<table>
<thead>
<tr>
<th>For Information About .......... Ext# ..... Location</th>
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<tbody>
<tr>
<td>Admissions &amp; Records ......................... 4090 .............. AD 134</td>
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<tr>
<td>Assessment Center ............................ 4072 .... AC, South of CAFE</td>
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<tr>
<td>ASO ........................................... 4594 ............ SHC 201</td>
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<tr>
<td>Athletics .................................... 4140 .............. Athletics</td>
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<td>Bookstore ..................................... 4170 ............ SHC 105</td>
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<td>Career Guidance Center ....................... 4210 .............. AD 127</td>
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<tr>
<td>Cashier’s Office ............................. 4212 .............. AD 138</td>
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<tr>
<td>Child Development Center ...................... 4200 .............. CDC</td>
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<td>Community Servs./Extension Prog. ............. 4450 .............. B 16</td>
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<td>Compliance Officer ........................... 4651 ............ SHC 201</td>
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<tr>
<td>Counseling ................................... 4229 ........ AD Lobby</td>
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<td>EOP&amp;S ......................................... 4260 .............. AD 131</td>
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<tr>
<td>Extended Opportunity Programs and Services</td>
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<td>Financial Aid ................................ 4320 .............. AD 131</td>
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<tr>
<td>Foundation Office ............................ 4336 .............. AD 119</td>
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<td>Health Services ............................... 4520 ........ Cafe 110</td>
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<td>International Students Org. .................. 4111 .............. AD 108</td>
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<td>Job Placement &amp; Training Ctr. ............... 4447 .............. T 121</td>
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<td>CALWORKSs/GAIN ............................</td>
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<td>PACE Program ............................ 4522 .............. BRC</td>
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<td>Sheriff’s Office .......................... 4600 ...... Sheriff Bldg.</td>
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<td>Special Programs and Services ............ 4620 ....... Cafe 108</td>
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<td>Transfer Services Center ............... 4282 .............. AD 127</td>
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<td>Veteran Affairs Office ............... 4232 .............. AD 131</td>
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<td>Music .................................... 4429 ........ MU 150</td>
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<tr>
<td>Writing ................................... 4148 ........ LAC 104A</td>
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<tr>
<td>Faculty phone numbers and offices are listed on page 139.</td>
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<tr>
<td>Additonal phone numbers are available on the college website, <a href="http://www.lahc.edu">www.lahc.edu</a></td>
</tr>
</tbody>
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*This schedule is not updated, please view the html version for schedule changes.*
SPRING 2006

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BOARD OF TRUSTEES
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Adriana Barrera, Senior Vice Chancellor
Larry H. Eisenberg, Executive Director Facilities Planning and Development
Camille A. Goulet, General Counsel

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Nina Malone, Associate Dean of Student Life
Mercy Yanez, Acting Associate Dean of EOPS

ACKNOWLEDGMENTS
This Schedule is produced by the office of Academic Affairs:

Luis M. Rosas, Vice President Academic Affairs
Nancy Carson, Dean of Academic Affairs
Edward Afana Jr., Administrative Assistant Academic Affairs
Spanish Translation: William Hernández

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NEW STUDENT INFORMATION
Let us help you plan a program of study that fits your needs.

Just follow these simple steps:

Turn in your LAHC application (Monday thru Thursday 9:30am - 6:30pm) and sign up in the Admissions lobby for Assessment and Orientation. Assessment results are important tools for you to enter the proper English and Math levels at Harbor College. The right placement saves you time, money and frustration. Your results will be valid for two years from the date taken. Orientation will give you an introduction to the college and the programs and services offered.

Make an appointment with a counselor and bring your assessment results. Appointments are available for both day and evening students. Sign up at the Information Desk in the Administration lobby or call (310) 233-4230, Monday-Thursday, 8a.m. - 7p.m., Friday 8a.m. - 4p.m.

Enroll in one of the courses or workshops designed to help you get the most out of your time at Harbor College.

Student Success Courses - Workshops:

Courses:
- Personal Development 17 - College Survival Skills Development (CSU transferable - 1 unit)
- Personal Development 4 - Career Planning (CSU transferable - 1 unit)
- Developmental Communications 23 - Reading and Study Improvement (3 units)

Workshops:
- Library Orientations are scheduled throughout the semester. Check with your English teacher or the Library for a list of times.

Don’t know where to go for a particular problem?
Start with the Information Desk, located in the Administration Building or call (310) 233-4230. We’re here to help.

This schedule is not updated, please view the html version for schedule changes.
ENROLLING AT LOS ANGELES HARBOR COLLEGE

Who May Apply
Anyone 18 years old or older qualifies for admission to Harbor College. If you are under the age of 18, you will qualify for admission if you satisfy one of the following conditions: (1) Graduated from high school, (2) Passed the California High School Certificate of Proficiency Test, or (3) You are currently enrolled in a K-12 school and obtain permission from that school to enroll. Students should obtain signatures on the enrollment approval forms from their school prior to submitting an application to the college.

California Residency
To attend Harbor College as a qualified California resident, you must have established legal residence in the state for one full year immediately preceding February 6, 2006. The residence of an unmarried student under of the age of 18 is determined by the legal residence of parents. A married minor determines residency from the date of marriage and must comply with the one year requirement. A continuing non-resident student who wishes to change his or her status to resident must file a petition with the Admissions Office.

Counselors
The counseling staff helps students define their objectives and plan how to reach them. If your goal is to earn a degree or certificate, you should see a counselor prior to enrollment. The counselor will help you develop an Education Plan and guide you to the courses needed to attain your goal. You will also need a counselor’s written approval if you plan to enroll in more than 18 units, or wish to use courses from other colleges to meet prerequisites. Counselors are available year-round.

Adding a Class
Students may add classes which still have available space by using the telephone registration system until February 2, 2006. After February 2, 2006, students may add classes which still have available space by obtaining an add card from the instructor and turning it in to the Admissions Office. The last day to add classes is February 17, 2006 for semester length classes.

Withdrawing From a Class
It is the student’s responsibility to submit an official withdrawal (drop card) from class to the Admissions Office. Failure to complete this process will result in a “W” or “F” grade recorded on the student’s academic record. Failure to drop by deadlines means that fees will be owed. Instructors may exclude a student, but this is not an official withdrawal or “drop” and all fees are still owed. In order to receive a refund, the classes must have been dropped by February 17, 2006.

FEES
The enrollment fee for California residents is $26.00 per unit per semester, subject to change by the California Legislature. Non-California residents pay $154 per unit, plus the standard enrollment fee. Non-USA residents pay $164 per unit, plus the standard enrollment fee. Non-resident tuition is due upon registration. Additional optional fees include a parking fee of $20.00; members of the Associated Students Organization pay $17.00. Membership in the ASC is $7.00; the mandatory Health Services Fee is $11.00 and the mandatory Student Representation fee is $1.00. Financial aid or enrollment fee waiver may be available to students who meet the qualification requirements. Contact the Financial Aid Office at Harbor College. The fee to audit a class is $15 per unit.

Health Fee Exemption
The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) Low income students, including students on financial aid and/or recipients of a Board of Governors’ grant (b) students who depend exclusively on prayer for healing in accordance with the teaching of a bonafide religious sect, (c) students who are attending classes under an approved apprenticeship training program, (d) non-credit education students, (e) students enrolled in District colleges exclusively at sites where student health services are not provided, (f) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (g) student who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (c) and (d) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program.

REGISTRATION

On Campus Registration
All continuing students will be mailed an appointment date and time to use the Student Telephone Enrollment Program (STEP) for Spring 2006 Semester. Students cannot use it before their appointed date and time. New students are given an appointment to register in classes by telephone at the Admissions Office. Please see pages 10 & 12.

Telephone Registration
If you are a new student, you must follow these steps to enroll. If you are a continuing student who did not register by phone, follow steps 4 and 5 only.

This schedule is not updated, please view the html version for schedule changes.
HOW TO ENROLL AT HARBOR COLLEGE

Step 1: Submit an Application

New students may apply to the college in three different ways: 1) In person - students may pick up an application at the Information Desk in the Administration Building lobby and submit it to the Admissions Office, Room AD 100. A registration date will be given to students at the time the application is submitted, 2) On-line – students may apply through the L.A.H.C. website www.lahc.edu; students must print and sign the student signature page and mail or take it to the Admissions Office. A registration date will be e-mailed to students once the signature page is received, or 3) By mail - students may pick up an application at the Information Desk, download it from the L.A. H.C. web site, or cut it out from the schedule of classes and mail it to the Admissions Office. A registration date will be mailed, phoned, or e-mailed to the student when the application is received. When students submit the application to the Office of Admissions, they may make an appointment to take the assessment in English as a Native Language (ENL), or English as a Second Language (ESL), or Math.

Step 2: Attend Orientation

As a new student, you will attend an assessment and orientation session. In order to be accurately placed in an English or Math class, you will need to be assessed in reading, writing, and math. You cannot fail these tests. They are designed to predict the level of course work in which you are most likely to succeed. During the orientation, you will also be informed about the college’s policies and procedures, academic expectations, rules of student conduct, financial assistance, academic programs, student services, and requirements to meet your academic goals. Based on the assessment results, the counselors will explain how to start your math and English course sequence for graduation and transfer.

Step 3: Determine Your Course Load

You will be given a course request card at orientation, upon which you should list your proposed classes. Remember to check the administration lobby bulletin board for new or closed classes. If you need assistance, drop-in counselors are available. Check with the Information Desk for the hours.

Step 4: Register For Classes

Students may register in three different ways: 1) In person – students should present a registration permit and completed “Course Request Card” to the Admissions Office AD 138. This process can only be done during the walk-in registration period (for dates and time, please check the Academic Calendar located on the inside cover of the class schedule), 2) On line – students may register on line through the L.A.H.C. website www.lahc.edu, or 3) By phone (Student Telephone Enrollment Program) STEP system. Follow the instructions in the schedule of classes on the page titled “Student Telephone Enrollment Program” STEP.

Step 5: Pay Fees

Students may pay fees in three different ways: 1) In person – students should proceed to the Cashier’s Office AD 138B, 2) By mail – students should cut off the “fees worksheet” from the schedule of classes and mail the form along with a check to: L.A. Harbor College, Business Office Cashier, 1111 Figueroa Place, Wilmington, CA 90744, or 3) By credit card. Use STEP telephone payment option or over the internet. Please be aware that this option will only work at the time of registering for classes.

Step 6: Student I.D.

A current sticker is required on your I.D. card for use of the Library Computer labs, and other services. Student I.D. cards and stickers are available at the Seahawk Center, 2nd floor, in the Office of Student Activities.

This Publication is available in alternate format upon request.

Accuracy Statement

The Los Angeles Community College District and Los Angeles Harbor College have made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the Administration of the Los Angeles Community College District or Los Angeles Harbor College for reasons related to student enrollment, level of financial support, or for any reason at the discretion of the District and College Administration. The District and College further reserve the right to add, amend, or repeal any of their rules, regulations, policies and procedures consistent with applicable laws. Any discrepancies between the English and Spanish information in the Catalog is unintentional. The original English version is the official language source of information.

This schedule is not updated, please view the html version for schedule changes.

Visit us at, www.lahc.edu
The registration system will block you from enrolling in a class if the required prerequisite course(s) are not in the computer database. Certain science and math courses taken in high school may be used to meet the prerequisite requirement(s). If you have completed the prerequisite courses listed on the back of this page at other colleges you need to see a Harbor College counselor to update your academic record database. For example, if you took an English 28 equivalent course at Any Town College, you will need to bring an official/unofficial transcript or report card to a Harbor College counselor showing a grade of “C” or better in that class, so that you can enroll in our English 101.

PREREQUISITE APPROVAL FORM

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>M. I.</th>
<th>Social Security No.</th>
<th>Date</th>
<th>Phone Number</th>
</tr>
</thead>
</table>

I understand that if I enroll in a course without fulfilling its prerequisite, I may not receive credit for the course.

Student Signature

COURSE PREREQUISITE POLICY

Prerequisite means the preparation or previous course work considered necessary for success in the course. The college REQUIRES students to complete prerequisites as pre-enrollment preparation (See Prerequisite Challenge Procedures for conditions under which a prerequisite may not be required.) Prerequisites which are listed in the College Catalog include:

1. Courses for which specific prerequisites have been validated,
2. Sequential course work in a degree-applicable program, and/or
3. Sequential course work in certificate programs and,
4. Courses in which a prerequisite is necessary for transfer to a four-year college or university.

Questions about prerequisites are best directed to a counselor prior to the first day of class.

PREREQUISITE CHALLENGE PROCEDURES

A prerequisite challenge requires written documentation which explains alternative course work, background or abilities which have adequately prepared the student for the course. A Requisite Challenge Petition form, which is used to file a prerequisite challenge, can be obtained from the office of the Vice President of Student Services in AD-125, Mathematics Division Chair Office in LA-125, and English Division Chair Office in LA-149. Reasons for seeking a prerequisite challenge may include one or more of the following:

1. A prerequisite is not reasonably available;
2. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
3. The student believes the prerequisite was established in violation of regulation or in violation of the District approved processes;
4. The student believes the prerequisite is discriminatory or being applied in a discriminatory manner.

The prerequisite challenge must be completed two weeks prior to the beginning of the semester in which the student plans to enroll. Upon filing the prerequisite challenge, the student may enroll into the desired class if space is available. If this challenge is not upheld the student will be dropped from the class.

Note: Students must have official transcripts on file in the Admissions & Records Office for all prerequisites completed at other institutions.

This schedule is not updated, please view the html version for schedule changes.
This list does not include all the prerequisites. Please refer to the course descriptions in the schedule of classes and the college catalog.

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<th>Course</th>
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<tr>
<td>Chemistry 70</td>
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<tr>
<td>Chemistry 101</td>
<td>Chemistry 55 or 65 &amp; Math 123C</td>
</tr>
<tr>
<td>Chemistry 102</td>
<td>Chemistry 101</td>
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<tr>
<td>Chemistry 211</td>
<td>Chemistry 102</td>
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<td>Chemistry 212</td>
<td>Chemistry 211</td>
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<tr>
<td>Dev. Comm. 20</td>
<td>Developmental Communications 35</td>
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<tr>
<td>English 21 &amp; 73</td>
<td>Dev. Comm. 20 or Assessment</td>
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<tr>
<td>English 28 &amp; 31</td>
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<td>Statistics 1</td>
<td>Math 123C</td>
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</tbody>
</table>

Based on meeting with the student, the review of the unofficial transcript and/or other related documents, the student has tentatively met the prerequisite requirements for the following courses, as indicated on this page.

This schedule is not updated, please view the html version for schedule changes.

Visit us at, www.lahc.edu
INSTRUCTIONAL PROGRAMS

Los Angeles Harbor College offers courses leading toward the following objectives: Transfer to a four-year university, associate in Arts Degree (AA) and associate in Science Degree (AS), Occupational Certificates, and Skill Awards.

Transfer

Four-year universities require students to complete certain requirements for the bachelor’s degree; among these are general education and major requirements. Los Angeles Harbor College offers transferable courses which are equivalent to the lower division (i.e. Freshman and Sophomore) requirements at most colleges and universities in the U.S. The following is a partial list of colleges and universities in California:

University of California, Los Angeles (UCLA); UC Berkeley; UC Davis; UC Irvine; UC Riverside; UC San Diego; UC Santa Barbara; UC Santa Cruz; UC San Francisco; University of Southern California (USC); California State University, Northridge; CSU Los Angeles; CSU Long Beach; CSU Dominguez Hills; California State Polytechnic University, Pomona; California State Polytechnic University, San Luis Obispo; Stanford University, and Pepperdine University.

With counseling and careful planning a student can, in most instances, transfer as a junior with his/her lower division major requirements and appropriate general education requirements complete. Students who were ineligible to enter the California State University (CSU) or the University of California (UC) from high school can become eligible for transfer upon completion of 56 transferable units to CSU (60 transferable units as of Fall 2005) and 60 transferable units to UC (provided the appropriate grade and course requirements have been met).

Below is a list of the majors in which students can transfer:
Accounting; Administration of Justice; Anthropology; Art Engineering; Astronomy; Biology; Botany; Business; Chemistry; Child Development; Cinema; Communication Studies; Dental Hygiene; Dentistry; Economics; Education; Liberal Arts; English; Ethnic Studies; Family & Consumer Sciences; Foreign Language; Geography; Geology; Health Education; History; Humanities; Industrial Arts; Journalism; Law; Physical Education; Library/Media; Linguistics; Mathematics; Medicine; Meteorology; Music; Nursing; Occupational Therapy; Oceanography; Optometry; Pharmacy; Philosophy; Statistics; Physical Science; Physical Therapy; Physics; Physiology; Political Science; Psychology; Public Administration; Recreation Studies; Social Welfare; Sociology; Speech Communications; Television Broadcasting; Theater Arts; Urban Studies; Veterinary Medicine; Zoology

Associate Degree (AA) and (AS)

Accounting Technology; Administration of Justice; Administrative Assistant; Architectural Technology; Business; Chemistry; Child Development; CIS - Business Applications; CIS - Business Systems; CIS - Information Mgmt.; CIS - User Interface; Computer Technology; Drafting; Drafting - Production Design; Electro-Mechanical Eng. Technologist; Electronic Engineering Technician; Engineering; Fire Technology; Legal Office Assistant; Liberal Arts; Management & Supervision; Managerial Accounting; Mathematics for Computer Science; Mechanical/MFG Eng. Tech.; Medical Office Assistant; Microcomputer Applications; Nursing - Prof. R.N., Prof. L.V.N - R.N.; Nursing; Office Administration; Office Technology; Physics; Real Estate.

Occupational Career Certificates

The Career Certificate is awarded upon completion of a sequence of courses leading to a specific area of employment. It is designed for those students who have limited time to pursue their formal education and who wish to specialize in a particular employment.

Accounting Clerk; Administration of Justice; Architectural Technology; Business Administration - Career; Child Development; Computer Technology; Drafting; Electro-Mechanical Eng.; Electronic Technician; Fire Technology; Instrumental Performances; Legal Office Assistant; Medical Office Assistant; Microcomputer; Music; Office Administration; Office Technology; Process Plant Tech.; Real Estate; Small Business Mgmt.; Songwriting; Vocal Performance

Skills Awards

Architecture & Technology; Arts & Technology; Business Administration; Certified Nurse Assistant; CIS - Network Management; CIS - Multimedia Technology; Drafting - Basic; Home Health Aide; International Business; Management & Supervision; Marketing; Music & Technology; Office Communication; Small Business Mgmt.; Theater & Technology

This schedule is not updated, please view the html version for schedule changes.
<table>
<thead>
<tr>
<th>Major Code List</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Clerk</td>
<td>050200</td>
<td>Home Health Aide</td>
</tr>
<tr>
<td>Accounting Technology</td>
<td>050201</td>
<td>Humanities</td>
</tr>
<tr>
<td>Administration of Justice</td>
<td>210500</td>
<td>Instrumental Performance</td>
</tr>
<tr>
<td>Administration Assistant</td>
<td>051400</td>
<td>International Business</td>
</tr>
<tr>
<td>Anthropology</td>
<td>992202</td>
<td>Law</td>
</tr>
<tr>
<td>Architecture &amp; Technology</td>
<td>020101</td>
<td>Legal Office Assistant</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>020100</td>
<td>Liberal Arts</td>
</tr>
<tr>
<td>Art</td>
<td>991002</td>
<td>Library Science</td>
</tr>
<tr>
<td>Art Technology— Graphic Design</td>
<td>103000</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>Biological Sciences (Including Anatomy, Biology, Physiology, and Microbiology)</td>
<td>990400</td>
<td>Management &amp; Supervision</td>
</tr>
<tr>
<td>Business</td>
<td>050600</td>
<td>Marketing</td>
</tr>
<tr>
<td>Business Administration</td>
<td>050100</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Certified Nurse Assistant</td>
<td>120330</td>
<td>Mathematics Computer Science</td>
</tr>
<tr>
<td>Chemistry</td>
<td>190500</td>
<td>Mechanical/Manufacturing Engineering Technology</td>
</tr>
<tr>
<td>Child Development</td>
<td>130510</td>
<td>Medical Office Assistant</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>990600</td>
<td>Micro-Computer Application</td>
</tr>
<tr>
<td>(Includes Speech and Journalism)</td>
<td></td>
<td>Music (Transfer)</td>
</tr>
<tr>
<td>Computer Information Systems (CIS)</td>
<td></td>
<td>Music – Private Teaching</td>
</tr>
<tr>
<td>CIS - Business Applications</td>
<td>070101</td>
<td>Music – Recording Arts</td>
</tr>
<tr>
<td>CIS - Business Systems</td>
<td>070501</td>
<td>Music- Arranging</td>
</tr>
<tr>
<td>CIS - Information Management</td>
<td>070100</td>
<td>Music Copying</td>
</tr>
<tr>
<td>CIS - Network Management</td>
<td>079900</td>
<td>Music &amp; Technology</td>
</tr>
<tr>
<td>CIS - User Interface</td>
<td>070102</td>
<td>Nursing - Professional, R.N.</td>
</tr>
<tr>
<td>CIS - Multimedia Technician</td>
<td>070104</td>
<td>Nursing - Professional, R.N.</td>
</tr>
<tr>
<td>Computer Technology</td>
<td>093402</td>
<td>L.V.N. to R.N.</td>
</tr>
<tr>
<td>Drafting</td>
<td>092501</td>
<td>Office Administration</td>
</tr>
<tr>
<td>Drafting - Basic</td>
<td>092502</td>
<td>Office Communication</td>
</tr>
<tr>
<td>Drafting Production Design</td>
<td>092503</td>
<td>Office Technology</td>
</tr>
<tr>
<td>English</td>
<td>991501</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Economics</td>
<td>992204</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Education</td>
<td>990800</td>
<td>Physical Sciences (Transfer- Includes Geology, Astronomy, Oceanography)</td>
</tr>
<tr>
<td>Electro-Mechanical Engineering Tech.</td>
<td>093500</td>
<td>Physics</td>
</tr>
<tr>
<td>Electronic Engineering Technologist</td>
<td>093403</td>
<td>Political Science</td>
</tr>
<tr>
<td>Electronic Engineering Technology</td>
<td>093400</td>
<td>Process Plant Technology</td>
</tr>
<tr>
<td>Electronic Music</td>
<td>100507</td>
<td>Psychology</td>
</tr>
<tr>
<td>Electronic Technician</td>
<td>093401</td>
<td>Public Accounting Preparation</td>
</tr>
<tr>
<td>Emergency Medical Technology</td>
<td>125000</td>
<td>Public Administration or Public Affairs Services</td>
</tr>
<tr>
<td>Engineering – General</td>
<td>090100</td>
<td>Real Estate</td>
</tr>
<tr>
<td>Fire Technology</td>
<td>213300</td>
<td>Small Business Entrepreneurship Mgmt.</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>991100</td>
<td>Sociology</td>
</tr>
<tr>
<td>Geography</td>
<td>992206</td>
<td>Theater and Technology</td>
</tr>
<tr>
<td>Health</td>
<td>991200</td>
<td>Vocal Performance</td>
</tr>
<tr>
<td>History</td>
<td>992205</td>
<td>Undecided</td>
</tr>
</tbody>
</table>
**STEP QUESTIONS & ANSWERS**

**When?** Telephone registration begins December 5, 2006

**Who will be able to use STEP?** Continuing students will be permitted to register in classes by phone. A continuing student is defined as one in attendance during the current semester or the previous semester. New students are given an appointment to register in classes by telephone at the Admissions Office.

**Note:** Students with fee holds, library holds, probation or dismissal holds, etc., will not be allowed to use the system until all holds are cleared.

**How will the students know when they can access the system?** Each continuing student will be mailed a Schedule of Classes. The student's day and time to register by telephone will be printed on the address label.

**How is the registration date determined?** Students with the highest number of units completed will receive the highest priority, except for students concurrently enrolled at high school. State law also mandates that qualifying students in Special Programs and Services (SP&S) and EOPS (Educationally and financially disadvantaged students) also receive priority.

**How long will the system be available for registration?** Telephone registration appointment times will be scheduled December 5, 2005 - February 2, 2006. Day and evening classes begin February 6, 2006. Saturday classes begin February 11, 2006.

**Is changing classes permitted by the system?** Yes. Adding and dropping classes is a feature provided by STEP. Adding classes over the STEP system can be made until the last day the system is available, February 2, 2006. Changes after this date must be made in person at the Admission Office. Dropping classes over the system is available until May 1, 2006.

**If I stop attending class, do I owe any fees?** Fees are owed unless a student officially drops a class by telephone or in person at Admissions. You must drop by the published deadline of February 21, 2006. Short-term classes or PACE classes must be dropped within the first week of class.

**How are fees paid?** Fees can be paid by mailing a check or money order, or by keying-in credit card information over the STEP telephone payment option or over the Internet. Checks and money orders must be received by the Cashier's Office within five (5) days of registering. Cash will only be accepted in person at the Cashier's Office during business hours.

**Can students use in-person registration in place of telephone registration?** In-person registration for continuing, returning and new students is scheduled for January 23 - February 3, 2006. Students must use STEP to take advantage of the earliest registration date.

Some students do not have a touch-tone phone. What can they do? Two telephones are located on campus specifically for STEP. One telephone is available at the Information Desk in the Admissions area, and one telephone is available in the Student Activities Office in Seahawk Center, second floor. There is no charge for using these special telephones.

**Will the registration call be made to a local number?** Yes. The southern area calling number that is designated for L.A. Harbor College is local for most of our students. Some students may live in areas that are outside the local calling area, but the charges should be no different than when calling the college for routine business. The local number is (310) 605-0505. Other numbers that can access the system are: (213) 689-8888, (818) 988-2222, and (323) 226-1999.

**Is Harbor the only college in the system?** No. There are nine colleges in the L.A. Community College District plus Instructional Television. Students must select Harbor College at the first prompt (Harbor is number 3).

**Where will students find more information and specific directions for using STEP?** There are two full pages in the Schedule of Classes dedicated to STEP. Additional questions should be directed to the Information Desk, (310) 233-4230, or Admissions Office (310) 233-4090.
STEP WORKSHEET

√ Select your classes from the schedule and fill in the worksheet below with first and alternate choices.
√ Enter the section number of each class you want. Wait for a voice response after each entry. You will be told whether you are registered or you will be given further instructions.
√ If your first choice for any class is not available, enter your alternate choice.
√ Repeat until you have entered all your classes.

<table>
<thead>
<tr>
<th>Section Number</th>
<th>Course Name &amp; Number</th>
<th>Times</th>
<th>Days</th>
<th>Units</th>
<th>Alternate Number</th>
<th>Course Name &amp; Number</th>
<th>Times</th>
<th>Days</th>
<th>Units</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

HOW TO READ SCHEDULE LISTINGS

- Course Name, Number, Title & number of units.
- Course Description including any prerequisites.
- Section number, class meeting times, meeting days, Instructor & Room.
- M=Monday, T=Tuesday, W=Wednesday, Th=Thursday, F=Friday, Sat=Saturday, Su=Sunday
- Evening Classes are denoted in Bold.
- Special course information or meeting dates.

This schedule is not updated, please view the html version for schedule changes.

Visit us at, www.lahc.edu
Continuing and new students may register by telephone. Your personal appointment time is printed on the mailing label of the schedule of classes mailed to you. New students receive their telephone registration appointment directly from the Admissions Office. Using a TOUCH-TONE phone, call STEP (Student Telephone Enrollment Program) from your appointment date through February 2, 2006 from 8:30 a.m. - 10:00 p.m. Students can also receive grades through STEP. Instructions to access grade information are on the following pages.

BEFORE CALLING, DO THE FOLLOWING:

- Read all instructions carefully.
- Complete the worksheet on page 14.
- Clear any holds or past financial obligations.
- Contact the Counseling Department (310) 233-4226 for help in planning your program.
- Contact the Financial Aid Office (310) 233-4320 if you need fee assistance.

### STEP INSTRUCTIONS

1. Access the STEP's voice by calling (310) 605-0505. If you do not live in the (310) calling area, you can call (213) 689-8888 or (818) 988-2222 or (323) 226-1999 Press * at any time to correct a mistake. Press # to return to the registration option.

2. Press 3 for Los Angeles Harbor College.


4. Enter your Student ID or Social Security Number.

5. Enter your Personal Identification, which is your birthdate (month and day) __ __ __ __
   Example: If your birthday is March 5, enter 0305
   If your birthday is October 25, enter 1025

6. Choose ONE option for each call:
   Press 1 To hear your registration appointment
   Press 2 To register for classes or to make changes to classes. (add/drop classes)
   Press 3 To hear your grades.
   Press 4 To hear your current class schedule
   Press 5 To review fee obligation
   Press 9 To exit.

7. Give responses to STEP's requests for information
   - Your major code. (see page 10)
   - Paid hours worked per week

8. Register for classes from the STEP worksheet.

9. Refer to the Fees worksheet to review the fees and select your method of payment.

If you have questions regarding registration, contact the Admissions Office (310) 233-4090
Monday - Thursday, 9:00 a.m. - 6:30 p.m.
Friday, 9:00 a.m. - 3:00 p.m.

WEB Registration
Log on to the College website:
www.lahc.edu
Register from home or from campus computers.

### SPRING FEES WORKSHEET

Student's Name _______________________________________
Student's ID# ___ ___ ___  -  ___ ___  -  ___ ___ ___ ___
STEP will tell you exactly how much your fees are.

DO NOT MAIL CASH!
Current fees can be calculated below

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fees:</td>
<td></td>
</tr>
<tr>
<td>Resident Students:</td>
<td></td>
</tr>
<tr>
<td>$26 per unit per semester _______ units x $26 =</td>
<td></td>
</tr>
<tr>
<td>Non-resident tuition (in addition to $26 per unit fee)</td>
<td></td>
</tr>
<tr>
<td>From another state _______ units x $154 =</td>
<td></td>
</tr>
<tr>
<td>From another country** _______ units x $164 =</td>
<td></td>
</tr>
<tr>
<td>A.S.O. Membership Fee * $7.00</td>
<td></td>
</tr>
<tr>
<td>Parking Permit: with A.S.O membership $17.00</td>
<td></td>
</tr>
<tr>
<td>Without A.S.O membership $20</td>
<td></td>
</tr>
<tr>
<td>A.S.O. Student Representation Fee-Mandatory $1.00</td>
<td></td>
</tr>
<tr>
<td>Health Fee - Mandatory $11.00</td>
<td></td>
</tr>
<tr>
<td>* you may waive this fee by filing a “Surrender of Benefits” form in person at the Office of Student Activities in Seahawk Center. Total $__________</td>
<td></td>
</tr>
<tr>
<td>** For J Visa students: $25 SEVIS fee (see page 112)</td>
<td></td>
</tr>
</tbody>
</table>

If your application for a Board of Governors Fee Waiver (BOFW) has been approved by the Financial Aid Office, your enrollment ($26/unit) & health fees are waived.

Payment Options (select one)

1. Mail this form and your check to:
   L.A. Harbor College, Business Office Cashier
   1111 Figueroa Place
   Wilmington, CA 90744

2. By credit card, use STEP telephone payment option or over the internet. A receipt will be mailed to you if payment is received prior to January 27, 2006. If paying, after this date, go to the Cashier’s Office for receipt and parking decal.

3. Payment may be made in person during walk-in registration. See schedule for dates and time.

This schedule is not updated, please view the html version for schedule changes.
Continuing students can obtain their telephone registration through the STEP system and register by phone or over the Internet. New students receive their telephone registration appointment directly from the Admissions Office. Using a TOUCH-TONE phone, call STEP (Student Telephone Enrollment Program) from your appointment date through December 22, 2005 from 8:30 a.m.-10:00 p.m. Students can also receive grades through STEP. Instructions to access grade information are on the following pages.

BEFORE CALLING, DO THE FOLLOWING:
- Read all instructions carefully.
- Clear any holds or past financial obligations.
- Contact the Counseling Department (310) 233-4226 for help in planning your program.
- Contact the Financial Aid Office (310) 233-4320 if you need fee assistance.

STEP INSTRUCTIONS
1. Access the STEP’s voice by calling (310) 605-0505. If you do not live in the (310) calling area, you can call (213) 689-8888 or (818) 988-2222 or (323) 226-1999
   Press * at any time to correct a mistake.
   Press # to return to the registration option.
2. Press 3 for Los Angeles Harbor College.
4. Enter your Student ID or Social Security Number.
5. Enter your Personal Identification, which is your birthdate (month and day) __ __ __ __
   Example: If your birthday is March 5, enter 0305
   If your birthday is October 25, enter 1025
6. Choose ONE option for each call:
   Press 1 To hear your registration appointment
   Press 2 To register for classes or to make changes to classes. (add/drop classes)
   Press 3 To hear your grades.
   Press 4 To hear your current class schedule
   Press 5 To review fee obligation
   Press 9 To exit.
7. Give responses to STEP’s requests for information
   • Your major code. (see page 10)
   • Paid hours worked per week
8. Register for classes from the STEP worksheet.
9. Refer to the Fees worksheet to review the fees and select your method of payment.

WEB Registration
to the District website:
www.lahc.edu
Register from home or from campus computers.

WINTER FEES WORKSHEET

Student’s Name ____________________________
Student’s ID# ___ ___ ___ - ___ ___ - ___ ___ ___ ___

STEP will tell you exactly how much your fees are.
DO NOT MAIL CASH!
Current fees can be calculated below
(Fees are subject to change by the California Legislature)

Enrollment Fees:
Resident Students:
$26 per unit per semester ________ units x $26 = __________
Non-resident tuition (in addition to $26 per unit fee)
From another state ________ units x $154 = __________
From another country ________ units x $164 = __________
A.S.O. Membership Fee * $5.00
Parking Permit: $5.00
A.S.O. Student Representation Fee-Mandatory $1.00
Health Fee - Mandatory $8.00
* you may waive this fee by filing a “Surrender of Benefits” form in person at the Office of Student Activities in Seahawk Center. Total $__________

If your application for a Board of Governors Fee Waiver (BOFW) has been approved by the Financial Aid Office, your enrollment ($26/unit) & health fees are waived.

Payment Options (select one)
1. Mail this form and your check to:
   L.A. Harbor College, Business Office Cashier
   1111 Figueroa Place
   Wilmington, CA 90744
2. By credit card, use STEP telephone payment option or over the internet. A receipt will be mailed to you if payment is received prior to December 18, 2005. If paying, after this date, go to the Cashier’s Office for receipt and parking decal.
3. Payment may be made in person during walk-in registration. See schedule for dates and time.

This schedule is not updated, please view the html version for schedule changes.
Effective Fall 1997, grades will no longer be mailed to students. Students will be able to receive information on their grades using a touch-tone phone through the Student Telephone Enrollment Program (STEP). To receive grade information students should follow these steps.

1. Dial one of the following numbers: (310) 605-0505; (213) 689-8888; (818) 988-2222; or (323) 226-1999. STEP's voice response will guide you with each entry. Press * to correct any mistakes.

2. Press 3 for Los Angeles Harbor College.

3. Press 0 for Winter, 1 for Spring, 2 for Summer, or 3 for the Fall semester.

4. Enter your Student ID or Social Security Number _ _ _ _ _ _ _ _
   Example: 123456789

5. Enter your Personal Identification (PIN), which is your birth date (month and day) ___ ___ ___ ___
   Examples: If your birthday is March 5, enter 0305
   If your birthday is October 25, enter 1025

6. Press 3 to hear your grades.

7. Press 9 to exit the system.

If you need a copy of your grades, you can obtain a grade printout from the Admissions Office, or on the Internet web site: www.lahc.edu

This printout is NOT a transcript. If you need an Official Transcript, you may order a transcript at the Admissions Office.

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**STEP GRADE PROCEDURES**

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**BE A LEGEND in YOUR OWN TIME**

Purchase an engraved brick that will be permanently displayed in the Tribute Plaza outside the Arts Complex. Sponsored by the LAHC Foundation, this lasting tribute can display your name, major and years attended. Bricks also make great Graduation gifts. They will be seen by students and visitors alike for years to come. Leave your legacy at Harbor College.

Your tax-deductible purchase supports LAHC students and our campus renovation.

For a brochure, contact the Foundation at 310-233-4336 or visit our website at www.lahc.edu click on “About the College” then FOUNDATION

This schedule is not updated, please view the html version for schedule changes.
Students at Los Angeles Harbor College become members of the Associated Student Organization (A.S.O.) once the A.S.O. fee of $7.00 is paid.

As a member you receive an I.D. card which entitles you to several important benefits both on and off the Harbor College campus.

JOIN at the Cashier’s Office and pick up your card and A.S.O. BENEFIT PACK at the Seahawk Service Center on the 2nd floor of the Seahawk Center.

**ON-CAMPUS BENEFITS**
- $3.00 Parking Fee Discount
- Scholarships
- Legal Services
- Gifts, food items and supplies
- A.S.O. Food Sale Discounts
- Free Admission to Campus Events
- Student Government/Club Eligibility
- Membership - California Credit Union
- Discount Photo Copies
- HUGE Coupon Booklet for FREEBIES

**OFF-CAMPUS DISCOUNTS**
- Lox of Bagels
- Rico’s Bakery
- William’s Bookstore
- Flowers by Maribel
- B & B Flower Shop
- Eyesight Optician - 3 Locations
- Cris & Sons TV/Appliances
- Kinko’s - Torrance
- Petersen’s Tax Service
- Newer’s Office Supply

*This schedule is not updated, please view the html version for schedule changes.*
Are You Eligible for a Fee Waiver?

IF YOU RECEIVED A FEE WAIVER FOR FALL 2005, IT WILL AUTOMATICALLY ROLL-OVER FOR SPRING 2006 - YOU DO NOT NEED TO REAPPLY

Fill out the application (On the next page) and bring it to the Financial Aid Office, AD 131 to find out.

Financial Aid Office Hours:
Monday – Thursday: 10:00 a.m. – 2:00 p.m.
Monday Evening: 5:00 p.m. – 7:00 p.m.
CLOSED FRIDAY

There are three ways to qualify: (See application)

Method A
If you receive General Assistance or you OR your parents receive TANF/Cal Works OR SSI benefits – Bring the application and a recent “Notice of Action” or a copy of your latest check to the Financial Aid Office.

Method B
Meeting income requirements. Dependent students bring copies of parent’s 2004 income tax forms. Independent students bring their own 2004 income tax forms with application. If you are a dependent and your parents did not file tax returns, pick up a Parent’s Income Certification form in the Financial Aid Office for their signature.

Financial Need
If you do not qualify by the methods above, you should file a Free Application for Federal Student Aid to determine if you have financial need. If you have already done so, just come in to the Financial Aid Office and ask if you qualify for a BOG Fee Waiver.

Don’t Wait! APPLY NOW!

This schedule is not updated, please view the html version for schedule changes.
California Community Colleges
2005-2006 Board Of Governors Fee Waiver Application

This is an application to have your enrollment fees waived. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) right away. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.ed.gov or at the Financial Aid Office.

Name: ___________________________ SSN# ___________________________

Email (if available): ___________________________ Telephone Number: (______)____________________

Home Address: ___________________________ Date of Birth: _______/_______/_________

Street City Zip Code

Has the Admissions or the Registrar’s Office determined that you are a California resident? ☐ Yes ☐ No

Note: Students who are exempted from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are not California residents. If you are not a California resident you are not eligible for this fee waiver. Do not complete this application.

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

Recent legislation (Assembly Bill 205) extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner.

**These new provisions apply to state funded student financial aid only, and not to federal student financial aid.**

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.) ☐ Yes ☐ No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 3, 6, 7, 8, 9, 10, 11, 12.

Student Marital Status: ☐ Single ☐ Married ☐ Divorced ☐ Separated ☐ Widowed ☐ Registered Domestic Partnership

DEPENDENCY STATUS

1. Were you born before January 1, 1982? ☐ Yes ☐ No

2. As of today, are you married or in a Registered Domestic Partnership? (Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership.) ☐ Yes ☐ No

3. Do you have children who receive more than half of their support from you, or other dependents who live with you (other than your children and spouse) who receive more than half of their support from you, now and through June 30, 2006? ☐ Yes ☐ No

4. Are you an orphan or a ward of the court, or were you a ward of the court until your 18th birthday? ☐ Yes ☐ No

5. Are you a veteran of the U.S. Armed Forces? ☐ Yes ☐ No

• If you answered “Yes” to any of the questions 1 - 5, you are considered an INDEPENDENT student and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #8.

• If you answered “No” to all questions 1 - 5, complete the following questions:

6. If your parent(s) or his/her RDP filed or will file a 2004 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents? ☐ Won't File ☐ Yes ☐ No

7. Do you live with one or both of your parent(s) and/or his/her RDP? ☐ Yes ☐ No

• If you answered “No” to questions 1 - 5 and “Yes” to either question 6 or 7, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.

• If you answered “No” or “Parent(s) won't file” to question 6, and “No” to question 7, you are a dependent student for all student aid except this fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s) information.

METHOD A

8. Are you (the student ONLY) currently receiving monthly cash assistance from:
TANF/CalWORKs? ☐ Yes ☐ No
SSI/SSP (Supplemental Security Income/State Supplemental Program)? ☐ Yes ☐ No
General Assistance? ☐ Yes ☐ No

9. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income? ☐ Yes ☐ No

• If you answered “Yes” to question 8 or 9 you are eligible for a FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Ask the Financial Aid Office for the FAFSA to be eligible for other financial aid opportunities.

This schedule is not updated, please view the html version for schedule changes.

Visit us at, www.lahc.edu
METHOD B

10. DEPENDENT STUDENT: How many persons are in your parent(s) household? (Include yourself, your parent(s), and anyone who lives with your parent(s) and receives more than 50% of their support from your parent(s), now and through June 30, 2006.)

11. INDEPENDENT STUDENT: How many persons are in your household? (Include yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2006.)

12. 2004 Income Information

<table>
<thead>
<tr>
<th>DEPENDENT STUDENT: PARENT(S)/RDP INCOME</th>
<th>INDEPENDENT STUDENT: STUDENT (&amp; SPOUSE'S/ RDP) INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>$__________</td>
<td>$__________</td>
</tr>
<tr>
<td>Adjusted Gross Income (If 2004 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 36; 1040A, line 21; 1040EZ, line 4 or Telefile, line I).</td>
<td></td>
</tr>
<tr>
<td>All other income (Include ALL money earned in 2004 that is not included in line (a) above (such as TANF benefits, disability, Social Security, child support).</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL Income for 2004 (Sum of a + b)

The Financial Aid Office will review your income and let you know if you qualify for a FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.

SPECIAL CLASSIFICATIONS

NOTE: Eligibility for the following Special Classifications will only waive the Enrollment Fee. To be eligible to have the Parking Fee reduction and/or the Health Fee waived requires the completion of the BOGFW or FAFSA applications.

13. Do you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver? Submit certification.

14. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack? Submit documentation from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board.

15. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty? Submit documentation from the public agency employer of record.

If you answered "Yes" to question 13, 14, or 15, you are eligible for a FEE WAIVER. Sign the Certification at the end of this form.

CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent(s)/registered domestic partner's 2004 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

Applicant's Signature Date
Parent Signature (Dependent Students Only) Date

FOR OFFICE USE ONLY

Certified by: Date:

This schedule is not updated, please view the html version for schedule changes.
Established in 1972, the LAHC Foundation has been a key campus partner in promoting the programs of the college. Through its ability to provide support for special projects and funding for critical needs, the Foundation has been a major contributor to LAHC’s growth. The Foundation is a non-profit, official auxiliary organization of the college that is operated by an elected Board of Directors that live and work in the surrounding community.

In support of the college, the Los Angeles Harbor College Foundation has launched a Major Gifts Program to raise $500,000 to backfill the essential classroom equipment, material and facility improvements that will directly impact student learning and support scholarship funds for students in need. The annual major gifts program will ensure that Los Angeles Harbor College has the resources needed to serve its community for years to come, and will enable the college to continue its mission of providing the highest quality learning experiences for all.

Particular goals we will want to meet are:

√ Direct student support through scholarships and book grants.

√ Capital Projects not funded by Proposition A and AA including an astronomy projection system, computer labs and graphic arts equipment, athletic scoreboards and wellness equipment.

√ General department, program and staff support including Health Sciences/Nursing and Humanities/Fine Arts.

The Foundation’s goal has always been to assist the college in providing the highest quality faculty and instruction and to meet the educational needs of the community. Join us in our success! Community and individual philanthropists may be interested in how they can help the future of our community. This opportunity paves the way to ensuring that our students will lead us into a great future.

To make a donation or receive more information on programs and scholarships, contact the Los Angeles Harbor College Foundation at 310-233-4336.

I would like to help Harbor College and its the students. Enclosed is my contribution of $___________.

If your employer has a matching gift program, remember to include the proper forms with your donation.

PLEASE SEND ME MORE INFORMATION ON THE FOLLOWING:

☐ Major Gifts, Naming Opportunities, Planned Giving, Gift Annuities.

☐ Donating to a scholarship fund.

☐ Starting a scholarship/memorial fund.

☐ President’s Circle.

☐ Tribute Plaza. (Brick Campaign).

☐ Alumni & Friends Association.

☐ Volunteer opportunities.

Please provide us with your information:

Your Name: ____________________________

Company: ____________________________

Address: ____________________________

City, ST Zip: __________________________

Phone: ________________________________

E-mail: ________________________________

** MAIL TO: LAHC FOUNDATION 1111 FIGUEROA PLACE, WILMINGTON, CA 90744 **

Established in 1972, the LAHC Foundation has been a key campus partner in promoting the programs of the college. Through its ability to provide support for special projects and funding for critical needs, the Foundation has been a major contributor to LAHC’s growth. The Foundation is a non-profit, official auxiliary organization of the college that is operated by an elected Board of Directors that live and work in the surrounding community.

LAHC STUDENTS THANK YOU FOR YOUR GENEROSITY!

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OFFICE OF COMPLIANCE

Nina Malone, Associate Dean
Seahawk Center, 2nd Floor, Office A, (310) 233-4651

Student Ombudsperson, Sexual Harassment Officer, Affirmative Action Officer, Gender Equity Officer, Americans with Disabilities Compliance Officer, Mediator for Dispute Resolution

The Office of Compliance is responsible for performing advisory, investigative, analytical, mediation and training duties related to the processing of complaints, grievances and appeals in areas such as equal employment opportunity, sexual harassment, gender equity, civil rights practices, accommodation of the disabled and grievance resolution for students, faculty and staff at Harbor College.

Drug-Free Workplace Policy

In accordance with Section 22 of the Drug-Free Schools and Communities Act of 1989, Los Angeles Harbor College strives to maintain a drug and alcohol free campus for its students and employees. The unlawful manufacture, distribution, dispensation, use of, possession by students and college employees of illegal controlled substances or alcohol in all buildings, property, facilities, service areas, or on District business is prohibited (per Board Rules regarding Standards of Conduct, Section 9803.19).

The College maintains a drug and alcohol free awareness policy to inform students and employees about the dangers and health risks of drug and alcohol abuse in the workplace, on the campus and during college sponsored activities. Students and employees will be informed of the sanctions that will be imposed for policy violations and the availability of drug/alcohol counseling, treatment, and rehabilitation assistance. This policy statement serves as the annual notification as required by law. All students and employees are required to comply with this policy as a condition of their continued student status or employment.

Any student or employee violating this policy may be required to participate satisfactorily in a substance abuse rehabilitation program, and/or may be subject to disciplinary action, up to and including dismissal, or exclusion under applicable District Policies. In addition, an employee convicted of any workplace drug crime, must notify the college Personnel Office within five (5) days of conviction.

Equal Opportunity Compliance

L.A. Harbor College is committed to the philosophy of equal opportunity/equal access in all its employment, educational programs, and services. Thus, we are firmly committed to a policy of nondiscrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, age, handicap, marital status, sexual orientation, or veteran status in our employment or educational programs and activities. Lack of English language skills will not be a barrier to access and participation in the occupational programs. However, many classes require competency in English. The college will offer assistance in acquiring English language skills. Inquiries regarding the equal opportunity policies or the filing of grievances may be directed to: Nina Malone, 233-4651.

Smoke-Free Workplace Policy

In keeping with the college’s commitment to provide a healthful environment and in recognition of the health hazards that exist from tobacco use and sidestream smoke, the college through its P.A.C. has adopted the following policy to promote a smoke-free campus. This policy applies to all students, faculty, administration, staff and visitors.

Prohibitions

Smoking or the use of smokeless tobacco products is prohibited inside all college facilities and in all vehicles maintained by the college. The college also prohibits the use, sale or promotion of all tobacco products in any facility controlled by the college or as part of any college sponsored activity. In addition, the use of any tobacco product by an athlete, coach or staff member during any athletic event or practice is prohibited by the state athletic code.

Sexual Harassment Policy

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students or other persons acting on behalf of the District who engage in sexual harassment as defined by the District’s policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the LACCD Board Rules, Chapter 15. The Los Angeles Community College District has a policy which provides formal and informal procedures for resolving complaints.

Copies of the policy and procedures may be obtained from the Sexual Harassment Compliance Officer, Ms. Nina Malone at 233-4651, the college Advocate for Students, Ms. Yvonne Pueblos at 233-4038, or by calling the Office of the Vice Chancellor of Educational Services at (213) 891-2279, or the Office of Affirmative Action Programs at (213) 891-2315.

Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed towards students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

College Security and Safety

Los Angeles Harbor College prides itself on the safe environment that exists to encourage learning and enrichment for our community. Students, faculty, staff, and visitors form a partnership in creating and maintaining that environment. The College maintains a 24-hour, 7-day a week campus security facility, adjacent to the Science Building, staffed by the Los Angeles County Sheriffs. Contact number (310) 233-4600. Following are the latest annual crime statistics with comparison years under code 20 United States Code 1092 F:

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<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Homicide</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
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<td>Arson</td>
<td>0</td>
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<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Assault and Battery</td>
<td>9</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Burglary</td>
<td>8</td>
<td>4</td>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td>Burglary (Auto)</td>
<td>13</td>
<td>13</td>
<td>16</td>
<td>14</td>
</tr>
<tr>
<td>Grand Theft Auto</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Bomb Threat</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Terrorist Threat</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Following are annual arrest statistics for comparison years under code 20 United States Code 1092 H:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Liquor law violations</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Drug abuse violations</td>
<td>5</td>
<td>7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Weapons possessions</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

This information is published in accordance with Section 201 Public law 102-26 the “Crime Awareness and Campus Security Act of 1990.”

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COMMUNITY RESOURCES AND HOT LINES

AIDS
California Aids Hotline
(800) 367-2437

L.A. Free Clinic
(323) 653-1990 appointment line

Battered Persons/Victims/Adult Abuse
Domestic Violence Hotline
(323) 681-2626
(800) 548-2722 bilingual

Info Line/Los Angeles & other human services referrals
(800) 339-6993 24hour/7days

L.A. Commission/Assaults against Women
(310) 392-8381 hotline

Counseling/Mental Health
Didi Hirsch Community Mental Health
(310) 390-6612 Culver City
(310) 677-7808 Inglewood & Gardena

L.A. County Mental Health
(800) 854-7771

Suicide Prevention Center
(877) 727-4747 24hour

Disabled/Special Ed/Rehabilitation
Access Services Inc.
(800) 827-0829
Accessible transportation for persons with disabilities.

Western Law Center/Disability Rights
(213) 736-1031

California Department of Rehabilitation
(310) 793-1157

Drug/Alcohol/Tobacco/Addictions
Al-Anon Family Group
(818) 760-7122 24hour central office

Alcoholics Anonymous
(310) 618-1180 South Bay, 24hour

Cocaine Anonymous
(310) 216-4444

Gambler’s Anonymous
(213) 386-8789

Marijuana Anonymous
(800) 766-6779

National Referral Center
(800) 550-0467
For those who need help with alcohol, drug or psychiatric referrals.

Nicotine Anonymous/Southern California
(800) 642-0666 24hour

Emergency Assistance
Info Line/Los Angeles
(800) 339-6993 24hour
Multilingual referrals to human services in L.A. County.

WIC Program (Women, Infants, Children)
(888) 942-2229
(626) 856-6600
A supplemental food program, serves pregnant and breast-feeding women & infants.

Harbor Interfaith Shelter
(310) 831-9123
For homeless families

Salvation Army/Torrance
(310) 782-9428
Food for homeless

Family Planning
Harbor Free Clinic/San Pedro
(310) 547-0202

Project Cuddle
(888) 628-3353 24hour
Support for pregnant women.

Pregnancy Counseling/Helpline
(562) 691-9395 24hour

South Bay Family Health Care Center
(310) 318-2521

Legal Assistance
Legal Aid Foundation
(562) 435-3501

We TIP Crime Hotline
(800) 873-7283
Callers remain anonymous when reporting major crimes.

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Visit us at, www.lahc.edu
Online Offerings

Harbor College offers classes over the Internet. Do schoolwork when it's convenient for you. Online classes require access to the Internet and an email address. Specific courses may have additional hardware and software requirements. Classes may meet on-campus for orientation and exams; contact the instructor for details. Refer to each Department's listing in this schedule for more information about the course content and other sections.

| ACCOUNTING 001 | 5.00 UNITS |
| 7613 lec | See PACE schedule for additional information on this class. Contact chingdm@lahc.edu as soon as you register. Visit http://home.pacbell.net/chingdm |

| ACCOUNTING 002 | 5.00 UNITS |
| 7614 lec | See PACE schedule for additional information on this class. Contact chingdm@lahc.edu as soon as you register. Visit http://home.pacbell.net/chingdm |

| ADMINISTRATION OF JUSTICE 001 | 3.00 UNITS |
| 7680 lec | Visit www.harveysiegel.com for more information |

| ADMINISTRATION OF JUSTICE 002 | 3.00 UNITS |
| 7682 lec | Visit www.harveysiegel.com for more information |

| ADMINISTRATION OF JUSTICE 005 | 3.00 UNITS |
| 7681 lec | Visit www.harveysiegel.com for more information |

| ART 103 | 3.00 UNITS |
| 7642 lec | Contact seedchange@aol.com as soon as you register |

| BIOLOGY 003U | 4.00 UNITS |
| 7670 lec | This lecture is online. Students must enroll in any on-campus laboratory section (0658, 0659, 0660, 3475, 3476) The laboratory and exams will be held on-campus. Contact escandar@lahc.edu as soon as you register |

| BUSINESS 001 | 3.00 UNITS |
| 7606 lec | Contact rmmcginness@adelphia.net as soon as you register |

| BUSINESS 005 | 3.00 UNITS |
| 7609 lec | S.H. STAFF |

| COMPUTER INFORMATION SYSTEMS 001 | 3.00 UNITS |
| 7607 lec | Contact loralarane@yahoo.com as soon as you register |
| 7615 lec | See PACE schedule for additional information on this class |

| COMPUTER INFORMATION SYSTEMS 015 | 3.00 UNITS |
| 7608 lec | Contact loralarane@yahoo.com as soon as you register |

| COMPUTER INFORMATION SYSTEMS 023 | 1.00 UNITS |
| 7610 lab | Contact loralarane@yahoo.com as soon as you register |
| 7616 lab | See PACE schedule for additional information on this class |

| COMPUTER INFORMATION SYSTEMS 064 | 1.00 UNITS |
| 7611 lab | Contact loralarane@yahoo.com as soon as you register |

| COMPUTER SCIENCE INFORMATION TECHNOLOGY 058 | 3.00 UNITS |
| 7612 lec | Contact loralarane@yahoo.com as soon as you register |

| ECONOMICS 001 | 3.00 UNITS |
| 7683 lec | See PACE schedule for more information on this class. Visit www.glennvice.com as soon as you register |

| ENGLISH 101 | 3.00 UNITS |
| 7620 lec | Contact jcorbally@earthlink.net as soon as you register |

| ENGLISH 102 | 3.00 UNITS |
| 7622 lec | Contact annw708@earthlink.net as soon as you register |
| 7623 lec | Contact annw708@earthlink.net as soon as you register |

| ENGLISH 203 | 3.00 UNITS |
| 7624 lec | Contact jcorbally@earthlink.net as soon as you register |

| ENGLISH 204 | 3.00 UNITS |
| 7625 lec | Contact jcorbally@earthlink.net as soon as you register |

| ENGLISH 205 | 3.00 UNITS |
| 7626 lec | Contact annw708@earthlink.net as soon as you register |

| ENGLISH 206 | 3.00 UNITS |
| 7627 lec | Contact annw708@earthlink.net as soon as you register |

| ENGLISH 214 | 3.00 UNITS |
| 7628 lec | Contact annw708@earthlink.net as soon as you register |

| ENGLISH 215 | 3.00 UNITS |
| 7629 lec | Contact annw708@earthlink.net as soon as you register |

| ENGLISH 218 | 3.00 UNITS |
| 7630 lec | Contact jcorbally@earthlink.net as soon as you register |

| ENGLISH 219 | 3.00 UNITS |
| 7631 lec | Contact pewat776@hotmail.com as soon as you register |

| MUSIC 101 | 3.00 UNITS |
| 7640 lec | Contact mus101@earthlink.net as soon as you register |

| MUSIC 111 | 3.00 UNITS |
| 7641 lec | Contact mus101@earthlink.net as soon as you register |

| NURSING 329A | 1.00 UNITS |
| **** lec | First class meeting 2/15/05 on campus 4:00 - 6:50pm in the Nursing building. Contact wickemp@lahc.edu as soon as you register. (6 Week Class - Starts 2/15/2006, Ends 3/22/2006) |

| NURSING 329B | 1.00 UNITS |
| **** lec | Contact wickemp@lahc.edu as soon as you register. (7 Week Class - Starts 4/5/2006, Ends 5/17/2006) |

| POLITICAL SCIENCE 001 | 3.00 UNITS |
| 7684 lec | Contact skhorooshi@hotmail.com as soon as you register |
| 7685 lec | Contact skhorooshi@hotmail.com as soon as you register |
| 7688 lec | S.H. STAFF |

| PSYCHOLOGY 001 | 3.00 UNITS |
| 7600 lec | Contact itspsych@hotmail.com as soon as you register |

| SOCIOLOGY 001 | 3.00 UNITS |
| 7601 lec | Contact richards907@hotmail.com as soon as you register |

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## Outreach Classes Offered at Area High Schools

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
<th>Units</th>
<th>Schedule Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMINISTRATION OF JUSTICE 002</td>
<td>3.00 UNITS</td>
<td>6021 lec</td>
<td>3:00 - 7:00 W C.H. GRACIANO CHS CHS (12 Week Class - Starts 3/2/2006, Ends 5/31/2006)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6071 lec</td>
<td>3:00 - 5:05 M W M.A. VELEZ PV HS (13 Week Class - Starts 2/22/2006, Ends 6/1/2006)</td>
</tr>
<tr>
<td>ART 102</td>
<td>3.00 UNITS</td>
<td>6024 lec</td>
<td>3:00 - 5:00 T Th C.R. FIDDLER CHS CHS (13 Week Class - Starts 2/28/2006, Ends 6/1/2006)</td>
</tr>
<tr>
<td>BUSINESS 038</td>
<td>3.00 UNITS</td>
<td>6031 lec</td>
<td>3:00 - 5:00 T Th A.J. CAMPBELL BHS BHS (13 Week Class - Starts 2/21/2006, Ends 5/25/2006)</td>
</tr>
<tr>
<td>CHILD DEVELOPMENT 001</td>
<td>3.00 UNITS</td>
<td>6072 lec</td>
<td>3:00 - 5:05 T Th S.H. STAFF PV HS (13 Week Class - Starts 2/21/2006, Ends 5/25/2006)</td>
</tr>
<tr>
<td>COMPUTER SCIENCE-INFORMATION TECHNOLOGY 053</td>
<td>1.00 UNITS</td>
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## SATURDAY CLASSES

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### SHORT TERM CLASSES

#### ARCHITECTURE

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#### EDUCATION

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#### FAMILY AND CONSUMER STUDIES

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#### NURSING

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<td>T Th D.A. STEELE GC 108</td>
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<td>W K.M. BROOKS GC 104</td>
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#### THEATER

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This schedule is not updated, please view the html version for schedule changes.

Spring 2006 Schedule of Classes Short Term Offerings
<table>
<thead>
<tr>
<th>Department</th>
<th>Course</th>
<th>Credits</th>
<th>Units</th>
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<th>Days</th>
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<tr>
<td>BOOKKEEPING AND ACCOUNTING I (UC:CSU)</td>
<td>0951 lec 8:00 - 9:15 MTWTh S.H. STAFF BU 106</td>
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<tr>
<td>ART</td>
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<tr>
<td>ART APPRECIATION I (UC:CSU)</td>
<td>0358 lec 9:00 - 12:00 T Th STAFF LA 105</td>
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<td>INTRODUCTION TO BUSINESS (UC:CSU)</td>
<td>0949 lec 8:00 - 10:05 M W F S.H. STAFF BU 108</td>
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<td>PRINCIPLES OF BUSINESS COMPUTER SYSTEMS I (UC:CSU)</td>
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<tr>
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<td>INTERMEDIATE READING AND COMPOSITION</td>
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<td>2123 lab 4:30 hrs TBA - STAFF PE 109</td>
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<td>3165 lec 5:30 - 8:30 TTh STAFF LA 107</td>
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PACE Program for Accelerated College Education

**PACE Session Dates**

First 8 week PACE classes begin on
Tuesday, Feb. 7 thru Saturday, Mar. 31, 2006
Second 8 week PACE classes begin on
Tuesday, Apr. 4 thru Saturday, June 3, 2005
For more information, call (310) 233-4255 or E-mail at carterke@lahc.edu
For information about PACE as honors classes, contact the PACE director or the Honors Counselor, Yvonne Pueblos, for further information.

**Saturday Conference Schedule**
Conference Dates: Mandatory Attendance (For each 8-week session the first 3 conferences are from 8:00am to 6:00pm; the last conference is for final exams and runs from 8:00am to 12:00pm)
1st 8 weeks
Feb. 11  Feb. 25  Mar. 11  (Apr. 1 finals)
2nd 8 weeks
Apr. 8  Apr. 29  May 13  (June 3 finals)

**Track I**

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Start Time</th>
<th>Tues.</th>
<th>GC 206</th>
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<td>5:45pm</td>
<td>4900</td>
<td>Biology 5</td>
<td>S. Yoder</td>
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<tr>
<td>2nd 8 weeks</td>
<td>5:45pm</td>
<td>4902</td>
<td>Economics 5</td>
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<td>4908</td>
<td>English 101</td>
<td>R. Oakes</td>
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<td>4910</td>
<td>Sociology 1</td>
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<td>English 101</td>
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<td>4920</td>
<td>English 218</td>
<td>R. O’Shaughnessy</td>
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<td>Anthropology 102</td>
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<td>4932</td>
<td>Psychology 1</td>
<td>D. Thompson</td>
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<td>5:45pm</td>
<td>4936</td>
<td>Philosophy 6</td>
<td>D. O’Shaughnessy</td>
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**Track II**

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<td>Philosophy 6</td>
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<td>4903</td>
<td>Speech 121</td>
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<td>Humanities 60</td>
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<td>M. Agopian</td>
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<td>4925</td>
<td>History 86</td>
<td>S. Yoder</td>
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<td>2nd 8 weeks</td>
<td>5:45pm</td>
<td>4929</td>
<td>Music 111</td>
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<th>Instructor</th>
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<td>Humanities 6</td>
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<tr>
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<td>5:45pm</td>
<td>4937</td>
<td>Anthropology 102</td>
<td>M. Redick</td>
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**BUSINESS COURSES IN PACE ON THE INTERNET**

For information see the Online course page 22 or contact the PACE office 310-233-4522 or email carterke@lahc.edu. Students may take these internet courses as part of their PACE schedule or independent of the PACE program.

**PACE Offerings**

Spring 2006 Schedule of Classes

In addition, for California classroom hourly requirements, students will review 8 hours of instructional video or complete 8 hours of Internet reading assignments and exercises. Videos may be purchased in the bookstore. The requirement formula: 2 hours of in-class instruction for 8 weeks = 16 hours; 3 Saturdays with 9 hours of interdisciplinary instruction = 27 hours; 1 half-day Saturday = 4 hours; tapes and or Internet assignments = 8 hours. Total hours = 55. California requirements = 54.

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Section No.
7613 - Accounting 1 - Intro. Accounting I - 5 Units (UC:CSU) - D. Ching
7614 - Accounting 2 - Intro. Accounting II - 5 Units (UC:CSU) - D. Ching
7683 - Economics 1 - Principles of Economics I - 3 Units (UC:CSU)
Instructor: Glenn Vice
Systems I - 3 Units (UC:CSU) Instructor: Lora Lane
7616 - Computer Info. Syst. 23 - Programming Lab. (CSU) - 1 Unit
Instructor: Lora Lane

Required on-campus orientation sessions for internet courses are as follows:
Accounting 1 from 9-10 a.m., Accounting 2 from 10-11 a.m. at the Learning Assistance Center (next to the college library) on Saturday February 11, 2006. Economics I from 6 - 7pm, Tuesday February 7 in the LAC. All other instruction and coursework will be conducted via E-mail using Internet resources.

This schedule is not updated, please view the html version for schedule changes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<th>Description</th>
<th>Days</th>
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<tbody>
<tr>
<td>ACCOUNTING 001</td>
<td>5.00 UNITS</td>
<td>INTRODUCTORY ACCOUNTING I (UC:CSU)</td>
<td>This course covers the process of recording business transactions and preparing financial statements for sole proprietors and partnerships. Course required for Business Degree. Students should wait until after the first class session to buy the textbook.</td>
<td>M W</td>
<td>8:30 - 11:00</td>
<td>BU 107</td>
</tr>
<tr>
<td>ACCOUNTING 002</td>
<td>5.00 UNITS</td>
<td>INTRODUCTORY ACCOUNTING II (UC:CSU)</td>
<td>Prerequisite: A grade of &quot;C&quot; or better in Accounting 1. This course covers corporation accounting, managerial analysis, and interpretation of accounting reports, and cost accounting. Course required for Business Degree.</td>
<td>T Th</td>
<td>7:05 - 9:35</td>
<td>BU 104</td>
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<tr>
<td>ACCOUNTING 011</td>
<td>3.00 UNITS</td>
<td>COST ACCOUNTING (CSU)</td>
<td>Prerequisite: Accounting 2. This course includes a study of cost accounting procedures and practices in manufacturing and service businesses. Process cost, job order cost, budgets, expense and overhead distribution, byproducts and joint products, and standard costs are studied.</td>
<td>M W</td>
<td>6:50 - 10:00</td>
<td>BU 108</td>
</tr>
<tr>
<td>ACCOUNTING 016</td>
<td>3.00 UNITS</td>
<td>TAX ACCOUNTING II</td>
<td>Prerequisite: Accounting 1 and 15. A continued study of income tax regulations and procedures is made. Accounting methods, installments sales, partnerships and corporate income tax procedures are studied.</td>
<td>W</td>
<td>6:50 - 10:00</td>
<td>BU 108</td>
</tr>
<tr>
<td>ACCOUNTING 020</td>
<td>3.00 UNITS</td>
<td>MANAGERIAL ACCOUNTING (CSU)</td>
<td>Prerequisite: Accounting 1 and Business 1. The application and utilization of financial information for internal management decision making, planning, and control are studied. The primary emphasis is on the interpretation and use of accounting information.</td>
<td>T</td>
<td>3:30 - 6:40</td>
<td>BU 108</td>
</tr>
<tr>
<td>ACCOUNTING 022</td>
<td>3.00 UNITS</td>
<td>BOOKKEEPING AND ACCOUNTING II (UC:CSU)</td>
<td>Accounting 21 and 22 together are equivalent to Accounting 1. Concurrent enrollment in Accounting 21 and 22 is not permitted. This course is the second half of Accounting 1. It includes a study of the voucher system, payroll accounting, depreciation, inventory valuation, bad debts, notes and interest.</td>
<td>M</td>
<td>3:30 - 6:40</td>
<td>BU 108</td>
</tr>
<tr>
<td>ACCOUNTING 911</td>
<td>1-4 UNITS</td>
<td>COOPERATIVE EDUCATION (CSU) RPT 3</td>
<td>Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.</td>
<td>F</td>
<td>12:45 - 1:50</td>
<td>T 120</td>
</tr>
<tr>
<td>ACCOUNTING 921</td>
<td></td>
<td></td>
<td>Evening Classes</td>
<td>T</td>
<td>5:30 - 6:35</td>
<td>T 120</td>
</tr>
<tr>
<td>ACCOUNTING 931</td>
<td></td>
<td></td>
<td></td>
<td>W</td>
<td>5:30 - 6:35</td>
<td>T 120</td>
</tr>
<tr>
<td>ACCOUNTING 941</td>
<td></td>
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</tbody>
</table>

**Administration of Justice**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMINISTRATION OF JUSTICE 001</td>
<td>3.00 UNITS</td>
<td>INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU)</td>
<td>Law enforcement: History, organization, jurisdiction and professional opportunities.</td>
<td>M W</td>
<td>8:00 - 9:25</td>
<td>B 11</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 912</td>
<td>1-4 UNITS</td>
<td>COOPERATIVE EDUCATION (CSU)</td>
<td>Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.</td>
<td>T</td>
<td>12:45 - 1:50</td>
<td>T 120</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 921</td>
<td></td>
<td></td>
<td>Evening Classes</td>
<td>T</td>
<td>5:30 - 6:35</td>
<td>T 120</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 931</td>
<td></td>
<td></td>
<td></td>
<td>W</td>
<td>5:30 - 6:35</td>
<td>T 120</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 941</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

This schedule is not updated, please view the html version for schedule changes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMINISTRATION OF JUSTICE 002</td>
<td>3.00 UNITS</td>
<td></td>
<td>CONCEPTS OF CRIMINAL LAW (UC:CSU)</td>
</tr>
<tr>
<td></td>
<td>Historical development and current application of criminal law and related constitutional provisions. Focus is on major crimes against the person and against property. Capacity to commit crimes and affirmative defenses are also covered.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0755 lec</td>
<td>8:00 - 9:25</td>
<td>T Th</td>
<td>H.D. SANCHEZ</td>
</tr>
<tr>
<td>0755 lec</td>
<td>8:00 - 9:25</td>
<td>T Th</td>
<td>H.D. SANCHEZ</td>
</tr>
<tr>
<td>6021 lec</td>
<td>3:00 - 7:00</td>
<td>W</td>
<td>C.H. GRACIANO</td>
</tr>
<tr>
<td>6071 lec</td>
<td>3:00 - 5:05</td>
<td>M W</td>
<td>M.A. VELEZ</td>
</tr>
<tr>
<td>7682 lec</td>
<td>3:10 hrs TBA</td>
<td>-</td>
<td>H.N. SIEGEL</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 003</td>
<td>3.00 UNITS</td>
<td></td>
<td>LEGAL ASPECTS OF EVIDENCE</td>
</tr>
<tr>
<td></td>
<td>This course includes the kinds and degrees of evidence and the rules governing the admissibility of evidence in court. (CAN AJ 6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0757 lec</td>
<td>11:10 - 12:35</td>
<td>T Th</td>
<td>H.D. SANCHEZ</td>
</tr>
<tr>
<td>3524 lec</td>
<td>6:50 - 10:00</td>
<td>T</td>
<td>M.C. KINRADE</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 005</td>
<td>3.00 UNITS</td>
<td></td>
<td>CRIMINAL INVESTIGATION</td>
</tr>
<tr>
<td></td>
<td>Fundamentals of investigation, crime scene search, preservation of evidence, follow-up and case preparation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3537 lec</td>
<td>6:50 - 10:00</td>
<td>W</td>
<td>M.R. REID</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 006</td>
<td>3.00 UNITS</td>
<td></td>
<td>PATROL PROCEDURES</td>
</tr>
<tr>
<td></td>
<td>This course includes responsibilities, techniques and methods of police patrol.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0754 lec</td>
<td>12:45 - 2:10</td>
<td>M W</td>
<td>J.T. ULRICH</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 007</td>
<td>3.00 UNITS</td>
<td></td>
<td>TRAFFIC CONTROL</td>
</tr>
<tr>
<td></td>
<td>The study of traffic law enforcement, regulation and control, fundamentals of traffic accident investigation, and the California Vehicle Code.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0747 lec</td>
<td>12:45 - 2:10</td>
<td>T Th</td>
<td>H.D. SANCHEZ</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 014</td>
<td>3.00 UNITS</td>
<td></td>
<td>REPORT WRITING FOR PEACE OFFICERS</td>
</tr>
<tr>
<td></td>
<td>The study of and practice in various types of technical writing commonly used in police agencies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0760 lec</td>
<td>9:35 - 11:00</td>
<td>M W</td>
<td>J.T. ULRICH</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 075</td>
<td>3.00 UNITS</td>
<td></td>
<td>INTRODUCTION TO CORRECTIONS</td>
</tr>
<tr>
<td></td>
<td>This course will examine the basic nature of correctional work; aims and objectives of correctional administration; probation and parole; skills; knowledge and attitudes required for employment in this field.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0764 lec</td>
<td>9:35 - 11:00</td>
<td>T Th</td>
<td>M.C. KINRADE</td>
</tr>
<tr>
<td>3521 lec</td>
<td>6:50 - 10:00</td>
<td>Th</td>
<td>J.S. KRUPA</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 086</td>
<td>3.00 UNITS</td>
<td></td>
<td>ISSUES IN LAW ENFORCEMENT</td>
</tr>
<tr>
<td>0765 lec</td>
<td>11:10 - 12:35</td>
<td>M W</td>
<td>B.J. YOUNG</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 185</td>
<td>1.00 UNITS</td>
<td></td>
<td>DIRECTED STUDY - ADMINISTRATION OF JUSTICE (RPT 2)</td>
</tr>
<tr>
<td>0761 lec</td>
<td>1:05 hrs TBA</td>
<td>-</td>
<td>B.J. YOUNG</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 285</td>
<td>2.00 UNITS</td>
<td></td>
<td>DIRECTED STUDY - ADMINISTRATION OF JUSTICE</td>
</tr>
<tr>
<td>0762 lec</td>
<td>2.05 hrs TBA</td>
<td>-</td>
<td>B.J. YOUNG</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 385</td>
<td>3.00 UNITS</td>
<td></td>
<td>DIRECTED STUDY - ADMINISTRATION OF JUSTICE</td>
</tr>
<tr>
<td>0763 lec</td>
<td>3:10 hrs TBA</td>
<td>-</td>
<td>B.J. YOUNG</td>
</tr>
<tr>
<td>ADMINISTRATION OF JUSTICE 911, 921, 931, 941</td>
<td>1-4 UNITS</td>
<td></td>
<td>COOPERATIVE EDUCATION (CSU) RPT 3</td>
</tr>
<tr>
<td></td>
<td>Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:45 - 1:50 F</td>
<td>J. I. Naranjo</td>
<td>T</td>
<td>120</td>
</tr>
<tr>
<td>Evening Classes</td>
<td>5:30 - 6:35 T</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
</tr>
<tr>
<td>5:30 - 6:35 W</td>
<td>J. I. Naranjo</td>
<td>T</td>
<td>120</td>
</tr>
<tr>
<td>ANATOMY</td>
<td>Division Chair: Joyce Parker, 310-233-4556, <a href="mailto:parkerjc@lahc.edu">parkerjc@lahc.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANATOMY 001L</td>
<td>0.00 UNITS</td>
<td></td>
<td>INTRODUCTION TO HUMAN ANATOMY LABORATORY (UC:CSU)</td>
</tr>
<tr>
<td></td>
<td>Concurrent enrollment in lecture and laboratory section is required. Study of structures of the human body. Cat dissection may be used to compare to man. A materials fee of $20.00 is required.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0653 lab</td>
<td>11:10 - 2:20</td>
<td>T</td>
<td>T.G. MCCORD</td>
</tr>
<tr>
<td>0655 lab</td>
<td>11:10 - 2:20</td>
<td>Th</td>
<td>T.G. MCCORD</td>
</tr>
<tr>
<td>0654 lab</td>
<td>1:05 - 4:15</td>
<td>W</td>
<td>T.G. MCCORD</td>
</tr>
<tr>
<td>0656 lab</td>
<td>2:30 - 5:40</td>
<td>Th</td>
<td>STAFF</td>
</tr>
<tr>
<td>3471 lab</td>
<td>3:30 - 6:40</td>
<td>T</td>
<td>C.L. COUROUX</td>
</tr>
<tr>
<td>3507 lab</td>
<td>6:30 - 9:40</td>
<td>M</td>
<td>D.A. GAYLE</td>
</tr>
<tr>
<td>3472 lab</td>
<td>6:55 - 10:05</td>
<td>W</td>
<td>K.A. HILLGER</td>
</tr>
<tr>
<td>ANATOMY 001U</td>
<td>4.00 UNITS</td>
<td></td>
<td>INTRODUCTION TO HUMAN ANATOMY LECTURE (UC:CSU)</td>
</tr>
<tr>
<td></td>
<td>Concurrent enrollment in lecture and laboratory section is required. Study of structures of the human body. Cat dissection may be used to compare to man.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0650 lec</td>
<td>9:35 - 11:00</td>
<td>T Th</td>
<td>T.G. MCCORD</td>
</tr>
<tr>
<td>0651 lec</td>
<td>11:10 - 12:35</td>
<td>M W</td>
<td>D.M. CARR</td>
</tr>
<tr>
<td>3470 lec</td>
<td>6:55 - 10:05</td>
<td>T</td>
<td>D.A. GAYLE</td>
</tr>
</tbody>
</table>

This schedule is not updated, please view the html version for schedule changes.
## ANTHROPOLOGY

### Division Chair:
Bruce Lemon, 233-4150, lemonbw@lahc.edu

### ANTHROPOLOGY 101 3.00 UNITS
**HUMAN BIOLOGICAL EVOLUTION (UC:CSU)**
Human evolution and variability of both our fossil ancestors and current populations.
- **0100 lec** 12:45 - 2:10 M W W.S. HOOLE GC 106
- **3000 lec** 6:40 - 10:05 Th W.S. HOOLE GC 106

### ANTHROPOLOGY 102 3.00 UNITS
**HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU)**
Survey of world’s cultures and institutions - language, marriage, and religion.
- **0101 lec** 11:10 - 12:35 M W B.T. GALLARDO GC 108
- **0102 lec** 11:10 - 12:35 T Th B.T. GALLARDO GC 108
- **3001 lec** 6:55 - 10:05 T W.S. HOOLE GC 106

### ANTHROPOLOGY 911, 921, 931, 941 1-4 UNITS
**COOPERATIVE EDUCATION (CSU) RPT 3**
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:45 - 1:50 F</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
</tr>
</tbody>
</table>

### ANTHROPOLOGY 133 3.00 UNITS
**ARCHITECTURAL HISTORY II: LATE MIDDLE AGES TO MODERN (CSU)**
The development of architecture from Renaissance times to the Industrial Revolution to the modern Architecture of today and tomorrow. The following influences are emphasized in the shaping of architecture: Geographical, geological, climatic, religious, and social historical.
- **0309 lec** 9:35 - 11:00 T Th N.K. BAKHOUM T 110

### ARCHITECTURE 151 3.00 UNITS
**MATERIALS OF CONSTRUCTION**
A study is made of the principal building materials, such as wood, steel, concrete, and masonry, and their uses in the construction field. Non-structural materials such as glass, roofing, plastics, and paint are explored.
- **3218 lec** 5:30 - 6:55 T Th M. SONG T 111

### ARCHITECTURE 160 3.00 UNITS
**COMPUTERS FOR DESIGNERS**
Concurrent enrollment in Architecture 42 or 181. Introductory course aimed at graphic, environmental and industrial designers. Emphasis on how designers can optimize and understand the role of digital medium in today's design industry. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.
- **0310 lec** 2:20 - 3:45 T Th M. SONG T 111

### ARCHITECTURE 170 2.00 UNITS
**BEGINNING ARCHITECTURE DRAFTING**
An introduction to graphics for students with no drafting knowledge. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.
- **0308 lab** 9:00 - 11:05 M W N.R. BAKHOUM T 111
- **3224 lab** 8:05 - 10:10 T Th M. SONG T 111

### ARCHITECTURE 171 2.00 UNITS
**ARCHITECTURE DETAILING**
Prerequisite: Architecture 50 or 170 or one semester of high school or college drafting. Architectural detailing practices and principles are covered for light frame construction. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.
- **0314 lec** 9:00 - 9:30 M W N.R. BAKHOUM T 111
- **3245 lec** 5:45 - 6:50 W E.A. BERMANI T 111

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**Changes to the Spring 2006 Class Schedule**
These changes are available online at [www.lahc.edu](http://www.lahc.edu)

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*This schedule is not updated, please view the html version for schedule changes.*
ARCHITECTURE 172 3.00 UNITS
ARCHITECTURAL DRAWING I (UC:CSU)
Prerequisite or corequisite: Architecture 171. Basic architectural drafting dealing with wood frame construction via construction documents. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.

0311 lec 11:10 - 12:15 T Th O.A. WAKITA T 111
& lab 12:20 - 2:25 T Th O.A. WAKITA T 111
3219 lec 6:55 - 8:00 T Th M. SONG T 111
& lab 8:05 - 10:10 T Th M. SONG T 111

ARCHITECTURE 173 3.00 UNITS
ARCHITECTURAL DRAWING II (UC:CSU)
Prerequisite: Architecture 5. Further development of drafting skills and the fundamental use of materials in construction, with emphasis on building codes. Hillside and multi-story construction are emphasized. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.

3226 lec 6:55 - 8:00 T Th M. SONG T 111
& lab 8:05 - 10:15 T Th M. SONG T 111

ARCHITECTURE 181 0.50 UNITS
COMPUTER AIDED DESIGN LABORATORY (RPT 3)

0322 lab 11:05 hrs TBA - M. SONG T 111
(8 Week Class - Starts 2/7/2006, Ends 4/1/2006)

0324 lab 10:00 hrs TBA - O.A. WAKITA T 111

ARCHITECTURE 185 1.00 UNITS
DIRECTED STUDY - ARCHITECTURE (RPT 2)
0325 lec 1:05 hrs TBA - O.A. WAKITA T 111

ARCHITECTURE 202 3.00 UNITS
ARCHITECTURAL DESIGN II (UC:CSU)
Prerequisite: Architecture 33. Architectural problem solving applying to theory of space, form and vision. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.

0316 lec 11:10 - 11:40 M W O.A. WAKITA T 111
& lab 11:45 - 1:15 M W O.A. WAKITA T 111

ARCHITECTURE 221 2.00 UNITS
ARCHITECTURAL RENDERING
Architectural rendering techniques using a variety of color media. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.

0312 lec 12:10 - 12:40 T Th O.A. WAKITA T 111
& lab 12:45 - 2:10 T Th O.A. WAKITA T 111

ARCHITECTURE 222 3.00 UNITS
BEGINNING ARCHITECTURAL GRAPHICS (UC:CSU)
Graphic communication techniques using a variety of media applied to methods of presenting information and graphic design. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.

1304 lec 2:20 - 3:00 T Th M. SONG T 111
& lab 3:05 - 5:20 T Th M. SONG T 111

ARCHITECTURE 261 3.00 UNITS
COMPUTER-AIDED DESIGN FOR ARCHITECTURE I (CSU) (RPT 1)
In this course students learn advanced three-dimensional concepts in making computer aided drawings. Drawings are constructed using microcomputer with appropriate software such as auto cad and form z studio max. $15 lab fee required.

0318 lec 2:20 - 2:50 M W M. SONG T 111
& lab 2:55 - 5:25 M W M. SONG T 111

ARCHITECTURE 262 3.00 UNITS
COMPUTER AIDED DESIGN FOR ARCHITECTURE II (RPT 2)
In this course students learn advanced three-dimensional concepts in making computer aided drawings. Drawings are constructed using a microcomputer with appropriate software such as auto cad and form z studio max. Students are required to provide $15.00 worth of instructional and other materials in order to complete this class.

ARCHITECTURE 285 2.00 UNITS
DIRECTED STUDY - ARCHITECTURE

ARCHITECTURE 385 3.00 UNITS
DIRECTED STUDY - ARCHITECTURE

ARCHITECTURE 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
5:30 - 6:35 T J. I. Naranjo T 120
5:30 - 6:35 W J. I. Naranjo T 120

ART

Division Chair: Mark Wood, 310-233-4425, woodmd@lahc.edu
Department Chair: Jay McCafferty, 310-233-4412

ART 101 3.00 UNITS
SURVEY OF ART HISTORY I (UC:CSU)
Survey of Art History from Prehistory through the Gothic Period.

0330 lec 9:35 - 11:00 T Th G.D. JACOBS MU 107
3234 lec 3:30 - 6:40 Th J.A. FREEDMAN LA 101
### ART 102 3.00 UNITS
#### SURVEY OF ART HISTORY II (UC:CSU)
The visual arts of the Western World from Renaissance to the Twentieth Century.
- **0334 lec** 11:10 - 12:35 T Th G.D. JACOBS MU 107
- **3236 lec** 6:55 - 10:05 M J.A. FREEDMAN MU 135


### ART 103 3.00 UNITS
#### ART APPRECIATION I (UC:CSU)
This course is designed to develop a student's understanding and appreciation of art and the artistic process.
- **0332 lec** 12:45 - 2:10 M W J.D. MC CAFFERTY MU 134
- **0333 lec** 12:45 - 2:10 T Th D. JENNINGS MU 138
- **3253 lec** 5:20 - 6:45 T Th V.B. PRUDEN LA 120


### ART 185 1.00 UNITS
#### DIRECTED STUDY - ART HONORS (UC:CSU) (RPT 2)
This course allows the student to pursue further study in an art area of their choice. They will set their own goals and work under the direction of a supervising instructor. UC credit may be granted by petition after transfer.
- **3249 lec** 1:05 hrs TBA - R.E. LINDEN FA 107

### ART 201 3.00 UNITS
#### DRAWING I (UC:CSU)
A fundamental course in drawing. Problems in drawing basic forms from nature, using pencil, charcoal, ink, and wash media.
- **0331 lec** 9:35 - 10:35 T Th C.K. ANTRIM FA 107
  & lab 10:35 - 11:40 T Th C.K. ANTRIM FA 107
- **1305 lec** 11:10 - 12:10 M W L.J. TERRY FA 107
  & lab 12:10 - 1:15 M W L.J. TERRY FA 107

### ART 204 3.00 UNITS
#### LIFE DRAWING I (UC:CSU)
A beginning course in figure anatomy; drawing directly from the live model.
- **3252 lec** 5:45 - 7:50 M L.J. TERRY FA 107
  & lab 7:55 - 10:00 M L.J. TERRY FA 107

### ART 205 3.00 UNITS
#### LIFE DRAWING II (UC:CSU)
Prerequisite: Art 204
- **3254 lec** 5:45 - 7:50 M L.J. TERRY FA 107
  & lab 7:55 - 10:00 M L.J. TERRY FA 107

### ART 206 3.00 UNITS
#### LIFE DRAWING III (UC:CSU)
Prerequisite: Art 205
- **3255 lec** 5:45 - 7:50 M L.J. TERRY FA 107
  & lab 7:55 - 10:00 M L.J. TERRY FA 107

### ART 207 3.00 UNITS
#### LIFE DRAWING IV (UC:CSU)
Prerequisite: Art 206
- **3256 lec** 5:45 - 7:50 M L.J. TERRY FA 107
  & lab 7:55 - 10:00 M L.J. TERRY FA 107

### ART 285 2.00 UNITS
#### DIRECTED STUDY - ART HONORS (UC:CSU)
Prerequisite or corequisite: Art 501 or equivalent. An introduction to basic painting problems.
- **3238 lec** 1:20 - 2:25 T Th J.S. ABARBANEL MU 141

### ART 300 3.00 UNITS
#### INTRODUCTION TO PAINTING (UC:CSU)
Prerequisite or corequisite: Art 501 or equivalent. An introduction to basic painting problems.
- **3364 lec** 5:45 - 7:50 T R.E. LINDEN FA 107
  & lab 7:55 - 10:00 T R.E. LINDEN FA 107
- **3810 lec** 5:45 - 7:50 W C.K. ANTRIM FA 107
  & lab 7:55 - 10:00 W C.K. ANTRIM FA 107

### ART 301 3.00 UNITS
#### WATERCOLOR PAINTING I (UC:CSU)
Prerequisite: Art 300. Beginning instruction in watercolor painting.
- **3365 lec** 5:45 - 7:50 T R.E. LINDEN FA 107
  & lab 7:55 - 10:00 T R.E. LINDEN FA 107
- **3816 lec** 5:45 - 7:50 W C.K. ANTRIM FA 107
  & lab 7:55 - 10:00 W C.K. ANTRIM FA 107

### ART 302 3.00 UNITS
#### WATERCOLOR PAINTING II (UC:CSU)
Prerequisite: Art 301.
- **3366 lec** 5:45 - 7:50 T R.E. LINDEN FA 107
  & lab 7:55 - 10:00 T R.E. LINDEN FA 107
- **3812 lec** 5:45 - 7:50 W C.K. ANTRIM FA 107
  & lab 7:55 - 10:00 W C.K. ANTRIM FA 107

### ART 303 3.00 UNITS
#### WATERCOLOR PAINTING III (UC:CSU)
Prerequisite: Art 302.
- **3363 lec** 5:45 - 7:50 T R.E. LINDEN FA 107
  & lab 7:55 - 10:00 T R.E. LINDEN FA 107
- **3813 lec** 5:45 - 7:50 W C.K. ANTRIM FA 107
  & lab 7:55 - 10:00 W C.K. ANTRIM FA 107

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*This schedule is not updated, please view the html version for schedule changes.*

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Los Angeles Harbor College
<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Title</th>
<th>Description</th>
<th>Time</th>
<th>Days</th>
<th>Location</th>
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<tbody>
<tr>
<td>ART 304</td>
<td>3.00</td>
<td>ACRYLIC PAINTING I (UC:CSU)</td>
<td></td>
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<tr>
<td>ART 305</td>
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<td>ACRYLIC PAINTING II (UC:CSU)</td>
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<td>ART 306</td>
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<td>ACRYLIC PAINTING III (UC:CSU)</td>
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<tr>
<td>ART 310</td>
<td>2.00</td>
<td>BEGINNING OIL PAINTING (UC:CSU)</td>
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<tr>
<td>ART 311</td>
<td>2.00</td>
<td>INTERMEDIATE OIL PAINTING (UC:CSU)</td>
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<tr>
<td>ART 312</td>
<td>2.00</td>
<td>ADVANCED OIL PAINTING (UC:CSU)</td>
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<tr>
<td>ART 385</td>
<td>3.00</td>
<td>DIRECTED STUDY - ART HONORS (UC:CSU)</td>
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<tr>
<td>ART 502</td>
<td>3.00</td>
<td>BEGINNING THREE-DIMENSIONAL DESIGN (UC:CSU)</td>
<td>The principles of three-dimensional design are studied.</td>
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<tr>
<td>ART 521</td>
<td>3.00</td>
<td>ART GALLERY TECHNIQUES (RPT 3)</td>
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<tr>
<td>ART 633</td>
<td>3.00</td>
<td>INTRODUCTION TO COMPUTER GRAPHICS</td>
<td>Introductory course in computer graphics using primarily Adobe Illustrator. This is an ideal course for students interested in computer art.</td>
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<tr>
<td>ART 637</td>
<td>3.00</td>
<td>PRESENTATION GRAPHICS</td>
<td>Students learn to prepare and optimize images, design and create layouts and interactive environments specific to a variety of audiences using Flash, Dreamweaver, Fireworks, Photoshop and Illustrator.</td>
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<tr>
<td>ART 639</td>
<td>3.00</td>
<td>INTRODUCTION TO DIGITAL IMAGING (CSU)</td>
<td>Introduction to digital imaging using Adobe Photoshop. Students learn to capture and manipulate all types of images in Photoshop for both print and other types of media formats.</td>
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<tr>
<td>ART 706</td>
<td>2.00</td>
<td>CLAY SCULPTURE I (UC:CSU)</td>
<td>Recommended Prerequisite: Art 501 and 714. Students are required to provide $9.00 worth of instructional and other materials in order to complete this class.</td>
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<tr>
<td>ART 707</td>
<td>2.00</td>
<td>CLAY SCULPTURE II (UC:CSU)</td>
<td>Recommended Prerequisite: Art 706. Students are required to provide $9.00 worth of instructional and other materials in order to complete this class.</td>
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This schedule is not updated, please view the html version for schedule changes.
ART 712 2.00 UNITS
CERAMICS WORKSHOP (UC:CSU)
Recommended Prerequisite: Art 714. Independent study in ceramics. Students are required to provide $9.00 worth of instructional and other materials in order to complete this class.
1332 lab 11:10 - 1:15 T Th J.D. MC CAFFERTY FA 108
3832 lab 5:45 - 10:00 M J.D. MC CAFFERTY FA 108
3842 lab 5:45 - 10:00 W J.D. MC CAFFERTY FA 108

ART 713 2.00 UNITS
BEGINNING CERAMICS I (UC:CSU)
Recommended prerequisite: Art 501. Making things in clay; hand building, wheel throwing and glazing. Students are required to provide $9.00 worth of instructional materials in order to complete this class.
1333 lab 11:10 - 1:15 T Th J.D. MC CAFFERTY FA 108
3833 lab 5:45 - 10:00 M J.D. MC CAFFERTY FA 108
3843 lab 5:45 - 10:00 W J.D. MC CAFFERTY FA 108

ART 714 2.00 UNITS
BEGINNING CERAMICS II (UC:CSU)
Prerequisite: Art 713. Ceramic materials design and production emphasizing glazes and kiln firing. Students are required to provide $9.00 worth of instructional and other materials in order to complete this class.
1334 lec 11:10 - 11:40 T Th J.D. MC CAFFERTY FA 108
& lab 11:45 - 1:10 T Th J.D. MC CAFFERTY FA 108
3834 lec 5:45 - 6:50 M J.D. MC CAFFERTY FA 108
& lab 6:55 - 10:05 M J.D. MC CAFFERTY FA 108
3844 lec 5:45 - 6:50 W J.D. MC CAFFERTY FA 108
& lab 6:55 - 10:05 W J.D. MC CAFFERTY FA 108

ART 715 3.00 UNITS
INTRODUCTION TO CRAFTS
Prerequisite: Art 714. Students are required to provide $9.00 worth of instructional and other materials in order to complete this class.
1335 lec 11:10 - 12:15 T Th J.D. MC CAFFERTY FA 108
& lab 12:20 - 1:25 T Th J.D. MC CAFFERTY FA 108
3835 lec 5:45 - 7:50 M J.D. MC CAFFERTY FA 108
& lab 7:55 - 10:00 M J.D. MC CAFFERTY FA 108
3845 lec 5:45 - 7:50 W J.D. MC CAFFERTY FA 108
& lab 7:55 - 10:00 W J.D. MC CAFFERTY FA 108

ART 716 3.00 UNITS
CRAFTS WORKSHOP I
Prerequisite: Art 715. Students are required to provide $9.00 worth of instructional and other materials in order to complete this class.
1336 lec 11:10 - 12:15 T Th J.D. MC CAFFERTY FA 108
& lab 12:20 - 1:25 T Th J.D. MC CAFFERTY FA 108
3836 lec 5:45 - 7:50 M J.D. MC CAFFERTY FA 108
& lab 7:55 - 10:00 M J.D. MC CAFFERTY FA 108
3846 lec 5:45 - 7:50 W J.D. MC CAFFERTY FA 108
& lab 7:55 - 10:00 W J.D. MC CAFFERTY FA 108

ART 717 3.00 UNITS
CRAFTS WORKSHOP II
Prerequisite: Art 716. Students are required to provide $9.00 worth of instructional and other materials in order to complete this class.
1337 lec 11:10 - 12:15 T Th J.D. MC CAFFERTY FA 108
& lab 12:20 - 1:25 T Th J.D. MC CAFFERTY FA 108
3837 lec 5:45 - 7:50 M J.D. MC CAFFERTY FA 108
& lab 7:55 - 10:00 M J.D. MC CAFFERTY FA 108
3847 lec 5:45 - 7:50 W J.D. MC CAFFERTY FA 108
& lab 7:55 - 10:00 W J.D. MC CAFFERTY FA 108

ART 718 3.00 UNITS
CRAFTS WORKSHOP III
Prerequisite: Art 717. Students are required to provide $9.00 worth of instructional and other materials in order to complete this class.
1338 lec 11:10 - 12:15 T Th J.D. MC CAFFERTY FA 108
& lab 12:20 - 1:25 T Th J.D. MC CAFFERTY FA 108
3838 lec 5:45 - 7:50 M J.D. MC CAFFERTY FA 108
& lab 7:55 - 10:00 M J.D. MC CAFFERTY FA 108
3848 lec 5:45 - 7:50 W J.D. MC CAFFERTY FA 108
& lab 7:55 - 10:00 W J.D. MC CAFFERTY FA 108

ART 931 3.00 UNITS
COOPERATIVE EDUCATION - ART (RPT 3)
0361 lec 11:10 - 12:15 M W J.S. ABARBANEL MU 141
& lec 12:20 - 1:25 M W J.S. ABARBANEL MU 141

ART 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

ASTRONOMY
Division Chair: Lauren McKenzie, 233-4500, mckenzlj@lahc.edu

ASTRONOMY 001 3.00 UNITS
ELEMENTARY ASTRONOMY (UC:CSU)
Recommended co-requisite: Astro 5. A study of early astronomy, the moon, sun planets, stellar origin and evolution, nebulae, galaxies, and cosmology.
0460 lec 8:00 - 11:10 F C.R. HUFF AST 101
3370 lec 6:55 - 10:05 T R.F. WHITING AST 101

ASTRONOMY 005 1.00 UNITS
FUNDAMENTALS OF ASTRONOMY LABORATORY (UC:CSU)
Prerequisite or corequisite: Astronomy 1. Use of physical instruments and planetarium to gain further insight into astronomical knowledge.
3371 lab 6:55 - 10:05 Th R.F. WHITING PH 105

This schedule is not updated, please view the html version for schedule changes.
**ATTENTION BIOLOGY MAJORS**

**NEW BIOSCIENCE SERIES**

Starting the Spring 2006 semester, a restructured biology majors program will begin. The new courses, Biology 101, 102, & 103, represent a rearrangement of the two old courses (Biology 6 & 7). Each of these courses will have 3 hours of lecture, 1 hour discussion, and 3 hours of lab per week.

This arrangement will reduce the weekly workload previously assigned to Biology 6 & 7 and will improve the lower division preparation for students transferring to the UC and CSU systems, and other colleges.

Chemistry 101 is a prerequisite for the first course in the sequence, Biology 101 (concurrent enrollment will be acceptable). Additional information is available at the college's webpage www.lahc.edu or you may contact Dr. Escandon at escandat@lahc.edu or 310-233-4560.

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**BIOLOGY 003L**

**INTRODUCTION TO BIOLOGY LECTURE (UC:CSU)**

Not open to students who have credit in Botany 1 or Zoology 1. Concurrent enrollment in a lecture section is required. Laboratory study of major concepts of biology, cellular structure, function, and organization of living systems. A materials fee of $15.00 is required.

- **lec** 9:25 - 11:00  M W  D.M. CARR  SCI 107
- **lec** 11:20 - 11:55  T  D.M. CARR  SCI 107
- **lec** 6:55 - 10:05  W  T. W. GUINN  SCI 107
- **lec** 12:00 - 1:05  T  A.T. ESCANDON  SCI 107
- **lec** 6:55 - 10:05  T  B.W. SHUE  SCI 107

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**BIOLOGY 003U**

**INTRODUCTION TO BIOLOGY LABORATORY (UC:CSU)**

Not open to students who have credit in Botany 1 or Zoology 1. Concurrent enrollment in a laboratory section is required. Laboratory study of major concepts of biology, cellular structure, function, and organization of living systems.

- **lab** 8:00 - 11:05  T  B.W. SHUE  SCI 107
- **lab** 5:20 - 6:45  M W  M. STEINMAN  SCI 107
- **lab** 6:55 - 10:05  T  B.W. SHUE  SCI 107
- **lab** 12:00 - 1:05  T  A.T. ESCANDON  SCI 107
- **lab** 1:05 - 3:10  T  A.T. ESCANDON  SCI 107

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**BIOLOGY 005**

**INTRODUCTION TO HUMAN BIOLOGY (UC:CSU)**

A lecture/laboratory course that introduces the student to basic biological principles and their relationship to humans. Also, a foundation course for students who will enter the Health Sciences. May fulfill requirements in programs such as Physicians’ Assistant, Human Services, Social Services, Home Health Care, and other Health related fields.

- **lec** 9:35 - 11:00  M W  M. NAGAYA  SCI 103
- **lab** 11:10 - 12:35  M W  M. NAGAYA  SCI 103

**Biology 5 is also offered through the PACE program.**

See the PACE schedule on page 27, for more information.

(8 Week Class - Starts 2/7/2006, Ends 3/31/2006)

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**BIOLOGY 007**

**GENERAL BIOLOGY II (UC:CSU)**

Prerequisite: completion of Math 123C or equivalent with a grade of “C” or better. Major’s introductory course emphasizing the biology of organisms; their evolution, ecology, and behavior. Field trips. This course is a prerequisite for those entering the fields of medicine, dentistry, pharmacy, public health, veterinary medicine among others. Introductory courses in chemistry and English composition strongly recommended. A materials fee of $20 is required.

- **lec** 9:35 - 11:00  T  A.T. ESCANDON  SCI 103
- **lab** 11:20 - 2:30  T  A.T. ESCANDON  SCI 103

See instructor for add slip.

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**BIOLOGY 033**

**MEDICAL TERMINOLOGY**

Develops comprehensive medical vocabulary for careers in medical records, office assistance, transcription, and office administration. Recommended prerequisite to Anatomy 1 for students who have a minimal background in the life sciences.

- **lec** 9:25 - 11:00  M W  D.M. CARR  SCI 106
- **lec** 6:55 - 10:05  Th  D.M. CARR  SCI 103

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**BIOLOGY 101**

**BIOLOGY 101**

**BIOLOGY 101**

**BIOLOGY 101**

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This schedule is not updated, please view the html version for schedule changes.
BUSINESS

Division Chair: Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

BUSINESS 001 3.00 UNITS
INTRODUCTION TO BUSINESS (UC-CSU)
This is a survey course. It introduces the student to the various technical specialties utilized in a business including: organization, marketing, finance, human resource management, production and much more. As the student is exposed to many different aspects of the world of business throughout the course, he or she also can begin to consider which areas represent potential careers. The course is required for the Business Certificate and Degree. All Business majors should take this course.

0907 lec 8:00 - 9:25 T Th A.L. SHAY BU 109
0905 lec 9:35 - 11:00 M W S.C. SANDELL BU 102
0916 lec 11:10 - 12:35 M W A.L. SHAY BU 109
3043 lec 3:30 - 6:40 T S.C. SANDELL BU 102
3041 lec 6:50 - 10:00 W S.C. SANDELL BU 102

7013 lec 8:00 - 11:10 S J.L. LAURIN BU 102
7606 lec 3:10 hrs TBA - R.M. MC GINNESS Internet
Contact rmmcginness@adelphia.net as soon as you register.

BUSINESS 005 3.00 UNITS
BUSINESS LAW I (UC-CSU)
Virtually all activities, both business and personal, are governed by laws. This course examines the legal principles of business transactions and everyday life. It provides an awareness of the legal system as it is applied to employment, operating your own business or as an ordinary consumer. Learn about the legal system, crimes, torts, contracts, and banking. This course is required for the Business Degree.

0908 lec 8:00 - 9:25 M W S.C. SANDELL BU 102
0904 lec 11:10 - 12:35 M W S.C. SANDELL BU 102
3045 lec 6:50 - 10:10 M S.C. SANDELL BU 102
7609 lec 3:10 hrs TBA - STAFF Internet
See online schedule for updates regarding this class.

BUSINESS 006 3.00 UNITS
BUSINESS LAW II (UC-CSU)
This course continues the study of legal principles of business and consumer transactions. Learn your rights in sales transactions, creditor and debtor relations, bankruptcy, partnerships, corporations, consumer protection, environmental regulations, and international law. This course is required for the Business Degree.

3049 lec 6:50 - 10:00 Th D.J. TRUTANICH BU 108

BUSINESS 031 3.00 UNITS
BUSINESS ENGLISH
Word choice, sentence and paragraph construction, punctuation, spelling, and vocabulary are studied within the context of modern business communications.

0915 lec 9:35 - 11:00 T Th A.L. SHAY BU 109
3046 lec 6:50 - 10:00 Th N.T. HIXON BU 109

This schedule is not updated, please view the html version for schedule changes.
BUSINESS 032 3.00 UNITS
BUSINESS COMMUNICATIONS (CSU)
Prerequisite: A grade of "C" or better in Business 31 or equivalent. Success in today's competitive, diverse and global business environment requires excellent communication and teamwork skills. This course will help students to solve problems, use various forms of written communication, collaborate with work teams and use technology to communicate.

0913 lec 11:10 - 12:15 T Th A.L. SHAY BU 109
& lab 12:15 - 1:20 T Th A.L. SHAY BU 109
0914 lec 11:20 - 1:25 S STAFF BU 102
& lab 1:30 - 3:35 S STAFF BU 102

 BUSINESS 038 3.00 UNITS
BUSINESS COMPUTATIONS
This course covers basic math applied to accounting, financial, and other business problems.

0917 lec 8:00 - 9:25 T Th C.L. DAVIS BU 102
3047 lec 6:55 - 10:05 W A.J. CAMPBELL GC 106

CHEMISTRY 065 4.00 UNITS
INTRODUCTORY GENERAL CHEMISTRY (UC:CSU)
Prerequisite: Completion of Math 123C with a grade of "C" or better. Not open for credit to students who have credit in chemistry 101 or 55. An introductory course for science majors. This course serves as a prerequisite to Chemistry 101.

0461 lec 8:00 - 9:25 M W L.L. MASOUDIPOUR PH 108
& lab 9:35 - 10:40 M W L.L. MASOUDIPOUR PH 101
& lab 10:45 - 12:45 M W L.L. MASOUDIPOUR PH 101
3372 lec 3:30 - 6:35 T V. SACHDEV PH 108
& lab 3:30 - 4:30 T V. SACHDEV PH 101
& lab 4:30 - 6:40 T V. SACHDEV PH 101
3373 lec 3:30 - 6:40 Th F. VATANDOUST PH 102
& lab 6:50 - 10:00 Th F. VATANDOUST PH 102

CHEMISTRY 066 5.00 UNITS
ORGANIC AND BIOCHEMISTRY FOR ALLIED HEALTH (CSU)
Prerequisite: Completion of Chemistry 65 and Math 123C with grades of "C" or better. Topics include organic and biochemical chemistry with emphasis on the role of chemistry in health and disease, as well as molecular diseases and metabolic abnormalities.

0462 lec 8:00 - 9:25 T Th S. TOEQUE PH 108
& lab 9:35 - 10:35 T Th S. TOEQUE PH 101
& lab 10:35 - 12:45 T Th S. TOEQUE PH 101
3374 lec 5:20 - 6:45 M W B.O. IBE PH 108
& lab 6:55 - 7:55 M W B.O. IBE PH 101
& lab 7:55 - 10:05 M W B.O. IBE PH 101

CHEMISTRY 101 5.00 UNITS
GENERAL CHEMISTRY I (UC:CSU)
Prerequisite: completion of Chemistry 65 or 55 and Math 123C with a grade of "C" or better. Recommended prerequisite: Completion of Physics 11. Lecture and laboratory dealing with general principles of chemistry.

0464 lec 9:35 - 11:00 M W M.R. KANTZ PH 108
& lab 12:45 - 1:45 M W M.R. KANTZ PH 102
& lab 1:45 - 3:55 M W M.R. KANTZ PH 102

CHEMISTRY 102 5.00 UNITS
GENERAL CHEMISTRY II (UC:CSU)
Prerequisite: Completion of Chemistry 101 with a grade of "C" or better. Continuation of Chemistry 101; lab is qualitative inorganic analysis.

3377 lec 5:20 - 6:45 M W K.F. HOUBEN PH 102
& lab 6:55 - 7:55 M W K.F. HOUBEN PH 102
& lab 7:55 - 10:05 M W K.F. HOUBEN PH 102

CHEMISTRY 212 5.00 UNITS
ORGANIC CHEMISTRY FOR SCIENCE MAJORS II (UC:CSU)
Prerequisites: completion of Chemistry 211 with a grade of "C" or better. Continuation of Chemistry 211 topics with additional emphasis on mechanisms and stereochemistry. Lab is devoted to synthesis of complex organic molecules.

3379 lec 5:20 - 6:45 T Th B.O. IBE TR 101
& lab 6:55 - 10:05 T Th B.O. IBE PH 101

LAHC's Spring 2006 Class Schedule is available online with the most up-to-date information.
Visit us @ www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
CHEMISTRY 911, 921, 931, 941  1-4 UNITS

COOPERATIVE EDUCATION (CSU) RPT 3

Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

**** 12:45 - 1:50  F  J. I. Naranjo  T 120

Evening Classes

**** 5:30 - 6:35  T  J. I. Naranjo  T 120

**** 5:30 - 6:35  W  J. I. Naranjo  T 120

CHILD DEVELOPMENT

Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu

CHILD DEVELOPMENT 001  3.00 UNITS
CHILD GROWTH AND DEVELOPMENT (UC:CSU)
The developmental theories from conception through adolescence. Physical, intellectual, social, emotional growth.

0690 lec 9:35 - 11:00  M W  J.E. PARKER  SCI 211
3478 lec 6:50 - 10:00  T  D.D. GRIFFITH  SCI 211
3479 lec 3:30 - 6:40  T  D.D. GRIFFITH  SCI 211

Child Development 1 is also offered through the PACE program. See the PACE schedule on page 27, for more information.

CHILD DEVELOPMENT 002  3.00 UNITS
EARLY CHILDHOOD: PRINCIPLES AND PRACTICES
Recommended for those interested in professions involving children. Survey of preschool education, current philosophies and practices. Role of the teacher is emphasized.

0699 lec 11:10 - 12:35  M W  D.D. GRIFFITH  SCI 213
3480 lec 5:00 - 8:10  W  D.D. GRIFFITH  SCI 211

CHILD DEVELOPMENT 003  3.00 UNITS
CREATIVE EXPERIENCES FOR CHILDREN I
Philosophy of developing creative activities for preschool and middle years children is explored through hands-on experiences using numerous media. A materials fee of $25.00 may be required.

0691 lec 9:00 - 12:10  F  C.A. BETTS  SCI 201
3481 lec 6:45 - 9:55  T  C.A. BETTS  SCI 209

CHILD DEVELOPMENT 004  3.00 UNITS
CREATIVE EXPERIENCES FOR CHILDREN II
A materials fee of $20.00 will be charged.

0694 lec 9:35 - 12:45  T  D.D. GRIFFITH  SCI 213
3482 lec 5:00 - 8:10  Th  D.D. GRIFFITH  SCI 213

CHILD DEVELOPMENT 005  3.00 UNITS
PUPPETRY I
Recommended for teachers and others working with young children. A materials fee of $20.00 will be charged.

0692 lec 2:00 - 5:10  T  J.E. PARKER  SCI 201

CHILD DEVELOPMENT 010  3.00 UNITS
CHILD HEALTH
Recommended for those interested in working with young children in a normal or special setting. Special health problems of young children are identified, including child diseases. First aid and CPR are included.

0689 lec 9:35 - 11:00  M W  C.F. WATSON  SCI 209

CHILD DEVELOPMENT 011  3.00 UNITS
HOME, SCHOOL, AND COMMUNITY RELATIONS
Survey of sociological, cultural and economic influences on children and family life patterns.

0697 lec 1:50 - 5:00  Th  C.F. WATSON  SCI 211

CHILD DEVELOPMENT 012  3.00 UNITS
PARENT-TEACHER-CHILD INTERACTION
Recommended for Child Development majors and others interested in teaching children. Communication techniques are studied.

0695 lec 6:50 - 10:00  M  C.F. WATSON  SCI 211
0696 lec 11:10 - 12:35  M W  C.F. WATSON  SCI 201

CHILD DEVELOPMENT 023  4.00 UNITS
PRACTICUM IN CHILD DEVELOPMENT II
Prerequisite: Child Development 22.

0693 lec 12:45 - 1:50  M W  C.F. WATSON  SCI 201
& lab 8:00 hrs TBA  - C.F. WATSON  SCI 201
3484 lec 4:30 - 6:35  M  C.F. WATSON  SCI 209
& lab 8:00 hrs TBA  - C.F. WATSON  SCI 201

CHILD DEVELOPMENT 031  3.00 UNITS
INFANT AND TODDLER STUDIES II

3485 lec 6:50 - 10:00  M  L.B. GRAY  SCI 213

CHILD DEVELOPMENT 039  3.00 UNITS
ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROG II
Recommended prerequisite: Twelve units in Child Development coursework.

3486 lec 6:20 - 9:30  T  K.A. CRUMMER  SCI 213

CHILD DEVELOPMENT 045  3.00 UNITS
PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS II
Recommended: Child Development 1 & 10. A survey course covering slow-learner to gifted. For teacher aides and those who work with exceptional children.

0698 lec 3:30 - 6:40  M  D.D. GRIFFITH  SCI 213

CHILD DEVELOPMENT 047  3.00 UNITS
SCHOOL AGE PROGRAMS

3483 lec 6:50 - 10:00  W  STAFF  SCI 201

CHILD DEVELOPMENT 065  2.00 UNITS
ADULT SUPERVISION/EARLY CHILDHOOD MENTORING
Prerequisite: Child Development 38, one year of teaching experience or a two semester C.D. practicum course. Meets the Child Development Permit Matrix requirements.

3487 lec 5:45 - 7:50  Th  C.A. BETTS  SCI 201

This schedule is not updated, please view the html version for schedule changes.
**Child Development Training**

Preschool Assistants, Associate Teachers, Teachers, Master Teachers, Site Supervisors or Program Directors

**Core Courses Include:**
- Child Development 1
- Child Growth & Development
- Child Development 11
- Home, School & Community Relations
- Child Development 3 or 4
- Creative Experiences for Children I, II

**Additional Courses Available:**
- Child Health, Parenting, Administration, Infant Studies, Special Education
- The Child in a Multi-Cultural Society
- ECE Principles, Cooperative Education, Practicum Movement & Music
- Adult Supervision, Puppetry

**Courses Meet:**
California Child Development Permit Requirements
Title 5 and 22 School Requirements

**Certificates Awarded:**
- 15 – Hour California Health & Safety
- Infant, Child, Adult CPR, Standard First Aid

**For Information Contact:**
Dennis Griffith (310) 233-4552
Joyce Parker (310) 233-4556
Cheryl Watson (310) 233-4559

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**Child Development 185**

**DIRECTED STUDY - CHILD DEVELOPMENT (RPT 2)**

The importance of music and physical movement in the education of young children is emphasized. Appropriate music delivery systems and movement activities are identified as a means of promoting cognitive and language development, kinesthetic and musical-rhythmic intelligence and socialization.

7090 lec 8:30 - 1:05 S J.E. PARKER SCI 211
or lec 7:20 - 11:55 S C.A. BETTS SCI 201

Class meet 2 Saturdays - 4/29/06 and 5/20/06

**Cooperative Education in Child Development**

Consult with the instructor to enroll in 2-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

**CHILD DEVELOPMENT 921**

**COOPERATIVE EDUCATION (CSU) RPT 3**

Earn college credit for your on-the-job experience in child development.

**Evening Class**

<table>
<thead>
<tr>
<th>9032</th>
<th>5:20 - 6:25 T</th>
<th>C.A. Betts</th>
<th>SCI 209</th>
</tr>
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<tbody>
<tr>
<td>&amp; 1:05 Hr / Wk</td>
<td>TBA</td>
<td>C.A. Betts</td>
<td>SCI 209</td>
</tr>
<tr>
<td>or 3:30 - 4:35 Th</td>
<td>C.A. Betts</td>
<td>T 120</td>
<td></td>
</tr>
</tbody>
</table>

**CHILD DEVELOPMENT 931**

**COOPERATIVE EDUCATION (CSU) RPT 3**

Earn college credit for your on-the-job experience in Child Development.

**Evening Class**

<table>
<thead>
<tr>
<th>9033</th>
<th>5:20 - 6:25 T</th>
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<th>SCI 209</th>
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</thead>
<tbody>
<tr>
<td>&amp; 2:10 - Hrs</td>
<td>TBA</td>
<td>C.A. Betts</td>
<td>SCI 209</td>
</tr>
<tr>
<td>or 3:30 - 4:35 Th</td>
<td>C.A. Betts</td>
<td>T 120</td>
<td></td>
</tr>
</tbody>
</table>

**CHILD DEVELOPMENT 941**

**COOPERATIVE EDUCATION (CSU) RPT 3**

Earn college credit for your on-the-job experience in child development.

**Evening Class**

<table>
<thead>
<tr>
<th>9035</th>
<th>5:20 - 6:25 T</th>
<th>C.A. Betts</th>
<th>SCI 209</th>
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</thead>
<tbody>
<tr>
<td>&amp; 3:10 - Hrs</td>
<td>TBA</td>
<td>C.A. Betts</td>
<td>SCI 209</td>
</tr>
<tr>
<td>or 3:30 - 4:35 Th</td>
<td>C.A. Betts</td>
<td>T 120</td>
<td></td>
</tr>
</tbody>
</table>

**CHILD DEVELOPMENT 911, 921, 931, 941**

**COOPERATIVE EDUCATION (CSU) RPT 3**

Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

**Evening Classes**

| 12:45 - 1:50 F | J. I. Naranjo | T 120 |
| 5:30 - 6:35 T | J. I. Naranjo | T 120 |
| 5:30 - 6:35 W | J. I. Naranjo | T 120 |

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**LAHC’s Spring 2006 Class Schedule**

is available online with the most up-to-date information.

Visit us @ www.lahc.edu

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COMPUTER APPLICATIONS OFFICE TECHNOLOGY

Division Chair: Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

COMPUTER APPLICATIONS OFFICE TECHNOLOGY 001 3.00 UNITS
COMPUTER KEYBOARDING I
Required: Students take CAOT 64 or CAOT 185. Learn touch keyboarding for the computer and the production of letters, reports, and tables.
0971 lec 2:05 hrs TBA - LL UHARRIET BU 104
& lab 3:10 hrs TBA - LL UHARRIET BU 104
Time to be arranged from 1:30 to 4:40pm on Tues. & Thurs.
1001 lec 2:05 hrs TBA - STAFF BU 104
& lab 3:10 hrs TBA - STAFF BU 104
Time to be arranged from 7:50 to 11:00am on Monday & Wednesday.
3073 lec 2:05 hrs TBA - D.L. PRESLEY BU 104
& lab 3:10 hrs TBA - D.L. PRESLEY BU 104
Time to be arranged from 6:50 to 10:00pm on Tues. & Thurs.

COMPUTER APPLICATIONS OFFICE TECHNOLOGY 002 3.00 UNITS
COMPUTER KEYBOARDING II (CSU)
Required: Students take CAOT 64 or CAOT 185. Prerequisite CAOT 1 with a grade of "C" or better or a 30 words-a-minute keyboarding speed. Key letters, forms, reports, and tabulations. Develop speed and accuracy.
0972 lec 2:05 hrs TBA - LL UHARRIET BU 104
& lab 3:10 hrs TBA - LL UHARRIET BU 104
Time to be arranged from 1:30 to 4:40pm on Tues. & Thurs.
1002 lec 2:05 hrs TBA - STAFF BU 104
& lab 3:10 hrs TBA - STAFF BU 104
Time to be arranged from 7:50 to 11:00am on Monday & Wednesday.
3074 lec 2:05 hrs TBA - D.L. PRESLEY BU 104
& lab 3:10 hrs TBA - D.L. PRESLEY BU 104
Time to be arranged from 6:50 to 10:00pm on Tues. & Thurs.

COMPUTER APPLICATIONS OFFICE TECHNOLOGY 007 3.00 UNITS
MACHINE TRANSCRIPTION
Required: Students take CAOT 64 or CAOT 185. Prerequisite: Ability to keyboard 40 words-a-minute. Students use computers to transcribe letters and memos from machine dictation. Business letter styles, word division, spelling, and punctuation are reviewed.
0973 lec 2:05 hrs TBA - LL UHARRIET BU 104
& lab 2:05 hrs TBA - LL UHARRIET BU 104
Time to be arranged from 1:30 to 4:40pm on Tues. & Thurs.
1003 lec 2:05 hrs TBA - STAFF BU 104
& lab 2:05 hrs TBA - STAFF BU 104
Time to be arranged from 7:50 to 11:00am on Monday & Wednesday.
3075 lec 2:05 hrs TBA - D.L. PRESLEY BU 104
& lab 2:05 hrs TBA - D.L. PRESLEY BU 104
Time to be arranged from 6:50 to 10:00pm on Tues. & Thurs.

COMPUTER APPLICATIONS OFFICE TECHNOLOGY 009 1.00 UNITS
COMPUTER KEYBOARDING IMPROVEMENT (RPT 1)
Required: Students take CAOT 64 or CAOT 185. Prerequisite: Satisfactory completion of a beginning keyboarding course. Students improve speed and accuracy through timed writings and corrective drills. Students keying less than 25 words-a-minute, Business 60 or CAOT 1 is recommended.
0974 lab 3:10 hrs TBA - LL UHARRIET BU 104
Time to be arranged from 1:30 to 4:40pm on Tues. & Thurs.
1004 lab 3:10 hrs TBA - STAFF BU 104
Time to be arranged from 7:50 to 11:00am on Monday & Wednesday.
3076 lab 3:10 hrs TBA - D.L. PRESLEY BU 104
Time to be arranged from 6:50 to 10:00pm on Tues. & Thurs.

COMPUTER APPLICATIONS OFFICE TECHNOLOGY 021 5.00 UNITS
MEDICAL SECRETARIAL PROCEDURES I
Required: Students take CAOT 64 or CAOT 185. Prerequisite: Keying speed of 45 words-a-minute or concurrent enrollment in CAOT 2. Recommended: Biology 33 and Business 31. Students keyboard medical case histories and reports from machine dictation.
0975 lec 5:20 hrs TBA - LL UHARRIET BU 104
Time to be arranged from 1:30 to 4:40pm on Tues. & Thurs.
1005 lec 5:20 hrs TBA - STAFF BU 104
Time to be arranged from 7:50 to 11:00am on Monday & Wednesday.
3077 lec 5:20 hrs TBA - D.L. PRESLEY BU 104
Time to be arranged from 6:50 to 10:00pm on Tues. & Thurs.

COMPUTER APPLICATIONS OFFICE TECHNOLOGY 022 5.00 UNITS
MEDICAL SECRETARIAL PROCEDURES II
Required: Students take CAOT 64 or CAOT 185. Prerequisite: CAOT 21. This course continues medical transcription skill development at an advanced level.
0976 lec 5:20 hrs TBA - LL UHARRIET BU 104
Time to be arranged from 1:30 to 4:40pm on Tues. & Thurs.
1006 lec 5:20 hrs TBA - STAFF BU 104
Time to be arranged from 7:50 to 11:00am on Monday & Wednesday.
3078 lec 5:20 hrs TBA - D.L. PRESLEY BU 104
Time to be arranged from 6:50 to 10:00pm on Tues. & Thurs.

COMPUTER APPLICATIONS OFFICE TECHNOLOGY 023 5.00 UNITS
LEGAL PROCEDURES I
Required: Students take CAOT 64 or CAOT 185. Prerequisite: A typing speed of 50 words-a-minute. Students may use the electronic typewriter or computer to prepare specialized legal documents in civil litigation, probate, corporate, and real estate proceedings from machine dictation.
0977 lec 5:20 hrs TBA - LL UHARRIET BU 104
Time to be arranged from 1:30 to 4:40pm on Tues. & Thurs.
1007 lec 5:20 hrs TBA - STAFF BU 104
Time to be arranged from 7:50 to 11:00am on Monday & Wednesday.
3079 lec 5:20 hrs TBA - D.L. PRESLEY BU 104
Time to be arranged from 6:50 to 10:00pm on Tues. & Thurs.

COMPUTER APPLICATIONS OFFICE TECHNOLOGY 030 3.00 UNITS
OFFICE PROCEDURES (CSU)
Prerequisite: The ability to type. Students learn office management job skills, methods, and techniques.
0993 lec 11:10 - 12:15 M W E. LINARES BU 107
& lab 12:20 - 1:25 M W E. LINARES BU 107

This schedule is not updated, please view the html version for schedule changes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMPT 033</td>
<td>2.00</td>
<td>RECORDS MANAGEMENT AND FILING</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learn standard indexing and filing rules for manual and electronic filing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>systems as well as records management procedures.</td>
</tr>
<tr>
<td>0991 lec  3:30 - 4:35</td>
<td></td>
<td>A.D. HALL                      BU 108</td>
</tr>
<tr>
<td>&amp; lab  4:40 - 6:45</td>
<td></td>
<td>A.D. HALL                      BU 108</td>
</tr>
</tbody>
</table>

| COMPT 047                          | 2.00  | APPLIED OFFICE PRACTICE (RPT 3)                                            |
|                                    |       | Prerequisite: A 35 word-a-minute typing speed. Students get practical       |
|                                    |       | experience in clerical office work.                                         |
| 0978 lab  5:20 hrs TBA              |       | L.L. UHARRIET                  BU 104                                      |
| Time to be arranged from 1:30 to   |       |                              |
| 4:40pm on Tues. & Thurs.           |       |                              |
| 1008 lab  5:20 hrs TBA              |       | STAFF                         BU 104                                      |
| Time to be arranged from 7:50 to   |       |                              |
| 11:00am on Monday & Wednesday.     |       |                              |
| 3080 lab  5:20 hrs TBA              |       | D.L. PRESLEY                   BU 104                                      |
| Time to be arranged from 6:50 to   |       |                              |
| 10:00pm on Tues. & Thurs.          |       |                              |

| COMPT 064                          | 1.00  | OFFICE ADMINISTRATION LABORATORY (RPT 3)                                   |
|                                    |       | This lab provides additional skill development practice in conjunction with |
|                                    |       | one or more courses from CAOT 1-23.                                       |
| 0979 lab  2:05 hrs TBA              |       | L.L. UHARRIET                  BU 104                                      |
| Time to be arranged from 1:30 to   |       |                              |
| 4:40pm on Tues. & Thurs.           |       |                              |
| 1009 lab  2:05 hrs TBA              |       | STAFF                         BU 104                                      |
| Time to be arranged from 7:50 to   |       |                              |
| 11:00am on Monday & Wednesday.     |       |                              |
| 3081 lab  2:05 hrs TBA              |       | D.L. PRESLEY                   BU 104                                      |
| Time to be arranged from 6:50 to   |       |                              |
| 10:00pm on Tues. & Thurs.          |       |                              |

| COMPT 082                          | 3.00  | MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE                                |
|                                    |       | Introduces commercially available software for business offices. Provides  |
|                                    |       | hands-on introduction to system, word processing, database, spreadsheets,  |
|                                    |       | and electronic mail software. No previous computer experience required.    |
|                                    |       | This course may not be taken for CIS credit.                             |
| 3088 lec  7:05 - 8:10               |       | J.H. HEFFRON                   BU 107                                      |
| & lab  8:15 - 9:40                  |       | J.H. HEFFRON                   BU 107                                      |

| COMPT 084                          | 3.00  | MICROCOMPUTER OFFICE APPLICATIONS: WORD PROCESSING (CSU) (RPT 2)           |
|                                    |       | Prerequisite: Satisfactory completion of a beginning keyboarding course.   |
|                                    |       | Provides hands-on training on most widely used word processing software     |
|                                    |       | packages. Includes beginning, intermediate, and advanced levels of Microsoft |
|                                    |       | Word. This course may not be taken for CIS credit. This class is offered    |
|                                    |       | once a year.                                                               |
| 3091 lec  4:20 - 5:25               |       | A.D. HALL                      BU 107                                      |
| & lab  5:30 - 6:55                  |       | A.D. HALL                      BU 107                                      |

| COMPT 088                          | 3.00  | MICROCOMPUTER OFFICE APPLICATIONS: DESKTOP PUBLISHING (CSU) (RPT 2)        |
|                                    |       | Prerequisite: Completion of CAOT 84 (or equivalent). Course provides       |
|                                    |       | hands-on experience with desktop publishing software. Creation of         |
|                                    |       | advertisements, fliers, business forms, reports, newsletters, and        |
|                                    |       | presentations using accepted principles of design. Selection and use of   |
|                                    |       | desktop publishing hardware. Course may not be taken for CIS credit.      |
|                                    |       | This class is offered once a year.                                        |
| 0985 lec  11:10 - 12:15             |       | T Th E. LINARES                BU 107                                      |
| & lab  12:20 - 1:45                 |       | T Th E. LINARES                BU 107                                      |

| LAHC’s Spring 2006 Class Schedule  |       | is available online with the most up-to-date information.                 |
|                                    |       | Visit us @ www.lahc.edu                                                   |

This schedule is not updated, please view the html version for schedule changes.
COMPUTER INFORMATION SYSTEMS

Division Chair: Stanley Sandell, 310-233-4188, sandelsc@lahc.edu
Questions: Charles Davis, 322-4179, davisci@lahc.edu or John Warstler, 233-4186, warstljd@lahc.edu

COMPUTER INFORMATION SYSTEMS 001 3.00 UNITS
PRINCIPLES OF BUSINESS COMPUTER SYSTEMS I (UC:CSU)
Corequisite: Students must also enroll in CIS 23. This course is the first introductory course to computers. Students learn through lecture and hands-on interaction with the computer. Anyone interested in using computers should take this course.
0948 lec 8:00 - 9:25 M W C.L. DAVIS BU 109
0941 lec 9:35 - 11:00 T Th C.L. DAVIS BU 102
0940 lec 11:10 - 12:35 M W J.D. WARSTLER BU 104
3051 lec 6:55 - 10:05 M A.A. WALSH BU 106

COMPUTER INFORMATION SYSTEMS 008 3.00 UNITS
MICROCOMPUTER APPLICATIONS (CSU)
Prerequisite: CIS 1. Corequisite: CIS 23 or CIS 64. Learn spreadsheets, database, presentation software, and word processing in a Windows environment. Students who desire in-depth knowledge of MICROSOFT OFFICE 2000 should take this course.
0938 lec 9:35 - 11:00 M W C.L. DAVIS BU 108

COMPUTER INFORMATION SYSTEMS 014 3.00 UNITS
INTRODUCTION TO COMPUTER COMMUNICATIONS (CSU)
This is an introductory course to the use of the Internet, including Internet Explorer, e-mail, FTP, search tools, web page authoring software, and related tools.
3101 lec 6:50 - 10:00 Th H. KOTELYAN BU 106

COMPUTER INFORMATION SYSTEMS 015 3.00 UNITS
DATA BASE PROGRAMMING FOR MICROCOMPUTERS (CSU)
Prerequisite: CIS 1. Corequisite: CIS 64. Design, implement, and manage business databases using Microsoft Access. Learn how to extract information from a database and to output it in customized forms and reports.

COMPUTER INFORMATION SYSTEMS 016 3.00 UNITS
SPREADSHEET APPLICATIONS FOR COMPUTERS (CSU)
Prerequisite: CIS 1 or equivalent. Corequisite: CIS 64. Students use spreadsheet software in a windows based environment. All accounting majors and those interested in corporate finance and budgeting should take this course.
3053 lec 6:55 - 10:05 W E.P. MATHIS BU 106

COMPUTER INFORMATION SYSTEMS 023 1.00 UNITS
PROGRAMMING LABORATORY (CSU) (RPT 3)
Corequisite: One other CIS course. If available, sign up for a lab taught by the same instructor as your other CIS class. Computers are used to complete assignments.
0992 lab 8:00 - 10:05 F T.J. SULYOK BU 106
0944 lab 9:35 - 10:40 M W C.L. DAVIS BU 106
0931 lab 11:10 - 12:15 M W C.L. DAVIS BU 106
0950 lab 11:10 - 12:15 T Th J.D. WARSTLER BU 104
0953 lab 11:10 - 12:15 T Th C.L. DAVIS BU 106
3061 lab 6:50 - 8:55 Th H. KOTELYAN BU 106
3057 lab 7:00 - 9:00 W E.P. MATHIS BU 106

COMPUTER INFORMATION SYSTEMS 024 2.00 UNITS
ACCOUNTING ON MICROCOMPUTERS (CSU)
Prerequisite: CIS I or ability to use a microcomputer. Learn to use computerized accounting software to maintain accounting and financial records for a business.
0990 lec 11:10 - 11:40 T Th J.D. WARSTLER BU 104
& lab 11:45 - 1:10 T Th J.D. WARSTLER BU 104

COMPUTER INFORMATION SYSTEMS 031 3.00 UNITS
BUSINESS COMPUTER SYSTEMS (CSU)
Prerequisites: Computer Information Systems 1. Reveals the systems development process; planning and selection, systems analysis, system design and implementation. Practice with realworld case studies. Covers database, user interface and object-oriented design concepts.
0989 lec 8:00 - 11:10 F T.J. SULYOK BU 106

COMPUTER INFORMATION SYSTEMS 064 1.00 UNITS
MICROCOMPUTER LABORATORY (CSU) (RPT 3)
Corequisite: A CIS course (CIS 8, 15, 21, etc.) Students should take a lab taught by the instructor of your other CIS class. Microcomputers are used to complete CIS assignments.
0942 lab 9:35 - 10:40 M W C.L. DAVIS BU 106
0946 lab 8:00 - 10:05 F T.J. SULYOK BU 106
0952 lab 11:10 - 12:15 T Th C.L. DAVIS BU 106
3060 lab 6:55 - 9:00 Th H. KOTELYAN BU 106
3057 lab 7:00 - 9:00 W E.P. MATHIS BU 106

Changes to the Spring 2006 Class Schedule are available online.
www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
COMPUTER SCIENCE-INFORMATION TECHNOLOGY

Division Chair: Lauren McKenzie, 233-4500, mckenzijl@lahc.edu
Division Chair: Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 053 1.00 UNITS
PROGRAMMING LABORATORY (RPT 3)

Prerequisite: Concurrent enrollment in any CSIT course listed below. Use of computers to complete programming assignments.

0470 lab 3:10 hrs TBA  -  L.J. MC KENZIE  LAC 105A
6012 lab 4:25 - 6:40  W  L.O. ASHMORE  NHS NHS
& lab 3:15 - 5:40  Th  L.O. ASHMORE  NHS NHS

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 058 3.00 UNITS
COMPUTER LITERACY FOR THE LIBERAL ARTS STUDENT (UC:CSU)

Corequisite: CIS 23 or CSIT 53. This course develops critical thinking skills as applied to technological advances. Students will gain computer literacy by using the computer to evaluate issues. Hands-on projects using Windows, Internet search and email, Word, Excel, and PowerPoint.

0958 lec 2:20 - 3:45  M W  J.D. WARSTLER  BU 104
3071 lec 6:50 - 10:00  T  J.D. WARSTLER  BU 107

7612 lec 3:10 hrs TBA  -  L.M. LANE  Internet
Contact loralane@yahoo.com as soon as you register.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 091 3.00 UNITS
BEGINNING BASIC PROGRAMMING (UC:CSU)

Prerequisite: completion of Math 123 C with a grade of "C" or better. Introduction to problem solving methods and programming using Visual Basic language. Fundamentals of event-driven, object oriented programming.

7061 lec 8:00 - 11:10  S  L.O. ASHMORE  PH 106

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 092 3.00 UNITS
HYPER-TEXT MARKUP LANGUAGE (CSU)

Corequisite: CSIT 53 or CIS 23. A course on designing and implementing an Internet Web site. Topics covered include HTML through tables, image maps, frames and forms; usage of graphics creation software for the Internet; techniques for using graphics in a web site; and introduction to JavaScript and creating web site applications with JavaScript. This class is offered once a year.

6013 lec 3:15 - 5:40  M  L.O. ASHMORE  NHS NHS
& lec 3:15 - 4:25  W  L.O. ASHMORE  NHS NHS

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 340 3.00 UNITS
PROGRAMMING IN C++ (UC:CSU)

Prerequisite: completion of Math 123 C with a grade of "C" or better. First semester college level programming course on the C++ language. Fundamentals of event-driven, project oriented programming. Focus is on integrating problem solving analysis and design with object oriented programming skills.

3382 lec 6:55 - 10:05  W  E. ACCAD  PH 106

CSIT 911, 921, 931, 941 1-4 UNITS

COOPERATIVE EDUCATION (CSU) RPT 3

Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

Evening Classes
**** 5:30 - 6:35  T  J. I. Naranjo  T 120
**** 5:30 - 6:35  W  J. I. Naranjo  T 120

This schedule is not updated, please view the html version for schedule changes.
COMPUTER TECHNOLOGY 060 5.00 UNITS
COMPUTER MATHEMATICS I
This course in technical mathematics includes the operation of the calculator, signed numbers, powers of ten notation, operations with algebraic expressions, fractional expressions, functions, quadratic solutions, engineering & scientific notation, graphing, and application of mathematics to technical applications. Successful completion of this class (C or better), meets the math competency requirement for graduation under plans A and B.
1231 lec 9:35 - 12:05 M W L.W. GLOVER T 113
3617 lec 6:00 - 8:30 M W L.W. GLOVER T 113

COMPUTER TECHNOLOGY 061A 2.50 UNITS
COMPUTER MATHMATHEMATICS II - PART 1 A
This course in computer mathematics is the first half of the 5 unit CT-61 and covers a review of algebraic concepts, powers of ten and scientific notation, metric system, algebraic expression, algebraic equations, factoring equations containing fractions, function notations, graphing, special products and factors, exponents and radicals, quadratic equations.
3560 lec 6:00 - 8:30 W R. NADLER T 110

COMPUTER TECHNOLOGY 073 2.00 UNITS
COMPUTER PROJECTS
Prerequisite: A grade of "C" or better in Computer Technology 56. Requires the student after consultation with the instructor, to design, evaluate, and assemble a project involving digital computers and/or computer programming. Emphasis in this course is the independent study and research required by each student.
6040 lec 3:00 - 3:35 T Th L.W. GLOVER BHS BHS & lab 3:40 - 5:45 T Th C.G. NGUYEN BHS BHS

COMPUTER TECHNOLOGY 076 4.00 UNITS
A+ CERTIFICATION PREPARATION/ INTRODUCTION TO COMPUTER REPAIR II (RPT 3)
This course emphasizes hands-on training through a 3-hour lecture and a 3-hour laboratory session. Students are introduced to current operating systems utilized on personnel computers (PC's) and portable PC's. Windows 98, 2000 & NT are evaluated in terms of their function, structure, operation and file management characteristics. Students learn techniques for installation, configuration, memory management and upgrading PC's. Diagnosing & troubleshooting operating systems is stressed in assigned lab projects. Students learn to set up basic networking systems, preventative maintenance practices & follow standard safety practices. A material fee of $10 is required.
0467 lec 9:35 - 11:00 T Th L.W. GLOVER T 113
& lab 11:05 - 12:30 T Th L.W. GLOVER T 113

COMPUTER TECHNOLOGY 080 4.00 UNITS
INTRODUCTION TO SERVER + (RPT 2)
This course introduces the Network Server fundamentals outlined by COMPTIA, in order to prepare students to become SERVER + Certified. Topics include advanced PC hardware SCSI, RAID, multiple CPU's, and I/O subsystems. Activities and complex problems involved in server configuration, maintenance and repair are emphasized. A material fee of $10 is required.
3657 lec 6:30 - 7:55 T Th C.G. NGUYEN T 114
& lab 8:00 - 9:25 T Th C.G. NGUYEN T 112

This schedule is not updated, please view the html version for schedule changes.
COMPUTER TECHNOLOGY 081 1.00 UNITS
INTRODUCTION TO FIBER OPTICS (RPT 3)
This course provides students with advanced laboratory experiences in fiber optic technology. Topics included are: fiber optic connectorization & patch panels, splicing techniques, OTDR testing & measurements, techniques & procedures for fiber optic cabling termination, troubleshooting & documentation for fiber optic systems. A "hands-on" laboratory emphasizing correct fiber optic fabrication techniques and test equipment use, common in the computer & telecommunications industry. A material fee of $75 is required.
3597 lab 10:00 - 1:10 F M.D. GLOVER T 113
7062 lab 10:00 - 1:10 S M.D. GLOVER T 113

COMPUTER TECHNOLOGY 185 1.00 UNITS
DIRECTED STUDY - COMPUTER TECHNOLOGY (RPT 2)
Prerequisite: Previous or concurrent enrollment in a CT course Permits students to pursue directed study activities in computer technology, on a contract basis, under the supervision of the assigned instructor.
0781 lec 1:05 hrs TBA - L.W. GLOVER T 113

COMPUTER TECHNOLOGY 285 2.00 UNITS
DIRECTED STUDY - COMPUTER TECHNOLOGY
Prerequisite: Previous or concurrent enrollment in a CT course Permits students to pursue directed study activities in computer technology, on a contract basis, under the supervision of the assigned instructor.
0782 lec 2:05 hrs TBA - L.W. GLOVER T 113

COMPUTER TECHNOLOGY 385 3.00 UNITS
DIRECTED STUDY - COMPUTER TECHNOLOGY
Prerequisite: Previous or concurrent enrollment in a CT course Permits students to pursue directed study activities in computer technology, on a contract basis, under the supervision of the assigned instructor.
0783 lec 3:10 hrs TBA - L.W. GLOVER T 113

COMPUTER TECHNOLOGY 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J.I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J.I. Naranjo T 120
**** 5:30 - 6:35 W J.I. Naranjo T 120

DEVELOPMENTAL COMMUNICATIONS
Division Chair: Carmen Carrillo, 233-4250, carrilc@lahc.edu

DEVELOPMENTAL COMMUNICATIONS 020 6.00 UNITS
FUNDAMENTALS OF READING AND WRITING (NDA) (RPT 1)
Prerequisite: Completion of Developmental Communications 35 or assessment test evaluation. This course prepares students for English 21 with an emphasis on the mastery of basic reading and writing skills needed for college transfer and vocational programs.
0180 lec 9:35 - 12:45 T Th N.M. RICARD LA 107

DEVELOPMENTAL COMMUNICATIONS 023 3.00 UNITS
READING AND STUDY IMPROVEMENT (NDA) (RPT 1)
Recommended Co-requisite: Developmental communications 37. Effective methods of study, concentration, lecture note taking, and test taking.
0183 lec 9:35 - 11:00 M W H.C. EDWARDS LA 106

DEVELOPMENTAL COMMUNICATIONS 035 3.00 UNITS
READING I: FUNDAMENTALS (NDA) (RPT 2)
The purpose of this course is improvement of college reading and study skills with an emphasis on reading comprehension, reading rate and vocabulary.
0184 lec 11:10 - 12:35 M W H.C. EDWARDS LA 106
3161 lec 6:40 - 10:05 M W H.C. EDWARDS LA 106

LAHC’s Spring 2006 Class Schedule is available online with the most up-to-date information.
Visit us @ www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
DEVELOPMENTAL COMMUNICATIONS 037 3.00 UNITS
COMMUNICATIONS LABORATORY (NDA) (RPT 1)
Recommended: Concurrent enrollment in Developmental Communications 23 or 35 or 76. This class is open-entry. Self-paced individualized instruction to improve reading and study skills.
0186 lec 3:10 hrs TBA - H.C. EDWARDS LAC 111

DEVELOPMENTAL COMMUNICATIONS 037Y 1.00 UNITS
COMMUNICATIONS LABORATORY Y (CSU) (RPT 1)
Recommended: Concurrent enrollment in Developmental Communications 23 or 35 or 76. This class is open-entry. Self-paced individualized instruction to improve reading and study skills.
0187 lec 1:05 hrs TBA - H.C. EDWARDS LAC 111

DEVELOPMENTAL COMMUNICATIONS 037Z 2.00 UNITS
COMMUNICATIONS LABORATORY Z (NDA) (RPT 1)
Recommended: Concurrent enrollment in Developmental Communications 23 or 35 or 76. This class is open-entry. Self-paced individualized instruction to improve reading and study skills.
0188 lec 2:00 hrs TBA - H.C. EDWARDS LAC 111

DEVELOPMENTAL COMMUNICATIONS 076 3.00 UNITS
ENGLISH AS A SECOND LANGUAGE READING - CONVERSATION II (NDA)
Recommended: Concurrent enrollment in Developmental Communications 23 or 35 or 76. This class is open-entry. Self-paced individualized instruction to improve reading and study skills.
0189 lec 11:10 - 12:35 M W STAFF CAF 109

DRAFTING 001 3.00 UNITS
GENERAL DRAFTING
Sketching and drafting techniques for beginners. Includes orthographics, dimensioning, sectioning, auxiliaries, isometrics, screw threads and assemblies. Students are required to provide $5.00 worth of instructional and other materials in order to complete this class.
0784 lab 6:30 hrs TBA - C.D. SUTHERLAND T 122
0785 lab 6:30 hrs TBA - W.L. HEFFERN T 122

DRAFTING 009 3.00 UNITS
MECHANICAL DRAFTING
This course reviews primary and introduces secondary auxiliary projection. It investigates and applies limits and fits and geometrical tolerancing (ANSI Y14.5) in tolerance studies. Bearings and retaining ring designs are incorporated in layouts and ink drawings. Technical illustration including axonometric projection and perspectives is included. Combined graphical and mathematical solutions to design problems are required throughout. The student is required to prepare a professional type resume.
0786 lab 6:30 hrs TBA - C.D. SUTHERLAND T 122

DRAFTING 016 2.00 UNITS
BLUEPRINT READING I
Interpretation of multi-view mechanical drawings prepared by various companies within the industry.
0787 lec 1:05 hrs TBA - C.D. SUTHERLAND T 122
& lab 2:05 hrs TBA - C.D. SUTHERLAND T 122
0788 lec 1:05 hrs TBA - W.L. HEFFERN T 122
& lab 2:05 hrs TBA - W.L. HEFFERN T 122

DRAFTING 017 2.00 UNITS
BLUEPRINT READING II
Prerequisite: Drafting 16. Interpreting advanced mechanical drawings.
0789 lec 1:05 hrs TBA - C.D. SUTHERLAND T 122
& lab 2:05 hrs TBA - C.D. SUTHERLAND T 122
0790 lec 1:05 hrs TBA - W.L. HEFFERN T 122
& lab 2:05 hrs TBA - W.L. HEFFERN T 122

DRAFTING 050 4.00 UNITS
PRODUCTION DRAFTING (RPT 1)
Prerequisite: One year of high school drafting, Drafting 1 or equivalent within the last five years. Applies drafting to the latest microfilm and ANSI regulations. Includes geometrical tolerancing, screw threads, gears, castings, auxiliaries and metric conversion. Students are required to provide $5.00 worth of instructional and other materials in order to complete this class.
0791 lec 3:10 hrs TBA - C.D. SUTHERLAND T 122
& lab 3:10 hrs TBA - C.D. SUTHERLAND T 122
0792 lec 3:10 hrs TBA - W.L. HEFFERN T 122
& lab 3:10 hrs TBA - W.L. HEFFERN T 122

DRAFTING 051 4.00 UNITS
TOOLING DRAFTING (RPT 1)
Prerequisite: Drafting 50, ET 49, or equivalent. Design of basic drill jigs, mill and lathe fixtures. Includes the application of geometrical to learning the principles of gauging. Students are required to provide $5.00 worth of instructional and other materials in order to complete this class.
0793 lec 3:10 hrs TBA - W.L. HEFFERN T 122
& lab 3:10 hrs TBA - W.L. HEFFERN T 122
DRAFTING 055 3.00 UNITS
COMPUTER-AIDED DESIGN AND DRAFTING (RPT 2)
Prerequisite: Drafting 1 or demonstration of comparable skills. Corequisite: Concurrent enrollment in Drafting 82. Students operate computer aided drafting (CAD) equipment, prepare drawings on a CRT, and produce commercial quality drawings using plotters. Auto CAD language is used. A basic drafting competency test is administered at the first meeting. Students are required to provide $5.00 worth of instructional and other materials in order to complete this class.
0794 lec 2:05 hrs TBA - C.D. SUTHERLAND T 122
& lab 3:10 hrs TBA - C.D. SUTHERLAND T 122
0795 lec 2:05 hrs TBA - W.L. HEFFERN T 122
& lab 3:10 hrs TBA - W.L. HEFFERN T 122

DRAFTING 056 3.00 UNITS
AUTOMATED MANUFACTURING (RPT 2)
Prerequisite: Drafting 50,55,ET 49, or equivalent. Course introduces the student to the fundamentals and principles of Computer Numerical Control (CNC) as applied to mills and lathes. Students are required to provide $10.00 worth of instructional and other materials in order to complete this class.
0796 lec 2:05 hrs TBA - W.L. HEFFERN T 122
& lab 3:10 hrs TBA - W.L. HEFFERN T 122

DRAFTING 081 1.00 UNITS
PROJECTS LABORATORY (RPT 3)
Prerequisite: For advanced majors only. Advanced industry-simulated problems requiring the application of previously-learned skills.
0797 lab 3:10 hrs TBA - C.D. SUTHERLAND T 122

DRAFTING 082 2.00 UNITS
CAD DRAFTING LABORATORY (RPT 3)
Prerequisite: Concurrent enrollment in Drafting 50, 55, 51, 56, 9, 4, or 54, or demonstration of comparable skills. Use of computers and drafting equipment to complete assignments.
0798 lab 6:30 hrs TBA - C.D. SUTHERLAND T 122
0799 lab 6:30 hrs TBA - W.L. HEFFERN T 122

DRAFTING 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

<table>
<thead>
<tr>
<th>Class</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>0715</td>
<td>8:00 - 9:25</td>
<td>M W</td>
<td>G.E. MILLER</td>
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<td>0716</td>
<td>11:10 - 12:35</td>
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<td>C.M. CHIMA</td>
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<td>3523</td>
<td>3:30 - 4:40</td>
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<td>H. WITT</td>
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<td>3528</td>
<td>6:55 - 10:05</td>
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<td>G.E. MILLER</td>
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</table>

Economics is also offered through Instructional Television (ITV)
See page 100 for more information

ECONOMICS 001 3.00 UNITS
PRINCIPLES OF ECONOMICS I (UC:CSU)
Recommended: Economics 2 should be taken before Economics 1.
Recommended prerequisite: Eligibility for English 101, or eligibility for and concurrent in English 28. This course is an introduction to the principles of economic analysis and economic policy.
0715 lec 8:00 - 9:25 M W G.E. MILLER GC 101
0716 lec 11:10 - 12:35 T Th C.M. CHIMA GC 101
3523 lec 3:30 - 4:40 M H. WITT GC 101
3528 lec 6:55 - 10:05 W G.E. MILLER GC 101

ECONOMICS 002 3.00 UNITS
PRINCIPLES OF ECONOMICS II (UC:CSU)
Recommended prerequisite: Eligibility for English 101, or eligibility for and concurrent enrollment in English 28. Explores the problems of unemployment, inflation, and government policies relating to these problems.
0711 lec 8:00 - 11:10 F H. WITT GC 101
0717 lec 9:35 - 11:00 M W G.E. MILLER GC 101
0718 lec 9:35 - 11:00 T Th C.M. CHIMA GC 101
0719 lec 11:10 - 12:35 M W G.E. MILLER GC 101
3525 lec 6:55 - 10:05 T G.E. MILLER GC 101
3527 lec 6:55 - 10:05 M H. WITT GC 107

ECONOMICS 005 3.00 UNITS
ECONOMICS FOR THE CITIZEN (CSU)
Economics 5 is offered through the PACE program. See the PACE schedule on page 27, for more information.

ECONOMICS 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

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<td>3527</td>
<td>6:55 - 10:05</td>
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<td>H. WITT</td>
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This schedule is not updated, please view the html version for schedule changes.
### EDUCATION

**Division Chair:** Bruce Lemon, 233-4150, lemonbw@lahc.edu  
**Questions:** Evelyn Portis, 233-4240

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
</table>
| EDUCATION 006A | 0.50 | METHODS AND MATERIALS OF TUTORING A  
This is a modular course of instruction in tutoring techniques, group dynamics, interpersonal skills, record keeping and tutorial organizational skills. Student tutors will be able to tutor concurrently with instructor’s permission. Students must complete 27 hours of instruction/practicum to earn credit.|

<table>
<thead>
<tr>
<th>Course Code</th>
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</table>
| ELECTRONICS 004 | 4.00 | FUNDAMENTALS OF ELECTRONICS I  
This course presents the theory and application of direct current (DC) circuit analysis for series, parallel and complex circuits, as applied to computer circuits. Ohms Law, Kirchhoff’s and network theorem analysis are emphasized in conjunction with resistive, capacitive, inductive and magnetic properties associated with combinational DC Circuit Analysis. A three hour per week laboratory accompanies the three hour lecture per week, in order to reinforce lecture and textbook theory and applications. Students prepare technical reports on their laboratory experiences. This course familiarizes students with basic test measuring equipment used in the computer industry. A $10 laboratory materials fee is required to complete this course.|

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<tr>
<th>Course Code</th>
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<th>Description</th>
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</table>
| ELECTRONICS 041 | 1.00 | MEASUREMENT AND TESTING LABORATORY I (RPT 3)  
Corequisite: Concurrent enrollment in any Electronics or Computer Technology laboratory course. Laboratory: 3 hours per week. This course provides 3 hours of lab use for students that need or desire additional laboratory time. Students can work ahead of the class on their individual lab assignments or perform additional experimentation on their individual projects. Students that enroll will have access to the lab and all necessary test equipment, as well as consultations with an instructor. This class is given on a credit/no credit basis. |

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<tr>
<th>Course Code</th>
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</table>
| ELECTRONICS 911, 921, 931, 941 | 1-4 | COOPERATIVE EDUCATION (CSU) RPT 3  
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester. |

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<tr>
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</table>
| EMERGENCY DEPARTMENT ASSISTANT | 3.00 | EMERGENCY MEDICAL TECHNICIAN IA AMBULANCE  
A lecture presentation of Emergency Pre-hospital care of the sick and injured including Anatomy and Physiology, observation and assessment techniques, intervention and transportation. EDA 10A must be taken concurrently with EDA 10B. After successful completion of both classes, the student will be eligible to apply for certification and to take the EMT-1 certification examination. |

### ELECTRONICS

**Division Chair:** Lauren McKenzie, 233-4500, mckenzi@lahc.edu  
**Questions:** Len Glover, 233-4272, gloverlw@lahc.edu

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Description</th>
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</table>
| ELECTRONICS 010A | 2.50 | SELECTED ELEMENTS OF ELECTRONICS MATHEMATICS - PART 1 A  
This course in electronic mathematics is the first half of the 5 unit EL-16 and covers a review of algebraic concepts, powers of ten and scientific notation, metric system, algebraic expressions, algebraic equations, factoring equations containing fractions, function notations, graphing, special products and factors, exponents and radicals, quadratic equations. |

<table>
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<tr>
<th>Course Code</th>
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<th>Description</th>
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</table>
| ELECTRONICS 020 | 4.00 | ELECTRONIC CIRCUITS I  
Recommended: Concurrent enrollment in Engineering Technology 49. Introduces basic direct current circuit analysis fundamentals to students entering the field of electronics. Lecture presents DC concepts through series parallel circuits. Selected topics include, laboratory test equipment care and application, laboratory procedures and report preparation, component identification, interpretation of equipment specifications, technical problem solving techniques. Lecture is complemented with a 3-hour laboratory session whereby; experiments are utilized to reinforce lecture topics and concepts. |

### EMERGENCY DEPARTMENT ASSISTANT

**Division Chair:** Wendy Hollis, 233-4262, hollisww@lahc.edu

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<tr>
<th>Course Code</th>
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</table>
| EMERGENCY DEPARTMENT ASSISTANT 010A | 3.00 | EMERGENCY MEDICAL TECHNICIAN IA AMBULANCE  
A lecture presentation of Emergency Pre-hospital care of the sick and injured including Anatomy and Physiology, observation and assessment techniques, intervention and transportation. EDA 10A must be taken concurrently with EDA 10B. After successful completion of both classes, the student will be eligible to apply for certification and to take the EMT-1 certification examination. |

### EMERGENCY DEPARTMENT ASSISTANT

**Division Chair:** Wendy Hollis, 233-4262, hollisww@lahc.edu

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</table>
| EMERGENCY DEPARTMENT ASSISTANT 010B | 1.00 | EMERGENCY MEDICAL TECHNICIAN IB AMBULANCE  
Prerequisite: Concurrent enrollment EDA 10A. All didactic information and skills needed for certification will be reviewed and tested. After successful completion of skills, theory and testing, students will be eligible to apply for certification. Students will be assigned to 20 hours of clinical training at appropriate medical facilities as a requirement of this class. |

### EMERGENCY DEPARTMENT ASSISTANT

**Division Chair:** Wendy Hollis, 233-4262, hollisww@lahc.edu

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</table>
| EMERGENCY DEPARTMENT ASSISTANT 013 | 2.00 | EMERGENCY MEDICAL TECHNICIAN-REFRESHER  
Certification as a California EMT-1. This 48-hour, plus didactic and skills testing, recertification refresher class for EMT-1, reviews all the content and skills as required for recertification. Attendance in the first lecture class of EDA 10A is required. Upon successful completion of skills, theory review and testing, student will be eligible to apply for the L.A. County EMT-1 certification examination. Note: the hours required for this class are determined by the certifying agency. |
**Course Offerings**

**EMERGENCY DEPARTMENT ASSISTANT 911, 921, 931, 941**  
1-4 UNITS  
**COOPERATIVE EDUCATION (CSU) RPT 3**  
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

<table>
<thead>
<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>12:45 - 1:50</td>
<td>F</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
</tr>
</tbody>
</table>

**Evening Classes**

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<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>5:30 - 6:35</td>
<td>T</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
</tr>
<tr>
<td>5:30 - 6:35</td>
<td>W</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
</tr>
</tbody>
</table>

**ENGINEERING TECHNOICIAN**

Division Chair: Lauren McKenzie, 233-4500, mckenzi@lahc.edu  
Questions: Len Glover, 233-4272, gloverlw@lahc.edu

**ENGINEERING TECHNICIAN 025**  
1.00 UNITS  
**INDUSTRIAL SAFETY**  
.Safety in the work place is analyzed with emphasis at the supervisory level. The CAL-OSHA Program (California General Industrial Safety Orders) and benefits of accident prevention are stressed. Loss of productivity, morale, real & intangible costs, etc., relating to accidents is discussed, using current examples of accidents that have been documented. Students learn to develop a typical Safety Inspection Check List, related to their specific major or work place.

<table>
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<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>4:45 - 5:50</td>
<td>M W</td>
<td>STAFF</td>
<td>T 113</td>
</tr>
</tbody>
</table>

(7 Week Class - Starts 2/27/2006, Ends 4/19/2006)

**ENGINEERING TECHNICIAN 048**  
3.00 UNITS  
**TECHNICAL MATHEMATICS I**  
This course provides a review of arithmetic functions for all students. Topics covered are: whole numbers, fractions, ratios & percents, decimals, word problems and introduction to the scientific or engineering calculator. Operations involving addition, subtraction, multiplication and division are included.

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<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>6:30 - 9:40</td>
<td>Th</td>
<td>STAFF</td>
<td>T 110</td>
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</table>

**ENGINEERING TECHNICIAN 049**  
5.00 UNITS  
**TECHNICAL MATHEMATICS II**  
This course in technical mathematics includes the operation of the calculator, signed numbers, powers of ten notation, operations with algebraic expressions, fractional expressions, functions, quadratic solutions, engineering & scientific notation, graphing, and application of mathematics to technical applications. Successful completion of this class (C or better), meets the math competency requirement for graduation under plans A and B.

<table>
<thead>
<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>6:00 - 9:30</td>
<td>M W</td>
<td>L.W. GLOVER</td>
<td>T 113</td>
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</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>6:00 - 9:30</td>
<td>M W</td>
<td>L.W. GLOVER</td>
<td>T 113</td>
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**ENGINEERING TECHNICIAN 050A**  
2.50 UNITS  
**TECHNICAL MATHEMATICS III - PART 1 A**  
This course in engineering technology mathematics is the first half of the 5 unit ET-50 and covers a review of algebraic concepts, powers of ten and scientific notation, metric system, algebraic expressions, algebraic equations, factoring equations containing fractions, function notations, graphing, special products and factors, exponents and radicals, quadratic equations.

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<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>6:00 - 8:30</td>
<td>W</td>
<td>R. NADLER</td>
<td>T 110</td>
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</table>

**ENGINEERING, GENERAL 111**  
3.00 UNITS  
**INTRODUCTION TO ENGINEERING DRAFTING (UC:CSU)**  
Prerequisite: GE 912 or one year of high school drafting or equivalent. Applies drafting to the latest microfilm and ANSI regulations. Includes geometrical tolerancing, screw threads, gears, castings, auxiliaries and metric conversion. Students are required to provide $5.00 worth of instructional and other materials.

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<tbody>
<tr>
<td>1:05 hrs TBA</td>
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<td>C.D. SUTHERLAND</td>
<td>T 122</td>
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<tr>
<td>5:20 hrs TBA</td>
<td></td>
<td>C.D. SUTHERLAND</td>
<td>T 122</td>
</tr>
<tr>
<td>1:05 hrs TBA</td>
<td></td>
<td>W.L. HEFFERN</td>
<td>T 122</td>
</tr>
<tr>
<td>5:20 hrs TBA</td>
<td></td>
<td>W.L. HEFFERN</td>
<td>T 122</td>
</tr>
</tbody>
</table>

**ENGINEERING, GENERAL 912**  
3.00 UNITS  
**ELEMENTARY ENGINEERING DRAFTING**  
Prerequisites: None. Sketching and drafting techniques for beginners. Includes orthographics, dimensioning, sectioning, auxiliaries, isometrics, screw threads and assemblies. Also covers covers metric. Students are required to provide $5.00 worth of instructional and other materials in order to complete this class.

<table>
<thead>
<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:05 hrs TBA</td>
<td></td>
<td>C.D. SUTHERLAND</td>
<td>T 122</td>
</tr>
<tr>
<td>5:20 hrs TBA</td>
<td></td>
<td>C.D. SUTHERLAND</td>
<td>T 122</td>
</tr>
<tr>
<td>1:05 hrs TBA</td>
<td></td>
<td>W.L. HEFFERN</td>
<td>T 122</td>
</tr>
<tr>
<td>5:20 hrs TBA</td>
<td></td>
<td>W.L. HEFFERN</td>
<td>T 122</td>
</tr>
</tbody>
</table>

**ENGINEERING, GENERAL 911, 921, 931, 941**  
1-4 UNITS  
**COOPERATIVE EDUCATION (CSU) RPT 3**  
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

<table>
<thead>
<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:45 - 1:50</td>
<td>F</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
</tr>
</tbody>
</table>

**Evening Classes**

<table>
<thead>
<tr>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:30 - 6:35</td>
<td>T</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
</tr>
<tr>
<td>5:30 - 6:35</td>
<td>W</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
</tr>
</tbody>
</table>

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This schedule is not updated, please view the html version for schedule changes.

Spring 2006 Schedule of Classes  
Course Offerings  
Course Offerings
ENGLISH 021 3.00 UNITS
ENGLISH FUNDAMENTALS (NDA)
Prerequisite: A grade of "C" or better in Developmental Communications 20 or assessment test evaluation. English 21 is an entry-level course which emphasizes improvement of writing skills, including grammar, punctuation, paragraph and short essay development.

0190 lec 8:00 - 9:25  T Th  M.P. BORELL  GC 209
0191 lec 8:00 - 9:25  M W  K.J. STODDART  GC 211
0192 lec 9:35 - 11:00  M W  M.P. BORELL  GC 209
0193 lec 9:35 - 11:00  T Th  M.P. BORELL  GC 211
0195 lec 11:10 - 12:35  M W  W.M. WALSH  PE 137
0196 lec 11:10 - 12:35  T Th  P.E. WATKINS  PE 137
3166 lec 6:45 - 10:05  M  M.R. BOYER  GC 211
3167 lec 6:55 - 10:05  T  P.A. DASKIVICH  U 5

ENGLISH 028 3.00 UNITS
INTERMEDIATE READING AND COMPOSITION
Prerequisite: A grade of "C" or better in English 21 or English 73 or assessment test evaluation. English 28 is the final preparatory course in composition and critical reading. Emphasis is placed on a review of grammar, mechanics, and paragraph writing. Students will write essays on various rhetorical patterns and will be introduced to research techniques. It is designed to assist the student to make the transition to English 101.

0199 lec 8:00 - 9:25  M W  M.P. BORELL  GC 209
0200 lec 8:00 - 9:25  T Th  D.D. DUMARS  GC 204
0201 lec 8:00 - 11:30  F  S.J. SWAIM  T 115
0202 lec 9:35 - 11:00  M W  W.M. WALSH  FA 100

0203 lec 9:35 - 11:00  M W  K.J. STODDART  GC 211
This special section is designed to be taken with section #0210 of English 30.

0204 lec 9:35 - 11:00  T Th  J.B. SMITH  LA 109
0205 lec 11:10 - 12:35  M W  M.P. BORELL  GC 209
0206 lec 11:10 - 12:35  T Th  M.P. BORELL  GC 211
0207 lec 12:45 - 2:10  M W  W.R. HUGHES  B 18
0208 lec 12:45 - 2:10  T Th  C. CARRILLO  LA 106
0209 lec 9:35 - 11:00  T Th  D.D. DUMARS  GC 209
3171 lec 3:30 - 6:40  T  J.R. GROOMS  LA 109
3172 lec 6:40 - 10:05  M  E.R. SANBORN  LA 109
3173 lec 6:55 - 10:05  W  D. MASTERS  GC 211
3174 lec 6:40 - 10:05  Th  E.R. SANBORN  GC 204

7034 lec 8:00 - 11:10  S  A.A. BOYCE  GC 209

ENGLISH 030 3.00 UNITS
READING FOR PLEASURE (NDA)
This course is designed for the student who wishes to become a more effective reader. It stresses the reading for enjoyment of short stories, essays, poems, and plays. In addition, skills in reading and writing are developed.

0210 lec 9:35 - 11:00  T Th  P.E. WATKINS  PE 137
This special section is designed to be taken with section #0203 of English 28.

ENGLISH 031 5.00 UNITS
COMPOSITION AND CRITICAL READING
Prerequisite: A grade of "C" or better in English 21 or English 73, or assessment evaluation. This course serves as a five hour alternative to English 28. Student will review grammar and sentence structure for effective writing skills.

3186 lec 4:00 - 6:30  T Th  A. IMBARUS  GC 211

ENGLISH 067 0.50 UNITS
WRITING LABORATORY (NDA) (RPT 3)
This class is open-entry. Recommended for any student desiring to improve writing skills.

0211 lab 1:05 hrs TBA -  C. CARRILLO  LAC 104A
0301 lab 2:20 - 3:25  Th  J.A. ENGELHAUPT  B 18
3189 lab 3:45 - 4:50  W  C. CARRILLO  B 18

ENGLISH 084 5.00 UNITS
COLLEGE ENGLISH AS A SECOND LANGUAGE I (NDA)
Prerequisite: Assessment test evaluation. Designed for students whose native language is NOT English but who have had some exposure to English language instruction. Provides practice in the four communication skills (listening, speaking, reading, writing) with emphasis on reading, writing and sentence structure.

0213 lec 11:10 - 1:40  T Th  J.A. ENGELHAUPT  B 18
3176 lec 7:05 - 9:35  T Th  S.I. ROSS  CAF 109

ENGLISH 085 5.00 UNITS
COLLEGE ENGLISH AS A SECOND LANGUAGE II
Recommended prerequisite: English 84 or assessment test evaluation. Continuation of work on the English language.

0214 lec 11:10 - 1:40  T Th  D.D. SHANNON  GC 209
3177 lec 7:05 - 9:35  M W  K.R. OAKES  GC 209

ENGLISH 021 Division Chair: Carmen Carrillo, 233-4250, carrilc@lahc.edu

ESL Program of Courses

<table>
<thead>
<tr>
<th>ESL Levels</th>
<th>Writing/ Grammar</th>
<th>Reading</th>
<th>Listening/ Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>English 86</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>English 85</td>
<td>English 83</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>English 84</td>
<td>Dev. Com. 76</td>
<td></td>
</tr>
<tr>
<td>3 ESL 3A</td>
<td>ESL 3B</td>
<td>ESL 3C</td>
<td></td>
</tr>
<tr>
<td>2 ESL 2A</td>
<td>ESL 2B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 ESL 1A</td>
<td>ESL 1B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 Literacy</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This schedule is not updated, please view the html version for schedule changes.
ENGLISH COURSE SEQUENCE

English as a Second Language Course Sequence
(English ESL Sequence)

- **ESL 1**
- **ESL 2**
- **ESL 3**

**English 84**
5 units
For students whose native language is not English
Non-Degree Applicable

**English 85**
5 units
For students whose native language is not English
CSU Transferable

**English 86**
5 units
For students whose native language is not English
UC:CSU Transferable

English Course Sequence
(English ENL Sequence)

**Developmental Communications 35**
3 units
Reading Fundamentals
Non-Degree Applicable

**Developmental Communications 20**
6 units
Reading & Writing Skills
Non-Degree Applicable

- **English 21 or 73**
  - 3 units
  - Credit/Non-Credit
  - English Fundamentals
  - Non-Degree Applicable

- **English 28 or 31**
  - 3 units / 5 units
  - Intermediate Composition & Critical Reading
  - AA/AS Degree

**English 101**
3 units
Freshman English. College Reading & Composition I
UC:CSU Transferable

Literature Courses
Transfer to UC & CSU

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 102</td>
<td>College Reading &amp; Composition II</td>
</tr>
<tr>
<td>English 203/204</td>
<td>World Literature I &amp; II</td>
</tr>
<tr>
<td>English 205/206</td>
<td>English Literature I &amp; II</td>
</tr>
<tr>
<td>English 207/208</td>
<td>American Literature I &amp; II</td>
</tr>
<tr>
<td>English 209</td>
<td>California Literature</td>
</tr>
<tr>
<td>English 214</td>
<td>Contemporary Literature</td>
</tr>
<tr>
<td>English 215</td>
<td>Shakespeare I</td>
</tr>
<tr>
<td>English 218</td>
<td>Children's Literature (not UC transferable)</td>
</tr>
<tr>
<td>English 219</td>
<td>Literature of American Ethnic Groups</td>
</tr>
<tr>
<td>English 234</td>
<td>Afro-American Literature</td>
</tr>
<tr>
<td>English 239</td>
<td>Women in Literature</td>
</tr>
<tr>
<td>English 240/241</td>
<td>Literature &amp; the Motion Picture I &amp; II</td>
</tr>
<tr>
<td>English 251</td>
<td>The Short Story</td>
</tr>
</tbody>
</table>

Important Notice:
All new students must take an English assessment exam prior to enrolling in any English course. Following the initial placement, students advance in the sequence by successfully completing the course with a grade of "C" or better, not by retesting.

The English Department does not offer credit by examination.

This schedule is not updated, please view the html version for schedule changes.
ENGLISH 086  5.00 UNITS
COLLEGE ENGLISH AS A SECOND LANGUAGE III (UC-CSU)
Prerequisite: English 85 or assessment text evaluation. Designed for the high,
intermediate, low, and advanced students of ESL. This course, which provides
further practice in grammar, vocabulary and reading, focuses on the writing of
longer paragraphs and essays with emphasis on organization.
0215 lec 11:10 - 1:40  T Th  P.F. GRADY  GC 204
3178 lec  7:05 - 9:35  M W  G.D. SMITH  CAF 109

ENGLISH 101  3.00 UNITS
COLLEGE READING AND COMPOSITION I (UC-CSU)
Prerequisite: A grade of “C” or better in English 28 or assessment test
evaluation. English 101 is a transfer Reading & Composition course designed
to prepare students to handle a wide range of college writing assignments and
to acquire the analytic skills necessary for effective academic preparation.
Stress is placed on the organization and composition of objective expository
and argumentative essays, including the research paper.
0217 lec  8:00 - 9:25  M W  J.R. CORBALLY  GC 103
0218 lec  8:00 - 11:45  F  STAFF  B 18
0219 lec  8:00 - 9:25  T Th  E. SIDLEY  FA 100
0220 lec  8:00 - 9:25  T Th  S.J. SWAIM  B 18
0221 lec  9:35 - 11:00  M W  J.R. CORBALLY  GC 103
0222 lec  9:35 - 11:00  M W  P.E. WATKINS  GC 204
0223 lec  9:35 - 11:00  T Th  A.L. WARREN  GC 204
0224 lec 11:10 - 12:35  M W  J.B. SMITH  B 18
0225 lec 11:10 - 12:35  M W  P.E. WATKINS  GC 211
0226 lec 11:10 - 12:35  T Th  E. SIDLEY  FA 100
0227 lec 12:45 - 2:10  M W  M.R. BOYER  GC 209
3179 lec  3:00 - 5:40  M  P.P. HOOVLER  PE 137
3180 lec  6:30 - 9:40  M  P.E. WATKINS  GC 211
3181 lec  6:55 - 10:05  T  D. MASTERS  GC 204
3182 lec  6:55 - 10:05  W  STAFF  LA 109
3183 lec  6:40 - 10:05  Th  K.P. BLANK  LA 109

ENGLISH 102  3.00 UNITS
COLLEGE READING AND COMPOSITION II (UC-CSU)
Prerequisite:A grade of "C" or better in English 101. Continues the development
of skillful reading and writing, using the material of short stories, plays, and
poetry.
0233 lec  8:00 - 9:25  M W  J.B. SMITH  GC 204
0234 lec  8:00 - 9:25  T Th  J.B. SMITH  LA 109
0235 lec  9:35 - 11:00  T Th  J.R. CORBALLY  T 115
0236 lec 11:10 - 12:35  T Th  C. CARRILLO  LA 106
3184 lec  6:40 - 10:05  M  P.A. DASKIVICH  LA 107
3185 lec  6:55 - 10:05  T  J.R. GROOMS  LA 109

ENGLISH 103  1.00 UNITS
LIBRARY RESEARCH AND BIBLIOGRAPHY (UC-CSU)
Recommended preparation: Concurrent enrollment or prior completion of
English 101. The student locates, evaluates, interprets, and organizes
information from a wide variety of library sources with the object of producing
a research paper.
0239 lec  2:20 - 3:25  M W  P.E. WATKINS  CAF 117

ENGLISH 137  1.00 UNITS
WORLD LITERATURE I (UC-CSU)
Prerequisite: A grade of "C" or better in English 101. A survey of literature of
the Western World, from the Golden Age of Greece to the Renaissance.
7624 lec 3:10 hrs TBA  -  J.R. CORBALLY  Internet
Contact jcorbally@earthlink.net as soon as you register.

ENGLISH 203  3.00 UNITS
WORLD LITERATURE II (UC-CSU)
Prerequisite: A grade of "C" or better in English 101. The subject matter in
English 203 is continued. Selections include Neo-Classic, Romantic, Realistic
and modern periods.
7625 lec 3:10 hrs TBA  -  J.R. CORBALLY  Internet
Contact jcorbally@earthlink.net as soon as you register.

ENGLISH 205  3.00 UNITS
ENGLISH LITERATURE I (UC-CSU)
Prerequisite: A grade of "C" or better in English 101. The literature of England
from the old English period to the late Neo-Classical period.
7626 lec 3:10 hrs TBA  -  A.L. WARREN  Internet
Contact annw708@earthlink.net as soon as you register.

LAHC’s Spring 2006 Class Schedule
is available online with the
most up-to-date information.
Visit us @ www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 206</td>
<td>3.00</td>
<td>ENGLISH LITERATURE II (UC:CSU)</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td>7627 lec 3:10 hrs TBA</td>
<td>A.L. WARREN</td>
</tr>
<tr>
<td>ENGLISH 208</td>
<td>3.00</td>
<td>AMERICAN LITERATURE II (UC:CSU)</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td>0245 lec 9:35 - 11:00</td>
<td>M W</td>
</tr>
<tr>
<td>ENGLISH 211</td>
<td>3.00</td>
<td>FICTION (UC:CSU) (RPT 1)</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td>0246 lec 9:35 - 11:00</td>
<td>M W</td>
</tr>
<tr>
<td>ENGLISH 214</td>
<td>3.00</td>
<td>CONTEMPORARY LITERATURE (UC:CSU)</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td>7628 lec 3:10 hrs TBA</td>
<td>A.L. WARREN</td>
</tr>
<tr>
<td>ENGLISH 215</td>
<td>3.00</td>
<td>SHAKESPEARE I (UC:CSU)</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td>7629 lec 3:10 hrs TBA</td>
<td>A.L. WARREN</td>
</tr>
<tr>
<td>ENGLISH 218</td>
<td>3.00</td>
<td>CHILDREN'S LITERATURE</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td>3188 lec 3:30 - 6:40</td>
<td>T</td>
</tr>
<tr>
<td>ENGLISH 219</td>
<td>3.00</td>
<td>THE LITERATURE OF AMERICAN ETHNIC GROUPS (UC:CSU)</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td>7631 lec 3:10 hrs TBA</td>
<td>P.E. WATKINS</td>
</tr>
<tr>
<td>ENGLISH 239</td>
<td>3.00</td>
<td>WOMEN IN LITERATURE (UC:CSU)</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td>0247 lec 9:35 - 11:00</td>
<td>M W</td>
</tr>
<tr>
<td>ENGLISH 911, 921, 931, 941</td>
<td>1-4</td>
<td>COOPERATIVE EDUCATION (CSU) RPT 3</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
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<td></td>
</tr>
<tr>
<td>ENGLISH AS A SECOND LANGUAGE 003A</td>
<td>6.00</td>
<td>INTERGRATED SKILLS - WRITING AND GRAMMAR (CSU)</td>
<td>A grade of &quot;C&quot; or better in English 101</td>
<td></td>
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</tr>
<tr>
<td>ENVIRONMENTAL DESIGN 101</td>
<td>3.00</td>
<td>ENVIRONMENTAL DESIGN</td>
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</tr>
</tbody>
</table>

**Changes to the Spring 2006 Class Schedule are available online.** [www.lahc.edu](http://www.lahc.edu)
ENVIRONMENTAL DESIGN 102 3.00 UNITS
RESIDENTIAL PLANNING
3223 lec 6:55 - 7:25 M O.A. WAKITA T 111
& lab 7:30 - 10:05 M O.A. WAKITA T 111
& lec 6:55 - 7:25 W E.A. BERMANI T 111
& lab 7:30 - 10:05 W E.A. BERMANI T 111

ENVIRONMENTAL SCIENCE
Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu
ENVIRONMENTAL SCIENCE 002 3.00 UNITS
THE HUMAN ENVIRONMENT: BIOLOGICAL PROCESSES (UC:CSU)
An overview of global environmental concerns conservation history and environmental ethics is presented. Ecology, population biology and their application to environmental problems are reviewed. Pollution and its effects on ecosystems are discussed. Management of natural resources is explored.
0660 lec 9:35 - 11:00 M W S.E. YODER SCI 107

ENVIRONMENTAL SCIENCE 011, 021, 031, 041 1-4 UNITS
COORDINATED EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

FAMILY AND CONSUMER STUDIES
Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu
FAMILY AND CONSUMER STUDIES 021 3.00 UNITS
NUTRITION (UC:CSU)
Basic scientific concepts of human nutrition throughout life. Achieving and maintaining optimum health.
0700 lec 11:10 - 12:35 M W J.E. PARKER SCI 211
3488 lec 6:50 - 10:00 W C.L. LATULIP SCI 213

FAMILY AND CONSUMER STUDIES 048 0.50 UNITS
FOOD SAFETY TRAINING (NDA) (RPT 3)
Meets L.A. County Code/Ordinance #97-0071 for food handler certification. Certified Food Handler exam fee - $25.00 (optional)
7094 lec 8:00 - 5:00 S C.L. LATULIP SCI 213

FAMILY AND CONSUMER STUDIES 911, 921, 931, 941 1-4 UNITS
COORDINATED EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

FINANCE
Division Chair: Stanley Sandell, 310-233-4188, sandelsc@lahc.edu
FINANCE 008 3.00 UNITS
PERSONAL FINANCE AND INVESTMENTS (CSU)
Learn the skill of managing your credit and investments. Students will learn techniques of financial planning.
3126 lec 6:50 - 10:00 W G. KOLAROV BU 106
FINANCE 911, 921, 931, 941 1-4 UNITS
COORDINATED EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

FIRE TECHNOLOGY
Division Chair: Wendy Hollis, 233-4262, hollisww@lahc.edu
FIRE TECHNOLOGY 201 3.00 UNITS
FIRE PROTECTION ORGANIZATION
Introduction of the fire service, fire prevention and other fire department functions. Information is provided regarding civil service and related municipal and national agencies.
0591 lec 2:00 - 5:10 Th R.T. ROJO NU 153
FIRE TECHNOLOGY 202 3.00 UNITS
FIRE PREVENTION
History, philosophy, organization and operation of a fire prevention bureau. Topics include inspections, pre-fire planning, use of fire codes, fire investigation, liability and court procedures.
3443 lec 6:45 - 9:55 M L.A. MILICK NU 153

This schedule is not updated, please view the html version for schedule changes.
FIRE TECHNOLOGY 217  3.00 UNITS
FIRE APPARATUS
Principles of the care, maintenance, and operation of fire department vehicles are studied. Subjects include theory of internal combustion engines, power development and transmission, torque and horsepower, electrical and brake systems, carburetion, engine tune-up and troubleshooting, characteristics of fuels and lubricants and safe emergency and non-emergency driving procedures.
3445 lec  6:55 - 10:05  W  L.A. MILICK  NU 153

FIRE TECHNOLOGY 911, 921, 931, 941  1-4 UNITS
COORDERATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:30  F  J. I. Naranjo  T 120
Evening Classes
**** 5:30 - 6:35  T  J. I. Naranjo  T 120
**** 5:30 - 6:35  W  J. I. Naranjo  T 120

FRENCH
Division Chair: Carmen Carrillo, 233-4250, carrilc@lahc.edu

FRENCH 001  5.00 UNITS
ELEMENTARY FRENCH I (UC:CSU)
This course stresses the fundamentals of French pronunciation and grammar; the building of a practical basic vocabulary; and the development of the ability to speak, understand, read, and write simple French.
0277 lec  8:00 - 10:30  T Th  E.A. REDDINGIUS  LA 106

FRENCH 002  5.00 UNITS
ELEMENTARY FRENCH II (UC:CSU)
Prerequisite: A grade of "C" or better in French 1, or two years of high school French, or equivalent. This course completes the study of elementary French grammar. It provides continued practice in speaking, reading, and writing simple French. The reading selections illustrate French culture.
3191 lec  7:05 - 9:35  M W  S. BAE  GC 204

FRENCH 911, 921, 931, 941  1-4 UNITS
COORDERATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50  F  J. I. Naranjo  T 120
Evening Classes
**** 5:30 - 6:35  T  J. I. Naranjo  T 120
**** 5:30 - 6:35  W  J. I. Naranjo  T 120

GED PREPARATION
Do you need help getting your GED?
Harbor College offers an exciting GED preparation program that allows you...
* to improve basic skills and get college credit
* to learn in a college environment
* to work at your own pace
* to access GED subjects in a computer database system
This program also offers...
* small classes/individualized instruction
* Financial Aid for qualified students

For more information, call (310) 233-4447 or stop in at the Job Placement and Training Center, T121.

LEARNING SKILLS 001A  1.00 UNITS
READING A (NDA) (RPT 3)
1500 lab  12:30 - 2:30  T Th  N.S. VOGEL  GC 106
& lab  6:30 hrs TBA  -  N.S. VOGEL  GC 106

LEARNING SKILLS 001B  1.00 UNITS
READING B (NDA) (RPT 3)
1501 lab  12:30 - 2:35  T Th  N.S. VOGEL  GC 106
& lab  7:20 hrs TBA  -  N.S. VOGEL  GC 106

LEARNING SKILLS 001C  1.00 UNITS
READING C (NDA) (RPT 3)
1502 lab  12:30 - 2:35  T Th  N.S. VOGEL  GC 106
& lab  6:00 hrs TBA  -  N.S. VOGEL  GC 106

LEARNING SKILLS 010A  1.00 UNITS
MATHEMATICS FUNDAMENTALS A (NDA) (RPT 3)
1503 lec  9:05 - 10:55  T Th  N.S. VOGEL  GC 106

LEARNING SKILLS 010B  1.00 UNITS
MATHEMATICS FUNDAMENTALS B (NDA) (RPT 3)
1504 lab  9:30 - 12:00  T Th  N.S. VOGEL  GC 106
& lab  3:05 hrs TBA  -  N.S. VOGEL  GC 106

LEARNING SKILLS 010C  1.00 UNITS
MATHEMATICS FUNDAMENTALS C (NDA) (RPT 3)
1505 lab  9:30 - 12:00  T Th  N.S. VOGEL  GC 106
& lab  1:20 hrs TBA  -  N.S. VOGEL  GC 106

LAHC’s Spring 2006 Class Schedule is available online with the most up-to-date information.
Visit us @ www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.

Spring 2006 Schedule of Classes

Course Offerings

55
GEOGRAPHY

Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu

GEOGRAPHY 001 3.00 UNITS
PHYSICAL GEOGRAPHY (UC,CSU)
An exploration of the atmosphere, hydrosphere, biosphere, and lithosphere. Major topics are earth-sun relations, mapping and satellite imagery, weather and climate patterns, ecology, soils, plate tectonics, landform development, and human impacts on the environment. This is a foundation course for students interested in the earth sciences and environmental studies, as well as a major in geography. Field trips and nature walks are a regular part of the course.

0675 lec 11:10 - 12:35 M W M.P. RENFREW SCI 204
0677 lec 9:35 - 11:00 M W M.P. RENFREW SCI 204
3489 lec 5:20 - 6:45 M W M.P. RENFREW SCI 204

GEOGRAPHY 002 3.00 UNITS
CULTURAL ELEMENTS OF GEOGRAPHY (UC,CSU)

6034 lec 3:00 - 5:00 M STAFF BHS BHS
& lec 3:00 - 5:00 W STAFF BHS BHS
or lec 3:00 - 5:00 Th STAFF BHS BHS

GEOGRAPHY 007 3.00 UNITS
WORLD REGIONAL GEOGRAPHY (UC,CSU)
This course examines the physical and cultural environments of Europe, Latin America, the Middle East, Africa, Asia, and the Pacific. Physical landscapes, climates, population, cultural patterns, livelihoods, and international connections are all explored.

3490 lec 6:55 - 10:05 W M.P. RENFREW SCI 204

GEOGRAPHY 015 2.00 UNITS
PHYSICAL GEOGRAPHY LABORATORY (UC,CSU)
Prerequisite or Corequisite: Geography 1 (may be taken previously). Using maps, lab manual diagrams and exercises, aerial photos, plants, soils, and rocks, students will examine earth-sun relationships, the science of maps, weather and climate, biological adaptations, and types of landforms.

3491 lec 6:55 - 10:05 M M.P. RENFREW SCI 204

GEOGRAPHY 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

LAHC’s Spring 2006 Class Schedule is available online with the most up-to-date information.
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GEOLOGY

Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu

GEOLGY 001 3.00 UNITS
PHYSICAL GEOLOGY (UC,CSU)
This course introduces students to planet Earth features like rocks and minerals, volcanoes, mountain ranges, deserts, and internal processes such as plate tectonics, earthquakes, mountain building, and surface processes including erosion, landslides, and groundwater movement. Includes field trips to coastal southern California.

0682 lec 11:10 - 12:35 M W T. MUNASINGHE SCI 210

Geology 1 is also offered through Instructional Television (ITV)
See page 100 for more information

GEOLOGY 006 2.00 UNITS
PHYSICAL GEOLOGY LABORATORY (UC,CSU)
Learn to identify minerals, rocks and fossils. Witness how the geologic history of an area can be understood by using simple geologic principles. Discover how to interpret topographic and geologic maps; aerial photographs and earthquake seismic waves. Take field trips to local sites and learn about the rocks, landslides, faults, and the geologic past of the Los Angeles area.

0684 lec 9:35 - 12:45 Th T. MUNASINGHE SCI 210

GEOLOGY 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

HEALTH

Division Chair: Nabeel Barakat, 233-4351, barakanm@lahc.edu

HEALTH 002 3.00 UNITS
HEALTH AND FITNESS (UC,CSU)
Explores the basic fundamentals of Physical Fitness. It involves lecture and laboratory assessment of each student's physical fitness status resulting in an individualized physical fitness program. Health 2 meets the health and physical requirements for the Associate in Arts degree.

0610 lec 8:00 - 9:05 M W D.M. WEEMS PE 101
& lab 9:05 - 10:10 M W D.M. WEEMS PE 101
0612 lec 11:10 - 12:15 T Th D.M. WEEMS PE 101
& lab 12:20 - 1:25 T Th D.M. WEEMS PE 101
0613 lec 12:10 - 1:15 M W D.M. WEEMS PE 101
& lab 1:20 - 2:25 M W D.M. WEEMS PE 101
3462 lec 5:45 - 7:50 Th L.D. WHITEHEAD PE 101
& lab 7:50 - 10:05 Th L.D. WHITEHEAD PE 101

3463 lec 5:45 - 7:45 MW STAFF PE 101
& lab 7:50 - 9:50 MW STAFF PE 101

HEALTH 006 3.00 UNITS
NUTRITION FOR HEALTHFUL LIVING AND FITNESS ACTIVITIES (UC:CSU)
General health concerns of women, the relationship of nutrition to disease and basic nutrition theories are explored. Overall fitness is enhanced by participation in aerobic developmental and flexibility exercises. Health 6 meets the health and physical requirements for the Associate in Arts degree.
0626 lec 12:45 - 1:50 M W J.E. PARKER SCI 211
& lab 2:05 hrs TBA - J.E. PARKER SCI 211

HEALTH 011 3.00 UNITS
PRINCIPLES OF HEALTHFUL LIVING (UC:CSU)
Credit is allowed only in one of Health 9, 10, or 11. This course offers concepts to use today and tomorrow as guidelines for self-paced responsible living in personal, community, vocational, and leadership roles.
0627 lec 9:35 - 11:00 T Th G.F. SWADE PE 101
0633 lec 8:00 - 9:25 T Th G.F. SWADE PE 101
3460 lec 6:55 - 10:05 T P.F. BROWN PE 101
3461 lec 6:45 - 10:05 M L. PANDEY PE 137

Health 11
is also offered through Instructional Television (ITV)
See page 100 for more information

HEALTH 012 3.00 UNITS
SAFETY EDUCATION AND FIRST AID (UC:CSU)
The course covers the standard and advanced courses of the American National Red Cross and qualifies successful candidates for First Aid certificates. CPR cards will be issued on completion of the course.
0638 lec 8:00 - 9:25 T Th L.D. WHITEHEAD PE 137

HEALTH 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

HISTORY
Division Chair: Brad Young, 233-4066, younghb@lahc.edu

HISTORY 001 3.00 UNITS
INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU)
European civilization from prehistoric and ancient Mediterranean roots through the turmoil of medieval life.
3526 lec 6:55 - 10:05 T STAFF GC 105

HISTORY 002 3.00 UNITS
INTRODUCTION TO WESTERN CIVILIZATION II (UC:CSU)
Note: History 1 is not a prerequisite for this course. This course is a continuation of History 1 covering the development of western civilization from the beginning of the eighteenth century to the present time.
0720 lec 11:10 - 12:35 M W T.M. URSIC GC 202

History 2
is also offered through Instructional Television (ITV)
See page 100 for more information

HISTORY 011 3.00 UNITS
POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU)
Political, social, and cultural development of the United States from its discovery through Reconstruction.
0721 lec 8:00 - 9:25 M W R.D. WEBER GC 202
0722 lec 8:00 - 9:25 T Th STAFF GC 105
0726 lec 9:00 - 12:10 F M.J. EULA GC 103
0723 lec 9:35 - 11:00 M W J.B. STANBERY GC 208
0725 lec 11:10 - 12:35 M W J.B. STANBERY GC 208
3530 lec 6:55 - 10:05 T P.F. LYNN GC 208
3533 lec 6:55 - 10:05 W K.L. SMITH LA 107

History 11
is also offered through Instructional Television (ITV)
See page 100 for more information

HISTORY 012 3.00 UNITS
POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU)
Note: History 11 is not a prerequisite for this course. Political, cultural, and social development of the United States from Reconstruction to the present.
0727 lec 8:00 - 9:25 T Th T.M. URSIC GC 202
0728 lec 9:35 - 11:00 M W R.D. WEBER GC 202
0729 lec 11:10 - 12:35 M W T.E. CALDWELL GC 202
0731 lec 11:10 - 12:35 T Th T.M. URSIC GC 202
0730 lec 1:00 - 4:10 F M.J. EULA LA 111
3529 lec 3:30 - 6:40 T Th C.J. PATTERSON GC 208
3532 lec 6:55 - 10:05 M M.E. GAVIN GC 101

History 12
is also offered through Instructional Television (ITV)
See page 100 for more information

This schedule is not updated, please view the html version for schedule changes.
HISTORY 020 3.00 UNITS
HISTORY OF CALIFORNIA AND THE PACIFIC COAST (UC:CSU)
This course is a general survey of the history of the Pacific Coast. Emphasis is on the story of California through the explorations, the Spanish settlements, the Mexican regime, the gold rush, the North American conquest and occupation to statehood, and the subsequent growth of transportation and communication.
0752 lec 11:20 - 2:30 F C.J. PATTERSON GC 105

History 20 is also offered through the PACE program.
See the PACE schedule on page 27, for more information.
(8 Week Class - Starts 2/7/2006, Ends 3/31/2006)

HISTORY 041 3.00 UNITS
Credit can be given for only one of History 11 or 41. Survey of U.S. history from early Colonial Era through Reconstruction. Special emphasis on the contributions of African-American's.
0732 lec 9:35 - 11:00 T Th K.E. CARTER GC 103

HISTORY 042 3.00 UNITS
THE AFRICAN AMERICAN IN THE HISTORY OF THE U.S. II (UC:CSU)
Note: History 41 is not a prerequisite for this course. Credit can only be given for either History 11 or History 42. Survey of U.S. history from Reconstruction to the present. Special emphasis on the contributions of the Afro-American.
0733 lec 11:10 - 12:35 T Th K.E. CARTER GC 103

HISTORY 043 3.00 UNITS
THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I
(UC:CSU)
This is a survey of United States history from the early colonial era through the Civil War. Special emphasis is on the contributions of the Mexican-American. The course provides a background in the social and political development of the United States. It is designed for students majoring in the social sciences and for those who wish to gain a better understanding of the Mexican-American in American civilization. A survey of the United States Constitution is also included. This course meets California State University requirements for United States history and United States Constitution.
0734 lec 9:35 - 11:00 T Th A.N. MILES GC 202
3531 lec 6:55 - 10:05 Th A.N. MILES GC 208

6032 lec 3:00 - 5:05 M W F.C. SANDOVAL BHS BHS

HISTORY 052 3.00 UNITS
A survey of women's roles throughout U.S. History. Emphasis is on the social construction of gender, work, family, and the influence of race, ethnicity, and status of women's experience.
0735 lec 11:10 - 12:35 T Th T.E. CALDWELL GC 105
0742 lec 12:45 - 2:10 M W T.E. CALDWELL GC 105

HISTORY 086 3.00 UNITS
INTRODUCTION TO WORLD CIVILIZATION I (UC:CSU)
Introductory survey of world civilization up to 1600. Comparative study of social, economic, and political formations and their interaction. Major topics include development of major civilizations, migration and settlement patterns, religion, philosophy, and technology.
3539 lec 3:30 - 6:40 T A.N. MILES GC 105

History 86 is also offered through the PACE program.
See the PACE schedule on page 27, for more information.

HISTORY 087 3.00 UNITS
INTRODUCTION TO WORLD CIVILIZATION II (UC:CSU)
Note: History 86 is not a prerequisite for this course. Survey of world civilization in the pre-modern and modern period. Major topics include the development of the nation-state, economic systems, industrialization, global conquest, colonization, and revolution.
0724 lec 9:35 - 11:00 T Th T.E. CALDWELL GC 105
0736 lec 9:35 - 11:00 M W T.E. CALDWELL GC 105

HISTORY 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

HUMANITIES
Division Chair: Mark Wood, 310-233-4425, woodmd@lahc.edu

HUMANITIES 001 3.00 UNITS
CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU)
An introduction to visual arts, music, literature and performing arts.
0364 lec 8:00 - 9:25 T Th B.T. GALLARDO MU 134
0367 lec 8:00 - 9:25 M W B.T. GALLARDO MU 134
3277 lec 6:55 - 10:05 M R. OAKES DS 102

Humanities 1 is also offered through the PACE program.
See the PACE schedule on page 27, for more information.
(8 Week Class - Starts 2/7/2006, Ends 3/31/2006)

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Visit us @ www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
### Humanities 017
**Film Appreciation (UC,CSU)**
A survey of motion pictures and changing social attitudes in film from the silent era to the present.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>0368 lec</td>
<td>11:10 - 2:20</td>
<td>Th</td>
<td>N.W. WEBBER</td>
<td>MU 101</td>
</tr>
<tr>
<td>0366 lec</td>
<td>11:20 - 2:20</td>
<td>F</td>
<td>J.I. HOPPENSTAND</td>
<td>MU 138</td>
</tr>
<tr>
<td>3281 lec</td>
<td>3:00 - 6:10</td>
<td>T</td>
<td>J.I. HOPPENSTAND</td>
<td>MU 134</td>
</tr>
<tr>
<td>3278 lec</td>
<td>6:55 - 10:05</td>
<td>Th</td>
<td>M.D. WOOD</td>
<td>LA 120</td>
</tr>
<tr>
<td>3280 lec</td>
<td>6:55 - 10:05</td>
<td>T</td>
<td>J.I. HOPPENSTAND</td>
<td>MU 134</td>
</tr>
</tbody>
</table>


Humanities 17 is also offered through the PACE program. See the PACE schedule on page 27, for more information.

### Humanities 031
**People in Contemporary Society (UC,CSU)**

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>6005 lec</td>
<td>3:00 - 5:05</td>
<td>Th</td>
<td>T.S. COLEMAN</td>
<td>PVP HS</td>
</tr>
<tr>
<td>6023 lec</td>
<td>3:00 - 5:05</td>
<td>W</td>
<td>J.M. LEIBNER</td>
<td>CHS</td>
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</table>


### Humanities 060
**People and Their World: Technology and the Humanities (UC,CSU)**
The purpose of this course is to involve the student in a study of the urban environment and society. The approach of the course is interdisciplinary, involving such disciplines as: art, music, literature, drama, philosophy, technology, and history. The emphasis is on exploring the interaction of the individual and society. The interrelationship of humanities and technology within modern society is discussed for the student to gain a better understanding of the modern world and its culture.

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<th>Section</th>
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<th>Day</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>0365 lec</td>
<td>9:35 - 11:00</td>
<td>M W</td>
<td>M.D. WOOD</td>
<td>LA 100</td>
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### Humanities 385
**Directed Study - Humanities (UC,CSU)**

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<th>Section</th>
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<th>Location</th>
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<tbody>
<tr>
<td>0369 lec</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>M.D. WOOD</td>
</tr>
<tr>
<td>0279 lec</td>
<td>12:45 - 2:10</td>
<td>M W</td>
<td>STAFF</td>
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</tbody>
</table>

### Humanities 911, 921, 931, 941
**Cooperative Education (CSU) RPT 3**
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

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<tbody>
<tr>
<td>12:45</td>
<td>J.I. Naranjo</td>
<td>T 120</td>
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<td>5:30</td>
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<td>T 120</td>
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</table>

### International Business
**Division Chair**: Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

### International Business 001
**International Trade (CSU)**
This course covers the accelerating global economy and internationalization of business. It reviews international economics, finance, and trade affecting international business decisions and operations. Includes multinational enterprises, legal, political, and sociocultural issues. Survey of global strategic management. Covers the basics of starting and operating an import or export business.

<table>
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<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>3104 lec</td>
<td>3:30 - 6:40</td>
<td>M W</td>
<td>H.W. STEIN</td>
</tr>
</tbody>
</table>

### International Business 911, 921, 931, 941
**Cooperative Education (CSU) RPT 3**
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<td>J.I. Naranjo</td>
<td>T 120</td>
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</tbody>
</table>

### Japanese
**Division Chair**: Carmen Carrillo, 233-4250, carrilc@lahc.edu

### Japanese 022
**Fundamentals of Japanese II (UC,CSU)**
Prerequisite: Japanese 21. This course continues the basic instruction of Japanese grammar at the second level of the Japanese language for beginners. Course stresses pronunciation, intonation and grammar. Completion of Japanese 21 and 22 is equivalent to Japanese 1.

<table>
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<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>3198 lec</td>
<td>3:30 - 6:40</td>
<td>T M. IKENUSHI</td>
<td>LA 106</td>
</tr>
<tr>
<td>3195 lec</td>
<td>6:55 - 10:05</td>
<td>T M. IKENUSHI</td>
<td>LA 106</td>
</tr>
</tbody>
</table>

### Journalism
**Division Chair**: Carmen Carrillo, 233-4250, carrilc@lahc.edu

### Journalism 101
**Collecting and Writing News**
This introductory course stresses instruction and practice in news gathering and news writing. It also includes a study of newspaper, radio and television news.

<table>
<thead>
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<th>Section</th>
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<th>Instructor</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>0279 lec</td>
<td>12:45 - 2:10</td>
<td>M W</td>
<td>STAFF</td>
</tr>
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</table>

### Journalism 105
**Mass Communications (UC,CSU)**
This course is a survey and evaluation of the mass media with special attention given to interpretation and analogies of ethical and legal issues.

<table>
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<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>0280 lec</td>
<td>11:00 - 12:25</td>
<td>M W</td>
<td>STAFF</td>
</tr>
</tbody>
</table>

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This schedule is not updated, please view the html version for schedule changes.
JOURNALISM 108 3.00 UNITS
ARTICLE WRITING
3194 lec 3:10 hrs TBA - STAFF T 123

JOURNALISM 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

LEARNING FOUNDATION
Division Chair: Bruce Lemon, 233-4150, lemonbw@lahc.edu
Questions: Sally Fasteau, 233-4626, fasteas@lahc.edu

LEARNING FOUNDATION 001 1.00 UNITS
ADAPTED KEYBOARDING (NDA) (RPT 3)
Designed for students with verified disabilities, this class is open-entry and is taught on a credit/no credit basis. This class provides individual instruction in keyboarding.
**** lab 3:00 hrs TBA - S. FASTEAU LAC 107

LEARNING FOUNDATION 002 1.00 UNITS
ADAPTIVE WORD PROCESSING OPERATIONS (NDA) (RPT 3)
Designed for students with verified disabilities, this class is open-entry and is taught on a credit/no credit basis. This class provides individual training in the use of adaptive word processing technologies.
**** lab 3:00 hrs TBA - S. FASTEAU LAC 107

LEARNING FOUNDATION 003 1.00 UNITS
ADAPTIVE COMPUTER OPERATIONS (NDA) (RPT 3)
Designed for students with verified disabilities, this class is open-entry and is taught on a credit/no credit basis. This class provides individual assessment of adaptive computer needs.
**** lab 3:00 hrs TBA - S. FASTEAU LAC 107
**** This curriculum has been designed to meet the specific educational needs of those with verified learning disabilities or other disabilities which affect learning. To register for this course, contact the Office of Special Programs at 310-233-4620 or Instructor at 310-233-4626.

LEARNING SKILLS
Division Chair: Bruce Lemon, 233-4150, lemonbw@lahc.edu
Questions: Sally Fasteau, 233-4626, fasteas@lahc.edu

LEARNING SKILLS 001A 1.00 UNITS
READING A (NDA) (RPT 3)
Student will receive individualized, small group and computer assisted instruction based on diagnostic assessment results. Modules in decoding, comprehension; and text book reading skills are prescribed in order to strengthen skills necessary for success in other college classes.
**** lec 9:35 - 11:00 T Th S. FASTEAU GC 108

LEARNING SKILLS 001B 1.00 UNITS
READING B (NDA) (RPT 3)
Student will receive individualized, small group and computer assisted instruction based on diagnostic assessment results. Modules in decoding, comprehension; and text book reading skills are prescribed in order to strengthen skills necessary for success in other college classes.
**** lab 3:00 hrs TBA - S. FASTEAU LAC 107

LEARNING SKILLS 002 1.00 UNITS
MATHEMATICS FUNDAMENTALS B (NDA) (RPT 3)
Student will receive individualized, small group and computer assisted instruction designed to build skills for entry into basic math classes and other college courses. Based on a diagnostic assessment, assigned modules will provide self-paced instruction related to students' individual problem areas.
**** lab 2:00 hrs TBA - S. FASTEAU LAC 107

LEARNING SKILLS 003 1.00 UNITS
MATHEMATICS FUNDAMENTALS C (NDA) (RPT 3)
Student will receive individualized, small group and computer assisted instruction designed to build skills for entry into basic math classes and other college courses. Based on a diagnostic assessment, assigned modules will provide self-paced instruction related to students' individual problem areas.
**** lab 2:00 hrs TBA - S. FASTEAU LAC 107

LEARNING SKILLS 010A 1.00 UNITS
STUDY STRATEGIES FOR THE LEARNING DISABLED (NDA) (RPT 2)
Designed for students with learning disabilities, this class addresses skills in time management, organization, library use, reading textbooks, notetaking, memory test taking and stress reduction.
**** lec 3:10 hrs TBA - S. FASTEAU LAC 107

LEARNING SKILLS 010B 1.00 UNITS
STUDY STRATEGIES FOR THE LEARNING DISABLED (NDA) (RPT 3)
Designed for students with learning disabilities, this class addresses skills in time management, organization, library use, reading textbooks, notetaking, memory test taking and stress reduction.
**** labs 3:10 hrs TBA - S. FASTEAU LAC 107

This schedule is not updated, please view the html version for schedule changes.
TIRED OF MOVING
AT A SLOW PACE?

Enroll in the Harbor PACE Program!

Are you an employed adult working on your degree? If so, you might consider the PACE Program. Instead of attending school 4-evenings per week to earn 12 credits per semester, enroll in the PACE Program. In each quarter (8-weeks), you can attend class for 1 evening per week; attend 3 all-day and 1-half day Saturday classes, including guest lecturers and field trips and watch 18 – 20 hours of video tapes (at the time and place of your choosing).

These efforts will earn you 12 units of college, transferable-class credit per semester. For additional information contact K. Carter at 310-233-4526 or carterke@lahc.edu.

www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
MARKETING 021 3.00 UNITS
PRINCIPLES OF MARKETING (CSU)
This survey course presents basic information including: the marketing environment and the roles of market research, advertising, public relations, planning, pricing and distribution in the marketing process.
3138 lec 5:05 - 6:30 T Th K.J. MCCARTHY BU 109
Marketing 21 students must enroll in Business 185, section 3137.

MARKETING 911, 921, 931, 941 1-4 UNITS
COORDINATING EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Coordinating Education at one of the following times during the first or second week of the semester.
**** 12:45 - 1:50 F J. I. Naranjo T 120
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

MARKETING 022 ESSENTIALS OF PLANE GEOMETRY 3.00 UNITS
Prerequisite: Completion of Math 123A&B with a grade of “C” or better or Placement by exam. Definitions, axioms & theorems of geometry relating to angles, lines, circles, polygons & polyhedra.
0497 lec 12:45 - 2:10 M W J.S. PAVLINA SCI 209
3410 lec 6:55 - 10:05 Th J.A. MACIAS LAC 113A

MATHEMATICS 021 3.00 UNITS
ESSENTIALS OF PLANE GEOMETRY
Prerequisite: Completion of Math 123A&B with a grade of “C” or better or Placement by exam. Definitions, axioms & theorems of geometry relating to angles, lines, circles, polygons & polyhedra.
0497 lec 12:45 - 2:10 M W J.S. PAVLINA SCI 209
3410 lec 6:55 - 10:05 Th J.A. MACIAS LAC 113A

MATHEMATICS 123A 4.00 UNITS
ELEMENTARY AND INTERMEDIATE ALGEBRA I
Prerequisite: Completion of Math 112 with a grade of “C” or better or placement by exam. First of three modules for Math 123 covering elementary algebra topics such as real numbers, algebraic expressions, solution of linear equations and inequalities. Applications relating to the above topics are also covered.
0498 lec 8:00 - 9:15 MTW C.R. HUFF AST 101
0499 lec 8:00 - 9:15 M WTh F. MA PH 106
0504 lec 8:00 - 12:15 F STAFF LAC 113A
0500 lec 9:35 - 10:30 MTWTh M. JIMENEZ ZELJAK LAC 113A
0511 lec 9:35 - 10:40 MTWTh T.T. HOANG TR 101
0503 lec 10:00 - 10:55 MTWTh M.S. GAGRAT LRC 125
0501 lec 11:10 - 12:25 MTW C.R. HUFF AST 101
0502 lec 11:10 - 12:05 MTWTh Z.T. ROMERO LAC 113B
0505 lec 12:45 - 1:50 MTWTh M.S. GAGRAT LRC 125
3411 lec 4:05 - 6:10 M W T.T. HOANG LA 130
3412 lec 7:05 - 9:10 M W N.A. ANDRES SANDORA 120
3413 lec 7:05 - 9:10 T Th J.G. LOCKETT T 124

MATHEMATICS 123B 4.00 UNITS
ELEMENTARY AND INTERMEDIATE ALGEBRA II
Prerequisite: Completion of Math 123A with a grade of “C” or better or placement by exam. Second of three modules for Math 123 covering additional elementary algebra topics such as polynomials and their operations, solution of second degree equations and radical expressions. Applications relating to the above topics are also covered.
0506 lec 8:00 - 8:55 MTWTh M. JIMENEZ ZELJAK LAC 113A
0509 lec 8:00 - 12:15 F STAFF TR 102
0507 lec 9:35 - 10:30 MTWTh J.S. PAVLINA SCI 209
0508 lec 9:35 - 10:50 MTW C.R. HUFF AST 101
0510 lec 10:00 - 10:55 MTWTh F. MA LAC 113B
3414 lec 7:05 - 9:10 M W W.L. OHM SCI 209
3415 lec 7:05 - 9:10 T Th M. SASO LAC 113A

MATHEMATICS 100 1.00 UNITS
MATHEMATICS WORKSHOP (NDA) (RPT 3)
This course supplements all math level courses by providing tutorial assistance. This course is offered on a credit/no credit basis.
0490 lec 3:10 hrs TBA - L.J. MC KENZIE LAC 105B
0498 lec 8:00 - 9:40 M W L. MEGGERSON T 110
0499 lec 8:00 - 9:40 M WTh A. MARTINEZ LA 130
0500 lec 9:35 - 11:00 M W F. SADDIGH T 120
0503 lec 10:00 - 10:55 M WTh L.J. NARANJO T 120
0501 lec 11:10 - 12:35 M W F. SADDIGH T 124
0502 lec 11:10 - 12:05 M WTh L.J. NARANJO T 120
0505 lec 12:45 - 1:50 M WTh L.J. NARANJO T 120
3408 lec 6:55 - 10:05 W J.A. CRISCUOLO LAC 113B
3409 lec 6:55 - 10:15 Th G.R. JUDD LAC 113B
3410 lec 6:55 - 10:15 W J.A. CRISCUOLO LAC 113B
3411 lec 6:55 - 10:15 Th G.R. JUDD LAC 113B

Mathematics 100 students must enroll in Business 185, section 3137.

LEARNING SKILLS 010 3.00 UNITS
MATHEMATICS FUNDAMENTALS (NDA) (RPT 3)
Prerequisite: None. Covers arithmetic topics necessary for other mathematics and related courses. Course offered on a CR/NC basis only.
0488 lec 9:35 - 10:40 M W L. MEGGERSON T 110
0488 & lab 3:10 hrs TBA - L.J. MC KENZIE LAC 105B
0489 lec 9:35 - 10:40 T Th F. SADDIGH T 120
0489 & lab 3:10 hrs TBA - L.J. MC KENZIE LAC 105B
3407 lec 6:30 - 9:40 Th R.J. BROAS T 110
3407 & lab 2:05 hrs TBA - L.J. MC KENZIE LAC 105B

MATHEMATICS 111 3.00 UNITS
MATHEMATICS FUNDAMENTALS (NDA) (RPT 3)
Prerequisite: None. Covers arithmetic topics necessary for other mathematics and related courses. Course offered on a CR/NC basis only.
0488 lec 9:35 - 10:40 M W L. MEGGERSON T 110
0488 & lab 3:10 hrs TBA - L.J. MC KENZIE LAC 105B
0489 lec 9:35 - 10:40 T Th F. SADDIGH T 120
0489 & lab 3:10 hrs TBA - L.J. MC KENZIE LAC 105B
3407 lec 6:30 - 9:40 Th R.J. BROAS T 110
3407 & lab 2:05 hrs TBA - L.J. MC KENZIE LAC 105B

MATHEMATICS 121 3.00 UNITS
MATHEMATICS WORKSHOP (NDA) (RPT 3)
This course supplements all math level courses by providing tutorial assistance. This course is offered on a credit/no credit basis.
0490 lec 3:10 hrs TBA - L.J. MC KENZIE LAC 105B
0498 lec 8:00 - 9:40 M W L. MEGGERSON T 110
0499 lec 8:00 - 9:40 M WTh A. MARTINEZ LA 130
0500 lec 9:35 - 11:00 M W F. SADDIGH T 124
0503 lec 10:00 - 10:55 M WTh L.J. NARANJO T 120
0501 lec 11:10 - 12:35 M W F. SADDIGH T 124
0502 lec 11:10 - 12:05 M WTh L.J. NARANJO T 120
0505 lec 12:45 - 1:50 M WTh L.J. NARANJO T 120
3408 lec 6:55 - 10:05 W J.A. CRISCUOLO LAC 113B
3409 lec 6:55 - 10:15 Th G.R. JUDD LAC 113B

LAHC’s Spring 2006 Class Schedule is available online with the most up-to-date information. Visit us @ www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Schedule Details</th>
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<tbody>
<tr>
<td>MATHEMATICS 123C</td>
<td>4.00</td>
<td>ELEMENTARY AND INTERMEDIATE ALGEBRA III</td>
<td>Prerequisite: Completion of Math 123A&amp;B with a grade of &quot;C&quot; or better or placement by exam. Third of three modules for Math 123 covering intermediate algebra topics such as functions, conic sections, series and sequences. Additional topics are also covered.</td>
<td>0512 lec 8:00 - 9:05 MTWTh M.H. RAHNAVARD TR 101&lt;br&gt;0513 lec 8:00 - 8:55 MTWTh J.S. PAVLINA SCI 209&lt;br&gt;0517 lec 8:00 - 12:15 F Z.T. ROMERO LAC 113B&lt;br&gt;0514 lec 9:35 - 10:30 MTWTh STAFF LA 120&lt;br&gt;0515 lec 9:35 - 10:30 MTWTh K.B. KELLER TR 102&lt;br&gt;0516 lec 12:50 - 2:55 M W F.SADDIGH T 124&lt;br&gt;3429 lec 4:05 - 6:10 M W STAFF TR 102&lt;br&gt;3416 lec 7:05 - 9:10 M W K.R. HENEKS LRC 125&lt;br&gt;3417 lec 7:05 - 9:10 T Th J.C. DESULIMA TR 102</td>
</tr>
<tr>
<td>MATHEMATICS 155</td>
<td>3.00</td>
<td>INTRODUCTION TO BASIC (UC:CSU)</td>
<td>Prerequisite: completion of Math 123 C with a grade of &quot;C&quot; or better. Introduction to problem solving methods and programming using Visual Basic language. Fundamentals of event-driven, object oriented programming.</td>
<td>7068 lec 8:00 - 12:20 S Z. NI LRC 125</td>
</tr>
<tr>
<td>MATHEMATICS 215</td>
<td>3.00</td>
<td>PRINCIPLES OF MATHEMATICS I (UC:CSU)</td>
<td>Prerequisite: Completion of Math 123C with a grade of &quot;C&quot; or better. First in a two course sequence designed for future elementary school teachers.</td>
<td>3402 lec 6:55 - 10:05 M N. NOGUERA LA 130&lt;br&gt;3403 lec 6:55 - 10:05 T N. NOGUERA LA 130</td>
</tr>
<tr>
<td>MATHEMATICS 216</td>
<td>3.00</td>
<td>PRINCIPLES OF MATHEMATICS II (UC:CSU)</td>
<td>Prerequisite: Completion of Math 215 with a grade of &quot;C&quot; or better. Second in a two course sequence designed for future elementary school teachers.</td>
<td>0521 lec 12:45 - 2:10 M W M. JIMENEZ ZELJAKLAC 113A</td>
</tr>
<tr>
<td>MATHEMATICS 227</td>
<td>4.00</td>
<td>STATISTICS (UC:CSU)</td>
<td>Prerequisite: Completion of Math 123C with a grade of &quot;C&quot; or better. Introductory mathematical statistics course covering descriptive and inferential statistics topics.</td>
<td>0524 lec 8:20 - 9:25 MTWTh F. SADDIGH TR 102&lt;br&gt;0522 lec 9:35 - 10:25 MTWTh Z.T. ROMERO LAC 113B&lt;br&gt;0523 lec 12:45 - 2:50 M W K.B. KELLER TR 102&lt;br&gt;3420 lec 7:05 - 9:10 T Th F. FARIDPAK TBA TBA</td>
</tr>
<tr>
<td>MATHEMATICS 230</td>
<td>3.00</td>
<td>MATHEMATICS FOR LIBERAL ARTS STUDENTS (UC:CSU)</td>
<td>Prerequisite: Completion of Math 123C with a grade of &quot;C&quot; or better or placement by exam. Survey course of selected topics in modern mathematics.</td>
<td>0526 lec 11:10 - 12:35 T Th J.S. PAVLINA SCI 209&lt;br&gt;3421 lec 6:55 - 10:05 M H.G. ORTIZ LAC 113B</td>
</tr>
<tr>
<td>MATHEMATICS 235</td>
<td>5.00</td>
<td>FINITE MATHEMATICS (UC:CSU)</td>
<td>Prerequisite: Completion of Math 123C with a grade of &quot;C&quot; or better or placement by exam. Covers topics of importance to certain Business and Social Science majors.</td>
<td>0527 lec 11:10 - 12:20 MTWTh M. JIMENEZ ZELJAKLAC 113A&lt;br&gt;3422 lec 7:05 - 9:35 T Th B.E. DOVNER PH 106</td>
</tr>
<tr>
<td>MATHEMATICS 236</td>
<td>5.00</td>
<td>CALCULUS FOR BUSINESS AND SOCIAL SCIENCE (UC:CSU)</td>
<td>Prerequisite: Completion of Math 245 with a grade of &quot;C&quot; or better. Calculus survey course for Business and Social Science majors.</td>
<td>0528 lec 12:45 - 1:55 MTWTh Z.T. ROMERO LAC 113B&lt;br&gt;3401 lec 7:05 - 9:35 T Th H.A. HAMZA GC 104</td>
</tr>
<tr>
<td>MATHEMATICS 240</td>
<td>3.00</td>
<td>TRIGONOMETRY</td>
<td>Prerequisites: Completion of Math 121 &amp; 123C with a grade of &quot;C&quot; or better. Study of trigonometric functions and their applications to other sciences.</td>
<td>0529 lec 9:35 - 11:00 M W F. MA PH 106&lt;br&gt;3423 lec 6:55 - 10:05 T J. MUNCHERIAN LAC 113B</td>
</tr>
<tr>
<td>MATHEMATICS 245</td>
<td>3.00</td>
<td>COLLEGE ALGEBRA (UC:CSU)</td>
<td>Prerequisite: Completion of Math 123C with a grade of &quot;C&quot; or better. Transfer level college algebra course. Serves as a prerequisite for Math 236.</td>
<td>0531 lec 8:00 - 9:25 M W Z.T. ROMERO LAC 113B&lt;br&gt;0532 lec 9:35 - 11:00 T Th D. LE LA 130&lt;br&gt;3424 lec 6:55 - 10:05 W R. WONG LA 130</td>
</tr>
<tr>
<td>MATHEMATICS 260</td>
<td>5.00</td>
<td>PRE-CALCULUS (UC:CSU)</td>
<td>Prerequisite: Completion of Math 123C with a grade of &quot;C&quot; or better. Math analysis topics necessary for a comprehensive background for the calculus sequence. Topics include theory of equations, matrices, sequences and series and analytic geometry.</td>
<td>0534 lec 11:10 - 12:50 M W F. SADDIGH T 124&lt;br&gt;3425 lec 7:05 - 9:35 M W S. ROMERO PH 108</td>
</tr>
<tr>
<td>MATHEMATICS 265</td>
<td>5.00</td>
<td>CALCULUS WITH ANALYTIC GEOMETRY I (UC:CSU)</td>
<td>Prerequisites: Completion of Math 240 and Math 260 with grades of &quot;C&quot; or better. First course in a three semester unified treatment of analytic geometry and calculus. Topics include introduction of differential and integral calculus and their applications in science and engineering.</td>
<td>0535 lec 11:10 - 12:20 MTWTh K.B. KELLER TR 102&lt;br&gt;3426 lec 7:05 - 9:35 M W S.J. DOWNEY TR 102</td>
</tr>
<tr>
<td>MATHEMATICS 266</td>
<td>5.00</td>
<td>CALCULUS WITH ANALYTIC GEOMETRY II (UC:CSU)</td>
<td>Prerequisite: Completion of Math 265 with a grade of &quot;C&quot; or better. Second course in a three semester unified treatment of analytic geometry and calculus. Topics include integration techniques and their applications. Transcendental functions and infinite series.</td>
<td>0536 lec 11:10 - 12:45 M W F. MA PH 106&lt;br&gt;3427 lec 7:05 - 9:35 M W R.S. SALEM LA 100</td>
</tr>
</tbody>
</table>

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Los Angeles Harbor College
Spring 2006

Financial Aid Information

Application for Admission

K-12 Approval Form

Winter 2006 Intersession Classes

CSU G.E. Certification

IGETC

This schedule is not updated. Please view the html version for schedule changes.
LET US HELP YOU PAY FOR YOUR COLLEGE EDUCATION

Financial Aid Office Room AD 131

You could be eligible if you meet the following requirements:

- Be a United State Citizen or a Permanent Resident
- Have a valid Social Security Number
- Be enrolled as a regular student in an eligible program

For a free application and complete list of requirements visit www.laccd.edu or the college Financial aid office

Los Angeles Community College District

East Los Angeles College – Los Angeles City College – Los Angeles Harbor College
Los Angeles Mission College – Los Angeles Pierce College – Los Angeles Southwest College
Los Angeles Trade-Technical College Los Angeles Valley College – West Los Angeles College
This application is for Admission to:  

[Table with columns and rows, but the content is not legible due to the resolution of the image.]

1. Is your birth certificate in English?  
2. List all names you have used. If none, check box.

[Form fields for personal information, but the content is not legible due to the resolution of the image.]

Los Angeles Harbor College - Application for Admission
19. Ethnic Identity (*) Please enter number in box
- Chinese 20 = Black, African-American
- Korean 30 = Filipino
- Laotian 40 = Mexican, Chicano,
- Cambodian 41 = Central American
- Vietnamese 42 = South American
- Indian Sub-Continent 49 = Other Hispanic
- Other Asian 50 = Caucasian, White
- 90 = Decline to state

20. What is your primary language? (*) Please enter number in box
- English 5 = Filipino
- Armenian 6 = Japanese
- Chinese 7 = Korean
- Farsi 8 = Russian
- 9 = Spanish
- 10 = Vietnamese
- 11 = Other language

21. What is your main educational goal? Please enter number in box
1 = Prepare for a new career (acquire new job skills)
2 = Advance in current job/career (update job skills)
3 = Discover/develop career interests, plans and goals
4 = Obtain a two-year vocational degree without transfer
5 = Obtain a two-year Associate degree without transfer
6 = Obtain a vocational certificate without transfer
7 = Obtain a Bachelor’s degree after completing an Associate’s degree
8 = Obtain a Bachelor’s degree without completing an Associate’s degree
9 = Maintain certificate or license (e.g. Nursing, Real Estate)
10 = Improve basic skills in English, reading or math
11 = Complete credits for high school diploma or GED
12 = Personal development (intellectual, cultural)
13 = Undecided on goal

22. Special Services (*)
The Los Angeles Community College District is committed to increasing your educational success.
Each area listed provides special services. Please indicate those services that interest you.
1. Financial Aid
2. Child Care
3. Learning Services
4. Transfer Assistance
5. Employment Assistance

6. Information on Students with disabilities (orthopedic, speech, speech, epileptic), is available at the Disabled Students' Programs and Services (DSPS) Office
7. Are you from a low income family and in need of special counseling tutoring, and/or financial aid assistance?

23. Highest Education Status: Please enter number and year in boxes below
1 = Earned a U.S. High School diploma (or will earn one before college semester begins)
2 = Enrolled in grade 12 or below when college semester begins
3 = Not a High School graduate, currently enrolled in adult school
4 = Not a High School graduate, last attended High School
5 = Passed the GED or received a certificate of High School equivalency
6 = Earned California High School Proficiency Certificate
7 = Earned a Foreign Secondary diploma or certificate of graduation
8 = Earned an Associate’s degree
9 = Earned a Bachelor’s or higher degree

24. Enrollment Status: Please enter number in box
1 = First-time college student
2 = First time at this college, after attending another college
3 = Returning to this college, after attending another college
4 = Returning to this college, without having attended another college
5 = Enrolling in college, while attending school in the 12th or lower grade

25. College Units or degree completed by first day of this term
Please enter number in box
1 = 0 Units
2 = 1 to 15
3 = 16 to 29

26. Veteran (leave blank, unless you are a veteran)
 Were you honorably discharged from the U.S. Armed Forces? □ Yes □ No

27. Student Information — Permission to Release
TYPES OF STUDENT INFORMATION: 1) Directory Information — name, city of residence; participation in officially recognized activities and sports; height and weight of athletic teams members; dates of attendance; degrees and awards received; and the most recent previous educational institution attended. 2) College Foundation Information — name, address and phone number. 3) Four-year College Information — name, address and phone number. 4) Military Recruiting Information — directory information plus address, telephone number, date of birth and major field of study.
I DO NOT permit the College to release Directory Information □
I DO NOT permit the release of information to The College Foundation □
I DO NOT permit the release of information to The Military □

You may change your Directory Release at any time by completing a Release of Directory Information form in the Admissions Office.

28. Complete this question only if you are under 19 and have never been married.
Name of Parent or Legal Guardian:

Relationship to you: □ Father □ Mother □ Legal Guardian □ Other

Is the person a: □ U.S. Citizen □ Permanent Resident Alien □ Other

If Permanent Resident Alien, give "A-Number" and date of issue

Current residence of this person:
From: State Month/Year To: Month/Year

29. Certification — I declare under penalty of perjury that all information on this form is correct. I understand that falsifying or withholding information required on this form shall constitute grounds for dismissal.

**NOTICE TO STUDENTS. Your responses to questions marked by this symbol will be used to provide you with information on college programs and services and for statistical purposes only. Refusal to provide this information will not be used to deny admission to the college or any of its programs. If additional information is needed to determine your residence status, you will be required to complete a supplemental residence questionnaire and/or to present evidence in accordance with Education Code Sections 68650 et seq. The burden of proof to clearly demonstrate both physical presence in California and intent to establish California residence lies with the student.**

**NON-DISCRIMINATION POLICY**
The Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status (Reference: Board Rule 1202).
In order to ensure the proper handling of all civil rights matters, each college in the District has its own Affirmative Action Representative. Title IX/Equity Coordinator, Section 504 Coordinator of Handicap Program, and an Ombudsman. Direct initial inquiries to the District Office of Affirmative Programs and Services at (213) 981-9000.
**LOS ANGELES HARBOR COLLEGE APPROVAL FORM FOR K-12 STUDENTS**

(K-8 Students must follow additional procedures. Refer to the bold box at the bottom of this page)

**Admission:** Any college in the Los Angeles Community College District may admit as a special part-time or full-time student, anyone who is in the age group of Kindergarten to 12th grade (K-12), who has completed the admission requirements set forth in Administrative Regulation E-87, and who in the opinion of the College President (or designee) may benefit from instruction (Board Rules 8100.05, 8100.06, 8100.07 and 8100.08; and Education Code Sections 48800; 48800.5; 76001).

**Fee:** Enrollment fees for Special Part-Time Student K-12 students will be waived pursuant to Board Rule 8100.07 and Education Code Section 76300 (f). Special Full-Time Students K-12 students (i.e., students enrolled in 12 units or more) are required to pay enrollment fees. **Residents of other states and foreign students are subject to non-resident tuition.** The Los Angeles Community College district charges a Health fee and, where applicable, a student representation fee.

**Conditions:** The student is expected to follow regulations and procedures established for all college students. Students shall receive credit for college courses which they complete. Students are responsible for information in College Catalog and Class Schedule. Arrangements for receiving high school credit for course work completed must be made with the student’s high school. The student may only enroll in those courses listed on this form. This enrollment approval form must be presented when the student files an application for admission to the College for students in the age group of K-12 grade. A separate approval must be provided for each semester or summer session in which the student wishes to enroll. Parent/Guardian, student and school authorization signatures required before application can be processed. The Los Angeles Community College District and its colleges assume no responsibility for the supervision of minor students outside of the classroom setting. Parents and/or sponsoring agencies are responsible for ensuring that their children are appropriately supervised before class begins, after class finishes and if or when a class is cancelled and/or dismissed early.

---

**Student Personal Information (Please print)**

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>Initial</th>
<th>Soc. Sec. No.</th>
<th>Birthdate: / /</th>
</tr>
</thead>
</table>

Street: ______________________________ 
City: _____________________________ State: _______ ZIP: _________

Phone: (_________) _________________

I authorize my son/daughter to enroll in a college-level course in the Los Angeles Community College District. I understand my son or daughter will be in an adult environment when attending classes on the Harbor College campus. I understand that my child will not be afforded any special status or supervision as a result of his/her minor status while enrolled in the Los Angeles Community College District; and I also understand that I will not have access to my child’s student records (including grades and transcripts) without their written consent, their minor status notwithstanding.

<table>
<thead>
<tr>
<th>Parent’s (Guardian’s) printed name</th>
<th>Parent’s (Guardian’s) Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

---

**SECTION A:** **COMPLETE SECTION A IF YOU ARE TAKING COLLEGE CLASSES AT THE HIGH SCHOOL CAMPUS.**

I agree to enroll in the following class(es) at Harbor College.

- [ ] Fall
- [ ] Spring
- [ ] Summer
- [ ] Year

I authorize the release of transcript information to my school upon the school’s written request:

A student signature is required for Section A.

<table>
<thead>
<tr>
<th>Course Title &amp; Number</th>
<th>Section Number</th>
<th>Student’s Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

---

**SECTION B:** **COMPLETE SECTION B IF YOU ARE TAKING A CLASS AT THE COLLEGE CAMPUS.**

Harbor College class(es) recommended by school official.

- [ ] Fall
- [ ] Spring
- [ ] Summer
- [ ] Year

Student must enroll in these classes on campus in person, or by telephone or internet registration.

<table>
<thead>
<tr>
<th>Course Title &amp; Number</th>
<th>Section Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

**School Information** This portion must be completed by the School Principal or designee for students attending public or private schools.

I have met and counseled the student and recommend the courses listed above to be taken for credit as shown above.

<table>
<thead>
<tr>
<th>School Principal/Principal Designee</th>
<th>(Printed Name and Title)</th>
<th>(______)</th>
<th>Date</th>
</tr>
</thead>
</table>

School Name: _____________________________
School Address: ______________________________

<table>
<thead>
<tr>
<th>Street &amp; Apt. Number</th>
<th>City</th>
<th>State</th>
<th>ZIP</th>
</tr>
</thead>
</table>

LAUSD STUDENT ONLY: District Student ID No. [ ] [ ] [ ] [ ] School Location Code [ ] [ ] [ ] [ ]

K-8 students must provide a transcript and letter to the VP of Academic Affairs (or designee) in person, and be approved in writing prior to enrollment. The parent and student must make an appointment by calling 310.233.4020 and come to AD 104 to see the designated administrator.

---

11/8/2004 Revised – Continued on other side

**This schedule is not updated, please view the html version for schedule changes.**

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College Information ➩ 69
If someone other than the student will submit the college application during walk-in registration, please complete
the following proxy registration form.

Students Name (Please print)

Student Signature

Proxy’s Name (Please print) (Person authorized to sign for the student)


Proxy Registration Form
If someone other than the student will submit the college application during walk-in registration, please complete
the following proxy registration form.

Students Name (Please print) 

Student Signature

Proxy’s Name (Please print) (Person authorized to sign for the student)


LAHC’s Admissions Application Checklist
Have you...

√ Completed your Harbor College application form and signed it?
√ Double checked your social security number?
√ Completely filled out the Los Angeles Harbor College K-12 Approval Form?
√ Has your parent and principal or counselor signed this form?
√ Filled out either Section A or Section B on the LAHC K-12 Approval Form?
√ Completed the Proxy Registration section (if applicable)?
√ Met the prerequisites for the courses you plan to enroll in?

Counseling Center: (310) 233-4230 or (310) 233-4221
Admissions Office: (310) 233-4090
### Winter 2006 Intersession

**January 3 - February 4, 2006**

#### Accounting

**Division Chair:** Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting 015</td>
<td>3.00</td>
<td>6:30 - 9:50</td>
<td>TWTh</td>
<td>J.E. Worley</td>
<td>BU 107</td>
</tr>
<tr>
<td>Tax Accounting I (CSU)</td>
<td>3.00</td>
<td>6:30 - 9:50</td>
<td>TWTh</td>
<td>J.E. Worley</td>
<td>BU 107</td>
</tr>
</tbody>
</table>

#### Anthropology

**Division Chair:** Bruce Lemon, 233-4150, lemonbw@lahc.edu

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 101</td>
<td>3.00</td>
<td>6:30 - 9:50</td>
<td>TWTh</td>
<td>W.S. Hoole</td>
<td>GC 106</td>
</tr>
<tr>
<td>Human Biological Evolution (UC:CSU)</td>
<td>3.00</td>
<td>8:00 - 10:25</td>
<td>TWTh</td>
<td>M.D. Reddick</td>
<td>GC 106</td>
</tr>
</tbody>
</table>

#### Art

**Division Chair:** Mark Wood, 310-233-4425, woodmd@lahc.edu

**Department Chair:** Jay McCafferty, 310-233-4412

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 201</td>
<td>3.00</td>
<td>9:00 - 11:15</td>
<td>TWTh</td>
<td>R.E. Linden</td>
<td>FA 107</td>
</tr>
<tr>
<td>Drawing I (UC:CSU)</td>
<td></td>
<td>11:15 - 1:30</td>
<td>TWTh</td>
<td>R.E. Linden</td>
<td>FA 107</td>
</tr>
</tbody>
</table>

#### Business

**Division Chair:** Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business 001</td>
<td>3.00</td>
<td>1:30 - 4:50</td>
<td>TWTh</td>
<td>S.C. Sandell</td>
<td>BU 102</td>
</tr>
<tr>
<td>Introduction to Business (UC:CSU)</td>
<td>3.00</td>
<td>8:00 - 11:20</td>
<td>TWTh</td>
<td>S.C. Sandell</td>
<td>BU 102</td>
</tr>
<tr>
<td>Business 005</td>
<td>3.00</td>
<td>8:00 - 11:20</td>
<td>TWTh</td>
<td>S.C. Sandell</td>
<td>BU 102</td>
</tr>
<tr>
<td>Business Law I (UC:CSU)</td>
<td></td>
<td>10:35 - 1:00</td>
<td>TWTh</td>
<td>J.E. Worley</td>
<td>BU 107</td>
</tr>
<tr>
<td>Fundamentals of Tax Return Preparation</td>
<td>3.00</td>
<td>6:30 - 9:50</td>
<td>TWTh</td>
<td>J.E. Worley</td>
<td>BU 107</td>
</tr>
</tbody>
</table>

#### Chemistry

**Division Chair:** Lauren McKenzie, 233-4500, mckenzi@lahc.edu

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry 005</td>
<td>4.00</td>
<td>8:00 - 11:20</td>
<td>TWTh</td>
<td>S. Toeque</td>
<td>TR 101</td>
</tr>
<tr>
<td>Introductory General Chemistry (UC:CSU)</td>
<td></td>
<td>11:25 - 2:45</td>
<td>TWTh</td>
<td>S. Toeque</td>
<td>TR 101</td>
</tr>
</tbody>
</table>

#### Child Development

**Division Chair:** Joyce Parker, 310-233-4556, parkerjc@lahc.edu

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development 001</td>
<td>3.00</td>
<td>8:00 - 10:25</td>
<td>TWTh</td>
<td>D.D. Griffith</td>
<td>SCI 211</td>
</tr>
<tr>
<td>Child Growth and Development (UC:CSU)</td>
<td></td>
<td>10:35 - 1:00</td>
<td>TWTh</td>
<td>D.D. Griffith</td>
<td>SCI 213</td>
</tr>
</tbody>
</table>

#### Computer Information Systems

**Division Chair:** Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

**Questions:** Charles Davis, 322-4179, daviscl@lahc.edu or John Warstler, 233-4186, warstljd@lahc.edu

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems 001</td>
<td>3.00</td>
<td>1:00 - 4:20</td>
<td>TWTh</td>
<td>E.P. Mathis</td>
<td>BU 104</td>
</tr>
<tr>
<td>Principles of Business Computer Systems 1 (UC:CSU)</td>
<td></td>
<td>4:20 - 6:30</td>
<td>TWTh</td>
<td>E.P. Mathis</td>
<td>BU 104</td>
</tr>
</tbody>
</table>

#### Economics

**Division Chair:** Brad Young, 233-4066, youngbj@lahc.edu

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 001</td>
<td>3.00</td>
<td>10:35 - 1:00</td>
<td>TWTh</td>
<td>C.M. Chimaj</td>
<td>GC 101</td>
</tr>
</tbody>
</table>

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This schedule is not updated, please view the html version for schedule changes.
# Winter 2006 Intersession
## January 3 - February 4, 2006

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Units</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECONOMICS 002</strong></td>
<td></td>
<td>3.00</td>
<td></td>
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<tr>
<td><strong>PRINCIPLES OF ECONOMICS II (UC:CSU)</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>1614 lec 8:00 - 10:25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>C.M. CHIMA</td>
<td>GC 101</td>
</tr>
<tr>
<td>1636 lec 6:30 - 9:50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A. IMBARUS</td>
<td>LA 109</td>
</tr>
<tr>
<td><strong>ENGLISH</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>ENGLISH 021</strong></td>
<td></td>
<td>3.00</td>
<td></td>
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<tr>
<td><strong>ENGLISH FUNDAMENTALS (NDA)</strong></td>
<td></td>
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<tr>
<td>1615 lec 10:35 - 1:00</td>
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<td></td>
<td></td>
<td></td>
<td>M.P. BORELL</td>
<td>GC 211</td>
</tr>
<tr>
<td>1636 lec 6:30 - 9:50</td>
<td></td>
<td></td>
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<td>A. IMBARUS</td>
<td>LA 109</td>
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<tr>
<td><strong>ENGLISH 028</strong></td>
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<td>3.00</td>
<td></td>
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</tr>
<tr>
<td><strong>INTERMEDIATE READING AND COMPOSITION</strong></td>
<td></td>
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</tr>
<tr>
<td>1616 lec 10:35 - 1:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>D.D. DUMARS</td>
<td>LA 106</td>
</tr>
<tr>
<td>1617 lec 6:30 - 9:50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>S.J. SWAIM</td>
<td>LA 107</td>
</tr>
<tr>
<td><strong>ENGLISH 067</strong></td>
<td></td>
<td>0.50</td>
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<tr>
<td><strong>WRITING LABORATORY (NDA) (RPT 3)</strong></td>
<td></td>
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</tr>
<tr>
<td>1620 lab 3:20 hrs TBA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>C. CARRILLO</td>
<td>LAC 104A</td>
</tr>
<tr>
<td><strong>ENGLISH 101</strong></td>
<td></td>
<td>3.00</td>
<td></td>
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</tr>
<tr>
<td><strong>COLLEGE READING AND COMPOSITION I (UC:CSU)</strong></td>
<td></td>
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<tr>
<td>1621 lec 8:00 - 10:25</td>
<td></td>
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<td></td>
<td>M.P. BORELL</td>
<td>GC 211</td>
</tr>
<tr>
<td>1623 lec 6:30 - 9:50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>E.R. SANBORN</td>
<td>T 115</td>
</tr>
<tr>
<td>1622 lec 10:30 hrs TBA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>J.R. CORBALLY</td>
<td>Internet</td>
</tr>
<tr>
<td><strong>ENGLISH 102</strong></td>
<td></td>
<td>3.00</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>COLLEGE READING AND COMPOSITION II (UC:CSU)</strong></td>
<td></td>
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</tr>
<tr>
<td>1624 lec 8:00 - 10:25</td>
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<td></td>
<td></td>
<td></td>
<td>K.J. STODDART</td>
<td>LA 106</td>
</tr>
<tr>
<td>1688 lec 3:30 - 6:50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>C. CARRILLO</td>
<td>LA 106</td>
</tr>
<tr>
<td>1625 lec 10:30 hrs TBA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A.L. WARREN</td>
<td>Internet</td>
</tr>
<tr>
<td><strong>ENVIRONMENTAL SCIENCE</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>ENVIRONMENTAL SCIENCE 002</strong></td>
<td></td>
<td>3.00</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>THE HUMAN ENVIRONMENT: BIOLOGICAL PROCESSES (UC:CSU)</strong></td>
<td></td>
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<tr>
<td>1620 lec 8:00 - 10:25</td>
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<td></td>
<td></td>
<td>D.A. GAYLE</td>
<td>SCI 103</td>
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<tr>
<td><strong>FAMILY AND CONSUMER STUDIES</strong></td>
<td></td>
<td>3.00</td>
<td></td>
<td></td>
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<tr>
<td><strong>FAMILY AND CONSUMER STUDIES 021</strong></td>
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<tr>
<td>1629 lec 10:35 - 1:00</td>
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<td></td>
<td></td>
<td>J.E. PARKER</td>
<td>SCI 211</td>
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<tr>
<td><strong>HEALTH</strong></td>
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<tr>
<td><strong>HEALTH 002</strong></td>
<td></td>
<td>3.00</td>
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<tr>
<td><strong>HEALTH AND FITNESS (UC:CSU)</strong></td>
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<tr>
<td>1631 lec 5:30 - 7:00</td>
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<td></td>
<td></td>
<td>D.M. WEEMS</td>
<td>PE 101</td>
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<tr>
<td>&amp; lab 7:05 - 8:35</td>
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<td>D.M. WEEMS</td>
<td>PE 101</td>
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<tr>
<td><strong>HEALTH 011</strong></td>
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<td>3.00</td>
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</tr>
<tr>
<td><strong>PRINCIPLES OF HEALTHFUL LIVING (UC:CSU)</strong></td>
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<tr>
<td>1632 lec 8:00 - 11:20</td>
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<td>STAFF</td>
<td>PE 101</td>
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<tr>
<td><strong>HISTORY</strong></td>
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<tr>
<td><strong>HISTORY 011</strong></td>
<td></td>
<td>3.00</td>
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<td><strong>POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU)</strong></td>
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<td>1633 lec 8:00 - 10:25</td>
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<td></td>
<td>A.N. MILES</td>
<td>GC 105</td>
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<tr>
<td>1634 lec 5:00 - 10:10</td>
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<td>W.J. DIAZ BROWN</td>
<td>GC 208</td>
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<tr>
<td><strong>HISTORY 012</strong></td>
<td></td>
<td>3.00</td>
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<tr>
<td><strong>POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU)</strong></td>
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<tr>
<td>1635 lec 10:35 - 1:00</td>
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<td>A.N. MILES</td>
<td>GC 105</td>
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<tr>
<td><strong>HUMANITIES</strong></td>
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</tr>
<tr>
<td><strong>HUMANITIES 017</strong></td>
<td></td>
<td>3.00</td>
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<tr>
<td><strong>FILM APPRECIATION (UC:CSU)</strong></td>
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<tr>
<td>1637 lec 9:00 - 12:20</td>
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<td></td>
<td>M.D. WOOD</td>
<td>LA 100</td>
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<tr>
<td>1638 lec 6:00 - 9:20</td>
<td></td>
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<td>J.A. FREEDMAN</td>
<td>MU 134</td>
</tr>
</tbody>
</table>

This schedule is not updated, please view the html version for schedule changes.
WINTER 2006 INTERSESSION  
JANUARY 3 - FEBRUARY 4, 2006

MATHEMATICS

Division Chair: Lauren McKenzie, 233-4500, mckenzi@lahc.edu

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATHEMATICS 100</td>
<td>1.00</td>
<td>MATHEMATICS WORKSHOP (NDA) (RPT 3)</td>
</tr>
<tr>
<td>MATHEMATICS 112</td>
<td>3.00</td>
<td>PRE-ALGEBRA (NDA)</td>
</tr>
<tr>
<td>MATHEMATICS 123A</td>
<td>4.00</td>
<td>ELEMENTARY AND INTERMEDIATE ALGEBRA I</td>
</tr>
<tr>
<td>MATHEMATICS 123B</td>
<td>4.00</td>
<td>ELEMENTARY AND INTERMEDIATE ALGEBRA II</td>
</tr>
<tr>
<td>MATHEMATICS 123C</td>
<td>4.00</td>
<td>ELEMENTARY AND INTERMEDIATE ALGEBRA III</td>
</tr>
<tr>
<td>MATHEMATICS 227</td>
<td>4.00</td>
<td>STATISTICS (UC:CSU)</td>
</tr>
<tr>
<td>MATHEMATICS 245</td>
<td>3.00</td>
<td>COLLEGE ALGEBRA (UC:CSU)</td>
</tr>
</tbody>
</table>

MUSIC

Division Chair: Mark Wood, 310-233-4425, woodmd@lahc.edu  
Department Chair: Ken Miller, 310-233-4413, millerkb@lahc.edu

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 101</td>
<td>3.00</td>
<td>FUNDAMENTALS OF MUSIC (UC:CSU)</td>
</tr>
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</table>

NURSING

Division Chair: Wendy Hollis, 233-4262, hollisww@lahc.edu

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 301A</td>
<td>1.00</td>
<td>ORIENTATION TO NURSING</td>
</tr>
</tbody>
</table>

OCEANOGRAPHY

Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCEANOGRAPHY 001</td>
<td>3.00</td>
<td>INTRODUCTION TO OCEANOGRAPHY (UC:CSU)</td>
</tr>
</tbody>
</table>

PACE CLASSES

Division Chair: King Carter, 310-233-4522, carterke@lahc.edu

Saturday schedule: Mandatory attendance for the Winter session conferences held from 8:00am to 6:00pm on Jan. 7, Jan. 21 and Jan. 28. Finals for all classes will be given on Tuesday January 31, 2006.

HEALTH 025

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HEALTH 025</td>
<td>3.00</td>
<td>PERSONAL HEALTH AND STRESS MANAGEMENT</td>
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</table>

HISTORY 020

<table>
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<tr>
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<tbody>
<tr>
<td>HISTORY 020</td>
<td>3.00</td>
<td>HISTORY OF CALIFORNIA AND THE PACIFIC COAST (UC:CSU)</td>
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HUMANITIES 017

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HUMANITIES 017</td>
<td>3.00</td>
<td>FILM APPRECIATION (UC:CSU)</td>
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ANTHROPOLOGY 102

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ANTHROPOLOGY 102</td>
<td>3.00</td>
<td>HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU)</td>
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This schedule is not updated, please view the html version for schedule changes.
## Winter 2006 Intercession
### January 3 - February 4, 2006

### Philosophy

<table>
<thead>
<tr>
<th>Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHILOSOPHY 001</td>
<td>3.00</td>
<td>Introduction to Philosophy (UC:CSU)</td>
<td>P.D. Greenberg</td>
<td>TWTh</td>
<td>9:00 - 12:20</td>
<td>TBA TBA</td>
</tr>
<tr>
<td>PHILOSOPHY 006</td>
<td>3.00</td>
<td>Logic in Practice (UC:CSU)</td>
<td>P.D. Greenberg</td>
<td>TWTh</td>
<td>1:00 - 4:20</td>
<td>MU 138</td>
</tr>
<tr>
<td>PHILOSOPHY 020</td>
<td>3.00</td>
<td>Ethics (UC:CSU)</td>
<td>D.R. Swanson</td>
<td>TWTh</td>
<td>6:40 - 10:00</td>
<td>MU 138</td>
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### Physical Education

<table>
<thead>
<tr>
<th>Code</th>
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<th>Instructor(s)</th>
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<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>PHYSICAL EDUCATION 229</td>
<td>1.00</td>
<td>Individual and Dual Activities - Body Dynamics (UC:CSU) (RPT 3)</td>
<td>N.C. Bolder</td>
<td>TWTh</td>
<td>4:00 - 6:10</td>
<td>PE 142</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION 553</td>
<td>1.00</td>
<td>Intercollegiate Sports-Strength &amp; Fitness Trg For Football (UC:CSU) (RPT 3)</td>
<td>A.A. Alvilar</td>
<td>F &amp; lab</td>
<td>1:00 - 3:30</td>
<td>PH 105</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION 557</td>
<td>1.00</td>
<td>Intercollegiate Sports-Strength and Fitness Training for Baseball (UC:CSU) (RPT 3)</td>
<td>M.A. Alvilar</td>
<td>TWTh</td>
<td>10:30 hrs TBA</td>
<td>FIEL D</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION 558</td>
<td>1.00</td>
<td>Intercollegiate Sports Strength Fitness Training for Soccer (UC:CSU) (RPT 3)</td>
<td>W. Barlow</td>
<td>TWTh</td>
<td>10:30 hrs TBA</td>
<td>FIEL D</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION 643</td>
<td>1.00</td>
<td>Adapted Strength Training (UC:CSU) (RPT 3)</td>
<td>N.M. Barakat</td>
<td>TWTh</td>
<td>10:30 hrs TBA</td>
<td>PE 140</td>
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### Physics

<table>
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<tr>
<th>Code</th>
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<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>PHYSICS 011</td>
<td>4.00</td>
<td>Introductory Physics (UC:CSU)</td>
<td>A. Ghaahremanpour</td>
<td>TWThF</td>
<td>1:00 - 4:00</td>
<td>PH 105</td>
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### Political Science

<table>
<thead>
<tr>
<th>Code</th>
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<th>Instructor(s)</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>POLITICAL SCIENCE 001</td>
<td>3.00</td>
<td>The Government of the United States (UC:CSU)</td>
<td>W.L. Loiterman</td>
<td>TWThF</td>
<td>8:00 - 10:25</td>
<td>PH 105</td>
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### Psychology

<table>
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<tr>
<th>Code</th>
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<th>Instructor(s)</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>PSYCHOLOGY 001</td>
<td>3.00</td>
<td>General Psychology I (UC:CSU)</td>
<td>J. Thomas Spiegel</td>
<td>TWThF</td>
<td>8:00 - 10:25</td>
<td>GC 206</td>
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</tbody>
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This schedule is not updated, please view the HTML version for schedule changes.

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Los Angeles Harbor College
**WINTER 2006 INTERSESSION**

**JANUARY 3 - FEBRUARY 4, 2006**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Code</th>
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<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td>041</td>
<td>3.00</td>
<td>LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU)</td>
<td>1676 lec</td>
<td>10:35 - 1:00</td>
<td>A.J. SICHAN</td>
<td>GC 206</td>
</tr>
<tr>
<td><strong>REAL ESTATE</strong></td>
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<td></td>
</tr>
<tr>
<td>REAL ESTATE 001</td>
<td>001</td>
<td>3.00</td>
<td>REAL ESTATE PRINCIPLES (CSU)</td>
<td>1672 lec</td>
<td>6:30 - 9:50</td>
<td>R.P. MARICICH</td>
<td>BU 109</td>
</tr>
<tr>
<td><strong>SOCIOMETRY</strong></td>
<td>001</td>
<td>3.00</td>
<td>INTRODUCTION TO SOCIOLOGY (UC:CSU)</td>
<td>1673 lec</td>
<td>10:35 - 1:00</td>
<td>N. THOMPSON</td>
<td>GC 104</td>
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<tr>
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<td>001</td>
<td>3.00</td>
<td></td>
<td>1674 lec</td>
<td>6:30 - 9:50</td>
<td>K.E. CARTER</td>
<td>GC 108</td>
</tr>
<tr>
<td><strong>SPANISH</strong></td>
<td>001</td>
<td>5.00</td>
<td>ELEMENTARY SPANISH I (UC:CSU)</td>
<td>1675 lec</td>
<td>8:00 - 12:15</td>
<td>D. RENTERIA</td>
<td>T 115</td>
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<tr>
<td></td>
<td>101</td>
<td>1.00</td>
<td>SPANISH LANGUAGE LABORATORY (RPT 3)</td>
<td>1677 lab</td>
<td>7:00 hrs TBA</td>
<td>C. CARRILLO</td>
<td>LAC 109</td>
</tr>
<tr>
<td><strong>SPEECH</strong></td>
<td>101</td>
<td>3.00</td>
<td>ORAL COMMUNICATION I (UC:CSU)</td>
<td>1678 lec</td>
<td>10:35 - 1:00</td>
<td>J. ANDERSON</td>
<td>LA 111</td>
</tr>
<tr>
<td></td>
<td>101</td>
<td>3.00</td>
<td></td>
<td>1679 lec</td>
<td>6:30 - 9:50</td>
<td>STAFF</td>
<td>LA 111</td>
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<td>121</td>
<td>3.00</td>
<td>THE PROCESS OF INTERPERSONAL COMMUNICATION (UC:CSU)</td>
<td>1680 lec</td>
<td>8:00 - 10:25</td>
<td>J. ANDERSON</td>
<td>LA 108</td>
</tr>
<tr>
<td></td>
<td>121</td>
<td>3.00</td>
<td></td>
<td>1686 lec</td>
<td>10:35 - 1:00</td>
<td>L.K. KRUEGER</td>
<td>LRC 207</td>
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<td>121</td>
<td>3.00</td>
<td></td>
<td>1681 lec</td>
<td>6:30 - 9:50</td>
<td>L.K. KRUEGER</td>
<td>LRC 207</td>
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**THEATER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>232</td>
<td>2.00</td>
<td>PLAY PRODUCTION (UC:CSU) (RPT 3)</td>
<td>1682 lab</td>
<td>1:50 - 7:00</td>
<td>L.W. HEIMGARTNER</td>
<td>LRC 207</td>
</tr>
<tr>
<td>550</td>
<td>2.00</td>
<td>MULTIMEDIA PRODUCTION FOR THE STAGE (RPT 3)</td>
<td>1683 lab</td>
<td>1:50 - 7:00</td>
<td>L.W. HEIMGARTNER</td>
<td>LRC 207</td>
</tr>
</tbody>
</table>

This schedule is not updated, please view the html version for schedule changes.
A minimum of 60 degree applicable semester units with at least a "C" (2.0) overall grade point average is required for the Associate Degree. Students who are majoring in programs of study for which 36 or more semester units are required in the major shall complete Graduation Plan B. MATHEMATICS COMPETENCY: Mathematics competency must be demonstrated by a score of 15 or higher on an elementary algebra test or a grade of "C" or better in Math 123A and 123B, or a higher level mathematics course (excluding Math 160), Engineering Technician 49, or Computer Technology 60, or higher. [Note: Math 123A and 123B replace Math 115 and the Math 113-114 sequence effective Fall 2001. If previously taken, Math 115 (or the sequence) will meet competency.]

MAJOR REQUIREMENTS: At least 36 semester units of study taken in a single discipline or related disciplines as specified in the college catalog.

GENERAL EDUCATION REQUIREMENTS: Successful completion of at least 18 units in general education which shall include not less than the minimum number of units indicated in each of the following areas:

A. **Natural Sciences** - Minimum of 3 semester units
   - Anatomy 1
   - Anthropology 101
   - Astronomy 1, 1 with 5
   - Biology 1, 3, 5, 6, 7, 10, 60
   - Chemistry 55, 65, 66, 70, 101
   - Environmental Science 1, 2, 2 with 21, 8
   - Geography 1, 1 with 15

   Geology 1, 1 with 6, 11
   Microbiology 1, 20
   Oceanography 1, 1 with 10, 12, 12 with 4
   Physical Science 1, 1 with 14
   Physics 6, 11, 37
   Physiology 1
   Psychology 2

B. **American Institutions** - Minimum of 3 semester units
   - History 5, 6, 11, 12, 13, 14, 41, 42, 43, 44, 52
   - Political Science 1, 30

C. **Humanities** - Minimum of 3 semester units
   - Architecture 43, 44
   - Art 101, 102, 103
   - English 203, 204, 205, 206, 207, 208, 209, 211, 212, 213, 214, 215, 218, 219, 234, 239, 240, 241, 251
   - French 1, 2, 3, 4, 5, 6, 8
   - German 1, 2, 3, 4, 8, 101
   - History 86, 87
   - Humanities 1, 6, 9, 17, 31, 60, 61
   - Japanese, 21, 22
   - Music 101, 111, 136, 141
   - Philosophy 1, 19, 20, 33(23), 26
   - Photography 121
   - Spanish, 1, 2, 3, 4, 5, 6, 8, 12, 21, 22
   - Theater 100, 200

D. **Language and Rationality** - Minimum of 6 semester units in the following pattern:
   1. English Composition - minimum of 3 semester units with a grade of "C" or higher
      - English 101, 28, 31
      - Journalism 101
   2. Communication and Analytical Thinking - Minimum of 3 semester units
      - Computer Science 58, 59, 317 (Math 165)
      - Computer Technology 61
      - Engineering Technician 50
      - English 102
      - Journalism 105
      - Philosophy 6, 8
      - Speech 101, 104, 111, 121
      - Statistics 1

E. **Health & Physical Education** - Minimum of 3 semester units in the following pattern:
   1. Health Education - Minimum of 2 semester units
      - Health 9, 10, 11, 12, 25
      - Or Health 2 or 6
      - (Meets both E1 & E2)
   2. Physical Education Activity
      - Minimum of 1 semester unit
      - Physical Education 98 through 690

NOTE: A minimum of 12 semester units must be completed in residence. Attendance at the college is required during the semester in which the requirements are completed. Students planning to transfer to a four-year college or university should consult with a counselor for appropriate lists of transferable general education and major requirements.

LOS ANGELES HARBOR COLLEGE COUNSELING OFFICE 8/05

This schedule is not updated, please view the html version for schedule changes.
Liberal Arts - Transfer Associate Degree Program

Students who plan to transfer to a four-year college or university may also desire to earn the Associate in Arts degree with a major in Liberal Arts by completing the requirements listed below. This program permits the student the greatest amount of flexibility in meeting the specific transfer requirements (major and general education) of individual four-year colleges or universities.

A. 60 degree applicable semester units including at least 54 units of transferable coursework. Please note the 56-unit requirement listed below under D2.

B. A cumulative grade point average of 2.0 (“C”) or better. Note that the cumulative GPA requirement for the California State University is 2.0 in all transferable work; the requirement for the University of California is a cumulative GPA of 2.4 minimum.

C. Mathematics competency must be demonstrated by a score of 15 or better on an elementary algebra test or a grade of “C” or better in Math 123A and 123B, or a higher level mathematics course (excluding Math 160), Engineering Technician 49, or Computer Technology 60, or higher. [Note: If previously taken, Math 115 (or the sequence) will meet competency.]

D. Course Requirements (all coursework must be transferable - see “Transfer Requirements” in the college catalog for courses acceptable to the California State University and the University of California).

1. General Education Requirements
   a. Natural Science — Minimum of 3 semester units
      - Anatomy 1
      - Environmental Science 1, 2, 2 with 21, 8
      - Physics 1, 1 with 14
      - Astronomy 1, 1 with 5
      - Geology 1, 1 with 6, 11
      - Microbiology 1, 20
      - Oceanography 1, 1 with 10, 12, 12 with 4
      - Chemistry 55, 65, 66, 70, 101
   b. Social and Behavioral Sciences - Minimum of 6 semester units in the following pattern:
      1. American Institutions - Minimum of 3 semester units
         - History 5, 6, 11, 12, 13, 14, 41, 42, 43, 44, 52
         - Political Science 1, 30
      2. Social and Behavioral Sciences - Minimum of 3 semester units
         - Anthropology 102
         - Business 1
         - Child Development 1
   c. Humanities - Minimum 3 semester units
      - Architecture 43, 44
      - Art 101, 102, 103
      - English 203, 204, 205, 206, 207, 208, 209, 211, 212, 213, 214, 215, 218, 219, 234, 239, 240, 241, 251
      - French 1, 2, 3, 4, 5, 6, 8
      - German 1, 2, 3, 4, 8, 10
      - History 86*, 87*
      - Humanities 1, 6, 9, 17, 31, 60, 61
      - Japanese 21^, 22^, 23
      - Music 101, 111, 136, 141
      - Philosophy 1, 2, 5
      - Psychology 1, 3, 41
      - Sociology 1, 2, 12, 21
      - Speech 101, 104, 121
   d. Language and Rationality - Minimum of 6 semester units in the following pattern:
      1. English Composition - Minimum of 3 semester units - with a grade of “C” or better.
         - English 101
      2. Communication and Rational Thinking - Minimum of 3 semester units
         - Computer Science 58, 59, 117 (Math 165)
         - English 102
         - Journalism 5
         - Philosophy 6, 8
         - Speech 101, 104, 121
   e. Health and Physical Education - Minimum of 3 semester units in the following pattern:
      1. Health Education - Minimum of 2 semester units
         - Health 9, 10, 11, 12, 25
      2. Physical Education Activity - Minimum of 1 semester unit
         - Physical Education 98 through 990
         - OR Health 2 or 6
            (Meets both e.1 and e.2)

2. Major Requirement - Minimum of 36 semester units
   The courses selected in meeting this requirement should include lower division major requirements and additional breadth or general education coursework as specified by the college or university to which the student intends to transfer. The University of California requires a minimum of 60 transferable units and the California State University requires a minimum of 56 transferable units for admission of students who are not otherwise eligible.

3. Electives: To be taken as needed to complete 60 units.

E. Residence Requirement: Completion of at least 12 units of coursework in residence and attendance at the college during the semester in which the requirements are completed.

* Credit may be used in only one area, either Social Science or Humanities.

^ Does not meet the Humanities requirement for CSU G.E. Certification. Both courses must be passed with a “C” grade or higher to meet the IGETC Language Other Than English requirement.

STUDENTS WHO PLAN TO TRANSFER TO A FOUR-YEAR COLLEGE OR UNIVERSITY SHOULD CONSULT WITH A COUNSELOR EARLY IN THEIR ACADEMIC PLANNING.

8/05

This schedule is not updated, please view the html version for schedule changes.
C.S.U. GENERAL EDUCATION CERTIFICATION REQUIREMENTS - 2005-2006

This pattern of CSU general education requirements applies to students beginning Fall (or Summer) 1981 or later. Thirty-nine units of general education coursework, excluding the Statutory Requirement, may be certified by Harbor College as acceptable toward the bachelor’s degree general education at a California State University. The student will have to complete 9 additional units of upper division coursework for G.E. after transfer. Beginning Spring 1987, courses to be used for Area A and B4 (Mathematics) must be completed with “C” grades or better. A maximum of 30 units will be allowed in Areas “B,” “C,” and “D” collectively for certification. A minimum of 9 units must be completed in each of Areas “A,” “B,” “C,” and “D” if the student wishes to have more than 30 units certified. If Areas “A” and “B” are not completed at time of transfer, the CSU campus may request proof that these subject requirements were cleared by high school coursework. Students must complete at least 12 units of coursework at Harbor College in order to have any work certified by Harbor College. Students not complying with the above minimum certification requirements must follow the catalog of the intended university of transfer in place of these requirements.

Consult with a counselor. It is strongly recommended that students request certification through the Office of Admissions & Records before transferring.

### AREA A - COMMUNICATION IN THE ENGLISH LANGUAGE (9 units)

Select one course from each of A1, A2, and A3.

<table>
<thead>
<tr>
<th>A1</th>
<th>Oral Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Speech 101, 121</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A2</th>
<th>Written Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English 101</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A3</th>
<th>Critical Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Computer Science 58</td>
</tr>
<tr>
<td></td>
<td>Journalism 105 (5)</td>
</tr>
<tr>
<td></td>
<td>Philosophy 6, 8</td>
</tr>
<tr>
<td></td>
<td>Speech 104</td>
</tr>
<tr>
<td></td>
<td>English 102</td>
</tr>
</tbody>
</table>

### AREA B - PHYSICAL UNIVERSE AND LIFE FORMS (9 units)

Courses selected for this area must include at least one course listed in each of the categories below.

<table>
<thead>
<tr>
<th>B1</th>
<th>Physical Universe (at least 1 course):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Astronomy 1</td>
</tr>
<tr>
<td></td>
<td>Chemistry 55, 65, 66, 70, 101</td>
</tr>
<tr>
<td></td>
<td>Environmental Science 1, 8</td>
</tr>
<tr>
<td></td>
<td>Geography 1</td>
</tr>
<tr>
<td></td>
<td>Geology 1, 11</td>
</tr>
<tr>
<td></td>
<td>Oceanography 1</td>
</tr>
<tr>
<td></td>
<td>Physical Science 1</td>
</tr>
<tr>
<td></td>
<td>Physics 6, 11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B2</th>
<th>Life Forms (at least 1 course):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Anatomy 1</td>
</tr>
<tr>
<td></td>
<td>Anthropology 101</td>
</tr>
<tr>
<td></td>
<td>Biology 1, 3, 5, 6, 7, 10, 60</td>
</tr>
<tr>
<td></td>
<td>Environmental Science 2</td>
</tr>
<tr>
<td></td>
<td>Microbiology 20</td>
</tr>
<tr>
<td></td>
<td>Oceanography 12</td>
</tr>
<tr>
<td></td>
<td>Physiology 1</td>
</tr>
<tr>
<td></td>
<td>Psychology 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B3</th>
<th>Laboratory Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Anatomy 1</td>
</tr>
<tr>
<td></td>
<td>Astronomy 1</td>
</tr>
<tr>
<td></td>
<td>Biology 3, 5, 6, 7, 10, 60</td>
</tr>
<tr>
<td></td>
<td>Chemistry 55, 65, 66, 70, 101</td>
</tr>
<tr>
<td></td>
<td>Environmental Science 21</td>
</tr>
<tr>
<td></td>
<td>Geology 15</td>
</tr>
<tr>
<td></td>
<td>Geology 6</td>
</tr>
<tr>
<td></td>
<td>Microbiology 1, 20</td>
</tr>
<tr>
<td></td>
<td>Oceanography 4, 10</td>
</tr>
<tr>
<td></td>
<td>Physical Science 14</td>
</tr>
<tr>
<td></td>
<td>Physics 6, 11, 37</td>
</tr>
<tr>
<td></td>
<td>Psychology 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B4</th>
<th>Mathematical Concepts (at least 1 course):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sci. 59, 317 (Math 165)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B4</th>
<th>Mathematical Concepts (at least 1 course):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sci. 59, 317 (Math 165)</td>
</tr>
</tbody>
</table>

### AREA C - ARTS, LITERATURE, PHILOSOPHY & FOREIGN LANGUAGE (9 units)

Select at least one course from Arts (C1) and one course from Humanities (C2). The third course may be from either category.

<table>
<thead>
<tr>
<th>C1</th>
<th>Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Art 101, 102, 103</td>
</tr>
<tr>
<td></td>
<td>Architecture 43, 44</td>
</tr>
<tr>
<td></td>
<td>Music 101, 111, 136, 141</td>
</tr>
<tr>
<td></td>
<td>Photo 121</td>
</tr>
<tr>
<td></td>
<td>Physical Education 800 (Dance)</td>
</tr>
<tr>
<td></td>
<td>Theater 100</td>
</tr>
</tbody>
</table>

### AREA D - SOCIAL, POLITICAL, & ECONOMIC INSTITUTIONS (9 units)

Select courses from at least two disciplines. (Courses may be counted in only one D section).

<table>
<thead>
<tr>
<th>D1</th>
<th>Anthropology and Archaeology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Anthropology 102</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D2</th>
<th>Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Economics 1, 2, 5</td>
</tr>
<tr>
<td></td>
<td>Business 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D5</th>
<th>Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Geography 2, 7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D6</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>History 1, 2, 3, 4, 5, 6, 11, 12, 13, 14, 17, 19, 20, 21, 23, 24, 41, 42, 43, 44, 52, 86^, 87^</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D8</th>
<th>Political Science, Government, &amp; Legal Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Political Science 1, 2, 4, 7, 8, 30</td>
</tr>
<tr>
<td></td>
<td>History 5, 11, 17, 41, 43</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D9</th>
<th>Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Psychology 1, 41</td>
</tr>
<tr>
<td></td>
<td>Child Development 1^</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D0</th>
<th>Sociology and Criminology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sociology 1, 2, 12</td>
</tr>
</tbody>
</table>

### AREA E - UNDERSTANDING AND SELF DEVELOPMENT (3 units)

Select from E1 or the E1 and E2 combination.

<table>
<thead>
<tr>
<th>E1</th>
<th>Integrated Organism</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Child Development 1^</td>
</tr>
<tr>
<td></td>
<td>*Please see note below</td>
</tr>
<tr>
<td></td>
<td>Health &amp; Consumer Studies 21</td>
</tr>
<tr>
<td></td>
<td>Psychology 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E2</th>
<th>Activity (Limit 1 unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Physical Education courses meet the E2 activity requirement except for P. E. 700 &amp; 900 series courses.</td>
</tr>
</tbody>
</table>

### STATUTORY REQUIREMENT (6 units)

With either full or partial G.E. certification, the courses that meet American Institutions requirements will also satisfy two of the three courses required in Area D. ^ under review, see a counselor

Select one course from “A” and one course from “B” below:

<table>
<thead>
<tr>
<th>A</th>
<th>Political Science 1, 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>History 5, 6, 11, 12, 13, 14, 41, 42, 43, 44, 52</td>
</tr>
</tbody>
</table>

^ May be counted for one area, not for both.

*Students wanting an AA Degree must take health or Family & Consumer Studies 21 and one unit of P. E.

Counseling Office 8/05

This schedule is not updated, please view the html version for schedule changes.
IGETC (INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM) 2005-2006
LOS ANGELES HARBOR COLLEGE

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that community college students can use to satisfy lower division general education requirements at any CSU or UC campus. The IGETC provides an option to the California State University General Education Requirements and replaces the University of California Transfer Core Curriculum. Students in high unit majors may find it advantageous to follow a particular UC campus’s breadth requirements instead of the IGETC. Students with prior UC coursework may be ineligible to follow the IGETC to transfer back to a UC. See a counselor for additional information.

IMPORTANT: The IGETC must be certified prior to transfer! If not certified, a student will be required to complete the four-year university’s own general education/breadth requirements and additional lower-division coursework may be required. All courses must be completed with “C” grade or higher.

AREA 1 - ENGLISH COMMUNICATION
(2-3 courses, 6-9 semester/12-15 quarter units)

GROUP A: ENGLISH COMPOSITION
(1 course, 3 semester/4-5 quarter units)
   English 101

GROUP B: CRITICAL THINKING / ENGLISH COMPOSITION
(1 course, 3 semester/4-5 quarter units).
Courses must have English Composition as a prerequisite.
   English 102-
   ~Must be taken Fall 1992 or after.

GROUP C: ORAL COMMUNICATION (CSU only)
(1 course, 3 semester/4-5 quarter units)
   Speech 101, 121

AREA 2 - MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING
(1 course, 3 semester/4-5 quarter units)

Statistics 1*

AREA 3 - ARTS and HUMANITIES
(At least 3 courses, 9 semester/12-15 quarter units)

At least one course from the Arts and one from the Humanities.

ART COURSES:
   Architecture 43, 44
   Art 101, 102, 103
   Music 101, 111, 136, 141
   P.E. 800 (Dance)
   Photo 121
   Theater 100

HUMANITIES COURSES:
   History 86^, 87^
   Humanities 1, 6*, 9, 17, 31, 60
   English 203, 204, 205, 206, 207, 208, 209, 211,
   212, 213, 214, 215, 219, 234, 239, 240, 251
   French 2, 3, 4, 5, 6
   German 2, 3, 4, 10
   Philosophy 1, 19, 20, 26, 33
   Spanish 2, 3, 4, 5, 12

^May be counted for either Humanities or Social and Behavioral Sciences credit, but not for both.
* Indicates that transfer credit may be limited by either UC or CSU or both. Please consult with a counselor for additional information.

AREA 4 - Social and BEHAVIORAL SCIENCES
(At least 3 courses, 9 semester/12-15 quarter units)

Courses from at least two disciplines or an interdisciplinary sequence.
   Anthropology 102
   Child Development 1
   Economics 1, 2
   Geography 7
   History 1, 2, 3, 4, 5, 6, 11*, 12*, 13, 14*, 17*, 19, 20,
   21, 23, 24, 27, 41*, 42*, 43*, 44*, 52, 86^, 87^
   Political Science 1, 2, 7, 8, 30
   Psychology 1, 11, 14, 41
   Sociology 1, 2, 12, 21

AREA 5 - PHYSICAL and BIOLOGICAL SCIENCES
(At least 2 courses, 7-9 semester/9-12 quarter units)

One Physical Science course and one Biological Science course; at least one must include a laboratory.

PHYSICAL SCIENCE:
   Astronomy 1, 1 with 5
   Chemistry 65*, 70, 101,
   102, 201, 211*
   Geography 1, 1 with 15
   Geology 1, 1 with 6
   Oceanography 1, 1 with 10
   Physics 6*, 37*
   Phys. Sci. 1*, 1 with 14*

BIOLOGICAL SCIENCE:
   Anthropology 101
   Anatomy 1*
   Biology 1*, 3*, 5, 6, 7, 10
   Envr. Sci. 2, 2 with 21
   Microbiology 1*, 20*
   Oceano. 12, 12 with 4
   Physiology 1*
   Psychology 2

LANGUAGE OTHER THAN ENGLISH
Proficiency equivalent to two years of high school study in the same language. (High school transcripts are required if proficiency was met in high school.)

The following course(s) at this institution fulfill the requirement: (UC requirement only)
   French 1
   Japanese 21 and 22
   German 1
   Spanish 1, 22

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS
(Not Part of IGETC. May be completed prior to transfer but the courses will not be “double counted” to satisfy requirements for IGETC.)
6 units, one course from (A) and one course from (B)
   (A) Political Science 1 or 30
   (B) History 5, 6, 11, 12, 13, 14, 41, 42, 43, 44, 52

This schedule is not updated, please view the html version for schedule changes.

Visit us at, www.lahc.edu
ENGLISH AS A SECOND LANGUAGE FOR ACADEMIC PURPOSES

The Credit ESL Program at Los Angeles Harbor College offers high beginning, intermediate, and advanced ESL classes preparing students for college academic programs. These credit academic ESL courses include: ESL 3; DevCom 76; Speech 113*; and English 84, 85*, and 86**

* = transferable to CSU  ** = transferable to CSU & UC

Students with U.S. residence may be eligible for fee waivers or Financial Aid.

INTERNATIONAL/FOREIGN STUDENT PROGRAM

Want to know how friends or relatives living abroad can come to Los Angeles Harbor College to study? What they need is a high school transcript, an appropriate TOEFL score, and evidence that they have sufficient funds for their first year of study in the U.S. They also need to complete the application materials at www.lahc.edu/studyinlosangeles. Once the application packet and supporting documents have been reviewed by the International Student Advisor, an I-20 document will be sent to the student. The student takes the I-20 to the nearest U.S. Embassy where he/she applies for a student (F-1) visa. For more detailed information about scores, costs, etc., call the LAHC International Student Office at 310-233-4111 or check www.lahc.edu/studyinlosangeles.

For Changes & Updates to the Spring Schedule visit the College Web Site www.lahc.edu

Matriculation Services
Assessment Center
Located South of the Cafeteria
Phone: (310) 233-4072

In Fall 2004 the Matriculation/Assessment center implemented the computerized COMPASS Math Placement test at L.A. Harbor College. New students beginning their college education and who plan to transfer to a four-year institution, or are pursuing an Associate degree, are required to take the English/Math Placement Test. High School transcripts will not be accepted to place students in Math courses. Students may schedule an appointment to take the placement test in person at the Admissions & Records Office, the Assessment Center, and the Appointment Center, or by calling 310-233-4072.

This schedule is not updated, please view the html version for schedule changes.
MATHEMATICS 267  5.00 UNITS  
CALCULUS WITH ANALYTIC GEOMETRY III (UC:CSU)  
Prerequisite: Completion of Math 266 with a grade of "C" or better. Final course in a three semester unified treatment of analytic geometry and calculus. Topics include polar coordinates, parametric equations, multivariate calculus and their applications in science and engineering. 
0537 lec 11:10 - 12:20 MTWTh M.S. GAGRAT LRC 125

MATHEMATICS 275  3.00 UNITS  
ORDINARY DIFFERENTIAL EQUATIONS (UC:CSU)  
Prerequisite: Completion of Math 267 with a grade of "C" or better. A study of first order linear differential equations with emphasis on applications. Introduction to the solution of ordinary differential and their applications in science and engineering.  
0538 lec 9:35 - 11:00 T Th L.J. MC KENZIE PH 108

MATHEMATICS 911, 921, 931, 941  1-4 UNITS  
COOPERATIVE EDUCATION (CSU) RPT 3  
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.  
**** 12:45 - 1:50 F J. I. Naranjo T 120  
Evening Classes  
**** 5:30 - 6:35 T J. I. Naranjo T 120  
**** 5:30 - 6:35 W J. I. Naranjo T 120

MICROBIOLOGY

Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu

MICROBIOLOGY 020L  0.00 UNITS  
GENERAL MICROBIOLOGY LABORATORY (UC:CSU)  
Prerequisite: High school chemistry or one semester of college chemistry. Concurrent enrollment in lecture and laboratory section is required. This course is recommended for RN students. It is not open for credit to students who have credit in Microbiology 1. Principles of microbiology and how they relate to humans and the biological world. A materials fee of $25.00 is required. 
3493 lab 3:50 - 7:10 M R.L. WADE SCI 104  
3494 lab 4:00 - 7:10 W R.L. WADE SCI 104  
3496 lab 6:55 - 10:05 T R.L. WADE SCI 104  
3497 lab 6:55 - 10:05 Th R.L. WADE SCI 104  
3504 lab 4:00 - 7:10 F R.L. WADE SCI 104

MICROBIOLOGY 020U  4.00 UNITS  
GENERAL MICROBIOLOGY LECTURE (UC:CSU)  
Prerequisite: High school chemistry or one semester of college chemistry. Concurrent enrollment in lecture and laboratory section is required. This course is recommended for RN students. It is not open for credit to students who have credit in Microbiology 1. Principles of microbiology and how they relate to humans and the biological world. 
3492 lec 7:20 - 8:45 M W R.L. WADE SCI 112  
3495 lec 5:20 - 6:45 T Th R.L. WADE SCI 112

MICROBIOLOGY 040  1.00 UNITS  
MICROBIOLOGY LABORATORY PREPARATIONS (RPT 2)  
0667 lab 3:00 hrs TBA - R.L. WADE SCI 112

MICROBIOLOGY 911, 921, 931, 941  1-4 UNITS  
COOPERATIVE EDUCATION (CSU) RPT 3  
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.  
**** 12:45 - 1:50 F J. I. Naranjo T 120  
Evening Classes  
**** 5:30 - 6:35 T J. I. Naranjo T 120  
**** 5:30 - 6:35 W J. I. Naranjo T 120

MUSIC

Division Chair: Mark Wood, 310-233-4425, woodmd@lahc.edu  
Department Chair: Ken Miller, 310-233-4413, millerkb@lahc.edu

MUSIC 101  3.00 UNITS  
FUNDAMENTALS OF MUSIC (UC:CSU)  
This course provides the basic knowledge of music needed by the candidate for the Standard Elementary Teaching Credential. It is also offered for the non-music major who wishes to study the basic rudiments of music, including notation, scales, keys and intervals, with some sight singing and ear training.  
0371 lec 8:00 - 9:25 M W J.R. WRATE MU 135  
0375 lec 9:35 - 11:00 T Th M.J. HISCOCKS MU 135  
3285 lec 6:55 - 10:05 M S.S. MORRIS MU 138

0357 lec 2:20 - 5:20 M W STAFF MU 134  

6033 lec 3:00 - 5:00 M W J.F. SITTERLY BHS BHS  

6038 lec 3:15 - 5:20 T Th S.S. MORRIS BHS BHS  

7640 lec 3:30 hrs TBA - M.J. HISCOCKS Internet  
Contact mus101@earthlink.net as soon as you register.

MUSIC 111  3.00 UNITS  
MUSIC APPRECIATION I (UC:CSU)  
This course is an introduction to music and musical masterpieces. They are presented through lectures, reports, and recordings. The course is recommended for the general college student who wishes to improve his/her understanding of music. 
0378 lec 9:35 - 11:00 M W S.L. AULTZ MU 134  
0359 lec 9:35 - 12:45 F S.L. AULTZ MU 134  
0377 lec 12:45 - 2:10 T Th S.L. AULTZ MU 135  
3229 lec 6:55 - 10:05 T L. GRIGORIEV MU 138  
3284 lec 6:55 - 10:05 W J.F. SITTERLY MU 138

7641 lec 3:10 hrs TBA - M.J. HISCOCKS Internet  
Contact mus101@earthlink.net as soon as you register.

Music 111 is also offered through the PACE program. See the PACE schedule on page 27, for more information.  

This schedule is not updated, please view the html version for schedule changes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 141</td>
<td>JAZZ APPRECIATION (UC:CSU)</td>
<td>3.00</td>
<td>Jazz styles and history from New Orleans to today.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC 161</td>
<td>INTRODUCTION TO ELECTRONIC MUSIC</td>
<td>3.00</td>
<td>In this course students are introduced to the basic principles of the new Digital Music Technology, synthesizers, computers and MIDI.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC 165</td>
<td>INTRODUCTION TO RECORDING ARTS</td>
<td>3.00</td>
<td>Covers basic acoustics, audio systems and terminology, microphone principles and usage, and an introduction to recording equipment and procedures.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC 180</td>
<td>APPLIED MUSIC LABORATORY (RPT 3)</td>
<td>0.50</td>
<td>Corequisite: Concurrent enrollment in Music 181, 182, 183, or 184 and audition. Individualized instruction.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC 181</td>
<td>APPLIED MUSIC I (UC:CSU)</td>
<td>0.50</td>
<td>Performance workshop for vocal and instrumental music students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC 182</td>
<td>APPLIED MUSIC II (UC:CSU)</td>
<td>0.50</td>
<td>Completion of Music 181. Performance workshop for vocal and instrumental music students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC 183</td>
<td>APPLIED MUSIC III (UC:CSU)</td>
<td>0.50</td>
<td>Completion of Music 182. Performance workshop for vocal and instrumental music students.</td>
</tr>
<tr>
<td></td>
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<tr>
<td>MUSIC 184</td>
<td>APPLIED MUSIC IV (UC:CSU)</td>
<td>0.50</td>
<td>Completion of Music 183. Performance workshop for vocal and instrumental music students.</td>
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<tr>
<td>MUSIC 185</td>
<td>DIRECTED STUDY - MUSIC (UC:CSU) (RPT 2)</td>
<td>1.00</td>
<td>*UC credit may be granted by petition after transfer.</td>
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<tr>
<td>MUSIC 201</td>
<td>HARMONY I (UC:CSU)</td>
<td>3.00</td>
<td>Corequisite: Music 211. A study of major and minor keys, chord construction, chord symbols, and figured bass, chord progression, voice leading, non-chord tones, rhythm and form.</td>
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<tr>
<td>MUSIC 203</td>
<td>HARMONY II (UC:CSU)</td>
<td>3.00</td>
<td>Prerequisite: Music 202. This course is a continuation of Music 202 including the analysis of late Nineteenth Century and Twentieth Century harmonic practices such as expanded tonality, pandiatonicism, 12-tone technique, aleatory and electronic music.</td>
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<tr>
<td>MUSIC 211</td>
<td>MUSICIANSHIP I (UC:CSU)</td>
<td>2.00</td>
<td>Strengthening of basic fundamentals of sight singing, ear training, and keyboard harmony.</td>
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<tr>
<td>MUSIC 212</td>
<td>MUSIC NOTATION AND COPYING II</td>
<td>1.00</td>
<td>Transposition, scores, and special notation for instruments.</td>
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<tr>
<td>MUSIC 213</td>
<td>JAZZ IMPROVISATION WORKSHOP (UC:CSU) (RPT 3)</td>
<td>0.50</td>
<td>Prerequisite: Proficiency on a musical instrument. How to improvise solos in various jazz styles; how to function in a jazz combo.</td>
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<tr>
<td>MUSIC 214</td>
<td>ELECTRONIC MUSIC WORKSHOP (RPT 2)</td>
<td>3.00</td>
<td>Prerequisite: Music 165. This course offers the opportunity to master the skills introduced in Music 161. The emphasis is on creating original music compositions using computers, synthesizers, and MIDI.</td>
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<tr>
<td>MUSIC 215</td>
<td>RECORDING ARTS WORKSHOP (RPT 2)</td>
<td>3.00</td>
<td>Prerequisite: Music 161 with at least a grade of &quot;C&quot; or equivalent. Basic techniques of recording and mixing. Will prepare for and participate in multi-track recording sessions.</td>
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<tr>
<td>MUSIC 217</td>
<td>SONGWRITERS WORKSHOP (RPT 2)</td>
<td>3.00</td>
<td>Develop skills in writing original songs.</td>
</tr>
</tbody>
</table>

This schedule is not updated, please view the html version for schedule changes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 280</td>
<td>3.00</td>
<td>THE BUSINESS OF COMMERCIAL MUSIC</td>
<td>This course offers the student the opportunity to examine economic opportunities in the music business. Job opportunities and responsibilities for the performer, arranger, sales manager, audio engineer, and other music business related positions are explored. Students have the opportunity to research areas of interest and discuss the music industry with guest speakers. 0456 lec 9:35 - 11:00 T Th B.J. SMITH MU 138</td>
</tr>
<tr>
<td>MUSIC 281</td>
<td>3.00</td>
<td>COMMERCIAL MUSIC TECHNIQUES I</td>
<td>A continuation of Music 280, exploring careers in music. 0429 lec 9:35 - 10:40 T Th B.J. SMITH MU 138</td>
</tr>
<tr>
<td>MUSIC 282</td>
<td>2.00</td>
<td>MIDI INSTRUMENTS INSTRUCTION I</td>
<td>In this course students are introduced to basic principles of MIDI (Music Instrument Digital Interface) through work with synthesizers, drum machines, sequencers and other digital music devices. 3265 lec 6:55 - 8:00 T M.J. HISCOCKS MU 135 &amp; lab 8:05 - 10:10 T M.J. HISCOCKS MU 135</td>
</tr>
<tr>
<td>MUSIC 283</td>
<td>2.00</td>
<td>MIDI INSTRUMENTS INSTRUCTION II</td>
<td>Prerequisite: Music 281. Continuation of Music 281. 3266 lec 6:55 - 8:00 W M.J. HISCOCKS MU 135 &amp; lab 8:05 - 10:10 W M.J. HISCOCKS MU 135</td>
</tr>
<tr>
<td>MUSIC 284</td>
<td>2.00</td>
<td>MIDI INSTRUMENTS INSTRUCTION III</td>
<td>Prerequisite: Music 282. A continuation of Music 282. 3267 lec 6:55 - 8:00 W M.J. HISCOCKS MU 135 &amp; lab 8:05 - 10:10 W M.J. HISCOCKS MU 135</td>
</tr>
<tr>
<td>MUSIC 285</td>
<td>2.00</td>
<td>MIDI INSTRUMENTS INSTRUCTION IV</td>
<td>Prerequisite: Music 283. 3268 lec 6:55 - 8:00 W M.J. HISCOCKS MU 135 &amp; lab 8:05 - 10:10 W M.J. HISCOCKS MU 135</td>
</tr>
<tr>
<td>MUSIC 299</td>
<td>1.00</td>
<td>MUSIC HONORS (UC,CSU) (RPT 3)</td>
<td>Designed for those students who have completed a sequence of classes and desire to develop even more advanced skills. 0407 lab 3:10 hrs TBA K.B. MILLER MU 107 0409 lab 3:10 hrs TBA W.L. PERKINS MU 107 0410 lab 3:10 hrs TBA B.J. SMITH MU 107 3287 lab 3:10 hrs TBA M.J. HISCOCKS MU 134</td>
</tr>
<tr>
<td>MUSIC 323</td>
<td>2.00</td>
<td>ELEMENTARY PIANO III (UC,CSU)</td>
<td>Prerequisite: Music 322. The third course in a series that develops the student’s sight reading, improvisation, transposition and harmonization abilities. 0355 lec 2:20 - 2:50 T Th B.J. SMITH MU 127 &amp; lab 2:50 - 3:55 T Th B.J. SMITH MU 127 1344 lec 8:00 - 8:30 T Th J.H. KOCYAN MU 127 &amp; lab 8:30 - 9:35 T Th J.H. KOCYAN MU 127 3308 lec 6:55 - 8:00 M A.L. CHANG MU 127 &amp; lab 8:05 - 10:10 M A.L. CHANG MU 127 3884 lec 6:55 - 8:00 Th A.L. CHANG MU 127 &amp; lab 8:05 - 10:10 Th A.L. CHANG MU 127</td>
</tr>
<tr>
<td>MUSIC 361</td>
<td>2.00</td>
<td>COMMERCIAL PIANO TECHNIQUES WORKSHOP (RPT 3)</td>
<td>Piano techniques for jazz and other popular styles of music. 0363 lec 2:20 - 2:50 T Th B.J. SMITH MU 127 &amp; lab 2:50 - 3:55 T Th B.J. SMITH MU 127</td>
</tr>
</tbody>
</table>

Changes to the Spring 2006 Class Schedule are available online. www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.

Spring 2006 Schedule of Classes
### Course Offerings

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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Time/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 400</td>
<td>Voice Fundamentals (UC:CSU)</td>
<td>1.00</td>
<td>This course concentrates on general, basic fundamentals of singing, using vocal exercises and simple songs. Emphasis is placed on developing an understanding of the singing voice, the body as a musical instrument and the vocal potential of each student.</td>
<td>1355 lab 11:10 - 12:10 Th S.L. AULTZ MU 138</td>
</tr>
<tr>
<td>MUSIC 402</td>
<td>Classical Voice II (UC:CSU)</td>
<td>1.00</td>
<td>A continued concentration of general basic fundamentals of singing, using vocal exercises and simple arias and art songs in German. German pronunciation and vocal style will be discussed. If prerequisite is not met, the student may audition for enrollment.</td>
<td>1356 lab 11:30 - 12:35 Th S.L. AULTZ MU 138</td>
</tr>
<tr>
<td>MUSIC 411</td>
<td>Elementary Voice I (UC:CSU)</td>
<td>2.00</td>
<td>A class for all styles of singing to enhance vocal health and improve technique.</td>
<td>1350 lec 11:10 - 11:40 M W S.L. AULTZ MU 138 &amp; lab 11:40 - 12:45 M W S.L. AULTZ MU 138 &amp; 3316 lec 6:50 - 8:00 M B.J. SMITH MU 134 &amp; lab 8:00 - 10:05 M B.J. SMITH MU 134</td>
</tr>
<tr>
<td>MUSIC 412</td>
<td>Elementary Voice II (UC:CSU)</td>
<td>2.00</td>
<td>Prerequisite: Music 411. Continuation of Music 411.</td>
<td>1351 lec 11:10 - 11:40 M W S.L. AULTZ MU 138 &amp; lab 11:40 - 12:45 M W S.L. AULTZ MU 138 &amp; 3318 lec 6:50 - 8:00 M B.J. SMITH MU 134 &amp; lab 8:00 - 10:05 M B.J. SMITH MU 134</td>
</tr>
<tr>
<td>MUSIC 413</td>
<td>Elementary Voice III (UC:CSU)</td>
<td>2.00</td>
<td>Prerequisite: Music 412. Tone production, breathing, diction, and interpretation.</td>
<td>1352 lec 11:10 - 11:40 M W S.L. AULTZ MU 138 &amp; lab 11:40 - 12:45 M W S.L. AULTZ MU 138 &amp; 3320 lec 6:50 - 8:00 M B.J. SMITH MU 134 &amp; lab 8:00 - 10:05 M B.J. SMITH MU 134</td>
</tr>
<tr>
<td>MUSIC 414</td>
<td>Elementary Voice IV (UC:CSU)</td>
<td>2.00</td>
<td>Prerequisite: Music 413. Continuation of advanced voice technique in Music 413; repertoire of greater difficulty.</td>
<td>1353 lec 11:10 - 11:35 M W S.L. AULTZ MU 138 &amp; lab 11:35 - 12:35 M W S.L. AULTZ MU 138 &amp; 3322 lec 6:50 - 8:00 M B.J. SMITH MU 134 &amp; lab 8:00 - 10:05 M B.J. SMITH MU 134</td>
</tr>
<tr>
<td>MUSIC 511</td>
<td>Collegiate Choir (UC:CSU) (RPT 3)</td>
<td>0.50</td>
<td>Prerequisite: Ability to sing and read music. Performs representative choral literature from all of the major artistic periods to modern jazz.</td>
<td>3294 lab 6:55 - 10:05 Th B.J. SMITH MU 101</td>
</tr>
<tr>
<td>MUSIC 531</td>
<td>Philharmonic Choir (UC:CSU) (RPT 3)</td>
<td>0.50</td>
<td>Prerequisite: Ability to sing and read music.</td>
<td>3355 lab 6:55 - 10:05 Th B.J. SMITH MU 101</td>
</tr>
<tr>
<td>MUSIC 650</td>
<td>Beginning Guitar (UC:CSU)</td>
<td>2.00</td>
<td>Beginning instruction on the guitar.</td>
<td>3345 lec 6:55 - 8:00 M I. GRIGORIEV MU 107 &amp; lab 8:05 - 10:10 M I. GRIGORIEV MU 107 &amp; 7051 lec 9:00 - 10:05 S I. GRIGORIEV MU 107 &amp; lab 10:10 - 12:15 S I. GRIGORIEV MU 107</td>
</tr>
<tr>
<td>MUSIC 651</td>
<td>Classical Guitar I (UC:CSU)</td>
<td>2.00</td>
<td></td>
<td>3343 lec 6:55 - 8:00 M I. GRIGORIEV MU 107 &amp; lab 8:05 - 10:10 M I. GRIGORIEV MU 107 &amp; 7052 lec 9:00 - 10:05 S I. GRIGORIEV MU 107 &amp; lab 10:10 - 12:15 S I. GRIGORIEV MU 107</td>
</tr>
<tr>
<td>MUSIC 652</td>
<td>Classical Guitar II (UC:CSU)</td>
<td>2.00</td>
<td></td>
<td>3356 lec 6:55 - 8:00 M I. GRIGORIEV MU 107 &amp; lab 8:05 - 10:10 M I. GRIGORIEV MU 107 &amp; 7053 lec 9:00 - 10:05 S I. GRIGORIEV MU 107 &amp; lab 10:10 - 12:15 S I. GRIGORIEV MU 107</td>
</tr>
<tr>
<td>MUSIC 653</td>
<td>Classical Guitar III (UC:CSU)</td>
<td>2.00</td>
<td></td>
<td>3358 lec 6:55 - 8:00 M I. GRIGORIEV MU 107 &amp; lab 8:05 - 10:15 M I. GRIGORIEV MU 107 &amp; 7054 lec 9:00 - 10:05 S I. GRIGORIEV MU 107 &amp; lab 10:10 - 12:15 S I. GRIGORIEV MU 107</td>
</tr>
<tr>
<td>MUSIC 654</td>
<td>Classical Guitar IV (UC:CSU)</td>
<td>2.00</td>
<td></td>
<td>3359 lec 6:55 - 8:00 M I. GRIGORIEV MU 107 &amp; lab 8:05 - 10:10 M I. GRIGORIEV MU 107 &amp; 7055 lec 9:00 - 10:05 S I. GRIGORIEV MU 107 &amp; lab 10:10 - 12:15 S I. GRIGORIEV MU 107</td>
</tr>
<tr>
<td>MUSIC 765</td>
<td>Percussion Ensemble (UC:CSU) (RPT 3)</td>
<td>0.50</td>
<td>Open to all students interested in enhancing their rhythmic skills and learning about percussion literature. Emphasis will be placed on African Drumming.</td>
<td>1354 lec 1:00 - 4:10 M J.R. WRATE MU 107</td>
</tr>
<tr>
<td>MUSIC 775</td>
<td>Jazz Ensemble (UC:CSU) (RPT 3)</td>
<td>0.50</td>
<td>This is an opportunity to play with a big Jazz band and learn to read and interpret all Jazz styles.</td>
<td>3326 lec 6:55 - 10:05 Th K.B. MILLER MU 107</td>
</tr>
</tbody>
</table>
MUSIC 911, 921, 931, 941 1-4 UNITS

COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

**** 12:45 - 1:50 F J. I. Naranjo T 120

Evening Classes
**** 5:30 - 6:35 T J. I. Naranjo T 120
**** 5:30 - 6:35 W J. I. Naranjo T 120

CERTIFIED NURSE ASSISTANT HOME HEALTH AIDE

Division Chair: Wendy Hollis, 233-4262, hollisww@lahc.edu

MANDATORY ORIENTATION: Friday February 10, 2006. ALL APPLICANTS WILL COMPLETE THE CNA/HHA REGISTRATION FORM AT THE MANDATORY ORIENTATION.

NURSING 399A 5.00 UNITS
CERTIFIED NURSE ASSISTANT
Theory and clinical skills needed to work with residents/patients in the long term care facility and the acute care setting. Nursing 399A must be taken either before or concurrently with Nursing 399B. After successful completion of this course, the student will be eligible to apply for certification and to take the state of California Certified Nurse Assistant examination.

0600 lec 8:00 - 10:20 FS C.G. SCHWARTZMAN NU 152
or lab 7:00 - 1:30 FSU C.L. ALLMOND LCM SPP
or lab 7:00 - 1:30 FSU Y.B. BELL LCM SPP
(11 Week Class - Starts 2/10/2006, Ends 5/7/2006)

NURSING 399B 2.00 UNITS
CERTIFIED HOME HEALTH AIDE I
Prerequisite: Completion of or concurrent enrollment in Nursing 399A. Lecture and clinical skills in working with residents/clients in the home care setting. Emphasis given to safety principles and to methods for providing physical care and emotional and social support. Upon successful completion of the course, the student is eligible to apply for certification as a Home Health Aide in the state of California.

0601 lec 8:00 - 4:30 F C.G. SCHWARTZMAN NU 152
& lec 7:00 - 1:30 SU C.L. ALLMOND LC MP
or lab 7:00 - 1:30 SU Y.B. BELL LC MP

NURSING 185 1.00 UNITS
DIRECTED STUDY - NURSING (RPT 2)
Study is coordinated under the direction of a supervising instructor with current course content and skill development needs.

0569 lec 4:30 - 5:30 F C.G. SCHWARTZMAN NU 133

LAHC’s Spring 2006 Class Schedule is available online with the most up-to-date information.
Visit us @ www.lahc.edu

NURSING 301A 1.00 UNITS
ORIENTATION TO NURSING
3430 lec 4:15 - 8:30 W C. STEVENSON NU 133
& lec 4:25 hrs TBA - C. STEVENSON NU 133

NURSING 301B 1.00 UNITS
CRITICAL THINKING & NURSING STUDY SKILLS
3431 lec 4:15 - 8:30 W C. STEVENSON NU 133

NURSING 301C 1.00 UNITS
SUCCESSFUL TEST TAKING & THE NURSING PROCESS
3432 lec 4:15 - 6:30 W C. STEVENSON NU 133
(4 Week Class - Starts 4/19/2006, Ends 5/10/2006)

NURSING 302 3.00 UNITS
MATHEMATICS OF DRUGS AND SOLUTIONS
After a review of relevant basic arithmetic, the student will use concepts of higher mathematics to gain knowledge of measurement systems, including apothecary and metric, and techniques, including solving for an unknown, for computing medication dosages, I.V. flow rates, and weight related dosages for children and adults.
3433 lec 4:00 - 7:10 W J. SAXTON NU 149

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NURSING 311
COMMUNICATION IN NURSING (RPT 1)
1.00 UNITS
Prerequisites: Official admission to R.N. program or demonstration of comparable skills and permission of instructor. Students should enroll concurrently in Nursing 321. This course provides the theoretical knowledge and practical application of the interpersonal skills to interact therapeutically with individuals and groups.

***** lec 4:15 - 7:15 M A.E. SMITH NU 133

NURSING 313
INTRODUCTION TO NURSING PRACTICE
4.00 UNITS
Prerequisite: Completion of program prerequisites and official admission to the R.N. program. Concurrent enrollment in Nursing 311, 315, and 321 required. Enrollment in Nursing 185 is strongly recommended. This course is an introduction to nursing and prepares the student to give care to the hospitalized client, with focus on the (geriatric) mature adult. It includes basic nursing procedures and the study of health and nutrition. After satisfactory completion of the course, the student can function at the beginning nurse aide level.

***** lec 10:10 - 12:15 M E.C. LUM NU 133
& lec 2:00 - 3:35 W A.E. SMITH NU 133
& lec 4:45 - 6:15 T S.F. NOWINSKI LC MSP
& lec 4:45 - 6:15 W S.F. NOWINSKI LC MSP
or lec 4:45 - 6:15 T A.E. SMITH LF H
or lec 4:45 - 6:15 W A.E. SMITH LF H
or lec 4:45 - 6:15 F M. BRICKHOUSE LF P
or lec 4:45 - 6:15 Th M. BRICKHOUSE LF P
or lec 4:45 - 6:15 Th E.C. LUM LF H
or lec 4:45 - 6:15 F E.C. LUM LF H
or lec 4:45 - 6:15 Th STAFF LF P
or lec 4:45 - 6:15 F STAFF LF P

NURSING 315
FUNDAMENTALS OF NURSING PROCESS AND PRACTICE
4.00 UNITS
Prerequisite: Completion of program prerequisites and completion of Nursing 313 with a grade of "C" or better and a satisfactory score on the mathematics skills test. Concurrent enrollment in Nursing 311, 313, 321 is required. Enrollment in Nursing 185 is strongly recommended. This course includes fundamental and advanced nursing skills, pharmacology, and geriatrics utilizing the nursing process and the Roy Adaptation model in both theory and practice.

***** lec 10:10 - 12:15 M A.E. SMITH NU 133
& lec 2:00 - 3:35 W S.F. NOWINSKI GC 108
& lec 4:45 - 6:15 W S.F. NOWINSKI GC 108
& lec 4:45 - 6:15 T E.C. LUM LC MSP
& lec 4:45 - 6:15 F E.C. LUM LC MSP
or lec 4:45 - 6:15 T P.A. BEUOY LF P
or lec 4:45 - 6:15 W P.A. BEUOY LF P
or lec 4:45 - 6:15 F M. BRICKHOUSE LF P
or lec 4:45 - 6:15 Th M. BRICKHOUSE LF P
or lec 4:45 - 6:15 Th E.C. LUM LF H
or lec 4:45 - 6:15 F E.C. LUM LF H
or lec 4:45 - 6:15 Th STAFF LF P
or lec 4:45 - 6:15 F STAFF LF P

NURSING 318
PATIENT CARE SEMINAR I (RPT 3)
2.00 UNITS
This class is strongly recommended for continuing nursing students enrolled in classes with clinical labs. Sections are course specific.

**** lec 4:10 - 5:05 W STAFF NLL
& lec 1:05 hrs TBA - STAFF NLL

NURSING 321
NURSING PROCESS (RPT 1)
1.00 UNITS
Prerequisite: Official admission to R.N. program or demonstration of comparable skills and permission of instructor. This course introduces the concepts of the nursing process and the Roy Adaptation model for nursing practice.

**** lec 4:00 - 6:50 Th D.F. WEBSTER NU 133
(7 Week Class - Starts 2/16/2006, Ends 3/30/2006)

NURSING 323
NURSING PROCESS & PRACTICE IN THE CARE OF ADULT CLIENT I
5.00 UNITS
Prerequisites: Completion of program prerequisites and all previous courses in Nursing with a grade of "C" or better. A passing score on the Mathematics skills test is required for satisfactory clinical performance. Concurrent enrollment in Nursing 325 is required. Enrollment in Nursing 185 is recommended. The care of the adult client with medical-surgical problems is presented. The course includes nursing process and the Roy Adaptation model is presented.

**** lec 8:00 - 10:05 M D.F. WEBSTER NU 133
& lec 2:00 - 4:05 M P.M. DI LEVA NU 133
& lec 1:10 - 3:20 W D.F. WEBSTER GC 108
& lab 6:30 - 8:30 T P.M. DI LEVA LC MMC
& lab 6:30 - 11:30 W P.M. DI LEVA LC MMC
or lec 6:30 - 8:30 T D.F. WEBSTER HG H
or lec 6:30 - 11:30 W D.F. WEBSTER HG H
or lec 6:30 - 8:30 Th C.B. LAPUZ HG H
or lec 6:30 - 11:30 F C.B. LAPUZ HG H
or lab 6:30 - 3:30 Th STAFF TM M
or lab 6:30 - 11:30 F STAFF TM M
or lab 6:30 - 3:30 T STAFF TM M
or lab 6:30 - 11:30 W STAFF TM M
or lab 6:30 - 3:30 Th S. NARIMATSU LC MMC
or lab 6:30 - 11:30 F S. NARIMATSU LC MMC

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NURSING 325 5.00 UNITS
NURSING PROCESS & PRACTICE IN THE CARE OF ADULT CLIENT II
Prerequisites: Completion of program prerequisites and all previous courses in Nursing with a grade of "C" or better. A passing score on the Mathematics skills test is required for satisfactory clinical performance. Concurrent enrollment is Nursing 325 is required. Enrollment in Nursing 185 is recommended. The care of the adult client with medical-surgical problems of selected physiological systems utilizing the nursing process and the Roy Adaptation model is presented.

**** lec 8:00 - 10:05 M P.M. DI LEVA NU 133 &
lec 2:00 - 4:05 M D.F. WEBSTER NU 133 &
lec 1:00 - 3:00 W P.M. DI LEVA NU 133 &
lab 6:30 - 3:30 T P.M. DI LEVA LC MMC &
lab 6:30 - 11:30 W P.M. DI LEVA LC MMC or
lab 6:30 - 3:30 T D.F. WEBSTER HG H or
lab 6:30 - 11:30 W D.F. WEBSTER HG H or
lab 6:30 - 3:30 Th STAFF TM MC or
lab 6:30 - 11:30 F STAFF TM MC or
lab 6:30 - 3:30 Th C.B. LAPUZ HG H or
lab 6:30 - 11:30 F C.B. LAPUZ HG H or
lab 6:30 - 3:30 Th S. NARIMATSU LC MMC or
lab 6:30 - 11:30 F S. NARIMATSU LC MMC or
lab 6:30 - 3:30 T STAFF TM MC or
lab 6:30 - 11:30 W STAFF TM MC


NURSING 327 2.00 UNITS
PATIENT CARE MANAGEMENT I (RPT 1)
Prerequisite: a grade of "C" or better in Nursing 311, 313, 315, 321, and eligibility for the 2nd semester, or admitted to program and have completed one semester of clinical coursework with a grade of "C" or better. Repeat: eligible for 4th semester of program. This elective course will increase proficiency in the use of the nursing process and the Roy Adaptation Model in the administration of client care. This class is open-entry, hours to be arranged.

0598 lab 6:30 hrs TBA - STAFF TBA

By permission of the Nursing department only in a selected clinical agency.

NURSING 329A 1.00 UNITS
ROLE TRANSITION FROM LVN TO RN A
Prerequisite: Current LVN license or experience in nursing permitting advanced placement in the nursing program. Concurrent enrollment in Nursing 329A is recommended. This course is designed to assist the LVN to make a successful transition to the role of RN student and pursue an RN license. Content will focus on resources available, role development, learning styles, dosage calculations, and heart, lung and bowel assessment.

**** lec 9:00 hrs TBA - M.P. WICKERS Internet

First class meeting 2/15/05 on campus 4:00 - 6:50pm in the Nursing building. Contact wickersmp@lahc.edu as soon as you register.

(6 Week Class - Starts 2/15/2006, Ends 3/22/2006)

NURSING 329B 1.00 UNITS
ROLE TRANSITION FROM LVN TO RN B
Prerequisite: Current LVN license or experience in nursing permitting advanced placement in the nursing program. Concurrent enrollment in Nursing 329B is recommended. Continues with content to assist the LVN to make a successful transition to the role of R.N. nursing student. Content will focus on critical thinking, documentation of history and assessment, nursing process, calculation and administration of IV piggyback medications.

**** lec 7:25 hrs TBA - M.P. WICKERS Internet

Contact wickersmp@lahc.edu as soon as you register.


NURSING 333 3.00 UNITS
NURSING PROCESS & PRACTICE IN HEALTH CARE OF WOMEN/FAMILIES
Prerequisites: Completion of program prerequisites and all previous courses in Nursing with a grade of "C" or better. A passing score on the Mathematics skills test is required for satisfactory clinical evaluation. Renewal of certain tests and immunizations may be required. Concurrent enrollment in Nursing 335 and 339 is required. Enrollment in Nursing 318 is recommended. This course applies the nursing process based on the Roy Adaptation Model to care for women with maternity and gynecological conditions.

**** lec 8:00 - 10:05 M M.P. WICKERS NU 153 &
lec 9:00 - 11:35 Th M.P. WICKERS NU 153 &
lab 11:40 - 12:10 Th M.P. WICKERS NU 153 &
lab 6:30 - 3:00 T M.P. WICKERS TM MC &
lab 6:30 - 12:00 W M.P. WICKERS TM MC or
lab 6:30 - 3:00 T J. SAXTON LC MMC or
lab 6:30 - 12:00 W J. SAXTON LC MMC


NURSING 335 3.00 UNITS
NURSING PROCESS AND PRACTICE IN THE CARE OF CHILDREN
Prerequisites: Completion of program prerequisites and all previous courses in Nursing with a grade of "C" or better. A passing score on the mathematics skills test is required for satisfactory clinical evaluation. Renewal of certain tests and immunizations may be required. Concurrent enrollment in Nursing 333 and 339 is required. Enrollment in Nursing 318 is recommended. Assessment and care of the biopsychosocial problems of children and their families utilizing the nursing process and the Roy Adaptation model is presented.

**** lec 8:50 - 12:00 M K.H. CLELAND NU 149 &
lec 9:00 - 11:35 Th M.K. CLELAND NU 149 &
lab 11:40 - 12:10 Th M.K. CLELAND NU 149 &
lab 6:30 - 3:00 T M.K. CLELAND TM MC &
lab 6:30 - 12:00 W M.K. CLELAND TM MC or
lab 6:30 - 3:00 T STAFF LC MMC or
lab 6:30 - 12:00 W STAFF LC MMC or
lab 6:30 - 3:00 Th STAFF TBA TBA or
lab 6:30 - 12:00 W STAFF TBA TBA


Course Offerings

This schedule is not updated, please view the html version for schedule changes.

Spring 2006 Schedule of Classes
NURSING 339  

NURSING PROC & PRACTICE IN THE CARE OF THE GERIATRIC CLIENT  

Prerequisites: Successful completion of program prerequisites, Nursing 333 and 335, and all previous Nursing courses with a grade of "C" or better. Concurrent enrollment in Nursing 338 is recommended. Assessment and care of the geriatric client in LTC, the community, and home health setting utilizing the nursing process and the Roy Adaptation model is presented. R.N. preceptors will be utilized in the Home Health setting.  

NURSING PROC & PRACTICE IN THE CARE OF ADULT CLIENT III  

Prerequisites: Successful completion of program prerequisites, Nursing 333 and 335, and all previous Nursing courses with a grade of "C" or better. Concurrent enrollment in Nursing 345 and 347 is required. Enrollment in Nursing courses and all preceding Nursing courses with a grade of "C" or better.  

NURSING PROCESS/PRACTICE IN THE CARE OF ADULT CLIENT II  

Prerequisites: Successful completion: of program prerequisites, Nursing 333 and 335, and all previous Nursing courses with a grade of "C" or better. Concurrent enrollment in Nursing 345 and 347 is required. Enrollment in Nursing courses and all preceding Nursing courses with a grade of "C" or better.  

NURSING 343  

NURSING PROCESS/PRACTICE IN PSY-SOCIAL ADAPTATION OF CLIENT  

Prerequisites: completion of program prerequisites, non-nursing required courses and all preceding Nursing courses with a grade of "C" or better. Concurrent enrollment in Nursing 345 and 347 is required. Enrollment in Nursing 318 is recommended. This course includes assessment and care of clients in the psychiatric unit, intervention, and participation in group therapy, and practice using the nursing process and the Roy Adaptation model with emphasis on the psycho-social modes.  

LEADERSHIP AND MANAGEMENT  

Prerequisites: Completion of all previous Nursing courses with a grade of "C" or better. Prerequisite: For clinical laboratory a grade of "C" or better in lecture portion of Nursing 347. Concurrent enrollment in Nursing 343 and 345 is required. Depending on availability of experiences and preceptors, students’ laboratory assignments will be individually arranged by assigned clinical instructor. Students should plan to attend all lecture and labs offered on campus. No grade will be given until both lecture and lab are completed. To complete the program, lecture grade must be a "C" or better plus a satisfactory grade in the lab. Focus is on the management and planning of client care. Roles as a member of the profession and as a manager of client care are emphasized. Integrated and comprehensive client-care utilizing the nursing process and the Roy Adaptation model is performed under the supervision of R.N. preceptor- role models.  

PHARMACOLOGY  

This course is open to pre-nursing majors, nursing students and those interested in developing an understanding of medications. This course provides an understanding of basic pharmacology and the standards, policies, and regulations involved in medication administration. A brief review of the math concepts involved in the calculations of dosages is included. The course focus is on drug classifications, pharmacodynamics, chemical interactions, toxicology and the use of the nursing process in medication administration.  

This schedule is not updated, please view the html version for schedule changes.
## OCEANOGRAPHY

### Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Units</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Time and Location</th>
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Oceanography 1 is also offered through Instructional Television (ITV). See page 100 for more information.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Units</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Time and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCEANOGRAPHY 010</td>
<td>2.00</td>
<td>PHYSICAL OCEANOGRAPHY LABORATORY (UC:CSU)</td>
<td>Oceanography 1</td>
<td>0683 lab: 9:35 - 12:45 T T. MUNASINGHE SCI 210&lt;br&gt;3500 lab: 6:55 - 10:05 T J.D. MACK SCI 210</td>
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</thead>
<tbody>
<tr>
<td>OCEANOGRAPHY 012</td>
<td>3.00</td>
<td>LECTURES IN MARINE BIOLOGY (UC:CSU)</td>
<td></td>
<td>0689 lec: 11:10 - 12:35 M W S.E. YODER SCI 106</td>
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<th>Prerequisites</th>
<th>Time and Location</th>
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</thead>
<tbody>
<tr>
<td>OCEANOGRAPHY 911, 921, 931, 941</td>
<td>1-4</td>
<td>COOPERATIVE EDUCATION (CSU) RPT 3</td>
<td></td>
<td>0982 lab: 2:05 hrs TBA - L.L. UHARRIET BU 104&lt;br&gt;1013 lab: 2:05 hrs TBA - STAFF BU 104&lt;br&gt;3084 lab: 2:05 hrs TBA - D.L. PRESLEY BU 104</td>
</tr>
</tbody>
</table>

### OFFICE MACHINES

### Division Chair: Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

<table>
<thead>
<tr>
<th>Course Number</th>
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<th>Course Title</th>
<th>Prerequisites</th>
<th>Time and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFFICE MACHINES 001</td>
<td>1.00</td>
<td>INTRODUCTION TO OFFICE MACHINES (CSU)</td>
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<td>COOPERATIVE EDUCATION (CSU) RPT 3</td>
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</tr>
</tbody>
</table>

### PERSONAL DEVELOPMENT

### Division Chair: Joy Fisher, 310-233-4033, fisherjp@lahc.edu

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Units</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Time and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERSONAL DEVELOPMENT 004</td>
<td>1.00</td>
<td>CAREER PLANNING</td>
<td></td>
<td>0113 lec: 11:10 - 12:10 T Th J. FISHER GC 208&lt;br&gt;(9 Week Class - Starts 2/7/2006, Ends 4/6/2006)</td>
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<thead>
<tr>
<th>Course Number</th>
<th>Units</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Time and Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERSONAL DEVELOPMENT 017</td>
<td>1.00</td>
<td>COLLEGE SURVIVAL SKILLS DEVELOPMENT</td>
<td>Personal Development 17 is open to all students, and is required of all new EOPS students. Course covers time management, study skills, self-esteem, stress management, test taking, and campus services.</td>
<td>0157 lec: 11:10 - 12:15 W S.L. HIRSCH LA 109&lt;br&gt;(13 Week Class - Starts 2/22/2006, Ends 5/24/2006)</td>
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**LAHC’s Spring 2006 Class Schedule** is available online with the most up-to-date information. Visit us @ www.lahc.edu

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**This schedule is not updated, please view the html version for schedule changes.**
PHILOSOPHY

Division Chair: Mark Wood, 310-233-4425, woodmd@lahc.edu

PHILOSOPHY 001 3.00 UNITS
INTRODUCTION TO PHILOSOPHY (UC:CSU)
A study of the nature, sources, and justification of claims to knowledge, different views of the nature of reality, and the place of human beings within it.
0435 lec 8:00 - 9:25 T Th V.D. GRASSIAN MU 138
0436 lec 9:35 - 11:00 M W B.T. GALLARDO GC 108
0438 lec 11:10 - 12:35 T Th STAFF LA 109
0437 lec 12:45 - 2:10 M W V.D. GRASSIAN SCI 210

**** lec 9:35 - 11:00 M W B.T. GALLARDO LA 109
See honors counselor for approval to enroll in this class.

Philosophy 1
is also offered through Instructional Television (ITV)
See page 100 for more information

PHILOSOPHY 006 3.00 UNITS
LOGIC IN PRACTICE (UC:CSU)
Formal and informal logic, exercises in reasoning and contemporary moral and social issues will be discussed.
0439 lec 8:00 - 9:25 M W V.D. GRASSIAN MU 138
0362 lec 9:35 - 11:00 T Th V.D. GRASSIAN MU 101
0440 lec 1:00 - 4:10 T STAFF LA 111

Philosophy 6 is also offered through the PACE program.
See the PACE schedule on page 27, for more information.
(8 Week Class - Starts 2/7/2006, Ends 3/31/2006)

PHILOSOPHY 020 3.00 UNITS
ETHICS (UC:CSU)
A study of the basic principles of moral evaluation and their application to contemporary controversial moral issues. The primary emphasis is in aiding students in developing critical abilities in moral evaluation.
0442 lec 9:35 - 11:00 M W V.D. GRASSIAN MU 138
3328 lec 6:45 - 10:05 M P.D. GREENBERG MU 101

PHILOSOPHY 033 3.00 UNITS
COMPARATIVE SURVEY OF WORLD RELIGIONS (UC:CSU)
A survey of the historical development of the world’s great religions, with the origins, growth and contributions to man’s cultural heritage.
0444 lec 9:35 - 11:00 T Th B.T. GALLARDO MU 134
3329 lec 6:45 - 9:55 T D.R. SWANSON GC 107

PHILOSOPHY 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
***** 12:45 - 1:50 F J. I. Naranjo T 120

Evening Classes
***** 5:30 - 6:35 T J. I. Naranjo T 120
***** 5:30 - 6:35 W J. I. Naranjo T 120

PHOTOGRAPHY

Division Chair: Mark Wood, 310-233-4425, woodmd@lahc.edu

PHOTOGRAPHY 028 1.00 UNITS
LABORATORY PROCESSES (RPT 3)
Students will develop film, make enlargements, and learn presentation techniques. Students are requires to pay a $25.00 material fee attached to this class.
0419 lab 11:20 - 2:30 W D. JENNINGS FA 101
0447 lab 3:10 hrs TBA - D. JENNINGS FA 101
3232 lab 3:10 hrs TBA - D. JENNINGS FA 101

PHOTOGRAPHY 029 1.00 UNITS
PHOTOGRAPHY LABORATORY (RPT 3)
Prerequisite: Student must be concurrently enrolled in either Photography 110, 111, or 117. The course enables the photography students to improve their darkroom skills in both black and white and color photography. The student will also have the opportunity to practice studio lighting and large format camera techniques. Individual instruction and guidance will be offered. Students are requires to pay a $25.00 material fee attached to this class.
0431 lab 11:20 - 2:30 W D. JENNINGS FA 101
& lab 1:00 hrs TBA - D. JENNINGS FA 101

THE LAHC LIBRARY - your first stop for information resources for class assignments and papers.

Books
Articles from Journals and Magazines
Specialized Reference Works and Electronic Databases on
All topics, A to Z - Art to Zoology

Plus, for Help in getting started and Guidance on using these resources, see the Reference Librarian

This schedule is not updated, please view the html version for schedule changes.
PHOTOGRAPHY 110 2.00 UNITS
INTRODUCTION TO PHOTOGRAPHY (UC:CSU)
Prerequisite: The student must have access to a manually adjustable 35mm or 120 roll film camera; automatic or instamatic cameras are not adequate for this course. This course provides instruction in the basic principles of black and white photography with darkroom experience. Emphasis is on photography as a fine art, stressing beginning visual awareness and craftsmanship. Students are requires to pay a $25.00 material fee attached to this class.
0445 lec 12:40 - 1:45 W D. JENNINGS FA 101
& lab 2:35 - 5:45 W D. JENNINGS FA 101
3334 lec 5:45 - 6:50 M D. JENNINGS FA 101
& lab 6:55 - 10:05 M D. JENNINGS FA 101

PHOTOGRAPHY 111 2.00 UNITS
INTERMEDIATE PHOTOGRAPHY (RPT 2)
Prerequisite: Photography 110 with a grade of "C" or better. Recommended Preparation: Art 501. This course is a continuation of principles learned in Photography 110 with more advanced problems. The student is encouraged to explore the medium more fully through experience with lighting, portraiture, use of the view camera and creative darkroom printing techniques. The history of photography is integrated into the course. Students are requires to pay a $25.00 material fee attached to this class.
0446 lec 12:40 - 1:45 W D. JENNINGS FA 101
& lab 1:50 - 5:00 W D. JENNINGS FA 101
3335 lec 5:45 - 6:50 M D. JENNINGS FA 101
& lab 6:55 - 10:05 M D. JENNINGS FA 101

PHOTOGRAPHY 121 3.00 UNITS
HISTORY AND APPRECIATION OF PHOTOGRAPHY (UC:CSU)
This course covers the major historical developments in Photography from the origin of the camera to the present.
0449 lec 11:10 - 12:35 T Th D. JENNINGS FA 101

PHOTOGRAPHY 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.
***** 12:45 - 1:50 F J. I. Naranjo T 120
Evening Classes
***** 5:30 - 6:35 T J. I. Naranjo T 120
***** 5:30 - 6:35 W J. I. Naranjo T 120

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Visit us @ www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
PHYSICAL EDUCATION 238  1.00 UNITS
SELF-DEFENSE SKILLS (UC:CSU) (RPT 3)
This class will offer an individualized program of basic self-defense, physical fitness and MARTIAL ARTS awareness. Taught by the I.M.B. Academy staff. Recommended for both men and women of all experience levels, including beginners.
2116 lab 12:45 - 1:50  T Th  M. YAMASHITA  PE 142
2904 lab  7:05 - 9:10  T  M. YAMASHITA  PE 142

PHYSICAL EDUCATION 259  1.00 UNITS
GOLF SKILLS (UC:CSU) (RPT 3)
These classes are for students interested in improving their skills on a golf course. First class meeting in PE 137. Beginning Intermediate Advanced
2120 lab 12:30 - 2:35  F  K.A. PLUTCHOK  PE 137
7082 lab 10:15 - 12:20  S  K.A. PLUTCHOK  PE 137

PHYSICAL EDUCATION 289  1.00 UNITS
BOWLING SKILLS (UC:CSU) (RPT 3)
Bowling alleys require a charge for use of lanes and computerized scoring records. Beginning-Intermediate-Advanced
2161 lab 3:30 - 5:35  W  H.L. JACOBSON  PVB 1

PHYSICAL EDUCATION 298  2.00 UNITS
STRESS REDUCTION AND PHYSICAL EFFICIENCY (UC:CSU)
The study of alternative forms of physical education for improved body alignment and ease of movement with ability to reduce stress for all individuals.
Teaching YOGA techniques.
0614 lec 9:35 - 10:05  M W  D.E. ROMAN  PE 142
& lab 10:10 - 11:15  M W  D.E. ROMAN  PE 142
2162 lec 9:35 - 10:05  T Th  D.E. ROMAN  PE 142
& lab 10:10 - 11:15  T Th  D.E. ROMAN  PE 142

PHYSICAL EDUCATION 304  1.00 UNITS
BASKETBALL SKILLS (UC:CSU) (RPT 3)
Beginning-Intermediate-Advanced *UC credit may be granted by petition after transfer.
2129 lab 11:10 - 12:15  T Th  A.L. HENRY  PE 125
2130 lab 11:00 - 12:05  M W  A.L. HENRY  PE 125

PHYSICAL EDUCATION 322  1.00 UNITS
VOLLEYBALL SKILLS (UC:CSU) (RPT 3)
Beginning-Intermediate *UC credit may be granted by petition after transfer.
2140 lab 9:00 - 11:05  F  D.E. ROMAN  PE 125

PHYSICAL EDUCATION 328  1.00 UNITS
SOFTBALL SKILLS (UC:CSU) (RPT 3)
*UC credit may be granted by petition after transfer.
2150 lab 11:10 - 12:15  M W  G.F. SWADE  FIEL D

PHYSICAL EDUCATION 431  1.00 UNITS
MODERN DANCE (UC:CSU) (RPT 3)
2914 lab 4:35 - 6:45  M  F.R. YATES  PE 142

PHYSICAL EDUCATION 440  1.00 UNITS
SOCIAL DANCE (UC:CSU) (RPT 3)
2141 lab 11:10 - 1:15  F  S. KOSTICH  PE 142
2916 lab 7:05 - 9:10  W  S. KOSTICH  PE 142

PHYSICAL EDUCATION 503  2.00 UNITS
INTERCOLLEGIATE SPORTS - BASEBALL (UC:CSU) (RPT 1)
**** lab 14:00 hrs TBA  - M.A. ALVILLAR  FIEL D

PHYSICAL EDUCATION 552  1.00 UNITS
ATHLETICS PRE-SEASON CONDITIONING (UC:CSU) (RPT 3)
*UC credit may be granted by petition after transfer.
**** lab 3:10 hrs TBA  - STAFF  FIEL D
**** lab 3:10 hrs TBA  - A. CARTER LOZA  PE 125
**** lab 3:10 hrs TBA  - T.C. MILBURN  PE 125
**** lab 3:30 hrs TBA  - W. BARLOW  FIEL D
**** lab 3:10 hrs TBA  - B.M. TURNER  PE 125

PHYSICAL EDUCATION 558  1.00 UNITS
INTERCOLLEGIATE SPORTS STRENGTH TRAINING FOR SOCCER
(UC:CSU) (RPT 3)
**** lab 3:10 hrs TBA  - STAFF  FIEL D
**** lab 3:10 hrs TBA  - W. BARLOW  FIEL D

PHYSICAL EDUCATION 642  1.00 UNITS
ADAPTED FITNESS (UC:CSU) (RPT 3)
Course designed to meet the needs of students with disabilities who require restricted or modified activities. Individualized exercise programs will be performed by students with instruction covering the basic elements of physical fitness and training principles. Students with disabilities must provide a physician prescription for exercises.*UC credit may be granted by petition after transfer.
2163 lab 3:10 hrs TBA  - N.M. BARAKAT  PE 140

PHYSICAL EDUCATION 643  1.00 UNITS
ADAPTED STRENGTH TRAINING (UC:CSU) (RPT 3)
Course is designed to meet the needs of students with disabilities who require restricted or modified activities. Individualized exercise programs will be performed by students with instructional emphasis placed on strength training principles and techniques. Students with disabilities must provide a physician prescription for exercises.*UC credit may be granted by petition after transfer.
2165 lab 3:10 hrs TBA  - N.M. BARAKAT  PE 140

PHYSICAL EDUCATION 645  1.00 UNITS
ADAPTED AEROBICS (UC:CSU) (RPT 3)
Course is designed to meet the needs of students with disabilities who need an individualized exercise program and can function independently. Students will develop cardiovascular and muscular endurance, strength, and flexibility while exercising with musical accompaniment. Students with disabilities need a medical prescription from physician.*UC credit may be granted by petition after transfer.
2166 lab 3:10 hrs TBA  - J.J. WHITE  PE 140

This schedule is not updated, please view the html version for schedule changes.
PHYSICAL EDUCATION 646  1.00 UNITS
ADAPTED CARDIOVASCULAR FITNESS (UC:CSU)  (RPT 3)
Course is designed to meet the needs of students with disabilities who can benefit from individualized cardiovascular endurance training. Development of cardiovascular endurance through the use of bicycle ergometers, treadmills, hand cranks, etc., will be the major class focus. Students with disabilities must provide physician prescription for exercises.*UC credit may be granted by petition after transfer.

PHYSICAL EDUCATION 648  1.00 UNITS
ADAPTED EXERCISE FOR BACK DISORDERS (UC:CSU)  (RPT 3)
Course is designed to meet the needs of students with disabilities with back and/or neck problems who can benefit from an individualized exercise program. Instruction and practice will be given in individualized exercise, including stretching, resistive exercise, and cardiovascular fitness. Students with disabilities need a medical prescription for exercises from physician.*UC credit may be granted by petition after transfer.

PHYSICAL EDUCATION 649  1.00 UNITS
ADAPTED SPORTS AND GAMES (UC:CSU)  (RPT 3)
*UC credit may be granted by petition after transfer.

PHYSICAL EDUCATION 713  3.00 UNITS
PHYS ED MAJOR'S CLASSES-INTRODUCTION TO COACHING ATHLETICS (UC:CSU)
Prerequisite: Physical Education or Recreation major or minor or coach of men's or women's sports.

PHYSICAL EDUCATION 800  3.00 UNITS
INTRODUCTION TO DANCE AND DANCE HISTORY (UC:CSU)

PHYSICAL EDUCATION 911, 921, 931, 941  1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

PHYSICAL SCIENCE 001  3.00 UNITS
PHYSICAL SCIENCE I (UC:CSU)
Not open for credit to students who have completed Physics 11. A survey course exploring physical laws and how they help describe our environment.

PHYSICAL SCIENCE 014  1.00 UNITS
PHYSICAL SCIENCE LABORATORY (UC:CSU)
Discovery of selected physical laws through experimentation with simple machines, gases, electricity, and magnetism.

PHYSICS
Division Chair: Lauren McKenzie, 233-4500, mckenzi@lahc.edu

PHYSICS 007  4.00 UNITS
GENERAL PHYSICS II (UC:CSU)
Pre-requisite: completion of Physics 006 with a grade of "C" or better. Trigonometry based physics course in electricity and magnetism, optics and modern physics.

PHYSICS 011  4.00 UNITS
INTRODUCTORY PHYSICS (UC:CSU)
Prerequisite: Completion of Math 123C with a grade of "C" or better. Not open for credit to students who have completed Physics 6.

PHYSICS 037  5.00 UNITS
PHYSICS FOR ENGINEERS AND SCIENTISTS I (UC:CSU)
Prerequisite: Completion of Physics 11 with a grade of "C" or better, and Math 265 with a grade of "C" or better, or concurrent enrollment in Math 265. A calculus based physics course for science and engineering majors. Topics include mechanics and thermodynamics.

PHYSICS 039  5.00 UNITS
PHYSICS FOR ENGINEERS AND SCIENTISTS III (UC:CSU)

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This schedule is not updated, please view the html version for schedule changes.
PHYSIOLOGY

Division Chair: Joyce Parker, 310-233-4556, parkerjc@lahc.edu

PHYSIOLOGY 001L 0.00 UNITS
ELEMENTARY PHYSIOLOGY LABORATORY (UC-CSU)
Prerequisite: High school chemistry or one semester of college chemistry. Concurrent enrollment in lecture and laboratory section is required. Three (3) hours lecture, three (3) hours laboratory. An introduction to principles of human physiology from chemical/cellular to system levels of organization with an emphasis on the maintenance of homeostasis by the various organ systems. Success in human physiology is enhanced by a prior background of human anatomy. This course meets the prerequisite for pre-nursing or preparation for allied-health occupations. Physiology 1 meets the California Nursing Board Standards for credit as Continuing Education for Registered Nurses and is approved for 80 hours of Continuing Education credit under provider number 02152. A materials fee of $15.00 is required.

0671 lab 11:10 - 2:20 M L.M. CALABRESE SCI 104
0672 lab 11:10 - 2:20 W L.M. CALABRESE SCI 104
3506 lab 2:00 - 5:10 Th STAFF SCI 104
3505 lab 6:15 - 9:25 Th D.A. GAYLE SCI 106
3502 lab 6:55 - 10:05 M T.G. MCCORD SCI 103
3503 lab 6:55 - 10:05 W T.G. MCCORD SCI 103

PHYSIOLOGY 001U 4.00 UNITS
ELEMENTARY PHYSIOLOGY LECTURE (UC-CSU)
Prerequisite: High school chemistry or one semester of college chemistry. Concurrent enrollment in lecture and laboratory section is required. Three (3) hours lecture, three (3) hours laboratory. An introduction to principles of human physiology from chemical/cellular to system levels of organization with an emphasis on the maintenance of homeostasis by the various organ systems. Success in human physiology is enhanced by a prior background of human anatomy. This course meets the prerequisite for pre-nursing or preparation for allied-health occupations. Physiology 1 meets the California Nursing Board Standards for credit as Continuing Education for Registered Nurses and is approved for 80 hours of Continuing Education credit under provider number 02152. A materials fee of $15.00 is required.

0670 lec 9:35 - 11:00 M W L.M. CALABRESE SCI 112
3501 lec 9:35 - 11:00 M W T.G. MCCORD SCI 112

Enroll in Political Science 41 and become a member of the Student Senate. What is the Student Senate? It is the legislative branch of student government, consisting of a maximum of 30 senators. The Student Senate meets during the Political Science 41 class time on Tuesdays at 12:45pm in the Student Senate meeting room in the Seahawk Center. The primary purpose of the Student Senate is to represent the students of LAHC.

This schedule is not updated, please view the html version for schedule changes.
### POLITICAL SCIENCE 185
**1.00 UNITS**

**DIRECTED STUDY - POLITICAL SCIENCE (UC:CSU)** (RPT 2)

*UC credit may be granted by petition after transfer.

- 0751 lec 1:05 hrs TBA - N.R. MALONE SHC 200

### POLITICAL SCIENCE 285
**2.00 UNITS**

**DIRECTED STUDY - POLITICAL SCIENCE (UC:CSU)**

*UC credit may be granted by petition after transfer.

- 0753 lec 2:10 hrs TBA - N.R. MALONE SHC 200

### POLITICAL SCIENCE 911, 921, 931, 941
**1-4 UNITS**

**COOPERATIVE EDUCATION (CSU)** RPT 3

Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

- 12:45 - 1:50 F J. I. Naranjo T 120

#### Evening Classes

- 5:30 - 6:35 T J. I. Naranjo T 120
- 5:30 - 6:35 W J. I. Naranjo T 120

### PSYCHOLOGY

Division Chair: Bruce Lemon, 233-4150, lemonbw@lahc.edu

#### PSYCHOLOGY 001
**3.00 UNITS**

**GENERAL PSYCHOLOGY I (UC:CSU)**

Scientific survey of behavior covering personality, growth, perception, motivation, learning, and intelligence.

- 0119 lec 8:00 - 9:25 T Th K.M. BROOKS GC 107
- 0120 lec 9:35 - 11:00 M W A.J. SICHAN GC 106
- 0121 lec 9:35 - 11:00 T Th J.J. THOMAS SPIEGEL GC 107
- 0122 lec 11:10 - 12:35 M W B.A. FRIDLEY GC 107
- 0123 lec 11:10 - 12:35 T Th D.A. STEELE GC 107
- 0124 lec 12:45 - 2:10 M W B.A. FRIDLEY GC 107
- 3003 lec 6:55 - 10:05 W S.L. THORNTON GC 108
- 3004 lec 6:40 - 9:50 Th S.L. THORNTON GC 108
- 0160 lec 1:00 - 3:00 T Th D.A. STEELE GC 108

*(14 Week Class - Starts 2/21/2006, Ends 6/1/2006)*

- 3011 lec 6:00 - 9:35 W K.M. BROOKS GC 104

*(14 Week Class - Starts 2/22/2006, Ends 5/31/2006)*

- 6002 lec 3:00 - 5:05 T Th S.P. LEONARD PVP HS


- 6036 lec 3:00 - 5:05 M W STAFF BHS BHS

*(13 Week Class - Starts 2/22/2006, Ends 5/24/2006)*

- 6063 lec 3:15 - 5:20 M W J.L. WATKINS GHS GHS


- 7600 lec 3:10 hrs TBA - J. THOMAS SPIEGEL Internet

*Contact itspsych@hotmail.com as soon as you register.*

- 911 lec 9:35 - 11:00 T Th J.K. THOMAS GC 107

*See honors counselor for approval to enroll in this class.*

### REAL ESTATE

Division Chair: Stanley Sandell, 310-233-4188, sandelsc@lahc.edu

#### REAL ESTATE 001
**3.00 UNITS**

**REAL ESTATE PRINCIPLES (CSU)**

This is an overview of the fundamentals of real estate for those interested in getting a real estate state sales license or investing in real estate. Real Estate Sales license examination applicants are required to complete this course with a passing grade.

- 0984 lec 8:00 - 11:10 S STAFF BU 109
- 3159 lec 6:50 - 10:00 T R.P. MARICICH BU 109

#### REAL ESTATE 003
**3.00 UNITS**

**REAL ESTATE PRACTICES (CSU)**

Prerequisite: Real Estate 1 or real estate sales license. A broker exam required class. Studies the functions of a real estate broker.

- 3156 lec 6:50 - 10:00 W R.P. MARICICH BU 109

### Psychology 1
**is also offered through Instructional Television (ITV)**

*See page 100 for more information*

#### Psychology 002
**3.00 UNITS**

**GENERAL PSYCHOLOGY II (UC:CSU)**

This course covers the physiological basis of behavior.

- 0125 lec 9:35 - 11:00 M W B.A. FRIDLEY GC 107
- 0161 lec 8:00 - 11:10 F D.A. STEELE GC 108

#### Psychology 041
**3.00 UNITS**

**LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU)**

Developmental aspects of psychosocial, cognitive, and physical change throughout the life-span.

- 0129 lec 9:30 - 12:40 F A.J. SICHAN GC 104
- 0127 lec 11:10 - 12:35 M W A.J. SICHAN GC 106
- 0128 lec 12:45 - 3:55 T J. THOMAS SPIEGEL GC 206
- 3005 lec 6:55 - 10:05 W S.L. THORNTON GC 108

*Psychology 1 is also offered through the PACE program.*

See the PACE schedule on page 27, for more information.

*(8 Week Class - Starts 2/7/2006, Ends 3/31/2006)*

*Psychology 1 is also offered through Instructional Television (ITV)*

*See page 100 for more information*

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*This schedule is not updated, please view the html version for schedule changes.*
Course Offerings

REAL ESTATE 005 3.00 UNITS
LEGAL ASPECTS OF REAL ESTATE I (CSU)
A study of California real estate law. A broker exam required class.
0969 lec 11:20 - 2:30 S STAFF BU 109

REAL ESTATE 007 3.00 UNITS
REAL ESTATE FINANCE I (CSU)
A broker exam required class. Studies the financing of purchased property.
3157 lec 6:50 - 10:00 M R.P. MARICICH BU 109

REAL ESTATE 016 3.00 UNITS
INCOME TAX ASPECTS OF REAL ESTATE (CSU)
This basic course covers the impact of Federal and California state income
tax on the purchase, sale, exchange, and use of real property. Included among
the topics covered are depreciation, capital gains, installment sales, and tax-
saving opportunities.
3155 lec 6:55 - 10:05 T C.W. KIRNBAUER BU 108

REAL ESTATE 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to
enroll in 1-4 units of Cooperative Education at one of the following times during
the first or second week of the semester.
**** 12:45 - 1:50 F J.I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J.I. Naranjo T 120
**** 5:30 - 6:35 W J.I. Naranjo T 120

SERVICE LEARNING

SERVICE LEARNING 099 1.00 UNITS
INTRODUCTION TO SERVICE LEARNING
This is an activity course in which students provide service to public and private
agencies in conjunction with a course which offers a service learning component.
**** lec 1:05 hrs TBA S.W. MC MURRAY TBA TBA
Students interested in Service Learning should contact the Service
Learning Coordinator at 310 233-4278.

SOCIALLY

Division Chair: Bruce Lemon, 233-4150, lemonbw@lahc.edu

SOCIALLY 001 3.00 UNITS
INTRODUCTION TO SOCIOLOGY (UC-CSU)
Explains human behavior: child rearing, personality, American culture, deviance,
sexual patterns, marriage, divorce, social class, power, media, and other
institutions.
0131 lec 8:00 - 9:25 M W B.W. LEMON GC 104
0132 lec 8:00 - 9:25 T Th J.H. SANDELL GC 104
0133 lec 9:35 - 11:00 M W B.W. LEMON GC 104
0134 lec 9:35 - 11:00 T Th J.H. SANDELL GC 104
0135 lec 11:10 - 12:35 M W J.H. SANDELL GC 104
0136 lec 11:10 - 12:35 T Th J.H. SANDELL GC 104
0137 lec 12:45 - 2:00 M W J.H. SANDELL GC 104
3006 lec 6:45 - 9:55 M B.W. LEMON GC 104

SOCIALLY 002 3.00 UNITS
AMERICAN SOCIAL PROBLEMS (UC-CSU)

SOCIALLY 012 3.00 UNITS
MARRIAGE AND FAMILY LIFE (UC-CSU)
Discusses changing marriage and family, sex, love, child rearing, and
alternative lifestyles in urban situations.
3008 lec 3:30 - 6:40 T J.H. SANDELL GC 104

SOCIALLY 021 3.00 UNITS
HUMAN SEXUALITY (UC-CSU)
Sexual behavior, sexual anxieties, sexual fantasies, physiology, what is
"normal", orgasm, sexual preferences. This course meets the California Nursing
Board Standards for credit as continuing education for Registered Nurses and
is approved for 60 hours of continuing education credit under provider number
02162.
0138 lec 9:35 - 11:00 M W M.W. AGOPIAN GC 206
0139 lec 9:35 - 11:00 T Th M.W. AGOPIAN GC 206
0140 lec 11:10 - 12:35 M W M.W. AGOPIAN GC 206
0141 lec 11:10 - 12:35 T Th M.W. AGOPIAN GC 206
3009 lec 6:45 - 9:55 M M.W. AGOPIAN GC 206

SOCIALLY 911, 921, 931, 941 1-4 UNITS
COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to
enroll in 1-4 units of Cooperative Education at one of the following times during
the first or second week of the semester.
**** 12:45 - 1:50 F J.I. Naranjo T 120
Evening Classes
**** 5:30 - 6:35 T J.I. Naranjo T 120
**** 5:30 - 6:35 W J.I. Naranjo T 120

LAHC’s Spring 2006 Class Schedule
is available online with the
most up-to-date information.
Visit us @ www.lahc.edu

This schedule is not updated, please view the html version for schedule changes.
SPANISH
Division Chair: Carmen Carrillo, 233-4250, carrilc@lahc.edu

SPANISH 001
Elementary Spanish I (UC:CSU)
Credit is allowed for only one: Spanish 1 or the Spanish 21 and 22 combination. This course stresses the mastery of Spanish fundamentals. Particular emphasis is placed upon developing the student's ability to read, write, speak, and understand simple, idiomatic Spanish, including pronunciation, vocabulary, and elementary grammar.

0267 lec 7:00 - 9:30  T Th  C.P. GARAY  GC 101
0266 lec 8:00 - 10:30  M W  W. HERNANDEZ  T 115
0268 lec 11:10 - 1:40  M W  G.P. KOEHLER  T 115
0269 lec 11:10 - 1:40  T Th  E. DIMO  T 115
3200 lec 4:00 - 6:30  M W  E. HEREDIA  T 115
3201 lec 4:00 - 6:30  T Th  M. KOVEN  T 115
3202 lec 7:05 - 9:35  M W  D.A. SANCHEZ  T 115
3203 lec 7:05 - 9:35  T Th  D.A. SANCHEZ  T 115

SPANISH 002
Elementary Spanish II (UC:CSU)
Prerequisite: A grade of "C" or better in Spanish 1 or in the Spanish 21 and 22 combination or two years of high school Spanish or equivalent. This course is a continuation of Spanish 1. The student's ability to speak and understand Spanish is developed. Emphasis is also placed on correct pronunciation, vocabulary, and sentence structure. Reading and writing of basic Spanish are also further developed. Introduction to Hispanic culture.

0270 lec 8:00 - 10:30  M W  N. BUSTAMANTE  LA 107
3204 lec 4:00 - 6:30  M W  M.E. VILLEGAS  LA 109
3205 lec 7:05 - 9:35  T Th  D. RENTERIA  GC 211

SPANISH 003
Intermediate Spanish I (UC:CSU)
Prerequisite: A grade of "C" or better in Spanish 2 or three years of high school Spanish, or equivalent. Completes and reviews the study of Spanish grammar. Introduction to Spanish literature.

3206 lec 7:05 - 9:35  T Th  M.C. NUNEZ  GC 209

SPANISH 021
Fundamentals of Spanish I (UC:CSU)

0194 lec 2:15 - 5:15  MW  G.P. KOEHLER  GC 209

SPANISH 022
Fundamentals of Spanish II (UC:CSU)
Prerequisite: Spanish 21. This course completes the elementary grammar of Spanish. It offers practical material for simple conversation based on everyday experiences. Spanish 21 and 22 together are equivalent to Spanish 1.

6055 lec 3:15 - 5:15  T Th  D. RENTERIA  SPHS SPHS

SPANISH 101
Spanish Language Laboratory (RPT 3)
Concurrent enrollment in Spanish class is required. An independent course in which students improve their reading, writing, speaking and comprehension skills by use of audio materials. Students must complete 25 hours.

**** lab 2:05 hrs TBA  -  C. CARRILLO  LAC 109

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In
Spain • Mexico
Plan now to spend a Semester or Summer Session in Spain, studying language in historic Salamanca, a lovely university city, dating from the pre-Roman times, a world center of learning since the Middles Ages and UNESCO named World Heritage Site..

Study at the Centro de Estudios Para Extranjeros of the University of Guadalajara, one of the leading intensive Spanish language schools in the Spanish speaking world. The lively city offers culture, hospitality, opportunities to explore the State of Jalisco, and one of the best bargains for those who want to gain command of Spanish.

Prof. Josefina Oregel Culton
For information and brochures:
Telephone (310) 745-4243
E-mail: drculton@hotmail.com

This schedule is not updated, please view the html version for schedule changes.
SPANISH 911, 921, 931, 941 1-4 UNITS

COOPERATIVE EDUCATION (CSU) RPT 3
Earn college credit for your on-the-job experience. Consult with instructor to enroll in 1-4 units of Cooperative Education at one of the following times during the first or second week of the semester.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:45 - 1:50 F</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Evening Classes

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:30 - 6:35 T</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:30 - 6:35 W</td>
<td>J. I. Naranjo</td>
<td>T 120</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SPEECH 121 3.00 UNITS

THE PROCESS OF INTERPERSONAL COMMUNICATION (UC:CSU)
This course provides analysis of, and practice in, non platform speaking which takes place when people interact. Course will provide understanding and awareness of the principles of communication.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0291 lec</td>
<td>8:00 - 9:25</td>
<td>M W</td>
<td>L.K. KRUEGER</td>
<td>LRC 207</td>
</tr>
<tr>
<td>0292 lec</td>
<td>9:35 - 11:00</td>
<td>M W</td>
<td>K.L. CAMPBELL</td>
<td>LA 108</td>
</tr>
<tr>
<td>0293 lec</td>
<td>9:35 - 11:00</td>
<td>T Th</td>
<td>K.L. CAMPBELL</td>
<td>LA 108</td>
</tr>
<tr>
<td>0294 lec</td>
<td>11:10 - 12:35</td>
<td>M W</td>
<td>K.L. CAMPBELL</td>
<td>LA 108</td>
</tr>
<tr>
<td>0295 lec</td>
<td>12:45 - 2:10</td>
<td>M W</td>
<td>K.L. CAMPBELL</td>
<td>LA 108</td>
</tr>
<tr>
<td>0296 lec</td>
<td>11:10 - 12:35</td>
<td>T Th</td>
<td>K.L. CAMPBELL</td>
<td>LA 108</td>
</tr>
<tr>
<td>3214 lec</td>
<td>6:40 - 8:05</td>
<td>M</td>
<td>G.L. ROBERTSON</td>
<td>LA 111</td>
</tr>
<tr>
<td>3215 lec</td>
<td>6:55 - 8:05</td>
<td>T</td>
<td>M.J. OATES</td>
<td>LA 108</td>
</tr>
<tr>
<td>3216 lec</td>
<td>6:55 - 8:05</td>
<td>W</td>
<td>M.J. OATES</td>
<td>LA 108</td>
</tr>
<tr>
<td>3217 lec</td>
<td>6:40 - 9:50</td>
<td>T</td>
<td>G.L. ROBERTSON</td>
<td>LA 111</td>
</tr>
</tbody>
</table>

SUPERVISED LEARNING ASSISTANCE

Division Chair: Bruce Lemon, 233-4150, lemonbw@lahc.edu
Questions: Evelyn Portis, 233-4240

SUPERVISED LEARNING ASSISTANCE 001T 0.00 UNITS
SUPERVISED LEARNING ASSISTANCE (NDA) (RPT 9)
In this course, students will receive tutoring in a designated subject area(s) using course textbook(s) and other related materials. Cumulative progress and positive attendance records will be maintained for this non-credit, open entry/exit course. No tuition will be charged, nor will grades be received for enrollment in this course. This course will not appear on the student transcript.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7036 lec</td>
<td>8:00 - 11:10</td>
<td>S</td>
<td>C. NAVARRO</td>
<td>LA 108</td>
</tr>
</tbody>
</table>

SPEECH 104 3.00 UNITS

ARGUMENTATION (UC:CSU)
This course trains students in the theory and practice of managing argumentin communication in both private and public situations.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0298 lec</td>
<td>12:45 - 2:10</td>
<td>M W</td>
<td>L.K. KRUEGER</td>
<td>LRC 207</td>
</tr>
</tbody>
</table>

SPEECH 113 3.00 UNITS

ENGLISH SPEECH AS A SECOND LANGUAGE (RPT 1)
For students whose native language is NOT English. Stresses the speaking of English, pronunciation, idiomatic expressions, and oral composition.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Day</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0299 lec</td>
<td>12:45 - 2:10</td>
<td>M W</td>
<td>STAFF</td>
<td>CAF 109</td>
</tr>
</tbody>
</table>

This schedule is not updated, please view the html version for schedule changes.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEATER 100</td>
<td>3.00</td>
<td>INTRODUCTION TO THEATER (UC:CSU)</td>
<td>A lecture course designed to provide the beginning student with a general knowledge of theater, television and motion pictures and their influences on modern society.</td>
<td>0450 lec</td>
<td>8:00 - 9:25</td>
<td>M W</td>
<td>L.W. HEIMGARTNER</td>
</tr>
<tr>
<td>THEATER 185</td>
<td>1.00</td>
<td>DIRECTED STUDY - THEATER (UC:CSU) (RPT 2)</td>
<td>*UC credit may be granted by petition after transfer.</td>
<td>**** lec</td>
<td>18:00 hrs</td>
<td>TBA</td>
<td>L.W. HEIMGARTNER</td>
</tr>
<tr>
<td>THEATER 200</td>
<td>3.00</td>
<td>INTRODUCTION TO ACTING (UC:CSU)</td>
<td>Gain an appreciation of the work of the actor, and develop greater confidence in the projection of one's personality.</td>
<td>0452 lec</td>
<td>9:35 - 11:00</td>
<td>M W</td>
<td>L.W. HEIMGARTNER</td>
</tr>
<tr>
<td>THEATER 232</td>
<td>2.00</td>
<td>PLAY PRODUCTION (UC:CSU) (RPT 3)</td>
<td>Training and practice are given in all phases of mounting plays for stage and television.</td>
<td>0457 lab</td>
<td>18:00 hrs</td>
<td>TBA</td>
<td>L.W. HEIMGARTNER</td>
</tr>
<tr>
<td>THEATER 262</td>
<td>2.00</td>
<td>SPECIAL PROJECTS (UC:CSU) (RPT 3)</td>
<td>Students are given the opportunity to plan, rehearse, stage and produce approved all-student projects before audiences. Students are expected to be available for special rehearsals and production times.*UC credit may be granted by petition after transfer.</td>
<td>0453 lab</td>
<td>4:15 hrs</td>
<td>TBA</td>
<td>L.W. HEIMGARTNER</td>
</tr>
<tr>
<td>THEATER 270</td>
<td>3.00</td>
<td>BEGINNING ACTING (UC:CSU)</td>
<td>Learn techniques and skills for solving acting problems, and acquire fundamental knowledge of the acting process which can then be tested through the rehearsal and performance of scenes.</td>
<td>0454 lec</td>
<td>11:10 - 12:35</td>
<td>M W</td>
<td>L.W. HEIMGARTNER</td>
</tr>
<tr>
<td>THEATER 275</td>
<td>2.00</td>
<td>SCENE STUDY (UC:CSU) (RPT 3)</td>
<td>Prerequisite: Theater 270 or equivalent. Students have a chance to plan, rehearse, stage and produce projects in a repertory theater atmosphere.</td>
<td>0455 lab</td>
<td>11:10 - 12:35</td>
<td>M W</td>
<td>L.W. HEIMGARTNER</td>
</tr>
<tr>
<td>THEATER 291</td>
<td>1.00</td>
<td>REHEARSALS AND PERFORMANCES (UC:CSU) (RPT 3)</td>
<td></td>
<td>1624 lab</td>
<td>2:00 - 6:15</td>
<td>MTWTh</td>
<td>L.W. HEIMGARTNER</td>
</tr>
</tbody>
</table>

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**LAHC’s Spring 2006 Class Schedule**

is available online with the most up-to-date information.

Visit us @ www.lahc.edu

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This schedule is not updated, please view the html version for schedule changes.

Spring 2006 Schedule of Classes
Instructional Television classes use the best practices of learning theory to create a dynamic learning environment for student success. The classes have three components: award winning video lessons, broadcast on cable television and available on DVD, online activities and weekend class meetings. Students are able to complete 2/3 of a class on their own time and 1/3 attending weekend class meetings.

Classes are open to all Los Angeles Community College students. Transcripts are issued through LA Mission College. ITV classes are taught on four campuses, attend at the location most convenient for you. Saturday classes are taught at City [C] and Southwest [SW] Colleges and on Sunday the classes are at Pierce [P] and Valley [V] Colleges. First college listed is AM only 9:00 - 12:00 Noon/Second college listed is PM only 1:30 - 4:30 PM.

For classroom locations go to www.lamission.edu/itv View Schedules. Financial aid is available for qualified students and fee waivers apply to ITV classes.

### WINTER INTERSESSION

**Five Weeks - Saturdays only**

**January 3 - February 4, 2006**

<table>
<thead>
<tr>
<th>Class</th>
<th>Section</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 1</td>
<td>7785</td>
<td>C/V</td>
</tr>
<tr>
<td>English 101</td>
<td>7786</td>
<td>C/V</td>
</tr>
<tr>
<td>English 102</td>
<td>7787</td>
<td>C/V</td>
</tr>
<tr>
<td>Geography 2</td>
<td>7788</td>
<td>C/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7789</td>
<td>C/V</td>
</tr>
<tr>
<td>History 11</td>
<td>7790</td>
<td>V/C</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7791</td>
<td>V/C</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7792</td>
<td>V/C</td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7793</td>
<td>V/C</td>
</tr>
<tr>
<td>Sociology 1</td>
<td>7794</td>
<td>V/C</td>
</tr>
</tbody>
</table>

**Class Meetings:** January 7, 14, 21, 28 and February 4, 2006

**Last Day To:**

ADD by STEP or on-line: **January 2, 2006**

Last day to ADD by FAX (818) 833-3598 or in-person: **Jan. 9, 2006**.

Last day to DROP without incurring fees: **January 6, 2006**

**Website:** www.lamission.edu/itv

### SPRING SEMESTER Session A

**February 6 - April 2, 2006**

<table>
<thead>
<tr>
<th>Class</th>
<th>Section</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 2</td>
<td>7795</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>English 101</td>
<td>7796</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Geology 1</td>
<td>7797</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>Health 11</td>
<td>7798</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>History 2</td>
<td>7799</td>
<td>SW/C</td>
<td>V/P</td>
</tr>
<tr>
<td>History 11</td>
<td>7800</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Math 125</td>
<td>7801</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>7802</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7803</td>
<td>C/SW</td>
<td></td>
</tr>
<tr>
<td>Psychology 1</td>
<td>7804</td>
<td>C/SW</td>
<td>P/V</td>
</tr>
</tbody>
</table>

**Class meetings:**

Saturdays: February 11 - April 1.
Sundays: February 12 - April 2.
No classes: February 18-19.

**Last Day To:**

ADD by STEP or on-line: **February 5, 2006**

Last day to ADD by FAX (818) 833-3598 or in-person: **February 13, 2006**.

Last day to DROP without incurring fees: **February 11, 2006**

### SPRING SEMESTER Session B

**April 3 - June 4, 2006**

<table>
<thead>
<tr>
<th>Class</th>
<th>Section</th>
<th>Saturday</th>
<th>Sunday</th>
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</thead>
<tbody>
<tr>
<td>English 101</td>
<td>7805</td>
<td>SW/C</td>
<td>P/V</td>
</tr>
<tr>
<td>English 102</td>
<td>7806</td>
<td>SW/C</td>
<td>P/V</td>
</tr>
<tr>
<td>Health 11</td>
<td>7807</td>
<td>SW/C</td>
<td>P/V</td>
</tr>
<tr>
<td>History 12</td>
<td>7808</td>
<td>SW/C</td>
<td>P/V</td>
</tr>
<tr>
<td>Oceanography 1</td>
<td>7809</td>
<td>C/SW</td>
<td>V/P</td>
</tr>
<tr>
<td>Political Science 1</td>
<td>7810</td>
<td>C/SW</td>
<td></td>
</tr>
<tr>
<td>Psychology 41</td>
<td>7811</td>
<td>C/SW</td>
<td>V/P</td>
</tr>
<tr>
<td>Sociology 1</td>
<td>7812</td>
<td>C/SW</td>
<td>V/P</td>
</tr>
</tbody>
</table>

**Class meetings:**

Saturdays: April 8 - June 3.
Sundays: April 9 - June 4.
No classes: April 10-16. Spring Break

**Last Day To:**

ADD by STEP or on-line: **April 2, 2006**

Last day to ADD by FAX (818) 833-3598 or in-person: **April 10, 2006**.

Last day to DROP without incurring fees: **April 8, 2006**

**Website:** www.lamission.edu/itv

**Telephone:** 818/833-3594 or 800/917-9277

*This schedule is not updated, please view the html version for schedule changes.*
EXTENSION PROGRAM AND CONTINUING EDUCATION CLASSES

ENGLISH AS A SECOND LANGUAGE

Extensive Saturday program offered year-round in English as a second language (ESL). Enrollment is open and continuous. Program is designed for students whose native language is not English and who have little or no English speaking ability. Qualified instructors with academic TESL (Teaching English as a Second Language) backgrounds lead students from the ground up with handouts, simple pronunciation games, and grammar-building exercises.

*Beginning Listening and Speaking  •  Intermediate Listening and Speaking
Advanced Listening and Speaking  •  Beginning English Structure
Beginning / Intermediate Reading and Vocabulary  •  Advanced Reading and Vocabulary
Intermediate / Advanced Conversation and Discussion

Continuing Education classes are FREE*

Call now to request our latest Extension Program catalog, with even more class titles!

*Some classes have an optional $10-$30 material fee payable in first class meeting.

(969) Computer Keyboarding & Typing Skills
Improve your typing skills with this self-paced class. Students will learn proper finger positioning and posture on computer keyboards with hands-on lab applications. Gain speed, accuracy, and most of all, confidence in type-written work. Typing test and certificate will be administered upon completion of the course.

(986.1) Spanish for Public Personnel
Make yourself more marketable by obtaining basic communication skills in the second most utilized language in Southern California. Anyone in the public service workforce should be able to assist his or her Spanish-speaking constituents. Class will focus on conversation, proper phrases, greetings and common phrases of assistance. Successful participants will receive a certificate. Class size is limited; please call to reserve a space.

(994.1 & 994.2) Office and Clerical Training Certificate Program
Gain the skills you need to succeed in the modern office industry. Learn clerical techniques, industry standards and expectations, secretarial skills, simple bookkeeping, and touch up computer skills. Successful students will receive a certificate upon completion. All students must enroll in both sections to participate in the certificate program.

Los Angeles Harbor College Extension Program - Register in B-16
24-hour Registration: (310) 233-4450  •  email: aguilerp@lahc.edu  •  website: www.lahc.edu

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COOPERATIVE WORK EXPERIENCE

Your Job Can Work For You!

» Make the connection between college and career!
» Earn up to 4 units per semester toward your Associate Degree while you work on your job.
» Earn one unit of college credit for
   1 - attending cooperative education classes weekly and
   2 - working at least seventy-five (75) hours during the semester.

Gain Perspective on career goals
through application of theory to
“real life experience”.

Students must:
1. Be employed on a regular basis (full or part-time, supervised volunteer work and unpaid internships may also qualify).
2. Pursue a planned program based on measurable learning objectives agreed to with the instructor.
3. Enroll in seven units at Harbor College which may include the Cooperative Work Experience units.

Learn or improve employment skills under actual working conditions

For more information:
Visit the Cooperative Education Office located in the Job Placement and Training Services Center, Tech Building 121, or call (310) 233-4447.

Join us by enrolling in Cooperative Education Today!

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102 College Information
**COMPUTING FACILITIES GUIDELINE**

**INSTRUCTIONS TO LOGIN AND PRINT TO THE ACADEMIC NETWORK**

All students at Los Angeles Harbor College are required to login to the Network when using the computing facilities on campus. There’s no additional cost for using the computing facilities (except for printing). Read the District’s E76 policy regarding the Use of District and College Computing Facilities displayed on the monitor at the time of access. By continuing to use the computer after the policy is displayed, you are acknowledging agreement to the policy. You may read and/or print the policy ahead of time by visiting our website http://www.lahc.edu and select the Information Technology link. You can also view software availability and computer lab locations in this website.

**LOGIN PROCEDURE**

To login, first make sure that the computer is turned on, wait until you see the Novell login window and follow the instructions to login to the network. If the computer is on and you are at the desktop, go to Start, Student Logoff to logout the previous user, and follow the instructions to login to the network with your username and password.

**STUDENT ACCOUNT AND PASSWORD**

Your personal account (also called Username) is created automatically from the first 3 letters of your last name, the first letter of your first name, and the last four digits of your student ID (your social security number). For example, Jose Garcia (SSN 111-22-3333) would use GARJ3333 or garj3333. The password is set to the month and day of your birthday, using 2 digits for each. For example, if you were born on January 1, your password is 0101.

**Note:** If you do not enter your Username and/or your Password correctly, then you will see this error message.

If you forget to logout from the previous station and login to another station, you might get the following error message, which means that you are trying to login to too many stations.

**PRINTING**

There’s a printing fee required for printing (optional). The fee can be paid at the Campus Bookstore. The fee is $5.00. Note: The library lab (LRC-141) has its own pay-to-print system.

**Steps to Have Your Account Enabled for Printing:**

Pick up an Account / Printing Request Form at the bookstore cash register or at any Computer Lab. Fill out the form with your information, so that we are able to accommodate your printing needs. Pay your materials printing fee ($5.00) at the bookstore. Staple your ORIGINAL PRINTING RECEIPT with the form. Drop the form into the DROP BOX inside the bookstore or library.

For updates, please visit the college website at http://www.lahc.edu and select the Information Technology link.

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GENERAL COLLEGE POLICIES

Mission Statement
The mission of Los Angeles Harbor College is to provide comprehensive programs that meet the educational needs of students and are appropriate and useful to the community we serve, including:

- Academic programs
- Adult noncredit courses for life-long learning
- Vocational and workforce preparation
- Customized corporate training
- Basic skills instruction
- Contract education
- English as a second language
- Community services / Support services

An essential aspect of the mission for the community we serve is to advance economic growth and global competitiveness through education, training, and services that contribute to continuous workforce improvement.

We are committed to student learning in a supportive educational environment that recognizes the uniqueness of individuals and provides a center for the cultural enrichment of the community.

Academic Renewal
Academic renewal consists of eliminating in a student's cumulative grade point average a maximum of 18 units of coursework in which the student has attained a substandard grade (less than a “C”). A student's academic record is annotated, designating those with grades that are not to be included in the computation of the grade point average. A student may petition to have his or her academic record reviewed for renewal under the following conditions:

- The student must have achieved a cumulative grade point average of 2.5 in the last 15 semester units, or a 2.0 in the last 30 semester units completed at any accredited college or university.
- At least two calendar years must have lapsed from the time the coursework to be removed was completed. Academic renewal does not remove substandard grades from a student's transcript. Renewal applies to the student's grade point average for LAHC purposes only. Students transferring to other colleges and universities still have on their transcript all courses for which substandard grades were received, unless the course was repeated for removal of the grade. Please read the section “Course Repetition to Remove Substandard Grades.”

Animals
Animals are not permitted on campus. However, authorization for the use of “service dogs,” is available through the Academic Affairs Office, or the Special Programs and Services Office.

Attendance Policy
The student is expected to attend every meeting of all classes for which he or she is registered. Students who have pre-registered for a class and who do not attend the first meeting of the class forfeit their right for a place in the class. It is recognized that students may have legitimate reasons for not being able to attend the first and/or second meeting of a particular class. A student to whom this circumstance pertains must notify the instructor in writing, at least one working day in advance of the first class meeting, stating the reasons for the class absence. It is highly recommended that the written notification be sent by certified or registered mail so that the student has a record of the notification. The instructor will consider the mitigating circumstances in deciding whether or not to drop the student from the class. Whenever a student's absences exceed the number of hours a class meets per week, the instructor will consider whether there are mitigating circumstances which justify the absences. It is the student's responsibility to consult with his or her instructor regarding any absences that would alter the student's status in the class.

Accreditation
Los Angeles Harbor College is a public two-year college providing educational services under the Los Angeles Community College District Board of Trustees. Los Angeles Harbor College is officially accredited by the Western Association of Schools and Colleges and is fully approved under the regulations of the California Community Colleges. The University of California and other colleges and universities give full credit for appropriate courses completed.

Auditing
Students may be permitted to audit a class under the following conditions:

- Payment of a fee of $15.00 per unit. Students enrolled in ten or more semester units shall not be charged a fee to audit three or fewer units per semester.
- No student auditing a course shall be permitted to change his or her enrollment in order to receive credit for the course.
- Enrollment priority shall be given to students desiring to take the course for credit.
- Audit fees are non-refundable.

A student must obtain the instructor's authorization in writing to audit a class.

California Articulation Number (CAN)
The California Articulation Number (CAN) System identifies some of the transferable, lower division, introductory, preparatory courses within each academic discipline on college campuses. The System assures students that CAN courses on one participating campus will be accepted in lieu of the comparable CAN courses on another participating campus. Example: CAN ECON 2 on one campus will be acceptable for CAN ECON 2 on another participating campus. Each campus retains its own numbering system. It is expected that...
most community college and CSU campuses throughout the state will qualify to participate and use California Articulation Numbers. Check with the Counseling Center for participating campus and courses listed in the CAN CATALOG of COURSES.

Classroom Courtesy
As approved by the Associated Student Organization and by the Academic Senate, all cell phones and electronic sound-emitting devices shall be turned off at all times during classes. Cell phones and pagers put on vibrate are acceptable, headsets are not.

College Level Examination Program (CLEP)
CLEP is a program of the College Entrance Examination Board which allows adults to earn college credit by examination. To be eligible for CLEP credit, a student must be enrolled at Harbor College during the semester when credit is granted; have completed a minimum of 12 units of credit at Harbor College; and have a grade point average of 2.00 or higher. Before a student spends time and money taking CLEP, he or she should make sure that it is acceptable at the institution for the purpose intended. Most college catalogs contain information about the amount of CLEP credit that will be accepted. For further information, call 233-4229 to see a counselor.

Concurrent Enrollment
Concurrent enrollment in more than one section of the same course is not permitted. Different modules of a single course are not considered to be the same course. Courses which are designated as equivalent ("same as") may not be taken concurrently. Enrolling in classes scheduled or conducted during overlapping times is not permitted. Violation of these regulations will result in exclusion from a class and denial of course credit in both courses.

Course Repetition and Activity Repetition
Certain courses in the class schedule may be repeated for additional unit credit. These courses, marked "RPT" allow the student an expanded educational experience. Enrollment in these courses is limited to a maximum of three repeats, for a total of four (4) enrollments. An activity limitation also applies to courses which are not repeatable in themselves but for which similar activities exist. For example, there are several similar course titles in Art, Music, Theater, and Physical Education which are considered to be the same activity. A student may enroll four times in courses which are considered to be the same activity. Excess enrollment will result in an administrative drop. Consult a counselor for the latest restricted activity enrollment list.

Course Repetition to Remove Substandard Grades
Students may repeat up to a total of 15 units in which substandard grades (less than "C") were received. Students may repeat the same course only twice for this purpose. Students must file a general petition with the admissions office for the second repeat. Upon completion of a first course repetition, a student must submit a petition to the Admissions Office requesting adjustment of grade point average. Upon completion of a second course repetition, a student must submit a petition to the Admissions Office requesting adjustment of grade point average, and the highest grade will be used in the computation of the grade point. All grades earned will show on transcripts.

Credit by Examination
A student may petition to take an examination for course credit, in lieu of enrolling in and completing the course, if he or she:

- is currently registered in the college, is in good academic standing, is not on academic or progress probation, has a cumulative grade point average of 2.0 or higher, and has completed 12 units (within) the Los Angeles Community College District.
- has not completed, nor is in the process of completing a course for which he or she is petitioning to obtain credit by examination.
- has not completed, nor is in the process of completing a course which is more advanced than the course for which credit is requested.
- has not previously attempted to petition for credit by examination for the same course.
- is not requesting credit by examination for courses completed in high school.

Students who qualify under these requirements must present evidence to the appropriate Division Chair. Not all courses offered by any one department may qualify for credit by examination. The division in which the course is offered will make the final determination on the student's petition for credit by examination. Petitions for credit by examination shall be processed, and examinations administered, only when a regular semester is in session. Students should contact the Admissions Office for a petition early into the semester. The date and time of the examination are the responsibility of the division and instructors involved. Further information should be obtained from the Admissions Office or the appropriate Division Chair.

Credit/No-Credit Option
A maximum of 15 units of coursework toward the Associate Degree may be taken on a credit/no credit basis. A student may elect to take one course per semester on a credit/no-credit basis, in addition to any courses offered solely for a credit/no-credit grade. A student must notify the Admissions Office by the end of the fifth week of the semester if he or she wishes to take a course for a credit/no-credit grade. Beyond this date, all courses are taken for a letter grade. Once the student completes the petition for taking a course on the credit/no-credit basis, the grade received in the course may not be converted back to a letter grade. Satisfactory completion of a course for a credit/no-credit grade is equivalent to the grade “C” or better. Students electing credit/no-credit grading should be aware that although such grades are not calculated into the grade point average at LAHC, the credit grade may be considered as the equivalent of a “C” by four-year colleges in considering applicants for admissions. The student should consult a counselor before choosing the credit/no-credit option.
Grade of “Incomplete”
A grade of “I” (Incomplete) must be made up no later than one year following the end of the term in which it was assigned. If the Incomplete is not made up by the deadline, it will be replaced by a grade determined by the instructor. Any class for which a grade of “I” is recorded may not be repeated until the “I” is removed.

Field Trips
Some classes may be conducted off campus. Unless you are specifically advised by an LAHC employee or authorized agent, you are responsible for arranging your own transportation to and from the class site. LAHC assumes no liability or responsibility for the transportation of people to and from a site by way of a private vehicle that is operated by a non-authorized agent of the district.

Modules
A parent course is a one-semester course that is divided into modules. Modules exist for the benefit of those students who may not prove successful in attempting completion of the entire parent course in a single semester. A student who receives a passing grade in a module of a course and who, in a later semester, receives a passing grade in the parent course, will not receive credit for the course modules previously completed.

Prerequisites
Students who enroll in a course without having fulfilled its prerequisites will not receive credit for the course. A student may not concurrently enroll and receive credit for an advanced course and its prerequisite courses unless the concurrent enrollment is specifically permitted in the prerequisites of the advanced course. If the student had already completed an advanced course, he or she may not subsequently enroll in and receive credit for the course’s prerequisites. Violation of these regulations will result in exclusion from class and denial of course credit.

Probation and Dismissal
Students on probation must see a counselor before registration. Students on academic probation who have not maintained at least a “C” (2.0) average in a minimum of 12 units of college work attempted, whether at LAHC or another accredited college, are on probationary status. Progress probation students will also be placed on probation if they are on probationary status at LAHC or another accredited college, and their total units of “NC” (No Credit), “I” (Incomplete) and/or “W” (Withdrawal) exceed fifty percent (50%) of the total number of units completed.

Students on probation are subject to dismissal if they have earned a grade point average of less than 2.0 in all units attempted in at least three consecutive semesters, or their total units of “NC” (No Credit), “I” (Incomplete), and/or “W” (Withdrawal) exceeds fifty percent (50%) of the total number of units completed in at least three consecutive semesters. Dismissal from one college in the Los Angeles Community College District shall disqualify a student from admission to any other college in the District.

Skates/Skateboarding
Roller skates (inline skates included) and skateboards are prohibited from use on campus.

Short Term Classes
Fourteen week and other short term classes are designed for those students who could benefit from a non-traditional class schedule. Besides the classes offered in the prime morning hours, short term classes are scheduled in the afternoons, in the evenings, and on Saturdays.

Social Security Number Notice
The Los Angeles Community College District is committed to protecting student privacy and is working to change existing data collection and storage systems to eliminate the use of social security numbers as the primary method of student identification. If, in the interim, a student would like the College to stop using his/her social security number as his/her student identification number, he/she should send a written request to the Admissions Office. The College will issue an alternative student identification number within thirty days of the student’s request.

Standards of Student Conduct
A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus.

As members of the College Community, students should be encouraged to develop the capacity for critical judgment; to engage in sustained and independent search for truth; and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner.

Students shall respect and obey civil and criminal law, and shall be subject to legal penalties for violation of laws of the city, county, state, and nation.

Student conduct in all of the Los Angeles Community Colleges must conform to District and College rules and regulations. Violations of such rules and regulations, for which students are subject to disciplinary action, include, but are not limited to the following:

Board Rule 9803.10. Willful disobedience to directions of College officials acting in the performance of their duties.

Board Rule 9803.11. Violation of College rules and regulations including those concerning student organizations, the use of College facilities, or the time, place, and manner of public expression or distribution of materials.

Board Rule 9803.12. Dishonesty, such as cheating, or knowingly furnishing false information to the Colleges.

Board Rule 9803.13. Unauthorized entry to or use of the College facilities.

Board Rule 9803.14. Forgery, alteration, or misuse of College documents, records or identification.

Board Rule 9803.15. Obstruction or disruption of classes, administration, disciplinary procedures or authorized College activities.

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Board Rule 9803.16. Theft of or damage to property belonging to the College, a member of the College Community or a campus visitor.

Board Rule 9803.17. The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article. Any person whose conduct violates this section shall be considered to have interfered with the peaceful conduct of the activities of the college where such acts are committed.

Board Rule 9803.18. Assault or battery, abuse, or any threat of force or violence directed toward any member of the College Community or campus visitor engaged in authorized activities.

Board Rule 9803.19. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District or while participating in any District or college-sponsored function or field trip. “Controlled substances,” as used in this section, include but are not limited to the following drugs and narcotics: opiates, opium and opium derivatives, mescaline, hallucinogenic substances, peyote, marijuana, stimulants and depressants and cocaine.

Board Rule 9803.20. Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden to all persons except sworn peace officers, police officers and other governmental employees charged with policing responsibilities.

Board Rule 9803.21. Behavior while on a college campus or at a college-sponsored function, inconsistent with the District’s non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status.

Board Rule 9803.22. Any assemblage of two or more persons to 1) do an unlawful act, or 2) do a lawful act in a violent, boisterous or tumultuous manner.

Board Rule 9803.23. Any agreement between two or more persons to perform illegal acts.

Board Rule 9803.24. A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions, such as stalking, which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

Board Rule 9803.25. Conduct which may be considered disorderly includes; lewd or indecent attire or behavior that disrupts classes or college activities; breach of the peace of the college; aiding, or inciting another person to breach the peace of college premises or functions.

Board Rule 9803.26. Theft or abuse of computer resources including but not limited to: a) Unauthorized entry into a file to use, read, or change the contents, or for any other purpose. b) Unauthorized transfer of a file. c) Unauthorized use of another individual’s identification and password. d) Use of computing facilities to interfere with the work of a student faculty member or college official, or to alter college or district records. e) Use of unlicensed software. f) Unauthorized copying of software. g) Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and/or substantially disrupt the orderly operation of a college campus. h) Use of computing facilities to interfere with the regular operation of the college or district computing system.

Waiting Lists (also called Stand-by)
Students appearing on waiting lists are not guaranteed enrollment. Instructors may issue add permits as class size and conditions permit.

HOW TO REACH HARBOR

From The Metropolitan Los Angeles Area:
South on the 110 Freeway to Anaheim Street. Exit and turn north to the campus.

From San Pedro:
North on the 110 Freeway to Pacific Coast Hwy. Exit and turn south on Figueroa Street, then west on “L” Street to the campus.

From Long Beach:
West on Pacific Coast Hwy. Turn on Figueroa Street, then west on “L” Street to the campus.

From LAX:
Go east on surface streets to the 405 Freeway. Go south on the 405 Freeway to the 110 Freeway going south. Exit at Anaheim Street and turn north to the campus.

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Visit us at, www.lahc.edu
INSTRUCTIONAL AND STUDENT SERVICES

Academic Success Action Plan 
(Project A.S.A.P)

Project A.S.A.P. is a federally funded project that is designed to provide special services and instruction to project eligible students with disabilities who demonstrate academic and/or financial need. For additional information, call (310) 233-4535 or 233-4536.

Assessment

Prior to registration, new matriculating students who have submitted an application to attend LAHC are required to make an appointment to take the "COMPASS-ACT" assessment test. Any returning or continuing matriculating student who has never taken an assessment test is also required to take one (unless previously waived). Students who have an Associate Degree or higher may be waived from this requirement by the Admissions and Records Office.

Students who have been assessed in English and Math at another college, or who have taken English or math coursework at another college may have already met Harbor's Assessment requirements. These students can bring a copy of their assessment results, transcripts and/or grade reports to a counselor. High school transcripts are not acceptable for Math courses. English as a second language assessment is also available.

If eligible, students may test once per cycle. Their assessment results will be valid for two years from the assessment date. The cycles run from February to September each year. (Check with Assessment Center for specific dates at 310-233-4072). Once a student enrolls in an English and/or Math class and receives a letter grade (or CR/NCR), the student is no longer eligible to re-test in that subject and must then follow the English/Math sequence (see pages 51 & 63).

In addition, the Assessment Center provides Math Competency tests (for Nursing students and for graduation) once per semester; Computerized Study Skills and Inventories, Nursing reading, Ability To Benefit (ATB) and ESL-ATB year round (check monthly calendar). The Assessment Center is located between the Cafeteria and the Physical Education Building.

English, English as a second language and Math sessions are scheduled for three (3) hours, and there will be no early dismissal. Students need to bring a valid picture identification and the Social Security Number or College Identification Number used on the college application form. Orientation and Registration information will be discussed during the Assessment Session.

Students may schedule an appointment to take the placement test in person at the Admissions & Records office, the Assessment Center, and the Appointment Center, or by calling 310-233-4072.

Associated Student Organization

The Associated Students Organization (ASO) represents all students and sponsors activities including athletics, publications, assemblies, awards, student services, and club and social activities. Membership in the ASO is not mandatory. The fee is paid by the student on a completely voluntary basis; however, there are unique benefits associated with membership in the ASO. Membership in this organization permits participation in ASO sponsored activities and events including free admission to athletic games and certain social events. Other benefits include admission to athletic games and certain social events. Other benefits include amusement park and movie discounts; $3 parking fee discount; off-campus discounts; free legal advice and a photo I.D. All students are invited to relax or study in the student lounge located on the second floor of Seahawk Center. Pool, football and video games are available. For additional information, call 233-4641.

Bookstore

The college bookstore is located on the first floor of the Seahawk Center. The bookstore is open on Monday - Thursday 8:00 a.m. - 7:00 p.m. and on Friday from 8:00 a.m. - 4:00 p.m. For the first two weeks of the semester the bookstore is open Monday - Thursday 8:00 a.m. - 8:00 p.m. and Friday 8:00 a.m. - 4:00 p.m. The bookstore is closed Saturdays and Sundays.

Bookstore Policies:

Personal imprinted checks, Visa, and MasterCard are accepted for the amount of purchase only. Two ID’s are required: a current LAHC student registration printout and a valid California Driver’s License or California I.D. Checks are to be made out to Harbor College Bookstore. No out of state or company/business checks will be accepted. A personal check must be endorsed by the student and presented to the bookstore for a credit card purchase. The appropriate banking institution will be notified and a credit will be issued.

Book Refund Policy

Used books are purchased “AS IS” and the bookstore assumes no responsibility for their condition. The cost of textbooks is eligible for refund under the certain conditions. All textbooks being returned must be accompanied by a currently dated cash register sales receipt issued by the bookstore. There will be no exceptions to this policy. Textbooks must be returned within the first 15 days of the Fall and Spring semesters and within 5 days of the Summer Session and Short-term sessions. Holidays, Saturdays and Sundays are not considered class days. Textbooks must be returned in the same condition as when purchased. New books must be free of any markings, soil marks or erasures, and all pages must be intact.

This schedule is not updated, please view the html version for schedule changes.
Used textbooks must be returned in an acceptable condition, determined by the bookstore staff. New textbooks returned with minor marks or damages may be refunded at a maximum of 75% of their retail price during the refund period. Textbooks purchased after the 15th school day must be returned within 24 hours and accompanied by a currently dated cash register sales receipt to be given a refund. Textbooks failing to meet the refund policy will be considered used and will be governed by the used book policy. Trade paperbacks, study guides, dictionaries and workbooks must be returned within 24 hours. No refund will be given for syllabi. Supply Refund Policy: The cost of items required as materials for certain classes will be refunded the first 10 days of the Fall and Spring semesters and within the first 5 days of the Summer Session. Items must be in new condition and accompanied by a currently dated cash register sales receipt. No refund is given for safety goggles or personal clothing according to the California Health Laws. No refunds will be made for computer disks and nursing kits. Book Buy-Back Policy: the Book Buy-Back occurs during the final exam week of the Fall and Spring semesters. For additional information, call 233-4170.

**CARE Program**

Cooperative Agencies Resources for Education (CARE) is a state-funded program which provides student support services for single parents with head of household status receiving CalWorks/AFDC/TANF with children under the age of 14. Students must be EOPS eligible and enrolled in at least 12 units. CARE services include counseling, special presentations, cash grants and more. For more information, please call (310) 233-4211, or stop by the EOPS/CARE office in room CAFE 104.

**Career Center**

The Career Center offers a professional counseling service designed to extend career information and guidance to students who need help in selecting a career goal or a college major, or are considering alternate choices. This service allows students to determine educational and vocational objectives as well as to discuss plans for a meaningful and realistic career selection. The Career Center is located in the Administration Building, AD 125 and 127. For additional information, call 233-4006.

**Child Development Center**

The LAHC Child Development Center was established to offer child care services to students with preschool aged children. The Center has an extensive parent education program. Parents are involved in the education and development of their children through participation in the program. Enrollment in the Child Development Center is a learning experience for both the children and their parents. Children must qualify for the State Preschool Grant program, both by age and income. First priority is given to children that are four years of age. After accepting all income eligible four year old children, income eligible three year olds will be accepted - with higher priority going to older three year olds. If there are no income and age eligible children on the priority list, three and four year old children who are not income eligible may be enrolled. Fees for this service are based on financial need and range from no cost to $2.00 per hour. For more information contact the Child Development Center at 233-4200.

**Computer Services**

The widespread use of computers in all areas of life creates a growing need for computer literacy and computer services at LAHC. Enrolled students may also access computers in the LRC, LAC, and other "digitized" labs as needed when classes are not being held in that room/lab. Non-classroom computers are available in the Open Access areas of the Library and Math Lab (LAC 105B). Contact the LAC at (310)233-4149 for further information. COMPUTER USE: Any of the Open Access or computer labs require you to display your Student Picture I.D. Card which can be obtained in Seahawk Center at any time. Instructions as to how to print your work at the Printer station can be found on page 96. INTERNET USE RULES: Internet Use Rules are posted in every lab. The LACCD and LAHC prohibit the use of college equipment to visit web sites with obscene or inappropriate material. Students who disregard these rules will be disciplined.

**Cooperative Education**

Earn college credit for working. Come to the Job Placement and Training Center, Technology 121 for details. For additional information, call 233-4446 or 233-4447.

**Counseling Services**

The counseling staff helps students define their objectives and plan how to reach them. Counselors are on duty throughout the year to assist continuing students and new applicants in planning their college program of studies. When possible, new students should request counseling prior to registration. Counselors are available on an appointment or drop-in basis Monday through Thursday 8:00 a.m.-8:00 p.m. and Friday 8:00 a.m. - 4:00 p.m. They can help with program planning, vocational and career information, and personal and college-related problems. For additional information, call 233-4230.

**Developmental Education/Basic Skills**

Through the orientation and assessment procedures, the College recognizes that students may not always have developed adequate basic learning skills necessary for success in their college studies. To aid students who can benefit from basic skills instruction, the College offers a number of classes which assist the students in developing proficiency in reading, writing, listening, and mathematics, and in study skills and habits to help insure their success in college-level courses. For additional information, call (310) 233-4230 or (310) 233-4226 and read the Schedule of Classes.

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**Disabled Student Programs and Services**  
(See Special Programs and Services)

**Extended Opportunity Programs and Services**

EOP&S is a state funded program designed to recruit and retain educationally and economically disadvantaged students. The program provides services over and above those offered by financial aid, tutoring, counseling and other college student services programs. To qualify for these additional services, the student must demonstrate an economic disadvantage by filing a Free Application for Federal Student Aid or a Board of Governors Fee Waiver through the Financial Aid Office and fall within the income guidelines displayed below.

<table>
<thead>
<tr>
<th>No. in Household</th>
<th>Total Family Income (last year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$13,965 or less</td>
</tr>
<tr>
<td>2</td>
<td>18,735 or less</td>
</tr>
<tr>
<td>3</td>
<td>23,505 or less</td>
</tr>
<tr>
<td>4</td>
<td>28,275 or less</td>
</tr>
<tr>
<td>5</td>
<td>33,045 or less</td>
</tr>
<tr>
<td>6</td>
<td>37,815 or less</td>
</tr>
<tr>
<td>7</td>
<td>42,585 or less</td>
</tr>
<tr>
<td>8</td>
<td>47,355 or less</td>
</tr>
</tbody>
</table>

*Add $4,770 for each additional dependent*

To qualify for EOPS, a student must also demonstrate an educational disadvantage by one of the following methods:

- Be a non high school graduate nor earned a GED or
- Be a high school graduate with a cumulative high school grade point average less than 2.5 or
- Have placement examination scores below the English 28 level and/or Math 123A level or
- Have taken remedial classes previously or
- Be a first generation college student in their family or
- Come from a family where English was not the primary language spoken in the home.

EOP&S students must enroll in 12 or more units each semester and maintain a grade point average of at least 2.0. They also must meet with the EOP&S counselor three times each semester. EOP&S offers the following programs and services above and beyond college student services programs: priority registration, book grants, cash grants, tutoring, and counseling. For additional information, please call (310) 233-4265.

**Extension Program and Continuing Education**

The Extension Program Office of Community Services and Continuing Education's primary purpose is to meet the personal and professional developmental needs of the community by providing continuing non-credit education in an ongoing program of classes, workshops, seminars, and experiential learning opportunities. The following is a description of services provided:

- **Community education and extension classes** - The Extension Program offers over 1,000 not-for-credit fee based classes per year in: Recreation, The Arts, Career Development, Computers and Business, Entrepreneurship, Finance, Investments, Travel, Personal Development, Home Improvement, and Humanities. We have a diverse program for youth in our year round “College for Kids,” which includes after school and Saturday courses, as well as a large summer program with complete sessions for ages 5-15.

- **Continuing Education non-credit “no-fee” classes** - In our Continuing Education non-credit “no-fee” curriculum, we offer courses in English as a Second Language, Vocational Education, and Basic Skills. There is no required fee for students, and you may enroll as often as you like in any of these courses.

- **Programs and Services** - Additional programs and services include Traffic Violators School, Certified Typing Tests, Color Copy Center, and weekly Swap Meet.

- **Registration** - Students may register in person during business hours, by phone using MasterCard, Visa, or Discover, by mail on the forms available on the inside back cover of the Extension catalog, or by facsimile using the FAX number (310) 233-4686. The program welcomes suggestions for new class offerings. For further information call (310) 233-4450 or write The Extension Program, 1111 Figueroa Place, Wilmington, CA 90744.

- **Sessions** - Spring, Summer, and Fall; catalogs are distributed three times per year. The Extension Program is a self-supporting branch of Los Angeles Harbor College.

**Financial Aid**

The goal of financial aid is to provide access to post-secondary education for those who otherwise would be financially unable to start or continue their schooling. Through loans, grants, scholarships and part-time employment, students are provided monetary assistance to meet the basic cost of educational expenses. For additional information, call 233-4320.

**CalWorks/GAIN Programs**

Greater Avenues for Independence (GAIN) is an educational program for students on temporary aid to needy families (TANF). The goal is to provide an educational environment where students may develop the needed skills in English as a Second Language, Adult Basic Education, and GED preparation. Students also learn vocational skills that will lead to meaningful employment. To receive more information contact the CalWorks office in the Job Placement and Training Services Center, Technology Building Room 121, Monday through Friday 9:00 a.m. to 5:00 p.m. at (310) 233-4447.

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Honors Transfer Program

The Honors Transfer Program is designed to provide highly motivated students who wish to transfer to a 4-year institution, a superior educational experience. By completing the Honors Program requirements, students will be given admission preference over non-honors students who apply to member institutions.

Member institutions include:

UCLA: Transfer Alliance Program offers priority admission to the College of Letters and Science. Students interested in Fine Arts and Engineering majors may also participate and will be given special consideration when applying to UCLA (A minimum 3.1 GPA is required. Some majors will require a more competitive GPA).

UC, Irvine: Offers priority admission consideration

UC, Riverside: Offers guaranteed admission to the university

UC, Santa Cruz: Offers priority consideration (3.1 GPA required)

CSUDH: Offers guaranteed admission

CSUF: Offers guaranteed admission

CSULB: Offers guaranteed admission to the University Honors Program

Pitzer College: Offers priority consideration (3.5 GPA required)

Occidental College: Offers priority consideration (3.25 GPA required)

Pomona College: Offers priority consideration (3.5 GPA required)

Chapman University: Offers priority consideration (3.25 GPA required)

Honors Transfer Requirements

√ Completion of preparation for the major.

√ Completion of 6 honors courses.

√ Completion all lower division breadth curriculum or IGETC

√ Completion of a minimum of a 3.1 GPA or higher as required by the transfer institutions.

This program is also beneficial for students who plan to transfer to any other four-year institution. Qualified students may elect to take Honors classes without being in the Honors Program. Interested students should contact the Honors Counselor, (310) 233-4038 to determine enrollment eligibility.

International Student Program (ISO)

The International Student Office (ISO) helps the prospective international student complete the relatively complicated college and visa application process and provides on-going support to the student once on campus so that the student may successfully complete his/her program of study. As part of this effort, the ISO develops marketing materials describing the college’s programs and services, which the ISO disseminates to international students living in the U.S. and abroad. The ISO screens applications according to the established college and U.S. citizenship and Immigrations Services (USCIS) criteria; provides cultural and visa-compliance information, as well as the college’s efforts at internationalizing the campus by fostering communication among its international and American students. Furthermore, the ISO provides advisement on academic and personal matters related to culture, provides referrals for international students with specific needs to campus services, and provides assistance in locating housing for incoming students. For additional information call 310-233-4111, email gradyp@lahc.edu, or check the ISO page of the college website at www.lahc.edu/studyinlosangels.

Learning Assistance Center (LAC)

The Learning Assistance Center provides self-paced programs that support the regular instructional programs. Through a variety of media—computers, audio, video—students may actively participate in different learning modalities at their own pace. Programs are available in Math, Algebra, English, ESL, Accounting, Physics, Drafting, foreign languages, study skills, and other subjects. A full catalog describes what is available for check-out and use in the LAC. The LAC also houses the Literacy Center, Writing and Math Labs, and the High-Tech Center. Students enrolled in these special labs and programs need to check-in and check-out at the LAC Counter (through the computer) in order to get the TBA hours required for Credit. PACE and ITV video programs are on file at the LAC and appointments are required to view the tapes. Call 233-4000 extension 4149 for appointments and further information.

Legal Services

The Associated Students Organization (ASO) of Harbor College contracts yearly with a legal entity to provide legal services to students. Students and staff who pay the ASO membership fee are eligible for this important service at no further cost. For additional information or to make an appointment with the lawyer, call 233-4594.

Library

The LAHC library provides books, periodicals, newspapers, reference materials, and electronic and computerized databases that support the college curriculum and our students’ pursuit of educational goals. Instructors may place required readings on Class Reserve at the checkout counter. Instructors may also request general or specialized orientations for their classes. A librarian is always available to assist with basic questions and research and to offer instruction in library use and literature searching. Currently, enrolled students may access the Internet in the library computer lab. A current college ID card is required to check out library materials. Individual study carrels are available on both levels of the book stacks, and photocopy machines are located on the main floor.

During Fall and Spring semesters the Library is open Monday-Thursday from 8:00 a.m. to 8:30 p.m., Friday from 8:00 a.m. to 2:00 p.m. and Saturday from 9:00 a.m. to 3:00 p.m. Summer and Winter hours will be posted. For additional information call (310) 233-4480.

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Matriculation

Matriculation is a process that brings the college and a student who enrolls for credit into an agreement for the purpose of realizing the student’s educational goal through the college’s established programs, policies and requirements.

The college provides an admissions process; orientation to the college and its programs; assessment; advising and counseling; and student progress follow-up. These services are available to all students admitted to the college.

These services are available to all students admitted to the college. At the time of application, all students are classified as exempt or non-exempt from various matriculation components. Students may be exempt, depending upon the matriculation component, by meeting any of the following criteria: 1) have already earned an Associate degree or higher, 2) are attending Harbor for recreational or personal growth classes only and have no intention of pursuing a certificate or degree, 3) are taking one or two classes required to renew a license and have no intention of pursuing a certificate or degree, or 4) are presently enrolled at another school and plan to take one or two classes to be credited at their home school. Students who submit scores from assessment tests equivalent to those used at Harbor College may be waived from additional testing. A student may also qualify for the waiver by completing an equivalent English or Math course at another college or university. The student should bring evidence of prior testing or coursework to a counselor for evaluation. The college is prohibited from using any matriculation practice which has the purpose or effect of subjecting any person to unlawful discrimination. An allegation that the district has done so or has established a discriminatory prerequisite, shall be considered a complaint of unlawful discrimination and shall be filed, investigated and resolved. Further information can be obtained at the Student Services office in the Administration building. If a student wishes to challenge matriculation provisions, he or she can contact the Vice President of Student Services in the Administration Building. The college shall investigate and attempt to resolve complaints. Written complaint or grievance procedures are available in the Student Services office AD-125. Records of all such complaints are retained for at least three years after the complaint has been resolved and shall be subject to review by the Chancellor as part of the statewide evaluation.

Life Skills Center

The Life Skills Center was established to provide crisis intervention and community referrals to LAHC students who may be undergoing a personal or life crisis; and, to promote positive mental health for the campus community through offering workshops, skill-building seminars, and classroom speakers on a wide variety of topics throughout the school year. Services are available Mondays through Thursdays, 8:00am - 8:00pm and Fridays 8:00am - 4:00pm. Walk-in times are: Mondays 10:00 - 12:00pm, Tuesday - Thursday 11:00 - 1:00pm and Friday 10:00 - 12:00pm. Located in the Health Center Café 110, the Life Skills Center is staffed by advanced psychology graduate students and supervised by a licensed Clinical psychologist. For additional information, call 310-233-4586.

Parking

LAHC’s administration urges you to use one of the designated campus parking lots. Campus parking lots are patrolled by police, and are under the jurisdiction of LAHC. Students and staff who choose to park in a location that is not under the jurisdiction of LAHC, do so at their own risk. During construction, parking may be restricted in designated lots.

The Los Angeles Community College District, Board of Trustees, Associated Student Organization, employees, or agents are not responsible for any loss, including but not limited to theft, property damage, and bodily injury as a result of your use of LAHC’s parking lots. California vehicle laws and regulations, including those regarding illegal parking, are applicable on campus.

Student parking locations include:
Lot B south of the Administration Building (Admissions, Financial Aid, etc.);
Lot C south of the Athletic field;
Lots D & E west of the tennis and handball courts;
Lots G & M west of the Drama-Speech Building;
Lot H north of the Music Building

Staff parking locations include:
Lots A, B & J which are adjacent to Figueroa Place. The entrance to lots A & B are by Figueroa Place. The entrance to lot “J” is off of “L” Street.
Lot K west of the Nursing Building
Lot L located between the Music Building and Science Building
Lot N east of the Physical Education

Disabled Student parking spaces are located in lots B, E, G, H, J, and L.

NOTE: The parking lot across from the campus on the north side of “L” Street is not owned by LAHC, and is not patrolled by campus police.

Campus parking is by permit only. Semester parking permits are purchased at the cashier’s office. Daily parking permits can be purchased at lots B & G, and can be used in any student parking lot.

Sheriff’s Community College Bureau

The Sheriff’s Harbor College Division is available to assist students, faculty and college visitors as needed. Sheriffs are located in the Police Building off “L” Street, 233-4618. From any college pay phone, dial *80 to reach the college police.
Special Programs and Services (SP&S)

Los Angeles Harbor College operates on the premise that every person possesses the common right to an equal educational opportunity. The Office of Special Programs and Services has been established to assist persons with physical, psychological, and learning disabilities who may require special assistance in the pursuit of an education. Special programs such as the Learning Disability Program (serving students with average to above average potential) and an Adaptive Computer Program (High Tech Center) are available. Students may receive special services such as special counseling, tutoring, mobility assistance, readers, note takers, registration assistance, special parking, and others on an as needed basis. The Office of Special Programs and Services is located in Cafeteria 108, telephone (310) 233-4620 or 233-4628.

A student who needs accommodation, but does not wish to seek assistance from Special Programs and Services, may individually initiate requests by contacting the following persons: Luis Rosas, V.P., Academic Affairs; for matters related to classes, classrooms, instructional labs; Abbie Patterson V.P., Student Services for matters related to Student Services, counseling, admissions and records, financial aid, and other student activities; Dr. Ann Tomlinson, V.P., Administrative Services, for concerns related to parking, access, or business office services; Nina Malone, Associate Dean of Student Services, for concerns about all other compliance issues. Assistance may be sought from Dr. Deborah Tull, Coordinator, Special Programs and Services, if other counseling or informational assistance is needed.

Student Orientation

All matriculating students attending Harbor College for the first time are advised to participate in orientation. Topics covered include college policies, student rights and responsibilities, time management, and graduation and transfer requirements. Completion of an orientation course such as Personal Development 17 is recommended. Other options are available. Orientation activities will be covered immediately following the assessment session. Students are encouraged to complete orientation prior to or during their first semester. Students who have earned an Associate Degree or higher may have this requirement waived by showing to a counselor a copy of a transcript or diploma or a copy of their previous attendance at an orientation session. For additional information, call 233-4230, or 233-4072.

Student Government and Activities

All students at L.A. Harbor College are invited and encouraged to participate in the governance of the Associated Student Organization (ASO). This is done through participation on the Senate or as an ASO officer. Under the auspices of the Student Activities Office, the Associated Student Organization assumes a major role in planning and developing student activities and creating a student centered campus environment. The ASO represents student needs and interests through participation in college governance. The focus of the Student Government and the Student Activities office is to provide opportunities for leadership development and a balanced educational experience.

Student Health Services

The purpose of the Student Health Center is to contribute toward the educational aims and matriculation of students by promoting their physical and emotional well being. The student health services centers provide health counseling and education, appraisal, treatment and first aid, referral to appropriate public or private agencies and dissemination of information regarding the availability of health services. The Education Code of California sections 72244 and 72246 authorize the collection of a student health services fee of $11.00 per semester and $8.00 for summer sessions. Students who qualify for the Board of Governors Grant may request a waiver of the health services fee through the college financial aid office (Administration Room 129). Those who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect may request exemption of the fee through the Office of the Associate Dean of Student Services (Administration Room 131). For additional information, call (310) 233-4520.

Student I.D. Cards

All students are required to have a Student Identification Card. Currently, the card may be obtained in the Student Activities Office on the 2nd floor of the Seahawk Center at the completion of Registration. Students need to have a picture I.D. to use many of the Labs on campus. The fee for a picture I.D. (which also entitles the student to ASO privileges) is $7.00. A replacement fee of $3.00 will be charged for lost or damaged cards.

Tutoring

Upon instructor/counselor referral, individual and group tutoring is available in most subjects in the Learning Assistance Center. Referral forms may be obtained in the LAC. It is helpful if students form their own groups (2 or 3) directly from the class in which tutoring assistance is being requested. Once a group is identified, and a convenient time can be matched with a tutor’s schedule, tutoring can begin on an appointment basis. “Drop-in” tutoring may be available at various times in the Math Lab and Writing Lab (depending upon tutors availability). Note: Students with declared majors and/or stated educational objectives will be given priority for tutoring.

Transfer Services Center

The Transfer Services Center is an information resource center. The Center houses the online National Catalog Collection for all U.S. Colleges and Universities along with the publications necessary to identify major offerings across the country. The Center regularly schedules appointments with representatives from four-year universities so that students may obtain current information and access to support services. Applications and university entrance requirements for transfer students are available in the Center. Students are encouraged to visit the Transfer Services Center early

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in their academic careers so they may benefit by making informed decisions. The Transfer Services Center is open to the public so the community is welcome to stop by and obtain information about admissions requirements, application procedures, and academic programs. For additional information, call (310) 233-4280.

**Veterans Services**

Persons planning to attend LAHC under one of the veteran education bills should go to the Veterans Office in AD 131 to pick up the necessary paperwork. This should be done one month prior to registration in order to discuss any problems regarding enrollment, eligibility and benefit payments. Attendance is monitored monthly. The veteran must submit an academic transcript for all previous college work. For additional information, call 233-4232.
STUDENT FEE AND REFUND POLICIES

Enrollment Fee
The standard Enrollment Fee is $26 per unit per semester, subject to change by the California Legislature. Students with questions concerning waivers or financial aid eligibility should contact the Financial Aid Office. If STEP, Student Telephone Enrollment Program, is used fees may be paid by telephone or over the internet with credit card or by mailing a check or money order. Payments can also be made in person at the Cashiers Office, SHC 101. The fees are subject to change by the California legislature. Students must meet drop deadline and officially drop in person or by phone/internet (teachers cannot drop) or fees are owed.

Enrollment Fee Assistance
The college offers enrollment fee assistance to students who are unable to pay the enrollment fee. For immediate enrollment fee assistance, students should complete the California Community Colleges Board of Governors Enrollment Fee Waiver Application in this schedule and bring it to the Financial Aid Office (AD 131). The Board of Governors Enrollment Fee Waiver is available to students whose families receive AFDC assistance some forms of Social Security benefits, or General Relief. It is also available to students whose family size and income fall within the following limits: 1 - $13,965 or less, 2 - $18,735 or less, 3 - $23,505 or less, 4 - $28,275 or less. Add $4,770 for each additional family member. In addition, students who have financial need as determined by the Free Application for Federal Student Aid (FAFSA) are eligible for the Enrollment Fee Waiver. For further information, contact the Financial Aid Office.

Enrollment Fee Refund Policy
A full refund may be requested for full semester length classes that are dropped prior to the end of the second week of classes. For short term classes, a full refund is authorized for classes dropped up to the end of a period of time equal to 10% of the total class time. Thereafter, no refund is authorized except when college action to cancel or reschedule a class necessitates the drop. Fees for classes that are dropped prior to the end of the second week will be applied to classes added simultaneously. Students are strongly advised to complete add and drop transactions at the same time. Class must be dropped on or before September 19, 2005 to be entitled to an enrollment fee refund. Refunds request forms must be completed in the Cashier’s Office. October 3, 2005 is the last day to request refunds at the Cashier’s Office for classes dropped on or before September 19, 2005. Students must retain their credit card receipt and return it to get credit card refunds. Refunds will not be made automatically, even in the event of cancelled classes.

Health Fee
There is a mandatory Health Services Fee of $11.00 that must be paid when enrollment fees are paid. All students paying the fee are eligible for college Health Services. Students who take only Amnesty classes are exempted from paying the fee. Students who have all of their classes at off-site locations may be exempted from the fee.

Parking Fee
Parking in areas marked “Parking by Permit Only” will be restricted to vehicles displaying a valid permit. Parking Permit procedures and fee information are available in the Cashier’s Office. Students may not park in STAFF lots. A valid daily or semester permit is needed at all times Monday-Saturday, 12 a.m. to midnight. Sunday parking is free 6 a.m. to 6 p.m. The Parking fee for Spring 2006 is $20.00. Students who pay for ASO membership when they initially obtain their parking decal pay $17.00 for parking. All refund requests must be made from the Cashier’s Office. Parking permits must be presented to the Cashier’s Office for refund. The last day for refunds is September 19, 2005.

Non-Resident Tuition Fee
The 2005-2006 tuition for non-California U.S. residents is $154.00 per semester unit plus the standard enrollment fee of $26 subject to change by the California Legislature. The tuition for non-USA residents and F-1 students is $164 per semester unit plus the standard enrollment fee of $26 subject to change by the California Legislature, for a total of $190 per semester unit. (F1 Visa Students are required to enroll in a minimum of 12 units of classes in both the fall and spring semesters). The fees must be paid upon registration and no later than the end of the second week of each semester. The fee is subject to change each academic year. F-1 visa students are also subject to a $25 per semester SEVIS processing fee.

Non-Resident Tuition Refund Criteria and Schedule
A non-resident student who formally drops or otherwise separates from part or all of his or her enrollment may request a refund of previously paid non-resident tuition. The date used for non-resident refund purposes is the date on which such request is filed in the Admissions Office, regardless of when separation may have occurred. Refund requests must be made in person at the Cashier’s Office (See Enrollment Fee Refund Deadlines). No refunds will be made for the SEVIS processing fee or for classes dropped after the second week of a full semester class. For short term classes, no refunds will be made after 10% of the semester has been completed.

Policy for Personal Checks and Credit Cards
Credit cards (VISA, Master Card and Discovery only) are accepted for enrollment, non-resident tuition, parking, and ASO fees. Business checks are accepted. Personal checks are accepted except for non-resident tuition which must be paid by credit card, cashier’s check, money order, or cash if payment is not received prior to start of classes. Personal checks must be imprinted. A valid California Driver’s License or California I.D. number and student I.D. number are required on the check. Any fees past due must be paid with cash or cashier’s check.

Returned Check Fees
A $10.00 fee is charged for any dishonored check (insufficient funds or stop payment). A hold is placed on academic records until the financial obligation is settled. The student must pay for returned check fees with

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cash or cashier’s check. The student will have 30 days from receipt of notice to pay and avoid further penalties.

**Instructional Materials**

Students may be required to provide instructional and other materials (such as paper for classes requiring computer printing, mouses, etc.) required for a credit or non-credit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be exclusively available from the District. Material fees are paid and collected in the Los Angeles Harbor College Bookstore.

**Transcripts or Verifications of Records**

The first two transcripts or verification of various student records are furnished free and additional copies may be ordered for $3.00 per copy. Students may request express processing of a transcript or verification for an additional fee of $7.00. Any holds on student’s record must be cleared before transcripts can be processed.

**ASO Fee**

The $7.00 per semester fee provides students with a membership in the Associated Student Organization. Students may waive this fee but, every student must comply with the Associated Student Organization Fee in one of two ways: (1) pay the fee, or (2) submit a “Surrender of Benefits” form. Non-compliance with one of these two options will result in a hold being placed on any future requests to register for classes or obtain transcripts. If you choose to not pay the fee you must complete the “Surrender of Benefits” form at the Cashier’s Office or the Office of Student Activities located in the Seahawk Center. You must file this form in person. Information regarding additional services provided by membership in the ASO is available at the Office of Student Activities located in Seahawk Center. All members of ASO will receive a student photo identification card. A replacement fee of $3.00 will be charged for lost or damaged cards.

**Student Representation Fee**

A Student Representation Fee of $1.00 is used in a variety of ways to represent student interests and views in the legislative process. This includes training and actual interaction with legislators and legislative bodies. A student who does not desire to pay this fee MUST specifically indicate their refusal by signing a waiver located in the Cashier’s Office.

**LAHC PARKING POLICY**

Because we are concerned that students and staff who have paid the college parking fee have adequate access to parking, the college has instituted the following policies:

- √ The parking meters in front of the Administration Building, on Figueroa Place, are continually checked and tickets (citations) given to vehicles in violation of the posted regulations.
- √ Parking permits (decals) are required AT ALL TIMES Monday-Saturday 12 a.m. to midnight on all vehicles in the parking lots of Los Angeles Harbor College. Parking decals are to be purchased each semester during registration time. In addition to cars, this policy applies to motorcycles, motor scooters, and mopeds. Free parking is available on Sunday only, 6 a.m. to 6 p.m. The maximum speed limit is 10 miles per hour in all parking lots and roads on campus. Lot B, south of the Administration Building, and Lot G (west of the Theater building) have daily paid $1 parking permits for sale. A daily paid permit allows one to park in any student parking lot. The daily paid permit must be visible with the day stamp up.
- √ Student parking lots are C, D, E, G, H and M (see map on inside back cover). Staff parking lots are A, B, J, K, L, and N. Student parking is not allowed in ANY staff lot, with the exception of B on a one-time paid entry/space available basis.
- √ Disabled students can arrange to park in Staff lots if their special circumstances require this. See the Special Programs and Services staff in Cafeteria 108
- √ Student parking permits or decals are to be mounted on the inside lower left hand portion of the windshield. The permit MUST BE affixed to the windshield to avoid a citation if parked on the LAHC campus. Motorcycles, motor scooters, and mopeds should prominently display the parking permit/decal on the front fork of the vehicle.
- √ Students purchasing a permit for a four-wheeled vehicle are issued a static vinyl permit. This permit is easily transferred from one car to another.
- √ Student permits/decals DO NOT authorize parking in staff or other reserved areas. Vehicles parked in these areas will be cited unless they have a current day permit DESIGNATING PERMISSION TO PARK IN A SPECIFIC AREA issued by the college police office. Verbal or written permission to a student or any other college visitor to park on campus IS NOT RECOGNIZED AS VALID UNLESS first cleared through the college police office and the appropriate day pass or permit is obtained.
- √ There is an administrative appeal process if you feel you have been given a parking citation in error. You have 21 days from the date of the citation, or 10 days from the 1st notice of delinquency parking violation, to pay the fine or request an administrative review. Review forms can be obtained from the College Police Building.
- √ Neither Los Angeles Harbor College nor the Los Angeles Community College District assumes responsibility for damage to any motor vehicle, theft of its contents, injury to persons operating a vehicle, or damage to parked cars on or off the campus unless liable under Government Codes 810 to 966.6 inclusive.
- √ The “Los Angeles Harbor College Campus Traffic and Parking Regulations” brochure is available FREE at the Information Desk, Admissions Office, Financial Aid, ASO Office, Cashier’s Office, and Campus Police.

**HARBOR COLLEGE GRILL**

**Hours**

Monday thru Thursday 7:15am - 1:30pm  
Friday 7:15am - 1:00pm  

**Food**

The grill features burgers and fries, burritos, sandwiches, breakfast egg dishes, home-made soup, gourmet flavored coffee, muffins, coffee cake, bagels and donuts, as well as entrees such as teriyaki and fried chicken and lasagna. We also offer a completely stocked salad and fruit bar.

*This schedule is not updated, please view the html version for schedule changes.*
INFORMACIÓN PARA NUEVOS ESTUDIANTES

Permítanos ayudarle a planear un programa de estudio que concuerde con sus necesidades. Solo siga estos pasos sencillos:

1. Entregue su solicitud de LAHC e inscríbase para la evaluación y la orientación en el vestíbulo del edificio de Admisión (Admissions) (Monday - Thursday 9:30am - 6:30pm). Los resultados de la evaluación son herramientas importantes para poder colocar a uno en el nivel de inglés o de matemáticas apropiado en Harbor College. El colocamiento correcto le ahorra tiempo, dinero y frustración. Sus resultados serán válidos por dos años desde el día que fueron tomados. La orientación le dará una introducción al colegio y a los programas y servicios que se le ofrecen.

2. Haga una cita con un(a) consejero(a) y traiga sus resultados de la evaluación. Las citas están disponibles tanto para los estudiantes que asisten al colegio durante el día como para los que asisten durante la noche. Inscríbase en el Escritorio de Información ubicado en el vestíbulo del edificio de Administración o, llame al (310) 233-4230, de lunes a jueves de las 8a.m. - 7p.m. y los viernes de las 8a.m. - 4p.m.

3. Matricúlese en uno de los cursos o seminarios (workshops) diseñados para ayudarle a aprovechar la mayor parte de su tiempo en Harbor College. (Vea abajo)

Los Cursos y Seminarios (Workshops) para el Éxito del (de la) Estudiante.

Los cursos:
- Personal Development 17 - El desarrollo de las habilidades para sobrevivir en un ambiente colegial. (Curso transferible al sistema CSU-1 unidad)
- Personal Development 4 - Planear una carrera. (Curso transferible al sistema CSU-1 unidad)
- Developmental Communications 23 Técnicas del aprendizaje. (3 unidades)

Los seminarios:
- Las Orientaciones sobre la Biblioteca (Library Orientations) son planeadas durante el semestre. Hable con su profesor de inglés o comuníquese con la biblioteca para obtener una lista con las horas.

¿No sabe a dónde ir para solucionar un problema en particular? Empiece con el Escritorio de Información que está ubicado en el Edificio de la Administración o llame al (310) 233-4230. Estamos aquí para ayudar.
LA ADMISIÓN Y LA MATRICULACIÓN

MATRICULAR EN L.A. HARBOR COLLEGE

¿Quién Puede Solicitar?
Cualquiera que tenga 18 años o más califica para la admisión a Harbor College. Si usted es menor de 18 años de edad, calificará para la admisión si satisface una de las siguientes condiciones: (1) Si se graduó de la escuela secundaria, (2) Si aprobó el California High School Certificate of Proficiency Test o, (3) Si está matriculado(a) actualmente en una escuela de nivel K-12 y obtiene permiso de esa escuela para matricularse. Los estudiantes deben obtener firmas de sus escuelas respectivas en los formularios de permiso para la matriculación antes de someter una solicitud al colegio.

La Residencia de California
Para asistir a Harbor College, como un(a) residente de California calificado, usted tendrá que haber establecido la residencia legal en el estado por un año completo inmediatamente precedente al 6 de Febrero del 2006. La residencia de un(a) estudiante soltero(a) menor de 18 años de edad es determinada por la residencia legal de sus padres. La residencia de un(a) menor casado(a) es determinada desde la fecha de matrimonio y tendrá que cumplir con el requisito de un año. Un estudiante continuo que no es residente, que desea cambiar su estado como residente, tendrá que presentar una petición a la Oficina de Admisión.

Los Consejeros
Si su meta es adquirir un título o un certificado, usted tendrá que ver a un (a) consejero (a) antes de matricularse. El(la) consejero(a) lo(la) ayudará a crear un plan educativo y guiarlo(a) a los cursos necesarios para alcanzar su meta. También, si planea matricularse en más de 18 unidades o, desea usar los cursos de otros colegios para cumplir con los requisitos, necesitará la aprobación de un(a) consejero(a) por escrito. Los consejeros están disponibles todo el año.

Añadir una clase
Los estudiantes pueden usar el sistema telefónico de matriculación para añadir las clases a su horario académico en las cuales hayan espacio hasta el 2 de Febrero del 2006. Después del 2 de Febrero del 2006, los estudiantes podrán añadir las clases en las cuales hayan espacio, obteniendo una tarjeta para inscribirse del (de la) profesor(a) y entregándola a la Oficina de Admisión. El último día para inscribirse en una clase que se extiende durante el semestre completo es el 17 de Febrero del 2006.

Retirándose de una Clase
El estudiante tiene la responsabilidad de someter una tarjeta oficial para retirarse de una clase a la Oficina de Admisión. Al no cumplir este proceso, resultará que una nota de “W” o “F” quede grabada en su expediente académico. Al no retirarse para los fines de plazo, significa que la cuota de ingreso se deberá. Los profesores pueden excluir a un(a) estudiante pero ésto no es un retiro oficial y todas las cuotas de ingreso todavía se deben. Para recibir un reembolso, uno tendrá que haberse retirado de sus clases para el 17 de Febrero del 2006.

Las Cuotas
La cuota de la matrícula para los residentes de California es $26.00 por unidad por semestre. Los estudiantes que no son residentes de California pagan $154.00 por unidad más la cuota estándar de la matrícula. Los que no son residentes de Los Estados Unidos pagan $164.00 por unidad más la cuota estándar de la matricula. Las cuotas adicionales incluyen una de $20.00 para el estacionamiento; los miembros del “Associated Students Organization” pagan $17.00. El costo del ingreso al ASO es $7.00. La cuota obligatoria de los Servicios de Salud es $11.00 y la cuota mandatoria para la Representación Estudiantil es $1.00. La asistencia financiera (financial aid) o, una renuncia de cuotas para la matriculación, podrían estar disponibles para los estudiantes que cumplan con los requisitos para calificar. Comuníquese con la Oficina de Asistencia Financiera (Financial Aid Office) en Harbor College.

La Exoneración de la Cuota de los Servicios de Salud
Las reglas del Departamento de Servicios de Salud del Estado permiten exonerar a los estudiantes que no tengan que pagar la cuota relacionada a los servicios de salud. (a) Los estudiantes de bajos recursos, incluyendo a los estudiantes que están bajo asistencia financiera y, o los recipientes de un “Board of Governors’ grant”, (b) los estudiantes quienes dependen exclusivamente del rezo para el proceso de sanar que esté de acuerdo con la enseñanza de una secta religiosa auténtica, (c) los estudiantes quienes están asistiendo a las clases bajo un programa aprobado de entrenamiento y de aprendizaje, (d) los estudiantes quienes están clasificados como “non-credit education students”, los que no buscan ganar créditos, (e) los estudiantes quienes están matriculados en los colegios del Distrito donde exclusivamente no se proveen servicios de salud, (f) los estudiantes quienes están matriculados en colegios del Distrito exclusivamente por medio de Instrucción Televisada o clases de distancia educativa, (g) los estudiantes quienes están matriculados en colegios del Distrito exclusivamente por medio de educación bajo contrato. Los estudiantes quienes están exonerados bajo las provisiones de (a), (c) y (d) mencionadas arriba califican para recibir los servicios del programa de salud del colegio; Los demás estudiantes que están exonerados, no califican para recibir los servicios del programa de salud del colegio.

La Oficina de Matriculación:

<table>
<thead>
<tr>
<th>Oficina de Admisión</th>
<th>M-Th: 9:00 - 6:30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oficina del Cajero</td>
<td>F: 9:00 - 3:00</td>
</tr>
<tr>
<td></td>
<td>12-16, 1-27, 2-3, 2-10, 2-17 only</td>
</tr>
</tbody>
</table>

LA MATRICULACIÓN

La Matriculación Telefónica
A todos los estudiantes continuos se les enviarán una cita con una fecha y una hora para que puedan usar el Student Telephone Enrollment Program (STEP). Los estudiantes no pueden usarlo antes del día de su cita con su fecha y hora indicada. A los nuevos estudiantes se les da una cita para matricularse por teléfono en la Oficina de Admisión. Favor de ver las Páginas 121 & 122.

La Matriculación En El Colegio
Si usted es un(a) nuevo(a) estudiante, tendrá que seguir estos pasos para matricularse. Si usted es un(a) estudiante continuo(a) que no se matriculó por medio del teléfono, siga solamente los pasos 4 y 5.

Los Angeles Harbor College es reconocida por el Western Association of Schools and Colleges

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COMO MATRICULARSE EN HARBOR COLLEGE

PASO 1: Someta una Solicitud
Los nuevos estudiantes pueden obtener una solicitud en el Escritorio de Información ubicado el vestíbulo del Edificio de la Administración. Favor de llenarla y someterla a la Oficina de Admisión, cuarto AD 100. Al someter una solicitud, usted tendrá que mostrar su tarjeta de Seguro Social. Se le dará una cita para una evaluación, una orientación y para matricularse. Las fechas de la matriculación para los nuevos estudiantes están indicadas. Al inscribirse para la evaluación y la orientación, usted puede elegir en tomar el examen de Inglés Como Lengua Nativa (ENL: English as a Native Language) o, el examen de Inglés Como Segunda Lengua (ESL: English as a Second Language) Si su idioma nativo no es el inglés, usted necesitará ayuda con sus habilidades lingüísticas al comenzar sus estudios colegiales. Para determinar si ésto es necesario, el colegio ofrece el examen ESL para medir su conocimiento de gramática, de lectura, de escritura y su habilidad para escuchar y escribir. El examen ESL se da como parte de la Orientación Estudiantil de ESL.

PASO 2: Asistir A La Orientación
Como nuevo(a) estudiante, usted asistirá a una sesión de Evaluación y una de Orientación. Para que sea colocado(a) correctamente, usted será evaluado en la lectura, la escritura y las matemáticas. No hay manera que usted falle estos exámenes. Son diseñados para predecir el nivel de estudio en el cual usted tendrá más probabilidades de ser exitoso(a). También, a usted se le informará sobre los principios y los procedimientos, las expectativas académicas, las reglas de conducta que deben de seguir los estudiantes, la asistencia financiera, los programas académicos, los servicios disponibles a los estudiantes y los requisitos que concurren con sus metas académicas. Los consejeros le explicarán cómo hacer las mejores decisiones al seleccionar los cursos de inglés y los de matemáticas.

PASO: 3 Determinar La Cantidad De Cursos
Durante la orientación, se le entregará una tarjeta de solicitud en la cual usted debe escribir las clases que se le ha propuesto. Acuérdese de revisar la pizarra de boletín para informarse sobre las clases nuevas o las que están cerradas. Si necesita ayuda, hay consejeros disponibles al momento. Para obtener las horas, comuníquese con el Escritorio de Información.

PASO: 4 Matricúlese En Las Clases
Un(a) nuevo(a) estudiante debe presentarle un permiso de matriculación y una tarjeta de solicitud a un(a) oficinista en AD 138. Los(as) estudiantes que no se matricularon vía el teléfono deben matricularse en persona del 24-28, 31 de Enero hasta 4 de Febrero del 2005. La matriculación tardía, la cual tiene lugar durante las primeras dos semanas del semestre, continuará durante el 17 de Febrero del 2005.

PASO: 5 Pagar Las Cuotas
Favor de proceder a la Oficina del(de la) Cajero(a). También puede pagar las cuotas relacionadas al estacionamiento, la del Associated Student Organization (ASO), incluyendo la cuota de la Representación Estudiantil y la de los Servicios de Salud. Guarde su recibo. Ésto será necesario para poder añadir clases o renunciar de ellas.

PASO 6: La Tarjeta De Identificación Del (De La) Alumno(a)
La tarjeta de identificación de los estudiantes se requiere para el uso de la Biblioteca, el laboratorio de Computadoras y otros servicios. La tarjeta de identificación estudiantil se puede obtener en el área de la matriculación en el edificio de la administración durante el momento en que se matricule. Las tarjetas de identificación de los estudiantes están disponibles en el segundo piso del Seahawk Center en la Oficina de las Actividades Relacionadas a los Estudiantes. Las etiquetas engomadas del ASO están disponibles solamente en la Oficina de Actividades Relacionadas a los Estudiantes.

CÓMO LEER EL HORARIO

<table>
<thead>
<tr>
<th>EL NÚMERO DEL CURSO</th>
<th>EL TÍTULO DEL CURSO</th>
<th>LA DESCRIPCIÓN DEL CURSO</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMINISTRATION OF JUSTICE 3</td>
<td>LEGAL ASPECTS OF EVIDENCE (CSU)</td>
<td>This course includes the kinds and degrees of evidence and the rules governing the admissibility of evidence in court. (CAN AJ 6)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EL NÚMERO DE LA SECCIÓN</th>
<th>LA HORA Y EL DÍA</th>
<th>EL (LA) PROFESOR(A)</th>
<th>EL EDIFICIO Y EL AULA</th>
</tr>
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<tbody>
<tr>
<td>0778 8:00 - 9:25 TTh</td>
<td>Young B 1</td>
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</tr>
<tr>
<td>3536 6:50 - 10:00 Th</td>
<td>Sanchez B 1</td>
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This schedule is not updated, please view the html version for schedule changes.
Los Angeles Harbor College ofrece cursos que permiten la realización de los siguientes objetivos:

- La trasferencia a una universidad de cuatro años.
- El título Associate in Arts (AA)
- El título Associate in Science (AS)
- El Certificado Ocupacional

LA TRANSFERENCIA DEL (AA)

Una universidad de cuatro años les exige a los estudiantes que completen ciertos requisitos. Entre ellos, están los de la instrucción general y los de la especialización. Los Angeles Harbor College ofrece cursos transferibles equivalentes a los que se requieren durante el primer y segundo año de estudio (Freshman y Sophmore) en muchos colegios y muchas universidades en los Estados Unidos. En la página 9, hay una lista parcial de los colegios y las universidades en California.

Con el asesoramiento y una planificación cuidadosa, un(a) estudiante, en muchos casos, puede transferirse como estudiante de tercer año de estudio con sus requisitos de especialización de división baja (lower division) y con los de la instrucción general completados. Los estudiantes que no calificaron para la admisión al sistema California State University (CSU) o al de University of California (UC) directamente después de la escuela secundaria, pueden ser elegibles para hacer la transferencia a estos sistemas académicos.

Los estudiantes que están en esta situación pueden transferirse a una escuela del sistema California State University (CSU) después de haber completado 56 unidades transferibles y 60 unidades a una del sistema University of California (UC). (a condición de que el (la) estudiante haya logrado las notas apropiadas y haya cumplido con los requisitos apropiados).

En la página 9, hay una lista de las especialidades con las cuales un(a) estudiante se puede transferir.

Esta publicación está disponible a su petición en una forma alterna

La Declaración de Exactitud

El Los Angeles Community College District y Los Angeles Harbor College han hecho todo el esfuerzo posible para determinar que todo lo que se ha declarado en este horario se ha hecho con precisión. Los cursos y los programas ofrecidos, junto con otros asuntos contenidos aquí dentro, están expuestos a cambios sin ninguna notificación por la Administración del Los Angeles Community College District o por Los Angeles Harbor College por razones relacionadas a la matriculación de los estudiantes, el nivel de respaldo financiero o, por cualquier otra razón. Estos cambios se hacen a la discreción del Districto y de la Administración del Colegio. Además, el Distrito y el Colegio tienen el derecho de añadir, corregir o, anular cualquier de sus reglas, regulaciones, principios y procedimientos que estén consistentes con las leyes aplicables.

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¿Cuándo? La matriculación telefónica comienza el 5 de Diciembre del 2006

¿Quién podrá usar STEP? A los estudiantes continuos se les permitirá matricularse en las clases por medio del teléfono. Un estudiante continuo se define como uno que asiste al colegio durante el semestre actual o que asistió durante el semestre previo. A los nuevos se les dan una cita para matricularse en las clases por teléfono desde la Oficina de Admisión.

Advertencia: Los estudiantes que deban cuotas, que tengan obligaciones con la biblioteca, que estén bajo prueba académica, que hayan sido despedidos, etcétera., no se les permitirán usar el sistema hasta que todas las restricciones se hayan aclaradas.

¿Cómo los estudiantes sabrán cuándo podrán tener acceso al sistema? A cada estudiante continuo se le enviará un Horario de Clases (Schedule of Classes). El día y la hora en que al estudiante se le permitirá matricularse, estarán indicados en la etiqueta que muestra la dirección de domicilio.

¿Cómo se determina la fecha para la matriculación? Los estudiantes con la cantidad más grande de unidades completadas recibirán la gran prioridad. La ley estatal también requiere que los estudiantes que califiquen y que estén en Programas Especiales o bajo los Servicios (SP & S) y EOPS (Educationally and financially disadvantaged students) también tengan prioridad.

¿Cuánto tiempo estará disponible el sistema para la matriculación? Las horas de las citas para la matriculación estarán fijadas del 5 de Diciembre del 2005 hasta 2 de Febrero del 2006. Las clases de día y de noche comienzan el 2 de Febrero del 2006. Las clases de los sábados comienzan el 11 de Febrero del 2006.

¿El sistema permite cambiar clases? Sí. STEP ofrece una característica que permite a uno añadir clases a o remover clases de su horario académico. Uno puede añadir clases por medio de STEP hasta el 2 de Febrero del 2006, el último día que estará disponible el dicho sistema. Después de esta fecha, los cambios tendrán que hacerse en persona en la Oficina de Admisión. Uno puede remover clases de su horario por medio del sistema hasta el 1 de Mayo del 2006.

¿Si dejo de asistir a las clases, debo algunas cuotas? Las cuotas se deben a menos que un estudiante oficialmente renuncie de una clase por teléfono o en persona en el Edificio de Admisión. Usted tendrá que haber reunciado de su clase o sus clases para el 21 de Febrero del 2006, la fecha indicada.

¿Cómo se pagan las cuotas? Las cuotas se pueden pagar enviando un cheque o un giro postal o, proveyendo la información de una tarjeta de crédito usando las teclas del teléfono. La Oficina del (de la) Cajero(a) tiene que haber recibido los cheques o los giros postales cinco (5) días antes de matricularse. El dinero en efectivo solo será aceptado si uno lo trae en persona a la Oficina del (de la) Cajero(a) durante las horas de negocio.

¿Los estudiantes podrán matricularse en persona en lugar de matricularse por teléfono? La matriculación en persona para los estudiantes continuos, los que retornan y los nuevos está programada para el 23 de Enero hasta 3 de Febrero del 2006. Los estudiantes tendrán que usar STEP para aprovechar la fecha para la matriculación más temprana.

Algunos estudiantes no tienen un teléfono con teclas. ¿Qué pueden hacer? Hay tres teléfonos específicamente para STEP ubicados en el colegio. Hay dos teléfonos disponibles en el Escritorio de Información en el área de Admisión y uno en el segundo piso del Seahawk Center. El uso de estos teléfonos especiales es gratuito.


¿Harbor es el único colegio en el sistema? No. Además del Programa de la Instrucción vía la Televisión, hay nueve colegios en el Districto Colegial de Los Ángeles. (L.A: Community College District). En su primera oportunidad, los estudiantes tienen que elegir a Harbor College. (Harbor es el número 3).

¿Dónde los estudiantes encontrarán más información e instrucciones específicas sobre el uso de STEP? Hay dos páginas completas dedicadas a STEP en el Horario de Clases. Preguntas adicionales deben ser dirigidas al Escritorio de Información, (310) 233-4230 o, a la Oficina de Admisión (310) 233-4090.
LA PRIMAVERA DEL 2006

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¿Usted Califica Para Una Renuncia De Cuotas?

SI USTED RECIBIÓ UNA RENUNCIA DE CUOTAS PARA EL OTOÑO DEL 2005, SE APLICARÁ AUTOMÁTICAMENTE DURANTE LA PRIMAVERA DEL 2006. NO TIENE QUE VOLVER A SOLICITAR.

Llene la solicitud (Página 17 ) y tráigala a la Oficina de Asistencia Financiera (Financial Aid Office), AD 131 para saber.

Las Horas de la Oficina de Asistencia Financiera:
- Lunes – jueves: 10:00a.m. – 2:00 p.m.
- Los lunes por la noche: 5:00p.m. – 7:00p.m.
- Está cerrada los viernes

Hay tres maneras para calificar (vea la solicitud)

Método A
Si usted recibe Asistencia General O, usted o sus padres reciben beneficios de TANF/CalWorks O SSI, traiga la solicitud y un “Anuncio de Acción” (“Notice of Action”) recién o, una copia de su cheque mas recién hecho a la Oficina de Asistencia Financiera.

Método B
Cumpliendo con los requisitos de ingresos, los estudiantes que son dependientes traigan los documentos de los impuestos de sus padres del 2004. Los estudiantes que son independientes, taigan sus documentos de 2004 junto con la solicitud. Si usted es un dependiente y sus padres no presentaron una declaración de impuestos, levante un formulario llamado “Parent’s Income Certification” en la Oficina de Asistencia Financiera para que sus padres se la firmen.

Necesidad Financiera
Si usted no califica para los métodos de arriba, debe someter una solicitud titulada “Free Application for Federal Student Aid” para determinar si tiene una necesidad financiera. Si ya lo hizo, simplemente venga a la Oficina de Asistencia Financiera (Financial Aid Office) y pregunte si califica para una renuncia de cuotas titulada “BOG”.

¡No Espere! ¡Solicite Antes De La Matriculación Telefónica!

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LA OFICINA DE CONDESCENDENCIA

Nina Malone
Asociada al Decano
Seahawk Center, 2º Piso, Oficina A
(310) 233-4651

- Defensora de Los Intereses de Los Alumnos
- Oficial sobre el Acoso Sexual
- Oficial de la Acción Afirmativa
- Oficial sobre la Igualdad en los Géneros
- Oficial de Condescendencia para los Americanos con Incapacidades
- Mediadora en la Resolución de Disputas.

La Oficina de Condescendencia tiene la responsabilidad de ejercer deberes investigativos, analíticos, de mediación, y de entrenamiento relacionado al proceso de quejas, los motivos que realizan quejas y las apelaciones en las áreas como: la igualdad en la oportunidad de empleo, el acoso sexual, la igualdad en los géneros, la práctica de derechos civiles, los servicios para los incapacitados y la resolución de quejas para los estudiantes, los miembros de la facultad y los empleados de Harbor College.

Una Norma que Apoya un Ambiente Laboral Libre de Drogas

De acuerdo con la Sección 22 del Acto de 1989 de Escuelas y Comunidades Libres de Drogas, Los Angeles Harbor College se esfuerza para mantener un colegio libre de drogas y alcohol para sus estudiantes y empleados. A los empleados y a los estudiantes se les prohíben la fabricación ilegal, la distribución, la dispensación, el uso y la posesión de una substancia controlada y del alcohol en todos los edificios, la propiedad, las áreas de servicio o, en la localidad de negocios del Distrito. (según indican las Reglas del Consejo sobre las Reglas de Conducta, Sección 9803.19).

El colegio mantiene unos principios que promueven una conciencia libre de drogas y alcohol para informar a los estudiantes y a los empleados sobre los peligros y los riesgos a la salud que le pueden traer el uso de drogas y de alcohol en un ambiente laboral, en el colegio y durante las actividades patrocinadas por el colegio. Los estudiantes y los empleados serán informados sobre las sanciones que se les impondrán por la violación de los principios y se les avisarán sobre la disposición del asesoramiento, el tratamiento y la asistencia con la rehabilitación relacionada al uso de drogas y alcohol. La declaración de esta norma sirve como la notificación anual tal como lo requiere la ley. A todos los estudiantes y a todos los empleados se les exigen que cumplan con esta norma como condición para mantener su posición como alumno o empleado continuo. Cualquier estudiante o empleado que viole esta norma, se le podría obligar que participe satisfactoriamente en un programa de rehabilitación de abuso de substancia y o, podría ser sujeto a una acción disciplinaria hasta e incluso el despido o la exclusión bajo las reglas aplicables del Distrito. Además, un(a) empleado(a) que haya sido declarado(a) culpable del cualquier crimen relacionado al uso de drogas en el ambiente laboral, tendrá que notificar al Departamento de Empleo (Personnel Office) cinco (5) días después de la condena.

Cumplir Con la Igualdad en las Oportunidades

LA Harbor College está comprometido a la filosofía de igualdad en la oportunidad e igualdad al acceso de todos sus programas de instrucción y servicios. Por lo tanto, mantenemos una posición firmemente comprometida a no permitir la discriminación sobre la base de: raza, color, origen nacional, abolegno, religión, credo religioso, sexo, edad, incapacidad física, estado civil, preferencia sexual o por ser veterano de guerra en nuestros programas y actividades de empleo y de instrucción. La falta de habilidades lingüísticas de inglés no será un impedimento para el acceso y la participación en programas relacionados al oficio o al empleo. Sin embargo, muchas clases requieren competencia en el inglés. El colegio le ofrecerá asistencia con la adquisición de las habilidades lingüísticas del inglés. Las preguntas sobre las reglas de de la igualdad de oportunidades o, sobre cómo sentir una denuncia pueden ser dirigidas a: Nina Malone 233-4651.

Un Ambiente Laboral Libre de Humo de Tabaco

Para cumplir con el compromiso del colegio de proveer un ambiente saludable y tomar en cuenta el peligro a la salud que le trae el uso del tabaco y el humo segundoario, por medio de P.A.C., el colegio ha adoptado la siguiente norma para proveer un ambiente coegial libre de humo de tabaco. Esta regla se les aplica a todos los estudiantes, a los miembros de la facultad, a los de la administración, a los empleados y a los visitantes.

Las prohibiciones

Se prohíbe fumar o el uso de cualquier otros tipos de productos de tabaco dentro de todas las áreas de servicio del colegio y en todos los vehículos mantenidos por el colegio. El colegio también prohíbe el uso, la venta o la promoción de todos los productos de tabaco en cualquier área de servicio administrado por el colegio o, como parte de una actividad patrocinada por el colegio. Además, el código atlético estatal le prohíbe a un(a) atleta, a un(a) entrenador(a) o, a una empleado(a) el uso de cualquier producto de tabaco durante una práctica o un evento atlético.

La Norma sobre el Acoso Sexual

La norma del Los Angeles Community College District es proveer un ambiente educativo, de empleo y de negocios libre de avances sexuales, pedidos de favores sexuales u otra conducta física o forma comunicativa que constituye el acoso sexual. Los empleados, los estudiantes y otras personas que representan al Distrito, que se involucren en el acoso sexual, tal como lo define la norma del Distrito o la ley estatal o federal, estarán expuestos a ser disciplinados hasta incluso ser despedidos, expulsados o que se les cancele el contrato. Las reglas y los procedimientos específicos para reportar cargos de acoso sexual y para proseguir con los remedios disponibles están incorporados en las Reglas del Consejo de LACCD, Capítulo 15. El Los Angeles Community College District tiene una norma que provee los procedimientos formales e informales para resolver quejas.

Las copias de las reglas y los procedimientos se pueden obtener de Ms. Nina Malone, Oficial de Condescendencia sobre el Acoso Sexual, al 233-4651, de Ms. Yvonne Pueblos, Defensora de los Estudiantes al 233-4038 o, llamando a la oficina del Vice rector de Programas de Acción Afirmativa al (213) 891-2315.

Cualquier miembro de la Comunidad Colegial, lo cual incluye estudiantes, miembros de la facultad y empleados, que cree que existe, percibe o, realmente experimentó conducta que podría constituir el acoso sexual, tiene el derecho de solicitar la ayuda del colegio. Cada empleado tiene la responsabilidad de reportar tal conducta al Oficial de Condescendencia sobre el Acoso Sexual cuando es dirigido hacia los estudiantes. A los demandantes en cuestión, se les avisarán sobre qué remedios de derecho civil, incluyendo pero no limitado a requerimientos judiciales, órdenes de restricción u otras órdenes podrían estar a su disposición.

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LAS REGLAS GENERALES DEL COLEGIO

La Declaración Sobre La Misión
La misión de Los Angeles Harbor College es proveer programas comprensivos que conformen con las necesidades de los estudiantes y que sean apropiados y útiles para la comunidad que servimos. Éstos incluyen:

- Los programas académicos
- Los cursos para adultos de “non credit” para el aprendizaje por vida
- El entrenamiento vocacional y para la fuerza laboral
- El entrenamiento diseñado a la orden para compañías
- La instrucción de las habilidades básicas
- La instrucción por medio de contratos
- El inglés como una segunda lengua
- Los servicios comunitarios / Los servicios de asistencia.

Un aspecto esencial de la misión para la comunidad que servimos es el avance del desarrollo económico y ser competitivo al nivel global por medio de la instrucción, el entrenamiento y los servicios que contribuyen al mejoramiento de la fuerza laboral continua.

Estamos comprometidos al aprendizaje de los estudiantes en un ambiente de enseñanza respaldado que reconoce la característica única del individuo y provee un centro para el enriquecimiento cultural de la comunidad.

La Renovación Académica
La renovación académica consiste en la eliminación de 18 unidades de cursos en los cuales el(a) estudiante se ganó una nota menos de una “C” en el promedio académico (Grade point average). Al expediente académico del (de la) estudiante se le ponen anotaciones y se indica esas notas que no deben ser incluidas en el cálculo del promedio académico. Un (a) estudiante puede pedir que su expediente académico sea reexaminado para el proceso de renovación bajo las siguientes condiciones:

- El (la) estudiante tuvo que haber logrado un promedio académico de 2.5 en las últimas 15 unidades semestrales o, un 2.0 en las últimas 30 unidades semestrales completadas en cualquier colegio acreditado o universidad acreditada.
- Por lo menos dos años de calendario tuvieron que haber pasado desde el tiempo que el trabajo de curso que se debe remover fue completado. La renovación académica no remueve las notas llamada “substandard grades” del expediente académico del estudiante. La renovación se aplica al promedio académico sólo para el propósito de LAHC. Los estudiantes que se van a transferir a otros colegios o, a otras universidades, todavía tendrán en su expediente todos los cursos en los cuales recibieron calificaciones inferiores a las establecidas, a menos que el curso fue repetido para obtener la remoción de la calificación. Favor de leer la sección titulada “Course Repetition to Remove Substandard Grades.”

Las Reglas sobre la Asistencia
Se espera que el (la) estudiante asista a cada sesión de todas las clases en las cuales está matriculado(a). Los estudiantes que se han matriculado antemano en una clase y que no asisten a la primera sesión, renunciarán su derecho para tener un lugar en ella. Se reconoce que los estudiantes podrán tener razones legítimas por no poder asistir a la primera y o a la segunda sesión de una clase en particular. A un(a) estudiante que se le aplique esta circunstancia, tendrá que notificar al(a) profesor(a) por escrito por lo menos un día de antemano de la primera reunión, explicándole las razones por su ausencia de la clase. Se recomienda sumamente que la notificación por escrito sea enviada por medio de correo certificado o registrado para que el estudiante tenga prueba de la notificación. El (la) profesor(a) considerará las circunstancias de mitigación al decidir si despidrá o no despidrá al (a la) estudiante de la clase. Cuando las ausencias de un(a) estudiante exceden el número de horas que una clase se reúne, el (la)profesor(a) considerará si hay circunstancias de mitigación que justifiquen las ausencias. El estudiante tiene la responsabilidad de consultar con su profesor(a) sobre cualquier ausencia que le podría alterar su estado en la clase.

La Acreditación
Los Angeles Harbor College es un colegio público de dos años que provee servicios de enseñanza bajo el Los Angeles Community College District Board of Trustees. Los Angeles Harbor College es oficialmente acreditado por el Western Association of Schools and Colleges y está completamente aprobado bajo las regulaciones de los California Community Colleges. La Universidad de California y otros colegios y otras universidades le dan crédito completo por los cursos apropiados tomados.

Tomar Cursos Como Oyente (Auditing)
A los estudiantes se les podría permitir tomar una clase como oyente bajo las siguientes condiciones:

- El pago de una cuota de $15.00 por unidad. A los estudiantes que están matriculados en diez unidades de semestre o más no se les cobrarán una cuota para participar como oyente en tres unidades o menos por semestre.
- A ningún(a) estudiante que participe como oyente en un curso se le permitirá que cambie su estado de matriculación para recibir crédito por el curso.
- La prioridad de matriculación se les dará a los estudiantes que desean tomar el curso para recibir crédito.
- Si uno toma cursos como oyente, no podrá recibir un reembolso sobre las cuotas.

Para que un(a) estudiante pueda participar como oyente en una clase, él (ella) tendrá que obtener la autorización del(de la) profesor(a) por escrito.

El California Articulation Number (CAN)
El California Articulation Number (CAN) identifica algunos de los cursos de nivel “lower division”, de nivel introductorio y preparatorio dentro de cada disciplina académica en los colegios. El sistema les asegura a los estudiantes que los cursos de CAN de un colegio participante serán aceptados en lugar de cursos compatibles de CAN en otro colegio participante. Por ejemplo, el curso ECON 2 de CAN en un colegio será aceptado como el curso ECON 2 de CAN en otro colegio participante. Cada colegio tiene su propio sistema numérico. Se espera que cada colegio de la comunidad y colegio de CSU, ubicado por todo el estado, calificará para participar y usar los California Articulation Numbers. Consulte con el Centro de Asesoramiento (Counseling Center) para averiguar cuáles son los colegios participantes y los cursos indicados en el CAN CATALOG of COURSES.

Cortesía en la sala de clases
Como esta aprobado por la Organización Asociada los Estudiantes (Associated Student Organization) y por el Senado Académico (Academic Senate), todos los teléfonos celulares y todos los aparatos que emiten sonidos tendrán que estar apagados todo el tiempo durante las clases. Se acepta que los teléfonos celulares y los beepers estén puestos en el modo de vibrar pero no se permite el uso de audifonos.

El College Level Examination Program (CLEP)
CLEP es un programa del College Entrance Examination Board que le permite a los adultos ganarse crédito colegial por medio de un examen. Para calificar para recibir crédito de CLEP, un(a) estudiante tiene que estar matriculado(a) en Harbor College durante el semestre en que se le otorgue el crédito, haya completado un mínimo de 12 unidades de crédito en Harbor College y tener un promedio académico de 2.00 o más. Antes de que un (a) estudiante gaste tiempo y dinero tomando CLEP, él o ella tendrá que verificar si es aceptable en la institución con el propósito intentado. La mayoría de los catálogos de los colegios contienen información sobre la cantidad de créditos de CLEP que serán aceptado. Para más información, llame al 233-4230 para ver a un (a) consejero (a).

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La Matrícula Concurrente

No se permite la matrícula concurrente en más de una sección del mismo curso. Los distintos módulos de un solo curso no se consideran ser el mismo curso. Los cursos que son designados como equivalentes (“same as”) no se pueden tomar concurrentemente. No se permite la matriculación en las clases que muestran tener horarios conflictivos. La violación de estas reglamentaciones le resultará en la exclusión de una clase y la negación de crédito en ambos cursos.

La Repetición de Cursos y la Repetición de Actividades

Ciertos cursos en el horario de las clases se pueden repetir para obtener crédito adicional. Estos cursos, marcados “RPT”, le permite al(a) estudiante ampliar su experiencia educativa. La cantidad de veces que uno puede matricularse en estos cursos, se limita a un máximo de tres repeticiones. Entonces, la cantidad total de veces que uno puede tomar una clase, incluyendo las 3 repeticiones, es (4). Una limitación de actividad también se les aplica a los cursos que no se permiten repetir por lo que son sino por la actividad semejante que existe. Por ejemplo, hay varios títulos de cursos semejantes en arte, música, teatro y educación física que se consideran ser la misma actividad. Un(a) estudiante puede matricularse cuatro veces en cursos que se consideren ser la misma actividad. El exceso en las veces de la matriculación le resultará en un despido administrativo de la clase. Consulte con un(a) consejero(a) para la lista de restricciones relacionada a la matriculación.

La Repetición de Cursos para Remover las Calificaciones Inferiores a las Establecidas

Los estudiantes pueden repetir un total de 15 unidades por las cuales recibieron unas calificaciones de índole inferior (substandard grades) menos de una “C”. Los estudiantes sólo pueden repetir el mismo curso dos veces para cumplir con este propósito. Los estudiantes tienen que someter una petición general en la oficina de admisión para poder repetir un curso por la segunda vez. Al completar la primera repetición de un curso, un (a) estudiante tiene que someter una petición en la Oficina de Admisión (Admissions Office) pidiendo el ajuste al promedio académico. Al completar la segunda repetición de un curso, un (a) estudiante tiene someter una petición la Oficina de Admisión pidiendo un ajuste en el promedio académico. La calificación más alta se utilizará para hacer los cálculos.

El Crédito por medio de Examen

En lugar de matricularse o completar el curso, un(a) estudiante puede someter una petición para tomar un examen para obtener crédito por el curso si él o ella:
- está matriculado(a) actualmente en el colegio, su estado académico está bueno, no está bajo probación progresiva o académica, tiene un promedio académico de 2.0 o más y ha completado 12 unidades dentro del Los Angeles Community College district.
- no ha completado ni está en el proceso de completar un curso por el cual ha sometido una petición para obtener crédito por medio de un examen.
- no ha completado ni está en el proceso de completar un curso más avanzado que el curso por el cual se ha pedido crédito.
- no ha intentado pedir crédito por medio de examinación por el mismo curso previamente.
- no pide crédito por medio de examen por cursos completados en la escuela secundaria.

Los estudiantes que calificuen bajo estos requisitos, tienen que presentar evidencia al (a) Jefe(a) del Departamento apropiado. No todos los cursos ofrecidos por un departamento califican para el proceso de crédito por medio de examen. El departamento en el cual se ofrece el curso, hará la última decisión sobre la petición del estudiante para obtener crédito por medio de un examen. Las peticiones para obtener crédito vía un examen serán procesadas y los exámenes se efectuarán sólo durante un semestre regular. Los estudiantes deben comunicarse con la Oficina de Admisión (Admissions Office) para obtener una petición durante la etapa temprana del semestre.

La fecha y hora del examen son la responsabilidad del departamento y de los profesores involucrados. Información adicional debe ser adquirida en la Oficina de Admisión del (de la) Jefe (a) del Departamento apropiado.

La Opción Credit/No Credit

Uno puede tomar un máximo de 15 unidades bajo la opción “credit/no credit” y aplicarlas al Associate Degree. Un (a) estudiante puede elegir en tomar un curso por semestre bajo la opción “credit/no credit”. Si un estudiante desea tomar un curso bajo la opción “credit/no credit”, tiene que notificar a la Oficina de Admisión para el final de la sexta semana. Después de esta fecha, todos los cursos se toman para obtener una calificación regular. Después de completar la petición para tomar un curso bajo la opción “credit/no credit”, la nota recibida no se puede cambiar a una calificación tradicional. La terminación satisfactoria de un curso bajo la opción de “credit/no credit” es equivalente a la nota de “C” o mejor. Los estudiantes que eligen la opción “credit/no credit” tienen que saber que aunque este tipo de calificación no se calcula en el promedio académico en LAHC, la calificación de “credit/no credit” se podría considerar como lo equivalente a una “C” por colegios de cuatro años al considerar los solicitantes para la admisión. El (la) estudiante debe consultar con un(a) consejero(a) antes de elegir la opción de “credit/no credit”.

La Calificación Incompleta (Incomplete)

Una calificación de “I” (Incomplete) tiene que completarse lo máximo un año después desde el final del término en que fue asignada. Si una nota Incompleta no es completada para el fin de plazo, será reemplazada con una calificación determinada por el(los) profesor(es). Cada clase por la cual una calificación de “I” es grabada, no se puede repetir hasta que la “I” sea removida.

Las Excursiones

Algunas clases podrían efectuarse fuera del colegio. A menos que usted haya sido aconsejado(a) especialmente por un(a) profesor(a) en LAHC, usted es responsable por conseguir su propia transportación hacia la localidad de la clase y desde la dicha localidad. LAHC no asume el riesgo o la responsabilidad por la transportación de personas hacia y desde una localidad por medio de un vehículo operado por cualquier persona que no esté autorizada por el Distrito.

Los Módulos

Un “parent course” es un curso que dura un semestre y que está dividido en módulos. Los módulos existen en beneficio de esos estudiantes que no serán exitosos en su intento de completar el curso entero en un solo semestre. Un(a) estudiante que aprueba un curso y que en un semestre más adelante recibe una nota de aprobación en el curso entero, no recibirá crédito por los módulos del curso que tomó previamente.

Los Requisitos

Los estudiantes que se matriculen en un curso sin haber cumplido con sus requisitos, no recibirán crédito por el curso. Un(a) estudiante no puede matricularse concurrentemente en un curso avanzado y en su requisito y recibir crédito en ambos cursos, a menos que la matrícula concurrente se permita específicamente en los requisitos del curso avanzado. Si el(a) estudiante ya completó un curso avanzado, él o ella no puede matricularse después en los requisitos del curso y recibir crédito.

La Probación y la Despedida

Los estudiantes bajo probación académica tienen que ver a un(a) consejero(a) antes de matricularse. Los estudiantes que están bajo la probación académica quienes no han mantenido un promedio académico de por lo menos 2.0, nivel de “C”, en un mínimo de 12 unidades de trabajo colegial intentado, ya sea en LAHC o en otro colegio acreditado, están bajo el estado de probación. Los estudiantes que progresen bajo la el estado de probación, también serán puestos bajo la prohibición si su totalidad de unidades de “NC” (No credit), “I” (Incomplete) y o “W” (Withdrawal) excede cincuenta porciento 50% del número total de unidades completadas. Los estudiantes bajo probación están expuestos a ser despedidos si han logrado menos de 2.0, nivel de “C”, en un mínimo de 12 unidades de trabajo colegial intentado, ya sea en LAHC o en otro colegio acreditado, están bajo el estado de probación. Los estudiantes que progresen bajo la el estado de probación, también serán puestos bajo la prohibición si su totalidad de unidades de “NC” (No credit), “I” (Incomplete) y o “W” (Withdrawal) excede cincuenta porciento 50% de la cifra total de unidades completadas en por lo menos tres semestres consecutivos. El despido de un colegio que pertenece al Los Angeles Community College District tiene que ser aprobado por el Consejo de Administración.
Las Reglas Relacionadas a la Conducta de los Estudiantes

Un(a) estudiante que se matricule en uno de los Colegios de la Comunidad de Los Ángeles espera justamente que la facultad y los administradores mantengan un ambiente en el cual haya libertad para aprender. Esto requiere que hayan condiciones y oportunidades apropiadas en las aulas y en el Colegio. Como miembros de la Comunidad Colegial, los estudiantes deben ser aconsejados a desarrollar la capacidad para tener un juicio crítico, para involucrarse en la búsqueda sostenida e independiente de la verdad y para que desempeñen sus derechos a la libertad en la investigación y sus derechos a la libertad en el habla de una manera responsable y no violenta. Los estudiantes tendrán que respetar y obedecer la ley civil y la ley criminal y estarán expuestos a penalidades legales por la violación de las leyes de la ciudad, del condado, del estado y de la nación.

La conducta de los estudiantes tiene que conformar con las reglas y las regulaciones del Distrito y del colegio. La violación de tales reglas y regulaciones, por la cual los estudiantes estén expuestos a acción disciplinaria, incluye, pero no está limitada a lo siguiente:

(Regla del Consejo 9803.10) La desobediencia intencional de las instrucciones de los oficiales del colegio que desempeñan sus deberes.

(Regla del Consejo 9803.11) La violación de las reglas y las regulaciones del Colegio, incluyendo éstas que están relacionadas a las organizaciones de los estudiantes, al uso de lugares de servicios del Colegio o, al tiempo, al lugar y a la manera de expresión pública o a la distribución de materiales.

(Regla del Consejo 9803.12) La deshonestidad, como haciendo trampas de nivel académico o, concientemente proveyéndole información falsa al Colegio.

(Regla del Consejo 9803.13) La entrada no autorizada a o, el uso no autorizado de los servicios del Colegio.

(Regla del Consejo 9803.14) La falsificación, la alteración, o el mal uso de documentos, expedientes o de la identificación del Colegio.

(Regla del Consejo 9803.15) La obstrucción o la interrupción de los procedimientos de las clases, administrativos, disciplinarios o de actividades autorizadas por el Colegio.

(Regla del Consejo 9803.16) El robo o el daño a la propiedad del Colegio, a la de un miembro de la comunidad Colegial o, a la de un visitante del colegio.

(Regla del Consejo 9803.17) La alteración malévola o intencional del orden público o de la tranquilidad de cualquiera de los Colegios de la Comunidad de Los Ángeles por ruido fuerte o fuera de lo normal o cualquier amenaza, el reto a una pelea, una pelea o, la violación de cualquiera de las reglas de conducta presentada en este Artículo. Cualquier persona cuya conducta viole esta sección, será considerada como una persona quien ha interferido con la conducta pacífica de las actividades del colegio donde los dichos actos fueron cometidos.

This schedule is not updated, please view the html version for schedule changes.
Academic Success Action Plan
(El Proyecto A.S.A.P.)

La Evaluación
Los estudiantes que han sido evaluados en otro colegio (lo cual incluye el examen de colocación en inglés y en matemáticas) podrían haber cumplido con los requisitos de la evaluación de harbor. Estos estudiantes pueden traer una copia de sus resultados del examen de colocación, expediente y/o reporte de calificaciones a un consejero. Expedientes de High School no son aceptables para cursos de matemáticas. También proveemos evaluación a las personas para quienes el inglés es su segunda lengua. Si califican, los estudiantes pueden tomar el examen una vez por ciclo. Sus resultados de la evaluación serán validados por dos años después de la fecha en la que se lleva acabo. Los ciclos empiezan de febrero a septiembre, cada año (favor de consultar con el centro de evaluación al o el (310) 233-4072 para fechas específicas) Una vez que el estudiante se inscribe en una clase de inglés y/o matemáticas y recibe una calificación (CR/NC), el estudiante ya no será elegible para retomar la evaluación en esa materia y debe entonces seguir la secuencia de clases de inglés y/o matemáticas (mirar páginas 47 y 59).

Además, el Assessment Center provee exámenes de competencia en matemáticas (para estudiantes de enfermería y para graduación) una vez por semestre; inventarios de estudio informatizados, lectura de enfermería, habilidad de beneficio (ATB) y ESL-ATB todo el año (mirar el calendario mensual). El centro de asesoramiento esta localizado en medio de la cafetería y el edificio de educación física.

Las Reglas de Reembolsos Relacionadas a Libros
Los libros usados se compran en la condición tal como están (“AS IS”) y la librería no se hace responsable por su condición. Se puede obtener un reembolso por la compra de libros bajo ciertas condiciones. Todos los libros que se devuelvan, tienen que estar acompañados por un recibo de una caja registradora entregado por el estudiante y que muestre una fecha bastante reciente. No se tendrán exámenes de inglés y de matemáticas, que se llevan a cabo. Los exámenes finales del semestre del otoño y del de la primavera. Para información adicional, llame al 233-4170.

La Librería
La librería está abierta de lunes – jueves de las 8:00 a.m. – 5:00 p.m. y los viernes de las 8:00 a.m. – 4:00 p.m. Durante las primeras dos semanas del semestre, la librería está abierta de lunes – jueves de las 8:00 a.m. – 8:00 p.m. y los viernes de las 8:00 a.m. – 4:00 p.m.. La librería está cerrada los sábados y los domingos.

This schedule is not updated, please view the html version for schedule changes.
El Centro para la Planificación de Profesiones (Career Center)

El Centro Para La Planificación de Profesiones (Career Center) ofrece un servicio de asesoramiento profesional diseñado para extenderle información y consejo a los estudiantes que necesitan ayuda en seleccionar una meta relacionada a una carrera o a una especialización o, para los que están considerando otras alternativas. Este servicio le permite a los estudiantes tanto determinar cuáles serán sus objetivos de instrucción y vocacionales como discutir los planes para la selección realista y significante de una carrera. El Centro para la Planificación de Profesiones está ubicado en el edificio de la Administración, AD 125 y 127. Para más información llame al 233-4006.

El Centro para el Desarrollo de los Niños (Child Development Center)

El Centro para el Desarrollo de Niños (Child Development Center) de LAHC fue establecido para ofrecerle servicios de cuidado de niños a los estudiantes que tienen niños de edad de nivel pre-colegial. El Centro tiene un programa extensivo de instrucción para los padres. Por medio de su participación en el programa, los padres se involucran en la enseñanza y el desarrollo de sus hijos. La matriculación en el Centro para el Desarrollo de Niños es una experiencia para ambos, los niños y sus padres. Los niños que tienen que calificar para el programa “State Preschool Grant” según la edad y el nivel de ingreso de su familia. La prioridad principal se le da a los niños que tienen cuatro años de edad. Después de haber aceptado a todos los niños de cuatro años que califican, los de tres años que son elegibles serán aceptados, dandoles la mayor prioridad a los niños de tres años que son los más mayores. Si no hay niños que califiquen por su edad y el nivel de ingreso en la lista de prioridad, los de tres o cuatro años que no son elegibles por su edad o nivel de ingreso, podrán ser matriculados. Las cuotas para este servicio están basadas en la necesidad financiera y varían de gratis a $2.00 por hora. Para más información, comuníquese con el Centro Para El Desarrollo De Niños al 233-4200.

Los Servicios de Computadoras

El aumento en el uso de las computadoras en todos los aspectos de la vida crea un aumento en la necesidad, el conocimiento y el servicio relacionado a ellas en LAHC. Los estudiantes que están matriculados, también pueden tener acceso a las computadoras en el LRC, LAC y en otros laboratorios digitales cuando las necesiten y cuando no se efectúen clases en ese aula/ laboratorio. Las computadoras que están fuera de las aulas de clases están disponibles en las áreas de Acceso Libre (Open Access Areas), en la Biblioteca y en el Laboratorio de Matemáticas (Math Lab), cuarto 105B. Para más información, comuníquese con el LAC al (310) 233-4149. EL USO DE LAS COMPUTADORAS: En cualquier lugar, ya sea en el área de Acceso Libre o en los Laboratorios de Computadoras, usted tiene que presentar su tarjeta de identificación de alumno. Esta tarjeta de identificación se puede obtener en el Seahawk center en cualquier momento. Las instrucciones relacionadas a cómo imprimir su trabajo en el puesto donde se imprime se puede encontrar en cada puesto. LAS REGLAS SOBRE EL USO DEL INTERNET: las Reglas Sobre El Uso Del Internet están anunciadas en cada laboratorio. El LACCD y LAHC prohíben el uso del equipo del colegio para visitar lugares en el internet que contengan material obsceno o inapropiado. Los estudiantes que ignoren estas reglas, serán disciplinados.

La Enseñanza Cooperativa (Cooperative Education)

Gánese crédito en el colegio por trabajar. Venga al Centro para El Colocamiento Laboral y el Entrenamiento, (Job Placement and Training Center), Technology 121 para obtener detalles. Para información adicional, llame al 233-4446 o 233-4447.

Los Servicios de Asesoramiento

El grupo de consejeros (as) ayudan a los estudiantes a definir sus objetivos y a planear cómo lograrlos. Los consejeros están disponibles durante todo el año para asistir a los estudiantes continuos y a los nuevos solicitantes a planear su programa colegial de estudio. Los nuevos estudiantes deben solicitar el asesoramiento antes de matricularse. Los consejeros están disponibles durante el semestre por medio de citas o al momento, de lunes – jueves de 8:00 a.m. – 8:00 p.m. y los viernes de 8:00 a.m. – 4:00 p.m. Ellos pueden ayudar con la planificación del programa, la información vocacional o de profesión o, con problemas personales o los relacionados al colegio. Para información adicional, llame al 233-4230.

La Enseñanza para el Desarrollo/las Habilidades Básicas

Por medio de la orientación y los procedimientos de la evaluación, el Colegio reconoce que los estudiantes no todo el tiempo han desarrollado las habilidades básicas y adecuadas necesarias para tener éxito en sus estudios de colegio. Para ayudar a los estudiantes que podrían beneficiar de una instrucción sobre las habilidades básicas y asegurar su éxito en los cursos de nivel colegial, el Colegio ofrece un número de clases que ayudan a los estudiantes con el desarrollo de las habilidades en la lectura, en la escritura, en el escuchar, en las matemáticas y en las habilidades de estudio y los hábitos. Para información adicional, llame al 233-4230 o 233-4226 y lea el Horario de Clases.

Los Programas y los Servicios para los Estudiantes Incapacitados

(Vea los Programas y los servicios Especiales)

Los Programas y los Servicios de Extended Opportunity

El EOP & S es un programa financiado por el estado, diseñado para reclutar y retener a los estudiantes que tienen una desventaja en la enseñanza y económica. El programa provee servicios que van más allá de los que se ofrecen por medio de la asistencia financiera, la enseñanza particular, el asesoramiento y otros servicios que el colegio le ofrece al (a la) estudiante. Para calificar para estos servicios, el(la) estudiante tiene que mostrar una situación económica baja, solicitando una solicitud llamada “Free Application For Federal Student Aid” por medio de la Oficina de Asistencia Financiera y ser un (a) individuo (a) que se incluya en una de las situaciones económicas presentadas abajo.

El Número De Personas

<table>
<thead>
<tr>
<th>En El Hogar</th>
<th>El Ingreso Total De La Familia</th>
</tr>
</thead>
<tbody>
<tr>
<td>(el año pasado)</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>$13,965 o menos</td>
</tr>
<tr>
<td>2</td>
<td>18,735 o menos</td>
</tr>
<tr>
<td>3</td>
<td>23,505 o menos</td>
</tr>
<tr>
<td>4</td>
<td>28,275 o menos</td>
</tr>
<tr>
<td>5</td>
<td>33,045 o menos</td>
</tr>
<tr>
<td>6</td>
<td>37,815 o menos</td>
</tr>
<tr>
<td>7</td>
<td>42,585 o menos</td>
</tr>
<tr>
<td>8</td>
<td>47,355 o menos</td>
</tr>
</tbody>
</table>

Añada $4,770 por cada dependiente adicional

Para calificar para EOPS, un estudiante también tiene que mostrar una desventaja en su instrucción de una de las siguientes maneras:

- Ser un(a) que no terminó la escuela secundaria ni logró el GED o
- Ser un(a) que se recibió de la escuela secundaria con un promedio académico acumulativo menos de 2.5 o
- Tener los resultados del examen de colocación bajo del nivel de Inglés 28 y o, Matemáticas 123A o
- Haber tomado clases básicas previamente o
- Ser la primera persona de una familia en asistir un colegio o
- Venir de una familia donde el inglés no era la lengua principal que se hablaba en el hogar.

Los estudiantes de EOP&S tienen que matricularse en 12 unidades o más cada semestre y mantener un promedio académico de por lo menos 2.0. También deben reunirse con el(la) consejero(a) de EOP&S tres veces por semestre. EOP&S ofrece los siguientes programas y servicios que van más allá de los de los programas y los servicios del colegio: matriculación con prioridad, donaciones para libros, donaciones en dinero efectivo, enseñanza en particular y

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**El Programa de Extensión y la Enseñanza Continua**

El propósito principal de la Oficina del programa de Extensión de Servicios Comunitarios y de la Enseñanza Continua es satisfacer las necesidades personales, las que están relacionadas a una profesión y las de desarrollo profesional de la comunidad, proveyendo enseñanza continua de "non credit" en un programa progresivo de clases, seminarios y sesiones. El Programa de Extensión también ofrece: Escuela de Tráfico, programa que dura todo el año para los niños en programas de fin de semanas o los que se ejecutan después de clases, programas profesionales de certificado de "non credit"y entrenamiento a la orden. Para información adicional, llame al 233-4450.

**La Asistencia Financiera**

La meta de la asistencia financiera (financial aid) es proveerles acceso a la instrucción postsecundaria a esos que de otra manera no podrían continuar su instrucción por asuntos financieros. A los estudiantes se les provee asistencia monetaria para cubrir el costo básico de los gastos relacionados a su instrución por medio de préstamos, donaciones, becas y empleo de por horas. Para información adicional, llame al 233-4320.

**Los Programas CalWorks/GAIN**

Greater Avenues for Independence (GAIN) es un programa de enseñanza para los estudiantes que están bajo la asistencia proviscolal para familias necesitadas (TANF: students on temporary aid to needy families). La meta es proveer un ambiente de instrucción donde los estudiantes desarrollen las habilidades necesarias en inglés como una Segunda Lengua, en la Enseñanza Básica para Adultos y en la preparación para el GED. Los estudiantes también aprenden habilidades vocacionales que guía a uno a obtener empleo signficante. Para recibir más información, comuníquese con la oficina de CalWorks en el Centro para el Colocamiento Laboral y Los Servicios de Entrenamiento, Cuarto 121 en el Edificio de tecnología. (Job Placement and Training Services center, Technology Building Room 121), de lunes - viernes de 9:00 a.m. – 5:00 p.m. al (310) 233-4447.

**El Programa de Honores que Asiste con la Transferencia a Escuelas**

(The Honors Transfer Program)

El Programa de Honores que Asiste con la Transferencia a Escuelas está diseñado para proveerles una experiencia educativa superior a los estudiantes que están sumamente motivados. Al cumplir con los requisitos del programa de Honores, se les dará preferencia en la admisión a los estudiantes del dicho programa quienes soliciten a unas instituciones que sean miembros del programa. Las instituciones que son miembros de este programa incuyen:

- **UCLA:** El Programa de Alianzas de Transferencia (Transfer Alliance program) ofrece admisión de prioridad a los Colegios de Letras y Ciencias. Los estudiantes que estén interesados en las especializaciones relacionadas a las Bellas Artes o a la Ingeniería también podrán participar y se les dara una consideración especial cuando soliciten en UCLA. (Se requiere un promedio académico mínimo de 3.1). Algunas especialidades requerirán un promedio académico (GPA) más competitivo.

- **UC, Irvine:** Ofrece consideración de prioridad en cuanto a la admisión.

- **UC, Riverside:** Ofrece admisión garantizada a la universidad.

- **UC, Santa Cruz:** Ofrece admisión a la universidad.

- **CSUDH:** Ofrece admisión garantizada.

- **CSUF:** Ofrece admisión garantizada.

- **Pitzer College:** Ofrece prioridad en la consideración (se requiere un promedio académico de 3.5)

- **Occidental College:** Ofrece prioridad en la admisión (se requiere un promedio académico de 3.25)

- **Pomona College:** Ofrece prioridad en la consideración (se requiere un promedio académico de 3.25)

- **Chapman University:** Ofrece prioridad en la consideración (se requiere un promedio académico de 3.25)

**Los requisitos del Programa de Honor.**

- El cumplimiento de la preparación relacionada a la especialización
- El cumplimiento de 6 cursos de honores
- El cumplimiento del curriculum de “lower division” o del IGETC
- El cumplimiento de un promedio académico mínimo de 3.1 o más alto, tal como lo requieren las instituciones de transferencias.

Este programa también es beneficioso para los estudiantes que planean transferirse a cualquier otra institución de cuatro años. Los estudiantes que calificuen pueden elegir en tomar cursos de Honores sin estar en el Programa de Honor. Los estudiantes que estén interesados deben ponerse en contacto con el(la) consejero(a) del Programa de Honor al 310-233-4038 para determinar la elegibilidad relacionada a la matriculación.

**El Programa para Los Estudiantes Internacionales**

(International Student Program)

El Programa Para Los Estudiantes Internacionales ayuda a los estudiantes con Visa de F-1 a adaptarse a la cultura americana. Además, la oficina les provee a los estudiantes con Visa de F-1 una orientación relacionada a los programas y los servicios del colegio, información sobre los requisitos del VSCIS, asesoramiento sobre asuntos académicos y personales e información sobre vivienda y programas comunarios. Para información adicional, llame al (310) 233-4111 o mande un mensaje vía correo electrónico a gradyp@lachc.edu.

**El Centro de Asistencia para el Aprendizaje**

(LAC: Learning Asistance Center)

El centro de Asistencia Para El Aprendizaje provee programas que se toman al propio paso de uno y respaldan los programas regulares de la enseñanza. Por un conjunto de medios—computadoras, audio, video, los estudiantes pueden participar activamente en los distintos modos de aprendizaje a su propio paso. Los programas están disponibles en matemáticas, álgebra, inglés, inglés como una segunda lengua (ESL), contabilidad, física, dibujo, lenguas extranjeras, habilidades relacionadas al estudio a y otras asignaturas. Un catalogo completo describe lo que está disponible para uno pedir prestado y lo que se podrá usar en el LAC. El LAC también contiene el Centro Para el Alfabetismo (Literacy Center), los laboratorios de matemáticas y de la escritura y el Centro de la Alta Tecnología. Los estudiantes matriculados en estos laboratorios y programas especiales tienen que inscribirse al entrar y al salir (por medio de la computadora) que está en el mostrador del LAC para obtener las horas de TBA obligatorias para recibir crédito por el programa. Los programas de video de PACE y de ITV están en el archivo del LAC y se requieren citas para mirar las cintas de video. Para más información, llame al 233-4000 extensión 4149.

**Los Servicios Legales**

El Associated student Organization (ASO) de Harbor College hace contratos anuales con una entidad legal para proveer servicios legales a los estudiantes. Los estudiantes y los empleados que pagan la cuota de ingreso son elegibles para recibir este servicio importante sin ningún costo adicional. Para información adicional o, para hacer una cita con un abogado, llame al 233-4594.

**La Biblioteca**

La Biblioteca de LAHC provee libros, publicaciones periódicas, periódicos, materiales de referencia y una base de información computarizada y electrónica que respalda el programa de estudio del colegio y la búsqueda de las metas de instrucción de los estudiantes. Los(as) profesores(as) podrán poner lecturas obligatorias del curso en reserva en el mostrador donde se piden prestados los materiales. Los(as) profesores(as) también pueden pedir orientaciones generales u orientaciones especializadas para sus clases. Un(a) bibliotecario(a) siempre está disponible para ayudar con preguntas básicas o investigaciones y para ofrecer instrucciones sobre el uso de la biblioteca y la búsqueda de impresos. Los estudiantes que están matriculados actualmente pueden tener acceso al Internet.

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El Centro de habilidades de la vida (Life Skills Center)

El life skills center fue establecido para proveer intervención de crisis y de referencia comunitaria para los estudiantes de LAHC que estén pasando por alguna crisis personal o de vida; y para promover la salud mental positiva del plante y de la comunidad mediante talleres, seminarios de habilidades y, oradores invitados expertos en una variedad de materias. Los servicios están disponibles de lunes a jueves de 8:00am-4:00pm y viernes de 8:00am-4:00pm. Servicios para personas sin cita: Lunes 10:00am-12:00 y viernes 10:00am-12:00pm. Localizado en el Health Center Café 110, el life skills center tiene estudiantes de psicología avanzados y esta supervisado por un psicólogo clínico licenciado. Para más información, llamar al (310) 233-4586.

La Matriculación

La matriculación es un proceso que lleva al colegio y a el estudiante que se matricula para recibir credito a un acuerdo con el propósito de realizar las metas educacionales del estudiante mediante los programas, reglas y requisitos del colegio.

El colegio provee un proceso de admisión; orientación a el colegio y sus programas; asesoramiento; consejería y citas de evaluación sobre el progreso de los estudiantes. Estos servicios están disponibles para todos los estudiantes que son admitidos al colegio.

Estos servicios son disponibles para todos los estudiantes que son admitidos al colegio. En el tiempo que aplican, todos los estudiantes son clasificados como exentos o no exentos de algunos de los componentes de matriculación. Estudiantes pueden ser exentos, dependiendo del componente de matriculación, al cumplir con cualquier de los siguientes criterios: 1) haber obtenido un asociate degree o un título más alto, 2) estar asistiendo a harbor solo para tomar clases recreativas y no tener la intención de obtener un certificado o título, 3) estar tomando una o dos clases que se requieren para renovar un certificado y no tener la intención de obtener un certificado o título, o 4) estar actualmente matriculado en otra escuela y planea tomar una o dos clases para recibir credito por ellas en la escuela principal. Los estudiantes que sometan resultados de exámenes de evaluación equivalentes a los que son usados en Harbor College pueden ser exentos de tener que tomar pruebas adicionales. Un(a) estudiante también puede ser exento si ya ha completado clases equivalentes en inglés o matemáticas en otro colegio o universidad. El estudiante debe traer evidencia a su consejero para comprobar la previa examinación o terminación de las materias tomadas. Es prohibido que el colegio use cualquier práctica de matriculación con el propósito de someter a cualquier persona a discriminación ilegal. Cualquier alegación indicando que el distrito ha obrado de esta manera, o ha establecido un requisito discriminatorio, será considerada una ceja de discriminación ilegal y será archivado, investigado y resuelto. Información siguiente podría ser obtenida en la oficina de servicios de el estudiante en el edificio de administración. Si un estudiante desea retar las provisiones de matriculación, el o ella puede consultar con el vice presidente de servicios estudiantiles en el edificio de administración. El colegio investigará e intentará resolver las quejas. Los procedimientos sobre hacer quejas por escrito sobre los motivos de una queja están disponibles en la oficina de los servicios para los estudiantes AD-125. La documentación de todas dichas quejas son retenidas por un minimo de tres años después que la queja haya sido resuelta y esta información sera sujeta a ser revisada por el rector como parte de evaluación estatal.

El Estacionamiento

La administración del colegio le urge que use una de las áreas de estacionamiento que le pertenece al colegio. Los estacionamientos del colegio son patrullados por la policía y están bajo la jurisdicción de LAHC. Los estudiantes y los empleados que se estacionen en una localidad que no está bajo la jurisdicción de LAHC, lo hacen tomando su propio riesgo. El Consejo de los miembros de la directiva del Los Angeles Community College District, el Associated Student Body, los empleados o los agentes no son responsables por cualquier pérdida, incluyendo pero no limitándose al robo, daño a la propiedad y lesiones físicas, resultando de su uso de las áreas de estacionamiento de LAHC. Las leyes y las regulaciones de California que se les aplican a los vehículos, incluyendo éstas relacionadas a estacionamiento ilegal, se aplican en el colegio. Las áreas de estacionamiento para los estudiantes incluyen: el área B, ubicado sur del edificio de la Administración (Admisión, Asistencia Financiera etcétera) el área C, ubicado sur del campo atlético, las áreas D y E, ubicadas al oeste de las canchas de tenis y balonmano, las áreas G y M. Localizadas al oeste del Edificio de Drama y de Habla (Drama-Speech Building) y el área H, ubicado norte del Edificio de Música. Las áreas de estacionamiento para los empleados son: A, B y J, adjacentes a Figueroa Place. Las entradas a las áreas A y B están cerca de Figueroa Place. La entrada al área J está en dirección de la Calle “L”, área K, ubicado al oeste del Edificio de Enfermería, área L, ubicado entre el Edificio de Música y el Edificio de Ciencias y el área N, ubicado al este del Edificio de Educación Física. El estacionamiento para la gente incapacitada está disponible en las áreas B,E,G,H,J y L. ADVERTENCIA: Los estacionamientos que están enfrente del colegio en la parte norte de “L” Street no le pertenecen a LAHC y no son patrullados por la policía del colegio. El estacionamiento en el colegio solo se permite con el uso de un permiso. Los permisos de estacionamiento se compran la Oficina del(A) Caja(o)(Cashier’s Office). Se venden permisos diarios para estacionarse en las áreas B y G y se pueden usar en en cualquier área de estacionamiento donde solo se permite estacionarse estudiantes.

La Oficina del Sheriff del Colegio

La División del Sheriff de Harbor está disponible para asistir a los estudiantes, a los miembros de la facultad y a los(as) visitantes tal como se necesite. El Sheriff está ubicado en el Edificio de La Policía cerca de la Calle “L”, 233-4618. Desde cualquier otro teléfono de paga, marque *80 para comunicarse con la policía del colegio.

Los Servicios y los Programas Especiales (Special Programs and Services)

Los Angeles Harbor College opera bajo la premisa de que cada persona pose el derecho común a una oportunidad igual en cuanto a la instrucción. La oficina de “Special Programs and Services” se ha establecida para asistir a las personas con incapacidades físicas, sicológicas, las que tienen una incapacidad relacionada al aprendizaje que requiera asistencia especial en la búsqueda de la enseñanza. Los programas especiales como el Learning Disability Program (serviendo a los estudiantes con habilidades corrientes o los que tienen habilades más allá de las corrientes y un Adaptive computer program (Hi-Tech Center) están disponibles. Los estudiantes pueden recibir servicios especiales como: el asesoramiento especial, la enseñanza particular, la asistencia con la movilidad, lectores, personas para que le tomen apuntes, la asistencia con la matriculación, el estacionamiento especial y otros tal como se necesiten. La Oficina de los Programas y Servicios Especiales está ubicada en la Cafetería, cuarto 108, teléfono (310) 233-4620. Un estudiante que necesite acomodamiento pero no desea buscar asistencia de los servicios y programas especiales pueden hacer pedidos individuales comunicándose con las siguientes personas: Luis Rosas, Vicerrector, del departamento de Asuntos Académicos (Academic Affairs) para asuntos relacionados a las clases, las aulas y los laboratorios de instrucción; Abbie Patterson Vicerrector (Student Services) para asuntos relacionados a Servicios para los Estudiantes; para asuntos relacionados al asesoramiento, la admisión y los expedientes académicos, la asistencia financiera y otras actividades relacionadas a los estudiantes; el Dr. Ann Tomlinson, V.P. Servicios Administrativos, para los asuntos relacionados al estacionamiento, el acceso, o los servicios de la oficina de negocios; Nina Malone, Asociada al Decano Iterina engargada de los...
servicios relacionados a los estudiantes, para otros asuntos en cuanto a la condescendencia. Se puede conseguir asistencia comunicándose con Deborah Tull, Coordinadora de los programas y servicios especiales si otro tipo de asesoramiento o información se requiere.

La Orientación para los Estudiantes
A los estudiantes que se van a matricular para asistir a Harbor College por primera vez, se les aconseja que participen en la orientación. Se recomienda que uno(a) complete un curso de orientación tal como Personal Development 17; otras opciones están disponibles. Las actividades relacionadas a la orientación serán cubiertas inmediatamente después de la sección sobre la evaluación. A los estudiantes, se les aconseja que completen la orientación antes de su primer semestre o durante su primer semestre. Los estudiantes que han logrado un Asociate Degree o uno más alto, podría ser exonerado de este requisito al mostrarte a un(a) consejero(a) una copia del expediente académico o del diploma o, una copia de su asistencia previa a la sección sobre la orientación. Para más información, llame al 233-4230 o 233-4070.

El Gobierno y las Actividades Estudiantiles
A todos los estudiantes en L.A. Harbor College se les aconseja que se involucren en el gobierno del Associated Student Organization (ASO). Esto se hace por medio de la participación en el Senado o, como un oficial del ASO. Bajo los auspicios de la oficina de las actividades relacionadas a los estudiantes, el Associated Student Organization asume un rol principal en la planificación y el desarrollo de las actividades relacionadas a los estudiantes y a la creación de un ambiente colegial que se base alrededor de las necesidades de los estudiantes. El ASO representa las necesidades y los intereses de los estudiantes por medio de la participación en el gobierno colegial. El enfoque del Gobierno estudiantil y de la Oficina de las Actividades Relacionadas a los Estudiantes, es proveer oportunidades para el desarrollo del liderazgo y una experiencia la en enseñanza balanceada.

Los Servicios de Salud para los Estudiantes
El propósito del Centro de salud para los estudiantes es contribuir hacia las metas de instrucción y la matriculación de los estudiantes, promoviendo su bienestar físico y emocional. Los centros de servicios para la salud de los estudiantes proveen asesoramiento sobre la salud y la instrucción, la evaluación, la medicina y los tratamientos limitados, las referencias a agencias publicas o privadas apropiadas y diseminación de información en cuanto a la disposición de los servicios de salud. El Código de California sobre La Enseñanza, secciones 72244 y 72246, autoriza la colección de la cuota relacionada a los servicios de salud para los estudiantes. La cuota es de $11.00 por semestre y $5.00 durante las sesiones del verano. Los estudiantes que califican para el "Board of Governors Grant" pueden pedir una renuncia de la cuota relacionada a los servicios de salud. Los estudiantes pueden solicitar esta renuncia por medio de la oficina de asistencia financiera(Cuarto 129 en el Edificio de la Administración). Esos individuos que dependen exclusivamente en el rezo para el proceso de sanar que están de acuerdo con la enseñanza de una secta religiosa genuina, pueden pedir que sean exonerados de tener que pagar la cuota por medio de la Oficina de la Asociada al Decano de los Servicios para los Estudiantes(Cuarto 131 en el edificio de la Administración). Para información adicional, llame al (310) 233-4282.

La Enseñanza Particular
La enseñanza particular está disponible para individuos o grupos de individuos en la mayoría de las materias. La enseñanza particular se efectúa en el Centro de Asistencia Con el Aprendizaje(Learning Assistance Center). Las solicitudes ("Request for Tutoring") se pueden obtener en el mostrador para sacar materiales (Check out Counter) en el LAC. Será útil si los estudiantes forman sus propios grupos (de 2 o 3) directamente de la clase en la cual la asistencia con la enseñanza se ha pedido. Después de que un grupo se haya identificado y un tiempo conveniente se haya arreglado de acuerdo con el horario del maestro particular, la enseñanza podrá empezar por medio de citas. La enseñanza particular puede estar disponible durante varias horas en el Laboratorio en matemáticas y en el Laboratorio de la escritura. (Esto depende de la disposición de los maestros particulares). Advertencia: los estudiantes que han declarado su especialización y o han declarado sus objetivos relacionados a la instrucción, recibirán la prioridad para la enseñanza particular.

El Centro de Servicios para la Tranferencia a Escuelas (Transfer Services Center)
El Centro de Servicios Para La Transferencia a Escuelas es un centro de información. El Centro contiene el "online National Catalog Collection" para todos los colegios y todas las universidades junto con todas las publicaciones necesarias para identificar lo que todas las escuelas del país ofrecen en cuanto a las especialidades. El Centro planifica las citas regularmente con los representantes de las universidades de cuatro años para que los estudiantes obtengan la información corriente para que tengan acceso a los servicios de asistencia. Las solicitudes y los requisitos relacionados a la admisión para los estudiantes que se van a transferir están disponibles en el Centro. A los estudiantes se les aconsejan que visiten El Centro de Servicios Para La Transferencia a Escuelas temprano durante sus carreras académicas para que se beneficien de unas buenas decisiones. El Centro de Servicios Para La Transferencia a Escuelas está abierto al público para que la darle las bienvenidas a la comunidad y para que pare y obtenga información sobre los requisitos sobre la admisión, los procedimientos de la solicitud y los programas académicos. Para información adicional, llame al (310) 233-4282.

Los Servicios Para Los Veteranos
Las personas que planifican asistir a LAHC bajo una de las medidas de enseñanza para los veteranos, deben de ir a la Oficina de los Veteranos en AD131 para obtener los papeles necesarios. Esto se debe hacer un mes antes del periodo de la matriculación para poder discutir cualquier problema relacionado a la matriculación, a la elegibilidad y a los pagos relacionados a los beneficios. La asistencia se verifica mensualmente. El veterano tiene que someter un expediente académico relacionado a sus estudios previos de nivel colegial. Para información adicional, llame al 233-4232.

Las Tarjetas de Identificación de los Estudiantes
A todo los estudiantes se les requiere que tengan una tarjeta de identificación de alumno. Actualmente, la tarjeta se puede obtener en el área de la Matriculación en el Edificio de la Administración durante el momento en que se matricule o, en la Oficina de las Actividades Relacionadas a los Estudiantes(Student Activities Office) en el segundo piso del Seahawk Center al completar su matriculación. Los estudiantes tienen que tener una identificación que muestre una foto para poder usar muchos de los Laboratorios en el colegio. El costo de la tarjeta de identificación es $7.00. Al comprar la tarjeta, los estudiantes también tendrán los mismos privilegios del ASO. Ud. tendrá que pagar una cuota de $3.00 por tarjetas dañadas o perdidas.
**Las Cuotas de los Estudiantes y Las Reglas Sobre los Reembolsos**

**Las Cuotas de La Matrícula**

La cuota estándar es once dólares ($26) por unidad por semestre. Sujeto a cambio del California Legislature. Los estudiantes que tengan preguntas relacionadas a las renuncias o sobre la elegibilidad de la asistencia financiera deben comunicarse con la Oficina de Asistencia Financiera (Financial Aid Office). Si se usa STEP, Student Telephone Enrollment Program, las cuotas se pueden pagar por teléfono con una tarjeta de crédito o enviando un cheque o un giro postal. Los pagos también se pueden hacer en persona en la Oficina del(a) Cajero(a) (Cashiers Office), SHC101. Las cuotas están sujetas a cambiar. Los estudiantes tienen que cumplir con la fecha de fin de plazo relacionada al renuncia de las clases y tendrán que renunciar en persona o las cuotas se deberán. (Los (as)profesores (as) no pueden despedir a los estudiantes de las clases).

**La Asistencia con la Cuota de la Matrícula**

El colegio les ofrece asistencia con la cuota de la matrícula a los estudiantes que no pueden pagarla. Para obtener asistencia inmediata con la cuota de la matrícula, los estudiantes deben completar el formulario titulado California Community Colleges Board of Governors Enrollment Fee Waiver Application que está en este horario y traerlo a la Oficina de Asistencia Financiera (Financial Aid Office), cuarto AD131. El “Board of Governors Enrollment Fee Waiver” está disponible para los estudiantes cuyas familias reciben asistencia del AFDC, algunas formas de beneficios del Seguro Social o la Asistencia General (General Relief). También, está disponible para los estudiantes de familias con ingresos que caen dentro de los siguientes límites: 1-$13,965 o menos, 2-$18,735 o menos, 3-$23,505 o menos, 4-$28,275 o menos. Añade $4,770 por cada miembro adicional de la familia. Además, los estudiantes que tienen necesidades financieras, tal como lo determina el “Free Application for Federal Student Aid” (FAFSA), son elegibles para la renuncia de la matrícula (el “Enrollment Fee Waiver”). Para información adicional, comuníquese con la Oficina de Asistencia Financiera (Financial Aid Office).

**Las Reglas Relacionadas a los Reembolsos de las Cuotas de la Matrícula**

Se puede pedir un reembolso por las clases que duran un semestre entero si uno renuncia de éllas antes de la segunda semana de clases. Para las clases de corto plazo un reembolso entero es autorizado por las clases de las cuales uno renuncia durante el final de un periodo de tiempo equivalente a 10% del tiempo total de la clase. De allí en a delante, no se autoriza ningún reembolso, excepto cuando una acción por el colegio para cancelar o reprogramar una clase obliga a uno a renunciar de una clase. Las cuotas para las clases de las cuales uno renunció antes de la segunda semana serán aplicadas a las clases que se añaden simultáneamente. A los estudiantes se les aconseja enfáticamente que completen los procedimientos de renuncia a tiempo para recibir los reembolsos sobre la matrícula que pagaron. Los estudiantes tienen que retener su recibo de tarjeta de crédito y retomarlo para recibir los reembolsos en su tarjeta de crédito. Los reembolsos no se harán automáticamente hasta el caso de que se cancelen las clases.

**Las Quotas Relacionadas a los Servicios de la Salud**

Hay una quota obligatoria de $11.00 por los servicios de salud que tiene que pagar cuando se pagan las quotas de la matrícula. Los estudiantes que sólo toman cursos de amnistía están exonerados de tener que pagar la quota. Todos los estudiantes que pagan la quota son elegibles para los servicios de salud del colegio. Los estudiantes que tienen todas sus clases en localidades fuera del colegio podrían ser exonerados de tener que pagar la quota.

**La Quota del Estacionamiento**

Estacionarse en las áreas marcardas “Parking By Permit Only” será limitado a los vehículos que muestran un permiso válido. Los procedimientos sobre el permiso del estacionamiento y la información relacionada a la quota están disponibles en la Oficina del (de la) Cajero(a) “Cashier’s Office”. Los estudiantes no pueden estacionarse en las áreas de estacionamiento de los empleados “STAFF lots”. Un permiso semestral o diario válido se necesita todo el tiempo, de lunes-sábado, de 12:00 a.m. hasta la medianoche. Los domingos, el estacionamiento es gratuito de 6:00 a.m. a 6 p.m. La cuota del estacionamiento para Otoño del 2005 es $20.00. Los estudiantes que pagan el ingreso al ASO cuando inicialmente obtienen su permiso de estacionamiento, pagan $17.00 dólares. Todos las peticiones para reembolsos tienen que hacerse en la Oficina del(de la) Cajero(a). Los permisos de estacionamiento tienen que ser presentados en la Oficina del(de la) Cajero(a) (Cashiers Office) para obtener un reembolso. El último día para obtener los reembolsos es el 19 de Septiembre del 2005.

**La Cuota de la Matrícula para los Que No Son Residentes**

El costo dela matrícula para los que no son residentes de California o los Estados Unidos durante el periodo del 2005-2006 es $154.00 por cada unidad semestral más la cuota estándar de matrícula de $26 sujeto a cambio del California Legislature. La matrícula para los que no son residentes de los Estados Unidos y los estudiantes con una Visa de F-1 es $164 por unidad semestral más la cuota de matrícula estándar de $26 para una total de $190 por unidad semestral. (Los Estudiantes con Visas de F-1 están obligados a matricularse un mínimo de doce unidades en ambos semestres; en el de la primavera y en el del otoño). Las quotas tendrán que ser pagadas durante el momento de la matriculación y no más tarde que el final de la segunda semana del semestre. La quota está expuesta a cambios cada año académico. Un(a) estudiante que no es residente y que renuncia formalmente de sus clases de otra manera se separa de parte de o de toda su matrícula, podría pedir un reembolso sobre la matrícula que pagó previamente. La fecha que se usa con el propósito de obtener reembolsos, es la fecha en la cual el dicho pedido es sometido en la Oficina De Admisión sin consideración alguna de cuándo la separación habrá ocurrido. Los pedidos para los reembolsos tienen que hacerse en persona en la Oficina del(de la) Cajero(a) (vea las fechas de fin de plazo relacionadas a los reembolsos de la quota de la matrícula). Ningún reembolso se hará por las clases de las cuales uno renunció después de la segunda semana de clases. Para las clases de corto plazo, ningún reembolso se hará después de haber completado 10% del semestre.

**La Reglas Relacionadas al Uso de Cheques Personales y Tarjetas de Crédito**

Se aceptan las tarjetas de crédito (Sólo VISA, Master Card y Discovery) para pagar las cuotas relacionadas a la matrícula de los residentes y de los que no son residentes, para pagar el estacionamiento y la cuota del ASO. Los cheques de negocios son aceptados. Se aceptan los cheques personales, excepto para pagar la matrícula de los que no son residentes. La dicha matrícula tiene que pagarse por medio de tarjeta de crédito, un cheque cajero, un giro postal o dinero en efectivo, si el pago no se recibe antes del comienzo de las clases. Los cheques personales tienen que estar impresos. Se requiere que en el cheque se escriba un número válido de una licencia de conducir o el de una tarjeta de identificación de California y el número de identificación del estudiante. Cualquier cuotas que estén atrasadas, tienen que pagarse con dinero en efectivo o con un cheque cajero.

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Las Cuotas Relacionadas a los Cheques Rechazados
Se cobrará una cuota de $10.00 por cualquier cheque rechazado (por no tener fondos o por supender el pago). Se le pondrá una retención a los expedientes académicos hasta que uno cumpla con la obligación financiera. El (la) estudiante tiene que pagar la cuota relacionada al rechazo del cheque con dinero en efectivo o con un cheque cajero. El (la) estudiante tendrá 30 días desde el día que recibió la noticia, para evitar otras penalidades.

Los Materiales para la Instrucción
A los estudiantes se les podrían requerir que proveen materiales relacionados a la instrucción u otros materiales, que requieran las clases de “credit” y las de “non credit”(tal como papel para las clases de computadoras que requieren la impresión, ratones para las computadoras, etcétera.). Estos materiales continuarán teniendo valor para los estudiantes fuera de la clase y no estarán disponibles exclusivamente por medio del Distrito. Las cuotas de los materiales se pagan y son colectadas en la Librería de Los Angeles Harbor College.

Los Documentos Académicos o la Verificación de los Expedientes Académicos
Los primeros dos documentos o la verificación de los expedientes académicos de los estudiantes son gratuitos. Las copias adicionales se pueden ordenar por $3.00 por copia. Los estudiantes pueden pedir que les procesen los documentos o una verificación más rápido de lo normal pagando una cuota adicional de $7.00. Cualquier restricción en los expedientes del (de la) estudiante puede que estar aclarada antes de que se procesen las copias de de los documentos.

La Cuota del ASO
La cuota de $7.00 por semestre les permite a los estudiantes el ingreso al Associated Student Organization. Los estudiantes pueden renunciar a esta cuota pero cada estudiante tiene que cumplir con la cuota del Associated Student Services de una de dos maneras: (1) pagar la cuota o, (2) someter una forma titulada “Surrender of Benefits”. Al no cumplir con una de estas dos opciones, resultará que se le ponga una restricción a cualquier petición para matricularse en las clases o para obtener documentos académicos. Si usted decide no pagar la cuota, tendrá que llenar una forma titulada el “Surrender of Benefits” en la Oficina del (de la) Cajero(a) o en la Oficina de las Actividades Relacionadas a los Estudiantes, Student Activities ubicada en el Seahawk Center. Usted tendrá que someter esta forma en persona.
La información relacionada a los servicios adicionales por ingresar en el ASO están disponibles en la Oficina de Las Actividades de Los Estudiantes, ubicada en el Seahawk Center. Todos los miembros del ASO recibirán una identificación mostrando un foto. Se cobrará $3.00 por las tarjetas dañadas o perdidas.

La Cuota Relacionada a La Representación de Los Estudiantes.
La cuota para la representación de los estudiantes es usada de una variedad de maneras en la representación de los intereses y de las perspectivas de los estudiantes en el proceso legislativo. Ésto incluye el entrenamiento y la interacción con los legisladores y los cuerpos legislativos. Un(a) estudiantes que no quiera pagar esta cuota, tiene indicarlo de manera específica al firmar una renuncia que se encuentra en la Oficina del (de la) Cajero(a) (Cashier’s Office).

Las Reglas Del Estacionamiento De LAHC
Debido a la preocupación que expresamos para que los estudiantes y los empleados que han pagado la cuota del estacionamiento tengan acceso adecuado al estacionamiento, el colegio ha establecido las siguientes medidas.
Los parquímetros delante del Edificio en Figueroa Place, son revisados continuamente y multas se les da a los vehículos que violan las regulaciones anunciadas.

Los permisos de estacionamiento (las calcomanías) se requieren en todos los vehículos que estén estacionados en los estacionamientos de Los Angeles Harbor College. Todas Horas de lunes-sábado de 12 a.m. a la medianoche. Los permisos de estacionamiento deben comprarse cada semestre durante el tiempo de la matriculación. Además de los carros, esta norma se les aplica a las motocicletas, a las patinetas motorizadas y a los ciclomotores.

Estacionamiento gratuito está disponible solamente los domingos de 6 a.m. a 6 p.m. En el área de estacionamiento B, ubicada al sur del Edificio de la Administración y en el área de estacionamiento G, ubicado al este del edificio de Teatro, se venden permisos diarios de estacionamiento por $1. Un permiso diario, le permite a uno estacionarse en cualquier de los estacionamientos de los estudiantes. El permiso diario debe ser visible con la estampa hacia arriba.

Las áreas de estacionamiento de los estudiantes son: C, D, E, G, H, y M (vea el mapa impreso dentro de la última página). Los lugares de estacionamiento de los empleados son: A, B, J, K, y N. No se permite que los estudiantes se estacionen en CUALQUIERA de los estacionamientos de los empleados, excepto en B donde se permite estacionarse bajo la disposición de espacios y una cuota que se paga una sola vez.

Los estudiantes incapacitados pueden ponerse de acuerdo para estacionarse en las áreas de estacionamiento de los empleados (Staff Lots) si su circunstancia especial requiere ésto. Vea a los empleados de Special Programs and Services en la Cafetería, cuarto 108.

Los permisos de estacionamiento o las calcomanías de los estudiantes tienen que ser montados (as) dentro del parabrisas abajo a la izquierda. El permiso TIENE QUE estar fijo al parabrisas para evitar una multa si está estacionado (a) en LAHC. Las motocicletas, las patinetas motorizadas y los ciclomotores deben de exhibir el permiso de estacionamiento/calcomanía de manera notable en la horquilla del frente del vehículo.

Los estudiantes que compren un permiso para un vehículo de cuatro ruedas se les entregará un permiso hecho de vinil. Este permiso se puede transferir fácilmente de un carro a otro.

Los permisos de estacionamientos/la calcomanías de los estudiantes NO autorizan a uno a estacionarse en los estacionamientos de los empleados o en otras áreas reservadas. Los vehículos estacionados en estas áreas serán multados, a menos que tengan un permiso diario corriente DESIGNANDOLE permiso para estacionarse en un área específica entregado por la oficina de la policía del colegio. Un permiso verbal o por escrito que se le dé a un(a) estudiante o a otro visitante del colegio para estacionarse, NO ES RECONOCIDO COMO VÁLIDO, a menos que se acredite por la oficina de la policía del colegio y el permiso apropiado se obtenga.

La velocidad máxima en todas las áreas de estacionamiento y en todas las carreteras del colegio es 10 millas por hora.

Si usted piensa que ha recibido una multa relacionada al estacionamiento por equivocación, hay un proceso administrativo de apelación. Usted tiene 21 días desde el día de la multa o, 10 días desde el primer aviso de su atraso en pagar la multa, para pagar la multa o pedir un reviso administrativo. Las formas para los revisos se pueden obtener del Edificio de la Policía del Colegio, ubicada cerca del área de estacionamiento H (cerca de los Edificios de Música, Ciencia y Astronomía).

Los Angeles Harbor College ni el Los Angeles Community College District se hace responsable por los daños a cualquier vehículo, por el robo de su contenido, lesiones a personas operando un vehículo o, daños a los carros estacionados en el colegio o fuera del colegio, a menos que esté obligado bajo los Códigos del Gobierno 810-966.6.

El folleto de Los Angeles Harbor College sobre las regulaciones relacionadas al tráfico y al estacionamiento está disponible en el Escritorio de Información, en la Oficina de Admisión, la Oficina de Asistencia Financiera, la Oficina de ASO, la Oficina del( de la) Cajero(a) (Cashier’s Office) y en el departamento de Policía del Colegio.

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Alumni Phone Home!

Los Angeles Harbor College is much more than an educational facility, it is a community resource.

The Los Angeles Harbor College Foundation invites you to become a member of the Alumni & Friends Association. We’re an organization composed of graduates, former students, and friends, who are dedicated to enriching the campus environment and the lives of our members.

Join more than an Association...

Join an institution which is changing to meet the challenges of the 21st Century through unique alliances with corporations, foundations and individuals.

We encourage you to take full advantage of these benefits:

· SeaHawk Talk Newsletter
· Library Usage on Premises (with Membership Card)
· 10% Discount on tickets for the LAHC Theater
· FREE entry to LAHC Athletic events
· 10% Discount on LAHC Extension Classes
· Access to California Credit Union (for former employees)
· Discount on Photo Copies in ASO (Seahawk Center)

Become a member of the Alumni & Friends Association.

Free membership until December 2006

Membership Application

Name: ____________________________________________________________

Maiden Name (if applicable): ____________________________________________________________

Address: ________________________________________________________________

Phone: __________________________ E-mail Address: __________________________

When did you attend LAHC: __________________________________

Degree Earned/Transfer? ___________________ Area of Study ___________________

LAHC FOUNDATION 1111 Figueroa Place Wilmington, CA 90744 310-233-4336 310-233-4682 Fax

www.lahc.edu click on “About the College” then FOUNDATION

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Visit us at, www.lahc.edu
Can’t find it in the schedule?

If you can’t find the course you’re looking for in the Harbor College credit schedule, try the LAHC EXTENSION catalog of non-credit courses.

Career and Entrepreneurial Programs
- Medical Insurance Billing and Claims Administration
- Marketable computer application skills
- Certificate Courses
- Workshops and seminars to enhance your value in the job market
- Bookkeeping Certification

Multicultural Programs
Enjoy the wealth of knowledge and beauty offered by rich multicultural environments.
- Spanish languages
- Argentine and Salsa & Latin Dancing
- Japanese Watercolor and Brush Painting

Personal Development
- Kickboxing & Self Defense
- Golf
- How to sell on e-bay
- Yoga
- CPR & First Aid
- No-Fee Continuing Education Courses
- ESL
- Tai Chi
- Step Aerobics

College for Kids (ages 5-15)
During the academic year we offer after-school and Saturday Semi-Private Tutoring classes. During the Summer we offer a 5-week session with a variety of classes.
- Study Skills
- Basic Math & Algebra
- Reading & Vocabulary
- Computer Classes
- Drawing, Painting, Creative Writing, Acting, Aerobics, and more...

Traffic School
Keep your insurance rates down by enrolling in:
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PHONE: Call us and register by phone with a Visa, MasterCard, or Discover card number at 310-233-4450
FAX: Using your credit card number, Fax us your registration form to 310-233-4686
INTERNET: Using your credit card number, email your registration information to aguilerp@lahc.edu or visit our web page at www.lahc.edu
WALK-IN: Simply come in to our office located between the Art Building and Parking lot D, in Bungalow 16.

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# FACULTY DIRECTORY

If calling the college from off campus, please dial (310) 233 + extension

Bold type denotes Division Chair

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## International Students Office

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## Job Placement and Training Center

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## Life Skills Center

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Guest/Visitor all day paid parking:
Lot B (or any student parking lot) with $1 paid permit from Lot B or Lot G parking permit machines.
Visitor (limited time) parking without permit is available in “Green” marked stalls in some student parking lots.

Parking Questions?
Visit the Police in the Sheriff Bldg. or call them at (310) 233-4618.

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