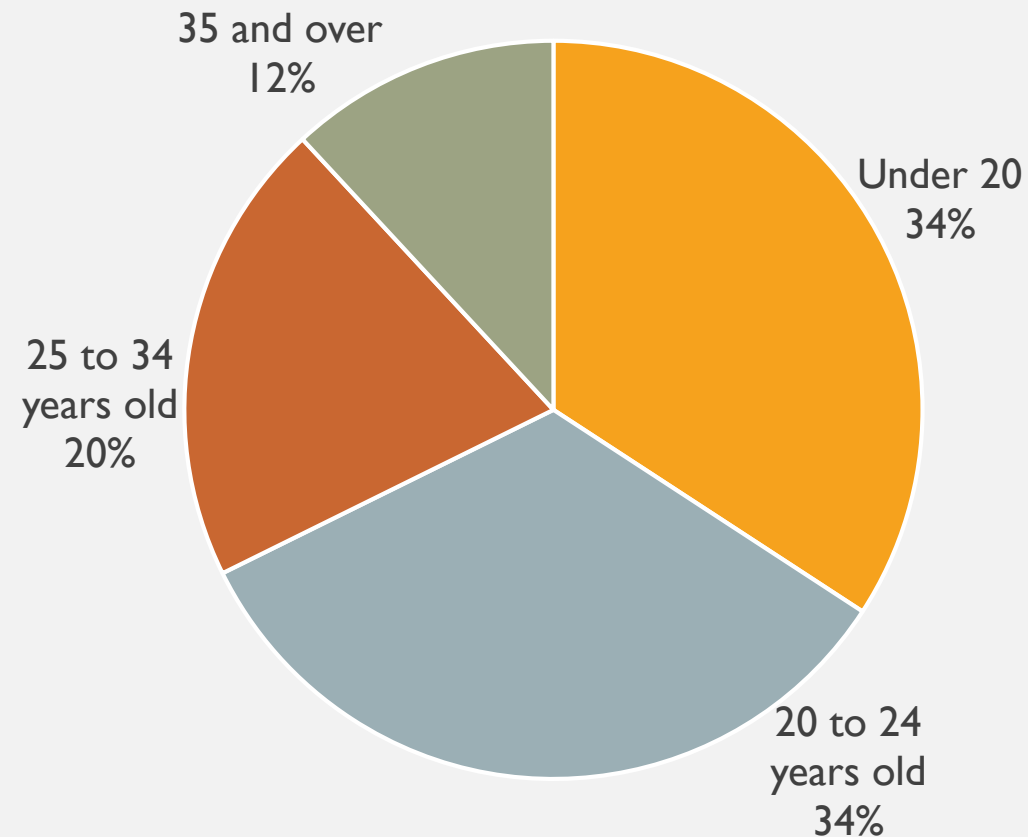
WHO ARE HARBOR STUDENTS?: ANNUAL COLLEGE PROFILE

Under our mission:

- We have about 10,000 students
- 60% Female; 40% Male; 60% Hispanic students; over 1/3 under 20 years old; 30% Full-time; 70% Part-time
- Over 50% of them has education goal of Transfer to 4-Year
- Course Success Rate is 69%
- We have about 480 faculty or staff
- Our annual budget is about 36 million

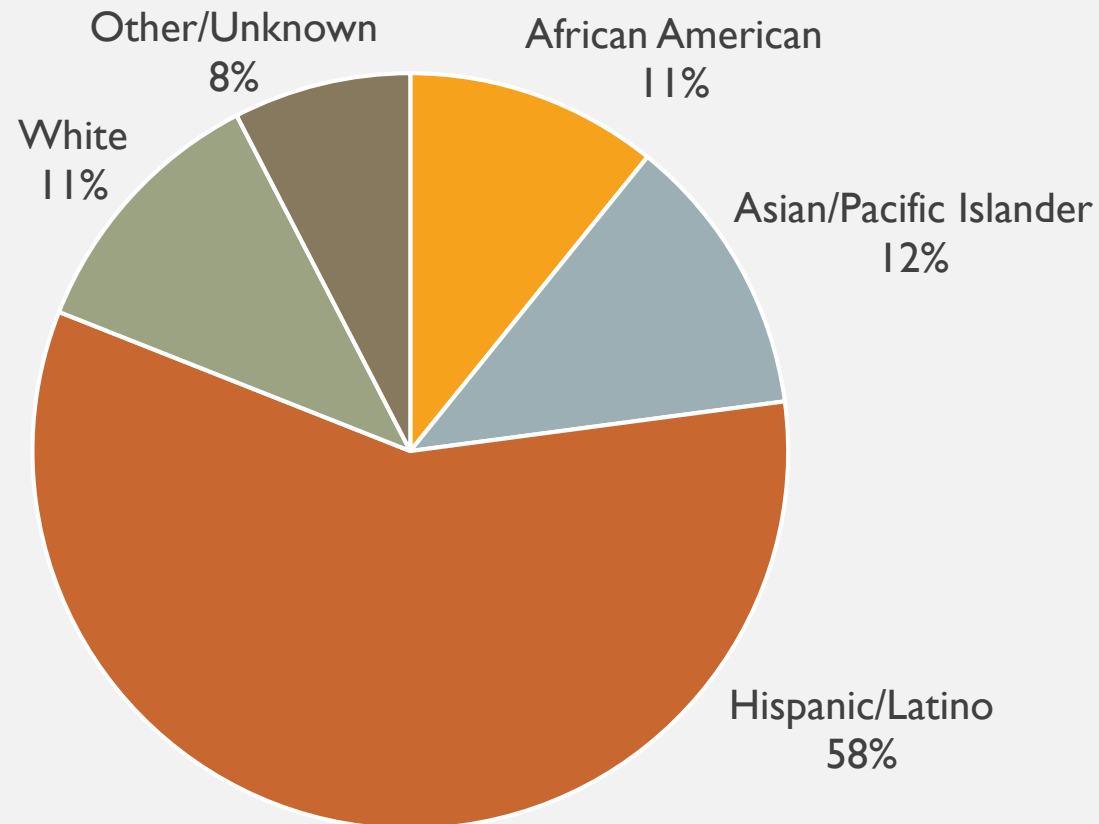
Link to report:

WHO ARE HARBOR STUDENTS?: FALL 2019 STUDENT PROFILE - AGE



Link to report: [Annual Profile](#)

WHO ARE HARBOR STUDENTS?: FALL 2019 STUDENT PROFILE - ETHNICITY



Link to report: [Annual Profile](#)

WHO ARE HARBOR STUDENTS?: ATHLETICS

	2017-2018		2018-2019		2019-2020	
	#	%	#	%	#	%
*Enrollment						
Baseball	24	8.7%	31	12.5%	38	14.8%
Basketball	49	17.8%	47	19.0%	36	14.1%
Cross Country	35	12.7%	28	11.3%	31	12.1%
Football	76	27.6%	53	21.4%	62	24.2%
Soccer	57	20.7%	55	22.2%	72	28.1%
Softball	12	4.4%	14	5.6%	2	0.8%
Volleyball	22	8.0%	20	8.1%	15	5.9%
Total	275	100.0%	248	100.0%	256	100.0%
Financial Aid						
PELL	120	44.1%	88	36.4%	100	39.1%
BOG	172	63.2%	155	64.0%	158	61.7%

Link to report: [LAHC Athletics Student Profile](#)

WHO ARE HARBOR STUDENTS?: HONORS TRANSFER PROGRAM

	2017-2018		2018-2019		2019-2020	
	#	%	#	%	#	%
STUDENT COUNT						
Headcount	120	100.0%	188	100.0%	232	100.0%
*ACADEMIC LOAD						
Fall Term						
Less than Half-Time	2	1.8%	2	1.1%	6	2.8%
Half-Time	4	3.6%	2	1.1%	6	2.8%
Three Quarter-Time	16	14.4%	11	6.0%	11	5.1%
Full-Time	89	80.2%	168	91.8%	191	89.3%
Spring Term						
Less than Half-Time	3	2.9%	3	1.6%		0.0%
Half-Time	9	8.7%	7	3.7%	12	6.3%
Three Quarter-Time	10	9.6%	14	7.4%	15	7.9%
Full-Time	82	78.8%	152	80.9%	163	85.8%

Link to report: [LAHC Honors Student Profile](#)

WHO ARE HARBOR STUDENTS?: STEM STEP

	Cohort 1 (2016-17)		Cohort 2 (2017-18)		Cohort 3 (2018-19)		Cohort 4 (2019-20)		Cohort 5 ** (2020-21)	
	#	%	#	%	#	%	#	%	#	%
AWARDS WITHIN 2 YEARS - Number of Students										
AA Transfer	3	8.6%		0.0%	1	3.4%	In progress		In progress	
AS Transfer	10	28.6%	4	40.0%	9	31.0%				
Associate of Arts	29	82.9%	10	100.0%	29	100.0%				
Associate of Science	3	8.6%		0.0%	4	13.8%				
Certificate of Achievement	18	51.4%	6	60.0%	25	86.2%				
Skill Certificate		0.0%		0.0%		0.0%				
Total Number of Students	35	100.0%	10	100.0%	29	100.0%				
AWARDS WITHIN 2 YEARS - Number of Awards										
AA Transfer	3	3.8%		0.0%	1	1.1%	In progress		In progress	
AS Transfer	14	17.5%	6	24.0%	14	15.6%				
Associate of Arts	42	52.5%	12	48.0%	44	48.9%				
Associate of Science	3	3.8%		0.0%	5	5.6%				
Certificate of Achievement	18	22.5%	7	28.0%	26	28.9%				
Skill Certificate		0.0%		0.0%		0.0%				
Total Number of Awards	80	100.0%	25	100.0%	90	100.0%				

Link to report: [LAHC STEM STEP Student Profile](#)

WHO ARE HARBOR STUDENTS?: THE ENTERING CLASS OF 2020

Date: 16 October 2020

SUBJECT: HS GPA Analysis of 2020

Introduction & Methodology

One of the primary issues driving A&S completion outcomes in college level high school students who are entering Math and English preparedness of first point average (HS GPA) as the measure.

The data from this report comes from 2020. All applications were reviewed (and returning) and HS GPA. HS GPA measures guidelines provided by the

Summary of Findings:

Table 1 provides data on all first time by college and enrollment status.

- There were 60,362 applications
- Of these applications:
 - o 27,081 (45%) had no
 - o 7,754 (12%) applications
 - o Of the applications response to the
 - o Application conversion a low of 2.8% for City Summer 2020) to 39.4%
 - o 22% of all applications reported a HS GPA of

Table 2 provides data on all first time by college and HS GPA, that resulted in a HS GPA. Approximately 8% of first time

- There were 7,071 applications

- Of these applications, 44% reported a HS GPA of 3.0 or higher; 21% of all applications reported a HS GPA of 3.4 or higher. 7% of applications reported GPA of less than 2.0.

¹ The Academic Senate for California Community Colleges and the California Community Colleges Chancellor's Office issued a joint memorandum (AA 18-40), dated July 10, 2018, that provides the rationale for and guidelines for implementing Assembly Bill 705.

Table 2: HS GPAs of Applications for First Time College Students to LACCD that reported HS GPA and had any Credit Enrollment

College	3.4 or higher		3.0 - 3.39		2.0 - 2.99		LT 2.0		Total	Total	GT 3.0
	#	%	#	%	#	%	#	%			
EAST LA	244	16%	345	23%	785	53%	117	8%	1,491	100%	39.5%
LA CITY	129	19%	152	22%	348	50%	63	9%	692	100%	40.6%
LA HARBOR	137	24%	134	23%	276	48%	33	6%	580	100%	46.7%
LA MISSION	92	21%	103	23%	224	50%	29	6%	448	100%	43.5%
LA PIERCE	389	25%	356	23%	697	45%	98	6%	1,540	100%	48.4%
LA SWEST	32	17%	56	29%	90	47%	12	6%	190	100%	46.3%
LA TRADE	96	14%	162	23%	382	54%	62	9%	702	100%	36.8%
LA VALLEY	234	26%	213	24%	381	43%	62	7%	890	100%	50.2%
WEST LA	117	22%	122	23%	273	51%	26	5%	538	100%	44.4%
Grand Total	1,470	21%	1,643	23%	3,456	49%	502	7%	7,071	100%	44.0%

WHO ARE HARBOR STUDENTS?: THE ENTERING CLASS OF 2020

- First Time, First Year Students: Education Goal by High School GPA

Education Goal	Age 19 and under		20 to 24		GT 24		Total #	Total %
	#	%	#	%	#	%		
A-Associate Degree/Transfer	291	60.1%	31	63.3%	20	42.6%	342	59.0%
B-Transfer/No Associate Degr	64	13.2%	1	2.0%		0.0%	65	11.2%
C-2 Yr Associate, No Transfer	35	7.2%	4	8.2%	6	12.8%	45	7.8%
E-Career Tech Cert/No Transfer	1	0.2%	1	2.0%	2	4.3%	4	0.7%
F-Career Interests/Goals	10	2.1%	1	2.0%	4	8.5%	15	2.6%
G-Prepare for New Career	4	0.8%	1	2.0%	5	10.6%	10	1.7%
H-Advance in current job		0.0%		0.0%	2	4.3%	2	0.3%
I-Maintain certificate/license	2	0.4%		0.0%	1	2.1%	3	0.5%
J-Educational development	3	0.6%		0.0%	1	2.1%	4	0.7%
K-Improve basic skills	1	0.2%		0.0%		0.0%	1	0.2%
M-Undecided	63	13.0%	9	18.4%	6	12.8%	78	13.4%
N-Move frm NonCredit to Credit	1	0.2%		0.0%		0.0%	1	0.2%
O-4 Yr Student Meet 4 Yr Req	9	1.9%	1	2.0%		0.0%	10	1.7%
Grand Total	484	100.0%	49	100.0%	47	100.0%	580	100.0%

WHO ARE HARBOR STUDENTS?: THE ENTERING CLASS OF 2020

- First Time, First Year Students: Education Goal by High School GPA

Education Goal	HS GPA GT 3.0		2.30 to 2.99		LT 2.3		Total # Total %	
	#	%	#	%	#	%		
A-Associate Degree/Transfer	160	62.5%	131	63.3%	51	43.6%	342	59.0%
B-Transfer/No Associate Degr	27	10.5%	23	11.1%	15	12.8%	65	11.2%
C-2 Yr Associate, No Transfer	12	4.7%	18	8.7%	15	12.8%	45	7.8%
E-Career Tech Cert/No Transfer	1	0.4%	2	1.0%	1	0.9%	4	0.7%
F-Career Interests/Goals	6	2.3%	3	1.4%	6	5.1%	15	2.6%
G-Prepare for New Career	4	1.6%	3	1.4%	3	2.6%	10	1.7%
H-Advance in current job		0.0%	1	0.5%	1	0.9%	2	0.3%
I-Maintain certificate/license	3	1.2%		0.0%		0.0%	3	0.5%
J-Educational development	3	1.2%	1	0.5%		0.0%	4	0.7%
K-Improve basic skills		0.0%		0.0%	1	0.9%	1	0.2%
M-Undecided	35	13.7%	22	10.6%	21	17.9%	78	13.4%
N-Move frm NonCredit to Credit	1	0.4%		0.0%		0.0%	1	0.2%
O-4 Yr Student Meet 4 Yr Req	4	1.6%	3	1.4%	3	2.6%	10	1.7%
Grand Total	256	100.0%	207	100.0%	117	100.0%	580	100.0%

WHO ARE HARBOR STUDENTS?: THE ENTERING CLASS OF 2020

- First Time, First Year Students: Top 10 Feeder High Schools

High School	HS GPA GT 3.0		2.30 to 2.99		LT 2.3		Total # Total %	
	#	%	#	%	#	%		
San Pedro Senior High	51	19.9%	29	14.0%	16	13.7%	96	16.6%
Phineas Banning Senior High	35	13.7%	35	16.9%	25	21.4%	95	16.4%
Nathaniel Narbonne Senior High	23	9.0%	21	10.1%	8	6.8%	52	9.0%
Carson Senior High	10	3.9%	9	4.3%	9	7.7%	28	4.8%
Torrance High	7	2.7%	9	4.3%	1	0.9%	17	2.9%
Port Of Los Angeles High	3	1.2%	8	3.9%	4	3.4%	15	2.6%
Academy Of Medical Arts At Car	6	2.3%	6	2.9%	1	0.9%	13	2.2%
Palos Verdes Peninsula High	7	2.7%	6	2.9%		0.0%	13	2.2%
Mary Star Of The Sea High	9	3.5%	2	1.0%		0.0%	11	1.9%
Alliance Alice M. Baxter Colle	1	0.4%	6	2.9%	2	1.7%	9	1.6%

HARBOR COLLEGE DATA: WHERE DO OUR STUDENTS ENROLL?

- Enrollment Overview
- Enrollment History
 - Courses offered versus taught
 - Class size distribution
 - Paid and unpaid sections
 - By Type

HARBOR COLLEGE DATA: CREDIT/NON-CREDIT ENROLLMENT OVERVIEW

Type	Enrollable Classes								Non-Enrollable Classes							
	2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Credit - Degree Applicable	23,953	92.1%	22,471	87.1%	22,631	91.4%	19,311	95.8%	4,688	91.9%	4,294	88.8%	3,842	96.1%	4,638	97.6%
Credit - Non-Degree Applicable	1,038	4.0%	1,125	4.4%	627	2.5%	151	0.7%	291	5.7%	544	11.2%	133	3.3%	72	1.5%
Noncredit	1,005	3.9%	2,204	8.5%	1,506	6.1%	697	3.5%	121	2.4%		0.0%	25	0.6%	44	0.9%
Grand Total	25,996	100.0%	25,800	100.0%	24,764	100.0%	20,159	100.0%	5,100	100.0%	4,838	100.0%	4,000	100.0%	4,754	100.0%

Link to report: [Credit/Non-Credit Enrollment](#)

HARBOR COLLEGE DATA: COURSES OFFERED VS. TAUGHT

Credit Status	Class Status	Cancel Date	Enrollable Classes								Non-Enrollable Classes							
			2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
☒	Credit Classes		998	95.5%	902	92.0%	815	88.6%	797	92.0%	289	99.3%	253	100.0%	234	99.2%	264	98.5%
	☒ Active		862	82.5%	769	78.5%	715	77.7%	644	74.4%	244	83.8%	201	79.4%	190	80.5%	200	74.6%
	☒ Cancelled		135	12.9%	133	13.6%	100	10.9%	147	17.0%	45	15.5%	52	20.6%	44	18.6%	62	23.1%
		Before Start Date		0.0%	87	8.9%	80	8.7%	127	14.7%		0.0%	29	11.5%	37	15.7%	55	20.5%
		On or After Start Date		0.0%	46	4.7%	20	2.2%	20	2.3%		0.0%	23	9.1%	7	3.0%	7	2.6%
		Unknown	135	12.9%		0.0%		0.0%		0.0%	45	15.5%		0.0%		0.0%		0.0%
☒	Non-Credit Classes		47	4.5%	78	8.0%	105	11.4%	69	8.0%	2	0.7%		0.0%	2	0.8%	4	1.5%
	☒ Active		33	3.2%	63	6.4%	67	7.3%	54	6.2%	1	0.3%		0.0%	2	0.8%	4	1.5%
	☒ Cancelled		14	1.3%	15	1.5%	38	4.1%	15	1.7%	1	0.3%		0.0%		0.0%		0.0%
		Before Start Date		0.0%	10	1.0%	30	3.3%	12	1.4%		0.0%		0.0%		0.0%		0.0%
		On or After Start Date		0.0%	5	0.5%	8	0.9%	3	0.3%		0.0%		0.0%		0.0%		0.0%
		Unknown	14	1.3%		0.0%		0.0%		0.0%	1	0.3%		0.0%		0.0%		0.0%
Grand Total			1045	100.0%	980	100.0%	920	100.0%	866	100.0%	291	100.0%	253	100.0%	236	100.0%	268	100.0%

*cancelled after LACCD scheduled online availability:

-Fall 2017 = April 12, 2017

-Fall 2018 = April 11, 2018

-Fall 2019 = April 10, 2019

-Fall 2020 = May 29, 2020

Link to report: [Offered and Cancelled Courses](#)

HARBOR COLLEGE DATA: CLASS SIZE DISTRIBUTION

Credit Status	Class Size	Enrollable Classes								Non-Enrollable Classes							
		2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
☒ Credit		862	96.3%	769	92.4%	715	91.4%	644	92.3%	244	99.6%	201	100.0%	190	99.0%	200	98.0%
	Zero	9	1.0%	8	1.0%	3	0.4%	4	0.6%	5	2.0%	8	4.0%	3	1.6%	2	1.0%
	1 - 14	179	20.0%	108	13.0%	101	12.9%	85	12.2%	101	41.2%	51	25.4%	84	43.8%	65	31.9%
	15 - 34	318	35.5%	327	39.3%	258	33.0%	317	45.4%	84	34.3%	82	40.8%	49	25.5%	90	44.1%
	34+	356	39.8%	326	39.2%	353	45.1%	238	34.1%	54	22.0%	60	29.9%	54	28.1%	43	21.1%
☐ Non-Credit		33	3.7%	63	7.6%	67	8.6%	54	7.7%	1	0.4%		0.0%	2	1.0%	4	2.0%
	Zero	3	0.3%		0.0%		0.0%	1	0.1%		0.0%		0.0%		0.0%		0.0%
	1 - 14	15	1.7%	13	1.6%	32	4.1%	31	4.4%		0.0%		0.0%	1	0.5%	3	1.5%
	15 - 34	11	1.2%	29	3.5%	21	2.7%	22	3.2%		0.0%		0.0%	1	0.5%	1	0.5%
	34+	4	0.4%	21	2.5%	14	1.8%		0.0%	1	0.4%		0.0%		0.0%		0.0%
Grand Total		895	100.0%	832	100.0%	782	100.0%	698	100.0%	245	100.0%	201	100.0%	192	100.0%	204	100.0%

Link to report: [Class Size Distribution](#)

HARBOR COLLEGE DATA: PAID AND NON-PAID CLASSES

Credit Status	Division	2017 Fall				2018 Fall				2019 Fall				2020 Fall			
		Paid		Non-Paid		Paid		Non-Paid		Paid		Non-Paid		Paid		Non-Paid	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
☒ Credit	Academic Affairs Office	12	1.3%		0.0%	50	6.0%		0.0%	46	5.7%		0.0%	44	5.8%		0.0%
	Business	58	6.5%	17	8.1%	40	4.8%	1	0.7%	45	5.6%		0.0%	70	9.2%		0.0%
	Communications	107	12.0%	13	6.2%	115	13.8%	14	10.3%	104	12.9%	9	9.3%	93	12.3%	8	9.4%
	Counseling Academic Personal D	18	2.0%	3	1.4%	8	1.0%	3	2.2%	16	2.0%	2	2.1%	13	1.7%	7	8.2%
	Health Sciences/Nursing	42	4.7%		0.0%	45	5.4%		0.0%	68	8.4%	2	2.1%	49	6.5%	1	1.2%
	Humanities and Fine Arts	177	19.8%	111	52.6%	145	17.4%	62	45.6%	151	18.7%	60	61.9%	128	16.9%	56	65.9%
	Kinesiology, Health and Wellne	81	9.1%	30	14.2%	50	6.0%	16	11.8%	41	5.1%	16	16.5%	44	5.8%	5	5.9%
	Library Science		0.0%		0.0%	1	0.1%		0.0%		0.0%		0.0%		0.0%		0.0%
	Math/Technology	139	15.5%	14	6.6%	142	17.0%	14	10.3%	118	14.6%	8	8.2%	116	15.3%	2	2.4%
	PACE	36	4.0%	1	0.5%	19	2.3%		0.0%	11	1.4%		0.0%	5	0.7%		0.0%
	Science/Family And Consumer St	116	13.0%	20	9.5%	114	13.7%	26	19.1%	108	13.4%		0.0%	97	12.8%	6	7.1%
	Social Science	109	12.2%	2	0.9%	105	12.6%		0.0%	100	12.4%		0.0%	100	13.2%		0.0%
Grand Total		895	100.0%	211	100.0%	834	100.0%	136	100.0%	808	100.0%	97	100.0%	759	100.0%	85	100.0%

Link to report: [Paid and Non-Paid Class Count](#)

HARBOR COLLEGE DATA: PAID AND NON-PAID CLASSES TOP 8 DISCIPLINES

Credit Status	Class Status	Cancel Date	Enrollable Classes								Non-Enrollable Classes							
			2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	Credit Classes		998	95.5%	902	92.0%	815	88.6%	797	92.0%	289	99.3%	253	100.0%	234	99.2%	264	98.5%
		Active	862	82.5%	769	78.5%	715	77.7%	644	74.4%	244	83.8%	201	79.4%	190	80.5%	200	74.6%
		Cancelled	135	12.9%	133	13.6%	100	10.9%	147	17.0%	45	15.5%	52	20.6%	44	18.6%	62	23.1%
		Before Start Date		0.0%	87	8.9%	80	8.7%	127	14.7%		0.0%	29	11.5%	37	15.7%	55	20.5%
		On or After Start Date		0.0%	46	4.7%	20	2.2%	20	2.3%		0.0%	23	9.1%	7	3.0%	7	2.6%
		Unknown	135	12.9%		0.0%		0.0%		0.0%	45	15.5%		0.0%		0.0%		0.0%
	Non-Credit Classes		47	4.5%	78	8.0%	105	11.4%	69	8.0%	2	0.7%		0.0%	2	0.8%	4	1.5%
		Active	33	3.2%	63	6.4%	67	7.3%	54	6.2%	1	0.3%		0.0%	2	0.8%	4	1.5%
		Cancelled	14	1.3%	15	1.5%	38	4.1%	15	1.7%	1	0.3%		0.0%		0.0%		0.0%
		Before Start Date		0.0%	10	1.0%	30	3.3%	12	1.4%		0.0%		0.0%		0.0%		0.0%
		On or After Start Date		0.0%	5	0.5%	8	0.9%	3	0.3%		0.0%		0.0%		0.0%		0.0%
		Unknown	14	1.3%		0.0%		0.0%		0.0%	1	0.3%		0.0%		0.0%		0.0%
Grand Total			1045	100.0%	980	100.0%	920	100.0%	866	100.0%	291	100.0%	253	100.0%	236	100.0%	268	100.0%
*cancelled after LACCD scheduled online availability:																		
-Fall 2017 = April 12, 2017			-Fall 2018 = April 11, 2018				-Fall 2019 = April 10, 2019				-Fall 2020 = May 29, 2020							

Link to report: [Paid and Non-Paid Class Count](#)

HARBOR COLLEGE DATA: DEGREE APPLICABLE / TRANSFERABLE

Credit Status	Transfer Status	Enrollable Classes								Non-Enrollable Classes							
		2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
☒ Credit - Degree Applicable		827	92.4%	729	87.6%	691	88.4%	635	91.0%	235	95.9%	184	91.5%	185	96.4%	197	96.6%
	Transfer Credit: CSU	157	17.5%	141	16.9%	123	15.7%	114	16.3%	58	23.7%	52	25.9%	71	37.0%	66	32.4%
	Transfer Credit: UC,CSU	601	67.2%	545	65.5%	550	70.3%	508	72.8%	140	57.1%	102	50.7%	100	52.1%	119	58.3%
	Not Transferable	69	7.7%	43	5.2%	18	2.3%	13	1.9%	37	15.1%	30	14.9%	14	7.3%	12	5.9%
☒ Credit - Non-Degree Applicable		35	3.9%	40	4.8%	24	3.1%	9	1.3%	9	3.7%	17	8.5%	5	2.6%	3	1.5%
	Not Transferable	35	3.9%	40	4.8%	24	3.1%	9	1.3%	9	3.7%	17	8.5%	5	2.6%	3	1.5%
☒ Noncredit		33	3.7%	63	7.6%	67	8.6%	54	7.7%	1	0.4%		0.0%	2	1.0%	4	2.0%
	Not Transferable	33	3.7%	63	7.6%	67	8.6%	54	7.7%	1	0.4%		0.0%	2	1.0%	4	2.0%
Grand Total		895	100.0%	832	100.0%	782	100.0%	698	100.0%	245	100.0%	201	100.0%	192	100.0%	204	100.0%

Link to report: [Degree Applicable and Transferable Courses](#)

HARBOR COLLEGE DATA: CTE / NON-CTE

Status	Enrollable Classes								Non-Enrollable Classes							
	2017 Fall		2018 Fall		2019 Fall		2020 Fall		2017 Fall		2018 Fall		2019 Fall		2020 Fall	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
CTE/Possibly CTE	198	22.1%	162	19.5%	171	21.9%	152	21.8%	73	29.8%	59	29.4%	87	45.3%	75	36.8%
Non-CTE	697	77.9%	670	80.5%	611	78.1%	546	78.2%	172	70.2%	142	70.6%	105	54.7%	129	63.2%
Grand Total	895	100.0%	832	100.0%	782	100.0%	698	100.0%	245	100.0%	201	100.0%	192	100.0%	204	100.0%

Link to report: [CTE and Non-CTE Courses](#)

HARBOR COLLEGE DATA: WHAT ARE OUR STUDENT SUCCESS OUTCOMES?

- Course Completion Rates
- Awards Completion
 - By Award
 - By Award Type

HARBOR COLLEGE DATA: COURSE COMPLETION

Division - Discipline		Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
		# of Sect	Enrl	Comp Rate	# of Sect	Enrl	Comp Rate	# of Sect	Enrl	Comp Rate	SECT	Enrl	Comp Rate	# of Sect	Enrl	Comp Rate
College																
Credit	DE	167	5,308	62.5%	179	5,291	63.5%	177	5,077	65.4%	169	5,403	64.9%	196	6,615	63.6%
	Non-DE	776	22,474	66.7%	744	20,278	67.0%	888	19,014	67.8%	757	17,205	67.7%	679	15,706	68.1%
Grand Total		943	27,782	65.9%	923	25,569	66.3%	1065	24,091	67.3%	926	22,608	67.1%	875	22,321	66.8%

Link to report: [Successful Course Completion](#)

HARBOR COLLEGE DATA: AWARDS vs. HEADCOUNT

Table 9. 5-Year Award and Headcount Totals

	2015-16	2016-17	2017-18	2018-19	2019-20
Degrees and Certificates					
Associate of Arts (AA)	519	1176	961	1224	1369
Associate of Science (AS)	128	134	96	107	81
AA-Transfer	69	111	129	150	176
AS-Transfer	72	125	160	198	176
Certificate of Achievement	337	397	400	653	664
<i>Transfer Certificates</i>	221	295	311	469	503
<i>CTE Certificates</i>	57	62	65	131	139
Skill Certificate	22	77	14	53	12
Total	1147	2020	1760	2385	2478
Student Headcount (Unduplicated)					
	824	1174	840	920	839
Average Award per Student					
	1.4	1.7	2.1	2.6	3.0

Source: PS LAC_SRE_DEG_GRANTED_RPT query, 08/03/2020

Link to report: [2019-20 Awards and Graduates](#)

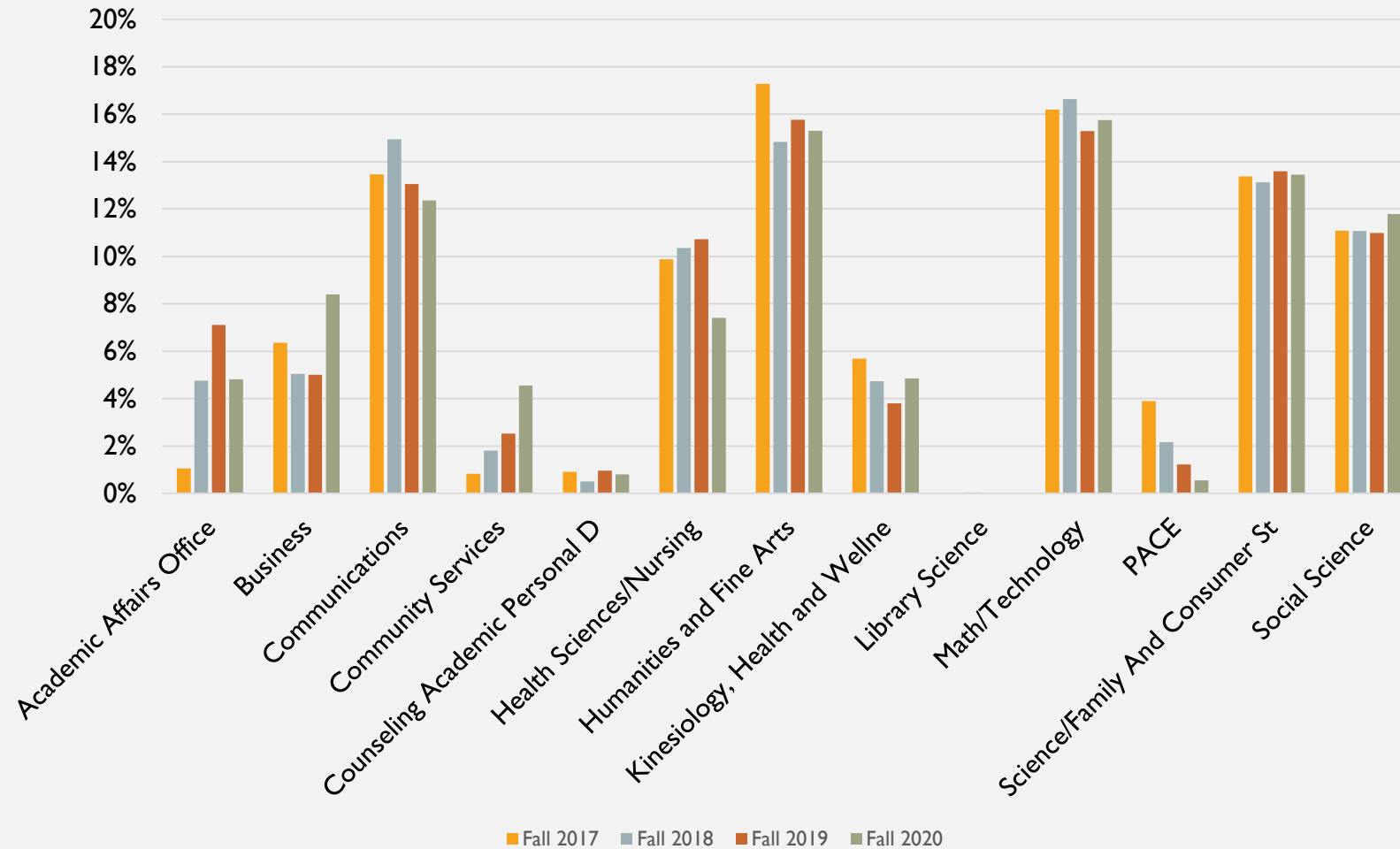
HARBOR COLLEGE DATA: HOW MUCH DOES IT COST TO TEACH?

- Workload Hours and FTEF
- Efficiency Measures
- Cost per FTES
- Cost of Instruction by Course

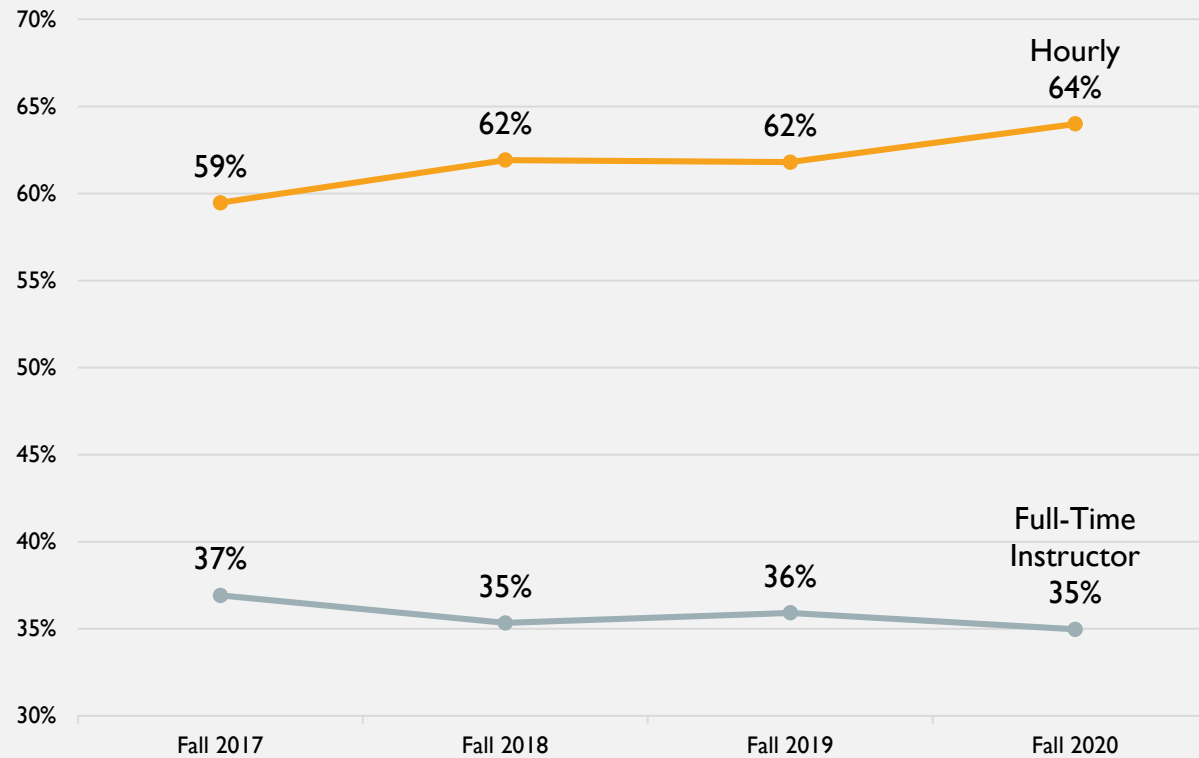
WHAT I AM GOING TO COVER TODAY

- What are the data?
- Where do the data come from?
- What do the data suggest?

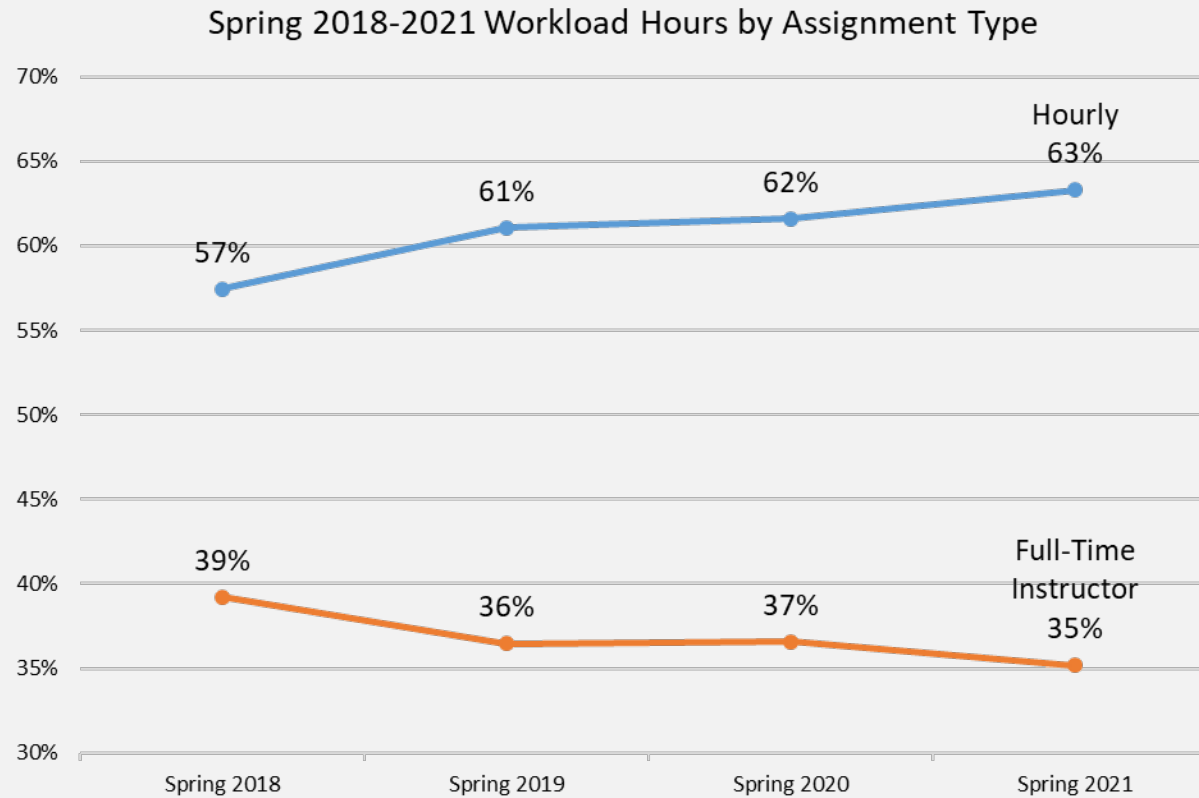
Workload Hours by Division: Fall 2017-2020



Workload Hours by Assignment Type: Fall 2017-2020

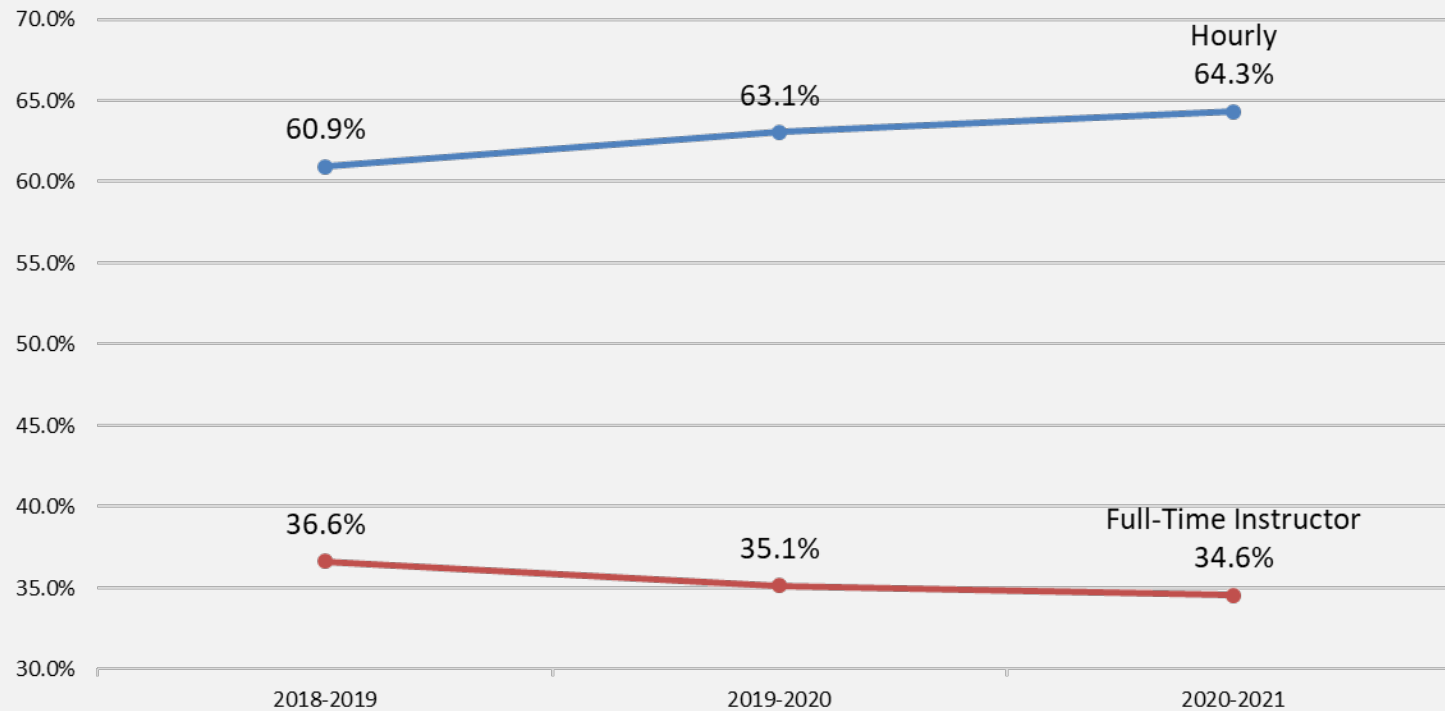


Workload Hours by Assignment Type: Spring 2018-2021

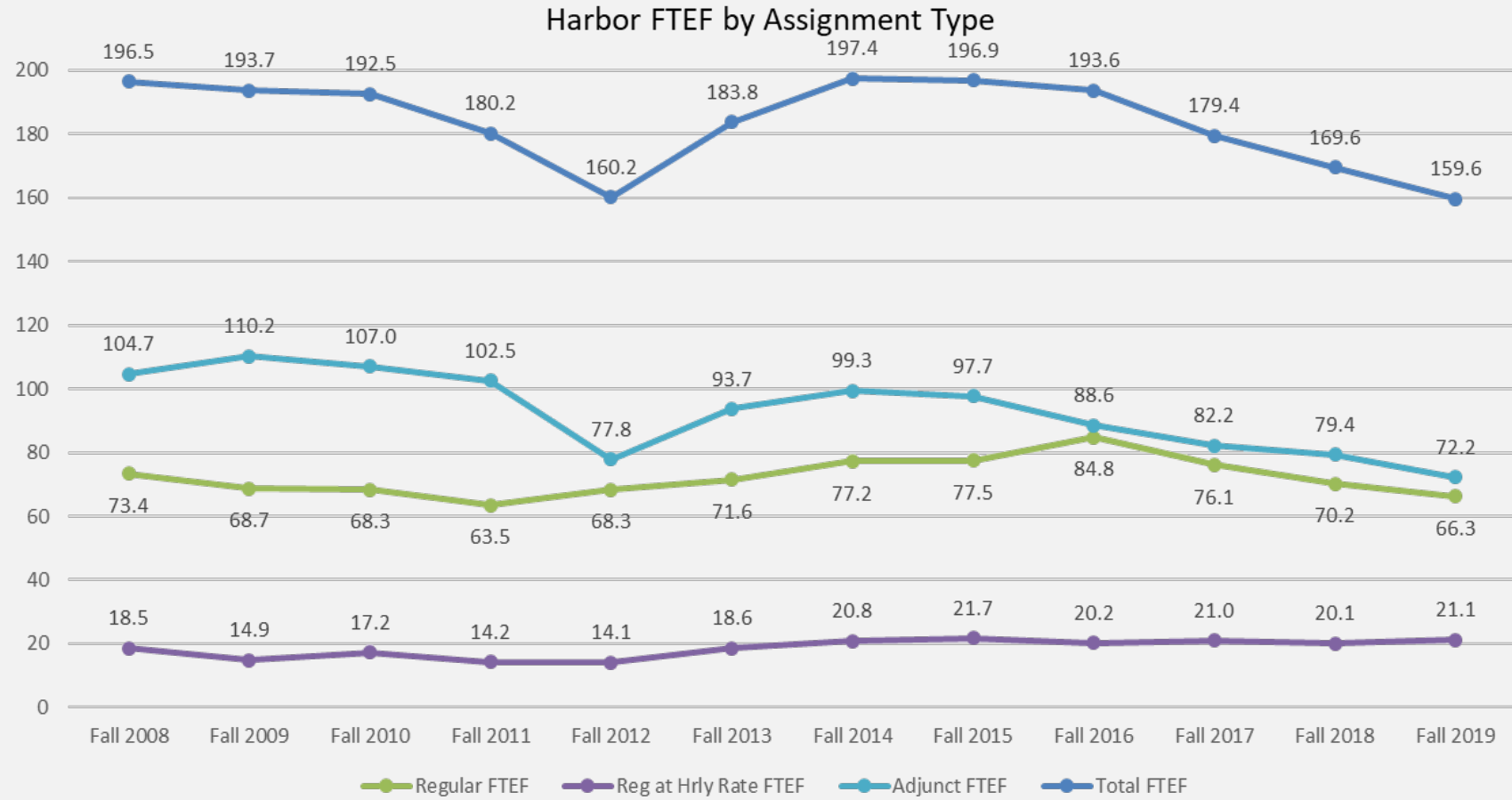


Workload Hours by Assignment Type: Three Academic Year

Three Academic Year Workload Hours by Assignment Type



FTEF by Assignment Type



What are the Efficiency Measures

Data Source: LACCD Instructional Staffing Studies
(Data Book)

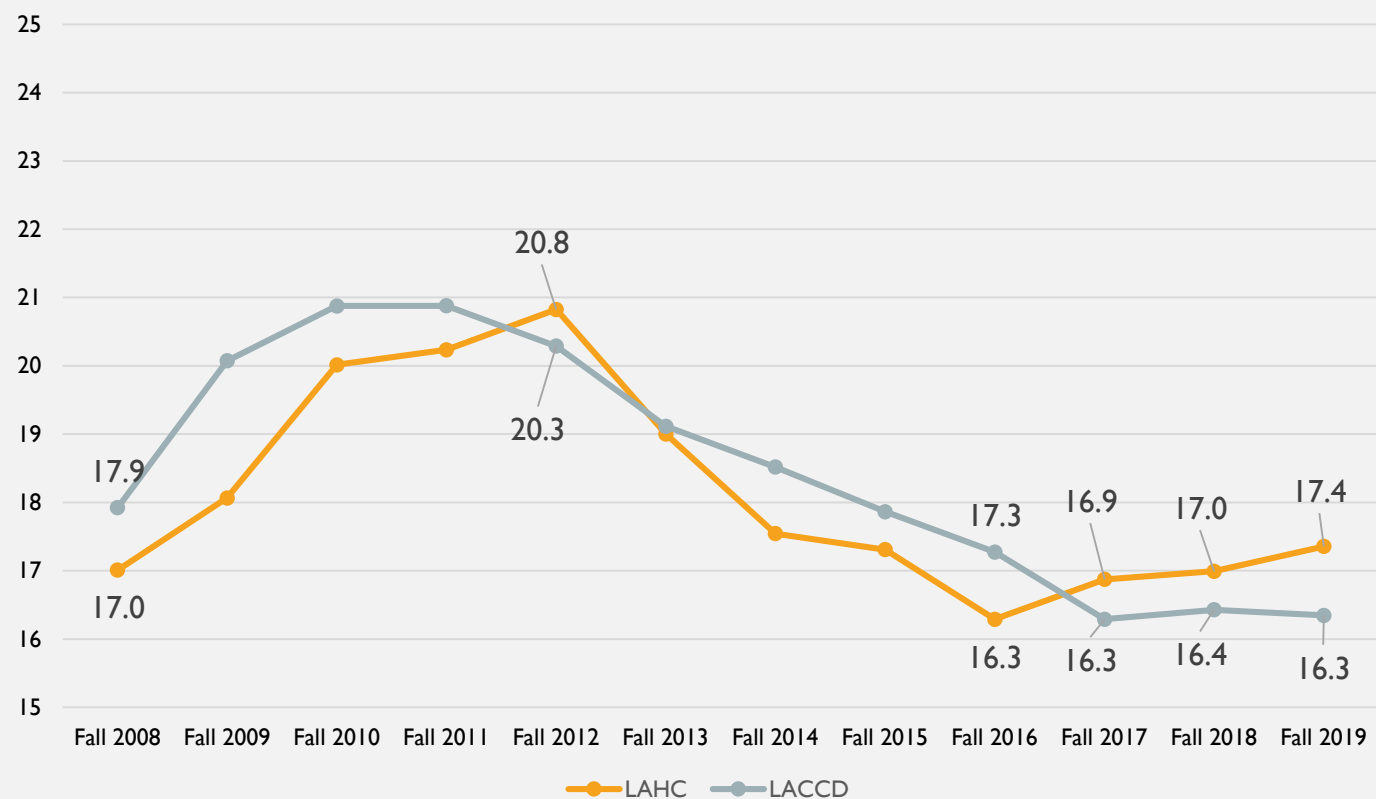
Two ratios generally used to track faculty productivity:

- FTES/FTEF
- WSCH per FTE

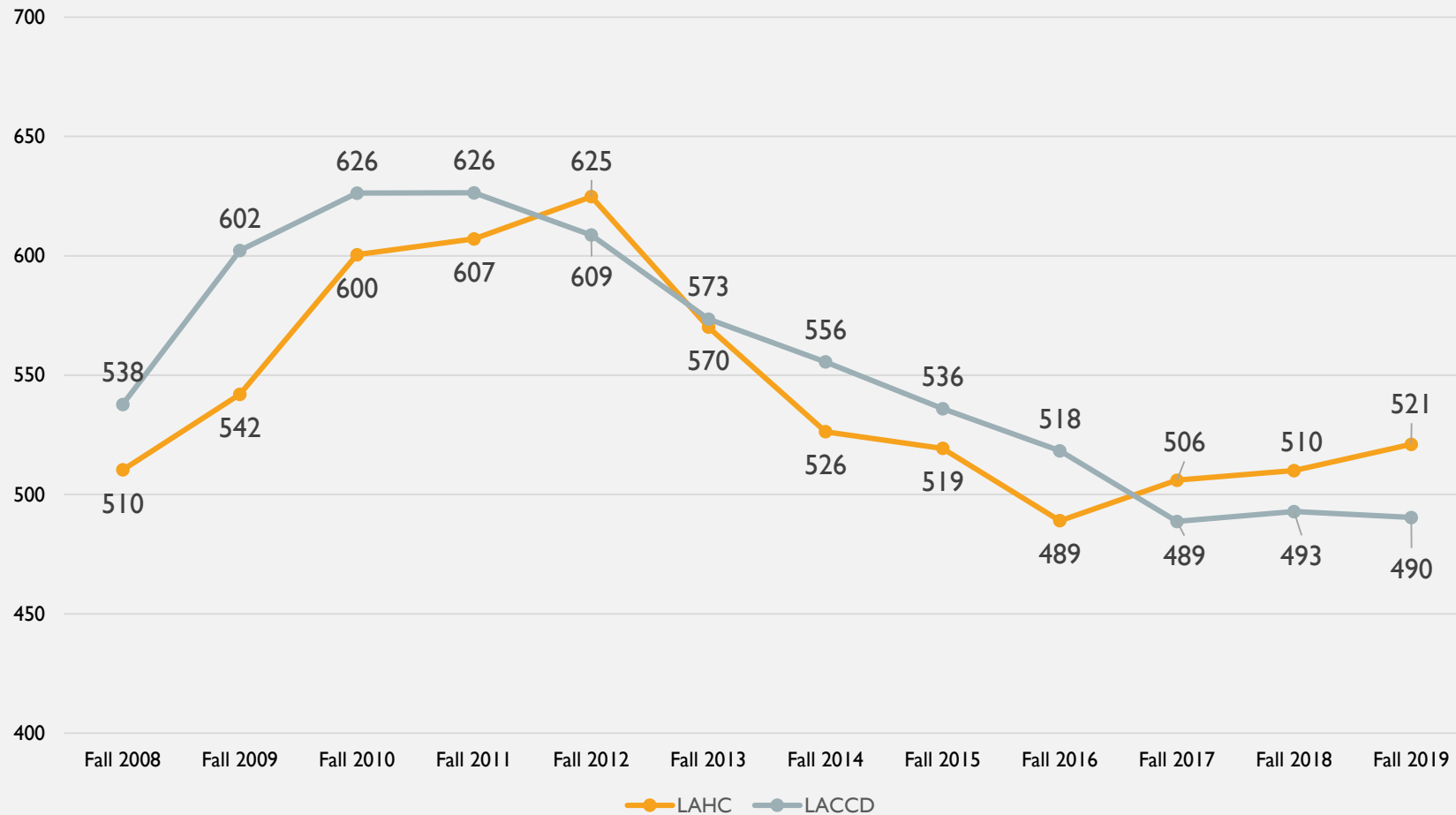
Plus

Average Class Size

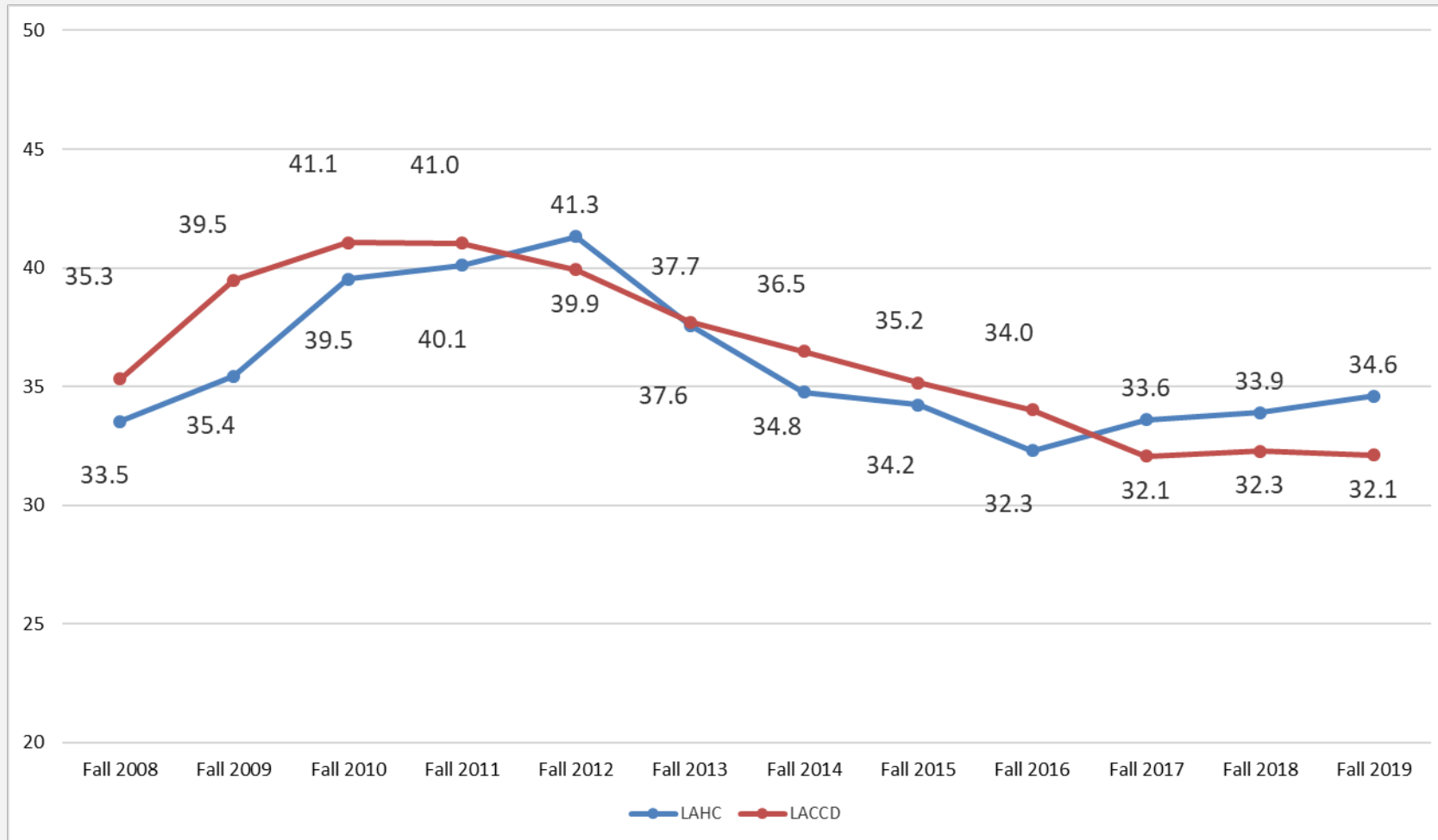
Efficiency Measure – FTES/FTEF



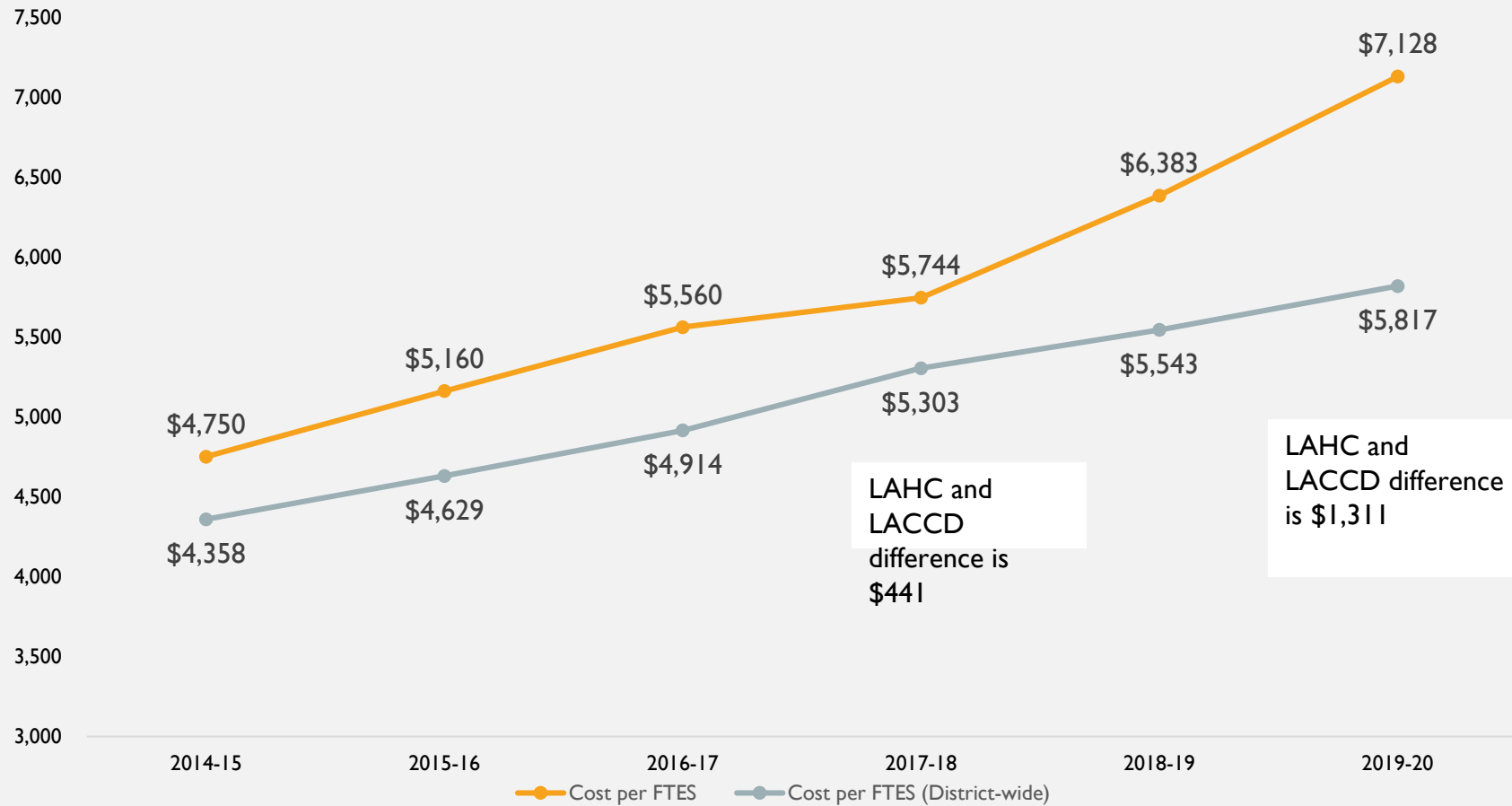
Efficiency Measure – WSCH/FTEF



Efficiency Measure – Average Class Size



COST PER FTES



CONCLUSION

The improved numbers on efficiency measures (i.e., FTES/FTEF, WSCH/FTEF, and average class size) have not reflected on the cost efficiency measure (i.e., Cost per FTES).

HOW MUCH DOES IT COST TO TEACH? ESTIMATED AVERAGE COST OF INSTRUCTION BY DIVISION

Division	Average of Cost - 741		Average of Cost - 811		Average of FTEF
04 Counseling Academic	\$	5,288.89	\$	3,733.33	\$ 0.10
20 Business	\$	11,957.30	\$	8,440.45	\$ 0.23
30 Communications	\$	14,495.70	\$	9,212.90	\$ 0.28
40 Humanities and Fine	\$	12,307.60	\$	8,687.72	\$ 0.24
45 Math/Technology	\$	16,119.49	\$	11,409.23	\$ 0.32
65 Health Sciences/Nurs	\$	12,605.06	\$	10,677.23	\$ 0.25
70 Kinesiology, Health	\$	10,399.38	\$	8,533.33	\$ 0.20
80 Science/Family And C	\$	14,652.38	\$	10,977.78	\$ 0.29
90 Social Science	\$	10,245.71	\$	7,256.47	\$ 0.20
91 Academic Affairs Off	\$	3,400.00	\$	2,400.00	\$ 0.07
96 Student Services	\$	3,400.00	\$	2,400.00	\$ 0.07
Grand Total	\$	12,690.51	\$	9,063.72	\$ 0.25

HOW MUCH DOES IT COST TO TEACH? ESTIMATED COST OF INSTRUCTION BY COURSE

- Representative courses, listed by workload hours/cost

Course	Workload Hours	FTEF	Cost – 74I Assignment	Cost - 81I Assignment	Transfer Units	UC/CSU	Fall 2019 Success Rate
1	3	0.2	\$10,200.00	\$7,200.00	3	UC/CSU	71%
4	3	0.25	\$12,750.00	\$7,200.00	3	UC/CSU	60%
5	4	0.27	\$13,770.00	\$9,600.00	4	UC/CSU	49%
6	4	0.33	\$16,830.00	\$9,600.00	0	No	41%
7	4	0.33	\$16,830.00	\$9,600.00	3	UC/CSU	n/a
8	5	0.42	\$21,420.00	\$12,000.00	3.5	UC/CSU	n/a
9	6	0.4	\$20,400.00	\$14,400.00	0	No	36%
10	6	0.4	\$20,400.00	\$14,400.00	4	UC/CSU	n/a
11	6	0.5	\$25,500.00	\$14,400.00	4	CSU	n/a
12	7	0.47	\$23,970.00	\$16,800.00	0	No	n/a
13	9	0.6	\$30,600.00	\$21,600.00	0	No	35%
14	9	0.6	\$30,600.00	\$21,600.00	5	UC/CSU	85%

HARBOR COLLEGE DATA: HOW MUCH REVENUE DO WE GENERATE?

- SCFF Three Year Metrics Summary
- SCFF Revenue Summary
 - Source: LACCD “Expenditure Data & Cost Per FTES”, November 2020

HOW MUCH REVENUE DO WE GENERATE?

SCFF THREE YEAR METRICS SUMMARY

LACSD 3-Yr Student Centered Funding Formula Metrics Report
Data entered and prepared by: CFF on 07/15/2023, created 07/20/2023

	Credit				Equity Headcount	Credit Standard Hours and FTEs							(Credit FTEs/FTEs ²)			
	Credit FTEs	Non-Cr. FTEs	Admin. FTEs	Total FTEs		AB540 Grant	Promise Grant	Regular Credit	Shoold His Credit	Shoold His Credit	Regular Credit	Regular Credit		Total Credit		
LAC	AV 19-20	9,187.12	85,525.00	74.91	718.40	10,913.55	976	11,856	5,005	4,212	5,561	9,773	320	471	792	12.51
AV 19-19	9,000.11	1,056.62	104.87	6,79.85	10,830.53	984	11,854	4,555	4,264	5,860	10,124	327	491	818	11.83	
	AV 17-18	9,970.00	783.00	94.00	7,100.00	11,857.00	866	12,260	4,619	4,402	5,455	9,988	399	495	804	13.28
ELAC	AV 19-20	17,887.74	1,406.55	88.37	9,042.19	21,004.86	1,305	19,904	9,173	8,145	10,517	18,461	652	881	1,533	12.35
	AV 19-19	17,880.36	1,430.53	1,119.17	21,294.65	1,516	20,948	8,456	8,029	10,554	18,384	640	889	1,529	1,237	12.37
AV 17-18	22,974.00	1,185.00	880.00	2,078.00	27,097.00	1,437	22,972	9,045	8,105	11,373	19,479	644	971	1,616	15.51	
LAC	AV 19-20	5,152.70	55.72	56.46	399.36	5,578.74	371	6,299	2,446	2,179	3,164	5,343	164	249	412	13.26
AV 19-19	5,285.66	17.19	71.48	313.39	5,687.72	354	6,090	2,354	2,261	3,147	5,408	170	228	398	14.07	
	AV 17-18	6,156.00	0.00	77.00	324.00	6,552.00	308	6,017	2,263	2,499	3,304	5,804	191	252	443	14.63
LAC	AV 19-20	5,729.55	206.00	222.65	517.13	6,675.32	605	7,628	2,702	1,924	3,618	5,542	147	239	446	14.01
	AV 19-19	5,716.69	203.79	233.38	395.82	6,558.88	646	8,066	2,616	1,795	3,703	5,498	139	303	442	13.83
AV 17-18	6,248.00	219.00	275.00	338.00	7,080.00	487	7,224	2,730	1,746	3,980	5,727	135	317	452	14.57	
LAC	AV 19-20	13,520.00	3.00	365.00	4,030.00	14,288.00	969	14,518	5,873	5,819	6,844	12,683	443	597	1,040	13.38
AV 19-19	12,946.30	10.51	386.88	427.45	13,775.97	961	1,313	5,494	5,985	6,852	12,737	444	601	1,045	12.79	
	AV 17-18	13,520.00	3.00	365.00	4,030.00	14,288.00	969	14,518	5,873	5,819	6,844	12,683	443	597	1,040	13.38
LAC	AV 19-20	3,528.34	488.43	56.52	387.39	4,461.68	299	563	2,163	1,792	2,558	4,330	138	219	357	10.97
AV 19-19	3,638.62	346.99	255.13	269.92	4,308.36	245	5,518	2,024	1,762	2,418	4,180	136	208	344	11.36	
	AV 17-18	3,994.00	411.00	222.00	229.00	4,856.00	153	5,727	2,184	1,753	2,782	4,555	141	238	379	11.15
LAC	AV 19-20	10,718.98	380.79	219.67	317.36	11,136.70	922	1,253	4,775	5,287	6,555	11,840	341	506	848	12.42
AV 19-19	9,939.62	519.73	259.77	586.48	11,326.60	981	10,617	4,539	5,254	6,541	11,795	339	513	851	12.37	
	AV 17-18	10,736.00	617.00	417.00	689.00	12,439.00	840	10,867	4,410	5,097	6,456	11,745	330	521	851	13.40
LAC	AV 19-20	10,595.35	634.74	85.84	572.68	11,897.60	1,089	13,655	5,654	4,576	6,066	10,642	341	512	853	13.09
AV 19-19	10,732.30	728.11	113.12	412.53	11,986.06	1,084	14,134	5,570	4,474	6,351	10,825	337	532	869	12.82	
	AV 17-18	11,427.00	727.00	63.00	385.00	12,602.00	817	12,891	5,691	4,462	6,639	11,101	333	560	893	13.23
LAC	AV 19-20	7,688.22	761.57	89.38	317.48	8,436.84	719	11,346	2,819	2,805	3,554	8,180	223	463	685	11.79
AV 19-19	7,538.63	770.38	181.36	393.19	8,300.46	618	11,013	2,556	2,703	3,199	7,903	215	433	648	12.23	
	AV 17-18	7,637.00	130.00	252.00	331.00	8,350.00	369	7,570	2,466	2,618	3,198	7,816	206	437	643	12.40
LAC	AV 19-20	83,070.27	4,394.07	1,904.64	4,776.64	94,149.62	7,195	99,230	40,722	36,989	49,515	86,504	2,788	4,142	6,931	12.67
AV 19-19	82,865.93	4,572.46	2,580.27	4,597.33	94,615.99	7,470	102,845	38,084	36,766	50,425	87,191	2,776	4,197	6,973	12.54	
	AV 17-18	98,054.00	4,075.00	2,917.00	2,476.00	102,522.00	6,196	100,046	39,382	36,833	52,217	89,071	2,802	4,349	7,151	13.36

Notes: * Last July 1, 2020

¹ Total calculated Credit FTEs + Credit Special Admin K-12 & Increased Prof/Prod Credit FTEs
Credit Standard Hours & FTEs information are from Summer to Spring for the academic year. AV 19-19 = Summer 2019 to Spring 2020; AV 19-20 = Summer 2020 to Spring 2021; AV 17-18 = Summer 2019 to Spring 2020.

Source: Admin View FTEs Equity Credit Standard Hrs Credit FTEs
AV 19-20 LACSD Annual SFF Report LACSD Annual SFF Report LACSD Annual SFF Report LACSD Annual SFF Report
AV 19-19 LACSD Annual SFF Report LACSD Annual SFF Report LACSD Annual SFF Report LACSD Annual SFF Report
AV 17-18 LACSD SFF Dashboard LACSD SFF Dashboard LACSD SFF Query LACSD SFF Query

HOW MUCH REVENUE DO WE GENERATE?

SCFF REVENUE ESTIMATE

2020-21 Budget Allocation Model
September 3, 2020

2020-2021 FINAL BUDGET
Page 14 of 23

Student Centered Funding Formula Calculated Revenue

Location	Base	Supplemental	Student Success	Total Calculated SCFF Revenue	Hold Harmless	Hold Harmless SCFF Revenue	COLA Calculation	2020-21 TCR+COLA
City	51,719,864	14,767,898	5,718,731	72,206,494	1,505,461	73,711,954	-	73,711,954
East	108,669,345	28,811,727	12,327,694	149,808,766	3,934,054	153,742,819	-	153,742,819
Harbor	27,141,915	7,301,412	3,886,627	38,329,954	2,478,889	40,808,843	-	40,808,843
Mission	32,477,338	9,110,026	3,926,389	45,513,753		45,513,753	-	45,513,753
Pierce	61,601,079	18,192,377	9,260,205	89,053,661	2,196,242	91,249,903	-	91,249,903
Southwest	23,852,237	6,405,350	2,498,475	32,756,061	2,119,078	34,875,139	-	34,875,139
Trade-Tech	50,581,519	14,636,038	7,266,412	72,483,969	2,637,032	75,121,001	-	75,121,001
Valley	55,017,572	17,364,617	7,147,205	79,529,394		79,529,394	-	79,529,394
West	38,968,154	9,262,295	4,847,481	53,077,930		53,077,930	-	53,077,930
Adjustment for hold harmless					(5,085,084)	(5,085,084)	-	(5,085,084)
Total	450,029,023	125,851,740	56,879,218	632,759,981	9,785,671	642,545,652	-	642,545,652

HARBOR COLLEGE DATA: WHERE TO FIND IT

- Faculty-Staff Page
 - College Profile
 - SEMP Factbook
 - Institutional Effectiveness website
- Institutional Effectiveness
 - List of external data sources
 - Research reports

HARBOR COLLEGE DATA: WHERE TO FIND IT

LAHC Website → Faculty/Staff

- College Profile
- SEMP Fact Book
- Institutional Effectiveness website
- Enrollment Management Reports

College Mission & Performance

- Mission and Institutional Outcomes
- CCCCO Student Success Metrics Dashboard
- Harbor College Annual Profile
- SEMP 2018-2023

Campus Offices

- President's Office
- Academic Affairs
- Administrative Services
- Student Services
- College Administration
- Economic Development
- Facilities Department
- Foundation
- Information Technology
- Institutional Effectiveness
- Professional Learning Center

Assessment & Planning Results

- SEMP Achievement – Summary Reports
 - SEMP Evaluation Presentation (CPC Retreat Jan 2018)
 - SEMP Evaluation Survey Results (CPC Retreat Jan 2018)
- SEMP Factbook
- 2015-16 Final Summary by Institutional Outcome & Cluster(01/19/17)

Accountability, Research & Reports

- Accreditation
- Enrollment Management Reports
- IEPI Year 3 Goals Framework and Institution-set Standards
- Student Outcomes Data
- Student Success Scorecard
- U.S. Dept. of Education College Scorecard

HARBOR COLLEGE DATA: WHERE TO FIND IT

LAHC Website → Faculty/Staff
→ Institutional Effectiveness

- SEMP Fact Book
- Enrollment
- Institutional Effectiveness website
- Enrollment Management Reports

Institutional Effectiveness Home

SEMP Fact Book

Harbor's Assessment and Planning System Home

Enrollment Management Reports

Student Outcomes Data

Other Published Reports

OIE Presentations

Committees Supported:

- Accreditation Assessment
- College Planning Council
- Student Success

College Photos

Scorecard

Research Request Form

Data Science Lab

OFFICE OF INSTITUTIONAL EFFECTIVENESS



Important Message: Updated August 3, 2020

Los Angeles Harbor College is closed for the Fall 2020 semester due to COVID-19 health crisis and consistent with Los Angeles Community College District guidelines. The Office of Institutional Effectiveness is serving the needs remotely until further notice.

For research requests, please complete our [Research Request Form](#). For needs, send an email message to lahc-research@laccd.edu.

HARBOR COLLEGE DATA: WHERE TO FIND IT

LAHC Website → Faculty/Staff
→ Institutional Effectiveness

- LACCD Data
- Ca. Community Colleges Chancellor's Office
 - Data Mart
 - CTE
 - Student Success Metrics
 - etc.
- National
 - NCES
 - IPEDS
- Other
 - Transfers to CSU
 - Transfers to UC

Data Resources

LAHC

- **Spring 2021 Data Summit**
- **Annual College Profile** (pdf)
- **SEMP Fact Book** (pdf) - Historical information about LAHC students and various areas of the College. Its primary purpose is to inform institutional goals, planning, and decision-making related to Accreditation and the College Strategic Educational Master Plan (SEMP). Typically, Fall term data are presented. Data sources include the LACCD, State, and other third-party reports.

LACCD

- **Student Characteristics** (Excel) - Historical enrollment data by student characteristics by college.
- **Student Centered Funding Formula** (Dashboard) - Student characteristics and outcomes based on the State's funding formula.
- **Momentum Points** (Dashboard) - Demographic and momentum points of new entering students.
- **L.A. College Promise** (Dashboard) - L.A. College Promise student characteristics, outcomes, and milestones.

State

- **Data Mart** (Dashboard) - Information about students, courses, student services, outcomes, faculty and staff. The emphasis is to answer the questions of administrators, educators, parents, students, state leaders and professional organizations.
- **Student Success Metrics** (Dashboard) - Organized around common goals such as adult education/ESL, short-term career education, and degree/transfer, the metrics capture progression along students' educational journey from recruitment to completion, transfer, and the workforce. Student Success Metrics pinpoint critical milestones and accomplishments that align with the Vision for Success and the Student Centered Funding Formula, and integrate metrics associated with various initiatives and funding streams.

Other/National

- **National Center for Education Statistics (NCES)** (Dashboard)
- **Integrated Postsecondary Education Data System (IPEDS)** (Dashboard)



LAHC DATA SUMMIT: QUESTIONS & DISCUSSION

15 January 2021

Luis Dorado, Ed. D, Interim President

Office of Institutional Effectiveness:

Edward Pai, Ph.D., Dean

Rhea Estoya, M.A., Research Analyst

Joan Lang, Ph.D., Research Analyst