

**FALL 2004-2008 EFFICIENCY**  
**FULL-TIME EQUIVALENT STUDENT SUMMARY**

Division	FULL-TIME EQUIVALENT STUDENT				
	2004	*2005	2006	2007	2008
Business	245.4	236.7	198.5	174.0	181.8
<i>Annual % Change</i>		-4%	-16%	-12%	4%
Communications	445.9	449.2	436.5	448.8	512.2
<i>Annual % Change</i>		1%	-3%	3%	14%
Cooperative Education	16.6	16.7	15.7	20.4	14.8
<i>Annual % Change</i>		1%	-6%	30%	-27%
Counseling	4.9	1.9	7.5	14.5	19.5
<i>Annual % Change</i>		-61%	288%	94%	34%
Health Sciences**	164.0	192.1	221.8	184.5	167.9
<i>Annual % Change</i>		17%	15%	-17%	-9%
Humanities and Fine Arts	390.1	368.0	353.7	380.1	428.1
<i>Annual % Change</i>		-6%	-4%	7%	13%
Library	0.0	0.5	1.1	0.9	2.0
<i>Annual % Change</i>			120%	-18%	126%
Math, Phys Science & Technology	511.4	539.7	560.0	545.8	601.0
<i>Annual % Change</i>		6%	4%	-3%	10%
Physical Educ., Health & Wellness	219.0	240.0	227.6	252.5	275.4
<i>Annual % Change</i>		10%	-5%	11%	9%
Science, Family & Cons. Studies	352.9	363.3	378.2	374.7	397.0
<i>Annual % Change</i>		3%	4%	-1%	6%
Social and Behavioral Sciences **	467.8	488.7	498.0	517.1	565.5
<i>Annual % Change</i>					9%
PACE	179.1	171.6	157.4	141.0	212.7
<i>Annual % Change</i>		-4%	-8%	-10%	51%
<b>College Totals</b>					
<b>Credit Programs</b>	<b>3,000.3</b>	<b>3,019.5</b>	<b>3,019.5</b>	<b>2,996.5</b>	<b>3,382.8</b>
<i>Annual % Change</i>		1%	0%	-1%	13%
<b>Non Departmental</b>					
Non Credit ESL	6.0	16.9	16.7	10.1	14.7
<i>Annual % Change</i>		182%	-1%	-40%	46%
Vocational Education	0.0	4.1	3.4	5.8	18.0
<i>Annual % Change</i>			-17%	70%	213%
<b>College Totals</b>					
<b>Non Credit Programs</b>	<b>25.0</b>	<b>55.3</b>	<b>77.2</b>	<b>79.4</b>	<b>34.7</b>
<i>Annual % Change</i>		121%	40%	3%	-56%

\*\*Fire Tech department moved to Social and Behavioral Science Division in Fall 2007.

\*Fall 2005 may include PACE.

Source: Fall 2003-2005 and 2008 from LACCD Office of Institutional Research and Information (<http://research.laccd.edu/instructional-staffing/index.htm>).  
 Fall 2006-2007 from Business Warehouse (BW) Sections by Department (i21) and Sections by Discipline (i22) Reports.