

Academic Unit Plan--Speech

Division: Communications_____ Academic Year: 2007-2008 Division Chair: Carmen Carrillo_

Executive Summary

This year the Speech Department has undergone tremendous changes in its attitude about student success. Much of the shift stems from its desire to develop a new technological literacy in its curriculum so that students who enroll in speech courses will be able to be critical and independent thinkers and become productive members of their communities, which is the heart of its program review. Curriculum development is underway with Speech 111, 151, and incorporating Forensics in its evening program with a renowned instructor from CSU Dominguez Hills. Certainly, the Department needs to begin its assessment of its learning outcomes, so immediate plans are set to do so. Finally, the Speech Department has finalized its draft of the Associate of Arts degree in Speech and will work with curriculum and articulation to see its fruition.

Activities Description Narrative: please describe suggested activities, including grant proposals to be written, new course or program initiatives, or program viability studies in priority order.

1. Hire one Speech instructor to replace retiree and maintain program continues to be a major proposed activity in the Division's unit plan. With impending new courses, it is vital to have committed, dedicated faculty who will oversee the curriculum and develop innovative techniques to be able to enhance the program.
2. Create Associate in Arts degree in Speech to provide students with advanced major course will equip them with skills that develop their identities, establish connections, and hone their critical thinking and listening skills.
3. Develop a speech lab for supplemental instruction and for practicum so that students can work with the latest technologies that foster learning and additional skills outside the classroom.

SLO Assessment Results Narrative: please describe assessment activities that support proposed unit initiatives.

N/A

Staffing Implications: if any request will require additional classified support or training, please describe its extent.

Developing the Associate in Arts degree in Speech requires curriculum development. Thus, the discipline will require additional full time faculty to handle the course load, departmental duties, and provide continuity and integrity to the degree.

Technology Implications: if any request involves technology, please describe its impact on the network, licensing, repair, training and support.

The practicum can be held in the Learning Assistance Center or future Success Center. The speech lab can be part of the language laboratory so that a new lab is not necessary.

Unit Plan Activity Summary Sheet---Speech

Division_: Communications _____

Academic Year : 2007-2008 _____

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Discipline ID #	Department Priority (1 to 99)	College Strategy Supported (separate columns if two)		Student Success Initiative	Technology Access	Department Objective (link to Program Review)	Proposed Activity	Brief Summary of SLO Assessment Results (See attached forms)	List Other Supporting Documents/Links Attached (E.G., WSCH, Wait Lists, Retention, Environmental Scans)	Resources Required (list faculty, equipment, etc.)	Estimated Total Cost and Source (E.G., Program 100, VTEA, etc.)
		1.3	1.4								
30	1	1.3		X		To facilitate student learning via qualified faculty	Hire one Speech instructor to replace retiree and maintain program	N/A	FHPC report WSCH; waitlist; retention (see attached)	faculty	Program 100 \$65,000
30	2	1.2	1.4	X		New emerging need	Create A. A. degree in Speech to provide students with advanced major course	N/A	Title V regulations (create AA degrees)	Faculty	Program 100
30	3	1.5		X	X	To provide students with additional support in learning a language	Develop a speech lab for supplemental instruction and for practicum		Retention rates and completion rates (see attached)	Faculty; computers; media equipment	Block grant ; program 100