

Academic Senate Program Review Committee
Report to the Academic Senate
August 2006

The ASPRn committee has evaluated each of the academic program review documents on the website. The evaluations are being presented to division chairs for further action.

As a result of these reviews, the committee pinpointed some common areas that need improvement across disciplines and divisions. A plan has been presented to Academic Affairs to address some of these areas through Opening Day activities as well as continued assistance to division chairs.

The committee wishes to acknowledge the evident hard work on the part of faculty who worked diligently this past year and more to assure accurate and up-to-date course outlines and syllabi. Incorporating the new requirements of student learning outcomes is the strong base that allows effective program review.

Remaining areas of general weakness in the program review process are identified as:

1. Furthering a team approach to program review that includes multiple faculty, students, and additional input from the community or other sources.
2. Using data analysis to support discussions of program strengths and weaknesses. (This data may be both quantitative fact book based and qualitative surveys or focus groups and meetings.)
3. There is insufficient connection between data and student needs with program plans.

Proposed Opening Day activities will include: accolades for the hard work of much of the faculty on various parts of program review, a brief overview of how and why to analyze data, help with connecting course outline objectives/SLOs with syllabi and the assessment of those SLOs at the class and course level. Division meetings will be encouraged to review the PR evaluations and especially to discuss how discipline level SLOs might be assessed.

These recommendations are designed to continue to improve our program review process and especially to address concerns of the accreditation team.

Respectfully submitted by

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