Los Angeles Harbor College’s (LAHC) Office of Economic and Workforce Development (EWD) at LAHC is in the Academic Affairs cluster and oversees key grants and initiatives that are in support of Academic and Student success at the college as well as in alignment with EWD Initiatives at the statewide level. LAHC’s Office of EWD strives to serve the campus programs, our local community, implement statewide initiatives that have local impact, while serving as liaison between external partners, constituents and the community.

Specially funded areas include:
- Institutional Grants
- Workforce Development
- Career Technical Education
- Economic Development
- Contract Education

**Institutional Grants**

**TRADE ADJUSTMENT ASSISTANCE COMMUNITY COLLEGE AND CAREER TRAINING (TAACCCT): 10/1/13 – 09/30/17**

Funded by the U.S. Department of Labor, Employment and Training Administration, the Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant is a partnership with Los Angeles Trade Technical College (LATTC) and all LACCD campuses to streamline Health Science programs within the district. This grant will work with business and the healthcare industry to receive feedback on the curriculum that is developed for LACCD’s health sciences courses. The funds will support the Allied Health Department on curriculum development/alignment to ensure that students can have portable credentials within the LACCD colleges.

**TITLE III HSI/PART F STEM: 10/1/11-9/30/16**

LAHC was awarded a five-year Title III/STEM grant from the U.S Department of Education to increase the number of Latino students studying science, technology, engineering/architecture and mathematics or other STEM related fields. Great effort is dedicated to articulate transfer agreements between LAHC and four-year universities develop and redesign specific curriculum, and transfer STEM declared major students. In addition, under the EWD office, the STEM project is focused in addressing the U.S. worker shortage in math and sciences professionals.

Known as the STEM Passport Academy, the grant focuses several elements: curriculum redesign, supplemental instruction, articulation agreements with the CSU system, and cohort-style summer academies and activities to accelerate the transfer pathway for STEM major students by way of discipline-specific.

**TITLE V HSI: 10/1/09-9/30/14**

LAHC remains at the forefront of the STEM (Science, Technology, Engineering, and Mathematics) initiative spearheaded by Federal Government to ensure that the U.S. remains competitive in the global technology marketplace. The grant supported the creation and articulation of career and four-year university transfer pathways in engineering and business disciplines and learning coaches for selected classes. Three major pathways were accomplished between LAHC and CSU campuses: Industrial Technology (CSULA), Mechanical Engineering (CSULB), and Business (CSUDH).
The grant’s student success component, the First Year Experience (FYE) is designed to strengthen the academic and support services of new entering students to foster their success. In 2014, the transfer pathways were the focus of several successful student programs and the subject of LAHC and CSUDH media coverage. FYE was renamed “Harbor Advantage” to institutionalize its programs and has more than doubled the number of participating students to a planned 340 for Fall 2014.

FOSTER AND KINSHIP CARE EDUCATION: 7/1/14-6/30/15
The Foster and Kinship Care Education (FKCE) Program provides quality education and support opportunities for caregivers of children and youth in out-of-home care so that these providers may meet the educational, emotional, behavioral and developmental needs of children and youth. The KFCE program plays a vital role in providing licensed foster parents and relative caregivers with the training and education that will help them in meeting the multifaceted and often complex needs of the foster children in their care.

Support for foster, kinship, and adoptive parents include workshops and classes such as parenting skills, behavior management and development, grief and loss, cultural diversity, self-esteem, safety, permanency planning, CPR & First Aid, visitations, community resources, prevention of teen pregnancy, prenatal drug and alcohol exposure, abuse, physical disabilities, learning disabilities, substance abuse issue, attachment issues, foster parent rights, and much more.

LAHC receives funding for the FKCE program from the California Community Colleges Chancellor’s Office, which is a pass-through and receives funds from the community college Prop 98 fund and federal Title IV (e) funds, by way of an interagency agreement with the California Department of Social Services.

YOUTHSOURCE: 7/1/12-6/30/17
Through a competitive process, LAHC became the first LACCD College to receive the prestigious Workforce Investment Act (WIA) Job Training Agreement via the City of Los Angeles Community Development Department (CDD) Youth WorkSource System grant award, the YouthSource Center. LAHC is one of three new operators in the system and the only community college in the state to receive such a prestigious honor. The program’s primary focus is two-fold, dropout prevention and student recovery of youth ages 17-21 attending our local feeder schools and transition to college. The goal is to assist our local youth to achieve high school completion and transition to college or a career pathway.

The program presents an opportunity to support our local community both through our efforts on campus and through partnerships with community based organizations. A key element of the award is the mandated partnership with Los Angeles Unified School District Pupil Services and Attendance Division. By working with the Dropout prevention unit of LAUSD we are better able to identify youth in crisis and assist them in achieving success. We have a Pupil Services & Attendance Counselor, Lorena Garcia from LAUSD on the premises daily working with us to identify and direct youth to a series of comprehensive wraparound services, college and community resources supporting student success.

Source: Office of Economic and Workforce Development, August 22, 2014
**Workforce Development (continued)**

**H-1B: 11/7/11-10/31/15**

The H-1B Health Sector Training Grant is a partnership project made possible through the Department of Labor under the H-1B Visa Funds. Pacific Gateway Workforce Investment Board (PGWIB), Long Beach Memorial Medical Center (LBMMC), and LAHC partnered to train 290 participants as Sterile Processing Technicians and Medical Billers at LBMMC. In addition to training provided, LAHC coordinates exams for participants to become certified and offers participants individual tutorial support to during the training.

**Career Technical Education**

**DEPARTMENT OF HEALTH SERVICES (DHS): 7/1/14-6/30/15**

Since 2011, the Nursing Division has received funds from the Department of Health Services (DHS) Tutoring and Mentoring Program. The purpose of the program is to provide LAHC Associate Degree Nursing (ADN) Program financial assistance to offer personalized academic and clinical support for nursing students. The program is designed to improve study skills and enhance the overall learning process and success. The program’s goal is to assist each student in the ADN program seek employment in county health facilities thereafter. Some of the services possible under this project are weekly tutoring and skills lab practice, intersession workshops, stress reduction activities, guest speakers, and school supplies to help students succeed. The DHS grant supports Tutoring and Mentoring for the Nursing students providing each of our graduating students with a four-day intensive review for the licensing examination.

**SB70: 2/1/12-11/30/14**

The SB70 Collaborative Supplemental and Core Career and Technical Education (CTE) were developed to enhance capacity in the three contiguous service areas of Harbor, West Los Angeles, and Southwest colleges; forge stronger relationships with middle and high school faculty and counselors; and engage with students by providing the resources necessary to transition from middle school to high school and from high school to college. The grant seeks to create awareness of CTE programs for any student who might be interested in pursuing a CTE Discipline as a career choice.

**PERKINS IV TITLE I C: 7/1/14-6/30/15**

The CTE/Perkins IV Act requires that funds be used to improve or expand Career and Technical Education (CTE) programs. The funding serves all CTE disciplines at LAHC. There are four core areas of emphasis 1) accountability: improving student success, degree or certificate completion or transfer ready status, employment, and gender equity; 2) connections between secondary and postsecondary education: course sequence from high school through college; 3) links to businesses and industry: coordination with business and industry with high-demand occupations, in addition to high skill and high wage; 4) special populations: offer provisions of activities to prepare special populations for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency.

**Song Brown Special Program: 7/1/14-8/15/16**

The purpose of the Song-Brown Special Program funds is to create and institutionalize a Nursing Success Program designed to reduce attrition and decrease time from enrollment to graduation. Funds to be used primarily to support costs associated with Nursing Success Counselor.
Career Technical Education (continued)

SONG BROWN CAPITATION: 7/1/13-8/15/16

The goal of the Song-Brown Capitation funds is to enable the nursing program to admit an additional 8 students for the duration of the program and support the costs associated with enhanced education. Funds to be used primarily to support costs associated with the simulation technician, and clinical instruction. Performance evaluation is based on how the program is able to continue to meet the following Song-Brown criteria of enrolling underrepresented minorities into the program and graduates practicing in RN shortage areas. Program reports number of graduates, NCLEX pass rates, and number of graduates working in RN shortage areas.

ASSESSMENT, REMEDIATION, AND RETENTION FOR ASSOCIATE DEGREE (RN): 7/1/14-6/30/15

This grant is funded by the California Community Colleges Chancellor’s Office to increase nursing student retention and student success for pre-nursing students, as well as, current nursing students. Funds allow us to provide additional clinical adjunct instructors required for clinical instruction and simulation lab coordination. The program will be evaluated by number of students from the nursing program that are successful in becoming RN.

CALIFORNIA CAREER PATHWAYS TRUST (CCPT): 7/1/14-6/30/2018

LAHC is a CCPT recipient in partnership with Long Beach City College, El Camino College, Cerritos College, and Pasadena City College. Through this collaborative initiative, LAHC is committed to addressing the significant workforce shortages in Los Angeles in the advanced manufacturing and engineering technology industries. To establish a new workforce pipeline for this industry cluster, the colleges are committed to working with their respective Unified School Districts to develop clear pathways, with industry driven technical elements, which begin in high school and continue through a Bachelor’s Degree. The overarching goal of the CCPT is to build robust partnerships between employers, schools, and community colleges to better prepare students for the 21st century workplace and improve student transition into postsecondary education, training, and employment.

ECONOMIC AND WORKFORCE DEVELOPMENT

VIRTUAL REALITY: 11/15/12-12/31/14

Funded by the California Community Colleges Chancellor’s Office (CCCO)-Industry Driven Regional Collaborative (IDRC), LAHC’s EWD Office was awarded a two-year grant to establish a Virtual Reality Training Center (VRTC). This collaborative is in partnership with EON Reality, an international leading interactive 3D solutions provider for business and education with its only North American branch located in Southern California. The VRTC provides professional development and training to LAHC and California State University, Los Angeles (CSULA) and LACCD faculty, and the business sector to teach/learn digital design such as CAD skills and translate content into a virtual reality programming that can run on PCs, Notepads, iPads, and other mobile devices from simulation based learning and safety training, to the creation of interactive 3D content that provides realistic experiences in energy, education, aerospace, architecture, engineering, industrial and medical sectors.
LAHC offers flexible-customized training to local businesses that seek employee education and training intended to meet specific needs. Contract Education courses are designed as both short-term training seminars or workshops and long-term training programs, including credit based courses, depending on the contractor's needs. LAHC currently offers Contract Education classes to the LAUSD, Kaiser Permanente and the SEIU.

Source: Office of Economic and Workforce Development, August 22, 2014