

LOS ANGELES COMMUNITY COLLEGES
ADMINISTRATIVE REGULATION E-122
TOPIC: International Baccalaureate Credit

This regulation defines the International Baccalaureate Diploma and the conditions under which the District will accept it for the purposes of award/annotate credit, equivalency or competency in student records

Definition:

The International Baccalaureate® (IB) Diploma Program is a challenging two-year curriculum, primarily aimed at students aged 16 to 19. The IB Diploma Program is a comprehensive and challenging pre-university course of study, leading to examinations that demand the best from motivated students and teachers. It is widely recognized for its high academic standards.

- The two-year curriculum is rigorous and intellectually coherent, encouraging critical thinking through the study of a wide range of subjects in the traditional academic disciplines while encouraging an international perspective.
- Beyond completing college-level courses and examinations, Diploma Program students are also required to engage in community service, individual research, and an inquiry into the nature of knowledge.
- The two-year course of study leads to final examinations in six subject areas.

The IB governance is composed of:

- An IB Board of Governors
- Six committees (access and advancement, audit, compensation, education, finance and governance)

Requirements:

1. Course Equivalency

Course equivalency for IB (International Baccalaureate) exams, for purposes other than meeting General Education and graduation competency requirements for the Associate Degree, shall be determined by the college, using policies developed in consultation with the college's Academic Senate, in accordance with the provisions of LACCD Board Rules, Chapter XVIII, Article I.

Course equivalency does not award unit credit. For unit credit policy, see item 3 below.

2. Use of IB Exams for meeting General Education Requirements and Graduation Competency Requirements for the Associate of Arts and Associate of Science Degrees

IB Exams shall be used toward meeting General Education requirements and Graduation Competency for the Associate of Arts and Associate of Science Degrees, as defined in Board Rule Chapter VI, Article II.

Students must receive a minimum score of 4 on most IB exams; other exams may require a score of 5 as noted in Appendix A.

Credit will only be given for Higher Level (HL) exams. No credit is given for Standard Level (SL) exams.

Students who take an Advanced Placement (AP) exam, an International Baccalaureate (IB) exam or College-Level Examination (CLEP) exam in the same topic area will receive credit for only one exam. (For example, if a student takes both the AP exam in Biology and the IB Biology HL exam, they will only receive credit for one exam because the topics are duplicative). The college should award credit for the exam that most benefits the student.

3. IB Unit Credit

For the purpose of granting unit credit towards meeting General Education and graduation competency requirements, the LACCD shall follow the guidelines for IB credit set by the International Baccalaureate Organization:

Students can receive a score of 1 (poor or elementary) to 7 (excellent) for each subject studied. Universities and colleges typically expect individual HL subject scores to be a minimum of 4 (satisfactory) or sometimes 5 (good) for credit consideration.

4. CSU GE Breadth and IGETC

The use of International Baccalaureate exams on the California State University General Education Breadth (CSU GE Breadth) and the Intersegmental General Education Transfer Curriculum (IGETC) Plans is determined by the University of California and California State University

systems respectively. Refer to the current IGETC Standards and the current CSU policy on external exams for applicability to the IGETC and CSU GE Breadth areas.

Original Issue Date: January 25, 2011

Initiated by: Educational Programs and Educational Effectiveness

Dates of Changes: July 13, 2011, January 22, 2020.

References:

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APPENDIX A

LACCD Credit for International Baccalaureate (IB) Exams

IB Subject Area	Minimum Passing Score AA/AS CSU GE IGETC	Total Semester Units Awarded Toward Associate Degree	Semester Units Applied Toward Associate Degree GE Requirements	Associate Degree GE Area Fulfilled Board Rule: Chapter VI: 6201.14	Graduation Competency Requirement Fulfilled Board Rule: Chapter VI: 6201.12	IGETC Applicability Source: IGETC Standards v. 13	CSU GE Breadth Applicability Source: CSU Coded Memo AA 2010-09
IB Biology HL	5 (ALL)	6	3	Section A: Natural Science			
IB Chemistry HL	5 (ALL)	6	3	Section A: Natural Science			
IB Economics HL	5 (ALL)	6	3	Section B2: Social and Behavioral Sciences			
IB Geography HL	5 (ALL)	6	3	Section B2: Social and Behavioral Sciences			
IB History (any region) HL	5 (ALL)	6	3	Section B2: Social and Behavioral Sciences OR Section C: Humanities			
IB Language A Literature HL	4	6	3	Section C: Humanities			
IB Language A Language and Literature HL	4	6	3	Section C: Humanities			
IB Language B (any language) HL	4	6		Section C: Humanities			
IB Language A2 (any language) HL	4	6	3	Section C: Humanities		3B 3 semester/4 quarter units	C2 3 semester units
IB Language B1 (any language) HL	4	6	3	Section C: Humanities		6A Meets Proficiency Req.	N/A
IB Mathematics HL	4	6	3	Section D: Language & Rationality: Area 2. Communication and Analytical Thinking	Mathematics Competency Satisfied	2A 3 semester/4 quarter units	B4 3 semester units

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IB Physics HL	5	6	3	Section A: Natural Science		5A (without lab) 3 semester/4 quarter units	B1 3 semester units
IB Psychology HL	5	3	3	Section B2: Social and Behavioral Sciences		4I 3 semester/4 quarter units	D9 3 semester units
IB Theater HL	4	6	3	Section C: Humanities		3A 3 semester/4 quarter units	C1 3 semester units