

ACCJC Targets set 2013:	Target Achieved:	Evidence location:
Degree Completion #539	533; no	Factbook p. 104
4 yr Transfer #348	361; yes	Factbook, p. 119
Certificate Completion #66	83; yes	Factbook p. 105-106
ACCJC Targets set 2013: Course Completion 65%	Disciplines below target	Evidence location: Factbook pp. 111-114
Business Division	Business, CAOT, CIS, Fin, MGT, MKTG, Real Estate,	Factbook; Note: Real Estate was above target until 2012
Communications	Dev Comm, ESL, French, Japanese	Factbook; Note: Speech ESL was above target until 2012
Counseling	none	Factbook
Health Sci (Nursing)	EDA	Factbook
Humanities & Fine Arts	Philosophy	Factbook
Library	none	Factbook
Math & Technology	Computer Sci, Electronics, Learning Skills, Math	Factbook;
Physical Education	none	Factbook; Note: PE has had variability over time where at times dipped below
Science	Anatomy, Biology, Envir Sci, Geography, Geol, Ocean, Physical Sci, Physics	Factbook, Note: Physiology has variability with 2 of 5 years below target
Social & Behavioral Sci	Econ, Fire Tech, Hist, Learning Found, Learning Skills, Pol Sci, Ser Learning	Factbook, Note: Fire Tech 4 of 5 years above target, Learning Found 2 years below target
<p>NOTE: In reviewing the disaggregated data, gender is not a factor as both genders are close to on another (66.3% and 67%); age has some degree of impact in that the 35 and over group are well above 70%, the 25-34 y.o. group is usually at or above 70%, the under 20 y.o. group is in the high 60%, and the 20-24 y.o. group has the least variability and remains in the low to mid 60% completion. Ethnicity has also been shown to have trend data including African American students hovering at 60% completion, and Hispanic students hovering in the mid-60% range; "Other" is also hovering in the high 60%; White and Asian students completion is above the target of 70%, reaching near 75% consistently by both groups.</p>		
ACCJC Targets Set 2013: Retention 53%	Disciplines below target	Evidence location: Factbook pp. 107-110
Business Division	Target met	
Communications	Target met	
Counseling	Target met	
Health Sci	Target met	
Humanities & Fine Arts	Target met	
Library	Target met	
Math & Technology	Target met	
Physical Education	Target met	
Science	Target met	
Social & Behavioral Sci	Target met	
<p>Note: In reviewing the disaggregated retention data, al age, ethnicity, and genders were above target levels. Noticeable, though, is the retention rate of African American students. While it is above the target set, it is lower than the other ethnic groups.</p>		