

Course Availability for Assessed Students, 2008 Update

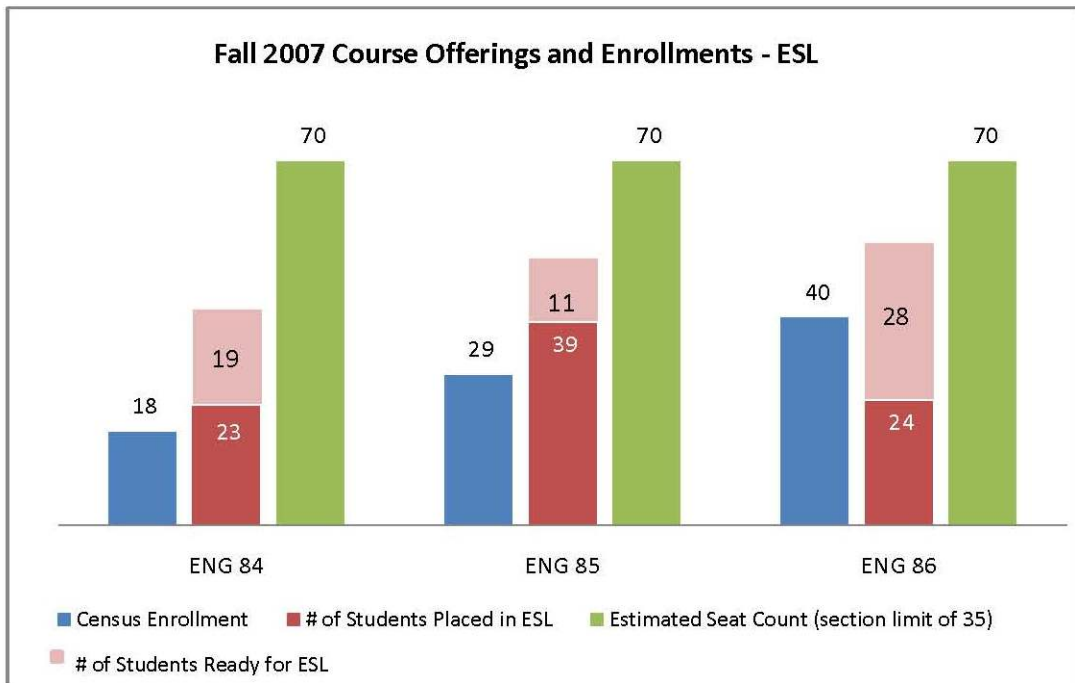
A Matriculation Report

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The data in the attached tables and graphs were taken from the Fall 2007 semester. The data includes both students assessed for that semester as well as students who had completed pre-requisite courses in Spring 2007. These lead to the following conclusions:

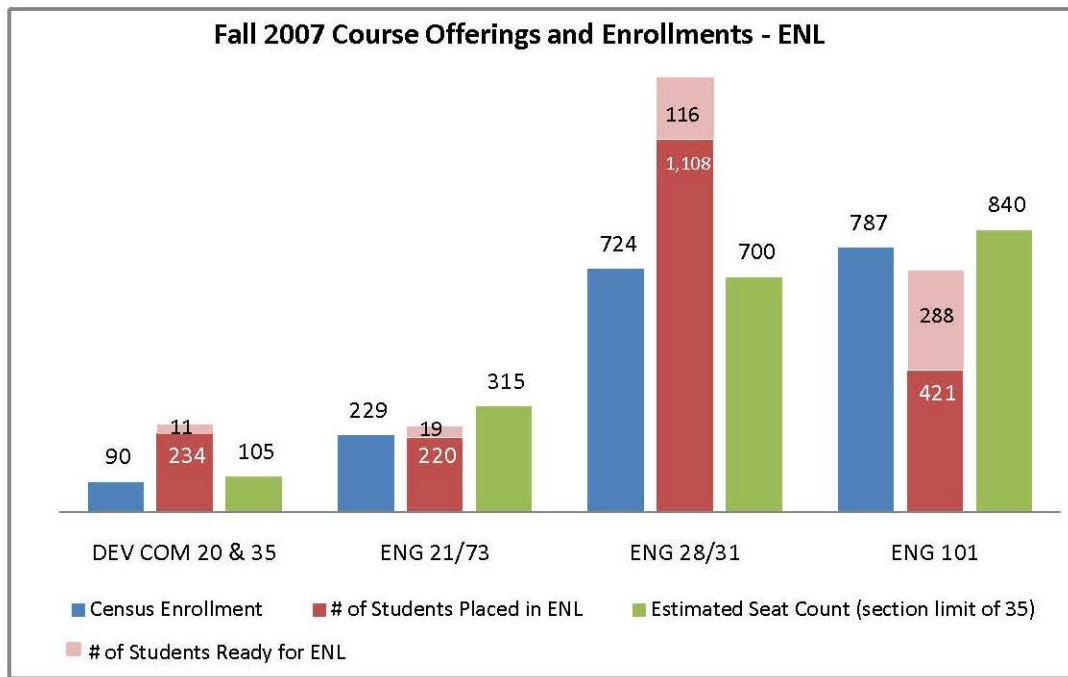
- There is no evidence that the English/ESL department is offering too many sections in any of the English/ESL courses included in this study.
- There is no evidence that the Math department is offering too many sections in any of the Math courses included in this study.
- For the ESL classes, the number of seats seems to be well aligned with the number of student who is prepared to take these classes.
 - For the English classes:
 - There seem to be insufficient sections of DC 20/35 & Eng. 28/31 to accommodate all the students ready to take those courses
 - For English 21 and English 101, the number of seats seems to be well aligned with the number of student who is prepared to take these classes.
- For the Math classes:
 - There is evidence that there are insufficient sections of LS 10/Math 112.
 - For Math 123A and Math 123B, the number of seats seems to be well aligned with the number of student who is prepared to take these classes.
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 - There may be a slight lack in seats in Math 121/123C

<u>Fall 2007 Course Offerings and Enrollments - English as a Second Language</u>	ENG 84	% of Total	ENG 85	% of Total	ENG 86	% of Total	TOTAL
Census Enrollment	18	20.7%	29	33.3%	40	46.0%	87
# of Students Placed in ESL	23	26.7%	39	45.3%	24	27.9%	86
Number of ESL Sections Offered	2		2		2		6
# Ready for ESL	19		10		28		57
Estimated Seat Count (section limit of 35)	70		70		70		210



Source: WSCH_Section (run date 7/9/08), Stud_APMS table Stud_Enrol, 9/26/08.

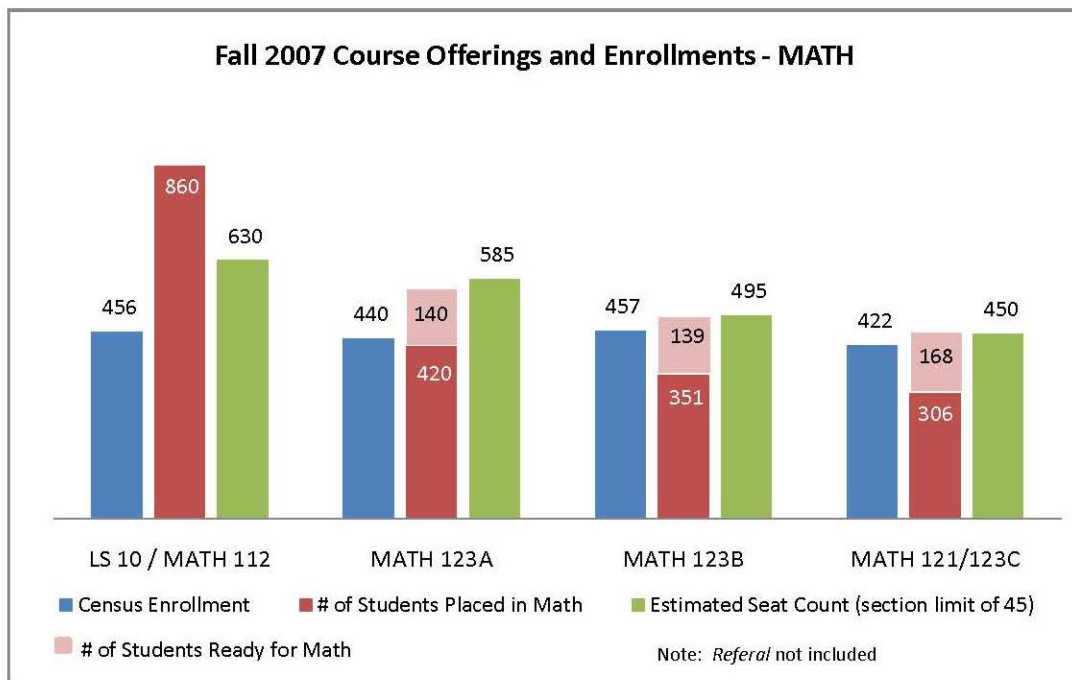
Fall 2007 Course Offerings and Enrollments - English as a Native Language	DEV COM 20 & 35		ENG 21/73		ENG 28/31		ENG 101		TOTAL
		% of Total		% of Total		% of Total		% of Total	
Census Enrollment	90	4.9%	229	12.5%	724	39.6%	787	43.0%	1,830
# of Students Placed in ENL	234	11.8%	220	11.1%	1,108	55.9%	421	21.2%	1,983
Number of ENL Sections Offered	3		9		20		2		34
# Ready for ENL	11		19		116		288		434
Estimated Seat Count (section limit of 35)	105		315		700		70		1,190



Source: WSCH_Section (run date 7/9/08), Stud_APMS table Stud_Enrol, 9/26/08.

Fall 2007 Course Offerings and Enrollments - Math	LS 10 / MATH 112		MATH 123A		MATH 123B		MATH 121 / 123C		*REFERRAL	% of Total	TOTAL
		% of Total		% of Total		% of Total		% of Total			
Census Enrollment	456	25.7%	440	24.8%	457	25.7%	422	23.8%	n/a		1,775
# of Students Placed in Math	860	42.3%	420	20.7%	351	17.3%	306	15.1%	95	4.7%	2,032
Number of Math Sections Offered	14		13		11		10		n/a		48
# Ready for Math	n/a		140		139		168		174		621
Estimated Seat Count (section limit of 45)	630		585		495		450		n/a		2,160

*Referral = Students who place into higher levels are referred to see a counselor to determine the appropriate transferable course(s) to take.



Source: WSCH_Section (run date 7/9/08), Stud_APMS table Stud_Enrol, 9/26/08.