

## **SLOs for ESL Courses**

### **E.S.L. 004A College ESL IV: Writing and Grammar**

Write formal paragraph compositions with the minimum of 200 words that respond to readings and discussion materials.

Demonstrate knowledge of development strategies for paragraph writing such as cause and effect, comparison and contrast, classification, definition, description, exposition, narration, persuasion/argumentation, and process.

Master the basic paragraph structure including writing a well-focused topic sentence and an effective conclusion.

Support the topic sentence by specific details such as examples, facts, and personal experiences. Connect ideas within the paragraph with appropriate transitions.

Use the Internet and other sources for research. Paraphrase, summarize, and synthesize outside sources while avoiding plagiarism.

### **E.S.L. 004C College English as a Second Language IV: Speaking and Listening**

Apply the principles of communication in developing their oral speech.

Apply the principles of outlining as a means of organizing their ideas.

Demonstrate their oral English skills by using American English to express their thoughts.

Critically evaluate the content, as well as the delivery, of oral presentations given in class, applying the criteria discussed in class lecture and in reading assignments.

### **E.S.L. 005A College ESL V: Writing and Grammar**

Write formal multi-paragraph compositions with the minimum of 300 words that summarize and analyze reading and discussion materials.

Develop ideas through the use of well-focused topic sentences, specific details, supporting evidence, and transitions that connect ideas within the paragraph and between body paragraphs; and writing an effective conclusion.

Employ appropriate development strategies such as cause and effect, classification, comparison and contrast, definition, description, exposition, persuasion/argumentation, and process.

Develop knowledge of the basic essay structure including writing of a thesis statement.

Use the Internet for research based on credible sources. Paraphrase, summarize, and synthesize outside sources while avoiding plagiarism.

### **ESL 005C College English as a Second Language V: Speaking and Listening**

Identify main ideas and distinguish supporting details of a short academic lecture.

Students will perform a role-play using appropriate vocabulary/expressions at a high- intermediate level of English, demonstrating the ability to clearly discuss one of a variety of topics.

### **E.S.L. 006A College ESL VI: Writing and Grammar**

Write formal papers and essays with the minimum of 400 words that summarize and analyze reading and discussion materials.

Demonstrate mastery of the essay structure which includes clear and focused thesis statements, well-developed body paragraphs, as well as effective introductions and conclusions.

Learn patterns of essay development, such as argumentation, cause and effect, classification, comparison and contrast, definition, and/or process, and utilize a variety in writing assignments.

Develop ideas through employing appropriate organizational methods in body paragraphs and ensuring that body paragraphs include well-focused topic sentences, specific details, appropriate supporting evidence, and transitions that connect ideas within and between body paragraphs.

Use the Internet for research based on credible sources. Paraphrase, summarize, and synthesize outside sources while avoiding plagiarism.

### **ESL 006C College English as a Second Language VI: Speaking and Listening**

Students will perform a role-play using appropriate vocabulary/expressions at an advanced level of English, demonstrating the ability to clearly discuss one of a variety of topics.

Synthesize a complex academic lecture with other course materials.

### **E.S.L. 8 ESL Advanced Composition**

Write clear analytical and argument essays which are appropriately developed, supported, edited, including basic research techniques and conventions.

Demonstrate understanding of a variety of college-level readings.