ASO Senate Minutes
11th Meeting
1:00pm
November 24th 2009
Los Angeles Harbor College NEAH 213

I. CALL TO ORDER/PLEDGE OF ALLEGIANCE
Esteban Robledo entertained a motion to recess for 5 minutes in order to set up a conference call.
Sen. Gustchen moved to recess for 5 minutes, Sen. Binns 2nd.
Steven Delgado called the meeting to order and led us in the pledge of allegiance at 1:08pm.

II. ROLL CALL
Late: Sen. Estrada, Sen. Lavezarri.

III. APPROVAL OF AGENDA
Reyna moved to approve the agenda, Collins2nd.

IV. APPROVAL OF MINUTES
Lefebre moved to approve the minutes, Alvarado 2nd.
Esteban Robledo-“I’d like to point out again that my request regarding the November 3rd meeting is there, but nothing regarding the request is in the minutes. I’d just like that noted in the minutes.”

V. PUBLIC FORUM
Justina Abblesgard-“I’m a member of the ASO and I just want to bring to your attention that there was an ATM machine near the cashier’s office and recently they took it away. I found that students don’t have a way of getting cash on campus.”
Mercy Yanez-“I just want to let know that the ATM is coming back in the spring.”
Ian Coyen-“I’m sure you guys know who I am. My name is Ian Coyen. I’m the vice president of Valley College. I’m also the president of the region. I’ve come here unfortunately because a few of our requests for you tapes have been denied. You guys are in violation of state and federal laws. You guys are actually guilty of misdemeanors here. You can do that in student government. We did bring it up at the trustee meeting and I did encounter the president of your college (reads a letter to the board).”
There was a vote by a show of hands on the motion for cloture. 8 people voted by show of hands to continue discussion, 6 voted against continuing the discussion.

Ian Coyen-“You guys are advocates and you are people that represent the students and sometimes the faculty or your own advisors are not going to agree with what you do and tell you what you’re doing wrong. There are things that have been going on that are wrong. We are here to extend a hand and offer whatever help we can to help you be advocates for students and stand up even if your school doesn’t agree with what you’re doing. When we destroy minutes, when we destroy recordings two days after the meeting when there is a specific law that says you have to keep them for thirty days it makes so if you say something and someone doesn’t like what you said it becomes a “he said, she said” and nobody knows the truth. What we’re asking you to do is make sure that you follow the rules, you keep your minutes, you keep your agendas, and you advocate for students. We’re your friends. We want to be your allies. The letter was submitted to the trustees and we let them know that you can’t be doing that. And the president of your own college said that you were not in violation, that this was a learning error. In my opinion it’s in the president’s interest to not have those minutes seen and I’m not sure why.”

Sen. Arreola-“I’m just curious. We’re not being spoken for as students as a whole on our campus. We’re being spoken for certain people on our campus. Like you’re bringing it to our attention, now we know we’re supposed to keep the recording for thirty days, but we didn’t all know about what was brought to you. Stuff was being brought to you, petty stuff that’s going on in our campus. They weren’t gotten rid of in spite, but where your hearing the information from you’re only hearing part truths. There’s three sides to every story: yours, mine, and the truth.”

Ian Coyen-“What we’re bringing forward to you is not anything that you discussed specifically. We are the public. We want to hear what’s going on at your school. We got a written explanation that it is policy to destroy your verbal recordings two days after your meetings when the minutes are typed up. What we’re telling you is that you can’t do that. It is the public’s right to hear what you talk about. And we as the public object to those minutes being destroyed.”

Sen. Garcia-“You’re coming to us with this problem that we have nothing to do with. We discuss things that go on with our campus, it gets recorded, then they take that recording. We have nothing to do with it. You’re coming here and blaming us for all of that when we have absolutely nothing to do with it. It’s the administration. You go with them. You already did. You say what you have to say with them. Don’t come to us with that attitude when we have absolutely nothing to do with what happens to those tapes. Most people here have no problem with the way things are done. Most people have no problem with Nina and the people that are here. Most of us are enjoying our time here.”

Ian Coyen-“The response to that is everything that happens here is your problem. It’s not the administration’s job to save your tapes. It’s not the
administration’s job to save your minutes. Your representatives of your students and everything you do is for them. It’s not the administration’s job to look out for this board.”

Sen. Rios-“You’re saying one thing, but we’re understanding you in a different way. Basically what you’re trying to say is she was asked for the minutes and she didn’t give them. Have you checked in to what time they were asked for. Maybe if the request was put in right away afterwards instead of after hours or during the weekend, that is impossible to do. During after hours you don’t do anything with work basically. Second of all, most of the things that are out of order are not typed up. We don’t type up what’s out of order. The other thing is that I have been aware of things that have been brought to the floor, people speaking on our behalf when we’re not even knowing of what’s going on and things are being spoken behind our backs that supposedly is coming out of our mouth which isn’t true.”

Sen. Binns-“Betty mentioned that the request was made very late. The meeting was on November 3rd. Here I have an email on November 5th from Esteban to Dawn Castillo (reads email). Then on the following Monday I have an email from Dawn (reads email). This is not a new secretary. In my opinion she should have know.”

Sen. Garcia-“I’m not denying that this happened. According to the rules it’s wrong. What I’m saying is it’s not our fault. We all chose to be in the senate. There’s only three or four elected officials here. The rest of us chose to be in this class. As far as students here on our campus complaining about this, nobody has. The only one who has is him.”

Sen. Arreola-“I work in the Seahawk Center and we are open Monday through Thursday until 5:30pm. Our senate office is closed as of 5:30pm. We are not open on Friday, Saturday, or Sunday. So if it was sent at 9:00pm on a Thursday that’s not during office hours.”

Esteban Robledo-“The request was made verbally in the office during office hours in front of you.”

Sen. Arreola-“When she was already off and walking out the door.”

Mercy Yanez-“We’re going to move on. I am a substitute advisor and I think this would be a great discussion for you to have on the following Tuesday when Nina is here. Can we table this and we have to move the public forum.”

Steven Delgado entertained motion to table the discussion until the next meeting.

Sen. Alvarado moved to table the discussion, Sen. Owens 2nd.

Esteban Robledo-“Out of order. I want to clarify that just because the advisor suggests something doesn’t mean we have to do it. I was actually in the middle of statement.”

Mercy Yanez-“And I said that I was a substitute and I asked for your assistance so you could table this until your advisor can be here. It’s her class. It’s her group.”

Linda Tong-“My name is Linda Tong. I’m the executive vice president of City College. I’m also the SSCCC region seven senator. I represent you at the state level and I go there once a month. If you say tabled it will be at the
end of the meeting. My purpose here is to make a campus visit. I make campus visits to all fourteen colleges I represent. And I’m also here in support of you guys. One thing I want you guys to be fully aware of is your student voice. Be mindful that you’re elected and appointed as well to represent the students. What is saddening and disheartening to me as an elected official is that your voices are being hampered because you are in a class situation. Anything that you guys decide here, your advisor says we need to move on because it’s in a classroom setting. If it’s not this discussion, it probably will be another discussion in the future. So your voice is being hampered. I hope you guys are aware of this and understand it. We’re not trying to impede on your process or anything, but be aware that your voice extends beyond this table. Another thing, this is not a lab experiment. You guys are not a science experiment and you should not be treated as such. Let me know if you’re feeling like a lab rat.”

James-I am the president of Los Angeles City College. At the regional I am your finance chair. We just visited West, Southwest, Glendale, Pasadena. I would like to challenge you guys to do the same as individual senators and find out exactly what is going on in other governments at the sister schools and how other senates differ from what you guys are experiencing. The way you can improve your own government is to visit other campuses, see what’s going on, see what works, see what doesn’t, see what positives are on those campuses so you can bring it to your campus. So I challenge everyone here today to do the same. Your job is to serve the students and advocate for them. Your not here to serve your advisors. Your not here to serve your administrators. You’re here to serve the students. What I’m experiencing on other campuses is it’s not a class. The advisor have the ultimate say. We’re in a free setting. We have our meetings whenever we want to hold them and we end when we want to end.”

Theresa Martinez-“I’m the ASO president at Mission College. Hearing this discussion, everything is so hostile. I can see the division in the middle of the room. You guys need to come together and to understand that your advisor doesn’t have the last say. It seems that there’s been a long misconception of what the ASO structure should look like. You are the ASO. The advisor says nothing. The advisor advises. You turn to them for advice, but they don’t rule the agenda. They don’t rule the minutes. You have to understand your rights. Know your e-reg. Know your Brown Act. Know all that stuff. I see the way you divide yourselves. Why do you do that? You should be working together. You’ve got three of your sister colleges here to help you. We really did.”

Sen. Arreola-“I’m just curious who says our advisor has the last say in here. That would be Esteban who’s telling you that. Our advisor does not have the last say.”

Sen. Mathis-“This is my second semester in this class. I’m totally lost. I’m serious. I’m totally lost and it’s really hurting my feelings. I have no clue of what’s going on. If there is a division, I have no clue. I speak with everybody in here. I say hi to you. You guys know me. I see the division. I see it now
here today, but this it’s not always like that. I feel the uncomfortableness and I hate it. I felt that when I came in and I asked Helena how can I get out of this. I don’t like to be in situations like that especially when I don’t know anything about it and I think everybody else feels like that. So that’s why everybody has this aggression. Where is this coming from? I’ve been in this class for two semesters. It’s been fine for me. Clue me in to what’s going on.”

Sen. Rios-“My question is where does this come from that the advisor has the last word? Basically us as senators can’t be here for the students on our campus if our own officials can’t be here for our own students at school on our campus. Our president isn’t even here for our own students.”

Sen. Owens-“I just want to say something real quick because right about now I’m getting real irritated. Why I’m getting irritated is because a lot of the things that’s going on that you guys know about is stuff the senate president don’t tell us. We have no idea about the tape. We’re lost and all you guys coming in and accusing us. Right about now it’s got me at the ticked off point where I want to leave the class. That’s why I’m mad. You’re telling these people whatever you’re telling them, but you’re failing to come here and tell us. You’re leaving us out. Right about now I do not want to continue with this subject because we do have a whole agenda that we need to get to and I would like to get back to the agenda.”

Esteban Robledo-“I have told you. I brought it up. Where’s the minutes. It’s noted.”

Sen. Owens-“This is something that we really need to discuss later without bringing every other college into our business. I would really rather continue on because right now you’re putting our dirty laundry out to every other college. Right about now, you’re not being fair. You’re not being fair to the senate.”

Sen. Garcia-“First of all, the advisor thing, she doesn’t run the meeting. She does say stuff, but we don’t have to agree with her. We chose to. Sometimes we agree with her. Sometimes a discussion’s going too long and we don’t like it so we agree with it. We don’t have to. We chose to. I love our class. As far as the division in our class, I didn’t notice there was one until today. I didn’t know there was a division until you guys brought it up, until you guys actually made the division today there wasn’t one. You did mention the minutes. You never mentioned that they were deleted, not once. I’m saying you created a division by not coming to us as a whole.”

Steven Delgado-“Sometimes Esteban it is kinda true, they do have a point, you don’t inform us of some of your actions. For, example yesterday when you went to the CPC meeting with the LA Times, you should as a courtesy tell them about it.”

Sen. Reyna-“I want to let you know that this is my third semester in the senate. The first semester was good. The last semester we had no problems. This is the worst semester that I’ve been in. I’m not pointing fingers. Everything was fine last semester. We had fun. We went through procedure and everything so you need to check your little minutes.”
Rodney Roberts-Greetings. I’m the student trustee for the Los Angeles Community College District. It’s good to be here. I think that it’s important that we as students stay focused. You’ve elected Esteban to be your leader. I think it’s important that you guys let him be your president. I know it’s important with shared governance and all that. We have to remember that we’re in school. It’s an educational process first and foremost. If there are any mistakes to be made then now is time to do it. It’s up to all of us to lift him up and help him out. That goes for each and every one of us. Obviously there has been an issue with Harbor College from the discussion on one of your previous presidents. She brought up a lot of issues. Now he comes back and the same issues are coming up that the former president brought up. Now that we all know that there’s concerns we can rectify it. I think it’s important that we address it and we are addressing it today and that’s a positive thing. Furthermore we asked that you mail a written copy of your agenda and minutes to the Los Angeles Valley College ASU to the following address and email the recording of all your meetings to the asu.lavc@gmail.com this document shall serve as a formal request. Thank you.”

VI. NEW BUSINESS
A. ASO/You Tube Channel- Sen. Kevin Sherrod.
Sen. Sherrod-“I just kind of want to make sure that we are no longer on the prior events. I kind of want to get re-focused. The animosity, wherever it came from it’s here now. We’re no longer talking about dirty laundry. We’re talking about student representation. I do want to make sure that everybody’s good on that front. What I want to propose is an ASO Youtube channel. We’ve been talking about the publication and we haven’t really been able to bridge that gap. I do want to rectify it. This channel would be very cost effective. It costs a total of zero dollars. It would put a face on the senate. If you want to go individually you could give you names and your majors. I think it’s really important that the clubs have their mission statements out there clubs online. I know we have new clubs. We need to get stuff like that out there. At the click of a mouse people could go to the ASO facebook. We can actually go forth and bring more attention, awareness, and we can actually bring more foot traffic. I think this is a great idea. Also, sports and things like that we could show little things like highlights and things like that. It’s more fun. It’s more feasible. We can just go out there and put it on the fast track. It would be able to keep a record. It would show who we are. It would show character. I really want to get the senate’s character out there. I think it would be great. If we have any other ideas we can amend it to make it better so it can actually fit everybody in here so it’s just no longer my bill, it’s the senate’s bill. It can keep going as a legacy after I’m gone. Thank you.”
Sen. Lefebre moved to open discussion, Sen. Bernasconi 2nd.
Sen. Lefebre-“Who will be running it?”
Sen. Sherrod-“We will have some type of filter system so we don’t just have garbage on there. We need to put in place some way where we can edit the comments.”
Esteban Robledo—“The people who would be running this, this would fall under the media and publicity committee.”

Sen. Owens—“The semester is going to be winding down. Who will be dealing with this? Is it just going to be for the next three weeks? What’s going to happen after the semester is over?”

Sen. Sherrod—“I would like this to be an ongoing thing. If we have videos, we can start archiving and when we get back to the regular semester we can post it.”

Sen. Owens moved to close discussion, Sen. Alvarado 2nd.

Pro: Sen. Bakar—“Senator Sherrod’s bill is a great idea because nowadays everybody pretty much uses the internet. I don’t think people read ASO pamphlets or things like that.”

Con: Sen. Owens—“He waited too late in the semester. It’s too hard to keep up a site like this when the semester is winding down. He might not come back. We don’t know.”

Pro: Sen. Arreola—“I think it’s an excellent idea. I think that we have a hard time getting information out about what the senate is doing. I to feel that everyone uses the internet now and I think it will be very beneficial to our students.”


Sen. Reyna—“This is something we’ve done in the past. Around finals everyone knows the situation where you go to class and you think “oh I need a scantron!” What we’re suggesting is giving out free scantrons, blue books, and pencils. The money we’re asking for is $250.00, but the actual cost is something like $208.00 so the leftover money will go back to the senate. Pretty much what we want to do is probably like the Thursday before finals we’ll set up a table right in front of the bookstore and we’ll give you free scantrons, but there will be a limit. If you need a scantron, here’s a scantron. If you need a pencil, here’s a pencil. Some people don’t need a scantron they need a blue book so here’s a blue book.”

Sen. Rios—“This will also be a way to get out the incentives that you get for paying your ASO fees. That will help to promote the ASO office upstairs and why students benefit by paying their ASO fees.”

Sen. Rohar—“Everyone forgets their scantrons. A lot of kids are nervous and stressed out before finals and rush to school. Then you have to go to the student store and there’s a big line. I had to do this today. It’s not fun.”

Sen. Owens moved to open discussion, Sen. Arreola 2nd.

Sen. Collins—“Are you guys sure there’s going to be that amount in stock? I proposed this bill last year and there was an issue with buying the scantrons from the bookstore. The bookstore didn’t have enough in stock to sell us the scantrons.”

Sen. Rios—“If the bill passes today, we’ll check at the bookstore. That’s a good thing to know.”

Sen. Arreola—“I don’t see how this is promoting the ASO. If you’re just giving them out for free I don’t see how that’s promoting the ASO.”
Sen. Rios-“It’s only going to be going on during the finals so they can’t expect us to be out there during the whole semester. We can tell them here look you have a benefit of this and this. Have you paid your ASO fees? Not only do you get scantrons for free if you go upstairs and you get the card you get free copies and this and that.”

Sen. Sherrod-“This is a good idea. I just want to make sure that there will be enough in stock at the bookstore. I want to make sure that there will be more available for the students. I want to make sure that if they go to the bookstore they will be able to buy scantrons. Obviously you’re not going to give them all to one person.”

Sen. Rios-“It’s going to be limited. Say if one person has three finals then go take your first one and then come back. That way we will have enough for all students.”

Sen. Arreola- “The bookstore will not sell the scantrons to them if they don’t think they’re going to have enough for the students that come through.”

Sen. Owens moved to close discussion. Sen. Alvarado 2nd

Pro: Sen. Garcia-“We talk about how we can help students a lot. This is the first time that a bill I’ve seen that takes money that students raised and gives them back something directly. I think it’s a great bill just for that.”

Con: Sen. Owens- “We shouldn’t be giving away things so easily, especially to the students who waited to the last minute.”

C. Club Koinonio Charter

There was no club representative to present the charter to the senate at this time.

VII. ACTION ITEMS
A. ASO/You Tube Channel- Sen. Kevin Sherrod.
The bill received 20 yes votes and 0 no votes. The bill passed.
The bill received 20 yes votes and 0 no votes. The bill passed.
C. Club Koinonio Charter Approval.
This action item was not voted on at this meeting.

VIII. DISCUSSION ITEMS
A. Library Resolution
Professor Locascio-“Thank you for putting me on your agenda. The library would like your support philosophically more than monetarily. I hope you have sympathy for the library. As you guys know most of the library’s collection is electronic. The databases are by subscription so we pay for them every year. You don’t actually see the collection getting smaller because it’s online. It’s a hidden cut. That’s all I’m saying. It’s just that the collection is now primarily digital and it’s housed on the library homepage. I’m trying to save the databases so I’m cutting the print. I don’t think you can get blood from a stone. We’re trying to purchase these databases collectively with the other schools. We do use a consortium so we do get a price break, but we’re trying to work out our own consortium.”

Esteban-“What would you like the senate to do about this?”
Professor Locascio—“I don’t if you want to pass a resolution to support the library. It’s up to you.”

Sen. Rios—“I’m an intern for the AFT, the American Federation of Teachers, and we’re trying to fight off the budget cuts that are affecting our education. You brought up something that’s really good and we can also bring it up to our senators and legislators. As an intern I can do that to help our library.”

Sen. Sherrod moved that this be a discussion item on the next agenda, Sen. Gustchen 2nd.

IX. SPECIAL COMMITTEE REPORTS
A. Regional Relations Committee—
   Sen. Bernasconi—“They were talking at the Student Affairs Committee (SAC) meeting about an increase in units from 80 to 100 for students and a semester increase from four to six, and that the libraries need money, and that financial aid went up.”

Esteban Robledo—“I would like to point out that Arthur was the chair of the SAC meeting and that he might be able to better explain this at this time.”

Steven Delgado—“Would you like to divide your time?”

Arthur Minasyan—“I’m the president of Valley College. As far as the unit cap is under e-reg 22. Currently anything over 80 units or four semester as a senator you cannot reapply or run for office. We discussed not having a cap or extending the cap because if you are an engineering major or in mathematics you go way above your 80 units and currently it takes longer that two years to finish community college.”

B. Media and Publicity Committee

C. Campus Safety Task Force
   Abercrombie—No Report.

X. APPOINTED LIAISON REPORTS
None.

XI. EXECUTIVE CABINET REPORTS
A. President
Esteban Robledo—“When I refer to the senate I refer to the senate as an entity not as individuals. We are an entity that represents the students. Whether one wants to take action on an issue or not that’s not a matter of individual or opinion that’s an issue of an entity acting within procedure so it’s not acting as an individual on behalf of other individuals it is an entity acting on behalf of another entity which is Harbor College students which is what we stand for. Now some of the issues that has been presented recently because it was really important and you don’t really know what’s going on. Why? Because it’s being done behind your back. Well let me explain. Some of the things that just came up recently, if you allow me to grab my file, it’s unfortunate that our advisor is not here and it’s unfortunate that the president of our campus is not here because the president of the campus and our advisor knows what’s going on and the very fact that she’s not here was not there at the advisor’s meeting in spite
of a request, specifically an item that was made just for her, then not being present at Academic Senate, not being present at CPC, and then not being present here, and then not being present at the General Assembly those are issues that…”

Steven Delgado-“Point of clarification. She does have other responsibilities. She is the Dean of Student Life and the head of athletics and does have an important game today that she needs to attend to.”

Esteban Robledo-“This is true, but the Associated Student advisor, that’s a role, an active role and the dean is a passive role in a sense that you’re there to support systematically rather than in person so as an advisor she should be here to support and be the advisor and you can’t say I have a game to go to and I can’t be your advisor. If you’re going to accept the responsibilities of a task or a title you have to actively fulfill the roles of your responsibility. If you are unable to do so because you don’t have the time or you have too many other priorities that’s another issue.”

Sen. Alvarado-“I notice that you don’t show up for your office hours.

Esteban Robledo-“There’s no where in the district rules, no where in the regulations, no where in the constitution that make me go to the office.”

Sen. Alvarado-“Also, you do not show up to events. You’re supposed to announce yourself during those bills.”

Esteban Robledo-“No I’m not. It says that I must be present at district events. When it comes to student activities no one came up to me and requested me to be present. It’s not my job to go to bills or things like that.”

Sen. Alvarado-“You’re also not available to students because you’re not in your office.”

Esteban Robledo-“I have been available to students. I’ve left my phone number, my email address, any way they want to contact me I am available. I left my school schedule. I left the names of my professors.”

Sen. Alvarado-“I don’t have that information.”

Esteban Robledo-“It’s available up in the ASO office. If that wasn’t given to you then that’s an issue of the secretary not fulfilling her roles.”

Sen. Rios-“People are also trying to contact you over the phone and are unable to contact you because your phone is turned off or your phone is not working. If you’re not going to be there during your office hours I suggest you change your office hours because people do come in and ask for you and I just point to office hours.”

Esteban Robledo-“You should direct that to the secretary because she does have my contact information.”

Sen. Rios-“She has tried to contact you and you’re phone has been off.”

Esteban Robledo-“Now in regards to my phone being off you can listen to my voice mail and leave a message.”

Sen. Rios-“It’s has not been working.”

Esteban Robledo-“Then you have an alternative which is my email and I actually have stated that email is my preferred method of contact. So contact is not an issue. And I’m here during class and I left my class
schedule so that is not an issue. If someone has to reach they can reach me.”

Sen. Alvarado-“Also, outside of ASO, like AGS activities your not present. They can’t contact you either not just ASO.”

Esteban Robledo-“That’s out of order.”

Sen. Garcia-“I don’t know about anybody else, but I’m really taking offense to you attacking Nina when she isn’t even here. Nina has been nothing but helpful to me. When I came up with my bill she was the one that helped me pass it. She helped me contact the school. She’s been nothing but helpful with everybody in this class as far as I know. As far as rules and stuff. You never made us aware of that.”

Esteban Robledo-“I’m doing it now because I followed the procedure. The procedure is you speak with the advisor. As the president I can act on behalf of the students.”

Sen. Garcia-“How do you know that you’re acting on behalf of all the students. We’re the senate. You should come to us and see how we feel about it and then act on that.”

Sen. Garcia moved to continue discussion, Sen. Bernasconi 2nd

Esteban Robledo-“In this instance it’s not an issue of personalities. It’s not an issue of opinion. When there’s an issue of administrative regulation and things written down in the district then it’s not a matter of opinion.”

Sen. Garcia-“I’m not talking about an issue of opinion. I’m saying we all should have informed.”

Sen. Arreola-“I’m asking if we are allowed to discuss this right now? Is this the proper time to have this discussion.”

Esteban Robledo-“Let me finish my report. You have the right to be informed. No one can say what it is that you can or cannot hear. What I’ve been trying to do as president, I understand that I’m not representing individuals here in the senate, I’m talking about the entity of the student’s organization. This issue has been brought and I’ll give you one example. Referring to last year’s budget, we have allocated funds for certain things. Referring to the economy we’re not getting as many student workers as we used to get and we’re trying to alleviate the stress in speaking with the board, including myself, Steven, and Connie, we’re thinking what would be great is to hire more student workers. We went to the student workers account, which is an allocated fund, a line item on that we put down on our budget last which is to the amount of $20,000. Now this is money that was set aside by the senate for the students that are here. This is money that was put aside by the senate and the senate votes on it. In trying to attain information on how we can achieve that we came to our surprise that the money that we had allocated by the senate for the students was no longer there. And in asking why we’re finding out that the money that was there was actually shifted to a different account and is now set aside for somebody else. We’re not in consent of the senate. In making some
research we’re now actually referring to our advisor and the activities coordinator. We approached Nina in this matter...

Steven Delgado—“How much time was actually given?”
Esteban Robledo—“In doing research we as a board, myself, Connie Macias, Steven Delgado, we stated that we do not feel that this is an expenditure that serves the best interest of the students in the long run and it is our duty to say no to things that we do not feel is in the interest of the students especially when it’s using student funds that were raised by the blood, sweat, and tears of the students and donated to the associated students organization. It doesn’t come from program one hundred. It doesn’t come from any alternate accounts. It comes directly from the students for the students. And this money that was raised by the students, in trying to address the issue that we do not feel this is an expenditure that benefits the students as a whole we were told that regardless of the stance that we have taken as student representatives, and this was before the senate was even established, and we said that we don’t feel that the senate needs this and we were told by the advisor that regardless of the stance we have taken it was still going to be done anyway and expended. That right there was wrong because this is money that was raised by the students for the students and as representatives for the students we take a stance and we say no and we’re still ignored, that’s a problem. This issue is the allocation of funds without the consent of the senate. On September 22nd Nina Malone, this can be seen in a memorandum which is public record, please establish a line item account to the associated students’s budget for student activities coordinator. This is an attempt to change our budget without our consent and in spite of our protest. This one sentence right there is in violation of multiple e-reg and title five. After that it states remove the amount of sixteen thousand dollars from the student worker account into the new account so our advisor acting as the dean of the student life took the personal initiative of creating a new budget account and took the liberty of moving student worker money into the new account. That is wrong. On the same day she sent a request to GAIN and Calworks office for more student workers. You’re taking money from student workers and you’re still requesting student workers. On October first to go around this our advisor sent this memorandum to the business office to please rename the student worker’s account to personal service contracts.”

Sen. Rios—“There are two recorders going on right now.”
Esteban Robledo—“One is my personal recorder it doesn’t count.”
Sen. Arreola—“When do we get to discuss?”
Esteban Robledo—“I’m still giving my report.”
Sen. Binns—move to give enough time until he finishes, Sen. Bernasconi 2nd.
Esteban Robledo—“This is what you’re here for. You swore to protect the students…”
Mercy Yanez-“I’m sorry Esteban, but you were cautioned in a previous meeting that these comments are inflammatory and to please refrain from making such comments when she is not present. She is entitled to have her union representative present.”

Ian Coyen-“This is an open meeting and as an open meeting he is deemed by law, allowed to make these statements. You are manipulating the process at this point telling him to stop making those comments just because she is not here. She chose not to be here. By law you cannot ask him to stop making those comments. You are breaking the law by asking him to stop making those comments.”

At this point several senators walked out and quorum was lost. The meeting was adjourned.

B. Vice President
C. V.P. of Finance
D. Secretary

XII. SHARED GOVERNANCE REPORTS
A. Shared Governance Liaison
B. CPC
C. Academic Affairs
D. Student Services
E. Academic Senate
F. Work Environment

XIII. INFORMATION ITEMS

XIV. ADVISOR’S COMMENTS

XV. ADJOURNMENT