**History 11 – Course Syllabus – Section 3530**  
*(US History - 1603-1877)*  
*Los Angeles Harbor College, Fall Semester 2015*

**Instructor:** Mr. Kevin Lee Smith  
NEA 128 – Office NEA 189 (6:00-6:35)  
Monday Nights: 6:55-10:05 P.M.

**Campus mail box #247**  
Campus Phone (310)233-4698 then 4744  
E-mail: smithkl@lahc.edu

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**Course Objective:**  
This History course is designed to present students a survey of United States History from the Colonial Period through Reconstruction (1607-1877). Student Learning Outcome (SLO’s page 4) emphasis will be identifying and analyzing specific social, political, economic, geographic and diplomatic thoughts and events of this time period via multiple assessment means.

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**Course Requirements:**

1) Cumulative points from exams, written assignment***, extra credit* greater than 239  
2) Classroom attendance: No more than 3 absences  
3) Classroom participation - *questions, comments relating to the subject at hand*  
*Extra credit will be assigned during semester, in class projects or outside work.*

While the primary consideration for student grades will be based on the first two criteria, the third criteria helps in borderline situations. This is your class and discussions play an important part in your understanding of the events we will cover. You are encouraged to take notes and ask questions at anytime during lecture, but please do not read your book during class. You should devote at least two hours of study time for each hour spent in class. All Students are expected to arrive to class on time and prepared. **Please be courteous to your fellow students and remember the “Golden Rule” – treat others as you would like to be treated (i.e. cell phones, pagers, side-bar conversations…)**

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**Course Required Reading:**  
"Give Me Liberty, Vol I" *(Any Edition)*  
Author: Eric Foner

<table>
<thead>
<tr>
<th>Unit I - <em>(Colonial America)</em></th>
<th>Chapters: 1 to 5</th>
<th>Exam Date: 10/05/2015</th>
<th>Score _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit II - <em>(Revolutionary America)</em></td>
<td>Chapters: 6 to 9</td>
<td>Exam Date: 10/26/2015</td>
<td>Score _____</td>
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<tr>
<td>Unit III - <em>(Westward Expanding America)</em></td>
<td>Chapters: 10 to 16</td>
<td>Exam Date: 12/14/2015</td>
<td>Score _____</td>
</tr>
<tr>
<td>Final Exam (Not Cumulative)</td>
<td><strong>7:45 P.M. Start</strong></td>
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**Exams:**  
There are three (3) exams throughout the semester, worth 100 pts. each. The final exam is not cumulative, and it is worth the same as any other exam. Students may miss one of the three exams. In the event than an exam is missed, the lowest score earned will be doubled to make up for the missed exam. Any subsequent missed exams result in automatic loss of 100 possible points towards the cumulative total. **There are no make up exams, nor will any score be “dropped” from student’s cumulative totals! Please do not talk while others are taking an exam. Exams are not open book – no notes, “cheat” sheets, etc; allowed while taking exam.**

Course Syllabus, page 2
There are two types of exams: One is a true/false, multiple-choice type. The second choice is the all essay format in which students select two questions from a list given and answer them in essay format. It is your responsibility to come to class prepared – no matter what type of exam you decide on. (i.e. pens, pencils, scantrons…)

If you choose to do the first type (True/False/MC), bring a SCANTRON sheet and a No. 2 pencil with a good eraser. You must completely erase any answer you change. If you fail to completely erase an answer you change and you are marked “wrong” – it will be up to you to bring it to my attention.

If you choose to do the second type (Essay), purchase a blue book to write your answers in. All essay questions, whether you choose the first type of test or second, must be written in either blue or black ink. Any essay question turned into me written in pencil will receive 0 points. Students may not write essays on the back of the exam. *If you show up later than 15 minutes after the exam starts, you will not be permitted to take the exam as scheduled for that night.*

The Instructor does not provide SCANTRON sheets, blue books or pencils/pens!

**Written Assignment:**
Each student is required to do one written assignment and submit it through “turnitin.com”* no later than Monday, November 23, 2015. All written assignments are to be approximately 12-15 pages in length (not including title page/bibliography page), type written or word processed, double spaced with footnotes/endnotes/inside citations referencing your sources. **Students must gather at least 3 different sources (internet sources/encyclopedias/your textbook do not count!) for reference material.** Any papers turned in late, or without title page/bibliography or appropriate citations of referenced text (see plagiarism policy on page 4), or using sources I have defined as “off limits” will lose 50% or more of the point value. **Students may choose any topic relating to United States History between 1607 to the 1877.** Below are some categories students may wish to follow. Maximum value for the written assignments is 100 points. **The Written Assignment is a requirement of this course. Students who do not submit a written assignment as outlined in the syllabus here will not pass this course.**

1) **Biography** - Choose any important figure in United States History and write about him/her/them.
2) **Event** - Choose any important event in United States History and write about it.
3) **Potpourri** - Any topic not related to the first two listed, subject to my approval.

**Attendance:**
Students are expected to be in class, ready to take notes by the beginning of class. Attendance is mandatory in this course. Students will be dropped if absences exceed 3. Roll may be taken after break and any student absent after break will be considered absent for the entire period.

**Grading Scale:** Based on total points earned throughout the semester

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>368 - 400</td>
<td>A</td>
<td>(92% or above)</td>
</tr>
<tr>
<td>324 - 367</td>
<td>B</td>
<td>(81% to 91%)</td>
</tr>
<tr>
<td>280 - 323</td>
<td>C</td>
<td>(70% to 80%)</td>
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<tr>
<td>240 - 279</td>
<td>D</td>
<td>(60% - 69%)</td>
</tr>
</tbody>
</table>

less than 240 points equals.....
**Schedule of Lectures / Exams for Fall 2015 History 11**

**Week #1**  Introduction – Overview of Course/Written Assignment  
Aug 31, 2015

**Week #2**  *** Holiday – Labor Day – No Class ***  
Sept 7, 2015

**Week #3**  Native Peoples of Am & Rise of Atlantic World (Chap 1 & 2)  
Sept 14, 2015

**Week #4**  “Colonial Societies” & “Road to Revolution” (Chap 3 & 4)  
Sept 21, 2015

**Week #5**  “Revolutionary War” & “Securing Independence (Chap 5 & 6)  
Sept 28, 2015

**Week #6**  EXAM UNIT I & Written Project Discussion  
Oct 5, 2015

**Week #7**  “Defining Nationhood” & “Jeffersonianism” (Chap 7 & 8)  
Oct 12, 2015

**Week #8**  “Transformation of American Society” & Civil War, Ep. I, (Chap. 9)  
Oct 19, 2015

**Week #9**  EXAM UNIT II & Paper Progress Check  
Oct 26, 2015

**Week #10**  “Ken Burns: The Congress” DVD & Democratic Pol (Chap 10)  
Nov 2, 2015

**Week #11**  “Civil War, Ep. V “Universe of Battle (Battle of Gettysburg) (Chap 10)  
Nov 9, 2015

**Week #12**  “Democratic Politics…” & “Slavery/ Age of Reform” (Chap 11 & 12)  
Nov 16, 2015

**Week #13**  “A House Divided” & “Immigration/Secession” (Chap 13 & 14)  
Nov 23, 2015

*Written Assignments Due! (See note below)***

**Week #14**  “Civil War” & (Episode IX Ken Burns “Civil War”) (Chap 15)  
Nov 30, 2015

**Week #15**  “Reconstruction” (Chap 16)  
Dec 7, 2015

**Week #16**  EXAM UNIT III (Final – Not Cumulative) 7:45 P.M. Start time  
Dec 14, 2015

*** Any paper not submitted to me via “turnitin.com” by the beginning of class on Nov 23, 2015 is considered “late”

*** Students may NOT pass this class if no written assignment is completed by the “turnitin.com” due date listed for this class.

Turnitin.com password for Fall 2015 Semester: Section3530
Turnitin.com Class ID for Fall 2015 Semester: 10067390
Student Learning Outcomes for History 11
Los Angeles Harbor College

I. Identify the experiences of Native Americans, Europeans, and Africans in the U.S. colonial history and analyze each culture’s contribution to colonial economics and society.

II. Formulate a chronology of U.S. colonial history that encompasses the period’s central political, economic, and social developments.

III. Demonstrate a knowledge of colonial geography including 16th and 17th century colonial claims and 19th century westward expansion and sectionalism.

IV. Differentiate between colonial governments and evaluate the influence of colonial precedent on the revolutionary state constitutions, the Articles of Confederation, and the Constitution.

V. Identify the principles of republican government and their implications for governance and social organization in 18th and 19th century America.

VI. Analyze the influence of race, ethnicity, status, and religion in the formation of American society and its values.

VII. Evaluate colonial America’s labor systems (indentured, slave, wage) in the context of regional (North, South, Western) development.

VIII. Locate primary and secondary sources in the library and internet; distinguish between the two types of historical sources and, in essay form, critically evaluate each.

Los Angeles Harbor College Academic Senate Plagiarism Policy

Preamble: The permissibility of a student's reuse of written work should receive particular attention because many students are confused over the issue. Papers are being stolen and copied or sold all too often, especially now that doing so is merely a matter of a file copy or an email attachment. Students should be warned to be careful with their own intellectual property as well as that of others. Course syllabi in all disciplines should reference or list the definition of plagiarism adopted by the Academic Senate.

The following is a general campus policy and more specific examples may be devised by discipline. This policy is based on the following resources: Harris, R. (2001). *The Plagiarism Handbook: Strategies for Preventing, Detecting, and Dealing with Plagiarism.* Los Angeles, CA: Pyrczak Publishing.

The Standards of Student Conduct in the Los Angeles Harbor College Catalog includes Board Rule 9803.12 which states, "dishonesty, such as cheating, or knowingly furnishing false information to the Colleges" shall be subject to disciplinary action.

Definition: Plagiarism is a student's failure to distinguish his or her own words and ideas from those of a source the student has consulted. Ideas derived from another, whether presented as exact words, a paraphrase, a summary or quoted phrase, must always be appropriately referenced to the source, whether the source is printed, electronic, or spoken. Whenever exact words are used, quotation marks or an indented block indicator of a quotation must be used, together with the proper citation in a style required by the professor. Usually, three or more words in a row copied from a source without a citation constitutes plagiarism.

Los Angeles Harbor College Mission Statement

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.