

Non-Credit ESL Courses

ESL NC 061CE: English as a Second Language I

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- This is an open-entry, open-exit communicative-based course designed to develop the listening/speaking and reading/writing skills of low- beginning level non-native adult learners. Students will be introduced to sequential listening and speaking patterns, and appropriate reading and grammatical structures based on the context of routine social and vocational situations.

ESL NC 062CE: English as a Second Language II

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- This is an open-entry, open-exit communicative-based course designed to develop the listening/speaking and reading/writing skills of high- beginning level non-native adult learners. Students will be introduced to sequential listening and speaking patterns, and appropriate reading and grammatical structures based on the context of routine social and vocational situations.

ESL NC 063CE: English as a Second Language III

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- This is an open-entry, open-exit communicative-based course designed to develop the listening/speaking and reading/writing skills of low-intermediate level non- native adult learners. Students will be introduced to sequential listening and speaking patterns, and appropriate reading and grammatical structures based on the context of routine social and vocational situations.

ESL NC 064CE: English as a Second Language IV: Low Intermediate

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
 - This is an open-entry, open-exit communicative-based course designed to develop the listening/speaking and reading/writing skills of intermediate level non-native adult learners. This class focuses on understanding increasingly extended conversations, discussions or lectures, and speaking about familiar topics. Students read authentic material and identify the main idea and

make simple inferences. Students will be introduced to sentence structures and sentence writing skills.

ESL NC 065CE: English as a Second Language V: Intermediate

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- This is an open-entry, open-exit communicative-based course designed to develop the listening/speaking and reading/writing skills of high intermediate level non- native adult learners. This class focuses on understanding and engaging in extended conversations, discussions, and lectures. Students read authentic material and identify the main ideas, supporting details, vocabulary development, and inferences. Students will focus on developing more complex sentence structures and be introduced to basic paragraph writing skills.

ESL NC 066CE: English as a Second Language VI: High Intermediate

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- This is an open-entry, open-exit communicative-based course designed to develop the listening/speaking and reading/writing skills of advanced level non-native adult learners. This class focuses on understanding and engaging in extended conversations, discussions, and lectures. Students read authentic material and identify the main ideas, supporting details, vocabulary development, and inferences. Students will focus on developing structurally accurate complex sentence structures and focus on developing paragraph writing skills.

ESL NC 094CE: COLLEGE ESL IV: Writing and Grammar

- 0 units, Non-credit, Repeatable, 6 lec, DE
- NC, NDA
- Prerequisite: Completion of ESL 066CE with a grade of PASS or Appropriate Score on ESL/CASAS Placement Test.
- Students in this intermediate ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based on critical reading and personal experience. Students will be introduced to summarizing skills. Grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four paragraphs of 200- 300 words.

ESL NC 095CE: COLLEGE ESL V: Writing and Grammar

- 0 units, Non-credit, Repeatable, 6 lec, DE
- NC, NDA
- Prerequisite: Completion of ESL NC 094CE with a grade of “Pass” or Appropriate Score on ESL/CASAS Placement Test.
- Students in this high-intermediate ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based on critical reading, interpretation/analysis and personal experience. Grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four paragraphs of 300-500 words.

ESL NC 096CE: COLLEGE ESL VI: Writing and Grammar

- 0 units, Non-credit, Repeatable, 6 lec, DE
- NC, NDA
- Prerequisite: Completion of ESL NC 095CE with a grade of “Pass” or Appropriate Score on ESL/CASAS Placement Test
- Students in this low-advanced ESL course learn written composition, grammar, and critical reading skills to prepare them for college work. The emphasis is on writing based primarily on critical reading and interpretation/analysis. Advanced grammar skills and mechanics are emphasized throughout each lesson. Required: Eight to ten writing assignments, including at least four paragraphs of 400-600 words.

ESL NC 360CE: VESL: English for Special Uses

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- This is an high intermediate ESL course which focuses on developing vocational and academic speaking, writing, vocabulary and study skills for students in the workplace or seeking to enter the work place. Students will improve their skills in critical thinking, cultural awareness, team work, and autonomous learning strategies.

ESL NC 361CE: VESL: English for Special Uses: Warehousing and Distribution

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- CASAS ELL LEVEL D 236 - 247 - Adult Secondary (Listening/Speaking: Can function independently in survival and social and work situations; can clarify general meaning and communicate on the telephone on familiar topics. Reading/Writing: Can read and interpret non-simplified materials on everyday subjects; can interpret routine charts, graphs, and labels; fill out medical information forms and job applications; and write an accident or incident report. Employability: Understands routine work-related conversations. Can handle work that involves following oral and simple written instructions and interact with the public. Can perform reading and writing tasks, such as most logs, reports, and forms, with reasonable accuracy to meet work needs.)
- This is a high intermediate ESL course which focuses on vocational skills related to the fundamentals of warehousing and distribution. Students will be introduced to basic warehousing and distribution terminology and basic safety measures regarding warehousing ergonomics and hazards. Students will also work on vocational skills that will assist them transition into a workplace environment.

ESLCVCS 013CE: ESL and Civics IV

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- This is an open-entry, open-exit communicative-based course designed to introduce high-beginning level nonnative adult learners to U.S. history and government and promote civic participation. This course will cover U.S. geography, American symbols and celebrations, the three branches of government, and types of government including state and local government. Students will also be introduced to the importance of civic participation and tools to assist them become a part of their community.

ESLCVCS 014CE: ESL and Civics V

- 0 units, Non-credit, Repeatable, 3 lec, DE
- NC, NDA
- This is an open-entry, open-exit communicative-based course designed to introduce intermediate level non- native adult learners to U.S. history and government and promote civic participation. This course will focus on introducing students to the important benchmarks in beginning with the first North Americans until the present time.