## IMPORTANT NOTICE:

Students who matriculate into the University of La Verne and who are fully certified for the California State University General Education-Breadth (CSU-GE) pattern or the Intersegmental General Education Transfer Curriculum (IGETC) from a regionally accredited California Community College will be credited with fulfilling all of La Verne's General Education-Breadth requirement with the exception of the Foreign Language requirement depending on the student's declared major. Students must provide proof of certification when the final transcript is sent to La Verne. Transfer students will be required to complete the University Values (UV) requirements. These requirements will introduce students to the values of the University as they are articulated in the Mission Statement. Please refer to the catalog at www.laverne.edu for specific UV requirement guidelines.

BREADTH REQUIREMENTS
CRITICAL SKILLS - complete one course from each area

| critical skills | course | title | units |
| :--- | :--- | :--- | :---: |
| A. Written Communication A | ENGLISH 101 | College Reading and Composition I | 3 |
| B. Written Communication B | ENGLISH 102 | College Reading and Composition II | 3 |
| C. Oral Communication | SPEECH 102 | Oral Communication II | 3 |
|  | SPEECH 104 | Argumentation I | 3 |
|  | SPEECH 121 | The Process of Interpersonal Communication | 3 |
| D. Quantitative Reasoning | MATH 227 | Statistics | 4 |
|  | MATH 234 | College Level Algebra | 4 |
|  | MATH 236 | Calculus for Business and Social Science | 5 |
|  | MATH 260 | Introduction to Analysis/Precalculus | 5 |
|  | MATH 265 | Calculus with Analytic Geometry I | 5 |
|  | MATH 266 | Calculus with Analytic Geometry II | 5 |

AREAS OF KNOWLEDGE
includes 5 areas, with requirements as noted under each area:

1. SOCIAL AND BEHAVIORAL SCIENCE - complete 2 courses from two different sub-areas:

| sub-area | course | title | units |
| :---: | :---: | :---: | :---: |
| a. Behavioral Science | ANTHRO 101 | Human Biological Evolution | 3 |
|  | ANTHRO 102 | Human Ways of Life: Cultural Anthropology | 3 |
|  | ANTHRO 121 | Anthropology of Religion, Magic and Witchcraft | 3 |
|  | PSYCH 1 | General Psychology I | 3 |
|  | PSYCH 3 | Personality and Social Development | 3 |
|  | PSYCH 41 | Life-Span Psychology: From Infancy to Old Age | 3 |
|  | SOC 1/H | Introduction to Sociology | 3 |
|  | SOC 2 | American Social Problems | 3 |
|  | SOC 11 | Race and Ethnic Relations | 3 |
|  | SOC 12 | Marriage and Family Life | 3 |
| b. Economics | ECON 1 | Principles of Economics I | 3 |
|  | ECON 2 | Principles of Economics II | 3 |
| c. Political Science | POL SCI 1 | The Government of the United States | 3 |
| d. Inter-Area Social and Behavioral Science | GEOG 2 | Cultural Elements of Geography | 3 |

## 2. HUMANITIES - complete 3 courses from three different sub-areas:

| sub-area | course | title | units |
| :---: | :---: | :---: | :---: |
| a. History of Fine Arts | ART 101 ART 102 CINEMA 105 HUMANITIES 17 MUSIC 136 MUSIC 141 PHOTO 121 THEATER 505 | Survey of Art History I <br> Survey of Art History II <br> History of Motion Pictures <br> Film Appreciation <br> Music in American Culture <br> Jazz Appreciation <br> History and Appreciation of Photography <br> History of Motion Pictures | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| b. Foreign Language | FRENCH 2 <br> GERMAN 2 <br> JAPAN 22 <br> SPANISH 2 <br> SPANISH 36 | Elementary French II <br> Elementary German II <br> Fundamentals of Japanese II <br> Elementary Spanish II <br> Spanish For Spanish Speakers II | $\begin{aligned} & \hline 5 \\ & 5 \\ & 3 \\ & 5 \\ & 5 \end{aligned}$ |
| c. History | HISTORY 1 <br> HISTORY 2 <br> HISTORY 5 <br> HISTORY 6 <br> HISTORY 11 <br> HISTORY 12 <br> HISTORY 13 <br> HISTORY 19 <br> HISTORY 20 <br> HISTORY 86 <br> HISTORY 87 | Introduction to Western Civilization I Introduction to Western Civilization II History of the Americas I <br> History of the Americas II <br> Political and Social History of the United States I <br> Political and Social History of the United States II <br> The United States in the Twentieth Century <br> History of Mexico <br> History of California and the Pacific Coast <br> World Civilization I <br> World Civilization II | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| d. Literature | ENGLISH 203 ENGLISH 204 ENGLISH 205 ENGLISH 206 ENGLISH 207 ENGLISH 208 ENGLISH 211 ENGLISH 213 ENGLISH 214 ENGLISH 215 ENGLISH 219 ENGLISH 239 ENGLISH 240 ENGLISH 241 ENGLISH 252 | World Literature I <br> World Literature II <br> English Literature I <br> English Literature II <br> American Literature I <br> American Literature II <br> Fiction <br> Dramatic Literature <br> Contemporary Literature <br> Shakespeare I <br> The Literature of American Ethnic Groups <br> Women in Literature <br> Literature and the Motion Picture I <br> Literature and Motion Picture II <br> The English Bible as Literature | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| e. Mass Media | JOURNAL 105 | Mass Communications | 3 |
| f. Philosophy and Religion | ANTHRO 121 PHILOS 1 | Anthropology of Religion, Magic and Witchcraft Introduction to Philosophy | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |


| sub-area | course | title | units |
| :---: | :---: | :---: | :---: |
| f. Philosophy and Religion (cont.) | PHILOS 6 <br> PHILOS 20 <br> PHILOS 23 <br> PHILOS 33 | Logic in Practice <br> Ethics <br> The World's Great Religions Comparative Survey of World Religions | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| g. Inter-Area Humanities | HUMAN 1 HUMAN 6 HUMAN 30 HUMAN 31 HUMAN 60 HUMAN 61 | Cultural Patterns of Western Man <br> Great Men, Great Eras <br> The Beginnings of Civilization <br> Man in Contemporary Society <br> People and Their World: Technology and the Humanities <br> Man and His World: the Creative Pro | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |

3. THE NATURAL WORLD - complete 1 course from each of the two sub-areas and 1 lab course:

If the course does not have an asterisk (*) be sure to enroll in the corresponding lab

| sub-area |  | course | title | units |
| :---: | :---: | :---: | :---: | :---: |
| a. Life Science |  | BIOLOGY 1 | Fundamentals of the Life Sciences I | 3 |
|  | * | BIOLOGY 3 | Introduction to Biology | 4 |
|  |  | BIOLOGY 6 and | General Biology I | 5 |
|  |  | BIOLOGY 7 | General Biology II | 5 |
| b. Physical Science |  | ASTRON 1 | Elementary Astronomy | 3 |
|  |  | CHEM 40 | Basic Chemistry | 3 |
|  |  | CHEM 65 | Introduction to General Chemistry | 4 |
|  |  | CHEM 101 | General Chemistry I | 5 |
|  |  | CHEM 102 | General Chemistry II | 5 |
|  |  | CHEM 211 | Organic Chemistry for Science Majors I | 5 |
|  |  | CHEM 212 | Organic Chemistry for Science Majors II | 5 |
|  |  | PHYS SC 1 | Physical Science I | 3 |
|  |  | PHYS SC 14 | Physical Science Laboratory | 1 |
|  |  | PHYSICS 6 | General Physics I | 4 |
|  |  | PHYSICS 7 | General Physics II | 4 |
|  |  | PHYSICS 11 | Introductory Physics | 4 |
|  |  | PHYSICS 37 | Physics for Engineers and Scientists I | 5 |
|  |  | PHYSICS 38 | Physics for Engineers and Scientists II | 5 |

4. CREATIVE AND ARTISITIC EXPRESSION:
select a minimum of 1 course or complete a combination of courses that total a minimum of $\mathbf{2}$ units

| sub-area | course | title | units |
| :---: | :---: | :---: | :---: |
|  | ART 100 | Introduction to Studo Art for Non-Art Majors | 3 |
|  | ART 201 | Drawing I | 3 |
|  | ART 202 | Drawing II | 3 |
|  | ART 204 | Life Drawing I | 3 |
|  | ART 205 | Life Drawing II | 3 |
|  | ART 209 | Perspective Drawing I | 3 |
|  | ART 300 | Introduction to Painting | 3 |
|  | ART 301 | Watercolor Painting I | 3 |
|  | ART 302 | Watercolor Painting II | 3 |
|  | ART 304 | Acrylic Painting I | 3 |


| sub-area | course | title | units |
| :---: | :---: | :---: | :---: |
|  | ART 305 | Acrylic Painting II | 3 |
|  | ART 310 | Beginning Oil Painting | 2 |
|  | ART 311 | Intermediate Oil Painting | 2 |
|  | ART 501 | Beginning Two-Dimensional Design | 3 |
|  | ART 502 | Beginning Three-Dimensional Design | 3 |
|  | ENG 127 | Creative Writing | 3 |
|  | MUSIC 201 | Harmony I | 3 |
|  | MUSIC 202 | Harmony II | 3 |
|  | MUSIC 211 | Musicianship I | 2 |
|  | MUSIC 212 | Musicianship II | 2 |
|  | MUSIC 231 | Orchestration and Arranging I | 3 |
|  | MUSIC 232 | Orchestration and Arranging II | 3 |
|  | MUSIC 321 | Elementary Piano I | 2 |
|  | MUSIC 322 | Elementary Piano II | 2 |
|  | MUSIC 351 | Piano Ensemble | 1 |
|  | MUSIC 400 | Voice Fundamentals | 1 |
|  | MUSIC 401 | Classical Voice | 1 |
|  | MUSIC 402 | Classical Voice II | 1 |
|  | MUSIC 411 | Elementary Voice I | 2 |
|  | MUSIC 412 | Elementary Voice II | 2 |
|  | MUSIC 650 | Beginning Guitar | 2 |
|  | MUSIC 651 | Classical Guitar I | 2 |
|  | MUSIC 652 | Classical Guitar II | 2 |
|  | MUSIC 765 | Percussion Ensemble | 0.5 |
|  | MUSIC 766 | Drumset Ensemble | 0.5 |
|  | MUSIC 771 | Guitar Ensemble | 0.5 |
|  | MUSIC 775 | Jazz Ensemble | 0.5 |
|  | THEATER 200 | Introduction to Acting | 3 |
|  | THEATER 270 | Beginning Acting | 3 |
|  | THEATER 300 | Introduction to Stage Craft | 3 |
|  | THEATER 310 | Introduction to Theatrical Lighting | 3 |

5. LIFELONG FITNESS - select 1 course or a course and activity component; a minimum of 2 units is required

|  | course | title | units |
| :---: | :---: | :---: | :---: |
|  | The following courses fulfill the entire Life Long Fitness requirement: |  |  |
|  | HEALTH 2 | Health and Fitness | 3 |
|  | HEALTH 6 | Nutrition for Healthful Living and Fitness | 3 |
|  | HEALTH 11 and | Principles of Healthful Living and an activity course below: | 3 |
|  | The following courses fulfill the activity component only: |  |  |
|  | PHYS ED | PHYS ED 97, 222-262, 289-328, 431-516, 642-690, 804-808 | variable |
| ADDITIONAL GENERAL EDUCA | ON TRANSFE | GUIDELINES: |  |

- All students at the time of matriculation, who have completed fewer than 28 semester hours of transferable course work, will be evaluated for fulfillment of La Verne's General Education Breadth Area requirements on a course-by-course basis.


## ADDITIONAL GENERAL EDUCATION TRANSFER GUIDELINES:

- No course can be used to meet more than one Breadth Area Requirement
- There is no limit to the number of transfer credits that will be accepted by the University, but NO course will be considered for transfer credit unless a grade of C - or better was received.

The Office of the Registrar reserves the right to alter and revise the contents of this transfer agreement plan at any time.

