

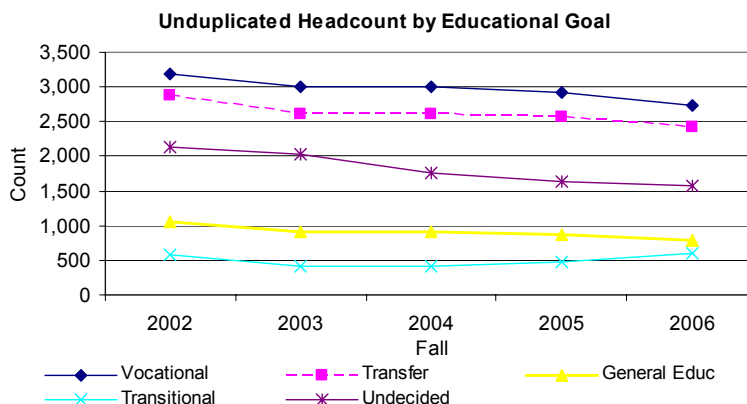
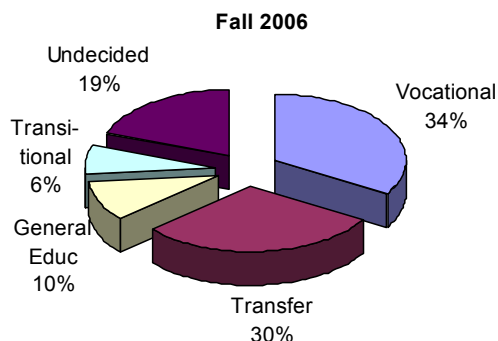
AGE	Fall									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Under 20	1,473 18.7%	1,500 20.0%	1,540 20.6%	1,449 20.3%	2,117 23.9%	2,307 24.4%	2,053 22.6%	1,926 22.5%	2,387 28.2%	2,634 32.5%
20-24	2,411 30.5%	2,344 31.3%	2,326 31.2%	2,297 32.1%	2,639 29.8%	2,958 31.2%	2,994 32.9%	2,877 33.7%	2,698 31.8%	2,458 30.3%
25-34	2,102 26.6%	1,793 23.9%	1,774 23.8%	1,742 24.4%	2,019 22.8%	2,119 22.4%	2,134 23.5%	1,988 23.3%	1,826 21.6%	1,606 19.8%
35 and over	1,910 24.2%	1,858 24.8%	1,827 24.5%	1,663 23.3%	2,081 23.5%	2,084 22.0%	1,920 21.1%	1,751 20.5%	1,562 18.4%	1,413 17.4%
Total	7,895 100.0%	7,494 100.0%	7,466 100.0%	7,151 100.0%	8,855 100.0%	9,469 100.0%	9,102 100.0%	8,542 100.0%	8,473 100.0%	8,111 100.0%

NOTE: Credit students only. Figures are based on the percentages applied to First Census college enrollments.

Source: LACCD Office of Institutional Research and Information, *Information Digest* Report (<http://research.laccd.edu/research/>), Census Data Warehouse (CEN_Rdb), and Student Information System (SIS).

STUDENT DEMOGRAPHICS

EDUCATIONAL GOAL



EDUCATIONAL GOAL	Fall									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Prepare for New Career	1,384	1,220	1,200	1,183	1,400	1,509	1,502	1,398	1,402	1,363
Advance in Job/Career	501	479	444	439	533	508	511	463	406	372
Discover Career Goals	633	607	604	548	665	689	640	622	615	547
Maintain License	217	200	200	204	229	258	286	343	320	303
Voc. Degree w/o Transfer	121	130	115	111	130	141	138	114	111	98
Vocational Cert w/o Tran	66	59	54	47	62	78	73	61	71	54
Vocational Subtotal	2,922	2,696	2,617	2,531	3,019	3,184	3,150	3,001	2,925	2,737
	34.4%	34.1%	33.7%	34.0%	33.0%	32.5%	33.6%	34.4%	34.5%	33.7%
Transfer with Degree	1,915	1,859	1,833	1,799	2,123	2,219	2,132	2,084	2,124	1,974
Transfer without Degree	502	449	456	481	614	653	615	535	453	439
Transfer Subtotal	2,418	2,308	2,289	2,280	2,737	2,871	2,747	2,619	2,577	2,413
	28.5%	29.2%	29.5%	30.6%	29.9%	29.3%	29.3%	30.1%	30.4%	29.7%
Assoc Degree w/o Tran	454	430	423	422	483	541	523	522	534	503
Personal Enrichment	508	494	530	418	569	513	424	392	334	293
General Educ Subtotal	962	924	953	841	1,052	1,053	947	914	868	796
	11.3%	11.7%	12.3%	11.3%	11.5%	10.7%	10.1%	10.5%	10.2%	9.8%
Improve Basic Skills	126	139	138	114	137	161	140	106	115	92
Complete HS Diploma	216	225	174	171	313	413	363	300	358	503
Transitional Subtotal	342	364	312	285	449	574	503	406	473	595
	4.0%	4.6%	4.0%	3.8%	4.9%	5.9%	5.4%	4.7%	5.6%	7.3%
Undecided	1,287	1,202	1,279	1,214	1,598	1,787	1,755	1,601	1,517	1,420
Unknown	554	418	311	295	303	339	276	174	113	150
Undecided Subtotal	1,841	1,620	1,590	1,509	1,901	2,126	2,031	1,775	1,630	1,570
	21.7%	20.5%	20.5%	20.3%	20.8%	21.7%	21.7%	20.4%	19.2%	19.4%
Total	8,485	7,912	7,761	7,446	9,158	9,808	9,378	8,715	8,473	8,111
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

The Major Goal Categories tallied above are inclusive of the following responses to the goal question on the Application for Admission:

Vocational includes: Preparing New Career (Old Category = Job Skills); Advance in Job/Career; Discover Career Goals; Maintain License, Vocational Degree without Transfer; and Vocational Certificate without Transfer.

Transfer includes: Transfer with Degree and Transfer without Degree.

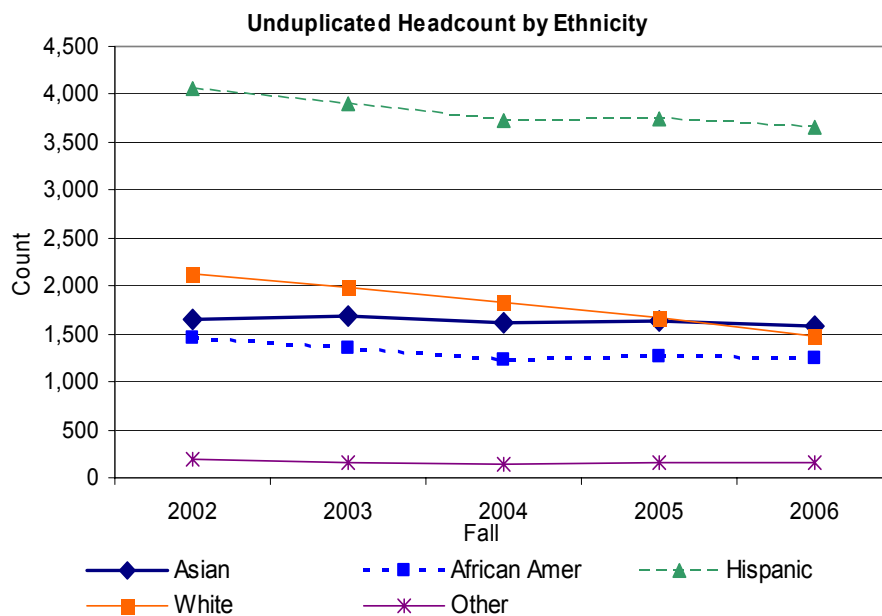
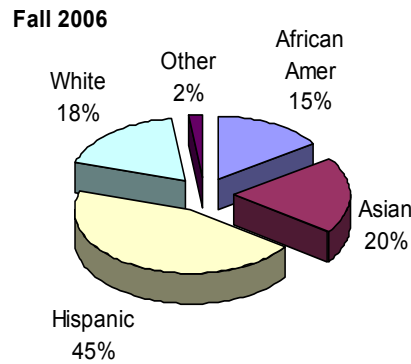
General Education includes: Associate Degree without Transfer and Personal Enrichment.

Transitional includes: Improve Basic Skills and Complete High School Diploma.

NOTE: Credit students only. Figures are based on the percentages applied to First Census college enrollments.

Source: LACCD District Office of Institutional Research and Information, *Information Digest* Report (<http://research.laccd.edu/research/>), Census Data Warehouse (CEN_Rdb), and Student Information System (SIS).

ETHNICITY



ETHNICITY	Fall									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
African Amer	1,223 15.4%	1,180 15.7%	1,080 14.5%	1,005 14.1%	1,348 15.2%	1,458 15.4%	1,347 14.8%	1,225 14.3%	1,266 14.9%	1,243 15.3%
Asian	1,349 17.0%	1,167 15.6%	1,176 15.8%	1,181 16.5%	1,484 16.8%	1,650 17.4%	1,695 18.6%	1,610 18.8%	1,641 19.4%	1,586 19.6%
Hispanic	3,125 39.4%	3,107 41.5%	3,190 42.8%	3,036 42.5%	3,727 42.1%	4,054 42.8%	3,907 42.0%	3,732 42.0%	3,743 42.0%	3,651 42.0%
White	2,094 26.4%	1,910 25.5%	1,872 25.1%	1,785 25.0%	2,143 24.2%	2,120 22.4%	1,994 21.9%	1,830 21.4%	1,663 19.6%	1,477 18.2%
Other	140 1.8%	130 1.7%	132 1.8%	145 2.0%	152 1.7%	187 2.0%	159 1.7%	145 1.7%	160 1.9%	154 1.9%
Total	7,931 100.0%	7,494 100.0%	7,450 100.0%	7,151 100.0%	8,855 100.0%	9,469 100.0%	9,102 100.0%	8,542 100.0%	8,473 100.0%	8,111 100.0%

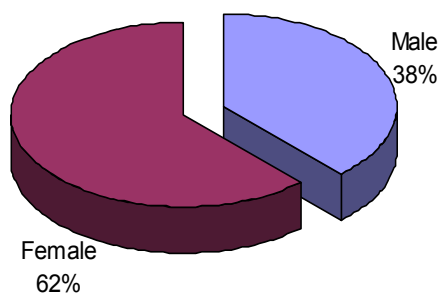
NOTE: Credit students only. Figures are based on the percentages applied to First Census college enrollments.

Source: LACCD Office of Institutional Research and Information, *Information Digest* Report (<http://research.laccd.edu/research/>), Census Data Warehouse (CEN_Rdb), and Student Information System (SIS).

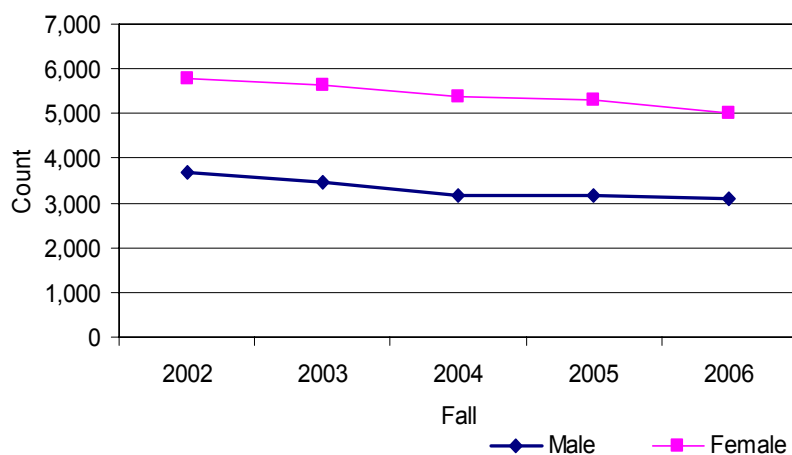
STUDENT DEMOGRAPHICS

GENDER

Fall 2006



Unduplicated Headcount by Gender



GENDER	Fall									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Male	3,082 38.9%	2,870 38.3%	2,886 38.7%	2,804 39.2%	3,412 38.5%	3,675 38.8%	3,463 38.0%	3,181 37.2%	3,161 37.3%	3,090 38.1%
Female	4,849 61.1%	4,624 61.7%	4,564 61.3%	4,347 60.8%	5,443 61.5%	5,794 61.2%	5,639 62.0%	5,361 62.8%	5,312 62.7%	5,021 61.9%
Total	7,931 100.0%	7,494 100.0%	7,450 100.0%	7,151 100.0%	8,855 100.0%	9,469 100.0%	9,102 100.0%	8,542 100.0%	8,473 100.0%	8,111 100.0%

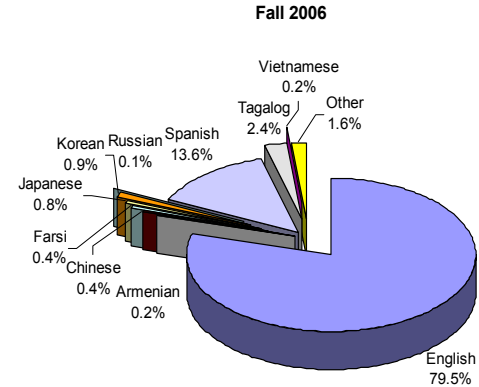
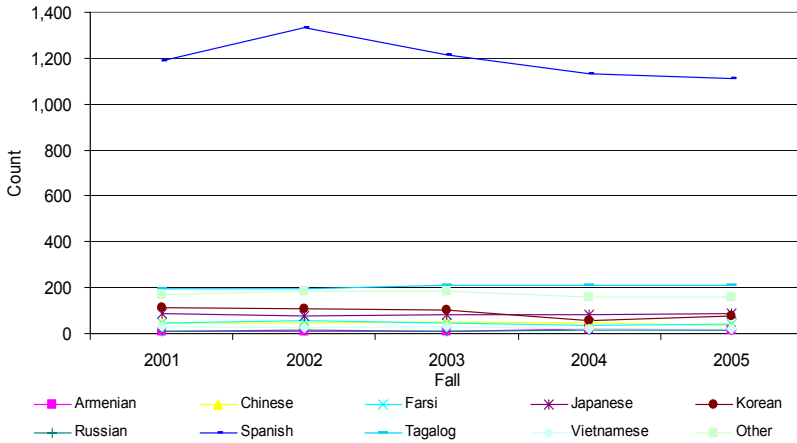
NOTE: Credit students only. Figures are based on the percentages applied to First Census college enrollments.

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STUDENT DEMOGRAPHICS

PRIMARY LANGUAGE

**Unduplicated Headcount by Primary Language
(Excluding English)**



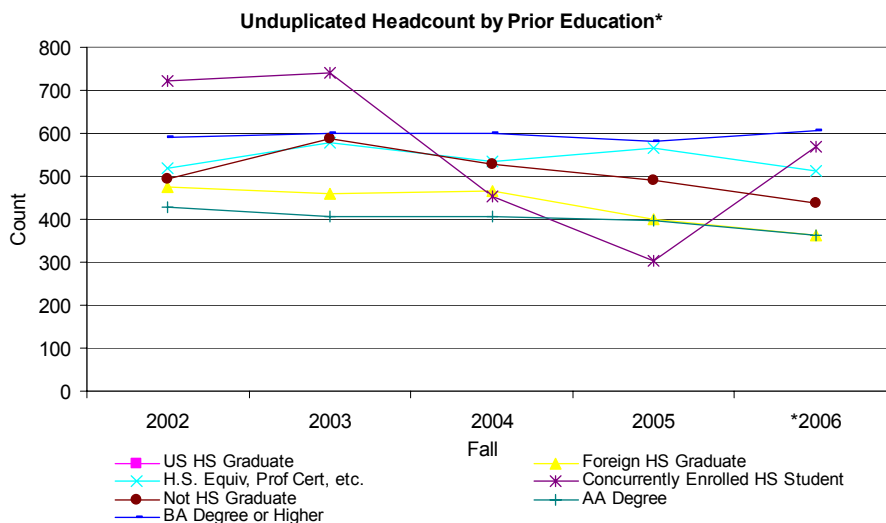
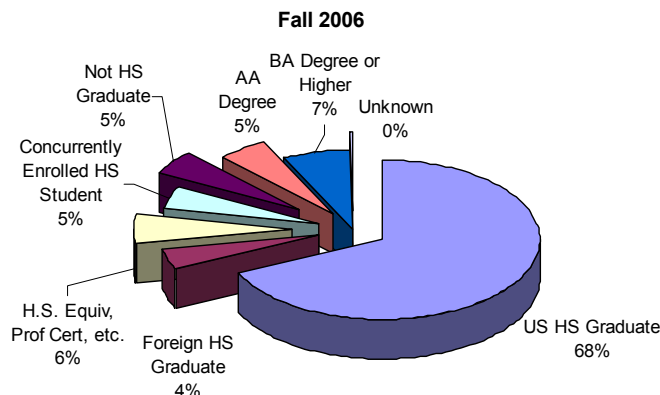
HOME LANGUAGE	Fall									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
English	6,193 78.1%	5,790 77.3%	5,727 76.9%	5,539 77.5%	6,960 78.6%	7,422 78.4%	7,162 78.7%	6,757 79.1%	6,696 79.0%	6,445 79.5%
Armenian	12 0.2%	10 0.1%	11 0.2%	12 0.2%	8 0.1%	9 0.1%	10 0.1%	20 0.2%	13 0.2%	19 0.2%
Chinese	75 0.9%	60 0.8%	50 0.7%	41 0.6%	47 0.5%	47 0.5%	50 0.5%	46 0.5%	37 0.4%	31 0.4%
Farsi	54 0.7%	38 0.5%	43 0.6%	33 0.5%	48 0.5%	55 0.6%	45 0.5%	37 0.4%	43 0.5%	29 0.4%
Japanese	141 1.8%	107 1.4%	86 1.2%	92 1.3%	85 1.0%	78 0.8%	84 0.9%	82 1.0%	85 1.0%	63 0.8%
Korean	99 1.2%	84 1.1%	82 1.1%	100 1.4%	112 1.3%	107 1.1%	102 1.1%	58 0.7%	77 0.9%	72 0.9%
Russian	7 0.1%	3 0.0%	4 0.1%	7 0.1%	10 0.1%	15 0.2%	9 0.1%	15 0.2%	13 0.2%	10 0.1%
Spanish	988 12.5%	1,063 14.2%	1,078 14.5%	998 14.0%	1,188 13.4%	1,331 14.1%	1,214 13.3%	1,134 13.3%	1,114 13.1%	1,107 13.6%
Tagalog	182 2.3%	160 2.1%	197 2.6%	155 2.2%	197 2.2%	195 2.1%	210 2.3%	213 2.5%	213 2.5%	191 2.4%
Vietnamese	20 0.2%	22 0.3%	15 0.2%	22 0.3%	30 0.3%	24 0.3%	31 0.3%	21 0.2%	23 0.3%	18 0.2%
Other Languages	161 2.0%	155 2.1%	156 2.1%	154 2.1%	169 1.9%	186 2.0%	184 2.0%	159 1.9%	159 1.9%	126 1.6%
Total	7,931 100.0%	7,494 100.0%	7,450 100.0%	7,151 100.0%	8,855 100.0%	9,469 100.0%	9,102 100.0%	8,542 100.0%	8,473 100.0%	8,111 100.0%

NOTE: Credit students only. Figures are based on the percentages applied to First Census college enrollments.

Source: LACCD Office of Institutional Research and Information, *Information Digest* Report (<http://research.laccd.edu/research/>), Census Data Warehouse (CEN_Rdb), and Student Information System (SIS).

STUDENT DEMOGRAPHICS

PRIOR EDUCATION



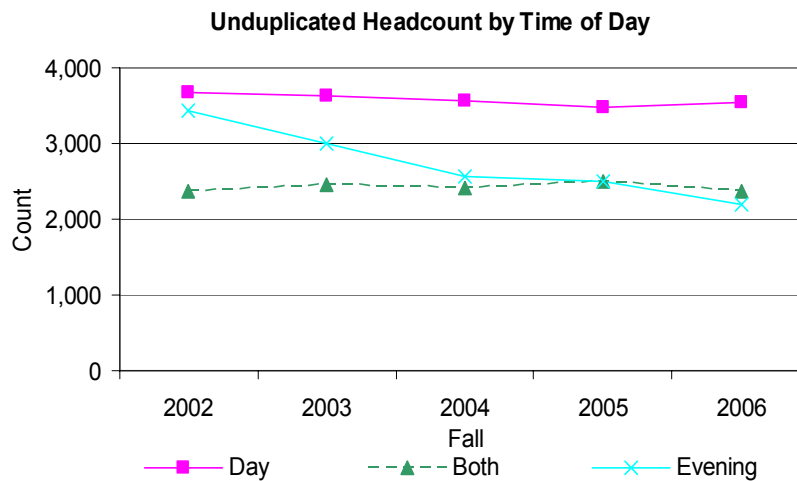
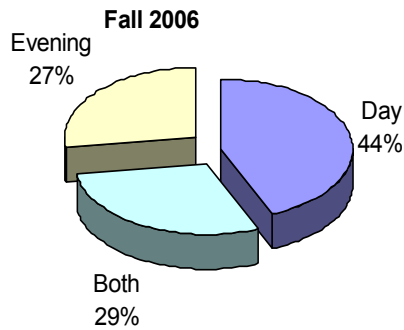
PRIOR EDUCATION	Fall									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	*2006
US HS Graduate	5,454 68.8%	5,123 68.4%	5,068 67.9%	4,882 68.3%	5,623 63.5%	6,100 64.4%	6,112 67.2%	5,806 68.0%	5,624 66.4%	5,512 68.0%
Foreign HS Graduate	515 6.5%	435 5.8%	421 5.6%	387 5.4%	476 5.4%	459 4.8%	467 5.1%	399 4.7%	362 4.3%	336 4.1%
H.S. Equiv, Prof Cert, etc.	444 5.6%	412 5.5%	425 5.7%	428 6.0%	518 5.9%	577 6.1%	535 5.9%	565 6.6%	512 6.0%	480 5.9%
Concurrently Enrolled HS Student	241 3.0%	301 4.0%	284 3.8%	286 4.0%	723 8.2%	740 7.8%	454 5.0%	304 3.6%	570 6.7%	381 4.7%
Not HS Graduate	469 5.9%	464 6.2%	506 6.8%	460 6.4%	495 5.6%	589 6.2%	528 5.8%	491 5.7%	438 5.2%	420 5.2%
AA Degree	346 4.4%	306 4.1%	299 4.0%	303 4.2%	429 4.8%	405 4.3%	406 4.5%	398 4.7%	362 4.3%	388 4.8%
BA Degree or Higher	463 5.8%	452 6.0%	463 6.2%	405 5.7%	589 6.7%	600 6.3%	600 6.6%	581 6.8%	605 7.1%	561 6.9%
Unknown	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33 0.4%
Total	7,931 100.0%	7,494 100.0%	7,466 100.0%	7,151 100.0%	8,855 100.0%	9,470 100.0%	9,102 100.0%	8,542 100.0%	8,473 100.0%	8,111 100.0%

NOTE: Credit students only. Figures are based on the percentages applied to First Census college enrollments.

Source: LACCD Office of Institutional Research and Information, *Information Digest* Report (<http://research.laccd.edu/research/>), Census Data Warehouse (CEN_Rdb), and Student Information System (SIS). Fall 2006 are local estimates.

STUDENT DEMOGRAPHICS

TIME OF DAY



TIME OF DAY	Fall									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Day	3,271 41.2%	3,014 40.2%	3,222 43.2%	2,914 40.7%	3,625 40.9%	3,670 38.8%	3,637 40.0%	3,568 41.8%	3,478 41.0%	3,539 43.6%
Both	1,828 23.0%	1,772 23.6%	1,701 22.8%	1,654 23.1%	2,048 23.1%	2,370 25.0%	2,462 27.0%	2,410 28.2%	2,497 29.5%	2,374 29.3%
Evening	2,832 35.7%	2,708 36.1%	2,543 34.1%	2,583 36.1%	3,182 35.9%	3,429 36.2%	3,003 33.0%	2,564 30.0%	2,498 29.5%	2,198 27.1%
Total	7,931 100.0%	7,494 100.0%	7,466 100.0%	7,151 100.0%	8,855 100.0%	9,469 100.0%	9,102 100.0%	8,542 100.0%	8,473 100.0%	8,111 100.0%

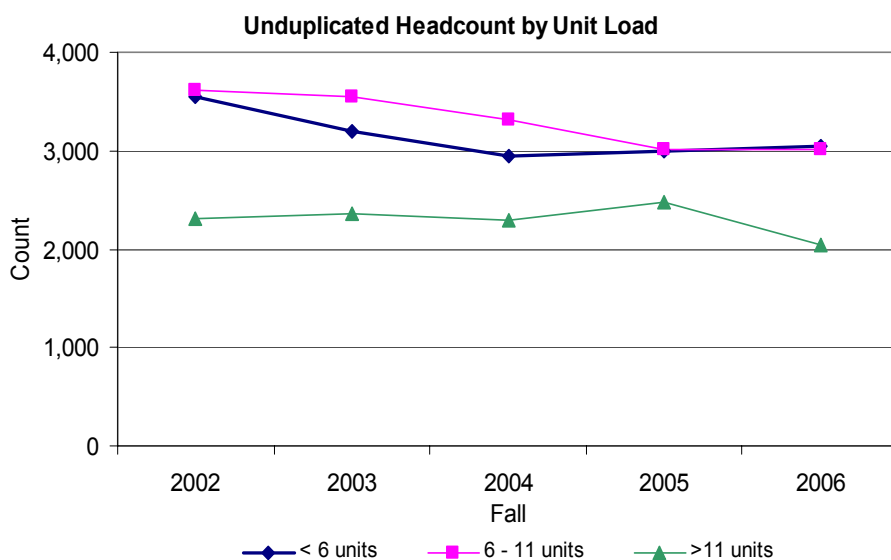
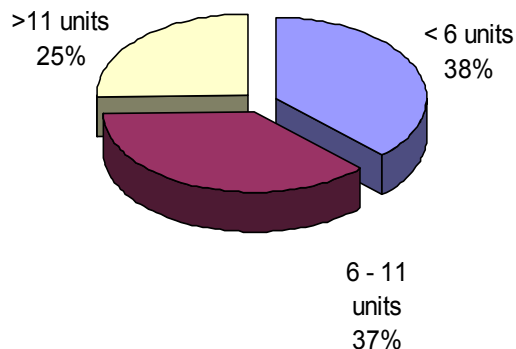
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STUDENT DEMOGRAPHICS

UNIT LOAD

Fall 2006



UNIT LOAD	Fall									
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
< 6 units	2,848 35.9%	2,653 35.4%	2,733 36.7%	2,624 36.7%	3,389 38.3%	3,551 37.5%	3,196 35.1%	2,940 34.4%	2,992 35.3%	3,049 37.6%
6 - 11 units	2,933 37.0%	2,856 38.1%	2,846 38.2%	2,853 39.9%	3,303 37.3%	3,608 38.1%	3,541 38.9%	3,315 38.8%	3,008 35.5%	3,016 37.2%
>11 units	2,150 27.1%	1,985 26.5%	1,871 25.1%	1,674 23.4%	2,163 24.4%	2,310 24.4%	2,365 26.0%	2,287 26.8%	2,473 29.2%	2,046 25.2%
Total	7,931 100.0%	7,494 100.0%	7,450 100.0%	7,151 100.0%	8,855 100.0%	9,469 100.0%	9,102 100.0%	8,542 100.0%	8,473 100.0%	8,111 100.0%

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