Who We Are Looking For

Passionate, caring, energetic, creative, self-starters, and future leaders in the field with prior exposure and commitment to the values of humanist worldview, interested in translating theory into real world practice, ready to take on the challenges of building a system-wide intervention in the largest Community College system in the world.

Flexible Schedule Available

MASTERS level students are asked to make at least one-year, 15-20 hour per week commitment; some evenings or weekends.

PRE AND POST-DOCTORAL students are asked for a one-year, 20-hour per week commitment; some evenings or weekends.

How To Apply

We accept applications for the training cycle beginning in August in early March of each year.

Please send cover letter and resume to:

Bonnie Burstein PhD, Director
Clinical Psychology and MFT Training Programs
Los Angeles Harbor College
1111 Figueroa Place
Wilmington, CA 90744
Phone: 310-233-4586
Fax: 310-233-4586
E-mail: bursteb@lahc.edu

L.A.H.C. Life Skills Center
1111 Figueroa Place
Wilmington, CA 90744
(310) 233-4094
Program Overview

The Clinical Psychology Internship/Traineeship at Harbor College has its value-base in the humanist world view of education as a transformational process that can minimize human suffering by giving individuals and communities the tools to help themselves and each other.

Training is offered in empirically validated and state-of-the-art individual, small group and community interventions for masters and doctoral level Clinical psychology graduate students looking for an alternative to the medical model of training and practice.

Socialization into the profession and practice of Humanistic/Positive psychology provided through integrated modalities including:

♦ Mentoring by senior humanistic psychologists
♦ Didactic exposure including ongoing study of the current issues in the field as presented in topical journals, or modeling, observa-

Creativity Encouraged

Interns have the opportunity to individually design certain aspects of their own program with special emphasis on creative interventions enabling retention of Harbor College students and their transfer to four-year colleges.

Interns Receive

♦ One hour of face-to-face supervision per week.
♦ Two hours of group supervision per week.
♦ Seminars on a variety of topics.
♦ Ongoing training in humanistic/positive psychology:
  - Crisis Intervention
  - Referrals
  - Learning Disabilities Assessment
  - Violence Prevention
  - Community Programs
  - More…
♦ Case Conferences
♦ In-Service Training
♦ Teaching Opportunities
♦ Research Opportunities
♦ Grant Development Opportunities

Los Angeles Harbor College Life Skills Center was awarded the:
California Community Colleges Board of Governor’s Award for Best Practice
Exemplary Program of the Year - 2004
Life Skills Center 2012 – 2014 Recipient
CalMHSA – CCC – Student Mental Health Program
Campus Based Grant – L.A. College
Consortium Building Healthy Communities Initiative

Interns Learn In a Setting of Great Diversity

Harbor College has an unusually diverse, multicultural, environment with a myriad of opportunities for creative clinical and community interventions.

Students at Harbor College range in age from 14-80, with a fairly even balance of men and women, ethnic distribution and high-middle to lower socio-economic status.

Specialty Programs

Learn about special programs for a variety of sub-groups in the general college population such as:

♦ Single Parents
♦ Returning Women
♦ Physically Challenged Students
♦ Mental Health “Consumers”
♦ Learning Disabled Students
♦ GAIN and CalWorks Students
♦ Nursing Students
♦ Teens
♦ Young Adults From Foster Care Placement
♦ Athletes
♦ Students with Eating Disorders
♦ Recovering Substance Abusers
♦ International Students
♦ Veterans

Administrative Director

Deborah Tull, Ph.D.

A 30-year veteran of the Los Angeles Community College District (LACCD), she has taught Counseling and Psychology-related classes, as well as administering a wide variety of programs at Harbor college and elsewhere. She is currently Coordinating multiple Mental Health Programs with the LACCD. Awareness of the need for the internship grew out of Dr. Tull’s groundbreaking “Mental Health Education and Consortium Project”. She was instrumental in garnering seed money from the College’s “Partnership for Excellence” program to provide the funding for the program’s first year of operation, 2001-02.

Training Director

Bonnie Burstein, Ph.D.

A licensed Clinical psychological (CPL#007961). She received her Doctorate from UCLA in 1982 in Clinical and Community Psychology. Her original research is in the areas of interpersonal skills training, group training, and human sexuality. She helped develop the original graduate student supervision course at the UCLA Psychology Clinic where she was supervisor for 14 years. She was also Program Director at the California Self-Help Center for 6 years in the 1980’s. Currently, Dr. Burstein is on the faculty of Saybrook University.