EOPS/CARE and CalWORKs Advisory Meeting

Tuesday, April 30, 2019 12:00--2:00 PM CAFYES Corner CDC 152

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Members Present:

Kaman Ng, EOPS Assistant Director/Counselor
Dawn Reid, Associate Dean of Categorical Programs
Madeline Calixte, Alumni
Joy Fisher, Counseling Chair
Francisco Bahena, EOPS Student
Blanca Rodriguez, LAHC CARE Coordinator
Mary Costa, SPS Counselor
Angeles Zesati, CalWORKs Coordinator/Specialist

Tim Mariner, EOPS
Bianca Lucci, EOPS/CAFYES Student
Sara Rubio, Transfer Center Director/Counselor
Ramon Muniz, EOP CSUN Rep
Peggy Loewy Wellisch, Financial Aid Director
James Mackey, CAFYES Counselor
Dr. Luis Dorado, VP of Student Services
Jacob Haik, Deputy Chief of Staff

Meeting was called to order at 12:10 p.m.

- 1. Introduction and Welcome
 - a. D. Reid gave welcome and everyone introduced themselves
- 2. Review of agenda
 - a. K. Ng thanked everyone for coming to this emergency meeting and introduced why meeting was called. Memos from CSSO and CCCEOPSA were shared with the group.
 - b. D. Reid gave history of EOPS and shared what recommendations CO wanted to implement
 - a. Waiving full-time director
 - b. Waiving counselor MQ
 - c. Waiving definition of three counseling contacts
- 3. Group had a robust conversation regarding above recommendations
 - a. R. Muniz questioned rational and legality of these recommendations. D. Reid answered that CO is using chancellor's waivers, which is allowable under title 5 with a process. R. Muniz suggest we ask LACCD Board of Trustees for support.
 - b. CO also present data that's not accurate to EOPS as they presented that EOPS only have 40% success rate when EOPS statewide actually have a 71% success rate and 88% retention rate. CO data was likely from all categorical programs combined.
 - c. L. Dorado gave his welcome, thanks, and support to the group. He mentioned his support for change but with valid reasons.
 - d. J. Haik shared his thoughts and past experience as a young student and his time with LAHC EOPS. He suggested communicating with Assemblymen Patrick O'Donnell as he is part of overseeing education in his district. He also suggested spreading the words to students and having their voice heard i.e. ASO, social media, newsletter. F. Bahena talked about videos the students have already made.
 - e. D. Reid talked about the new legislations coming down that affects our students. AB705: have students complete transfer level English and math the first year. CO's goal to have students complete and transfer out in two years. Our EOPS students cannot always complete these two things within the year or two, as they may need a little more time. However, EOPS is here to work with students to align with the vision of success the Chancellor has propose. We are here to work together with the campus to assist our students.
 - f. Recommendations from group
 - a. Document student success and gather student stories. Get stories from current and past students. Get transfer stories.
 - b. Make more videos
 - c. Set meetings with key people (LACCD board/chancellor, political officials, state legislators)
 - d. Request for more time from the State CO
 - e. Create hashtags
 - f. Create petitions

- g. Create/discuss concrete plans as to how EOPS fit in to guided pathway and other legislations coming down
- 4. Updates from Campus and Community Partners
 - a. S. Rubio shared her support for EOPS and named many collaboration that we have had with the Transfer Center. She will share information at her Transfer Director Region meeting.
 - b. M. Costa also shared how SPS and EOPS has worked together. We share many of the same students and can always count on each other to provide support for students.

5. Other items

- a. K. Ng asked group to give feedback to updated EOPS application. Group approved use of new application.
- b. Everyone was invited to attend the EOPS/CARE/CAFYES/CalWORKs year-end recognition event on May 23 from 6-9PM at The Reef in Long Beach.

Meeting adjourned at 2:00 p.m.