Los Angeles Harbor College – Literacy Center LLRC 103B – (310) 233-4238

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## Directed Learning Activity (DLA): Patterns of Organization

Outcome: At the end of this activity, you will be able to

- Understand how authors organize the supporting details in their writing
- Identify the pattern of organization of a given passage.

Pattern of Organization:

Pattern of Organization:

## Activity:

- 1. Click on the following link <a href="https://tinyurl.com/suvrsht">https://tinyurl.com/suvrsht</a>. Read and listen to the video on "Textbook Reading Patterns." Take notes while you read on a separate sheet of paper.
- 2. Complete the exercises below. Identify and write down the pattern of organization that is used in each paragraph. You can use your notes to help you while you read.
  - a. Humans differ from other primates, but not as much as one might think. It's true that there are important differences in size and shape between humans and other primates. And, of course, humans are by far the more intelligent. It is also true that there are striking similarities between the two. To use chimpanzees as an example, both they and humans have the same muscles and bones, located in almost the same places and working nearly the same ways. The internal organs of both animals are also very much alike, as their blood and other body fluids. Seen under a microscope, even their genes are strikingly similar.

| b. | Increases in the numbers of elderly people will have a major impact in Europe,   |
|----|--|
|    | Canada, and the United States. One effect of the aging of these populations is that the number of working-age people will go sharply down, leaving fewer people available to fill jobs. Also, as the number of retired people increases, |
|    | there will be a bigger demand on the countries' pension systems. A third effect will be an immense strain on national medical services. Elderly people draw upon far more of a society's health-care services than do young people.      |

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c. Very young children often go through three different stages of separation anxiety. In the first stage, "protest," these children try actively to get the parent (especially the mother) back. For instance, they may shake their cribs and hurl themselves about. In the second stage, "despair," the babies and children become inactive and withdrawn. They may cry, but generally they are so quiet that they are mistakenly assumed to have accepted the hospital. In the final stage, "detachment," they respond to hospital workers-they eat, play with toys, and they are friendly. But they fail to respond to a visiting parent.

| Pattern of Organization: _ |                                       |
|----------------------------|---------------------------------------|
| d. Since 1960 Mexica       | an Americans have made impressive pol |

d. Since 1960 Mexican Americans have made impressive political gains. During the 1960s four Mexican Americans-Senator Joseph Montoya of New Mexico, representatives Eligio de la Garza and Henry B. Gonzalez of Texas, and Edward R. Roybal of California-were elected to Congress. In 1974, two Chicanos were elected governors-Jerry Apodaca in New Mexico and Raul Castro in Arizona-becoming the first Mexican American governors since early in this century. In 1981 Henry Cisneros of San Antonio, Texas, became the first Mexican American mayor of a large city. Today 20 million Mexican Americans continue to struggle to expand their political influence, improve their economic condition, and preserve their distinctive culture.

| Pattern of Organization: |  |
|--------------------------|--|
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## **Tutor Review:**

In order to receive final credit for your activity, you must meet with a Literacy Center tutor online to review your DLA. The tutor will ask you specific questions regarding this DLA and then will email your instructor, counselor, or program to confirm your completion of the activity.

Please click on the following link to receive a confirmation email with your appointment details such as date, time, name of the tutor you will meet with, and link to the Zoom meeting. https://forms.gle/vjJEvewuSduRs55c7

## <u>Literacy Center Hours</u>

Mondays & Wednesdays 11:00 a.m. – 5:00 p.m.

Tuesdays & Thursdays 9:00 a.m. - 3:00 p.m.

Fridays 10:00 a.m. – 2:00 p.m.

Thank you for your patience and cooperation!