

EOPS/CARE and CalWORKs Advisory Meeting

Wednesday, 08/25/2021

9:00—10:30 PM

Zoom: <https://laccd.zoom.us/j/96952925240>*Members Present:*

Dawn Reid, Dean of Student Services

Sara Rubio, Counseling Chair

Tracye Jones, CAFYES Coordinator/Counselor

Blanca Rodriguez, CARE Coordinator

Angeles Zesati, CalWORKs Coordinator

Esther Villanueva, Financial Aid Supervisor

Ramon Muniz, CSUN Coordinator of EOP Partnership Programs

Deatrice Shernell, LBCC EOPS Director

Tim Mariner, EOPS Data Management

Meeting called to order at 9:08 a.m.

1. Introduction and Welcome
 - a. Dawn Reid welcomed the committee and everyone introduced themselves.
2. Review of agenda, minutes from last meeting not available for this meeting
 - a. Agenda was shared on the chat for all to access
 - b. No changes to agenda
 - c. Minutes were not available but will be forwarded
3. EOPS/CARE/CAFYES/CalWORKs Updates, Report, and Goals
 - a. B. Rodriguez shared updates for EOPS. Report included enrollment and outreach efforts. Recruitment efforts were in place but unable to meet goal, enrollment down to 613. Held our Open House and Motivation Booster with Sade Burrell, a great and inspiring speaker. We purchased her book to share with students: *The Opportunity Guide: How to Embrace Levels of Opportunity*. She offered to return next year. Offered Career Series workshops in Law, Business, and Child Development. Great presenters shared their experiences and gave advice to students. We plan on continuing these informational workshops. We celebrated with our graduating class via on campus drive-thru, providing students with cap and gowns and swag bags. We were as excited as students were. Enjoyed a video-watch party towards the end of the year. EOPS continues to provide online services through updated website, Canvas, Cranium Café, and zoom.
 - b. B. Rodriguez shared CARE report. Enrollment dropped from 57 to 45 students. Students graduated and we weren't able to recruit which included CARE enrollment data, CARE/CalWORKs Toy Drive, Workshop Series addressing Parenting in a Pandemic, and improving parent/child relationships, workshops presented by the LAHC Life Skills Center such as: mental detox, depression, and anxiety, a as well as virtual cooking series offered by the Child Development Center. B. Rodriguez shared the success with community partners such as Soroptimist's Live Your Dream Awards. It was also shared that the academic success of CARE students improved from 60% to 68% during the spring. 160 EOPS students graduated, 12 CARE students. B. Rodriguez shared that it continues to be difficult for our parent-students.
 - c. T. Jones shared the CAFYES/NextUp academic trend. Enrollment maintained, but academic performance was poor. Students struggle with online courses; not able to build interpersonal relationships. NextUp has maintained their relationships with DCFS and Probation. LAHC NextUp Club has partnered with the Honors Club, creating mentorship opportunities, and a space to interact with one another. Both clubs have worked together in assisting with food insecurity drive by events. NextUp continues their partnership with Meal Nation which provides meals to students in different capacities such as fresh meals, and passes to fast food restaurants. T. Jones also spoke about a pilot mentorship program with the LAHC Honors Club.
 - d. A. Zesati gave CalWORKs updates. The report included CalWORKs enrollment. In the 2020-2021 academic year, CalWORKs served 150 students. Program has been able to provide cash grants to

eligible participants. 19 CalWORKs students graduated in June 2021. Three dedicated Counseling faculty provided support and referrals, as well as virtual events such as open house, CARE and CalWORKs conference, and EOPS/CARE/CAFYES & CalWORKs Student Recognitions. Workshops presented: Parenting during COVID-19, Cranium Café, Documents teaching students how to complete and sign PDF's, and Interviewing Skills/Resume Writing. Students received weekly updates, a monthly newsletter, monthly calendar, and reminders via email. A. Zesati shared information about work-study. Able to keep 10 students on work study providing virtual services. A. Zesati spoke about SB1232, the new law passed eliminating barriers. Students will have the freedom to choose or change their majors, and required forms (progress reports, monthly attendance, ancillaries) will be eliminated, leaving proof of enrollment as the only requirement.

- e. D. Reid reported that EOPS/CARE has received additional funding, which will be used towards outreach and recruitment. We have to be intentional and work with outreach, financial aid, and general counseling staffing, as well as categorical programs such as SPS. Counselors are currently doing what they can do retain students. We will add Counselors to the staff for intentional outreach.

4. Recruitment Goals/Efforts

- a. B. Rodriguez emailed Gretchen Hayes, Director of Child Development Center asking to present during any upcoming parent orientations. B. Rodriguez has also emailed Lizette Lopez, Professor of Child Development asking to present in courses offered fall 2021. T. Tsao, adjunct Counselor works with outreach which has helped in our recruitment efforts.
- b. T. Jones reported ongoing efforts to recruit and get current students back on track
- c. A. Zesati reported a goal of increasing numbers by intensifying recruitment efforts by working with sister programs and GAIN.

5. Campus and Community Partner Updates

- a. E. Villanueva: LAHC hired a new director, Ludwig Perez from LATTC. First financial aid disbursement is on Thursday, September 2nd. Students who completed the FAFSA, indicated interest in college work study on the FAFSA were sent an email to sign up for work study. Federal work study sign-up is open now and closes on Friday, August 29th. E. Villanueva informed us that the Education Waiver is effective through 2021-2022; looking to extend it as income nor household size is considered. She asked EOPS to continue to let her know how FA can support our programs. D. Reid congratulated the Financial Aid team for the service they provide.
- b. S. Rubio: Takes a village to help our students, to support/provide more counseling service, more cross training, to provide a warm handoff to connect with other programs. General Counseling is partnering to have counselors in multiple areas. S. Rubio reported in person counseling service hours. Online counseling will continue. appreciates the support and collaboration. General Counseling continue to improve on their online services. A flyer with all program areas' lobby/drop-in methods will be created to help students navigate online services. EOPS will share lobby info for the flyer.
- c. R. Muniz: Enrollment increased a bit at CSUN. CSUN will continue providing services virtually (zoom mode), with plans to return at a 20-30% rate. Vaccinations required; system wide mandate. EOP Admissions: received over 500 applications, 300 were processed and selected, 1500 went through admissions process and EOP workshop, only admitted 150 transfer students. Will continue to find ways to increase enrollment and services provided.
- d. D. Shernell: Retention based upon two things: a conference with 250 students is attendance (swag bags provided to students), and student workers tasked to individually target students. Enrollment dropped for the spring to 1200 from usually serving 1500 students. Provided workshops with an average of 35 student in attendance. Kept 80 students in the CARE program. There was a decrease of enrollment overall from program to program. Using phone banking effort to increase enrollment. Will benefit from the increase in funds. Book grants: \$98,000 for fiscal year and have no problem spending it all. Will increase the book grant to \$400. Program/goal completion: 217 students graduated, 117 participated in the celebration hosted on zoom; 73 students transferred to universities. D. Shernell also shared that the campus has sanctioned them to open excursions, planning on taking students to Catalina Islands, and the Hamilton Musical at the Pantages Theater. Campus services: 30% of classes offered on campus. In person services offered 2 days/week at each sister campus. Using arena style classrooms which hold 150 students but only allowing 30 students in the area). Students are required

to be vaccinated, unless religious or immunocompromised reasons. Allowing to test and complete health screenings (temperature check); arm band to change weekly, Concern: Reporting COVID outbreaks at least 3 times/week. D. Shernell shared that when purging books, the librarian has a contact in Africa and Cambodia whom she ships book to. Great way of recycling books for a greater good.

- e. I. Bustamante (unable to attend, but B. Rodriguez shared email/report): Fall quarter and other COVID-19 updates can be found here: <https://covid-19.ucla.edu/>.

Our **events page** is a great place for students and colleagues to check out for upcoming events, information sessions, and recruitment videos. While details are not yet up for our Fall Open House, those will eventually be posted on this page when all is set: <https://admission.ucla.edu/visit/events>

Another great resource is our **Meet Your Representative** page which links our names to the schools we service: <https://admission.ucla.edu/contact/admission-representatives>

Lastly, I am happy to announce that the 2021-2022 articulation agreements by major for UCLA are available on Assist.org. Kim Alexander, who is our Articulation Officer, worked tirelessly to make sure those were available earlier this year. Typically, schools publish the new agreements in October. We hope that publishing these agreements a few months earlier is helpful to students and colleagues.

- 6. Other items: N/A

Meeting adjourned at 10:21am