How do we shift gears and Plan for growth?

Planning Retreat
January 25, 2013
Los Angeles Harbor College Educational Master Plan
(6 year Strategic; updated annually)

DATA
- Internal Scans
- External Scans
- Assessment (Course, Program, Institutional)
- Factbook
- Budget Allocation
- District Planning Documents

Program Reviews

Annual Unit Plans
All College Units & Functional Plans
- Technology
- Facility
- Human Resources
- Enrollment Management
- 6 year Planned Offerings

Annual Cluster Plans
- Academic Affairs
- Student Services
- Administrative Services

Annual College Plan

Std. 1, Sept. 11, 2012
Ac Sen Sept. 20, 2012
CPC Sept. 24, 2012
Using our planning diagram:

• Start with direction set forth in Educational Master Plan AND

• Include data from scans, factbook, assessment, and program review:
  – Which areas targeted for growth?
  – Which programs need to be created?
  – Grants requiring institutionalization?
SNAPSHOT of LAHC STUDENTS

- LAHC Students Goals:
  - 40% Transfer and 10% Gen Ed (50%)
  - 28% CTE
  - 19% Undecided

- LAHC Graduation Rates:
  - Liberal Arts
  - Nursing
  - Child Development

- Units:
  - 1/3 of students <6 units
  - 1/3 of students 6-11.5 units
  - 1/3 of students 12+ units
What direction is indicated in the EMP?

• Embedding Essential Skills into curriculum
• Leading Job retraining center
• Technology destination/ Virtual College
• Meeting student needs in scheduling:
  – Adults
  – Concurrent enrollment
What does the data tell us?

• Scan data (job growth in the following areas):
  • CERTIFICATE BASED (less than an A.A.)
    – **Business Division**: Office clerks; customer service reps; managers; executive secretaries; supervisors/retail sales; bookkeepers/accounting clerks; sales reps; medical secretaries;
    – **Vocational areas**: construction laborers; teacher assistants; medical assistants; carpenters; photographers; truck drivers; dental assistants
What does the data tell us?

- Scan data (job growth in the following areas):
  - **REQUIRING A.A.**
    - **Nursing:** Registered Nurses
    - **Business:** Computer support specialists; paralegals;
    - **STEM:** Biological technicians; Civil Engineering Techs; Life, Physical, and social science technicians; Environmental science and protection technicians
    - **Other:** Vet techs; Interior Design; Medical/clinical lab techs; health information technicians; Rad Tech; Respiratory Therapists; Physical Therapy Assistant; Fashion design; diagnostic medical sonographers; Broadcast technicians; cardiovascular technologists/technicians
  - Note the number of health based programs. often have similar pre-requisites to Nursing programs: A&P, Micro, Chem, etc.
  - Rad Tech, Respiratory, Sonography have high equipment/technological demands ($$)
What does the data tell us?

• Scan data (job growth in the following areas):
• REQUIRING BACHELORS DEGREE (transfer)
  – **Business**: Accountants/Auditors; Management Analysts; personal finance advisors; Managers; Chief Executives; Other business specialists; financial managers; fiscal analysts; sales managers
  – **STEM**: Computer software engineers/applications; network systems & data communications; Construction managers
  – **Additional**: Teachers; Lawyers; Physicians and surgeons
Additional Data Inputs

• Achieving the Dream data recommendations
  – Need additional sections of Basic Skills English and Math for progression (pipeline data)
    • Reduce sections of second level English and Math due to under utilization
  – Need to increase support mechanisms
    • PD courses
    • Summer bridge
    • Learning Coaches

• Title V data recommendations
  – Cohort programs are working!
  – How do we scale them up to reach capacity?
Economic & Workforce Development
Grants and planning for Institutionalization

• 3D Virtual Reality/Digital Arts (Humanities Division)
• STEM Grant (Sciences, math, technology)
  – Supports IT Tech through 2016; then institutionalize
• Surgical Tech program
  – 2014 legislation impact
• Medical Billing (Extension)
  – Grant through 2014
• Process Plant Technology (Sciences/chemistry)
  – WIBS requesting because of demand
Assimilating the Data into the Plans

- Unit Plans need to build to the EMP directions
- Cluster Plans need to further refine the direction of the cluster to the EMP
- FON data needs to address RATIOS
- New programs need to go through established process outlined in Program Review manual
  - Does PR Manual need revision?
Discussion => OUTCOMES