

EVIDENCE 4.4

SAMPLING OF SLO REFERENCES

IN HARBOR COLLEGE PROGRAM REVIEWS

The excerpts from program reviews below show the centrality of Student Learning Outcomes to Harbor College program reviews. The passages shown are excerpted from the following pages in the program reviews as cited in the text of this report:

Business: specified SLOs, p. 3; related data, pp. 6-12, 14-17.

Communications: specified SLOs, pp. 6, 15, 17, 21, 35, 38.

Humanities: specified SLOs, pp. 5, 8; related data, pp. 3-5.

Mathematics: specified SLOs, pp. 6-7.

Nursing: specified SLOs, p. 3.

Physical Education: specified SLOs, p. 12; related data, pp. 12, 16-17.

The complete reviews can be referenced at
<http://www.lahc.edu/facultystaff/governanceandplanning/programreviews>.

BUSINESS DIVISION

Student Learning Outcomes

The reasons students choose to attend Los Angeles Harbor College are indicated by the student survey, graduation and transfer requirements. The Business Division formulated the following student learning outcomes (SLOs) for students who complete a Business Division course. There is varying degree to which each SLO applies to their particular course/ concentrations. Upon completing a course of study in the Business Division the student will be able to:

1. Develop insight and understand the Accounting, Business, Computer Office Technology, Computer Information Science and Real Estate environment.
2. Acquire component skills provided to facilitate entry and/or advancement in the business and office environment .
3. Apply and practice skills provided in classes by each Business Division program
4. Demonstrate knowledge and competency in Business Division Skills via testing.

COMMUNICATIONS DIVISION

Discipline Program Review Summaries Discipline: Speech

Mission Statement:

The mission of the Speech Department is to foster growth and learning that raises the student's awareness of communication patterns and methods. This awareness fulfills the general education requirements for graduation and transfer. Students in department courses develop intellectual and cultural awareness, engage in critical and independent thought, and become productive members of the communities served.

Student Learning Outcomes

Based on the mission of the Speech Department, the student learning outcomes apply to all enrolled students. The SLOs will vary depending upon the course content.

Upon completion of the course in Speech, the student will be able to:

1. Recognize how to prepare and deliver effective speeches of various types before an audience
2. Identify the techniques of audience analysis
3. Develop proficiency in a variety of research tools when developing or organizing speeches
4. Interpret and define the uses, values, and nature of argumentation speeches
5. Recognize valid and fallacious logic
6. Summarize situational and qualitative definitions of interpersonal communication
7. Recognize the symbolic nature of language and verbal exchanges
8. Describe the function of nonverbal behavior in communication

Discipline Program Review Summaries Discipline: Journalism

Mission Statement:

The mission of the Journalism Department is to foster growth and learning that raises the student's awareness of mass communications and journalistic ethics. This awareness fulfills the general education requirements for graduation and transfer. Students in department courses develop intellectual and cultural awareness, engage in critical and independent thought, and become productive members of the communities served.

Student Learning Outcomes

Based on the mission of the Journalism Department, the student learning outcomes apply to all enrolled students. The SLOs will vary depending upon the course content.

Upon completion of the course in Journalism, the student will be able to:

1. Define Associated Press Style and be able to score a passing grade in an AP style test
2. Illustrate headlines and explain edit copy
3. Explain how layout and design reflect the philosophy of a newspaper
4. Identify the four stages of the critical thinking process
5. Recognize how media and its processes function as a part of the US and world culture
6. Develop an informed perspective on contemporary issues that confront the press on an ethical, legal, and business level
7. Distinguish globalization of American entertainment and culture
8. Recall the history, role and responsibilities of the press in America
9. Demonstrate the ability to write and properly structure news and feature stories

Discipline Program Review Summaries

Discipline: English

Mission Statement:

The mission of the English Department is to serve the needs of the both remedial and transfer students. In order to do so, the Department offers developmental and transfer level composition courses, along with literature courses that fulfill certificate, graduation, and transfer requirements. Students in department courses develop intellectual and cultural awareness, engage in critical and independent thought, and become productive members of the communities served.

Student Learning Outcomes

Based on the mission of the English Department, the student learning outcomes apply to both remedial and transfer students. The SLOs will vary depending upon the level of the course.

Upon completion of the course in English, the student will be able to:

1. Demonstrate use of appropriate word choice, syntax, and sentence correctness in his/her writing, including correct spelling and punctuation;
2. Distinguish between main idea and supporting details in written materials.
3. Apply rules of grammar, punctuation, paragraph structure in written work;
4. Create an essay which includes an introduction with a thesis statement, several body paragraphs, and a conclusion;
5. Demonstrate the ability to read a short literary work and analyze the literary elements pertinent to understanding such a work;
6. Demonstrate knowledge of how to use at least one data base in the college library;
7. Demonstrate the writing process including prewriting, outlining, drafting, revising, editing, and proofreading.
8. Demonstrate critical thinking skills (analysis, synthesis, evaluation) necessary for effective expository writing.

Discipline Program Review Summaries

Discipline: ESL

Mission Statement:

The mission of the English as a Second Language Department is to serve the needs of the Limited English Proficiency student. In order to do so, the Department offers two strands of courses, an ESL program and an English-ESL program. Students in department courses develop writing and reading skills that allow them to mainstream fairly rapidly in the traditional, non sheltered courses.

Student Learning Outcomes

Based on the mission of the English as a Second Department, the student learning outcomes apply to the limited English learner. The SLOs will vary depending upon the level of the course. Upon completion of the course in English as a Second Language, the student will be able to:

1. Use appropriate grammar, spelling, and punctuation rules in editing own work;
2. Identify main ideas and supporting details in written materials;
3. Write logical, coherent sentences;
4. Produce in class essay of 200 words with 70% accuracy
5. Rewrite work incorporating peer and instructor advice
6. Demonstrate mastery of sentence mechanics in his/her writing
7. Use and ESL English-English dictionary with facility.

Discipline Program Review Summaries Discipline: Developmental Communications

Mission Statement:

The mission of the Developmental Communications Department is to serve the needs of the basic skills student. In order to do so, the Department offers developmental reading and composition courses. Students in department courses develop necessary learning skills that will aid them in becoming productive members of the communities served.

Student Learning Outcomes

Based on the mission of the Developmental Communications Department, the student learning outcomes apply all students. The SLOs will vary depending upon the type of course. Upon completion of the course in Developmental Communications, the student will be able to:

1. Determine the meaning of a word through the use of context clues, structural clues, and the dictionary.
2. Comprehend on the literal, critical, and inferential levels of meaning.
3. Read for the main idea and important details.
4. Write sentences with minimum errors in grammar, punctuation, and spelling.
5. Organize thoughts and write a paragraph containing a main idea and supporting details.

Discipline Program Review Summaries Discipline: Foreign Languages

Mission Statement:

The mission of the Foreign Language Department is to foster growth and learning that raises the student's awareness of various languages and cultures. This awareness fulfills the general education requirements for graduation and transfer. Students in department courses develop intellectual and cultural awareness, engage in critical and independent thought, and become productive members of the communities served.

Student Learning Outcomes

Based on the mission of the Foreign Language Department, the student learning outcomes apply to all enrolled students in French, Japanese, and Spanish. The SLOs will vary depending upon the language and course content.

Upon completion of the course in French, the student will be able to:

1. Recognize French sounds, words, and phrases and repeat orally
2. Use idiomatic expressions with three basic verbs
3. Use the vocabulary and grammar necessary to communicate in French
4. Recognize the overall basic structure and patterns of the French language
5. Recognize the literature, art, music, geography, and history of France.

Upon completion of the course in Japanese, the student will be able to:

1. Introduce him/her self in Japanese and use simple daily greetings
2. Make simple requests using Te-forms of verbs
3. Read simple statements in Japanese and expand Japanese vocabulary and useful phrases
4. Demonstrate mastery of the basic Hiragana writing system
5. Compare and contrast American and Japanese customs.

Upon completion of the course in Spanish, the student will be able to:

1. Express themselves orally in basic Spanish
2. Write non-complex text using correct noun and article agreement
3. Identify and explain unique characteristics of Hispanic countries and cultures
4. Describe in 8-10 sentences written in Spanish the content of something visual
5. Be able to start, hold, and end a conversation using well-organized sentences

HUMANITIES DIVISION

HUMANITIES and PHILOSOPHY

Student Learning Outcomes

Students who successfully complete a course in Humanities or Philosophy shall be able to:

- Demonstrate an understanding of various concepts and theories associated with that subject matter.
- Write a coherent argument based on analytical research.
- Demonstrate how concepts and theories covered in particular subjects relate to their personal life and decision making.
- Demonstrate an understanding of the history associated with a particular subject and how that history pertains to contemporary society.

ART Department

Student Learning Outcomes

Students will be able to:

1. Define common terminology in visual art.
2. Recognize and identify major art and design movements that have influenced the field of visual art.
3. Demonstrate an understanding of the relationships between the elements of art (i.e. line, space, color, texture, etc.) and the use of these concepts as tools of artistic expression.
4. Apply good craftsmanship in visual presentations.

| Quantitative Review: | <u>1999</u> | <u>2000</u> | <u>2001</u> | <u>2002</u> | <u>2003</u> | <u>2004</u> |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| FTES | 323.5 | 341.2 | 410.7 | 408.1 | 444.7 | |
| Enrollment | 2,677 | 2,956 | 3,372 | 3,393 | 3,773 | |
| Sections offered | 189 | 217 | 222 | 223 | 214 | |
| Degrees Awarded | 1 | 3 | 2 | 3 | 0 | |
| Career Certificates Awarded | 5 | 12 | 0 | 0 | 0 | 6 |
| Skills Certificates Awarded | 0 | 0 | 4 | 3 | 3 | 4 |
| Retention Rate | 77.5% | 83.5% | 81.9% | 83.9% | 86.4% | |
| Successful Completion | 67.2% | 72.4% | 69.0% | 68.8% | 69.8% | |
| WSCH | 9,713 | 10,233 | 12,732 | 12,225 | 13,481 | |
| FTEF | 20.1 | 22.9 | 25.5 | 23.6 | 23.2 | |
| WSCH/FTEF | 483 | 446 | 500 | 518 | 581 | |
| Ave. Class Size | 32.2 | 29.7 | 33.3 | 34.5 | 38.7 | |

Music

Student Learning Outcomes

Students taking courses in the Music Department at Los Angeles Harbor College, will be able to:

- Demonstrate a working skill in tonal harmony by analysis
- Construction and voice leading of coral passages
- Demonstrate musicianship skills through sight singing, keyboard realization, and notation from dictation elements of rhythm, harmony and melody
- Demonstrate piano competence by performing and sight reading second semester literature
- Demonstrate advanced skill on an instrument through practice techniques, sight reading and performance
- Demonstrate an awareness of music styles and history
- Demonstrate Ensemble skills...cooperation, reliability, mastery of material, performance skill

MATHEMATICS DEPARTMENT

- Upon successful completion of mathematics courses, students will have a foundation in contemporary mathematics skills and competencies needed to satisfy a variety of degree and careers goals
- Upon successful completion of Math 123A and B with a grade of "C" or better, students will be able to meet the mathematics competency level for the AA degree
- Upon successful completion of Math 123C with a grade of "C" or better, students will be able to satisfy the minimum pre-requisite for math and science transfer courses
- Upon successful completion(a grade of "C" or better) of Math courses at least one level above Math 123C, students will be able to meet minimum mathematics transfer requirements

NURSING DIVISION

Student Learning Outcomes

- **Communication** - The student will interpret and apply in the clinical and classroom settings clearly the content of written material within the course of study.
- **Critical Thinking** – Given a defined problem relevant to the course of study, the student will create and implement a comprehensive plan of action to resolve issues, using the nursing process, the National League for Nursing ADN Roles of Practice and the Roy Adaptation Model.
- **Technology** – The student will demonstrate use of current technology to collect, organize, analyze and communicate data and to then formulate a plan of action, implement that plan and evaluate the results according to the data sets.
- **Professional Responsibilities** – The student will work effectively and collaboratively with classmates to complete group projects, with health care personnel in the clinical setting and with patients and families in both the inpatient and outpatient clinical setting.

PHYSICAL EDUCATION DIVISION

- ✧ Students will be able to develop their critical thinking and increase their abilities to problem solve.
- ✧ Students will be able to increase their knowledge of physical activities and human life span in order to reduce mortality rate.
- ✧ Students will be able to develop a healthful life style which will lead them to healthier and more productive future.
- ✧ Students will be able to develop leadership skills and promote their abilities to climb the latter of success.
- ✧ Students will be able to increase self-confidence, maturity, communication, teamwork as well as knowledge of working with multicultural people, which in turn will reduce risk factors for dysfunctional personality and multiple types of addiction and abuse.