

Los Angeles Harbor College  
 Institutional Research  
**PROGRAM REVIEW AND ACCREDITATION - SIX YEAR TREND STUDY**  
 Enrollment and Demographic Characteristics by Course  
 Fall Semesters 1998, 1999, 2000, 2001, 2002 and 2003

Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998	
	1	589	MATH	100	Enrollment (duplicated)	158	161	135	146	170	136
	4	589	MATH	100							
	5	589	MATH	100	ABC Grade (percent)	0.00	0.00	0.00	0.00	0.00	0.00
	6	589	MATH	100	DF Grade (percent)	0.00	0.00	0.00	0.00	0.00	0.00
	7	589	MATH	100	W Grade (percent)	15.82	13.04	17.78	13.01	10.59	16.18
	8	589	MATH	100							
	9	589	MATH	100	Male (percent)	24.68	31.06	37.78	32.19	26.47	33.82
	10	589	MATH	100	Female (percent)	75.32	68.94	62.22	67.81	73.53	66.18
	11	589	MATH	100							
	12	589	MATH	100	Asian (percent)	8.23	8.70	5.19	9.59	7.65	5.15
	13	589	MATH	100	Black (percent)	23.42	21.74	20.74	13.01	14.71	22.79
	14	589	MATH	100	Hispanic (percent)	47.47	41.61	36.30	51.37	55.29	48.53
	15	589	MATH	100	White (percent)	14.56	22.36	29.63	21.23	18.24	20.59
	16	589	MATH	100							
	17	589	MATH	100	Less than 18 years (percent)	0.00	2.48	1.48	2.05	1.18	2.21
	18	589	MATH	100	18 to 25 years (percent)	52.53	35.40	49.63	44.52	50.00	58.09
	19	589	MATH	100	26 to 35 years (percent)	25.95	23.60	20.00	26.03	21.76	20.59
	20	589	MATH	100	Greater than 35 years (percent)	21.52	38.51	28.89	27.40	27.06	19.12
	21	589	MATH	100							
	22	589	MATH	100	Transfer Goal (percent)	30.38	28.57	31.85	34.25	31.18	32.35
	23	589	MATH	100	Vocational Goal (percent)	34.81	35.40	28.15	39.73	32.35	31.62
	24	589	MATH	100	General Education Goal (percent)	4.43	7.45	5.93	4.11	8.24	4.41
	25	589	MATH	100	Undecided Goal (percent)	18.99	13.66	20.74	11.64	17.06	19.12
	26	589	MATH	100	Other Goal (percent)	6.96	9.94	9.63	8.22	5.29	6.62
	27	589	MATH	100							
	33	589	MATH	100	Average Class Size	158.00	161.00	135.00	147.00	170.00	136.00
	34	589	MATH	100							
	35	589	MATH	100	Total Sections (actual)	1	1	1	1	1	1
	36	589	MATH	100	Day Sections (actual)	1	1	1	1	1	1
	37	589	MATH	100	Night Sections (actual)	0	0	0	0	0	0
	38	589	MATH	100							
	39	589	MATH	100	Sections (combined as one)	1	1	1	1	1	1
	40	589	MATH	100							
	41	589	MATH	100	Hours per week (standard)	3.0	3.0	3.0	3.0	3.0	3.0
	50	589	MATH	100							

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	1	589	MATH	105				211	175	140
	4	589	MATH	105						
	5	589	MATH	105	ABC Grade (percent)			60.66	57.71	46.43
	6	589	MATH	105	DF Grade (percent)			11.37	14.86	12.86
	7	589	MATH	105	W Grade (percent)			26.54	28.00	40.00
	8	589	MATH	105						
	9	589	MATH	105	Male (percent)			35.55	26.29	27.86
	10	589	MATH	105	Female (percent)			64.45	73.71	72.14
	11	589	MATH	105						
	12	589	MATH	105	Asian (percent)			9.48	9.14	5.71
	13	589	MATH	105	Black (percent)			14.22	19.43	22.14
	14	589	MATH	105	Hispanic (percent)			54.98	53.14	53.57
	15	589	MATH	105	White (percent)			16.59	15.43	15.00
	16	589	MATH	105						
	17	589	MATH	105	Less than 18 years (percent)			0.00	2.29	0.71
	18	589	MATH	105	18 to 25 years (percent)			55.92	56.57	62.14
	19	589	MATH	105	26 to 35 years (percent)			18.01	26.29	17.86
	20	589	MATH	105	Greater than 35 years (percent)			26.07	14.86	19.29
	21	589	MATH	105						
	22	589	MATH	105	Transfer Goal (percent)			23.70	18.86	22.86
	23	589	MATH	105	Vocational Goal (percent)			43.13	38.86	40.00
	24	589	MATH	105	General Education Goal (percent)			6.16	8.57	7.14
	25	589	MATH	105	Undecided Goal (percent)			18.01	22.86	18.57
	26	589	MATH	105	Other Goal (percent)			6.64	7.43	4.29
	27	589	MATH	105						
	33	589	MATH	105	Average Class Size			35.17	44.25	28.00
	34	589	MATH	105						
	35	589	MATH	105	Total Sections (actual)			6	4	5
	36	589	MATH	105	Day Sections (actual)			4	3	4
	37	589	MATH	105	Night Sections (actual)			2	1	1
	38	589	MATH	105						
	39	589	MATH	105	Sections (combined as one)			6	4	5
	40	589	MATH	105						
	41	589	MATH	105	Hours per week (standard)			3.0	3.0	3.0
	50	589	MATH	105						

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998	
	1	589	MATH	112	Enrollment (duplicated)	325	406	309	242	232	127
	4	589	MATH	112							
	5	589	MATH	112	ABC Grade (percent)	44.31	47.04	46.60	56.61	44.83	39.37
	6	589	MATH	112	DF Grade (percent)	26.15	28.82	28.80	9.50	11.21	22.83
	7	589	MATH	112	W Grade (percent)	28.92	22.91	23.95	33.88	43.97	37.01
	8	589	MATH	112							
	9	589	MATH	112	Male (percent)	32.31	32.51	33.66	35.54	22.41	31.50
	10	589	MATH	112	Female (percent)	67.69	67.49	66.34	64.46	77.59	68.50
	11	589	MATH	112							
	12	589	MATH	112	Asian (percent)	7.69	9.36	10.03	6.20	9.48	5.51
	13	589	MATH	112	Black (percent)	17.54	15.52	15.53	14.46	16.38	18.90
	14	589	MATH	112	Hispanic (percent)	56.62	54.93	52.75	54.96	51.72	48.82
	15	589	MATH	112	White (percent)	11.08	15.52	16.83	17.36	17.67	23.62
	16	589	MATH	112							
	17	589	MATH	112	Less than 18 years (percent)	0.92	2.46	2.27	2.89	2.16	0.79
	18	589	MATH	112	18 to 25 years (percent)	62.46	61.33	68.93	58.68	56.90	66.14
	19	589	MATH	112	26 to 35 years (percent)	21.54	18.47	14.89	21.49	19.40	17.32
	20	589	MATH	112	Greater than 35 years (percent)	15.08	17.73	13.92	16.94	21.55	15.75
	21	589	MATH	112							
	22	589	MATH	112	Transfer Goal (percent)	27.38	22.41	25.57	26.45	22.84	20.47
	23	589	MATH	112	Vocational Goal (percent)	37.54	37.68	35.60	29.75	39.22	43.31
	24	589	MATH	112	General Education Goal (percent)	4.92	7.64	7.44	7.02	7.76	10.24
	25	589	MATH	112	Undecided Goal (percent)	18.46	22.91	23.30	23.14	19.40	16.54
	26	589	MATH	112	Other Goal (percent)	7.38	5.42	6.47	8.68	5.60	3.15
	27	589	MATH	112							
	33	589	MATH	112	Average Class Size	36.11	33.83	34.33	40.33	46.60	31.75
	34	589	MATH	112							
	35	589	MATH	112	Total Sections (actual)	8	11	11	8	5	4
	36	589	MATH	112	Day Sections (actual)	6	8	9	5	4	3
	37	589	MATH	112	Night Sections (actual)	2	3	2	3	1	1
	38	589	MATH	112							
	39	589	MATH	112	Sections (combined as one)	9	12	9	6	5	4
	40	589	MATH	112							
	41	589	MATH	112	Hours per week (standard)	3.0	3.0	3.0	3.0	3.0	3.0
	50	589	MATH	112							

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1	589	MATH	112 A	Enrollment (duplicated)	1	3	5		
4	589	MATH	112 A						
5	589	MATH	112 A	ABC Grade (percent)	0.00	0.00	40.00		
6	589	MATH	112 A	DF Grade (percent)	100.00	0.00	0.00		
7	589	MATH	112 A	W Grade (percent)	0.00	0.00	20.00		
8	589	MATH	112 A						
9	589	MATH	112 A	Male (percent)	0.00	33.33	20.00		
10	589	MATH	112 A	Female (percent)	100.00	66.67	80.00		
11	589	MATH	112 A						
12	589	MATH	112 A	Asian (percent)	0.00	0.00	0.00		
13	589	MATH	112 A	Black (percent)	0.00	33.33	20.00		
14	589	MATH	112 A	Hispanic (percent)	100.00	66.67	40.00		
15	589	MATH	112 A	White (percent)	0.00	0.00	20.00		
16	589	MATH	112 A						
17	589	MATH	112 A	Less than 18 years (percent)	0.00	0.00	0.00		
18	589	MATH	112 A	18 to 25 years (percent)	0.00	33.33	40.00		
19	589	MATH	112 A	26 to 35 years (percent)	100.00	0.00	20.00		
20	589	MATH	112 A	Greater than 35 years (percent)	0.00	66.67	40.00		
21	589	MATH	112 A						
22	589	MATH	112 A	Transfer Goal (percent)	0.00	0.00	0.00		
23	589	MATH	112 A	Vocational Goal (percent)	100.00	100.00	60.00		
24	589	MATH	112 A	General Education Goal (percent)	0.00	0.00	0.00		
25	589	MATH	112 A	Undecided Goal (percent)	0.00	0.00	0.00		
26	589	MATH	112 A	Other Goal (percent)	0.00	0.00	40.00		
27	589	MATH	112 A						
33	589	MATH	112 A	Average Class Size	1.00	3.00	5.00		
34	589	MATH	112 A						
35	589	MATH	112 A	Total Sections (actual)	1	1	1		
36	589	MATH	112 A	Day Sections (actual)	1	1	1		
37	589	MATH	112 A	Night Sections (actual)	0	0	0		
38	589	MATH	112 A						
39	589	MATH	112 A	Sections (combined as one)	1	1	1		
40	589	MATH	112 A						
41	589	MATH	112 A	Hours per week (standard)	1.0	1.0	1.0		
50	589	MATH	112 A						

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	1	589	MATH	112 B	Enrollment (duplicated)		1	2		
	4	589	MATH	112 B						
	5	589	MATH	112 B	ABC Grade (percent)	0.00		100.00		
	6	589	MATH	112 B	DF Grade (percent)	100.00		0.00		
	7	589	MATH	112 B	W Grade (percent)	0.00		0.00		
	8	589	MATH	112 B						
	9	589	MATH	112 B	Male (percent)	0.00		0.00		
	10	589	MATH	112 B	Female (percent)	100.00		100.00		
	11	589	MATH	112 B						
	12	589	MATH	112 B	Asian (percent)	0.00		0.00		
	13	589	MATH	112 B	Black (percent)	0.00		50.00		
	14	589	MATH	112 B	Hispanic (percent)	0.00		50.00		
	15	589	MATH	112 B	White (percent)	100.00		0.00		
	16	589	MATH	112 B						
	17	589	MATH	112 B	Less than 18 years (percent)	0.00		0.00		
	18	589	MATH	112 B	18 to 25 years (percent)	0.00		0.00		
	19	589	MATH	112 B	26 to 35 years (percent)	0.00		50.00		
	20	589	MATH	112 B	Greater than 35 years (percent)	100.00		50.00		
	21	589	MATH	112 B						
	22	589	MATH	112 B	Transfer Goal (percent)	0.00		0.00		
	23	589	MATH	112 B	Vocational Goal (percent)	100.00		50.00		
	24	589	MATH	112 B	General Education Goal (percent)	0.00		0.00		
	25	589	MATH	112 B	Undecided Goal (percent)	0.00		0.00		
	26	589	MATH	112 B	Other Goal (percent)	0.00		50.00		
	27	589	MATH	112 B						
	33	589	MATH	112 B	Average Class Size	1.00		2.00		
	34	589	MATH	112 B						
	35	589	MATH	112 B	Total Sections (actual)	1		1		
	36	589	MATH	112 B	Day Sections (actual)	1		1		
	37	589	MATH	112 B	Night Sections (actual)	0		0		
	38	589	MATH	112 B						
	39	589	MATH	112 B	Sections (combined as one)	1		1		
	40	589	MATH	112 B						
	41	589	MATH	112 B	Hours per week (standard)	1.0		1.0		
	50	589	MATH	112 B						

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	1	589	MATH	112 C	Enrollment (duplicated)			6		
	4	589	MATH	112 C						
	5	589	MATH	112 C	ABC Grade (percent)			83.33		
	6	589	MATH	112 C	DF Grade (percent)			0.00		
	7	589	MATH	112 C	W Grade (percent)			16.67		
	8	589	MATH	112 C						
	9	589	MATH	112 C	Male (percent)			50.00		
	10	589	MATH	112 C	Female (percent)			50.00		
	11	589	MATH	112 C						
	12	589	MATH	112 C	Asian (percent)			16.67		
	13	589	MATH	112 C	Black (percent)			0.00		
	14	589	MATH	112 C	Hispanic (percent)			50.00		
	15	589	MATH	112 C	White (percent)			16.67		
	16	589	MATH	112 C						
	17	589	MATH	112 C	Less than 18 years (percent)			16.67		
	18	589	MATH	112 C	18 to 25 years (percent)			16.67		
	19	589	MATH	112 C	26 to 35 years (percent)			33.33		
	20	589	MATH	112 C	Greater than 35 years (percent)			33.33		
	21	589	MATH	112 C						
	22	589	MATH	112 C	Transfer Goal (percent)			0.00		
	23	589	MATH	112 C	Vocational Goal (percent)			33.33		
	24	589	MATH	112 C	General Education Goal (percent)			0.00		
	25	589	MATH	112 C	Undecided Goal (percent)			50.00		
	26	589	MATH	112 C	Other Goal (percent)			0.00		
	27	589	MATH	112 C						
	33	589	MATH	112 C	Average Class Size			6.00		
	34	589	MATH	112 C						
	35	589	MATH	112 C	Total Sections (actual)			1		
	36	589	MATH	112 C	Day Sections (actual)			1		
	37	589	MATH	112 C	Night Sections (actual)			0		
	38	589	MATH	112 C						
	39	589	MATH	112 C	Sections (combined as one)			1		
	40	589	MATH	112 C						
	41	589	MATH	112 C	Hours per week (standard)			1.0		
	50	589	MATH	112 C						

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH	113				289	322	274
	4	589	MATH	113						
	5	589	MATH	113	ABC Grade (percent)			36.33	38.51	36.86
	6	589	MATH	113	DF Grade (percent)			27.68	22.98	27.74
	7	589	MATH	113	W Grade (percent)			35.64	39.13	34.67
	8	589	MATH	113						
	9	589	MATH	113	Male (percent)			35.64	31.99	31.75
	10	589	MATH	113	Female (percent)			64.36	68.01	68.25
	11	589	MATH	113						
	12	589	MATH	113	Asian (percent)			12.11	9.94	5.84
	13	589	MATH	113	Black (percent)			8.65	15.84	18.61
	14	589	MATH	113	Hispanic (percent)			57.44	51.86	53.65
	15	589	MATH	113	White (percent)			15.57	17.70	15.69
	16	589	MATH	113						
	17	589	MATH	113	Less than 18 years (percent)			0.69	0.31	1.09
	18	589	MATH	113	18 to 25 years (percent)			68.86	71.43	73.72
	19	589	MATH	113	26 to 35 years (percent)			16.96	13.98	13.50
	20	589	MATH	113	Greater than 35 years (percent)			13.49	14.29	11.68
	21	589	MATH	113						
	22	589	MATH	113	Transfer Goal (percent)			32.18	33.23	26.64
	23	589	MATH	113	Vocational Goal (percent)			37.72	34.78	39.05
	24	589	MATH	113	General Education Goal (percent)			5.88	5.59	4.01
	25	589	MATH	113	Undecided Goal (percent)			17.99	19.25	20.80
	26	589	MATH	113	Other Goal (percent)			3.11	4.04	4.01
	27	589	MATH	113						
	33	589	MATH	113	Average Class Size			41.43	40.88	39.14
	34	589	MATH	113						
	35	589	MATH	113	Total Sections (actual)			8	9	8
	36	589	MATH	113	Day Sections (actual)			6	6	6
	37	589	MATH	113	Night Sections (actual)			2	3	2
	38	589	MATH	113						
	39	589	MATH	113	Sections (combined as one)			7	8	7
	40	589	MATH	113						
	41	589	MATH	113	Hours per week (standard)			3.0	3.0	3.0
	50	589	MATH	113						

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	1	589	MATH	114				131	137	119
	4	589	MATH	114						
	5	589	MATH	114				56.49	43.80	52.10
	6	589	MATH	114				17.56	22.63	17.65
	7	589	MATH	114				24.43	32.85	28.57
	8	589	MATH	114						
	9	589	MATH	114				28.24	32.12	26.05
	10	589	MATH	114				71.76	67.88	73.95
	11	589	MATH	114						
	12	589	MATH	114				10.69	10.95	7.56
	13	589	MATH	114				15.27	13.87	20.17
	14	589	MATH	114				47.33	54.01	45.38
	15	589	MATH	114				19.08	15.33	22.69
	16	589	MATH	114						
	17	589	MATH	114				3.05	1.46	1.68
	18	589	MATH	114				48.85	71.53	52.94
	19	589	MATH	114				20.61	16.06	30.25
	20	589	MATH	114				27.48	10.95	15.13
	21	589	MATH	114						
	22	589	MATH	114				32.82	41.61	36.13
	23	589	MATH	114				32.82	29.20	25.21
	24	589	MATH	114				10.69	3.65	7.56
	25	589	MATH	114				16.79	19.71	15.13
	26	589	MATH	114				1.53	3.65	10.08
	27	589	MATH	114						
	33	589	MATH	114				21.83	23.00	29.75
	34	589	MATH	114						
	35	589	MATH	114				6	5	7
	36	589	MATH	114				5	4	5
	37	589	MATH	114				1	1	2
	38	589	MATH	114						
	39	589	MATH	114				6	6	4
	40	589	MATH	114						
	41	589	MATH	114				3.0	3.0	3.0
	50	589	MATH	114						

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	1	589	MATH	115				304	293	264
	4	589	MATH	115						
	5	589	MATH	115	ABC Grade (percent)			38.16	44.71	38.26
	6	589	MATH	115	DF Grade (percent)			14.47	13.31	14.77
	7	589	MATH	115	W Grade (percent)			43.42	36.18	31.82
	8	589	MATH	115						
	9	589	MATH	115	Male (percent)			40.79	36.86	35.61
	10	589	MATH	115	Female (percent)			59.21	63.14	64.39
	11	589	MATH	115						
	12	589	MATH	115	Asian (percent)			11.84	10.92	9.47
	13	589	MATH	115	Black (percent)			11.84	17.06	12.88
	14	589	MATH	115	Hispanic (percent)			50.00	44.71	50.00
	15	589	MATH	115	White (percent)			21.38	19.80	22.35
	16	589	MATH	115						
	17	589	MATH	115	Less than 18 years (percent)			1.64	2.39	1.14
	18	589	MATH	115	18 to 25 years (percent)			70.07	68.60	74.62
	19	589	MATH	115	26 to 35 years (percent)			17.11	17.41	15.91
	20	589	MATH	115	Greater than 35 years (percent)			11.18	11.60	8.33
	21	589	MATH	115						
	22	589	MATH	115	Transfer Goal (percent)			34.87	34.81	36.74
	23	589	MATH	115	Vocational Goal (percent)			32.24	33.79	35.23
	24	589	MATH	115	General Education Goal (percent)			4.93	6.48	3.41
	25	589	MATH	115	Undecided Goal (percent)			19.41	17.75	18.94
	26	589	MATH	115	Other Goal (percent)			3.29	3.07	3.79
	27	589	MATH	115						
	33	589	MATH	115	Average Class Size			44.00	37.25	44.00
	34	589	MATH	115						
	35	589	MATH	115	Total Sections (actual)			9	10	7
	36	589	MATH	115	Day Sections (actual)			7	6	5
	37	589	MATH	115	Night Sections (actual)			2	4	2
	38	589	MATH	115						
	39	589	MATH	115	Sections (combined as one)			7	8	6
	40	589	MATH	115						
	41	589	MATH	115	Hours per week (standard)			5.0	5.0	5.0
	50	589	MATH	115						

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	1	589	MATH	120				15	14	18
	4	589	MATH	120						
	5	589	MATH	120				26.67	21.43	22.22
	6	589	MATH	120				0.00	14.29	33.33
	7	589	MATH	120				73.33	64.29	44.44
	8	589	MATH	120						
	9	589	MATH	120				73.33	57.14	77.78
	10	589	MATH	120				26.67	42.86	22.22
	11	589	MATH	120						
	12	589	MATH	120				26.67	35.71	11.11
	13	589	MATH	120				20.00	7.14	5.56
	14	589	MATH	120				40.00	50.00	44.44
	15	589	MATH	120				13.33	7.14	33.33
	16	589	MATH	120						
	17	589	MATH	120				20.00	0.00	0.00
	18	589	MATH	120				60.00	85.71	72.22
	19	589	MATH	120				6.67	7.14	16.67
	20	589	MATH	120				13.33	7.14	11.11
	21	589	MATH	120						
	22	589	MATH	120				20.00	42.86	38.89
	23	589	MATH	120				13.33	14.29	27.78
	24	589	MATH	120				0.00	7.14	0.00
	25	589	MATH	120				33.33	35.71	22.22
	26	589	MATH	120				26.67	0.00	5.56
	27	589	MATH	120						
	33	589	MATH	120				15.00	14.00	18.00
	34	589	MATH	120						
	35	589	MATH	120				1	1	1
	36	589	MATH	120				0	1	1
	37	589	MATH	120				1	0	0
	38	589	MATH	120						
	39	589	MATH	120				1	1	1
	40	589	MATH	120						
	41	589	MATH	120				5.0	5.0	5.0
	50	589	MATH	120						

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 121	Enrollment (duplicated)	33	29	37			
	4	589	MATH 121							
	5	589	MATH 121	ABC Grade (percent)	54.55	51.72	35.14			
	6	589	MATH 121	DF Grade (percent)	18.18	13.79	2.70			
	7	589	MATH 121	W Grade (percent)	27.27	34.48	62.16			
	8	589	MATH 121							
	9	589	MATH 121	Male (percent)	60.61	58.62	51.35			
	10	589	MATH 121	Female (percent)	39.39	41.38	48.65			
	11	589	MATH 121							
	12	589	MATH 121	Asian (percent)	12.12	6.90	13.51			
	13	589	MATH 121	Black (percent)	21.21	13.79	10.81			
	14	589	MATH 121	Hispanic (percent)	36.36	51.72	45.95			
	15	589	MATH 121	White (percent)	24.24	10.34	21.62			
	16	589	MATH 121							
	17	589	MATH 121	Less than 18 years (percent)	9.09	24.14	8.11			
	18	589	MATH 121	18 to 25 years (percent)	30.30	55.17	54.05			
	19	589	MATH 121	26 to 35 years (percent)	45.45	10.34	27.03			
	20	589	MATH 121	Greater than 35 years (percent)	15.15	10.34	10.81			
	21	589	MATH 121							
	22	589	MATH 121	Transfer Goal (percent)	39.39	31.03	24.32			
	23	589	MATH 121	Vocational Goal (percent)	21.21	24.14	43.24			
	24	589	MATH 121	General Education Goal (percent)	9.09	0.00	2.70			
	25	589	MATH 121	Undecided Goal (percent)	15.15	24.14	24.32			
	26	589	MATH 121	Other Goal (percent)	15.15	17.24	5.41			
	27	589	MATH 121							
	33	589	MATH 121	Average Class Size	16.50	14.50	18.50			
	34	589	MATH 121							
	35	589	MATH 121	Total Sections (actual)	2	2	2			
	36	589	MATH 121	Day Sections (actual)	1	1	1			
	37	589	MATH 121	Night Sections (actual)	1	1	1			
	38	589	MATH 121							
	39	589	MATH 121	Sections (combined as one)	2	2	2			
	40	589	MATH 121							
	41	589	MATH 121	Hours per week (standard)	3.0	3.0	3.0			
	50	589	MATH 121							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH	123 A	Enrollment (duplicated)	379	504	351		
	4	589	MATH	123 A						
	5	589	MATH	123 A	ABC Grade (percent)	38.26	41.47	39.60		
	6	589	MATH	123 A	DF Grade (percent)	33.25	28.17	32.19		
	7	589	MATH	123 A	W Grade (percent)	28.50	29.37	27.07		
	8	589	MATH	123 A						
	9	589	MATH	123 A	Male (percent)	32.98	33.53	37.89		
	10	589	MATH	123 A	Female (percent)	67.02	66.47	62.11		
	11	589	MATH	123 A						
	12	589	MATH	123 A	Asian (percent)	11.35	8.73	11.68		
	13	589	MATH	123 A	Black (percent)	12.14	13.49	10.83		
	14	589	MATH	123 A	Hispanic (percent)	44.85	50.20	53.56		
	15	589	MATH	123 A	White (percent)	26.39	20.63	18.23		
	16	589	MATH	123 A						
	17	589	MATH	123 A	Less than 18 years (percent)	1.58	0.79	1.99		
	18	589	MATH	123 A	18 to 25 years (percent)	65.70	63.89	69.80		
	19	589	MATH	123 A	26 to 35 years (percent)	16.62	17.46	18.80		
	20	589	MATH	123 A	Greater than 35 years (percent)	16.09	17.86	9.40		
	21	589	MATH	123 A						
	22	589	MATH	123 A	Transfer Goal (percent)	29.29	30.56	29.06		
	23	589	MATH	123 A	Vocational Goal (percent)	32.98	37.10	33.05		
	24	589	MATH	123 A	General Education Goal (percent)	4.49	6.35	5.41		
	25	589	MATH	123 A	Undecided Goal (percent)	23.22	17.46	23.36		
	26	589	MATH	123 A	Other Goal (percent)	5.80	5.75	5.41		
	27	589	MATH	123 A						
	33	589	MATH	123 A	Average Class Size	29.15	38.92	43.88		
	34	589	MATH	123 A						
	35	589	MATH	123 A	Total Sections (actual)	14	13	8		
	36	589	MATH	123 A	Day Sections (actual)	9	11	6		
	37	589	MATH	123 A	Night Sections (actual)	5	2	2		
	38	589	MATH	123 A						
	39	589	MATH	123 A	Sections (combined as one)	13	13	8		
	40	589	MATH	123 A						
	41	589	MATH	123 A	Hours per week (standard)	4.0	4.0	4.0		
	50	589	MATH	123 A						

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 123 B	Enrollment (duplicated)	394	324	150			
	4	589	MATH 123 B							
	5	589	MATH 123 B	ABC Grade (percent)	52.03	43.83	41.33			
	6	589	MATH 123 B	DF Grade (percent)	26.14	26.54	26.00			
	7	589	MATH 123 B	W Grade (percent)	21.07	27.78	31.33			
	8	589	MATH 123 B							
	9	589	MATH 123 B	Male (percent)	27.92	38.27	34.67			
	10	589	MATH 123 B	Female (percent)	72.08	61.73	65.33			
	11	589	MATH 123 B							
	12	589	MATH 123 B	Asian (percent)	14.47	10.19	14.67			
	13	589	MATH 123 B	Black (percent)	11.17	12.35	10.67			
	14	589	MATH 123 B	Hispanic (percent)	48.22	51.54	44.67			
	15	589	MATH 123 B	White (percent)	20.30	19.14	22.00			
	16	589	MATH 123 B							
	17	589	MATH 123 B	Less than 18 years (percent)	1.02	2.47	1.33			
	18	589	MATH 123 B	18 to 25 years (percent)	63.71	68.52	72.00			
	19	589	MATH 123 B	26 to 35 years (percent)	18.53	17.59	15.33			
	20	589	MATH 123 B	Greater than 35 years (percent)	16.75	11.42	11.33			
	21	589	MATH 123 B							
	22	589	MATH 123 B	Transfer Goal (percent)	32.74	32.41	30.67			
	23	589	MATH 123 B	Vocational Goal (percent)	32.23	27.78	30.67			
	24	589	MATH 123 B	General Education Goal (percent)	5.33	6.79	3.33			
	25	589	MATH 123 B	Undecided Goal (percent)	20.56	22.22	26.67			
	26	589	MATH 123 B	Other Goal (percent)	5.58	6.48	5.33			
	27	589	MATH 123 B							
	33	589	MATH 123 B	Average Class Size	30.23	40.63	25.00			
	34	589	MATH 123 B							
	35	589	MATH 123 B	Total Sections (actual)	13	8	6			
	36	589	MATH 123 B	Day Sections (actual)	10	6	5			
	37	589	MATH 123 B	Night Sections (actual)	3	2	1			
	38	589	MATH 123 B							
	39	589	MATH 123 B	Sections (combined as one)	13	8	6			
	40	589	MATH 123 B							
	41	589	MATH 123 B	Hours per week (standard)	4.0	4.0	4.0			
	50	589	MATH 123 B							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 123 C	Enrollment (duplicated)	356	374				
	4	589	MATH 123 C							
	5	589	MATH 123 C	ABC Grade (percent)	52.81	43.58				
	6	589	MATH 123 C	DF Grade (percent)	22.19	17.11				
	7	589	MATH 123 C	W Grade (percent)	23.03	37.70				
	8	589	MATH 123 C							
	9	589	MATH 123 C	Male (percent)	38.48	39.04				
	10	589	MATH 123 C	Female (percent)	61.52	60.96				
	11	589	MATH 123 C							
	12	589	MATH 123 C	Asian (percent)	16.01	18.18				
	13	589	MATH 123 C	Black (percent)	9.27	14.71				
	14	589	MATH 123 C	Hispanic (percent)	50.28	40.91				
	15	589	MATH 123 C	White (percent)	17.98	17.65				
	16	589	MATH 123 C							
	17	589	MATH 123 C	Less than 18 years (percent)	1.12	2.41				
	18	589	MATH 123 C	18 to 25 years (percent)	74.44	73.53				
	19	589	MATH 123 C	26 to 35 years (percent)	14.61	13.64				
	20	589	MATH 123 C	Greater than 35 years (percent)	9.83	10.43				
	21	589	MATH 123 C							
	22	589	MATH 123 C	Transfer Goal (percent)	36.80	38.50				
	23	589	MATH 123 C	Vocational Goal (percent)	29.49	22.73				
	24	589	MATH 123 C	General Education Goal (percent)	4.21	3.48				
	25	589	MATH 123 C	Undecided Goal (percent)	21.63	23.53				
	26	589	MATH 123 C	Other Goal (percent)	5.06	6.15				
	27	589	MATH 123 C							
	33	589	MATH 123 C	Average Class Size	29.67	34.00				
	34	589	MATH 123 C							
	35	589	MATH 123 C	Total Sections (actual)	12	11				
	36	589	MATH 123 C	Day Sections (actual)	8	9				
	37	589	MATH 123 C	Night Sections (actual)	4	2				
	38	589	MATH 123 C							
	39	589	MATH 123 C	Sections (combined as one)	12	11				
	40	589	MATH 123 C							
	41	589	MATH 123 C	Hours per week (standard)	4.0	4.0				
	50	589	MATH 123 C							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH	125			335	275	310	254
	4	589	MATH	125						
	5	589	MATH	125	ABC Grade (percent)		45.37	38.91	40.00	47.64
	6	589	MATH	125	DF Grade (percent)		14.63	19.64	12.90	12.20
	7	589	MATH	125	W Grade (percent)		39.10	41.45	47.10	36.22
	8	589	MATH	125						
	9	589	MATH	125	Male (percent)		39.70	36.00	41.61	38.58
	10	589	MATH	125	Female (percent)		60.30	64.00	58.39	61.42
	11	589	MATH	125						
	12	589	MATH	125	Asian (percent)		11.94	17.82	17.10	13.78
	13	589	MATH	125	Black (percent)		10.45	12.00	8.71	6.69
	14	589	MATH	125	Hispanic (percent)		48.36	42.91	47.42	50.00
	15	589	MATH	125	White (percent)		25.07	21.45	20.00	22.05
	16	589	MATH	125						
	17	589	MATH	125	Less than 18 years (percent)		2.39	4.36	2.26	0.39
	18	589	MATH	125	18 to 25 years (percent)		67.76	70.18	76.45	72.83
	19	589	MATH	125	26 to 35 years (percent)		20.00	16.73	13.87	18.50
	20	589	MATH	125	Greater than 35 years (percent)		9.85	8.73	7.42	8.27
	21	589	MATH	125						
	22	589	MATH	125	Transfer Goal (percent)		41.79	35.64	40.00	36.61
	23	589	MATH	125	Vocational Goal (percent)		23.88	26.91	24.84	25.59
	24	589	MATH	125	General Education Goal (percent)		5.37	4.00	4.52	6.30
	25	589	MATH	125	Undecided Goal (percent)		20.90	22.91	20.65	20.47
	26	589	MATH	125	Other Goal (percent)		3.88	7.27	4.19	4.33
	27	589	MATH	125						
	33	589	MATH	125	Average Class Size		33.50	30.67	39.25	42.33
	34	589	MATH	125						
	35	589	MATH	125	Total Sections (actual)		14	10	9	7
	36	589	MATH	125	Day Sections (actual)		7	7	5	4
	37	589	MATH	125	Night Sections (actual)		7	3	4	3
	38	589	MATH	125						
	39	589	MATH	125	Sections (combined as one)		10	9	8	6
	40	589	MATH	125						
	41	589	MATH	125	Hours per week (standard)		5.0	5.0	5.0	5.0
	50	589	MATH	125						

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1	589	MATH	125 A				35		
4	589	MATH	125 A						
5	589	MATH	125 A				65.71		
6	589	MATH	125 A				8.57		
7	589	MATH	125 A				22.86		
8	589	MATH	125 A						
9	589	MATH	125 A				40.00		
10	589	MATH	125 A				60.00		
11	589	MATH	125 A						
12	589	MATH	125 A				2.86		
13	589	MATH	125 A				8.57		
14	589	MATH	125 A				54.29		
15	589	MATH	125 A				31.43		
16	589	MATH	125 A						
17	589	MATH	125 A				2.86		
18	589	MATH	125 A				37.14		
19	589	MATH	125 A				25.71		
20	589	MATH	125 A				34.29		
21	589	MATH	125 A						
22	589	MATH	125 A				28.57		
23	589	MATH	125 A				28.57		
24	589	MATH	125 A				2.86		
25	589	MATH	125 A				20.00		
26	589	MATH	125 A				14.29		
27	589	MATH	125 A						
33	589	MATH	125 A				17.50		
34	589	MATH	125 A						
35	589	MATH	125 A				2		
36	589	MATH	125 A				2		
37	589	MATH	125 A				0		
38	589	MATH	125 A						
39	589	MATH	125 A				2		
40	589	MATH	125 A						
41	589	MATH	125 A				2.5		
50	589	MATH	125 A						

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH	125 B			15			
	4	589	MATH	125 B						
	5	589	MATH	125 B			66.67			
	6	589	MATH	125 B			13.33			
	7	589	MATH	125 B			20.00			
	8	589	MATH	125 B						
	9	589	MATH	125 B			26.67			
	10	589	MATH	125 B			73.33			
	11	589	MATH	125 B						
	12	589	MATH	125 B			13.33			
	13	589	MATH	125 B			0.00			
	14	589	MATH	125 B			66.67			
	15	589	MATH	125 B			20.00			
	16	589	MATH	125 B						
	17	589	MATH	125 B			0.00			
	18	589	MATH	125 B			80.00			
	19	589	MATH	125 B			13.33			
	20	589	MATH	125 B			6.67			
	21	589	MATH	125 B						
	22	589	MATH	125 B			33.33			
	23	589	MATH	125 B			26.67			
	24	589	MATH	125 B			0.00			
	25	589	MATH	125 B			26.67			
	26	589	MATH	125 B			13.33			
	27	589	MATH	125 B						
	33	589	MATH	125 B			15.00			
	34	589	MATH	125 B						
	35	589	MATH	125 B			1			
	36	589	MATH	125 B			1			
	37	589	MATH	125 B			0			
	38	589	MATH	125 B						
	39	589	MATH	125 B			1			
	40	589	MATH	125 B						
	41	589	MATH	125 B			2.5			
	50	589	MATH	125 B						

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Dep Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
1	589	MATH 132	Enrollment (duplicated)		8				
4	589	MATH 132							
5	589	MATH 132	ABC Grade (percent)		0.00				
6	589	MATH 132	DF Grade (percent)		0.00				
7	589	MATH 132	W Grade (percent)		12.50				
8	589	MATH 132							
9	589	MATH 132	Male (percent)		62.50				
10	589	MATH 132	Female (percent)		37.50				
11	589	MATH 132							
12	589	MATH 132	Asian (percent)		12.50				
13	589	MATH 132	Black (percent)		25.00				
14	589	MATH 132	Hispanic (percent)		0.00				
15	589	MATH 132	White (percent)		37.50				
16	589	MATH 132							
17	589	MATH 132	Less than 18 years (percent)		0.00				
18	589	MATH 132	18 to 25 years (percent)		12.50				
19	589	MATH 132	26 to 35 years (percent)		25.00				
20	589	MATH 132	Greater than 35 years (percent)		62.50				
21	589	MATH 132							
22	589	MATH 132	Transfer Goal (percent)		25.00				
23	589	MATH 132	Vocational Goal (percent)		25.00				
24	589	MATH 132	General Education Goal (percent)		0.00				
25	589	MATH 132	Undecided Goal (percent)		0.00				
26	589	MATH 132	Other Goal (percent)		50.00				
27	589	MATH 132							
33	589	MATH 132	Average Class Size		8.00				
34	589	MATH 132							
35	589	MATH 132	Total Sections (actual)		1				
36	589	MATH 132	Day Sections (actual)		1				
37	589	MATH 132	Night Sections (actual)		0				
38	589	MATH 132							
39	589	MATH 132	Sections (combined as one)		1				
40	589	MATH 132							
41	589	MATH 132	Hours per week (standard)		1.0				
50	589	MATH 132							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998	
	1	589	MATH	155	Enrollment (duplicated)	4	3	2	2	5	6
	4	589	MATH	155							
	5	589	MATH	155	ABC Grade (percent)	0.00	0.00	50.00	50.00	20.00	50.00
	6	589	MATH	155	DF Grade (percent)	0.00	66.67	0.00	0.00	0.00	0.00
	7	589	MATH	155	W Grade (percent)	0.00	33.33	50.00	50.00	80.00	50.00
	8	589	MATH	155							
	9	589	MATH	155	Male (percent)	75.00	100.00	100.00	50.00	80.00	66.67
	10	589	MATH	155	Female (percent)	25.00	0.00	0.00	50.00	20.00	33.33
	11	589	MATH	155							
	12	589	MATH	155	Asian (percent)	25.00	0.00	0.00	0.00	20.00	33.33
	13	589	MATH	155	Black (percent)	25.00	0.00	0.00	0.00	20.00	0.00
	14	589	MATH	155	Hispanic (percent)	0.00	100.00	0.00	0.00	20.00	50.00
	15	589	MATH	155	White (percent)	25.00	0.00	100.00	50.00	40.00	16.67
	16	589	MATH	155							
	17	589	MATH	155	Less than 18 years (percent)	0.00	0.00	0.00	0.00	0.00	0.00
	18	589	MATH	155	18 to 25 years (percent)	25.00	33.33	0.00	0.00	40.00	0.00
	19	589	MATH	155	26 to 35 years (percent)	50.00	66.67	0.00	50.00	20.00	33.33
	20	589	MATH	155	Greater than 35 years (percent)	25.00	0.00	100.00	50.00	40.00	66.67
	21	589	MATH	155							
	22	589	MATH	155	Transfer Goal (percent)	25.00	33.33	0.00	0.00	80.00	0.00
	23	589	MATH	155	Vocational Goal (percent)	0.00	0.00	50.00	50.00	0.00	50.00
	24	589	MATH	155	General Education Goal (percent)	0.00	0.00	0.00	0.00	0.00	0.00
	25	589	MATH	155	Undecided Goal (percent)	0.00	66.67	50.00	0.00	0.00	0.00
	26	589	MATH	155	Other Goal (percent)	25.00	0.00	0.00	50.00	20.00	16.67
	27	589	MATH	155							
	33	589	MATH	155	Average Class Size	4.00	3.00	2.00	2.00	5.00	6.00
	34	589	MATH	155							
	35	589	MATH	155	Total Sections (actual)	1	1	1	1	1	1
	36	589	MATH	155	Day Sections (actual)	1	1	1	1	1	0
	37	589	MATH	155	Night Sections (actual)	0	0	0	0	0	1
	38	589	MATH	155							
	39	589	MATH	155	Sections (combined as one)	1	1	1	1	1	1
	40	589	MATH	155							
	41	589	MATH	155	Hours per week (standard)	3.0	3.0	3.0	3.0	3.0	3.0
	50	589	MATH	155							

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Dep Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
1	589	MATH 160	Enrollment (duplicated)					1	
4	589	MATH 160							
5	589	MATH 160	ABC Grade (percent)					0.00	
6	589	MATH 160	DF Grade (percent)					0.00	
7	589	MATH 160	W Grade (percent)					0.00	
8	589	MATH 160							
9	589	MATH 160	Male (percent)					100.00	
10	589	MATH 160	Female (percent)					0.00	
11	589	MATH 160							
12	589	MATH 160	Asian (percent)					0.00	
13	589	MATH 160	Black (percent)					0.00	
14	589	MATH 160	Hispanic (percent)					0.00	
15	589	MATH 160	White (percent)					100.00	
16	589	MATH 160							
17	589	MATH 160	Less than 18 years (percent)					0.00	
18	589	MATH 160	18 to 25 years (percent)					0.00	
19	589	MATH 160	26 to 35 years (percent)					100.00	
20	589	MATH 160	Greater than 35 years (percent)					0.00	
21	589	MATH 160							
22	589	MATH 160	Transfer Goal (percent)					0.00	
23	589	MATH 160	Vocational Goal (percent)					100.00	
24	589	MATH 160	General Education Goal (percent)					0.00	
25	589	MATH 160	Undecided Goal (percent)					0.00	
26	589	MATH 160	Other Goal (percent)					0.00	
27	589	MATH 160							
33	589	MATH 160	Average Class Size					1.00	
34	589	MATH 160							
35	589	MATH 160	Total Sections (actual)					1	
36	589	MATH 160	Day Sections (actual)					1	
37	589	MATH 160	Night Sections (actual)					0	
38	589	MATH 160							
39	589	MATH 160	Sections (combined as one)					1	
40	589	MATH 160							
41	589	MATH 160	Hours per week (standard)					2.0	
50	589	MATH 160							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH	175	Enrollment (duplicated)	1	6	1	4	3
	4	589	MATH	175						
	5	589	MATH	175	ABC Grade (percent)	0.00	66.67	100.00	0.00	33.33
	6	589	MATH	175	DF Grade (percent)	0.00	0.00	0.00	0.00	0.00
	7	589	MATH	175	W Grade (percent)	100.00	33.33	0.00	100.00	66.67
	8	589	MATH	175						
	9	589	MATH	175	Male (percent)	100.00	100.00	100.00	75.00	66.67
	10	589	MATH	175	Female (percent)	0.00	0.00	0.00	25.00	33.33
	11	589	MATH	175						
	12	589	MATH	175	Asian (percent)	100.00	33.33	0.00	25.00	33.33
	13	589	MATH	175	Black (percent)	0.00	0.00	0.00	0.00	0.00
	14	589	MATH	175	Hispanic (percent)	0.00	33.33	0.00	25.00	0.00
	15	589	MATH	175	White (percent)	0.00	33.33	100.00	25.00	66.67
	16	589	MATH	175						
	17	589	MATH	175	Less than 18 years (percent)	0.00	0.00	0.00	0.00	0.00
	18	589	MATH	175	18 to 25 years (percent)	0.00	50.00	0.00	25.00	33.33
	19	589	MATH	175	26 to 35 years (percent)	100.00	33.33	0.00	50.00	0.00
	20	589	MATH	175	Greater than 35 years (percent)	0.00	16.67	100.00	25.00	66.67
	21	589	MATH	175						
	22	589	MATH	175	Transfer Goal (percent)	100.00	83.33	0.00	25.00	33.33
	23	589	MATH	175	Vocational Goal (percent)	0.00	16.67	100.00	50.00	0.00
	24	589	MATH	175	General Education Goal (percent)	0.00	0.00	0.00	0.00	0.00
	25	589	MATH	175	Undecided Goal (percent)	0.00	0.00	0.00	0.00	0.00
	26	589	MATH	175	Other Goal (percent)	0.00	0.00	0.00	0.00	66.67
	27	589	MATH	175						
	33	589	MATH	175	Average Class Size	1.00	6.00	1.00	4.00	3.00
	34	589	MATH	175						
	35	589	MATH	175	Total Sections (actual)		1	1		1
	36	589	MATH	175	Day Sections (actual)		0	0		0
	37	589	MATH	175	Night Sections (actual)		1	1		1
	38	589	MATH	175						
	39	589	MATH	175	Sections (combined as one)	1	1	1	1	1
	40	589	MATH	175						
	41	589	MATH	175	Hours per week (standard)	3.0	3.0	3.0	3.0	3.0
	50	589	MATH	175						

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Dep Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
1	589	MATH 185	Enrollment (duplicated)		1				
4	589	MATH 185							
5	589	MATH 185	ABC Grade (percent)		0.00				
6	589	MATH 185	DF Grade (percent)		0.00				
7	589	MATH 185	W Grade (percent)		0.00				
8	589	MATH 185							
9	589	MATH 185	Male (percent)		100.00				
10	589	MATH 185	Female (percent)		0.00				
11	589	MATH 185							
12	589	MATH 185	Asian (percent)		0.00				
13	589	MATH 185	Black (percent)		0.00				
14	589	MATH 185	Hispanic (percent)		100.00				
15	589	MATH 185	White (percent)		0.00				
16	589	MATH 185							
17	589	MATH 185	Less than 18 years (percent)		0.00				
18	589	MATH 185	18 to 25 years (percent)		0.00				
19	589	MATH 185	26 to 35 years (percent)		0.00				
20	589	MATH 185	Greater than 35 years (percent)		100.00				
21	589	MATH 185							
22	589	MATH 185	Transfer Goal (percent)		100.00				
23	589	MATH 185	Vocational Goal (percent)		0.00				
24	589	MATH 185	General Education Goal (percent)		0.00				
25	589	MATH 185	Undecided Goal (percent)		0.00				
26	589	MATH 185	Other Goal (percent)		0.00				
27	589	MATH 185							
33	589	MATH 185	Average Class Size		1.00				
34	589	MATH 185							
35	589	MATH 185	Total Sections (actual)		1				
36	589	MATH 185	Day Sections (actual)		1				
37	589	MATH 185	Night Sections (actual)		0				
38	589	MATH 185							
39	589	MATH 185	Sections (combined as one)		1				
40	589	MATH 185							
41	589	MATH 185	Hours per week (standard)		1.0				
50	589	MATH 185							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 215	Enrollment (duplicated)	29	43	22			
	4	589	MATH 215							
	5	589	MATH 215	ABC Grade (percent)	62.07	60.47	63.64			
	6	589	MATH 215	DF Grade (percent)	17.24	9.30	18.18			
	7	589	MATH 215	W Grade (percent)	20.69	30.23	18.18			
	8	589	MATH 215							
	9	589	MATH 215	Male (percent)	13.79	27.91	22.73			
	10	589	MATH 215	Female (percent)	86.21	72.09	77.27			
	11	589	MATH 215							
	12	589	MATH 215	Asian (percent)	13.79	20.93	0.00			
	13	589	MATH 215	Black (percent)	6.90	6.98	13.64			
	14	589	MATH 215	Hispanic (percent)	48.28	44.19	31.82			
	15	589	MATH 215	White (percent)	24.14	23.26	50.00			
	16	589	MATH 215							
	17	589	MATH 215	Less than 18 years (percent)	0.00	0.00	0.00			
	18	589	MATH 215	18 to 25 years (percent)	72.41	72.09	54.55			
	19	589	MATH 215	26 to 35 years (percent)	10.34	16.28	22.73			
	20	589	MATH 215	Greater than 35 years (percent)	17.24	11.63	22.73			
	21	589	MATH 215							
	22	589	MATH 215	Transfer Goal (percent)	41.38	48.84	36.36			
	23	589	MATH 215	Vocational Goal (percent)	27.59	32.56	40.91			
	24	589	MATH 215	General Education Goal (percent)	0.00	2.33	4.55			
	25	589	MATH 215	Undecided Goal (percent)	24.14	11.63	13.64			
	26	589	MATH 215	Other Goal (percent)	6.90	2.33	0.00			
	27	589	MATH 215							
	33	589	MATH 215	Average Class Size	29.00	43.00	22.00			
	34	589	MATH 215							
	35	589	MATH 215	Total Sections (actual)	1	2	1			
	36	589	MATH 215	Day Sections (actual)	1	2	1			
	37	589	MATH 215	Night Sections (actual)	0	0	0			
	38	589	MATH 215							
	39	589	MATH 215	Sections (combined as one)	1	1	1			
	40	589	MATH 215							
	41	589	MATH 215	Hours per week (standard)	3.0	3.0	3.0			
	50	589	MATH 215							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 216	Enrollment (duplicated)	29	9				
	4	589	MATH 216							
	5	589	MATH 216	ABC Grade (percent)	68.97	88.89				
	6	589	MATH 216	DF Grade (percent)	27.59	11.11				
	7	589	MATH 216	W Grade (percent)	3.45	0.00				
	8	589	MATH 216							
	9	589	MATH 216	Male (percent)	6.90	11.11				
	10	589	MATH 216	Female (percent)	93.10	88.89				
	11	589	MATH 216							
	12	589	MATH 216	Asian (percent)	3.45	11.11				
	13	589	MATH 216	Black (percent)	13.79	11.11				
	14	589	MATH 216	Hispanic (percent)	68.97	77.78				
	15	589	MATH 216	White (percent)	6.90	0.00				
	16	589	MATH 216							
	17	589	MATH 216	Less than 18 years (percent)	0.00	0.00				
	18	589	MATH 216	18 to 25 years (percent)	41.38	22.22				
	19	589	MATH 216	26 to 35 years (percent)	34.48	44.44				
	20	589	MATH 216	Greater than 35 years (percent)	24.14	33.33				
	21	589	MATH 216							
	22	589	MATH 216	Transfer Goal (percent)	44.83	11.11				
	23	589	MATH 216	Vocational Goal (percent)	24.14	66.67				
	24	589	MATH 216	General Education Goal (percent)	0.00	0.00				
	25	589	MATH 216	Undecided Goal (percent)	13.79	11.11				
	26	589	MATH 216	Other Goal (percent)	10.34	0.00				
	27	589	MATH 216							
	33	589	MATH 216	Average Class Size	29.00	9.00				
	34	589	MATH 216							
	35	589	MATH 216	Total Sections (actual)	1	1				
	36	589	MATH 216	Day Sections (actual)	0	0				
	37	589	MATH 216	Night Sections (actual)	1	1				
	38	589	MATH 216							
	39	589	MATH 216	Sections (combined as one)	1	1				
	40	589	MATH 216							
	41	589	MATH 216	Hours per week (standard)	3.0	3.0				
	50	589	MATH 216							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH	225				263	251	230
	4	589	MATH	225						
	5	589	MATH	225				51.71	48.61	49.13
	6	589	MATH	225				18.63	18.33	17.39
	7	589	MATH	225				29.28	34.66	33.04
	8	589	MATH	225						
	9	589	MATH	225				42.59	41.04	36.96
	10	589	MATH	225				57.41	58.96	63.04
	11	589	MATH	225						
	12	589	MATH	225				17.11	21.12	16.96
	13	589	MATH	225				12.17	13.94	13.91
	14	589	MATH	225				38.02	31.47	35.65
	15	589	MATH	225				23.95	26.69	27.39
	16	589	MATH	225						
	17	589	MATH	225				2.66	1.59	0.43
	18	589	MATH	225				67.68	64.14	69.57
	19	589	MATH	225				20.15	23.11	19.57
	20	589	MATH	225				9.51	11.16	10.43
	21	589	MATH	225						
	22	589	MATH	225				50.19	47.41	42.61
	23	589	MATH	225				20.53	22.31	26.96
	24	589	MATH	225				4.18	3.19	3.04
	25	589	MATH	225				17.87	16.33	16.52
	26	589	MATH	225				3.80	5.18	3.48
	27	589	MATH	225						
	33	589	MATH	225				37.57	42.67	32.86
	34	589	MATH	225						
	35	589	MATH	225				7	7	8
	36	589	MATH	225				5	4	6
	37	589	MATH	225				2	3	2
	38	589	MATH	225						
	39	589	MATH	225				7	6	7
	40	589	MATH	225						
	41	589	MATH	225				3.0	3.0	3.0
	50	589	MATH	225						

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH	227	Enrollment (duplicated)	194	189	187		
	4	589	MATH	227						
	5	589	MATH	227	ABC Grade (percent)	63.40	57.14	61.50		
	6	589	MATH	227	DF Grade (percent)	17.53	14.81	14.44		
	7	589	MATH	227	W Grade (percent)	19.07	26.98	23.53		
	8	589	MATH	227						
	9	589	MATH	227	Male (percent)	39.18	42.86	42.25		
	10	589	MATH	227	Female (percent)	60.82	57.14	57.75		
	11	589	MATH	227						
	12	589	MATH	227	Asian (percent)	21.13	16.40	22.46		
	13	589	MATH	227	Black (percent)	13.40	11.11	8.02		
	14	589	MATH	227	Hispanic (percent)	34.02	34.39	34.22		
	15	589	MATH	227	White (percent)	22.68	28.04	27.27		
	16	589	MATH	227						
	17	589	MATH	227	Less than 18 years (percent)	2.06	4.23	4.28		
	18	589	MATH	227	18 to 25 years (percent)	67.53	67.20	62.57		
	19	589	MATH	227	26 to 35 years (percent)	19.59	20.11	20.86		
	20	589	MATH	227	Greater than 35 years (percent)	10.82	8.47	12.30		
	21	589	MATH	227						
	22	589	MATH	227	Transfer Goal (percent)	42.27	41.27	37.97		
	23	589	MATH	227	Vocational Goal (percent)	21.65	25.40	22.46		
	24	589	MATH	227	General Education Goal (percent)	4.12	2.65	5.35		
	25	589	MATH	227	Undecided Goal (percent)	23.20	19.05	19.79		
	26	589	MATH	227	Other Goal (percent)	6.19	7.41	7.49		
	27	589	MATH	227						
	33	589	MATH	227	Average Class Size	38.80	23.63	26.71		
	34	589	MATH	227						
	35	589	MATH	227	Total Sections (actual)	5	8	8		
	36	589	MATH	227	Day Sections (actual)	4	6	5		
	37	589	MATH	227	Night Sections (actual)	1	2	3		
	38	589	MATH	227						
	39	589	MATH	227	Sections (combined as one)	5	8	7		
	40	589	MATH	227						
	41	589	MATH	227	Hours per week (standard)	4.0	4.0	4.0		
	50	589	MATH	227						

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 230	Enrollment (duplicated)	35	36	56	61	60	29
	4	589	MATH 230							
	5	589	MATH 230	ABC Grade (percent)	54.29	30.56	58.93	54.10	68.33	34.48
	6	589	MATH 230	DF Grade (percent)	17.14	36.11	14.29	16.39	8.33	31.03
	7	589	MATH 230	W Grade (percent)	28.57	33.33	26.79	29.51	21.67	31.03
	8	589	MATH 230							
	9	589	MATH 230	Male (percent)	28.57	38.89	37.50	27.87	48.33	34.48
	10	589	MATH 230	Female (percent)	71.43	61.11	62.50	72.13	51.67	65.52
	11	589	MATH 230							
	12	589	MATH 230	Asian (percent)	0.00	16.67	7.14	3.28	20.00	6.90
	13	589	MATH 230	Black (percent)	31.43	8.33	14.29	8.20	3.33	6.90
	14	589	MATH 230	Hispanic (percent)	25.71	33.33	48.21	63.93	33.33	41.38
	15	589	MATH 230	White (percent)	37.14	30.56	25.00	16.39	30.00	37.93
	16	589	MATH 230							
	17	589	MATH 230	Less than 18 years (percent)	0.00	0.00	0.00	0.00	1.67	0.00
	18	589	MATH 230	18 to 25 years (percent)	57.14	66.67	66.07	63.93	63.33	79.31
	19	589	MATH 230	26 to 35 years (percent)	31.43	22.22	21.43	24.59	25.00	10.34
	20	589	MATH 230	Greater than 35 years (percent)	11.43	11.11	12.50	11.48	10.00	10.34
	21	589	MATH 230							
	22	589	MATH 230	Transfer Goal (percent)	40.00	55.56	53.57	45.90	63.33	41.38
	23	589	MATH 230	Vocational Goal (percent)	14.29	19.44	19.64	18.03	13.33	37.93
	24	589	MATH 230	General Education Goal (percent)	2.86	0.00	5.36	6.56	3.33	0.00
	25	589	MATH 230	Undecided Goal (percent)	28.57	16.67	16.07	21.31	8.33	13.79
	26	589	MATH 230	Other Goal (percent)	11.43	5.56	1.79	4.92	5.00	3.45
	27	589	MATH 230							
	33	589	MATH 230	Average Class Size	17.50	18.00	28.00	30.50	30.00	29.00
	34	589	MATH 230							
	35	589	MATH 230	Total Sections (actual)	2	2	2	2	2	1
	36	589	MATH 230	Day Sections (actual)	1	1	1	1	1	1
	37	589	MATH 230	Night Sections (actual)	1	1	1	1	1	0
	38	589	MATH 230							
	39	589	MATH 230	Sections (combined as one)	2	2	2	2	2	1
	40	589	MATH 230							
	41	589	MATH 230	Hours per week (standard)	3.0	3.0	3.0	3.0	3.0	3.0
	50	589	MATH 230							

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	1	589	MATH 235	Enrollment (duplicated)	24	12	19	36	49	31
	4	589	MATH 235							
	5	589	MATH 235	ABC Grade (percent)	54.17	41.67	57.89	77.78	51.02	38.71
	6	589	MATH 235	DF Grade (percent)	8.33	33.33	15.79	16.67	10.20	22.58
	7	589	MATH 235	W Grade (percent)	37.50	25.00	26.32	8.33	38.78	32.26
	8	589	MATH 235							
	9	589	MATH 235	Male (percent)	62.50	58.33	52.63	63.89	55.10	67.74
	10	589	MATH 235	Female (percent)	37.50	41.67	47.37	36.11	44.90	32.26
	11	589	MATH 235							
	12	589	MATH 235	Asian (percent)	20.83	50.00	42.11	27.78	32.65	41.94
	13	589	MATH 235	Black (percent)	4.17	0.00	5.26	5.56	6.12	12.90
	14	589	MATH 235	Hispanic (percent)	29.17	25.00	21.05	36.11	34.69	12.90
	15	589	MATH 235	White (percent)	25.00	16.67	15.79	16.67	18.37	19.35
	16	589	MATH 235							
	17	589	MATH 235	Less than 18 years (percent)	0.00	0.00	0.00	2.78	0.00	3.23
	18	589	MATH 235	18 to 25 years (percent)	66.67	83.33	68.42	72.22	77.55	80.65
	19	589	MATH 235	26 to 35 years (percent)	20.83	8.33	21.05	8.33	20.41	9.68
	20	589	MATH 235	Greater than 35 years (percent)	12.50	8.33	10.53	16.67	2.04	6.45
	21	589	MATH 235							
	22	589	MATH 235	Transfer Goal (percent)	50.00	25.00	63.16	44.44	48.98	45.16
	23	589	MATH 235	Vocational Goal (percent)	25.00	33.33	5.26	11.11	28.57	12.90
	24	589	MATH 235	General Education Goal (percent)	4.17	8.33	5.26	11.11	4.08	6.45
	25	589	MATH 235	Undecided Goal (percent)	16.67	8.33	15.79	19.44	14.29	19.35
	26	589	MATH 235	Other Goal (percent)	0.00	8.33	5.26	11.11	2.04	6.45
	27	589	MATH 235							
	33	589	MATH 235	Average Class Size	12.00	12.00	9.50	18.50	24.50	10.33
	34	589	MATH 235							
	35	589	MATH 235	Total Sections (actual)	2	1	2	2	2	3
	36	589	MATH 235	Day Sections (actual)	1	1	1	1	1	2
	37	589	MATH 235	Night Sections (actual)	1	0	1	1	1	1
	38	589	MATH 235							
	39	589	MATH 235	Sections (combined as one)	2	1	2	2	2	3
	40	589	MATH 235							
	41	589	MATH 235	Hours per week (standard)	5.0	5.0	5.0	5.0	5.0	5.0
	50	589	MATH 235							

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	1	589	MATH 236	Enrollment (duplicated)	18	28	24	33	21	12
	4	589	MATH 236							
	5	589	MATH 236	ABC Grade (percent)	72.22	64.29	75.00	57.58	90.48	75.00
	6	589	MATH 236	DF Grade (percent)	0.00	14.29	8.33	9.09	4.76	8.33
	7	589	MATH 236	W Grade (percent)	27.78	21.43	16.67	33.33	4.76	16.67
	8	589	MATH 236							
	9	589	MATH 236	Male (percent)	44.44	50.00	66.67	57.58	52.38	50.00
	10	589	MATH 236	Female (percent)	55.56	50.00	33.33	42.42	47.62	50.00
	11	589	MATH 236							
	12	589	MATH 236	Asian (percent)	27.78	32.14	29.17	33.33	19.05	25.00
	13	589	MATH 236	Black (percent)	5.56	7.14	0.00	6.06	9.52	16.67
	14	589	MATH 236	Hispanic (percent)	38.89	21.43	25.00	39.39	47.62	50.00
	15	589	MATH 236	White (percent)	16.67	21.43	20.83	15.15	19.05	8.33
	16	589	MATH 236							
	17	589	MATH 236	Less than 18 years (percent)	0.00	0.00	0.00	0.00	0.00	8.33
	18	589	MATH 236	18 to 25 years (percent)	61.11	57.14	62.50	72.73	80.95	75.00
	19	589	MATH 236	26 to 35 years (percent)	22.22	35.71	33.33	21.21	14.29	8.33
	20	589	MATH 236	Greater than 35 years (percent)	16.67	7.14	4.17	6.06	4.76	8.33
	21	589	MATH 236							
	22	589	MATH 236	Transfer Goal (percent)	50.00	57.14	62.50	60.61	57.14	58.33
	23	589	MATH 236	Vocational Goal (percent)	27.78	25.00	4.17	21.21	19.05	16.67
	24	589	MATH 236	General Education Goal (percent)	0.00	7.14	0.00	0.00	4.76	0.00
	25	589	MATH 236	Undecided Goal (percent)	11.11	7.14	25.00	12.12	9.52	16.67
	26	589	MATH 236	Other Goal (percent)	11.11	3.57	0.00	6.06	9.52	0.00
	27	589	MATH 236							
	33	589	MATH 236	Average Class Size	6.00	14.00	24.00	16.50	21.00	6.00
	34	589	MATH 236							
	35	589	MATH 236	Total Sections (actual)	2	2	1	2	1	3
	36	589	MATH 236	Day Sections (actual)	1	1	1	1	1	2
	37	589	MATH 236	Night Sections (actual)	1	1	0	1	0	1
	38	589	MATH 236							
	39	589	MATH 236	Sections (combined as one)	3	2	1	2	1	2
	40	589	MATH 236							
	41	589	MATH 236	Hours per week (standard)	5.0	5.0	5.0	5.0	5.0	5.0
	50	589	MATH 236							

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	1	589	MATH 240	Enrollment (duplicated)	73	80	62	38	66	54
	4	589	MATH 240							
	5	589	MATH 240	ABC Grade (percent)	38.36	47.50	45.16	47.37	39.39	33.33
	6	589	MATH 240	DF Grade (percent)	31.51	22.50	11.29	7.89	9.09	14.81
	7	589	MATH 240	W Grade (percent)	30.14	28.75	40.32	44.74	53.03	51.85
	8	589	MATH 240							
	9	589	MATH 240	Male (percent)	53.42	58.75	67.74	63.16	66.67	59.26
	10	589	MATH 240	Female (percent)	46.58	41.25	32.26	36.84	33.33	40.74
	11	589	MATH 240							
	12	589	MATH 240	Asian (percent)	23.29	20.00	20.97	36.84	10.61	24.07
	13	589	MATH 240	Black (percent)	8.22	11.25	16.13	0.00	9.09	9.26
	14	589	MATH 240	Hispanic (percent)	42.47	36.25	32.26	18.42	43.94	42.59
	15	589	MATH 240	White (percent)	16.44	17.50	22.58	36.84	25.76	18.52
	16	589	MATH 240							
	17	589	MATH 240	Less than 18 years (percent)	10.96	12.50	6.45	7.89	7.58	3.70
	18	589	MATH 240	18 to 25 years (percent)	64.38	73.75	67.74	65.79	66.67	77.78
	19	589	MATH 240	26 to 35 years (percent)	20.55	6.25	17.74	10.53	16.67	11.11
	20	589	MATH 240	Greater than 35 years (percent)	4.11	7.50	8.06	15.79	9.09	7.41
	21	589	MATH 240							
	22	589	MATH 240	Transfer Goal (percent)	41.10	42.50	48.39	50.00	59.09	51.85
	23	589	MATH 240	Vocational Goal (percent)	21.92	25.00	22.58	15.79	13.64	22.22
	24	589	MATH 240	General Education Goal (percent)	2.74	3.75	1.61	2.63	4.55	1.85
	25	589	MATH 240	Undecided Goal (percent)	24.66	15.00	19.35	21.05	16.67	14.81
	26	589	MATH 240	Other Goal (percent)	5.48	11.25	3.23	5.26	4.55	3.70
	27	589	MATH 240							
	33	589	MATH 240	Average Class Size	24.33	40.00	31.00	19.00	34.00	27.00
	34	589	MATH 240							
	35	589	MATH 240	Total Sections (actual)	3	2	2	3	2	2
	36	589	MATH 240	Day Sections (actual)	1	1	1	2	1	1
	37	589	MATH 240	Night Sections (actual)	2	1	1	1	1	1
	38	589	MATH 240							
	39	589	MATH 240	Sections (combined as one)	3	2	2	2	2	2
	40	589	MATH 240							
	41	589	MATH 240	Hours per week (standard)	3.0	3.0	3.0	3.0	3.0	3.0
	50	589	MATH 240							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 245	Enrollment (duplicated)	86	89	55			
	4	589	MATH 245							
	5	589	MATH 245	ABC Grade (percent)	48.84	43.82	54.55			
	6	589	MATH 245	DF Grade (percent)	12.79	16.85	12.73			
	7	589	MATH 245	W Grade (percent)	38.37	39.33	32.73			
	8	589	MATH 245							
	9	589	MATH 245	Male (percent)	51.16	41.57	50.91			
	10	589	MATH 245	Female (percent)	48.84	58.43	49.09			
	11	589	MATH 245							
	12	589	MATH 245	Asian (percent)	22.09	24.72	38.18			
	13	589	MATH 245	Black (percent)	6.98	7.87	10.91			
	14	589	MATH 245	Hispanic (percent)	36.05	29.21	36.36			
	15	589	MATH 245	White (percent)	25.58	28.09	10.91			
	16	589	MATH 245							
	17	589	MATH 245	Less than 18 years (percent)	0.00	0.00	0.00			
	18	589	MATH 245	18 to 25 years (percent)	76.74	77.53	72.73			
	19	589	MATH 245	26 to 35 years (percent)	17.44	15.73	14.55			
	20	589	MATH 245	Greater than 35 years (percent)	5.81	6.74	12.73			
	21	589	MATH 245							
	22	589	MATH 245	Transfer Goal (percent)	45.35	38.20	49.09			
	23	589	MATH 245	Vocational Goal (percent)	16.28	23.60	27.27			
	24	589	MATH 245	General Education Goal (percent)	2.33	5.62	7.27			
	25	589	MATH 245	Undecided Goal (percent)	23.26	23.60	10.91			
	26	589	MATH 245	Other Goal (percent)	11.63	8.99	1.82			
	27	589	MATH 245							
	33	589	MATH 245	Average Class Size	28.67	29.67	27.50			
	34	589	MATH 245							
	35	589	MATH 245	Total Sections (actual)	3	3	2			
	36	589	MATH 245	Day Sections (actual)	2	2	1			
	37	589	MATH 245	Night Sections (actual)	1	1	1			
	38	589	MATH 245							
	39	589	MATH 245	Sections (combined as one)	3	3	2			
	40	589	MATH 245							
	41	589	MATH 245	Hours per week (standard)	3.0	3.0	3.0			
	50	589	MATH 245							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 260	Enrollment (duplicated)	57	77	66	44	43	37
	4	589	MATH 260							
	5	589	MATH 260	ABC Grade (percent)	57.89	62.34	53.03	43.18	27.91	40.54
	6	589	MATH 260	DF Grade (percent)	15.79	14.29	21.21	15.91	9.30	13.51
	7	589	MATH 260	W Grade (percent)	26.32	23.38	25.76	40.91	65.12	45.95
	8	589	MATH 260							
	9	589	MATH 260	Male (percent)	68.42	49.35	54.55	63.64	67.44	56.76
	10	589	MATH 260	Female (percent)	31.58	50.65	45.45	36.36	32.56	43.24
	11	589	MATH 260							
	12	589	MATH 260	Asian (percent)	15.79	24.68	31.82	36.36	27.91	24.32
	13	589	MATH 260	Black (percent)	10.53	6.49	4.55	0.00	2.33	5.41
	14	589	MATH 260	Hispanic (percent)	45.61	31.17	34.85	34.09	39.53	37.84
	15	589	MATH 260	White (percent)	21.05	31.17	24.24	25.00	27.91	27.03
	16	589	MATH 260							
	17	589	MATH 260	Less than 18 years (percent)	3.51	16.88	9.09	4.55	6.98	5.41
	18	589	MATH 260	18 to 25 years (percent)	63.16	71.43	69.70	72.73	74.42	75.68
	19	589	MATH 260	26 to 35 years (percent)	29.82	7.79	18.18	15.91	13.95	8.11
	20	589	MATH 260	Greater than 35 years (percent)	3.51	3.90	3.03	6.82	4.65	10.81
	21	589	MATH 260							
	22	589	MATH 260	Transfer Goal (percent)	49.12	40.26	53.03	47.73	51.16	45.95
	23	589	MATH 260	Vocational Goal (percent)	22.81	25.97	18.18	20.45	18.60	21.62
	24	589	MATH 260	General Education Goal (percent)	1.75	1.30	0.00	0.00	0.00	2.70
	25	589	MATH 260	Undecided Goal (percent)	12.28	18.18	18.18	29.55	13.95	13.51
	26	589	MATH 260	Other Goal (percent)	7.02	7.79	10.61	2.27	11.63	10.81
	27	589	MATH 260							
	33	589	MATH 260	Average Class Size	28.50	26.33	33.00	22.00	22.00	18.50
	34	589	MATH 260							
	35	589	MATH 260	Total Sections (actual)	2	3	3	2	2	2
	36	589	MATH 260	Day Sections (actual)	1	2	1	1	1	1
	37	589	MATH 260	Night Sections (actual)	1	1	2	1	1	1
	38	589	MATH 260							
	39	589	MATH 260	Sections (combined as one)	2	3	2	2	2	2
	40	589	MATH 260							
	41	589	MATH 260	Hours per week (standard)	5.0	5.0	5.0	5.0	5.0	5.0
	50	589	MATH 260							

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	1	589	MATH 265	Enrollment (duplicated)	49	56	46	34	43	30
	4	589	MATH 265							
	5	589	MATH 265	ABC Grade (percent)	67.35	55.36	63.04	52.94	46.51	63.33
	6	589	MATH 265	DF Grade (percent)	10.20	8.93	13.04	29.41	4.65	16.67
	7	589	MATH 265	W Grade (percent)	22.45	35.71	23.91	17.65	48.84	20.00
	8	589	MATH 265							
	9	589	MATH 265	Male (percent)	69.39	60.71	67.39	67.65	72.09	66.67
	10	589	MATH 265	Female (percent)	30.61	39.29	32.61	32.35	27.91	33.33
	11	589	MATH 265							
	12	589	MATH 265	Asian (percent)	22.45	25.00	32.61	32.35	34.88	33.33
	13	589	MATH 265	Black (percent)	14.29	7.14	10.87	5.88	4.65	13.33
	14	589	MATH 265	Hispanic (percent)	32.65	39.29	28.26	29.41	30.23	26.67
	15	589	MATH 265	White (percent)	24.49	19.64	26.09	20.59	18.60	16.67
	16	589	MATH 265							
	17	589	MATH 265	Less than 18 years (percent)	6.12	8.93	6.52	11.76	4.65	13.33
	18	589	MATH 265	18 to 25 years (percent)	63.27	73.21	73.91	73.53	74.42	63.33
	19	589	MATH 265	26 to 35 years (percent)	22.45	14.29	10.87	8.82	13.95	16.67
	20	589	MATH 265	Greater than 35 years (percent)	8.16	3.57	8.70	5.88	6.98	6.67
	21	589	MATH 265							
	22	589	MATH 265	Transfer Goal (percent)	48.98	53.57	50.00	61.76	55.81	43.33
	23	589	MATH 265	Vocational Goal (percent)	18.37	16.07	19.57	14.71	23.26	30.00
	24	589	MATH 265	General Education Goal (percent)	0.00	3.57	4.35	2.94	0.00	3.33
	25	589	MATH 265	Undecided Goal (percent)	14.29	19.64	8.70	14.71	9.30	16.67
	26	589	MATH 265	Other Goal (percent)	18.37	5.36	10.87	2.94	6.98	6.67
	27	589	MATH 265							
	33	589	MATH 265	Average Class Size	16.33	14.00	15.33	17.00	21.50	15.00
	34	589	MATH 265							
	35	589	MATH 265	Total Sections (actual)	3	3	3	2	2	2
	36	589	MATH 265	Day Sections (actual)	2	2	1	1	1	1
	37	589	MATH 265	Night Sections (actual)	1	1	2	1	1	1
	38	589	MATH 265							
	39	589	MATH 265	Sections (combined as one)	3	4	3	2	2	2
	40	589	MATH 265							
	41	589	MATH 265	Hours per week (standard)	5.0	5.0	5.0	5.0	5.0	5.0
	50	589	MATH 265							

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	1	589	MATH	266	Enrollment (duplicated)	23	28	27	27	13	21
	4	589	MATH	266							
	5	589	MATH	266	ABC Grade (percent)	69.57	67.86	62.96	66.67	84.62	47.62
	6	589	MATH	266	DF Grade (percent)	17.39	17.86	14.81	14.81	15.38	19.05
	7	589	MATH	266	W Grade (percent)	13.04	14.29	22.22	18.52	7.69	33.33
	8	589	MATH	266							
	9	589	MATH	266	Male (percent)	69.57	64.29	81.48	62.96	61.54	66.67
	10	589	MATH	266	Female (percent)	30.43	35.71	18.52	37.04	38.46	33.33
	11	589	MATH	266							
	12	589	MATH	266	Asian (percent)	43.48	35.71	44.44	55.56	38.46	42.86
	13	589	MATH	266	Black (percent)	8.70	3.57	0.00	3.70	0.00	0.00
	14	589	MATH	266	Hispanic (percent)	21.74	35.71	25.93	25.93	15.38	14.29
	15	589	MATH	266	White (percent)	21.74	17.86	14.81	11.11	23.08	28.57
	16	589	MATH	266							
	17	589	MATH	266	Less than 18 years (percent)	0.00	14.29	22.22	3.70	0.00	0.00
	18	589	MATH	266	18 to 25 years (percent)	65.22	60.71	55.56	85.19	92.31	66.67
	19	589	MATH	266	26 to 35 years (percent)	26.09	10.71	14.81	11.11	7.69	14.29
	20	589	MATH	266	Greater than 35 years (percent)	8.70	14.29	7.41	0.00	0.00	19.05
	21	589	MATH	266							
	22	589	MATH	266	Transfer Goal (percent)	52.17	42.86	59.26	59.26	53.85	38.10
	23	589	MATH	266	Vocational Goal (percent)	13.04	25.00	18.52	7.41	0.00	28.57
	24	589	MATH	266	General Education Goal (percent)	8.70	0.00	0.00	0.00	0.00	0.00
	25	589	MATH	266	Undecided Goal (percent)	8.70	21.43	3.70	22.22	30.77	14.29
	26	589	MATH	266	Other Goal (percent)	13.04	7.14	18.52	3.70	0.00	14.29
	27	589	MATH	266							
	33	589	MATH	266	Average Class Size	23.00	14.00	13.50	13.50	7.00	10.50
	34	589	MATH	266							
	35	589	MATH	266	Total Sections (actual)	1	2	2	2	2	2
	36	589	MATH	266	Day Sections (actual)	1	1	1	1	1	1
	37	589	MATH	266	Night Sections (actual)	0	1	1	1	1	1
	38	589	MATH	266							
	39	589	MATH	266	Sections (combined as one)	1	2	2	2	2	2
	40	589	MATH	266							
	41	589	MATH	266	Hours per week (standard)	5.0	5.0	5.0	5.0	5.0	5.0
	50	589	MATH	266							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 267	Enrollment (duplicated)	12	18	11	3	12	7
	4	589	MATH 267							
	5	589	MATH 267	ABC Grade (percent)	66.67	100.00	90.91	66.67	66.67	85.71
	6	589	MATH 267	DF Grade (percent)	8.33	0.00	0.00	0.00	0.00	0.00
	7	589	MATH 267	W Grade (percent)	25.00	0.00	9.09	33.33	33.33	14.29
	8	589	MATH 267							
	9	589	MATH 267	Male (percent)	83.33	83.33	72.73	66.67	75.00	85.71
	10	589	MATH 267	Female (percent)	16.67	16.67	27.27	33.33	25.00	14.29
	11	589	MATH 267							
	12	589	MATH 267	Asian (percent)	16.67	38.89	54.55	0.00	41.67	28.57
	13	589	MATH 267	Black (percent)	0.00	11.11	0.00	0.00	0.00	14.29
	14	589	MATH 267	Hispanic (percent)	41.67	38.89	18.18	33.33	33.33	42.86
	15	589	MATH 267	White (percent)	25.00	11.11	9.09	66.67	8.33	0.00
	16	589	MATH 267							
	17	589	MATH 267	Less than 18 years (percent)	0.00	0.00	9.09	33.33	0.00	0.00
	18	589	MATH 267	18 to 25 years (percent)	50.00	44.44	72.73	33.33	83.33	85.71
	19	589	MATH 267	26 to 35 years (percent)	33.33	50.00	0.00	0.00	8.33	14.29
	20	589	MATH 267	Greater than 35 years (percent)	16.67	5.56	18.18	33.33	8.33	0.00
	21	589	MATH 267							
	22	589	MATH 267	Transfer Goal (percent)	50.00	50.00	45.45	33.33	41.67	42.86
	23	589	MATH 267	Vocational Goal (percent)	8.33	33.33	9.09	33.33	33.33	28.57
	24	589	MATH 267	General Education Goal (percent)	25.00	5.56	0.00	0.00	8.33	0.00
	25	589	MATH 267	Undecided Goal (percent)	16.67	5.56	18.18	0.00	8.33	14.29
	26	589	MATH 267	Other Goal (percent)	0.00	0.00	9.09	33.33	0.00	14.29
	27	589	MATH 267							
	33	589	MATH 267	Average Class Size	12.00	6.00	11.00	3.00	6.00	7.00
	34	589	MATH 267							
	35	589	MATH 267	Total Sections (actual)	1	3	1	1	2	1
	36	589	MATH 267	Day Sections (actual)	1	2	1	0	1	1
	37	589	MATH 267	Night Sections (actual)	0	1	0	1	1	0
	38	589	MATH 267							
	39	589	MATH 267	Sections (combined as one)	1	3	1	1	2	1
	40	589	MATH 267							
	41	589	MATH 267	Hours per week (standard)	5.0	5.0	5.0	5.0	5.0	5.0
	50	589	MATH 267							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH 270	Enrollment (duplicated)	8	10	15	12	10	6
	4	589	MATH 270							
	5	589	MATH 270	ABC Grade (percent)	100.00	80.00	93.33	100.00	60.00	100.00
	6	589	MATH 270	DF Grade (percent)	0.00	10.00	0.00	0.00	10.00	0.00
	7	589	MATH 270	W Grade (percent)	0.00	10.00	0.00	0.00	30.00	0.00
	8	589	MATH 270							
	9	589	MATH 270	Male (percent)	25.00	90.00	73.33	66.67	90.00	66.67
	10	589	MATH 270	Female (percent)	75.00	10.00	26.67	33.33	10.00	33.33
	11	589	MATH 270							
	12	589	MATH 270	Asian (percent)	37.50	40.00	66.67	25.00	50.00	66.67
	13	589	MATH 270	Black (percent)	0.00	0.00	0.00	0.00	0.00	0.00
	14	589	MATH 270	Hispanic (percent)	37.50	20.00	20.00	41.67	20.00	16.67
	15	589	MATH 270	White (percent)	25.00	30.00	6.67	16.67	20.00	16.67
	16	589	MATH 270							
	17	589	MATH 270	Less than 18 years (percent)	0.00	0.00	6.67	0.00	20.00	0.00
	18	589	MATH 270	18 to 25 years (percent)	37.50	60.00	66.67	66.67	70.00	50.00
	19	589	MATH 270	26 to 35 years (percent)	37.50	30.00	13.33	25.00	0.00	33.33
	20	589	MATH 270	Greater than 35 years (percent)	25.00	10.00	13.33	8.33	10.00	16.67
	21	589	MATH 270							
	22	589	MATH 270	Transfer Goal (percent)	37.50	50.00	53.33	58.33	60.00	66.67
	23	589	MATH 270	Vocational Goal (percent)	12.50	30.00	6.67	16.67	10.00	0.00
	24	589	MATH 270	General Education Goal (percent)	12.50	0.00	6.67	0.00	0.00	0.00
	25	589	MATH 270	Undecided Goal (percent)	37.50	10.00	13.33	8.33	20.00	0.00
	26	589	MATH 270	Other Goal (percent)	0.00	0.00	6.67	8.33	10.00	16.67
	27	589	MATH 270							
	33	589	MATH 270	Average Class Size	8.00	10.00	15.00	12.00	10.00	6.00
	34	589	MATH 270							
	35	589	MATH 270	Total Sections (actual)	1	1	1	1	1	1
	36	589	MATH 270	Day Sections (actual)	1	1	1	1	1	1
	37	589	MATH 270	Night Sections (actual)	0	0	0	0	0	0
	38	589	MATH 270							
	39	589	MATH 270	Sections (combined as one)	1	1	1	1	1	1
	40	589	MATH 270							
	41	589	MATH 270	Hours per week (standard)	3.0	3.0	3.0	3.0	3.0	3.0
	50	589	MATH 270							

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Dep	Line	Code	Subject and Number	Title	Fall 2003	Fall 2002	Fall 2001	Fall 2000	Fall 1999	Fall 1998
	1	589	MATH	941			2			
	4	589	MATH	941						
	5	589	MATH	941			50.00			
	6	589	MATH	941			0.00			
	7	589	MATH	941			50.00			
	8	589	MATH	941						
	9	589	MATH	941			50.00			
	10	589	MATH	941			50.00			
	11	589	MATH	941						
	12	589	MATH	941			0.00			
	13	589	MATH	941			0.00			
	14	589	MATH	941			100.00			
	15	589	MATH	941			0.00			
	16	589	MATH	941						
	17	589	MATH	941			0.00			
	18	589	MATH	941			0.00			
	19	589	MATH	941			50.00			
	20	589	MATH	941			50.00			
	21	589	MATH	941						
	22	589	MATH	941			50.00			
	23	589	MATH	941			0.00			
	24	589	MATH	941			0.00			
	25	589	MATH	941			0.00			
	26	589	MATH	941			50.00			
	27	589	MATH	941						
	33	589	MATH	941			1.00			
	34	589	MATH	941						
	35	589	MATH	941			1			
	36	589	MATH	941			0			
	37	589	MATH	941			1			
	38	589	MATH	941						
	39	589	MATH	941			2			
	40	589	MATH	941						
	41	589	MATH	941			4.0			
	50	589	MATH	941						