



## OUR STUDENT LEARNING OUTCOMES

**1. Communication:** Use language and non-verbal modes of expression appropriate to the audience and purpose.

**Examples:**

**Reading:** Read and comprehend written material critically and effectively at the appropriate program level.

**Writing:** Write in a clear, coherent, and organized manner, at the appropriate academic level, to explain ideas, to express feelings, and to support conclusions, claims or theses.

**Speaking:** Speak in an understandable and organized fashion to explain ideas, to express feelings, and to support conclusions, claims, or theses.

**Listening:** Listen actively, respectfully, and critically to the substance of others' comments.

**Observing (Visual Literacy):** Decode and interpret visual messages, construct meaning from visual images, and produce meaningful visual communication.

**2. Cognition:** Use critical thinking skills to analyze, synthesize, and evaluate ideas and information.

**Examples:**

**Problem Solving:** Identify and analyze real or potential problems and develop, test, and evaluate possible solutions, using the scientific method where appropriate.



**Notes:**

This is an adaptation of language originally developed by Kauai Community College and modified by Pasadena City College.

Approved by Harbor College CPC October 27, 2008.

Approved by Harbor College Academic Senate October 2, 2008.

**Creative Thinking:** Formulate ideas and concepts in addition to using those of others.

**Quantitative Reasoning:** Use appropriate program level mathematical concepts and methods to understand, analyze, and explain issues in quantitative terms.

**Application:** Apply knowledge and skills to appropriate contexts and transfer knowledge and skills to new and varied situations.

**Resource Management:** Identify, organize, and allocate resources effectively.

**3. Information Competency:** Utilize research skills necessary to achieve educational, professional, and personal objectives.

**Examples:**

**Information Literacy:** Use print materials, personal communications, observations, and electronic media to locate, retrieve, and evaluate information. Understand the ethical, social and legal issues surrounding the use of information.

**Technological Competency:** Apply technology effectively to locate, interpret, organize, and present information.

**Research Proficiency:** Conduct research and present findings effectively.

**4. Social Responsibility:** Demonstrate sensitivity to and respect for others and participate actively in group decision making.

**Examples:**

**Teamwork:** Use skills needed for participation in group efforts to seek effective results.

**Respect for Diversity:** Demonstrate an understanding of an respect for the feelings, opinions, and values of other people and cultures.

**Effective Citizenship:** Demonstrate responsibility for being an informed, ethical, and active citizen of the local community, California, the nation, and the world.

**5. Personal Development:** Demonstrate self-management, maturity, and growth through practices that promote physical, mental, and emotional well-being.

**Examples:**

**Ethics and Values:** Demonstrate an understanding of ethical issues and values required to make sound judgments and decisions.

**Aesthetic Appreciation:** Create or show appreciation for artistic and individual expression.

**Self-Understanding/Development:** Demonstrate increased self-awareness, self-insight, and personal growth. Perform learned skills competently.