

## **SLOs for Non-Credit ESL Courses**

### **ESL NC 005CE - English As A Second Language**

Demonstrate the ability to comprehend, interpret, and respond to simple spoken English commands, directions reactions, and social conversations through oral activities in order to function within the English speaking classroom and community

Evaluate and recognize basic grammatical forms of English in context which include verb tenses, noun forms, and adjectives

Ability to express basic wants, needs, facts, and opinions in English during discussions

### **ESL NC 015CE - English As A Second Language – IV**

Show the ability to perform tasks related to housing, transportation, food choices, and simple business transactions

Demonstrate the ability to complete tasks related to seeking and maintaining employment

Able to engage in personal and children's educational program that includes completing registration forms and setting personal and educational goals

### **ESL NC 016CE - English As A Second Language – V**

Demonstrate ability to discuss daily routines (housing, food, health care, and transportation choices) and set personal and educational goals

Ability to apply for jobs that could lead to gainful employment

Utilize basic communication skills to conduct personal business

Ability to engage in a social setting through using English

Apply communication skills to transact matters related to money and consumer issues

### **ESL NC 040CE - Writing/Grammar/Reading/Vocabulary/Listening/Speaking I**

Identify the relationships between basic sounds and spelling patterns in English

Employ simple present, past, and future tenses to convey beginning skills in English

Practice simple conversations on everyday topics, including personal information, purchasing clothing and food, survival situations, and identifying parts of your community

Identify and access basic community resources

Engage in conversations that would express one's dislikes, likes, follow and give directions, and the ability to help others

### **ESL NC 041CE - Writing/Grammar/Reading/Vocabulary/Listening/Speaking II**

Increase in written vocabulary and build basic sentences in writing

Interpret materials like charts, maps, and graphs

Participate in simple conversations that would deal in everyday life needs

Interpret simple, short narrative and descriptive passages on familiar topics

### **ESL NC 042CE - Writing/Grammar/Reading/Vocabulary/Listening/Speaking III**

Compare and contrast information in order to express an opinion

Demonstrate ability to work with peers to solve problems, share information, and receive feedback

Infer information that is presented in charts, tables, and short reading passages

Ability to summarize written and spoken information through listing, prioritizing, and organize ideas, steps, events, and tasks

Provide correct oral and written communication that is appropriate per each situation

### **ESL NC 061CE English as a Second Language I**

Function in a very limited way in situations related to immediate needs.

Ask and respond to basic learned phrases spoken slowly and repeated often.

Recognize and write letters and numbers

Read and understand common sight words.

Handle only routine entry-level jobs that do not require oral or written communication in English and in which all tasks are easily demonstrated.

## **ESL NC 062CE English as a Second Language II**

Function in a very limited way in situations related to immediate needs.

Ask and respond to basic learned phrases spoken slowly and repeated often.

Recognize and write letters and numbers

Read and understand common sight words.

Handle only routine entry-level jobs that do not require oral or written communication in English and in which all tasks are easily demonstrated.

## **ESL NC 063CE English as a Second Language III**

Satisfy basic survival needs and very routine social demands.

Simple learned phrases easily and some new simple phrases containing familiar vocabulary, spoken slowly with frequent repetition.

Read and interpret simple material on familiar topics.

Read and interpret simple directions, schedules, signs, maps, and menus.

Fill out forms requiring basic personal information and write short, simple notes and messages based on familiar situations.

Handle entry-level jobs that involve some simple oral and written communication but in which tasks can also be demonstrated and/or clarified orally.

## **ESL NC 064CE - English as a Second Language - IV - Low Intermediate**

Demonstrate the ability to read and write. About community events

Create a plan to manage time

Ability to balance basic financial literacy - credit cards, checking accounts, debt, and consumer credit

Demonstrate the ability to prepare for a job interview

Understand a pie chart through interpreting US job growth

### **ESL NC 065CE - English as a Second Language - V - Intermediate**

Demonstrate the ability to understand a chart through locating vocational classes and volunteer activities

Identify stress within the workplace

Ability to read and understand a bar graph and visual diagram

### **ESL NC 066CE - English as a Second Language - VI - High Intermediate**

Demonstrate ability to discuss the Internet

Interpret a table and survey results

Understand the process of returning and exchanging merchandise

Ability to read charts and tables that are used to identify and compare the fastest growing occupations and ways to save the planet

Demonstrate how to read and understand traditional means and recipes

### **ESL NC 094CE College ESL IV: Writing and Grammar**

Compose a formal paragraph compositions with the minimum of 200 words that respond to readings and discussion materials.

Demonstrate knowledge of development strategies for paragraph writing such as cause and effect, comparison and contrast, classification, definition, description, exposition, narration, persuasion/argumentation, and process.

Apply reading strategies to identify main ideas and supporting details and identify main points of text.

Utilize prewriting techniques for choosing and narrowing a topic and consider purpose, audience, and point of view.

Create a thesis with supporting topic sentences that will have supportive sentences with specific details, such as examples, facts, and personal experiences.

### **ESL NC 095CE College ESL V: Writing and Grammar**

Compose a formal paragraph compositions with the minimum of 300 words that respond to readings and discussion materials.

Demonstrate knowledge of development strategies for paragraph writing such as cause and effect, comparison and contrast, classification, definition, description, exposition, narration, persuasion/argumentation, and process.

Utilize the Internet for research based on credible sources that will be paraphrased, summarized, and synthesized outside sources while avoiding plagiarism.

Demonstrate understanding of expository text and fiction at the high-intermediate level, including whole, unabridged books, media articles, and/or textbooks by responding to them in a written form.

Utilize correctly a variety of sentence structures and different types of clauses.

### **ESL NC 096CE College ESL VI: Writing and Grammar**

Compose a formal paragraph compositions with the minimum of 400 words that respond to readings and discussion materials.

Demonstrate knowledge of development strategies for paragraph writing such as cause and effect, comparison and contrast, classification, definition, description, exposition, narration, persuasion/argumentation, and process.

Develop knowledge of appropriate citation and basic bibliographic conventions in academic writing.

Exhibit progressive mastery of word forms and vocabulary

### **ESL NC 360CE - VESL: English for Special Uses**

Discuss the importance of understanding and responding to verbal and non-verbal methods of communication in the workplace

Understand and respond to workplace role-specific conversations between peers, superiors, and clients

Use correct format in writing vocational and academic related documents

Use note-taking strategies to understand and summarize textual and verbal content

Perform team building strategies to create a cooperative and efficient workplace

Understand and respond to intercultural communication styles

### **ESL NC 361CE - VESL: English for Special Uses: Warehousing and Distribution**

To master basic warehousing and distribution terminology

To practice basic safety measures regarding warehousing ergonomics and hazards

To apply vocational skills that will transition into a workplace environment

**ESLCVCS 013CE - Esl And Civics IV**

To locate major areas of the USA geography

To identify American symbols (the flag) and major holidays

To understand the relationship of the three co-equal branches of government

To understand the foundation of federalism amongst the state and local government

**ESLCVCS 014CE - Esl And Civics V**

To explain the founding of America during the colonial period

To identify the major wars in the 1800s and 1900s

To memorize the dates of the founding documents

To understand major movements, such as the Women's Movement and the Civil Rights Movement and the leaders of those movements