### Student Demographics

#### Time of Day

**Fall 2013**

- **Online**: 40%
- **6:30+**: 53%
- **Weekends**: 7%

#### Unduplicated Headcount by Time of Day

<table>
<thead>
<tr>
<th>Count</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online</td>
<td>7.2%</td>
<td>9.1%</td>
<td>9.1%</td>
<td>10.1%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Weekends</td>
<td>1.9%</td>
<td>1.8%</td>
<td>2.4%</td>
<td>2.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>6:30+</td>
<td>17.1%</td>
<td>16.7%</td>
<td>16.6%</td>
<td>16.8%</td>
<td>15.3%</td>
</tr>
</tbody>
</table>

#### Table: Unduplicated Headcount by Time of Day

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;12:00</td>
<td>47.9%</td>
<td>47.0%</td>
<td>45.8%</td>
<td>46.8%</td>
<td>48.4%</td>
<td>48.8%</td>
<td>47.9%</td>
<td>45.6%</td>
<td>46.1%</td>
<td>44.5%</td>
</tr>
<tr>
<td>12:00 - &lt;3:00</td>
<td>12.5%</td>
<td>13.1%</td>
<td>15.2%</td>
<td>15.4%</td>
<td>14.6%</td>
<td>12.6%</td>
<td>12.9%</td>
<td>14.7%</td>
<td>13.7%</td>
<td>16.1%</td>
</tr>
<tr>
<td>3:30 - &lt;6:30</td>
<td>12.9%</td>
<td>13.2%</td>
<td>13.4%</td>
<td>13.2%</td>
<td>12.7%</td>
<td>12.4%</td>
<td>11.7%</td>
<td>11.6%</td>
<td>11.2%</td>
<td>10.5%</td>
</tr>
<tr>
<td>6:30+</td>
<td>21.1%</td>
<td>20.5%</td>
<td>20.0%</td>
<td>17.6%</td>
<td>16.6%</td>
<td>17.1%</td>
<td>16.7%</td>
<td>16.6%</td>
<td>16.8%</td>
<td>15.3%</td>
</tr>
<tr>
<td>Weekends</td>
<td>2.3%</td>
<td>2.6%</td>
<td>2.1%</td>
<td>2.0%</td>
<td>2.0%</td>
<td>1.9%</td>
<td>1.8%</td>
<td>2.4%</td>
<td>2.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Online</td>
<td>3.3%</td>
<td>3.6%</td>
<td>3.6%</td>
<td>5.0%</td>
<td>5.6%</td>
<td>7.2%</td>
<td>9.1%</td>
<td>9.1%</td>
<td>10.1%</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

**NOTE:** Credit students only. Figures are based on the percentages applied to First Census college enrollments.

**Source:** LACCD Office of Institutional Effectiveness (http://www.laccd.edu/Departments/Research/Pages/Student-Characteristics.aspx)