LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: Social and Behavioral Science   **Discipline/Program: Anthropology**

Course Number and Name: Anthropology 104: Human Language and Communication

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Reviewed by: **Date:**

NOTE: The data columns for this course are blank as this course is being instructed for the first time during Spring 2015.

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1, 2	1. Apply the anthropological approach to the study of language, culture, and society. (Aligns with PLO #5: "Students will describe how different cultures have contributed to the workforce, community, and the world.")	**Essay Question: "Elaborate upon three specific linguistic anthropology studies that demonstrated the relationship between language and culture."** **Criteria for success: 70% of students should score a C or better.**	Spring 2015: N=8 50% scored 70% or higher	This SLO was lower than expected due to some student misunderstandings. Several elaborated on linguistic anthropological *methods,* not studies themselves. Will reword for clarity in future assessments.
1, 2	2. Apply discourse analysis to the structure of speech and patterns of conversation in different languages, cultures, and social contexts. (Aligns with PLO #5: "Students will describe how different cultures have contributed to the workforce, community, and the world.")	**Essay Question: "Document changes in your oral linguistic usages throughout your day, and how these changes correlate with differing social situations."** **Criteria for success: 70% of students should score a C or better.**	Spring 2015: N=10 100% scored 70% or higher	Continue current method of instruction and evaluation.
1, 2	3. Explain the relationship between language and culture,	**Essay Question: "Explain what is claimed by the Sapir-Whorf**	Spring 2015: N=10	Students who scored low on this SLO did not adequately differentiate

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	and analyze the implications of linguistic relativity versus linguistic determinism. (Aligns with PLO #5: "Students will describe how different cultures have contributed to the workforce, community, and the world.")	**Hypothesis, and describe why linguistic anthropologists no longer fully accept it."** **Criteria for success: 70% of students should score a C or better.**	60% scored 70% or higher	between the strong (linguistic determinism) and weak (linguistic relativity) forms of Sapir-Whorf. Therefore, these points need to be clarified in the future.
1, 2	4. Identify the parts of language in terms of phonology and morphology. (Aligns with PLO #3: "Students will identify field-specific theories/perspectives and apply the theories to new information or situations.")	**Essay Question: "Define the terms 'phoneme' and 'morpheme,' and why these terms are useful to linguistic anthropologists."** **Criteria for success: 70% of students should score a C or better.**	Spring 2015: N=10 80% scored 70% or higher	Continue current method of instruction and evaluation.
1, 2	5. Employ the fundamentals of linguistic transcription. (Aligns with PLO #3: "Students will identify field-specific theories/perspectives and apply the theories to new information or situations.")	**Essay Question: "Listen to a recording of a conversation and transcribe using linguistic conventions."** **Criteria for success: 70% of students should score a C or better.**	Data is currently being collected.	
1, 2	6. Apply the fundamentals of sociolinguistics to participants' identities and social positions. (Aligns with PLO #5: "Students will describe how different cultures have contributed to the workforce, community, and the world.")	**Essay Question: "Document differing language patterns among the various individuals with whom you come into contact during the course of one day, and explain how their language usage reflects their identities and social positions."** **Criteria for success: 70% of students should score a C or better.**	Data is currently being collected.	
1, 2	7. Distinguish, compare and	**Essay Question: "Describe the**	Data is currently being	

	contrast verbal and nonverbal communication. (Aligns with PLO #3: "Students will identify field-specific theories/perspectives and apply the theories to new information or situations.")	**different types of information that tend to be conveyed by verbal versus nonverbal communication in U.S. society."** **Criteria for success: 70% of students should score a C or better.**	collected.	
1, 2	8. Apply the principles of linguistic anthropology to contemporary issues. (Aligns with PLO #3: "Students will identify field-specific theories/perspectives and apply the theories to new information or situations.")	**Essay Question: "Identify one recent news item that would be of interest to a linguistic anthropologist, and explain why."** **Criteria for success: 70% of students should score a C or better.**	Data is currently being collected.	