**LA HARBOR COLLEGE**

**Student Learning Outcomes (SLOs) Assessment Report**

**Course Assessment**

**Division: Social and Behavioral Science Discipline/Program: Anthropology**

**Course Number and Name: Anthropology 103: Archaeology: Reconstructing the Human Past**

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**Reviewed by: Date:**

**NOTE:** The data columns for this course are blank as this is a new course and it has not yet been instructed.

**Attach additional pages as necessary.**

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| **Institutional Learning Outcomes** | **Course Intended Outcomes** | **Means of Assessment and Criteria for Success** | **Summary of Data Collected** | **Use of Results** |
| **2** | 1. Define the scope and methodology of the field of archaeology and assess its contribution to the understanding of human cultural behavior.  (Aligns with PLO #3: “Students will identify field-specific theories/perspectives and apply the theories to new information or situations.”) | **Essay Question: “Describe three different techniques used by archaeologists to identify possible excavation sites, and elaborate on one specific archaeological finding and how it helped increase understanding of that society.”**  **Criteria for success: 70% of students should score a C or better.** | Fall 2015:  N=8  100% of students scored 70% or higher | Continue technique of delivery and instruction. |
| **2** | 2. Apply the scientific method and appropriate archaeological methodology and theory to interpret the human cultural past.  (Aligns with PLO #3: “Students will identify field-specific theories/perspectives and apply the theories to new information or situations.”) | **Essay Question: “Choose one specific archeological investigation that we have learned about in this class, and explain how the scientific method shaped its various stages of research.”**  **Criteria for success: 70% of students should score a C or better.** | Fall 2015:  N=7  100% of students scored 100% or higher | Continue technique of delivery and instruction. |
| **2** | 3. Recognize the components of a standard excavation, from site survey to analysis of recovered data.  (Aligns with PLO #3: “Students will identify field-specific theories/perspectives and apply the theories to new information or situations.”) | **Essay Question: “Describe the stages of an archaeological excavation, from beginning to conclusion of the research.”**  **Criteria for success: 70% of students should score a C or better.** | Fall 2015:  N=7  100% scored 70% or higher | Continue technique of delivery and instruction. |
| **2** | 4. Explain how forensic techniques are used to analyze  skeletal materials.  (Aligns with PLO #3: “Students will identify field-specific theories/perspectives and apply the theories to new information or situations.”) | **Essay Question: “How would an archaeologist use forensic techniques to decide the age of a human cranium?”**  **Criteria for success: 70% of students should score a C or better.** | Data is currently being collected during Spring 2016. |  |
| **2** | 5. Justify the importance of archaeological resources as related to contemporary social and legal issues.  (Aligns with PLO #5: “Students will describe how different cultures have contributed to the workforce, community, and the world.”) | **Essay question: “Identify differing viewpoints on the repatriation of Native American artifacts in the U.S.”**  **Criteria for success: 70% of students should score a C or better.** | Data is currently being collected during Spring 2016. |  |