

# FALL 2004-2008 EFFICIENCY WSCH SUMMARY

Division	WEEKLY STUDENT CONTACT HOURS				
	2004	*2005	2006	2007	2008
Business	7,102	7,168	5,954	5,220	5,453
<i>Annual % Change</i>		1%	-17%	-12%	4%
Communications	13,377	13,475	13,095	13,463	15,365
<i>Annual % Change</i>		1%	-3%	3%	14%
Cooperative Education	497	502	472	611	445
<i>Annual % Change</i>		1%	-6%	29%	-27%
Counseling	148	58	225	436	585
<i>Annual % Change</i>		-61%	288%	94%	34%
Health Sciences**	5,325	6,026	6,969	5,535	5,038
<i>Annual % Change</i>		13%	16%	-21%	-9%
Humanities and Fine Arts	11,704	11,040	10,611	11,404	12,842
<i>Annual % Change</i>		-6%	-4%	7%	13%
Library	0	16	34	26	61
<i>Annual % Change</i>			106%	-23%	135%
Math, Phys Science & Technology	15,342	16,192	16,799	16,375	18,031
<i>Annual % Change</i>		6%	4%	-3%	10%
Physical Educ., Health & Wellness	6,571	7,204	6,829	7,574	8,282
<i>Annual % Change</i>		10%	-5%	11%	9%
Science, Family & Cons. Studies	10,587	10,898	11,346	11,241	11,910
<i>Annual % Change</i>		3%	4%	-1%	6%
Social and Behavioral Sciences **	13,982	13,512	14,940	15,513	16,964
<i>Annual % Change</i>		-3%	11%	4%	9%
PACE	5,374	5,149	4,675	4,230	6,382
<i>Annual % Change</i>		-4%	-9%	-10%	51%
<b>College Totals</b>					
<b>Credit Programs</b>	<b>90,009</b>	<b>90,586</b>	<b>89,894</b>	<b>89,763</b>	<b>101,483</b>
<i>Annual % Change</i>		1%	-1%	0%	13%
<b>Non Departmental</b>					
Non Credit ESL	180	507	431	343	442
<i>Annual % Change</i>		182%	-15%	-20%	29%
Vocational Education	0	123	102	173	541
<i>Annual % Change</i>			-17%	70%	213%
<b>College Totals</b>					
<b>Non Credit Programs</b>	<b>749</b>	<b>1,659</b>	<b>2,316</b>	<b>2,382</b>	<b>1,040</b>
<i>Annual % Change</i>		121%	40%	3%	-56%

\*\*Fire Tech department moved to Social and Behavioral Science Division in Fall 2007.

\*Fall 2005 may include PACE.

Source: Fall 2003-2005 and 2008 from LACCD Office of Institutional Research and Information (<http://research.laccd.edu/instructional-staffing/index.htm>).  
Fall 2006-2007 from Business Warehouse (BW) Sections by Department (i21) and Sections by Discipline (i22) Reports.