Political and Social History of the United States History II

History 012 (#7007)
LA Harbor College (Spring 2013)
Instructor: Adriana Ramirez

Class Hours                Location
Saturday (8:00am-11:10a.m.) NEA 119

Contact Information
Office Hours: By appointment.
E-mail: pending

Required Textbooks


It is the student’s responsibility to drop the class.
Last day to add: February 19, 2013
Last day to drop with a refund (in person): February 14, 2013
Last day to drop with a refund (online): February 18, 2013
Last day to drop without a “W” (in person): February 14, 2013
Last day to drop without a “W” (online): February 14, 2013
Last day to drop with a “W” (in person): May 2, 2013
Last day to drop with a “W” (online): May 5, 2013

Course Description
History 11 is not a prerequisite for this course. This course surveys the political, social, and economic history of the United States from 1876 to the present. This course will address various historical periods including the following topics: the Reconstruction Period, WWI, the Great Depression, WWII, the Vietnam War, and the Civil Rights Movement. Also, major political, social, and economic factors will be presented, including their contribution in the development of United States history. The course meets the California State University requirements for United States History.

Student Learning Outcomes

1. Formulate a basic chronology of the political, economic, and social developments of the United States from 1877 to the present.

2. Compare and contrast the role of major ethnic and racial groups (African, European, Asian, Latin America, and Native American) in the American politics, labor, and society.

3. Evaluate the influence of industrialization, immigration, and urbanization on American society as well as the corresponding conservative and liberal responses.
4. Critically analyze historical data related to regional, urban/rural, gender, and status groups.

5. Locate and identify geographical sites within the United States and the world and assess their importance for U.S. domestic growth and America’s strategic foreign involvements.

6. Identify, evaluate and summarize in essay form the significance of key events in the United States and explain the role of historical interpretation in their portrayal and understanding.

7. Locate primary and secondary sources in the library and on the Internet and be able to examine, assess, and organize sources into a logical argument.

**Grading Scale**

- **A** = 450-405
- **B** = 404-360
- **C** = 359-315
- **D** = 314-270
- **F** = 269-below

**Four quizzes (10pts. each)**
Quizzes will consist of multiple choice, fill-in the blank, and True or False. Quizzes will be given at the beginning of the class period. Quiz study guides will be handed out one week prior to quiz date. **Students who miss a quiz will not be allowed to make it up.** Quizzes are schedule for the following dates: 03/02, 03/23, 05/04, 05/04, and 05/18. You will need a total of four 815-E scantrons.

**Three pop quizzes (10 pts. each)**
Pop quizzes are not schedule on the syllabus. They are announced by instructor on the actual day of the pop quiz.

**Two major exams (100 pts. each)**
The exam will consist of multiple choice, fill-in the blank, True/False, and two short essays. Study guides for the Midterm and the Final will handed out 3-4 weeks prior the scheduled midterm/final exam date. **Midterm on April 13, 2013 and the Final on June 01, 2013.** You will need a total of 2 882-E.

**Term Paper (100 pts.)**
The term paper must have the following criteria: 4-6 pages long (you may exceed the page requirement), font size 12 (Times New Roman), double space, cited properly to avoid plagiarism, and a separate bibliography/works cited page. An excellent paper is free from grammatical errors, has a clear thesis, thesis is supported with concrete information, and flows from beginning to end. See hand-out for paper topics and further requirements. **Due on May 11, 2013. Late papers will not be accepted.**

**Primary Source Assignments (30 points each)**
Summarize a total of two of the documents listed below. In your summary explain who wrote the document, under what historical circumstances, and for what purpose? What is the point of view of the author and what assumptions are made? Explain, whether you agree or disagree with the author’s argument. Make sure to use specific examples from the source to support your statements. **Your summary must to be 1-1½ pages long (you may exceed the page requirement),**
single space, typed, font size 12 (Times New Roman). The first primary source assignment is due on **03/23/2013** and the second is due on **05/04/2013**. **Late papers will not be accepted.**

- Documents from the *Voices of Freedom: A Documentary History.*
  1. Ida B. Wells, Crusade for Justice (ca. 1892), pgs. 59-64
  2. President McKinley on American Empire, pgs. 67-68
  3. Emilio Aguinaldo on American Imperialism in the Philippines (1899), pgs. 69-71
  5. World War II and Mexican-Americans (1945), pgs. 202-205

**Extra Credit**

1-2 bonus questions will be offered with every quiz. In addition, students can do an extra credit assignment (maximum 10pts.). For your extra credit assignment you will have the option of answering the questions from the page title, *Voices of Freedom.* Each chapter in your book contains one of these pages, however, you are allowed to focus on the *Voices of Freedom* pages we read in class. For the extra credit assignment, you are to answer the questions posed on this specific page in one paragraph. Make sure to specify which document you are examining, for example, indicate title and page number. Your extra credit paragraph has to be between ½-1 page long (regardless of the number of questions), typed, and double spaced, Times New Roman (12 size font). You can turn in a total of two extra credit assignments. Each extra credit is worth a maximum of five points, in other words, you can get up to ten points if you submit two extra credit assignments. **Due May 18, 2013.**

**Student Conduct**

This is a college course and students are expected to behave like adults. All cell phones must be turned off during class. Talking or doing work that does not pertain to this class will not be tolerated.

**Attendance and participation (20 pts.)**

Five points for attendance and five points for participation. Students are required to participate in class discussions and attend every class meeting on time. Students who leave before the class is over will be marked absent. You will lose your attendance and participation points if you have three or more absences. Three or more tardies will constitute one absence.

- Roll sheet will be distributed at the beginning of class. It’s the student’s responsibility to sign the sheet.

**Academic Dishonesty**

Absolutely no cheating! Texting during a quiz/test is considered cheating. Students will receive a zero for the exam, quiz, or assignment caught cheating on. This also applies to students who allow their classmates to copy their quiz/test answers. Keep in mind that plagiarism is also considered cheating, therefore, it is important to properly cite your essays. Students must do their homework reading assignments and participate during class discussions.
- **Plagiarism**
  Using language and ideas from another source and representing them as one’s own original work. Students who plagiarize will be penalized according to the severity of the offense. In other words, plagiarizing can result in the deduction of a few points to the worst case scenario, a zero grade for the plagiarize assignment.

This is a tentative schedule and is subject to change.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Saturday (02/09)</td>
<td>Class introduction</td>
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<td><strong>Assignment</strong>: Chap. 16 (America’s Golden Age, 1870-1890)</td>
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<td><strong>Lecture</strong>: Chap. 15 (“What is Freedom?” Reconstruction, 1865-1877)</td>
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<td>Saturday (02/16)</td>
<td>No class meeting: President’s Birthday</td>
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<td>Saturday (02/23)</td>
<td><strong>Assignment</strong>: Chap. 17 (Freedom’s Boundaries, at Home and Abroad, 1890-1900)</td>
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<td><strong>Lecture</strong>: Chap. 16 (America’s Golden Age, 1870-1890)</td>
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<td>Saturday (03/02)</td>
<td><strong>Assignment</strong>: Chap. 18 (The Progressive Era, 1900-1916)</td>
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<td><strong>Quiz #1</strong></td>
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<td><strong>Lecture</strong>: Chap. 17 (Freedom’s Boundaries, at Home and Abroad, 1890-1900)</td>
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<td><strong>Assignment</strong>: Chap. 19 (Safe for Democracy: The United States and World War I, 1916-1920)</td>
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<td><strong>Lecture</strong>: Chap. 18 (The Progressive Era, 1900-1916)</td>
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<td>Saturday (03/16)</td>
<td><strong>Assignment</strong>: Chap. 20 (From Business Culture to Great Depression: The Twenties, 1920-1932)</td>
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<td><strong>Lecture</strong>: Chap. 19 (Safe for Democracy: The United States and World War I, 1916-1920)</td>
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<td>Saturday (03/23)</td>
<td><strong>Assignment</strong>: Chap. 21 (The New Deal, 1932-1940)</td>
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<td><strong>Quiz #2</strong></td>
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<td><strong>Primary Source Assign. #1 Due</strong></td>
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<td><strong>Lecture</strong>: Chap. 20 (From Business Culture to Great Depression: The Twenties, 1920-1932)</td>
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<td>03/30</td>
<td><strong>No Class meeting: Spring Break</strong></td>
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| 04/06       | **Assignment:** Chap. 22, (Fighting for the Four Freedoms: World War II, 1941-1945)  
**Lecture:** Chap. 21 (The New Deal, 1932-1940) |
| 04/13       | Midterm: Chapters 15-21                                              |
| 04/20       | **Assignment:** Chap. 23 (The United States and The Cold War, 1945-1953)  
**Lecture:** Chap. 22, (Fighting for the Four Freedoms: World War II, 1941-1945) |
| 04/27       | **Assignment:** Chap. 24 (An Affluent Society, 1953-1960)            
**Lecture:** Chap. 23 (The United States and The Cold War, 1945-1953) |
| 05/04       | **Assignment:** Chap. 25 (The Sixties, 1960-1968)                    
**Lecture:** Chap. 24 (An Affluent Society, 1953-1960) |
| 05/11       | **Assignment:** Chap. 26 (The Triumph of Conservatism, 1969-1988)    
**Lecture:** Chap. 25 (The Sixties, 1960-1968) |
| 05/18       | **Assignment:** Chap. 27 (Globalization and its Discontents, 1989-2000)  
**Lecture:** Chap. 26 (The Triumph of Conservatism, 1969-1988) |
| 05/25       | Last Lecture: Chap. 27 (Globalization and its Discontents, 1989-2000) |
| 06/01       | Final: Chapters 22-27                                               |