LOS ANGELES COMMUNITY COLLEGES

**ADMINISTRATIVE REGULATION E-123**
TOPIC: **CLEP Credit**

1. Course Equivalency

Course equivalency for CLEP (College-Level Examination Program) exams, for purposes other than meeting the LACCD General Education Plan and Graduation Competency requirements for the Associate Degree, shall be determined by the college, using policies developed in consultation with the college’s Academic Senate, in accordance with the provisions of LACCD Board Rules, Chapter XVIII, Article I.

Course equivalency does not award unit credit. For unit credit policy, see item 3 below.

1. Use of CLEP exams for meeting LACCD General Education Requirements and Graduation Competency Requirements for the Associate Degrees

Students must receive a passing score (50) on most CLEP exams, except Foreign Language level 2 exams which require a higher score as noted in Appendix A.

Students who take an Advanced Placement (AP) exam, an International Baccalaureate (IB) exam or College-Level Examination Program (CLEP) exam in the same topic area will receive credit for only one exam. (For example, if a student takes both the CLEP exam in Biology and the AP exam in Biology, they will only be awarded credit for one exam because the topics are duplicative). The college should award credit for the exam that most benefits the student.

3. CLEP Unit Credit

For the purpose of granting unit credit towards meeting General Education and Graduation Competency requirements, the LACCD shall follow the guidelines for CLEP credit set by the American Council on Education:

* *3 semester hours are recommended in the case of a half-year course*.
* *6 semester hours for most full-year courses.*
* *12 semester hours for Level 2 Foreign Language exams equivalent to four semesters of college level foreign language course work.*

*Original Issue Date: May 3, 2011*

*Initiated by: Educational Programs and Institutional Effectiveness*

*Dates of Changes: July 19, 2016, May 2, 2019*

*References:* CSU, GE and IGETC CLEP Policies; CSU GE: refer to CSU Coded Memorandum ASA-2018-06; IGETC: refer to IGETC Standards.

The Los Angeles Community College District does not discriminate on the basis of disability in the admissions or access to, or treatment of or employment in, its programs or activities.

| **CLEP Exam** | **ACE****Recommended Score** | **Total Semester Units Awarded Toward Associate Degree[[1]](#footnote-1)** | **Semester Units Applied Toward Associate Degree GE Requirements[[2]](#footnote-2)** | **Associate Degree GE Area Fulfilled****Board Rule: Chapter VI: 6201.15** | **Graduation Competency Requirement Met****Board Rule: Chapter VI: 6201.13** |
| --- | --- | --- | --- | --- | --- |
| **Business Exams** |  |  |  |  |  |
| Financial Accounting | 50 | 3 | NA |  |  |
| Information Systems | 50 | 3 | 3 | Section D2: Communication and Analytical Thinking |  |
| Introductory Business Law | 50 | 3 | NA |  |  |
| Principles of Management | 50 | 3 | NA |  |  |
| Principles of Marketing | 50 | 3 | NA |  |  |
| **Composition and Literature** |  |  |  |  |  |
| American Literature | 50 | 3 | 3 | Section C: Humanities | R&W Competency NOT Met |
| Analyzing and Interpreting Literature | 50 | 3 | 3 | Section C: Humanities | R&W Competency NOT Met |
| College CompositionReplaces English Composition w/essay effective 07/01/10 | 50 | 6 | 3 | Section D: Language & Rationality: Area 1. English Composition | R&W Competency NOT Met |
| College Composition ModularReplaces English Composition and Freshman College Composition exams effective 07/01/10 | 50 | 3 | 3 | Section D: Language & Rationality: Area 1. English Composition | R&W Competency NOT Met |
| English Literature | 50 | 3 | 3 | Section C: Humanities | R&W Competency NOT Met |
| Humanities | 50 | 3 | 3 | Section C: Humanities |  |
| **Foreign Languages** |  |  |  |  |  |
| French Language, Level 1 | 50 | 6 | 3 | Section C: Humanities |  |
| French Language, Level 2 | 59 | 9 | 3 | Section C: Humanities |  |
| German Language, Level 1 | 50 | 6 | 3 | Section C: Humanities |  |
| German Language, Level 2 | 603 | 9 | 3 | Section C: Humanities |  |
| Spanish Language, Level 1 | 50 | 6 | 3 | Section C: Humanities |  |
| Spanish Language, Level 2 | 63 | 9 | 3 | Section C: Humanities |  |
| Level 1 equivalent to the first two semesters (or 6 semester hours) of college level foreign language course work |
| Level 2 equivalent to the first four semesters (or 12 semester hours) of college level foreign language course work |
| **History and Social Sciences** |  |  |  |  |  |
| American Government | 50 | 3 | 3 | Section B1: American Institutions |  |
| History of the United States I | 50 | 3 | 3 | Section B1: American Institutions |  |
| History of the United States II | 50 | 3 | 3 | Section B1: American Institutions |  |
| Human Growth and Development | 50 | 3 | 3 | Section B2: Social and Behavioral Sciences |  |
| Introduction to Educational Psychology | 50 | 3 | 3 | Section B2: Social and Behavioral Sciences |  |
| Introductory Psychology | 50 | 3 | 3 | Section B2: Social and Behavioral Sciences |  |
| Introductory Sociology | 50 | 3 | 3 | Section B2: Social and Behavioral Sciences |  |
| Principles of Macroeconomics | 50 | 3 | 3 | Section B2: Social and Behavioral Sciences |  |
| Principles of Microeconomics | 50 | 3 | 3 | Section B2: Social and Behavioral Sciences |  |
| Social Sciences and History | 50 | 6 | 3 | Section B2: Social and Behavioral Sciences |  |
| Western Civilization I: Ancient Near East to 1648 | 50 | 3 | 3 | Section B2: Social and Behavioral Sciences |  |
| Western Civilization I: 1648 to Present | 50 | 3 | 3 | Section B2: Social and Behavioral Sciences |  |
| **Science and Mathematics** |  |  |  |  |  |
| Biology | 50 | 6 | 3 | Section A: Natural Sciences |  |
| Calculus | 50 | 4 | 3 | Section D2: Communication and Analytical Thinking | Mathematics Competency Met |
| Chemistry | 50 | 6 | 3 | Section A: Natural Sciences |  |
| College Algebra | 50 | 3 | 3 | Section D2: Communication and Analytical Thinking | Mathematics Competency Met |
| College Mathematics | 50 | 6 | 3 | Section D2: Communication and Analytical Thinking | Mathematics Competency Met |
| Precalculus | 50 | 3 | 3 | Section D2: Communication and Analytical Thinking | Mathematics Competency Met |
| Natural Sciences | 50 | 6 | 3 | Section A: Natural Sciences |  |

1. The scores and credit hours that appear in this table are the credit-granting scores and semester hours recommended by the American Council on Education (ACE). The scores listed above are equivalent to a grade of C in the corresponding course. The credit in this table is applicable for local Associate Degrees only. For credit hours that apply toward CSU and Associate Degrees for Transfer (ADT’s), refer to CSU Coded Memorandum AA-2015-19

2 The credit listed applies toward Associate Degree GE requirements on the LACCD General Education Pattern only. For credit towards CSU GE Breadth, refer to CSU Coded Memorandum AA-2018-06.

Sources: [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)