## Program Assessment

### 2 X 2 Review – Program Assessment

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<th>Efficiency</th>
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<td>a. Adequate Resources</td>
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<td>b. Program Outcomes</td>
<td>b. Scheduling</td>
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<td>a. Transfer Rate</td>
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### Annual Program Review Components

#### 2 Components of Program Review

1. **Effectiveness**
   - a. Program Mission, Goals, and Objectives – related to College’s strategic goals
   - b. The instructional program and support programs demonstrate the depth, breadth, and currency/relevance with respect to the discipline standards and to student/community need.

2. **Efficiency**
   - a. Program has adequate fiscal resources, facilities, equipment, personnel and technical support.
   - b. Program meets efficiency standards as defined by the district or the state.

#### 2 Types of Data

1. **Quantitative Factors**
   - a. Enrollment
   - b. Class size >25
   - c. WSCH/FTEF
   - d. Resource efficiency

2. **Qualitative Factors**
   - a. The program relates positively or contributes to the college’s goals and mission.
   - b. The program meets the needs of the students and community.
   - c. Student outcomes (employment, transfer) reflect positively on the curriculum.