ISLO # 1--Communication

IF NOT NOW.......WHEN?

IF NOT ME.......WHO?
Outcomes for Today

- Heightened Awareness of how we can help students achieve their goals
- Commitment from Participants to try some of the activities discussed and developed.
- Commitments from Faculty to participate in the fall 2011 ISLO assessments.
- Periodic progress reports through the summer and fall on the status of activities.
Process 2010/2011

1. Early Fall: Prompts and rubric reviewed by Assessment Committee
2. 2nd Half: Essays collected in classes
4. April 2011: Review results and suggest instructional changes

Here we are!
Process 2011/2012

1. Fall 2011: Make changes in instruction
2. 2nd Half: Collect essays
3. Jan ‘12: Score essays
4. March ‘12: Review Results – What worked?
5. April ‘12: Review the Assessment process
Essays rated on Six Competencies

1. **Topic**
2. **Thesis/specific purpose.**
3. **Supporting material** (*Scored by instructor*)
4. **Organizational pattern**
5. **Language**
6. **Grammar**
Basic Demographics—Is the Sample Representative?

Gender

Sample  All Students

F

M
Basic Demographics—Is the Sample Representative?

Ethnicity

- Sample
- All Students
Basic Demographics—Is the Sample Representative?

Age

- Under 20
- 20 - 24
- 25 - 34
- 35 - 54
- 55 and over

Sample vs. All Students
Inter-Rater Reliability

- Cronbach's Alpha of .86
- .7 is considered the minimum
- Raters did agree with each other
Indirect Indicators of Positive Outcomes

- Correlations between Units completed and GPA and Total Score.

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>UNITS COMPLETED THRU FA10</th>
<th>GPA THRU FA10</th>
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<tbody>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>0.092</td>
<td>0.322</td>
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<tr>
<td>Pearson Correlation</td>
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<tr>
<td>Sig. (2-tailed)</td>
<td></td>
<td>0.024</td>
<td>0.000</td>
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<tr>
<td>N</td>
<td>610</td>
<td>607</td>
<td>607</td>
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</tbody>
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*. Correlation is significant at the 0.05 level (2-tailed).
**. Correlation is significant at the 0.01 level (2-tailed).
Indirect Indicators of Positive Outcomes

- Average Total Score by Class
Indirect Indicators of Positive Outcomes

- Average Score by Highest English Class Completed
Plagiarism

- Turnitin percentages were generally low
Breakdown by Competency

Average Score By Competency

- Supporting material: 4
- Topic: 4
- Appropriate language: 3
- Appropriate grammar: 3
- Organizational pattern: 3
- Thesis/specific purpose: 3
College-wide Reading Level

- **54%**: received a reading score of 76 or higher = 12th grade and above reading level
- **47%**: students receiving a reading score below 76 = below 12th grade reading level
- **Average reading score was 74.10**
Quo Vadis?

- Break up into small groups and discuss activities on the handout “What Can We Do?”
- Identify activities that you will personally commit to and fill in the form.
- Report back to the large group what you’ve decided.
- Turn in your form; we’ll send you reminders.
- In the fall, implement your activities and participate in the re-assessment of ISLO #1
Feedback Session Breakout Rooms

- SS&A 214 President’s Conference
- 218 A Luis’ Office
- 218 B Academic Affairs Office
- 239 A Bobby’s Office
- 239 E Foundation Office
- 237 Academic Senate Office
- 205 Student Services Conference Room
- 219 Conference Room