Distributed/Distance Learning Survey

Response Summary

PAGE: 1

1. How satisfied are you with the current system of adding students to online classes?

<table>
<thead>
<tr>
<th>Response</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>21.4%</td>
<td>6</td>
</tr>
<tr>
<td>Satisfied</td>
<td>46.4%</td>
<td>13</td>
</tr>
<tr>
<td>Unsatisfied</td>
<td>14.3%</td>
<td>4</td>
</tr>
<tr>
<td>Very Unsatisfied</td>
<td>17.9%</td>
<td>5</td>
</tr>
</tbody>
</table>

Please identify the specific problems:
- Answered question: 28
- Skipped question: 0

2. Of the following options to improve the online add system, please rank them according to your preference:

<table>
<thead>
<tr>
<th>Option</th>
<th>Most Important</th>
<th>Somewhat Important</th>
<th>Less Important</th>
<th>Least Important</th>
<th>Rating Average</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>No change needed</td>
<td>20.0% (5)</td>
<td>44.0% (11)</td>
<td>12.0% (3)</td>
<td>24.0% (6)</td>
<td>2.40</td>
<td>25</td>
</tr>
<tr>
<td>Increase enrollment prior to start of class</td>
<td>35.7% (10)</td>
<td>35.7% (10)</td>
<td>17.9% (5)</td>
<td>10.7% (3)</td>
<td>2.04</td>
<td>28</td>
</tr>
<tr>
<td>In-person adds only by appointment with instructor</td>
<td>7.4% (2)</td>
<td>11.1% (3)</td>
<td>25.9% (7)</td>
<td>55.6% (15)</td>
<td>3.30</td>
<td>27</td>
</tr>
</tbody>
</table>

Other (please specify):
- Answered question: 7
- Skipped question: 0

3. How often have you contacted the LAHC Users' Group ETUDES site in the past year?

<table>
<thead>
<tr>
<th>Response</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>38.3%</td>
<td>11</td>
</tr>
<tr>
<td>1-2 times</td>
<td>35.7%</td>
<td>10</td>
</tr>
</tbody>
</table>

Answered question: 28
Skipped question: 0
3. How often have you contacted the LAHC Users' Group ETUDES site in the past year?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Create Chart</th>
<th>Download</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-5 times</td>
<td>14.3%</td>
<td>4</td>
</tr>
<tr>
<td>More than 5 times</td>
<td>10.7%</td>
<td>3</td>
</tr>
</tbody>
</table>

Please describe your suggestions for improving the Users' Group site
Show Responses

- answered question: 28
- skipped question: 0

4. How often have you contacted the ETUDES Users' site in the past year?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Create Chart</th>
<th>Download</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Response Percent: 25.0%</td>
<td>Response Count: 7</td>
</tr>
<tr>
<td>1-2 times</td>
<td>39.3%</td>
<td>11</td>
</tr>
<tr>
<td>3-5 times</td>
<td>7.1%</td>
<td>2</td>
</tr>
<tr>
<td>More than 5 times</td>
<td>20.6%</td>
<td>8</td>
</tr>
</tbody>
</table>

- answered question: 28
- skipped question: 0

5. What kind of systematic staff development would you find useful?

<table>
<thead>
<tr>
<th>Type of Development</th>
<th>Create Chart</th>
<th>Download</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outside presenter</td>
<td>Response Percent: 45.8%</td>
<td>Response Count: 11</td>
</tr>
<tr>
<td>Help making your courses accessible for students with disabilities</td>
<td>45.8%</td>
<td>11</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>33.3%</td>
<td>8</td>
</tr>
</tbody>
</table>

- answered question: 24
- skipped question: 4

6. What do you see as the major barriers to student success in online courses? PLEASE CHOOSE ONLY THREE.

<table>
<thead>
<tr>
<th>Barriers</th>
<th>Create Chart</th>
<th>Download</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student aid process</td>
<td>Response Percent: 17.0%</td>
<td>Response Count: 5</td>
</tr>
<tr>
<td>Inadequate technology expertise among students</td>
<td>50.0%</td>
<td>14</td>
</tr>
<tr>
<td>Students have trouble reading</td>
<td>50.0%</td>
<td>14</td>
</tr>
<tr>
<td>Students have trouble with time management issues</td>
<td>82.1%</td>
<td>23</td>
</tr>
<tr>
<td>Course is not accessible for students with disabilities</td>
<td>0.0%</td>
<td>0</td>
</tr>
</tbody>
</table>

- answered question: 28
- skipped question: 0
6. What do you see as the major barriers to student success in online courses? PLEASE CHOOSE ONLY THREE.

<table>
<thead>
<tr>
<th>_barrier</th>
<th>Create Chart</th>
<th>Download</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students do not have appropriate prerequisites/preparation in the field of study</td>
<td>35.0%</td>
<td>7</td>
</tr>
<tr>
<td>Students do not have appropriate prerequisites/preparation in communication skills</td>
<td>32.1%</td>
<td>9</td>
</tr>
<tr>
<td>Students do not have appropriate prerequisites/preparation in computational skills</td>
<td>10.7%</td>
<td>3</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>32.1%</td>
<td>9</td>
</tr>
</tbody>
</table>

answered question 28
skipped question 0

7. What online technique or strategy would you be willing to demonstrate to your fellow faculty during a FLEX Day activity?

Response Count
Show Responses 14
answered question 14
skipped question 14

8. Are there outside services (e.g., tutoring, plagiarism checking, counseling, etc.) that would be most helpful in ensuring student success?

Response Count
Show Responses 19
answered question 19
skipped question 9

9. What other areas of concern do you have for online instruction at LAHC? Additional comments for the D/DL Committee to address?

Response Count
Show Responses 15
answered question 15
skipped question 13
S. What kind of systematic staff development would you find useful?

The tele-conference DL meetings have been helpful in order to share and compare issues of concern and what has worked.

No systematic development is necessary for me. However, I would welcome periodic bulletins (posted to DE website) about improvements to the system or new opportunities.

I was under the impression (mistaken?) that ETUDES was currently WC3 compliant with regards to disabilities. I know I went through my own sites and modified them to make sure they were in line using various CSS modifications.

Whatever it is, please just video it and make the file available. CCG Confer works wonderfully.

I would like to meet with other online instructors to see their class sites and learn about what others are doing. I saw an instructor's site once and realized how much of a help this could be.

Awareness of software available and workshops for use.

Hands-on how-to by LHCC DE instructors.

Creating and adding short videos to the site: Updates on any new technology that is being used by other campuses.

7. What online technique or strategy would you be willing to demonstrate to your fellow faculty during FLEX Day activity?

Identifying plagiarism, assisting students in improving their writing and study skills.

None at this time
10/15/2011 4:32 PM View Responses

DNA
10/15/2011 8:20 PM View Responses

Presentation skills.
10/14/2011 10:28 AM View Responses

Thought a workshop format would be more helpful where several faculty would present issues/problems, their strategies, and results. I don't find presentations by online "gurus" to be that helpful because they are often working on projects that are not relevant to my field of study.
10/14/2011 8:57 AM View Responses

Nia
10/13/2011 10:32 PM View Responses

Nia
10/13/2011 10:32 PM View Responses

Depends on what is needed
10/13/2011 6:19 PM View Responses

I am not comfortable at this point presenting.
10/13/2011 5:45 PM View Responses

Podcasting.
10/13/2011 5:14 PM View Responses

Discussion Board
10/13/2011 4:44 PM View Responses

None
10/13/2011 2:15 PM View Responses

None. Not an expert.

Still learning. Look to FT faculty for assistance.
10/13/2011 12:49 AM View Responses

My course management style
8. Are there outside services (e.g., tutoring, plagiarism checking, counseling, etc.) that would be most helpful in ensuring student success?

I am attempting to implement Turnitin.com but am struggling with the amount of additional time required. This is a work in progress, so I don’t have a final opinion on the cost/benefit. However, I am now dealing with my second plagiarism and the additional time (1-2 hours) to discover and document the violation is excessive.

10/17/2011 10:46 AM  View Responses

Turnitin.com Blackboard would be a better platform
10/16/2011 4:38 PM  View Responses

Online support
10/15/2011 6:25 PM  View Responses

Tutoring, absolutely. Turnitin MIGHT be useful, but with large classes, teachers can’t be swamped with hundreds of detailed reports. And Turnitin is not as intuitive as some software; it requires some tech savvy on the part of students that they may not have. So at the very least, a simple tutorial SHOULd accompany any/all of these services.
10/15/2011 8:14 AM  View Responses

Offer an orientation to all students enrolling in online classes prior to the beginning of the semester.

Yes, lectures from life skills center.
10/14/2011 10:37 AM  View Responses

All of these services need to be much more publicized and "sold" to the students as tools to success.
10/14/2011 6:37 AM  View Responses

Plagiarism checking
10/14/2011 6:14 AM  View Responses

Counseling is related to PD classes and students are recommended to take them during their first two years of college. PD classes address time management and study skills and counselors can help them with those skills.
10/13/2011 10:02 AM  View Responses

I think plagiarism checking would help a lot. I have caught several students cheating over the past few years. It is usually obvious, but sometimes not as obvious as you would think. I have to be very perceptive to detect cheating sometimes.
10/13/2011 10:17 AM  View Responses

Tutoring, plagiarism checking
10/13/2011 6:18 PM  View Responses

Plagiarism check is very helpful. It would be nice to have a smoother transition with tutoring centers for students in psychology and social work labs online.
10/13/2011 5:06 PM  View Responses

No
10/13/2011 5:45 PM  View Responses

I use tutorials for plagiarism and MLA formatting and wish that these could be done before the start of an assignment. As an entrance to open the assignment.
10/13/2011 5:14 PM  View Responses

Learning center, life skills center. turn it in
10/13/2011 4:44 PM  View Responses

tutoring, counseling
10/12/2011 2:15 PM  View Responses

Unknown
10/13/2011 1:17 PM  View Responses

Tutoring
10/13/2011 12:49 AM  View Responses

I like Turnitin and hope we’ll continue to have access to it.
10/13/2011 12:31 AM  View Responses

9. What other areas of concern do you have for online instruction at LAHC? Additional comments for the DIDL Committee to address?

Continue to consider ways to prepare and pre-qualify students for the requirements of successfully taking an online class.
10/17/2011 10:40 AM View Responses

Unable to reach students that do not participate and eventually drop the class.
10/14/2011 10:37 AM View Responses

I think we should have a discussion with Sheila Millman about online classes and student loan fraud. It might be helpful to know when loan monies will be released so that we can be sure to have a substantive assignment in place before the loan deadline.
10/14/2011 8:37 AM View Responses

There is a need to let students know that online classes require a fair amount of reading. Students have the idea that online courses are easier than traditional classes.
10/13/2011 10:32 PM View Responses

Honestly, I have heard from a few students in the past that they have had online instructors who they felt were not doing a good job. I would suggest that the college have a better feedback mechanism to help identify poor instructors. I believe teaching online is just as much work as teaching in person, and if there are instructors who aren't putting in the required time and effort, they are obviously doing their students a disservice.
10/13/2011 10:17 PM View Responses

Having the ability to reach more than one online class.
10/13/2011 9:19 PM View Responses

That would be the DEC or Distance Education Committee...?:)
10/13/2011 5:52 PM View Responses

I really like ETUDES, but I don't like the add system. Very cumbersome.
10/13/2011 5:46 PM View Responses

nothing else.
10/13/2011 5:14 PM View Responses

Need more instructor development opportunities during intersessions.
10/13/2011 4:44 PM View Responses

None.
10/13/2011 2:15 PM View Responses

None.
10/13/2011 1:17 PM View Responses

Students MUST be advised that they need to have a computer at home - for most efficient use of their time.
10/13/2011 12:49 AM View Responses

How do you reach a student who does not respond to email and calls or the telephone calls.
10/13/2011 12:37 AM View Responses

I'd like to attend a "best practices" FLEX workshop on retention in online classes. My drop rate is too high and I'm having difficulty turning that around.
10/13/2011 12:31 AM View Responses