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Adell Shay
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Thank you for your efforts in assisting us to assess our students’ views about our college and their education. It is an important part of continuing to improve our quality and effectiveness, and is a vital part of accreditation.

Our response rate of 86% was also the District average.

We would also like to thank Dr. George Prather for the sampling procedure design and Dexter Kelly for the survey coordination. Both are from the Los Angeles Community College District Office of Institutional Research and Information.
CAVEATS--Also known as those items that no one ever reads, but should have.

- The survey was conducted during March 2007, so any activities that have occurred after that period would not be reflected in the results.
- The survey sampled sections, **not** students. Because of this, there is a possibility that the sample is not as representative as a sample of students would be. To correct for this, we have used a weighting procedure developed by Dr. George Prather of the LACCD Research Office.
- The following types of classes were excluded from the survey:
  - Online classes—as of yet, there is no electronic version of the survey.
  - Outreach classes—at the time that the survey was conducted, many of these classes were not in session.
  - Non-revenue generating sections
  - Work Experience and Cooperative Education.
- Students who chose not to respond to certain questions were included in the “No Response” percentages. However, those who stopped responding to subsequent items were deleted from the calculations.
- The sampling error of the survey is ± 5%
Spring 2007 Student Survey

SLO I—Effective Communication

What we ask our students to do:

<table>
<thead>
<tr>
<th>How often have you:</th>
<th>Often/Sometimes</th>
<th>Seldom/Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>33b. Given a presentation or performance in class</td>
<td>51.3</td>
<td>47.6</td>
</tr>
<tr>
<td>33h. Had serious conversations with students</td>
<td>34.8</td>
<td>63.2</td>
</tr>
</tbody>
</table>

How much do your courses involve:

<table>
<thead>
<tr>
<th>How much do your courses involve:</th>
<th>Very Much/Quite a bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>34h. Writing papers or reports of more than 3 pages</td>
<td>50.37</td>
<td>27.56</td>
<td>20.46</td>
</tr>
<tr>
<td>34i. Writing essay exams in class</td>
<td>39.07</td>
<td>29.77</td>
<td>29.37</td>
</tr>
</tbody>
</table>

The results in terms of Institutional SLO's:

<table>
<thead>
<tr>
<th>How much have your experiences at this college helped you to:</th>
<th>Very Much/Quite a bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>40c. Write clearly and effectively</td>
<td>59.99</td>
<td>25.90</td>
<td>11.94</td>
</tr>
<tr>
<td>40d. Speak clearly and effectively</td>
<td>58.88</td>
<td>24.42</td>
<td>14.56</td>
</tr>
<tr>
<td>40e. Think critically and analytically</td>
<td>68.52</td>
<td>21.12</td>
<td>7.93</td>
</tr>
</tbody>
</table>
SLO II- Critical thinking and problem solving skills

What we ask our students to do:

<table>
<thead>
<tr>
<th>How much do your courses involve:</th>
<th>Very Much/Quite a bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
</tbody>
</table>

34b. Analyzing an argument or idea

<table>
<thead>
<tr>
<th></th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>34b. Analyzing an argument or idea</td>
<td>57.33</td>
<td>25.64</td>
<td>15.45</td>
</tr>
</tbody>
</table>

34c. Integrating ideas and information from multiple sources

<table>
<thead>
<tr>
<th></th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>34c. Integrating ideas and information from multiple sources</td>
<td>63.69</td>
<td>24.88</td>
<td>9.59</td>
</tr>
</tbody>
</table>

34d. Evaluating the quality and usefulness of information

<table>
<thead>
<tr>
<th></th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>34d. Evaluating the quality and usefulness of information</td>
<td>58.87</td>
<td>27.12</td>
<td>11.98</td>
</tr>
</tbody>
</table>

34e. Applying theories or concepts learned

<table>
<thead>
<tr>
<th></th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>34e. Applying theories or concepts learned</td>
<td>67.72</td>
<td>21.86</td>
<td>8.58</td>
</tr>
</tbody>
</table>
SLO II - Critical thinking and problem solving skills

The results in terms of Institutional SLO's:

<table>
<thead>
<tr>
<th>How much have your experiences at this college helped you to:</th>
<th>Very Much/Quite a bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>40e. Think critically and analytically</td>
<td>68.52</td>
<td>21.12</td>
<td>7.93</td>
</tr>
</tbody>
</table>
SLO III-- Appreciation of Diversity, Global Awareness & Aesthetics

The results in terms of Institutional SLO’s:

<table>
<thead>
<tr>
<th>As a result of my experiences at LAHC:</th>
<th>Strongly Agree/Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2. I am more appreciative of natural resources</td>
<td>75.47</td>
<td>20.07</td>
<td>4.39</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>As a result of my experiences at LAHC:</th>
<th>Strongly Agree/Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2. I am more appreciative of creativity and expressing myself</td>
<td>76.43</td>
<td>19.36</td>
<td>4.21</td>
</tr>
</tbody>
</table>

How much have your experiences at this college helped you to:

<table>
<thead>
<tr>
<th>40k. Understand people of other racial, cultural, or ethnic backgrounds</th>
<th>Very Much/Quite a bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>%</td>
<td>%</td>
<td></td>
</tr>
</tbody>
</table>

63.20 20.95 13.22
### SLO IV—Personal, Professional and Civic Responsibility

#### What we ask our students to do:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Often/Sometimes</th>
<th>Seldom/Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>33c. Gone to class unprepared</td>
<td>20.7</td>
<td>77.8</td>
</tr>
<tr>
<td>33d. Skipped Class</td>
<td>9.8</td>
<td>88.1</td>
</tr>
<tr>
<td>33e. Worked with other students in class</td>
<td>34.7</td>
<td>60.1</td>
</tr>
<tr>
<td>33f. Worked with others outside of class to prepare</td>
<td>45.2</td>
<td>52.7</td>
</tr>
</tbody>
</table>
SLO IV—Personal, Professional and Civic Responsibility

The results in terms of Institutional SLO's:

<table>
<thead>
<tr>
<th>How much have your experiences at this college helped you to:</th>
<th>Very Much/Quite a bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>40h. Work effectively with others</td>
<td>62.60</td>
<td>24.53</td>
<td>10.65</td>
</tr>
<tr>
<td>40j. Understand yourself</td>
<td>66.84</td>
<td>18.84</td>
<td>11.94</td>
</tr>
<tr>
<td>40l. Develop a personal code of values and ethics</td>
<td>55.02</td>
<td>24.93</td>
<td>17.63</td>
</tr>
</tbody>
</table>

As a result of my experiences at LAHC:

<table>
<thead>
<tr>
<th>As a result of my experiences at LAHC:</th>
<th>Strongly Agree/Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>S5. I am an active member of my community</td>
<td>40.56</td>
<td>46.99</td>
<td>12.45</td>
</tr>
<tr>
<td>S6. I am more involved in the political process.</td>
<td>44.18</td>
<td>43.63</td>
<td>12.19</td>
</tr>
</tbody>
</table>
### SLO V—Information Management and Technological Competence

**What we ask our students to do:**

<table>
<thead>
<tr>
<th>How often have you:</th>
<th>Often/Sometimes</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>36d. Used the internet to get information for an assign</td>
<td>81.93</td>
<td>7.46</td>
<td>7.47</td>
</tr>
</tbody>
</table>

**The results in terms of Institutional SLO's:**

<table>
<thead>
<tr>
<th>How much have your experiences at this college helped you to:</th>
<th>Very Much/Quite a bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>40g. Use computers and other information technology</td>
<td>50.08</td>
<td>23.14</td>
<td>24.21</td>
</tr>
</tbody>
</table>