

**LOS ANGELES HARBOR COLLEGE**  
**SYLLABUS**  
**SOCIOLOGY 1 INTRODUCTION TO SOCIOLOGY**

SECTION #:	0131	8:00 - 9:25	M - W	ROOM:	GC104
	0132	8:00 - 9:25	T - TH		GC104
	0133	9:35 - 11:00	M - W		GC104
	0134	9:35 - 11:00	T - TH		GC104
	0135	11:10 - 12:35	M - W		GC104
	0136	11:10 - 12:35	T - TH		GC104

**INSTRUCTOR:** PROFESSOR JANICE SANDELL

OFFICE: GC205

TELEPHONE AND VOICEMAIL NUMBER: (310) 233-4154

E-MAIL ADDRESS: [sandeljh@lahc.edu](mailto:sandeljh@lahc.edu)

CAMPUS MAIL BOX: 260

OFFICE HOURS: 7:00 - 8:00 A.M. & BY APPOINTMENT

**COURSE DESCRIPTION:** THIS COURSE PROVIDES AN INTRODUCTION TO THE GENERAL PRINCIPLES OF SOCIOLOGY, EMPHASIZING SOCIAL ORGANIZATION, CHANGE AND INTERACTION. REFERENCE IS MADE TO VARIED WORLD CULTURES WITH CONCENTRATION UPON SOCIAL INSTITUTIONS IN OUR OWN SOCIETY. TOPICS INCLUDE CULTURE, STATUS, ROLE PERSONALITY, SOCIALIZATION, SOCIAL GROUPS, SOCIAL POWER, FAMILY, SOCIAL STRATIFICATION, COLLECTIVE BEHAVIOR, AND SOCIAL CHANGE.

**STUDENT LEARNING OUTCOMES (EXIT SKILLS): AS A RESULT OF SUCCESSFULLY COMPLETING THIS COURSE THE STUDENT WILL BE ABLE TO:**

1. COMPARE AND CONTRAST THE THREE MAJOR SCHOOLS OF SOCIOLOGY AND APPLY THE SOCIOLOGICAL IMAGINATION TO HIS OR HER LIFE.
2. THE STUDENT WILL BE ABLE TO DESCRIBE HOW GROUPS AFFECT INDIVIDUALS AND THEIR BEHAVIOR.
3. THE STUDENT WILL BE ABLE TO DEFINE AND DISCUSS THE VARIOUS FORMS OF DIFFERENTIATION AND ANALYZE HOW THIS IMPACTS INDIVIDUALS' LIFE CHANCES.
4. THE STUDENT WILL BE ABLE TO APPLY THE 3 MAJOR SCHOOLS OF SOCIOLOGY TO THE DEVELOPMENT AND EFFECTS OF EACH OF THE MAJOR INSTITUTIONS.
5. THE STUDENT WILL BE ABLE TO COMPARE AND CONTRAST THE MAJOR THEORIES RE. POPULATION GROWTH AND ITS IMPACT.
6. THE STUDENT WILL BE ABLE TO DISTINGUISH BETWEEN THE VARIOUS TYPES OF COLLECTIVE BEHAVIOR.
7. THE STUDENT WILL RECOGNIZE THE SOCIAL NATURE OF CRIME AND DEVIANCE AND BE ABLE TO COMPARE AND CONTRAST THE VARIOUS TYPES OF SOCIAL CONTROL.

**REQUIRED READING ASSIGNMENT: TEXTBOOK: SOCIOLOGY 9<sup>TH</sup> EDITION BY JON SHEPARD, THOMPSON-WADSWORTH PUBLISHING, 2005 (PAPERBACK) (ISBN 0534-62073-6). ADDITIONAL READINGS MAY BE REQUIRED.**

**REQUIRED EXAMINATION ORDER:**

- EXAM 1: CHAPTERS 1,2,3
- EXAM 2: CHAPTERS 4,5,6,7
- EXAM 3: CHAPTERS 8,9,10,11
- EXAM 4: CHAPTERS 12,13,14,15
- FINAL: CHAPTERS 16,17,18

**COURSE CALENDAR**

WEEK	TOPIC	CHAPTERS
1	INTRODUCTION	1
2	SOCIAL RESEARCH	2
3	CULTURE AND SOCIALIZATION	3-4
4	EXAM 1	
5	SOCIAL STRUCTURE, GROUPS, SOCIETY	5-6
6	DEVIANCE AND SOCIAL CONTROL	7
	EXAM 2	
7	SOCIAL STRATIFICATION	8
8	INEQUALITIES	9,10,11
9	EXAM 3	
10	SOCIAL INSTITUTIONS	12,13
11	SOCIAL INSTITUTIONS	14,15
12	EXAM 4	
13	HEALTH AND MEDICAL CARE	16
14	POPULATION AND URBANIZATION	17
15	SOCIAL CHANGE AND COLLECTIVE BEHAVIOR	18
16	FINAL EXAM	

**ESTIMATED TIME LINE FOR COVERING TOPICS, TESTS ARE APPROXIMATE AND MAY BE CHANGED BY THE INSTRUCTOR. ANNOUNCEMENTS WILL BE MADE IN CLASS AND WRITTEN ON THE WHITEBOARD.**

**STUDENTS ARE RESPONSIBLE FOR READING THE TEXTBOOK AND ATTENDING ALL CLASS SESSIONS IN ORDER TO SUCCESSFULLY COMPLETE THE COURSE.**

**THE STUDENT LEARNING OUTCOMES WILL BE MEASURED AND ASSESSED BY EXAMINATIONS AND WRITTEN WORK ASSIGNED.**

**EXAMINATION DATES ARE TO BE ANNOUNCED AT THE FIRST CLASS MEETING AND REMINDERS GIVEN DURING THE SEMESTER. THE EXAMINATIONS ARE BASED ON ASSIGNED READING MATERIAL AND ALSO LECTURE MATERIAL. ALL EXAMS ARE FIFTY TRUE-FALSE, MULTIPLE CHOICE QUESTIONS. THERE MAY ALSO BE SHORT ANSWER AND ESSAY QUESTIONS. THE EXAMS ARE WEIGHTED EQUALLY. STUDENTS ARE REQUIRED TO TAKE THE FINAL EXAM. THE SPECIFIC DATES OF THE FINAL EXAM ARE IN THE SCHEDULE OF CLASSES AND WILL ALSO BE ANNOUNCED IN CLASS.**

**MAKE-UP EXAMS ARE NOT ALLOWED EXCEPT IN AN EXTREME EMERGENCY. MAKE-UP EXAMS MUST BE TAKEN DURING THE VERY NEXT CLASS MEETING. ANY MAKE-UP EXAMS WILL HAVE 5 POINTS DEDUCTED. THE INSTRUCTOR MAY DEVIATE FROM THIS POLICY IF THERE ARE EXTRAORDINARY CIRCUMSTANCES TO BE CONSIDERED.**

**REQUIRED WRITING ASSIGNMENT: STUDENTS WILL BE REQUIRED TO PREPARE EXIT SKILLS ESSAYS TO ENHANCE THE STUDENT LEARNING OUTCOMES. ESSAYS WILL BE WRITTEN ON EXIT SKILLS NOT MEASURED BY EXAMINATIONS. THESE ESSAYS SHOULD BE TYPED, DOUBLE-SPACED, STAPLED WITH A COVER PAGE INCLUDING NAME, DAYS AND TIME OF CLASS AND SEMESTER. THIS WRITTEN ASSIGNMENT SHOULD BE A MINIMUM OF 5 – 10 PAGES IN LENGTH.**

**THE ESSAYS ARE DUE 2 WEEKS BEFORE THE FINAL EXAM. STUDENTS WILL RECEIVE GUIDANCE IN THE CLASSROOM REGARDING THE DEVELOPMENT OF THIS LEARNING TECHNIQUE. LATE ESSAYS WILL BE MARKED DOWN.**

**GRADING: THE STUDENT'S GRADE WILL BE DETERMINED BY A COMBINATION OF EXAMINATIONS, WRITTEN WORK AND CLASS PARTICIPATION.**

<b>EXAMINATIONS:</b>	<b>80%</b>
<b>EXIT SKILLS ESSAYS</b>	<b>15%</b>
<b>ATTENDANCE AND CLASS PARTICIPATION</b>	<b>5%</b>
<b>TOTAL</b>	<b>100%</b>

**GRADE SCALE - FIXED RANGE**

<b>90 – 100%</b>	<b>A</b>
<b>78 - 89%</b>	<b>B</b>
<b>64 - 77%</b>	<b>C</b>
<b>52 - 63%</b>	<b>D</b>
<b>51 or less</b>	<b>F</b>

**SUPPLIES NEEDED FOR THE COURSE: SCANTRON FORMS AND A PENCIL FOR THE EXAMS AND MATERIALS FOR TAKING NOTES IN CLASS AND FOR THE ESSAYS.**

**ATTENDANCE:** ATTENDANCE IS VERY IMPORTANT IN THIS CLASS. IT IS EXPECTED THAT STUDENTS WILL MAKE EVERY EFFORT TO ATTEND ALL CLASS MEETINGS. IF A STUDENT MISSES CLASS IT IS REQUIRED THAT THE STUDENT PREPARE AND TURN IN A ONE-PAGE PAPER ON THE TOPIC COVERED IN CLASS. IF A STUDENT MISSES AN EXAM, THEN THE STUDENT MUST TURN A TWO-PAGE PAPER ON THE TOPICS COVERED ON THE EXAM.

IN CLASSES THAT MEET 2 TIMES PER WEEK, STUDENTS MAY BE EXCLUDED AFTER 5 ABSENCES. IN CLASSES THAT MEET ONCE A WEEK, STUDENTS MAY BE EXCLUDED AFTER 3 ABSENCES.

**IMPORTANT GUIDELINES AND REGULATIONS:** STANDARDS OF STUDENT CONDUCT AS INDICATED IN THE SCHEDULE OF CLASSES WILL BE STRICTLY ENFORCED. IT IS THE STUDENT'S RESPONSIBILITY TO ADHERE TO THE DEADLINE DATE TO DROP A CLASS NO LONGER BEING ATTENDED. FAILURE TO DROP BY THE DEADLINE DATE MAY RESULT IN AN F GRADE ON YOUR ACADEMIC RECORD.

ALL CELL PHONES, PAGERS, AND OTHER ELECTRONIC EQUIPMENT MUST BE TURNED OFF OR ON MUTE IN THE CLASSROOM. IT IS NOT ACCEPTABLE BEHAVIOR IN THE CLASSROOM TO RUN OUT OF THE ROOM TO TALK ON A CELLPHONE UNLESS THE SITUATION IS A DIRE EMERGENCY.

PRIVATE CONVERSATIONS AND RUDE BEHAVIOR WILL NOT BE TOLERATED. ARRIVING LATE FOR CLASS OR LEAVING EARLY WITHOUT A VALID EXCUSE WILL NOT BE TOLERATED.

ACADEMIC INTEGRITY WILL BE MAINTAINED AT ALL TIMES. CHEATING IN ANY FORM WHATSOEVER IS NOT PERMITTED.

**SPECIAL NEEDS:** THE OFFICE OF SPECIAL PROGRAMS AND SERVICES HANDLES SPECIAL NEEDS AND ACCOMODATIONS.

**DISCLAIMER REGARDING OFFENSIVE MATERIAL:** THERE MAY BE VIDEOS OR OTHER MATERIAL PRESENTED THAT MAY BE CONSTRUED IN SOME WAY TO BE OFFENSIVE TO SOMEONE.

**DISCLAIMER REGARDING POLICY EXCEPTIONS:** THE INSTRUCTOR'S JUDGMENT REGARDING ANY POLICY CHANGES IN THIS SYLLABUS DUE TO EXCEPTIONAL CIRCUMSTANCES MAY BE ENFORCED.