

Program Assessment

2 X 2 Review – Program Assessment

		Effectiveness	Efficiency
Qualitative	<ul style="list-style-type: none"> a. Mission, Goals b. Program Outcomes 	<ul style="list-style-type: none"> a. Adequate Resources b. Scheduling 	
Quantitative	<ul style="list-style-type: none"> a. Transfer Rate b. Assessment Data 	<ul style="list-style-type: none"> a. WSCH/FTEF b. Class Size 	

Annual Program Review Components

2 Components of Program Review

1. **Effectiveness**
 - a. Program Mission, Goals, and Objectives – related to College’s strategic goals
 - b. The instructional program and support programs demonstrate the depth, breadth, and currency/relevance with respect to the discipline standards and to student/community need.
2. **Efficiency**
 - a. Program has adequate fiscal resources, facilities, equipment, personnel and technical support.
 - b. Program meets efficiency standards as defined by the district or the state.

2 Types of Data

1. **Quantitative Factors**
 - a. Enrollment
 - b. Class size >25
 - c. WSCH/FTEF
 - d. Resource efficiency
2. **Qualitative Factors**
 - a. The program relates positively or contributes to the college’s goals and mission.
 - b. The program meets the needs of the students and community.
 - c. Student outcomes (employment, transfer) reflect positively on the curriculum.