2011-2012 ESL/Basic Skills Allocation End-of-Year Report

Essential Skills Committee
September 17, 2012
Section [2]: Narrative Responses

**Question**: Knowing what you know now about basic skills and implementing basic skills interventions on your campus, what would you have done differently over the last five years with regards to your basic skills work?
Section [2]: Narrative Responses

Basic Skills Funded Programs:

• Teaching Learning Center (since spring 2010)
• Literacy Center (since fall 2009)
• Math 112 & LS 010 Supplemental Instruction Pilot (spring 2009 & 2010)
• Fast Track (since Winter 2011)
• Grammar Slam (Summer 2012)
Section [3]: Data Analysis

- Subjects: ESL, Math, English
- Progression of data: Fall 2007-Fall 2011
- Instrument: Basic Skills Cohort Progress Tracking Tool

http://datamart.cccco.edu/Outcomes/BasicSkills_Cohort_tracker.aspx
## Section [3]: Data Analysis

<table>
<thead>
<tr>
<th>Course</th>
<th>Students Enrolled</th>
<th>Students Successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 084</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>ESL 085</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>ESL 086</td>
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</tbody>
</table>
# Section [3]: Data Analysis

## Math

<table>
<thead>
<tr>
<th>Course</th>
<th>LS 010</th>
<th>Math 112</th>
<th>Math 123a</th>
<th>Math 123b</th>
<th>Math 123c</th>
<th>Math 227</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Enrolled:</td>
<td>58</td>
<td>38</td>
<td>17</td>
<td>6</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Students Successful:</td>
<td>43</td>
<td>21</td>
<td>6</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
## Section [3]: Data Analysis

<table>
<thead>
<tr>
<th>English 021/073</th>
<th>English 028/031</th>
<th>English 101</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students Enrolled:</strong></td>
<td><strong>Students Enrolled:</strong></td>
<td><strong>Students Enrolled:</strong></td>
</tr>
<tr>
<td>153</td>
<td>87</td>
<td>47</td>
</tr>
<tr>
<td><strong>Students Successful:</strong></td>
<td><strong>Students Successful:</strong></td>
<td><strong>Students Successful:</strong></td>
</tr>
<tr>
<td>111</td>
<td>67</td>
<td>40</td>
</tr>
</tbody>
</table>
Long-Term Goals & Activities

ESL

Long-Term Goals:

• The percentage of students beginning at Eng. 084 and successfully completing Eng. 086 will increase by 20% by 2016-17 over the 2011-12 year.
• Enrollment of ESL students will increase by 20% by 2016-17 over the 2011-12 academic year.

Activities: (Andrea Cano)

• Explore implementation of a mandatory lab hour to Eng. 084-086
• Relevant and updated learning technology materials
• Marketing strategies to increase enrollment.
Math

Long-Term Goals:
• The successful progression rate of students from arithmetic and pre-algebra to elementary and intermediate algebra I will increase 5% by 2016-17 over the 2011-12 academic year.
• The successful progression rate of students from arithmetic and pre-algebra to statistics will increase 5% by 2016-17 over the 2011-12 academic year.

Activities:
• Supplemental Instruction model for LS 010 & Math 112 (Saddigh)
• Combine LS 010 & Math 112 = Math 110 (Saddigh)
• Development of modular topics in LS 010 &/or Math 112 (Saddigh)
• Pre-stats class in place of math 123abc as a prereq to math 227 (Jimenez-Zeljak & Carver)
• Development of a new intermediate algebra courses for non-STEM majors to serve as the prereq for amth 215, 227, 230, and 234 (Saddigh)
English

Long-Term Goals:

Activities:
• Continue to implement Grammar Slam to assist English 028 students to increase success in English 101.
Section [5]: Expenditure Plan

Program & Curriculum Planning & Development: $10,000
Student Assessment:
Advisement and Counseling Services:
Supplemental Instruction & Tutoring: $48,000
Articulation:
Instructional Materials & Equipment: $18,000
Coordination: $5,000
Research:
Professional Development: $10,000

Total Allocated to Harbor: $90,000