**Syllabus - History 12**  
**Political and Social History of the United States II**  
**Fall 2012 Semester – Harbor College**

Professor Kathleen Hitt  
Section: 0728  
Class meets: Sat. 11:10 -12:35 a.m.-. Location: NEA-122  
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Office Hour: M-W 9:30 -11:00 a.m. and by appointment.  

**Course Summary:** This is the second semester course in United States History and covers the period from 1876 to the present. This survey course provides a chronological and thematic survey of the social, political, cultural, economic, diplomatic and intellectual developments that have shaped United States history from the Reconstruction period through the twentieth century and up to present day current events.  
The goal of this course is to acquaint students with the discipline of history, and to familiarize them with significant issues and themes which have shaped U.S. History. Students will develop an ability to think critically, analytically, and historically. Students will be given a sense of chronology and to perceive the interrelated nature of events within a historical context. The class also includes research, organization, and analysis of historical sources.

**You will be tested on the Student Learning Outcome Questions for this course during the semester.**

**Course Objectives:**

1. Formulate a basic chronology of the political, economic and social developments of the United States from 1877 to the present.  
2. Compare and contrast the role of major ethnic and racial groups (African, European, Asian, Latin American, and Native American) in the American labor force, politics, and society.  
3. Evaluate the influence of industrialization, immigration, and urbanization on American society as well as the corresponding conservative and liberal responses.  
4. Critically analyze historical data that is pertinent to regional, urban/rural, gender, and status groups.  
5. Locate and identify geographical sites within the United States and the world and assess their importance for U.S. domestic growth and America’s strategic foreign involvements.  
6. Identify key controversies in U.S. History and evaluate their significance in light of current events.  
7. Locate primary and secondary sources in the Library and on the Internet and be able to examine, assess, and organize sources into a logical argument.

**Two Required Textbooks:**  
ISBN 9780393935530  
ISBN: 9780393935684

The textbooks are available in the Harbor College Bookstore. Copies are also on reserve in the Harbor College Library. There is required textbook reading for this course.
Graded Assignments: (Grades will reflect the +/- system).

- Two exams… 30%
  (NO MAKEUP EXAMS…however, I drop your lowest exam score.
  Does not include Final.
- One research paper 7 pages including title page – 15%
- One book review/essay – 3 pages. – 5%
- Discussion Questions, Quizzes – 10%
- Final Exam: 40% Cumulative, but student may use one 3x5 card with notes
  *on final exam only. Must take final in order to pass the course.
- Equal opportunity is given for one extra credit assignment – this to be completed
during the student’s own time during course of this semester. Example: a visit to a
museum, renting a film (pre-approved title) and 2-3 pg essay written about the
experience.

Students with disabilities
Students with disabilities who need accommodations are encouraged to contact the
instructor. Special services are available to facilitate the reasonable accommodation
process. Authorization, based on verification of the disability is required before
accommodations can be made.

Course policies:
All students are expected to attend class and arrive on time.
Please sign the sign in sheet to document your attendance at each class.
If you are late to class please see me after class to assure that
you have been accounted for and important that you seek out the sign-in sheet. The
professor has the option of dropping a student from the class roster if you miss the first
class (no show) or after three missed classes. However, do not assume that you will be
dropped if you stop coming to class (especially if you Added the class). It is your
responsibility to officially drop this or any class with the Admissions Office. Failure
on your part to do so could result in receiving a grade of F in this class.

Please turn off all iphones, cell phones, ipods when you enter the classroom. No
“texting” is allowed during class please.
No recording or taping, either audio or video of the professor is permitted at any
time without the instructor’s permission.

Students are expected to behave properly, with respect, decorum,
and punctuality, or they will be subject to disciplinary actions (BR 9803). Lectures
are an important part of this class and should not be missed. Copies of the day’s
lecture notes cannot be provided by the professor. If you miss a class, please get the
notes from another student. “I didn’t know that” or “I wasn’t here that day”
and “It’s not in my notes” are not acceptable excuses.
I expect students to adhere to deadlines according to the class schedule here attached. Any missed assignment will be entered as a zero, unless I am contacted in advance and advised of your emergency. **There are NO makeup exams. I will drop your lowest test score however.**

Any student caught cheating, or giving the appearance of cheating (copying another student’s bluebook or assignment, or looking at notes during an exam) will receive a failing grade for the exam, and will be referred to the Office of Academic Affairs for disciplinary action.

All work must be your own composition, and plagiarizing (copying directly from book or websites, or other sources) is not acceptable. Student caught plagiarizing will receive a failing grade for the assignment, and may be referred to the Office of Academic Affairs for disciplinary action.

If you are unsure about how to correctly cite a source, or need help with writing your paper, please visit the Writing Lab Room 104A. Please see me for more clarification.

**Readings:** You are expected to do the assigned readings before class. The textbook is intended as important background reading to provide you with an overview of events and issues.

**Lectures:** The lecture material is a critical component of the course, both for your learning process and for the examinations. The lectures are meant to frame and work in conjunction with, rather than duplicate the material in the readings. I encourage you to think about how we interpret the past. For every class I will provide an outline to assist you in your note-taking: it is up to you to fill in the details.

**Exams:** For each exam bring at least one blue book and two blue or black pens. No pencils please. For the exams you will write two essays from four essay choices given. The final exam will consist of three essays, (you choose from several essays) several short identifications (ID’s) and matching of several terms and definitions. The ID’s and matching will be selected from lecture material, terms or outlines I have put on the board, your textbook readings, or films. You will be asked not only to identify the terms, but to explain their historical significance. There will be a review during the class before each exam.
Essay Writing Instructions:

Essays - must be typed, size 12 font. Double-space between lines and paragraphs. The research paper requires the use of parenthetical citations or footnotes. The paper should be preceded by a title page, and followed by a works cited or bibliography. It is preferable to have at least three primary sources, and no more than 3 internet sources. *Do not use Wikipedia as it is NOT a reliable factual source. Most of the sources should be from hardcopy books. All sources, including the textbook, must be correctly cited in the bibliography according to the Chicago Manual of style:. Research Paper must be handed in on the due date, in person before the end of class. Hardcopy only. No e-mailed copies accepted. These dates are listed in the class schedule following this syllabus. No late papers accepted!

**I also show a Powerpoint presentation on “How to write a research paper/essay” several times during the course of the semester.**

WRITING INSTRUCTIONS: All of the essay exams and the research paper will require a close reading of primary and secondary sources.

1) In your text, read the background on this source, and then read the introduction to the source and examine it carefully identifying key names, places, and terms.

2) When writing an essay begin with an introductory paragraph that includes the thesis statement. The introductory paragraph should be followed by paragraphs that support and develop the thesis. The body of the paper should be followed by a conclusion that summarizes your argument.

3) The body paragraphs of the essay must be connected with appropriate transition sentences. Make transitions that connect the paragraphs together in a unified argument that supports the thesis. Use the introduction and conclusion to do the same; fit the essay together and support the thesis.

4) End essay with a conclusion that summarizes the main points of your paper. Be sure to keep the paper focused on the main thesis and to write, simply and clearly, what you found and how you interpret this particular source.

5) Essays and Research paper should ALWAYS be in your own words.

Office Hours: I encourage all students to come and see me about what you are, or are not understanding, especially before exams. Remember, I am there for you!!

See Next Page for Class Schedule….
Class Schedule - History 012  
Political and Social History of the United States II  
Los Angeles Harbor College – Fall Semester 2012

Prof. Hitt  
History 012  
Political and Social History of the United States II

Aug. 27, 2012  
The Crisis of Reconstruction  
Introduction to the study of history and this class.  
Review: The war torn nation and attempts at Reconstruction:  
Panic of 1873

Aug. 29, 2012  
Great Compromise of 1877  
Democrats regain control of Southern States.  
An Unfinished Revolution.  
Overthrow of Reconstruction  Read Ch. 15

Sept. 3, 2012 – Labor Day Holiday  - No class

Sept. 5., 2012  
Second Industrial Revolution and Transformation of the West  
The Development of the West, 1860-1900 Read Ch. 16 and 17  
Transformation of the Trans-Mississippi West  
Battle of Little Bighorn - Crazy Horse and George Armstrong Custer  
Sitting Bull and Buffalo Bill’s Wild West Show  
Origins of Industrial Age and The Rise of Industrial America, 1877-1920

Sept. 10, 2012  
The Populist Challenge and Farmer’s Revolt. Ch. 17  
Tangential Turmoil of Urban Life, 1877-1920  
Industrialization takes root.  
Immigration, Urbanization, and Everyday Life, 1860-1900  
Politics and Expansion in an Industrializing Age 1877- 1900
Sept. 12, 2012
The Progressive Era, 1895-1917  Read Ch. 18
Teddy Roosevelt - man of action
Spanish American War
U.S. Colonialism and Panama Canal
Jacob Riis and Muckracking Journalists
Review for First Midterm Exam

Sept. 17, 2012
First Midterm Exam.

Sept. 19, 2012
The Quest for Empire, 1865-1914 Read Ch. 22
American Imperialism and Colonialism

Sept. 24, 2012
Global Involvements and World War I, 1902-1920
Machine Guns, Gas Masks, Tanks, and Barbed Wire

Sept. 26, 2012
St. Patrick’s Day and the Irish Nouveau Riche in New York
The 1920’s: Coping with Change 1920-1929 Read Ch. 23
The New Era, 1920-1929
Kicking up our Heels: Flappers and Jazz

Oct. 1, 2012
The Great Depression and the New Deal, 1929-1939. Ch. 24
Americans and a World in Crisis, 1933-1945 Ch. 25

Oct. 3, 2012
The Second World War, at Home and Abroad, 1941-1945
Road to World War II
Hitler’s Conquest of Central Europe
Nazi Racism and the Holocaust

Oct. 8, 2012
The War in the Pacific Ch. 25
Truman’s Unilateral Decision
Nuclear power unleashed: Hiroshima and Nagasaki
From Resistance to Allied Victory
Nuremberg Trials and those who cheated the Hangman
Analysis and significance of the preceding events in U.S. and World History.
**Essay Due today -
Oct. 10, 2012
The Cold War Abroad and at Home 1945-1952 Ch. 26
American Globalism, 1945-1961,
“Duck and Cover!” and Failsafe

Oct. 15, 2012
America at Mid-century, 1952-1960. Ch. 27
Champions for Civil Rights: Rosa Parks, Dr. Martin Luther King.
Excerpts from the Film: The Help.

Oct. 17, 2012
The Help Continued

Oct. 22, 2012
The Kennedy Camelot, and Tumultuous Sixties 1960-1968
Bay of Pigs, and Cuban Missile Crisis
British Invasion and cross fertilization of youth culture
Beatles appearance on Ed Sullivan Excerpts from Film: The Help
**Review for Second Midterm Exam**

Oct. 24, 2012
Second Midterm

Oct. 29, 2012
Vietnam Conflict and Youth Counterculture responses
Johnson Treatment and the Civil Rights Amendment of 1964.
The Liberal Era, 1960-1968 Ch 28
Vietnam Conflict Escalates

Oct. 31, 2012
A Time of Upheaval 1968-1974 Ch. 29
The Youth Movement Continues
1970’s Women’s Equal Rights Movement
Richard Nixon and World Politics: Betrayal and Upheaval – the Watergate Scandal.

Nov. 5, 2012
Soviet Invasion of Afghanistan and Charlie Wilson’s War.

Nov. 7, 2012
Society, Politics and World Events from Ford to Reagan, 1974-1989 Ch. 30
Reagan and “Reaganomics”- Gorbachev: Perestroika, Glasnost
1980s and The Technology Revolution – Silicone Valley
The Me Generation
Gay Liberation Movement
Advent of AIDS crisis
Fall of Berlin Wall, 1989
Nov. 12, 2012
George H.W. Bush and Desert Storm

Nov. 14, 2012
Toward Globalization
Economic Boom of 1990’s and Bill Clinton
Beyond the Cold War: Charting a New Course, 1988-1995 Ch. 31
**Research Papers Due – No Late Papers Accepted.**

Nov. 19, 2012
The Bush Years: Global Resolve, Domestic Drift 1988-1993
Global Bridges in the New Millennium: America since 1992
New Century, New Challenges, 1996 to the Present Ch. 32

Nov. 21, 2012
9-11 – A Second Pearl Harbor
Bin Ladin, NATO and the war on Terrorism

Nov. 22, 2012 – Thanksgiving Holiday

Nov. 26, 2012
Fall of Baghdad and Saddam Hussein

Nov. 28, 2012
The Technology Revolution and globalization

Dec. 3, 2012
Pollution and Environmental Activism – Al Gore
We were warned: Out of Gas – Our dependency on Mid-East Oil
Economic Collapse 2008
Enron Crisis
Arab Spring, Occupy Movement

Dec. 5, 2012
Barack Obama, “Yes we Can”
Bailouts, Mounting National Debt, Health Care Controversy.
Looking ahead to Presidential election 2012….”Forward”
Where are we as a nation headed in the future?
Student Presentations

Dec. 10, 2012
Student Presentations
**Review for Final Exam**

Dec. 12, 2012
**FINAL EXAM**