STUDENT SHOULD::

1. Know the criteria for establishing the two systems of classifying joints.

2. Be able to name the 3 groups in the structural system of classifying joints and be able to briefly describe the characteristics of each group.

3. Be able to name the 3 groups in the functional system of classifying joints and be able to briefly describe the characteristics of each group.

4. Be able to give examples of a fibrous suture.

5. Be able to give examples of a fibrous syndesmoses.

6. Be able to give examples of a fibrous gomphoses.

7. Be able to give examples of a cartilaginous synchondroses.

8. Be able to give examples of a cartilaginous symphysis.

9. Be able to describe the 6 general distinguishing characteristics of a cartilaginous, synovial joint, give a brief explanation of the function of each part and be able to identify the various component parts of a typical synovial joint.

10. Be able to describe a bursa and explain it’s function.

11. Be able to describe a tendon sheath and explain it’s function.

12. Be able to describe, or perform, the common body movements of the various joints, indicating the joint (the two bones that articulate) or the actual body part or bone that is moving.
   - Flexion/Extension; Adduction/abduction; circumduction; rotation; gliding movement;
   - inversion/eversion; pronation/supination; dorsiflexion/plantar flexion; retraction/protraction;
   - elevation/depression; opposition;